

# 2017 APNA

## Arkansas Prevention Needs Assessment Survey

### Region 4 Profile Report

Counties: Clay, Craighead, Greene, Lawrence, Mississippi, Poinsett, Randolph

Arkansas Department of Human Services,  
Division of Aging, Adults and Behavioral  
Health Services  
And  
University of Arkansas at Little Rock  
MidSOUTH Center for Prevention and Training

Conducted by International Survey Associates dba Pride Surveys



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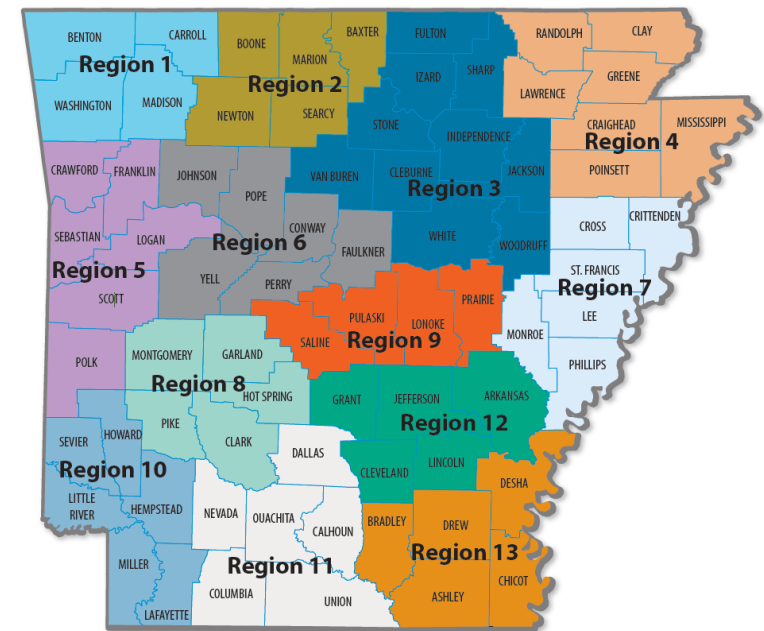
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# 1 INTRODUCTION

This report summarizes findings from the Arkansas Prevention Needs Assessment Survey (APNA), a survey of 6th, 8th, 10th and 12th grade school students, conducted in the fall of 2017. This survey was available free of charge to all Arkansas public school districts that chose to participate. The survey was designed to assess adolescent substance use and related behaviors, and risk and protective factors that predict these behaviors. In this report, the results are presented for each grade along with the overall results for the State. Table 1 provides information on the total number of students and the number of students in the region. Table 2 provides information on the number and percent of students at each grade. Table 3 provides information on the number and percent of students by sex. Table 4 provides information on the number and percent of students by ethnic origin.

The APNA Survey was first administered in the fall of 2002 and has been administered in the fall of each school year since then. Because trends over time are very important to prevention planning, readers are encouraged to review the results from the previous surveys. By comparing the results of the previous surveys, changes in ATOD (alcohol, tobacco and other drugs) use, rates of ASB (antisocial behavior), and levels of risk and protective factors can be determined for a specific grade. It is important to note that the results in this report are for students who were not sampled in the even grades (6, 8, 10, and 12) during the previous year's survey. Those students are now in grades 7, 9, 11 or are out of school. Together, the results of the current and past APNA surveys provide a complete picture of ATOD use, antisocial behavior, risk, and protection for students in Arkansas.



A note on the changing regions:

For the purposes of prevention in the state of Arkansas in 2013 the state moved from a 13-region system to an 8-region system. For the 2017 survey year the state reverted back to a 13-region system.

What this means for your regional data:

We have retroactively calculated all tables and year to year comparisons for THIS REPORT back to 13 regions. Because of this your reports from 2013 to 2016 that contain 8-regions CAN NOT BE COMPARED directly with this year's regional report. Regional reports will have different school groupings and will not be representative of the current 13-region system.

To reiterate, data in this report going back in time is comparable to previous years in the report because we recalculated previous years to 13 regions. However, the data should not be compared against any regional report going back 4 years because the regions were defined differently and represent different cohorts of students.

What this means for statewide, county, and school data:

This change will only affect the regional data. All other data is comparable with previous years.

Table 1: Student Totals

Response	Group	2014-15	2015-16	2016-17	2017-18
Total Students	region	9,403	9,503	9,295	8,646
	state	84,018	82,832	75,027	72,283

Table 2: Grade

Response	Group	2014-15		2015-16		2016-17		2017-18	
		pct	n	pct	n	pct	n	pct	n
6	region	29.2	2,744	28.0	2,660	28.4	2,640	29.2	2,526
	state	28.3	23,745	27.6	22,836	28.4	21,320	28.0	20,235
8	region	29.3	2,755	28.1	2,666	28.8	2,680	28.7	2,483
	state	28.4	23,866	28.8	23,884	27.5	20,604	28.0	20,262
10	region	23.9	2,250	24.7	2,343	24.9	2,316	23.7	2,052
	state	24.6	20,634	25.1	20,773	25.6	19,187	25.0	18,084
12	region	17.6	1,654	19.3	1,834	17.8	1,659	18.3	1,585
	state	18.8	15,773	18.5	15,339	18.5	13,916	19.0	13,702

Table 3: Sex

Response	Group	2014-15		2015-16		2016-17		2017-18	
		pct	n	pct	n	pct	n	pct	n
Male	region	48.8	4,550	49.7	4,685	49.2	4,541	49.1	4,164
	state	49.1	40,921	48.9	40,161	49.3	36,668	48.9	34,625
Female	region	51.2	4,775	50.3	4,741	50.8	4,685	50.9	4,323
	state	50.9	42,490	51.1	41,997	50.7	37,758	51.1	36,111

Table 4: Ethnic Origin

Response	Group	2014-15		2015-16		2016-17		2017-18	
		pct	n	pct	n	pct	n	pct	n
Hispanic	region	5.6	587	5.8	624	6.2	652	6.7	664
	state	10.5	10,607	11.8	11,883	11.6	10,648	12.4	11,099
Black or African American	region	15.0	1,583	15.9	1,699	15.7	1,646	14.9	1,477
	state	15.6	15,846	14.9	15,009	15.8	14,444	15.0	13,494
Asian	region	1.0	106	0.9	101	0.9	91	0.9	89
	state	1.8	1,857	1.9	1,963	1.8	1,672	1.9	1,721
American Indian	region	3.5	373	3.9	414	4.1	428	3.8	374
	state	4.8	4,916	4.7	4,720	5.0	4,550	4.8	4,280
Alaska Native	region	0.1	14	0.1	13	0.2	18	0.1	13
	state	0.2	209	0.1	149	0.2	139	0.2	163
White	region	69.1	7,283	67.4	7,213	66.3	6,965	66.2	6,553
	state	56.5	57,268	55.2	55,685	53.9	49,385	53.2	47,743
Native Hawaiian or Other Pacific Islander	region	0.4	43	0.5	50	0.5	54	0.7	67
	state	0.9	896	0.9	938	1.0	913	1.2	1,047
Other	region	5.2	548	5.5	583	6.2	647	6.6	658
	state	9.7	9,821	10.4	10,511	10.7	9,810	11.4	10,260



## 1.1 The Risk and Protective Factor Model of Prevention

Risk and protective factor-focused prevention is based on a simple premise: To prevent a problem from happening, we need to identify the factors that increase the risk of that problem developing and then find ways to reduce the risks. Just as medical researchers have found risk factors for heart attacks such as diets high in fats, lack of exercise, and smoking, a team of researchers, the Social Development Research Group (SDRG), at the University of Washington, have defined a set of risk factors for drug abuse. The research team also found that some children exposed to multiple risk factors manage to avoid behavior problems later even though they were exposed to the same risks as children who exhibited behavior problems. Based on research, they identified protective factors and processes that work together to buffer children from the effects of high risk exposure and lead to the development of healthy behaviors.

Risk factors include characteristics of school, community, and family environments, as well as characteristics of students and their peer groups that are known to predict increased likelihood of drug use, delinquency, and violent behaviors among youth (Hawkins, Catalano & Miller, 1992; Hawkins, Arthur & Catalano, 1995; Brewer, Hawkins, Catalano & Neckerman, 1995).

## 2 TOOLS FOR ASSESSMENT AND PLANNING

Protective factors exert a positive influence or buffer against the negative influence of risk, thus reducing the likelihood that adolescents will engage in problem behaviors. Protective factors, identified through research reviewed by the Social Development Research Group, include social bonding to family, school, community and peers; and healthy beliefs and clear standards for behavior.

Research on risk and protective factors has important implications for prevention efforts. The premise of this approach is that in order to promote positive youth development and prevent problem behaviors, it is necessary to address those factors that predict the problem. By measuring risk and protective factors in a population, specific risk factors that are elevated and widespread can be identified and targeted by preventive interventions that also promote related protective factors. For example, if academic failure is identified as an elevated risk factor in a community, then mentoring and tutoring interventions can be provided that will improve academic performance, and also increase opportunities and rewards for classroom participation.

Risk and protective factor-focused drug abuse prevention is based on the work of J. David Hawkins, Ph.D., Richard F. Catalano, Ph.D.; and a team of researchers at

the University of Washington in Seattle. Beginning in the early 1980's, the group researched adolescent problem behaviors and identified risk factors for adolescent drug abuse and delinquency. The chart below shows the links between the 16 risk factors and the five problem behaviors. The check marks have been placed in the chart to indicate where at least two well designed, published research studies have shown a link between the risk factor and the problem behavior.

YOUTH AT RISK	PROBLEM BEHAVIORS				
	Substance Abuse	Delinquency	Teen Pregnancy	School Drop-Out	Violence
<b>Community</b>					
Availability of Drugs and Firearms	✓				✓
Community Laws and Norms Favorable Toward Drug Use	✓				
Transitions and Mobility	✓	✓		✓	
Low Neighborhood Attachment and Community Disorganization	✓	✓			✓
Extreme Economic and Social Deprivation	✓	✓	✓	✓	✓
<b>Family</b>					
Family History of High Risk Behavior	✓	✓	✓	✓	
Family Management Problems	✓	✓	✓	✓	✓
Family Conflict	✓	✓	✓	✓	✓
Favorable Parental Attitudes and Involvement in the Problem Behavior	✓	✓			✓
<b>School</b>					
Early and Persistent Antisocial Behavior	✓	✓	✓	✓	✓
Academic Failure in Elementary School	✓	✓	✓	✓	✓
Lack of Commitment to School	✓	✓	✓	✓	
<b>Individual/Peer</b>					
Alienation and Rebelliousness	✓	✓		✓	
Friends Who Engage in a Problem Behavior	✓	✓	✓	✓	✓
Favorable Attitudes Toward the Problem Behavior	✓	✓	✓	✓	
Early Initiation of the Problem Behavior	✓	✓	✓	✓	✓

### 3 SCHOOL IMPROVEMENT USING SURVEY DATA

Data from the Arkansas Prevention Needs Assessment Survey can be used to help school and community planners assess current conditions and prioritize areas of greatest need.

Each risk and protective factor can be linked to specific types of interventions that have been shown to be effective in either reducing the risk(s) and enhancing the protection(s). The steps outlined below will help your school and community make key decisions regarding allocation of resources, how and when to address specific needs, and which strategies are most effective and known to produce results.

#### 3.1 What are the numbers telling you?

Review the charts and data tables presented in this report. Using the table in section 3.3, note your findings as you discuss the following questions

- Which 3 to 5 risk factors appear to be higher than you would want?
- Which 3 to 5 protective factors appear to be lower than you would want?
- Which levels of 30 day drug use are increasing and/or unacceptably high?
  - Which substances are your students using the most?
  - At which grades do you see unacceptable usage levels?
- Which levels of antisocial behaviors are increasing and/or unacceptably high?
  - Which behaviors are your students exhibiting the most?
  - At which grades do you see unacceptable behavior levels?

#### 3.2 How to decide if a rate is "unacceptable."

- Look across the charts to determine which items stand out as either much higher or much lower than the others.
- Compare your data to statewide data and national data. Differences of 5% or more between the local and other data should be carefully reviewed.
- Determine the standards and values held in your area. For example: Is it acceptable in your community for 75% of high school students to drink alcohol regularly even when the statewide percentage is 90?

#### 3.3 Use these data for planning:

- Substance use and antisocial behavior data - raise awareness about the problems and promote dialogue.
- Risk and protective factor data - identify exactly where the community needs to take action.
- Promising approaches - talk with resources listed on the last page of this report for ideas about programs that have been proven effective in addressing the risk factors that are high in your area, and in improving the protective factors that are low.

Measure	Unacceptable Rate #1	Unacceptable Rate #2	Unacceptable Rate #3	Unacceptable Rate #4
30 Day Drug Use				
Antisocial Behavior				
Risk Factors				
Protective Factors				

### **How do I decide which intervention(s) to employ?**

- Strategies should be selected based on the risk factors that are high in your community and the protective factors that are low.
- Strategies should be age appropriate and employed prior to the onset of the problem behavior.
- Strategies chosen should address more than a single risk and protective factor.
- No single strategy offers the solution.

### **How do I know whether or not the intervention was effective?**

- Participation in the annual administration of the survey provides trend data necessary for determining the effectiveness of the implemented intervention(s) and also provides data for determining any new efforts that are needed.

## 4 HOW TO READ THE CHARTS AND TABLES

1. Student responses for risk and protective factors, substance use and antisocial behavior questions are displayed by grade on the following pages.
2. The factors are grouped into 4 domains: community, family, school, and peer-individual.
3. The bars represent the percent of students in the grade who reported elevated risk or protection, substance use, antisocial behaviors or school safety concerns.
4. Scanning across these charts, you can easily determine which factors are most (or least) prevalent, thus identifying which are the most important for your community to address.
5. Bars will be complemented by a small dash. The dash shows the comparison from the state and provides additional information for you in determining the relative importance of each risk or protective factor.
6. A dashed line on each risk and protective factor chart represents the percentage of youth at risk or with protection for the seven state sample upon which the cut-points were developed. The seven states included in the norm group were Colorado, Illinois, Kansas, Maine, Oregon, Utah and Washington. This gives you a comparison to a national sample.
7. Brief definitions of the risk and protective factors can be found following the graphs.
8. The tables provide more detailed information and are broken down by grade level. The combined category consists of all the grade levels represented in this report combined together (ie. if the report is based on 10th and 12th graders then the combined category will be all the 10th and 12th graders combined). For the tables on substance use, some substances also have a comparison to the Monitoring the Future (MTF) data. Monitoring the Future is an annual federally funded national survey of substance use across the country for students in grade 8, 10 and 12. For some substances and for some years or some grades, there is no corresponding MTF data.
9. The following abbreviations are sometimes used in the tables and charts due to space constraints:

**ATOD** stands for Alcohol, Tobacco and Other Drug Use.

**ASB** stands for Antisocial Behaviors.

**PSI** stands for Prosocial Involvement.

**MTF** stands for Monitoring the Future.

# Alcohol, Tobacco and Other Drug Use - Grade 6 Region 4

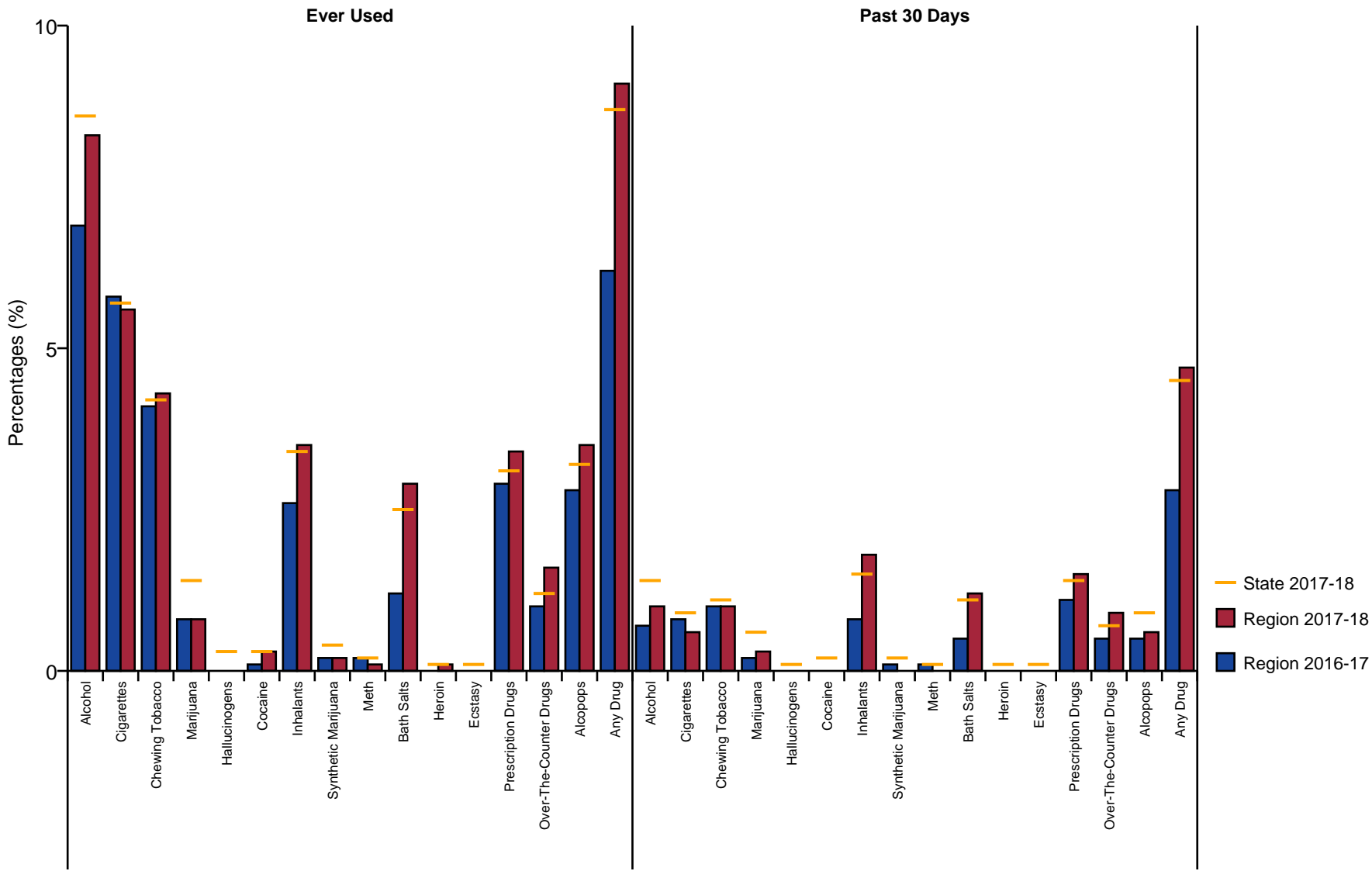


Figure 1: Alcohol, Tobacco and Other Drug Use - Grade 6

Alcohol, Tobacco and Other Drug Use - Grade 8  
Region 4

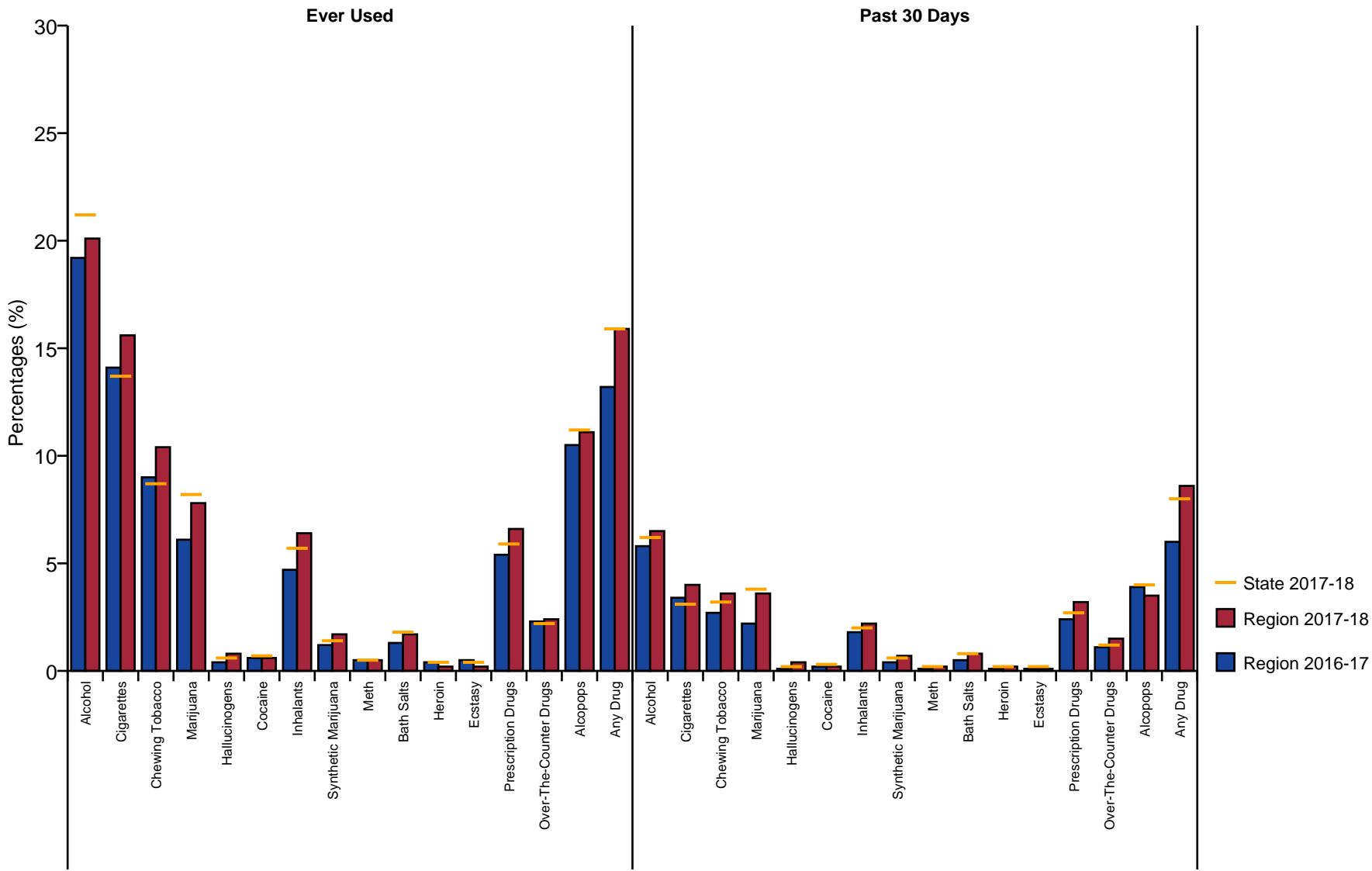


Figure 2: Alcohol, Tobacco and Other Drug Use - Grade 8

# Alcohol, Tobacco and Other Drug Use - Grade 10

## Region 4

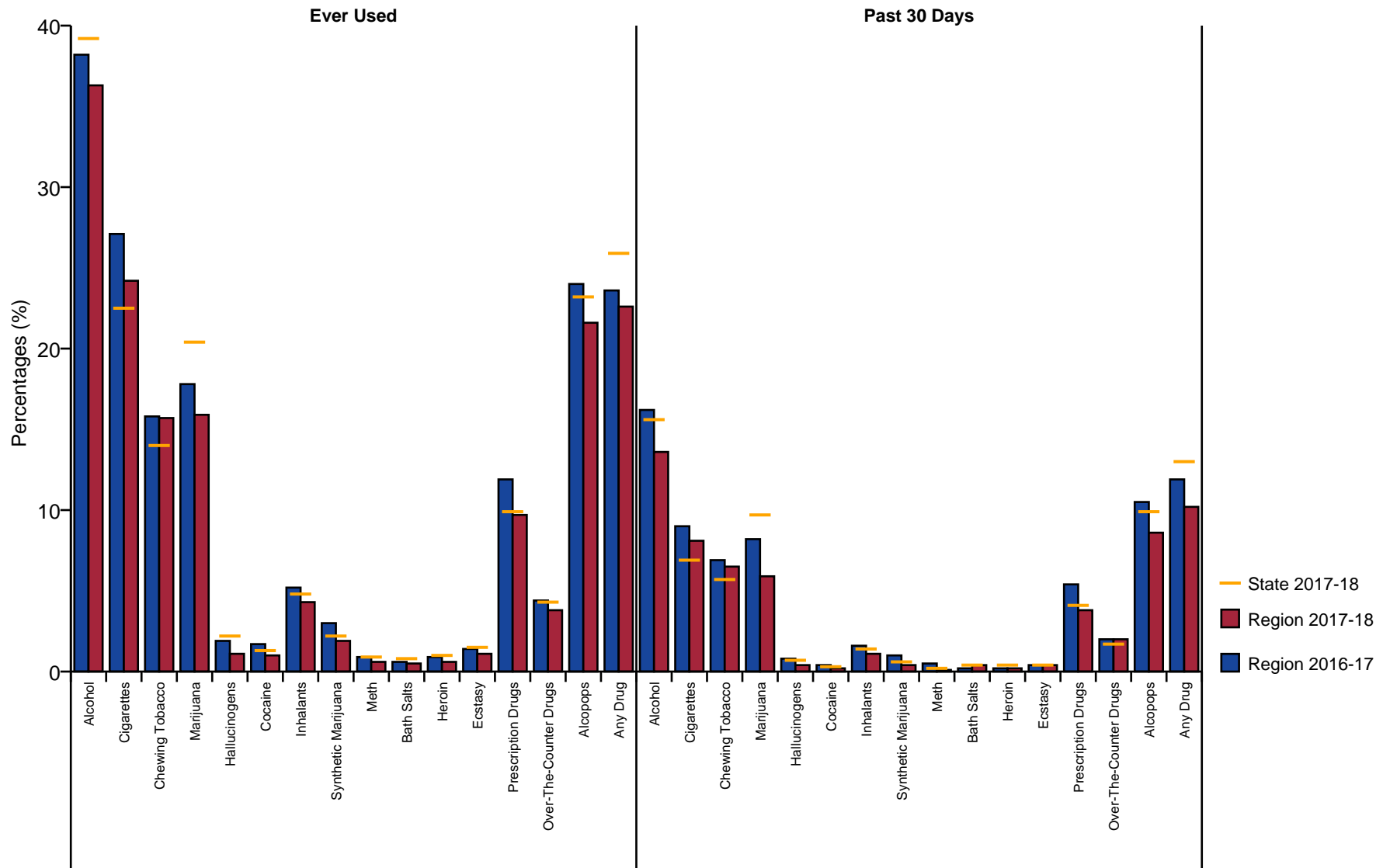


Figure 3: Alcohol, Tobacco and Other Drug Use - Grade 10

# Alcohol, Tobacco and Other Drug Use - Grade 12

## Region 4

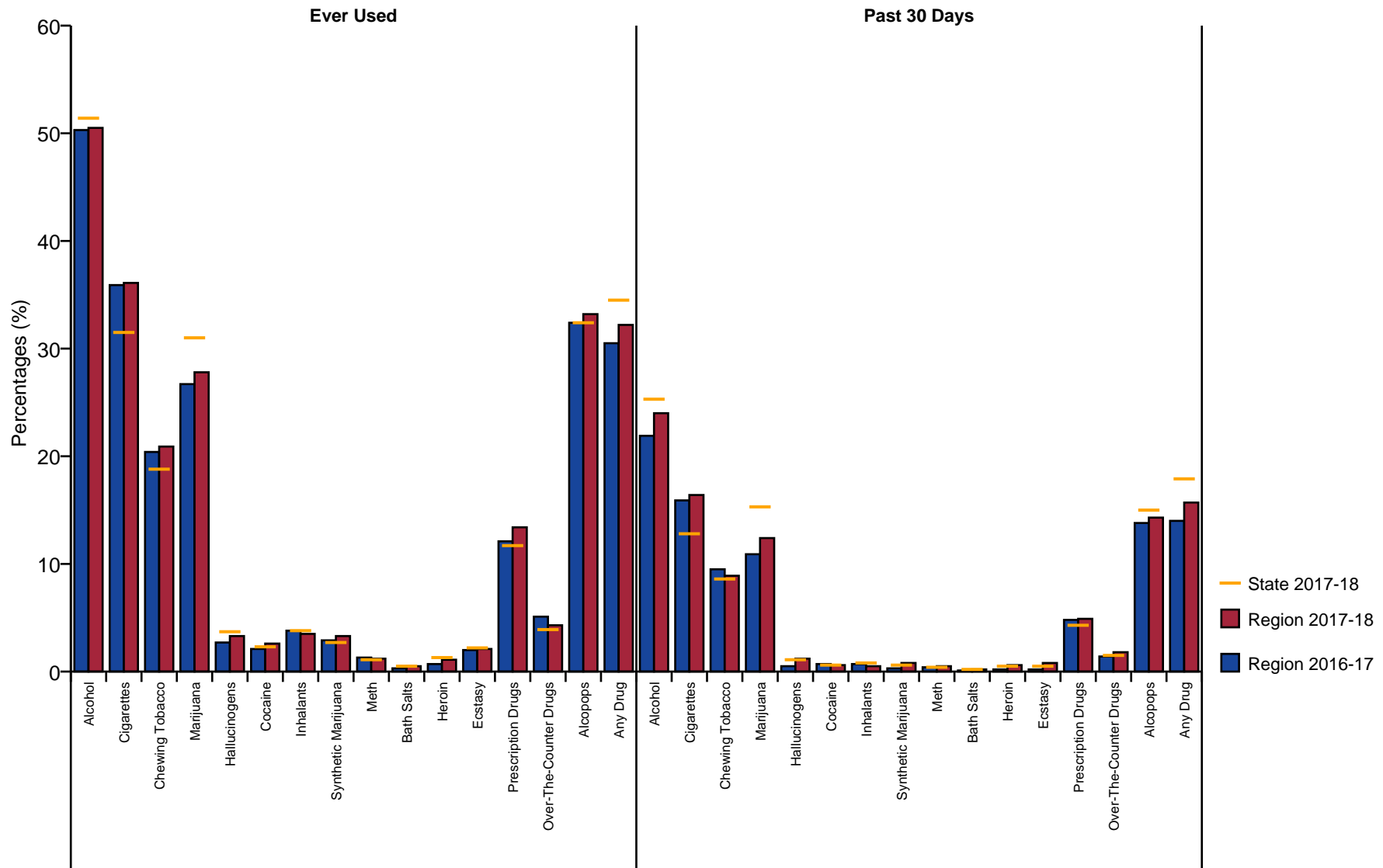


Figure 4: Alcohol, Tobacco and Other Drug Use - Grade 12



# Heavy Use and Antisocial Behavior - Grade 6

Region 4

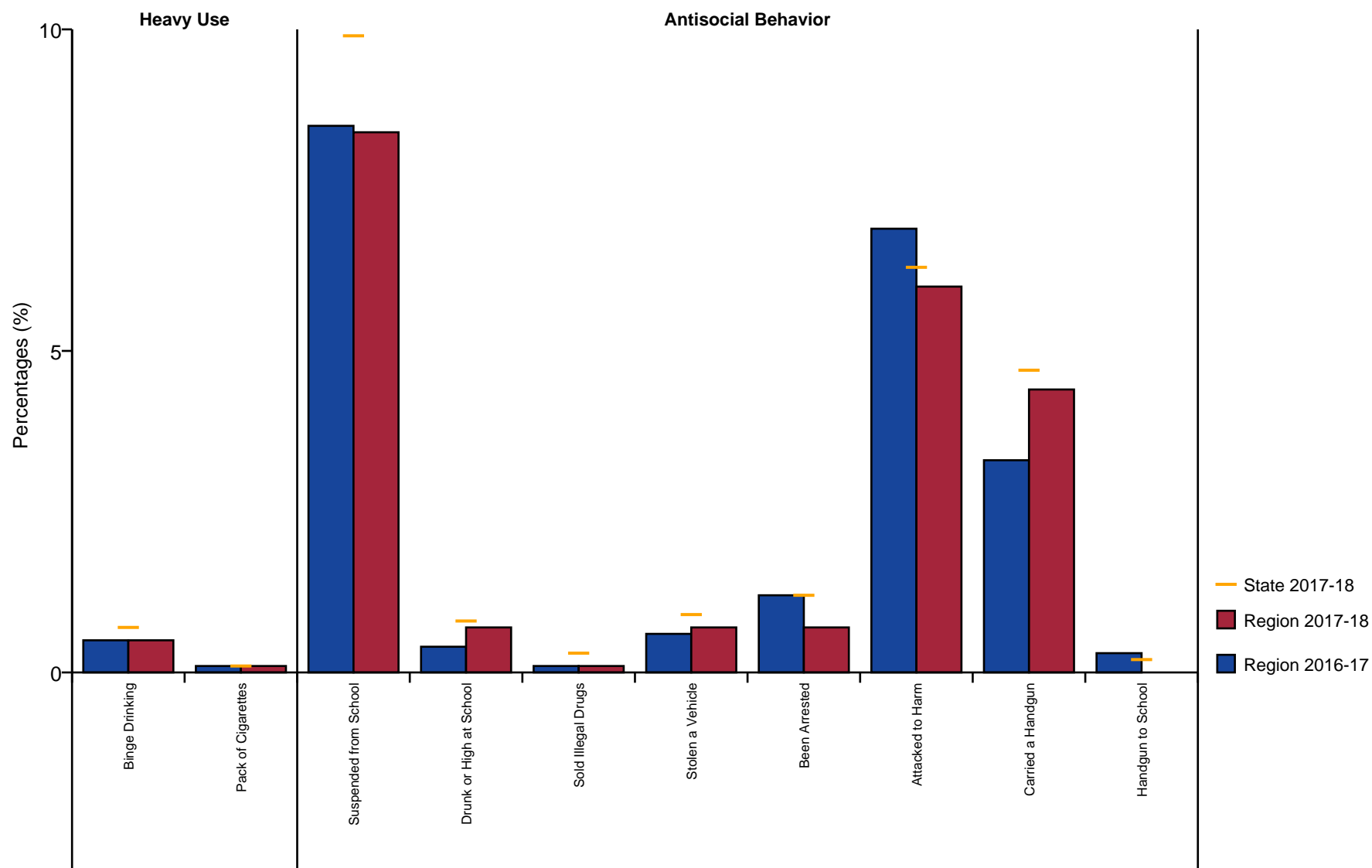


Figure 5: Heavy Use and Antisocial Behavior - Grade 6

## Heavy Use and Antisocial Behavior - Grade 8

Region 4

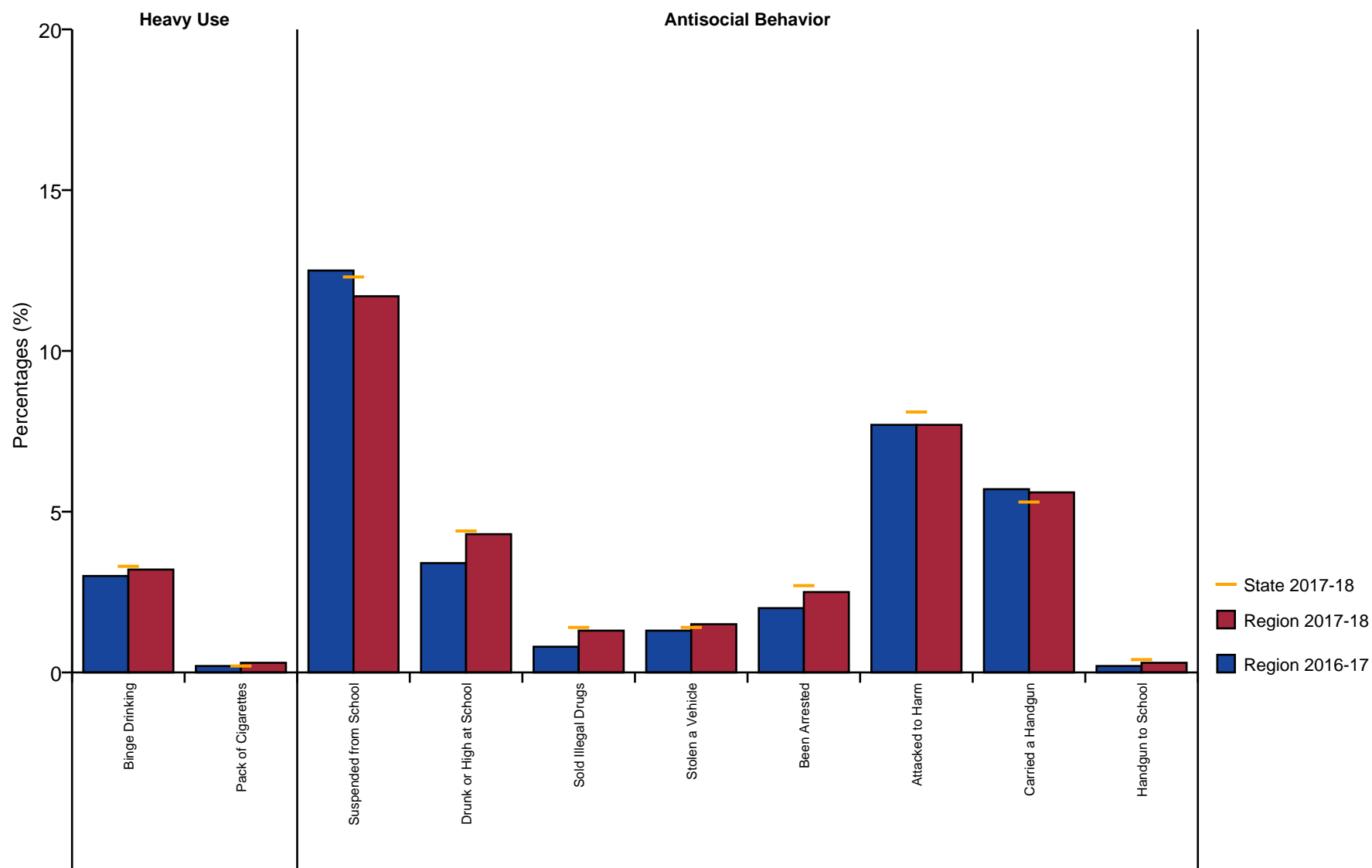


Figure 6: Heavy Use and Antisocial Behavior - Grade 8

## Heavy Use and Antisocial Behavior - Grade 10

Region 4

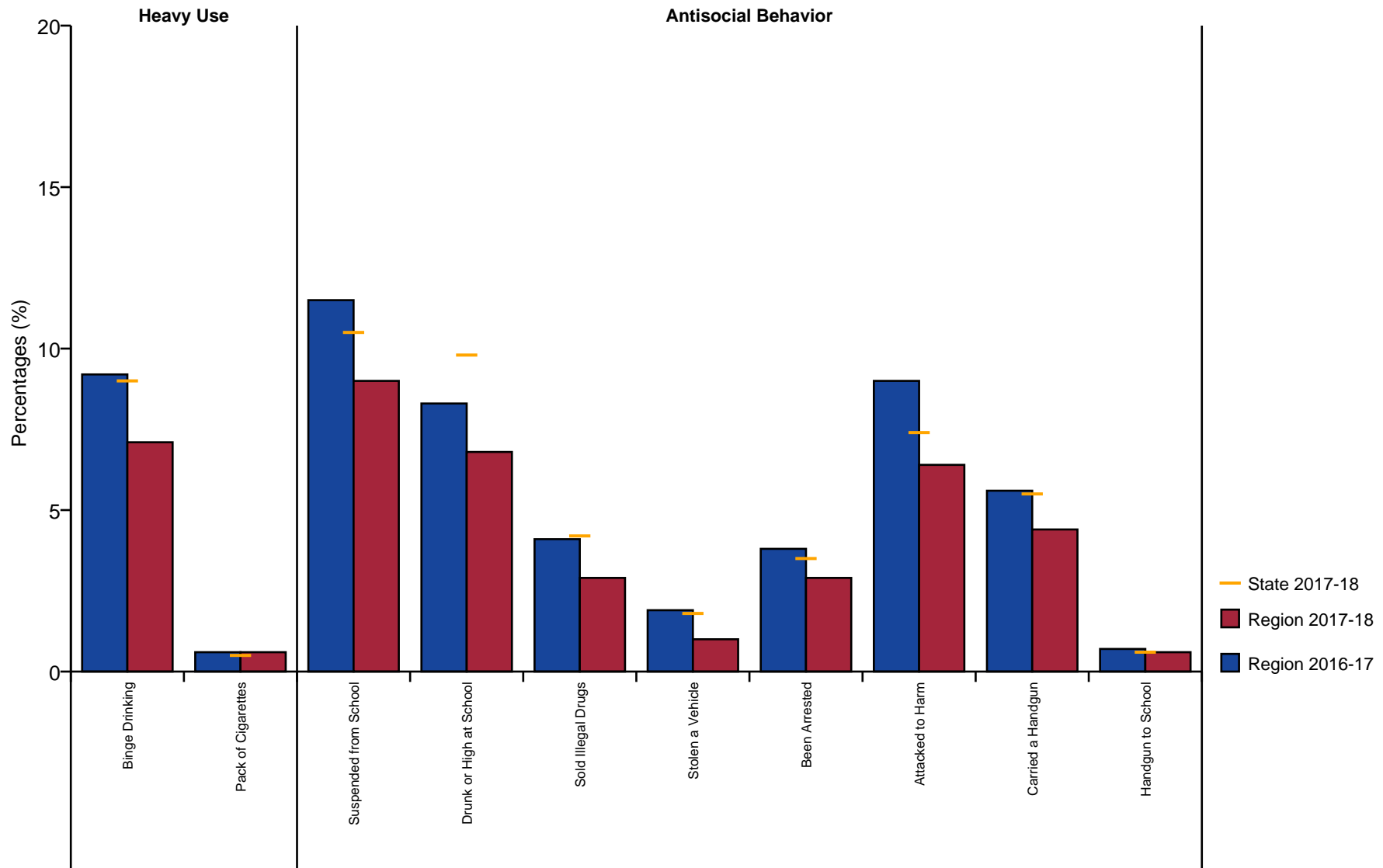


Figure 7: Heavy Use and Antisocial Behavior - Grade 10

## Heavy Use and Antisocial Behavior - Grade 12

Region 4

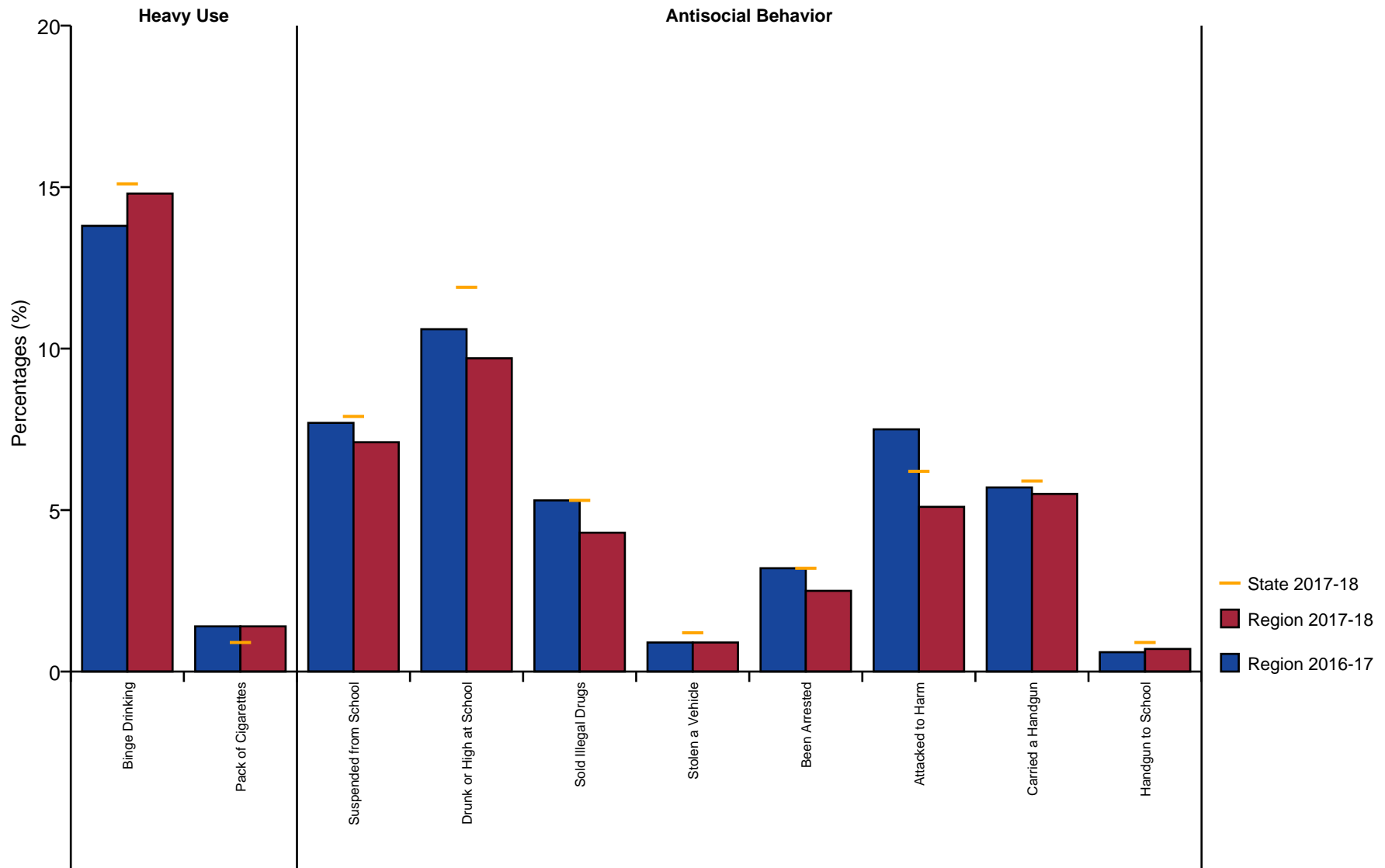


Figure 8: Heavy Use and Antisocial Behavior - Grade 12

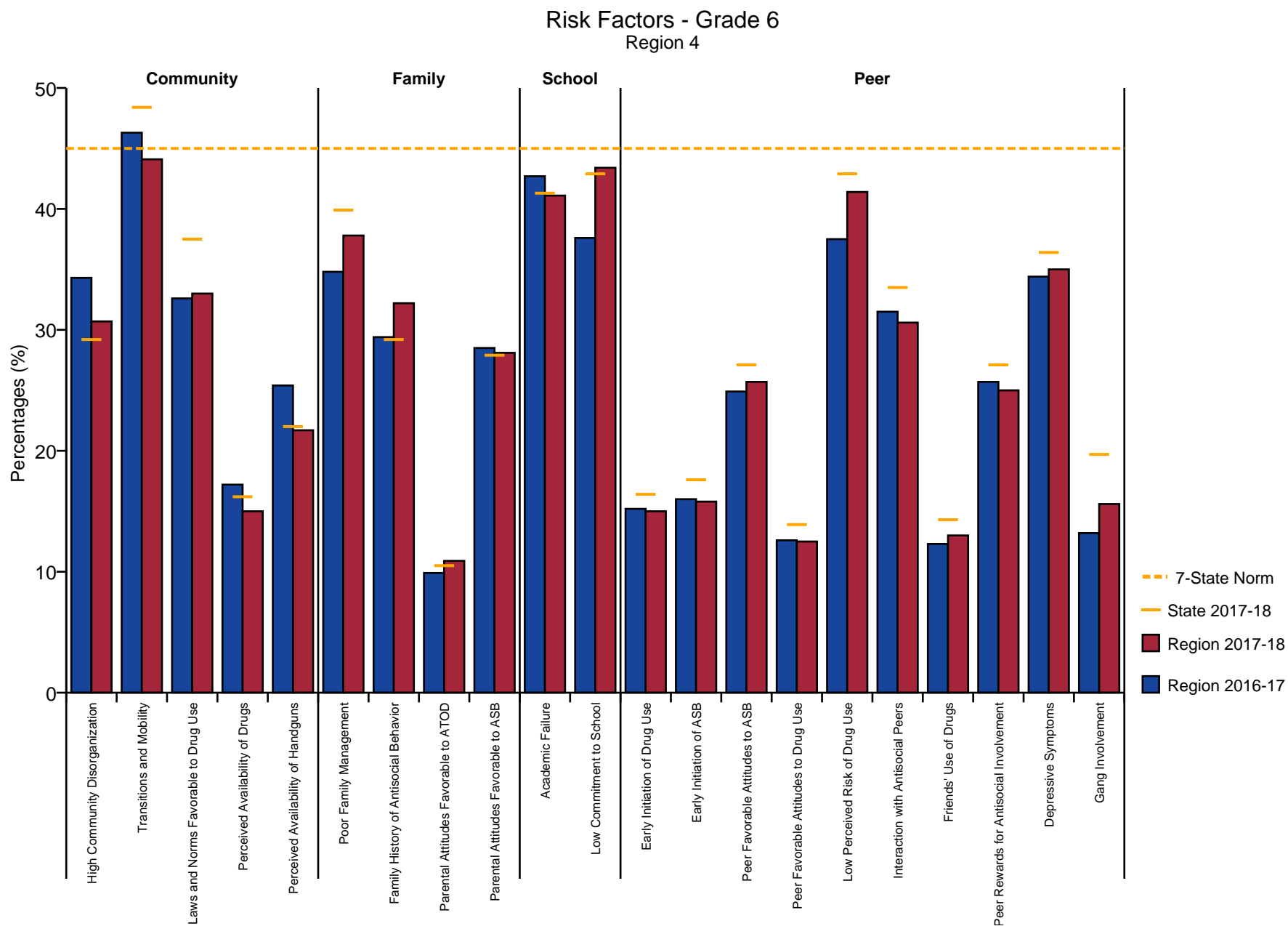


Figure 9: Risk Factors - Grade 6

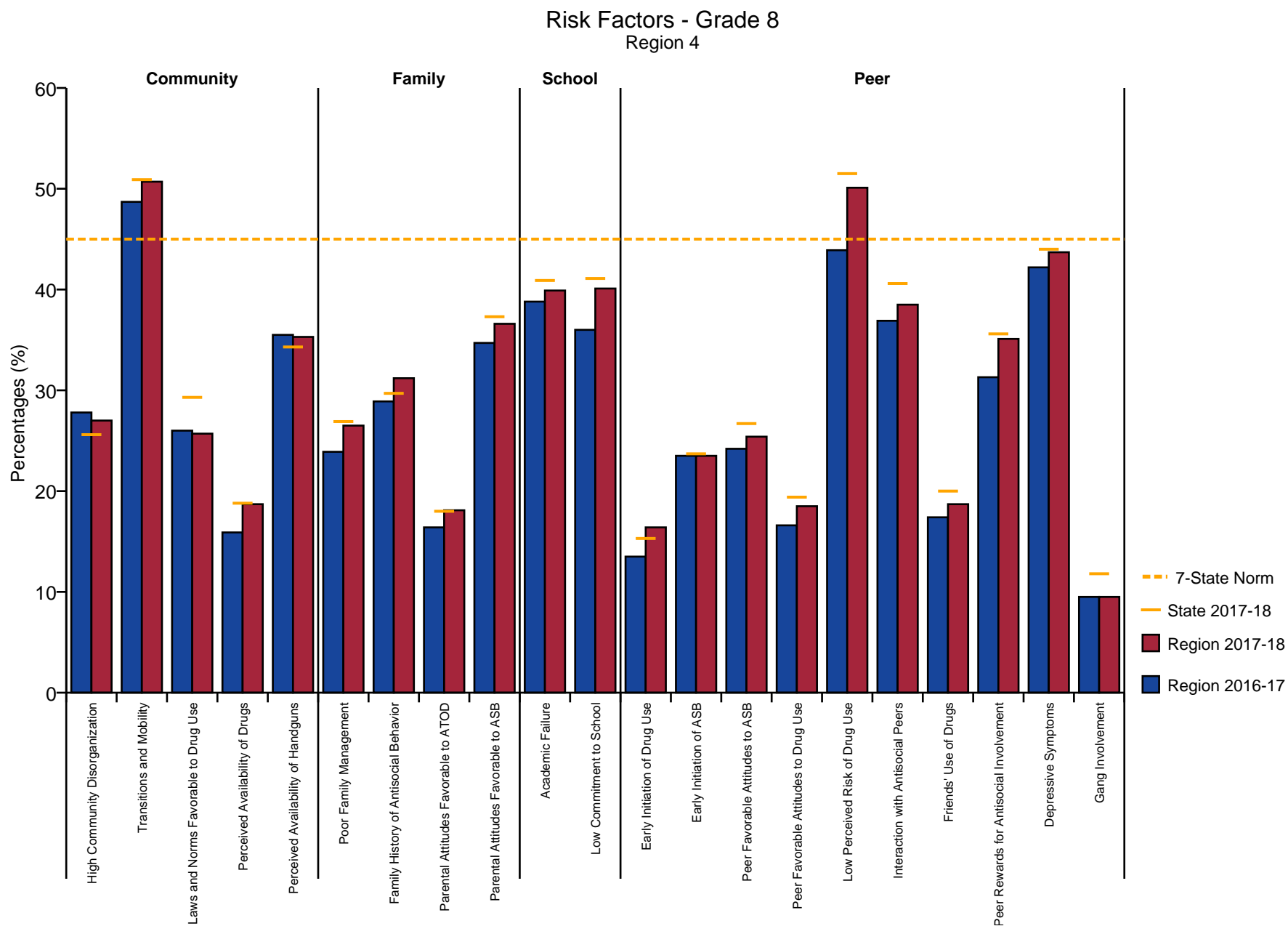


Figure 10: Risk Factors - Grade 8

# Risk Factors - Grade 10 Region 4

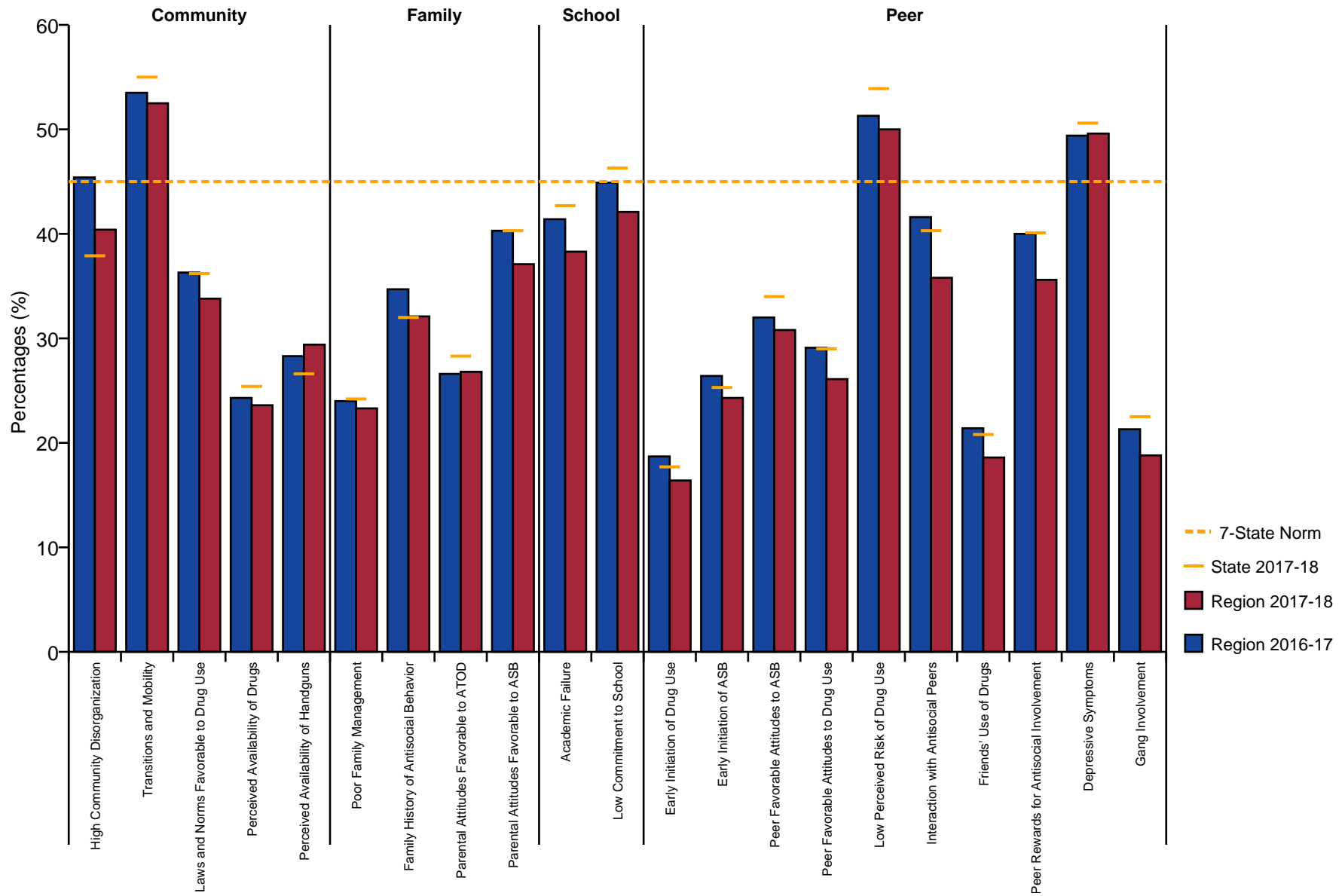


Figure 11: Risk Factors - Grade 10

## Risk Factors - Grade 12

### Region 4

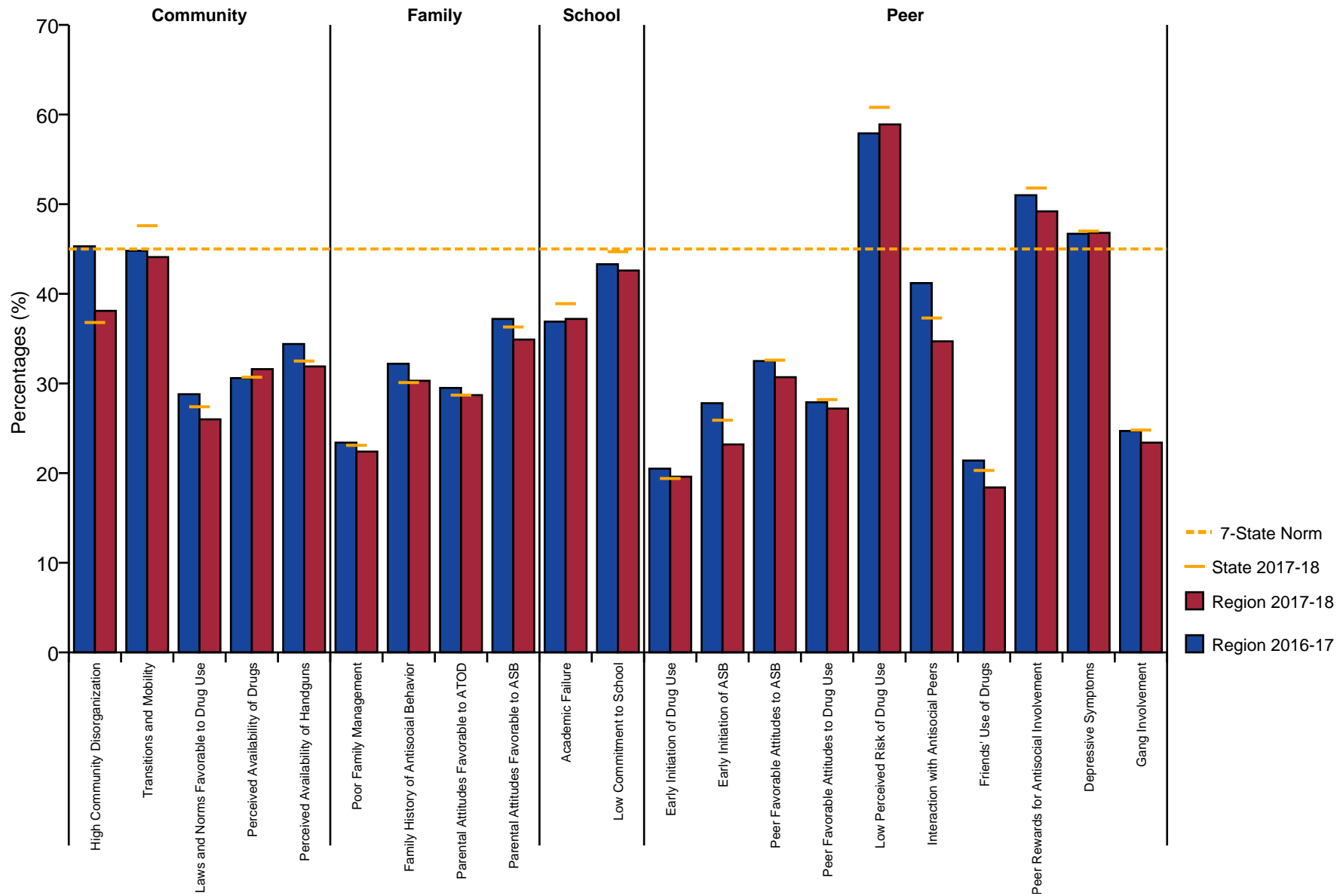


Figure 12: Risk Factors - Grade 12



# Protective Factors - Grade 6 Region 4

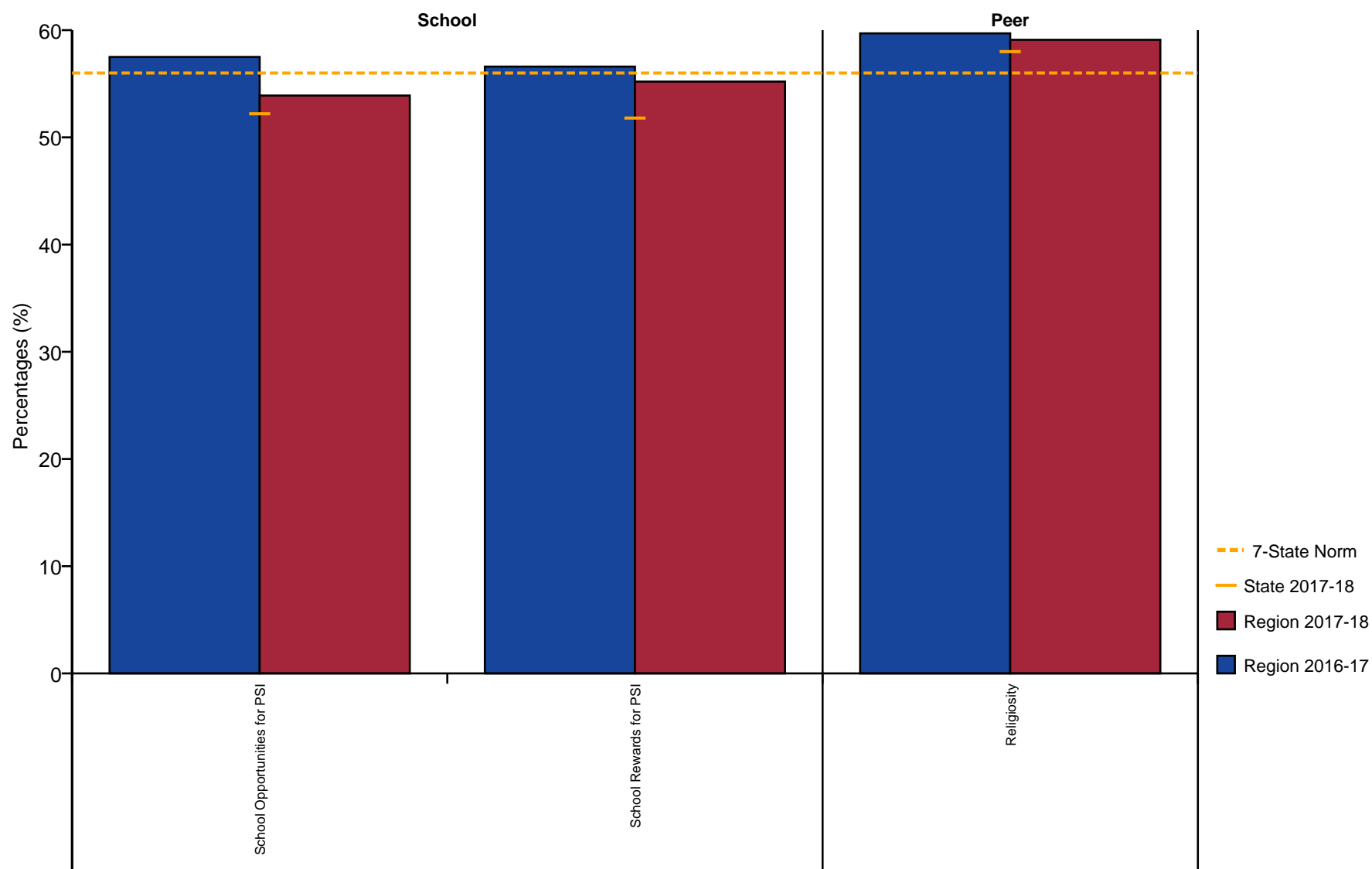


Figure 13: Protective Factors - Grade 6

# Protective Factors - Grade 8

Region 4

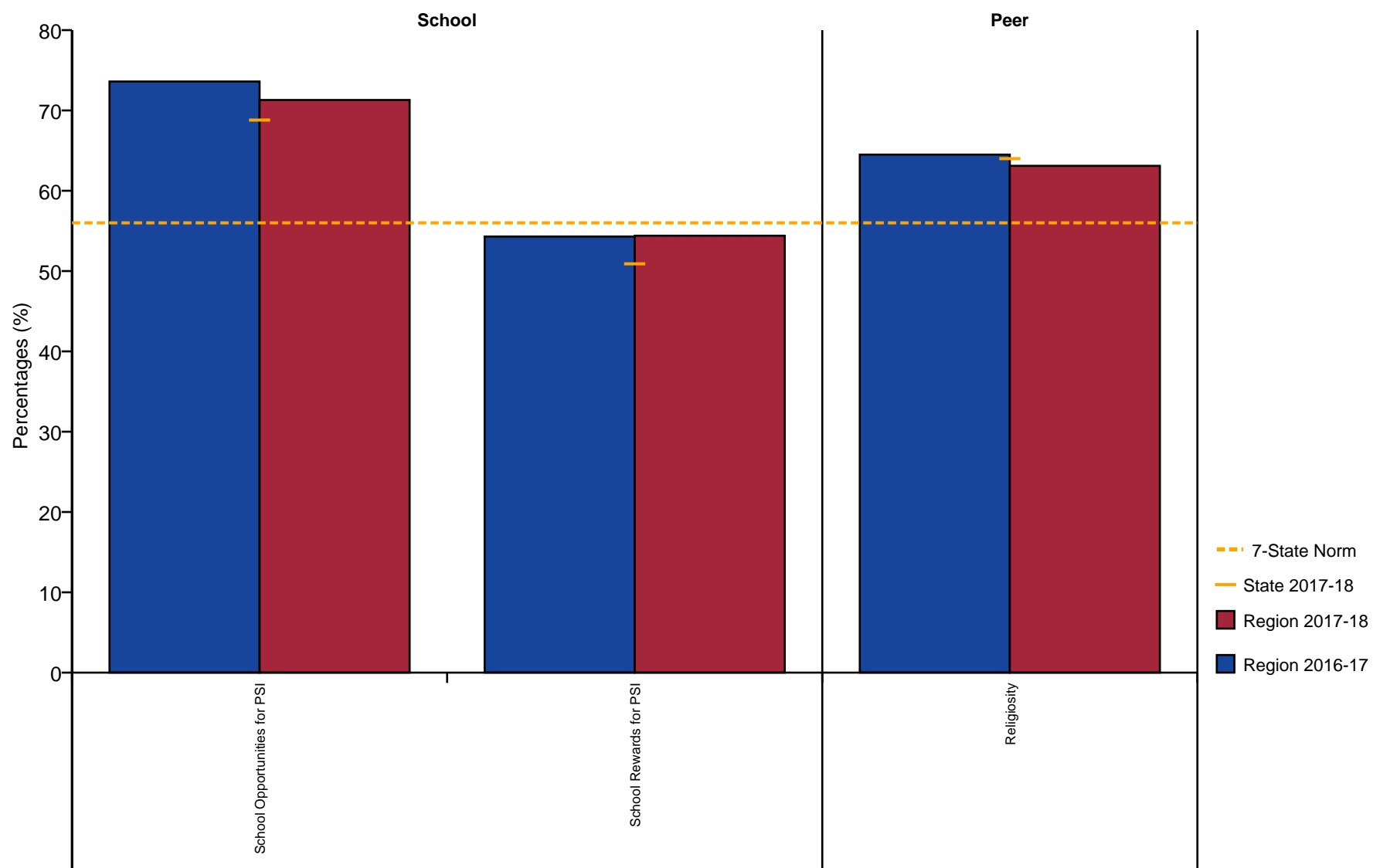


Figure 14: Protective Factors - Grade 8

# Protective Factors - Grade 10 Region 4

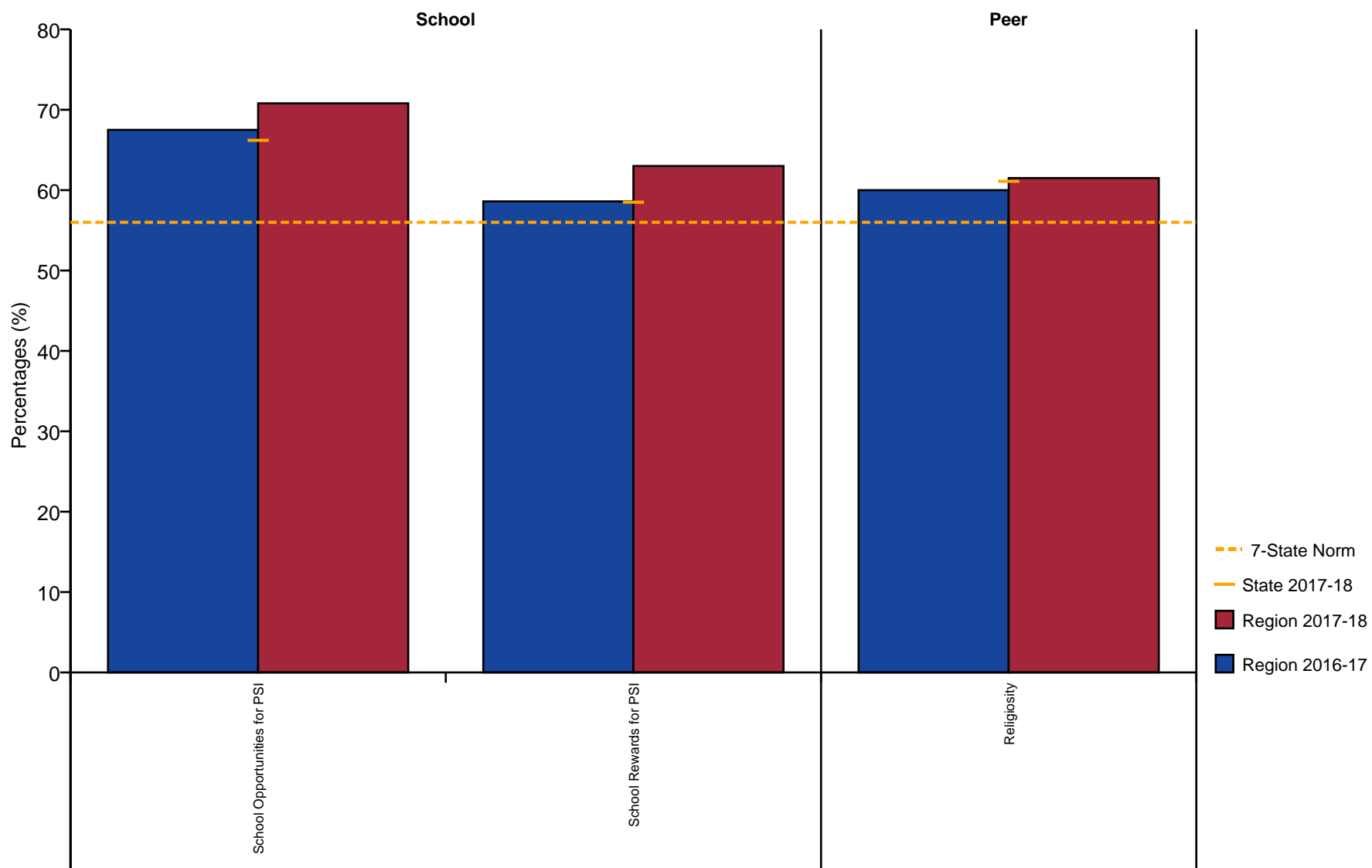


Figure 15: Protective Factors - Grade 10

# Protective Factors - Grade 12

Region 4

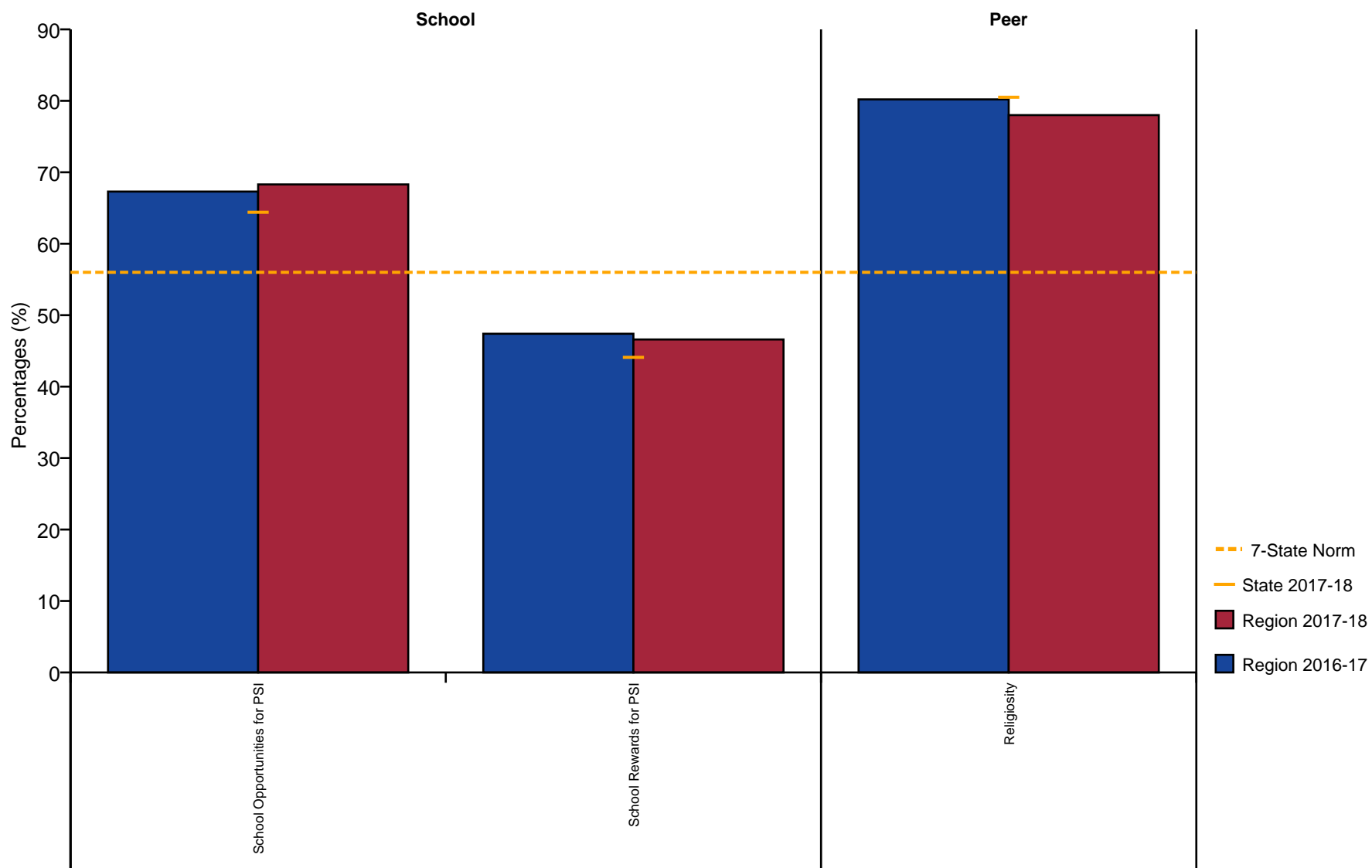


Figure 16: Protective Factors - Grade 12

School Safety Profile - Grade 6  
Region 4

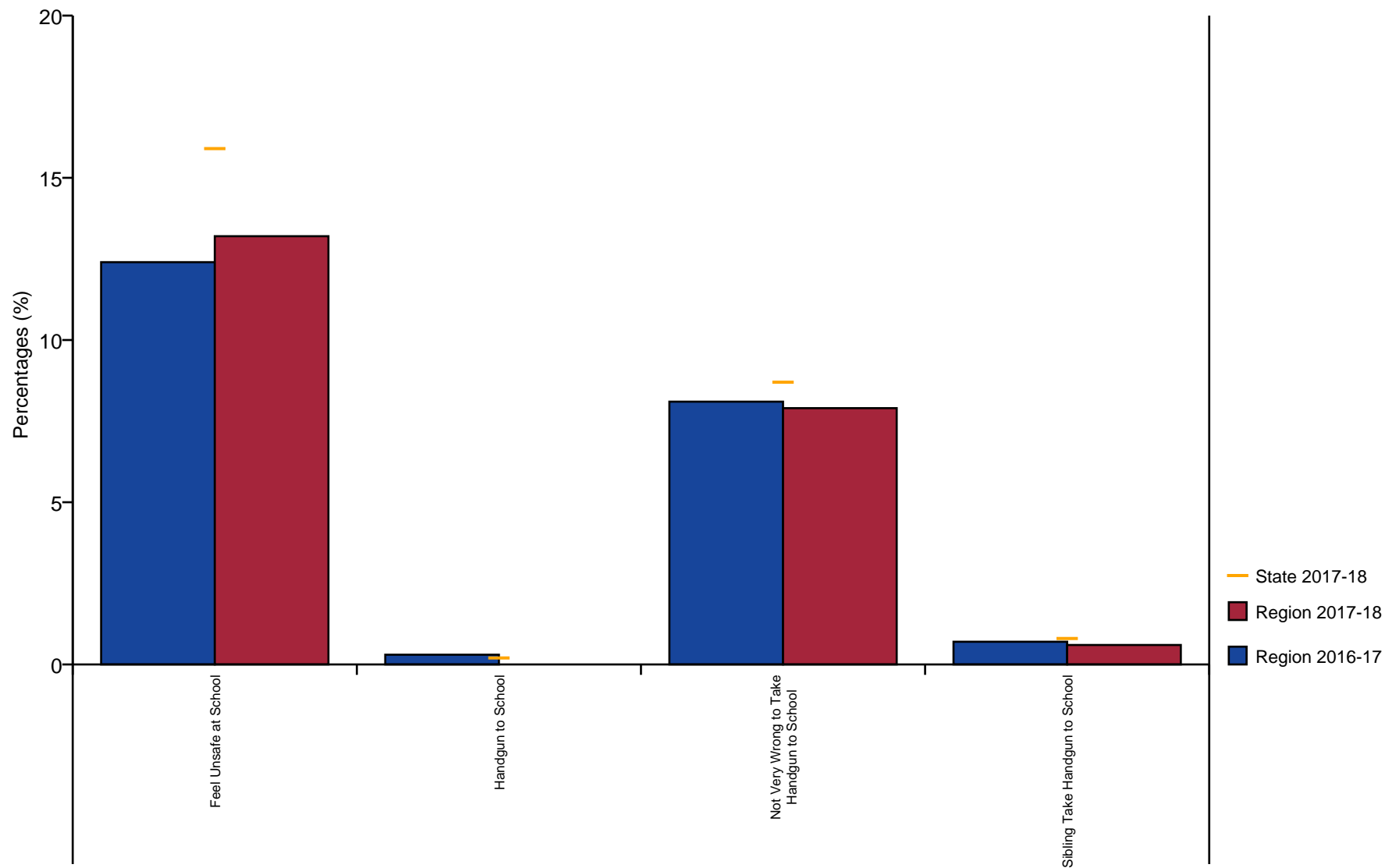


Figure 17: School Safety Profile - Grade 6

# School Safety Profile - Grade 8

## Region 4

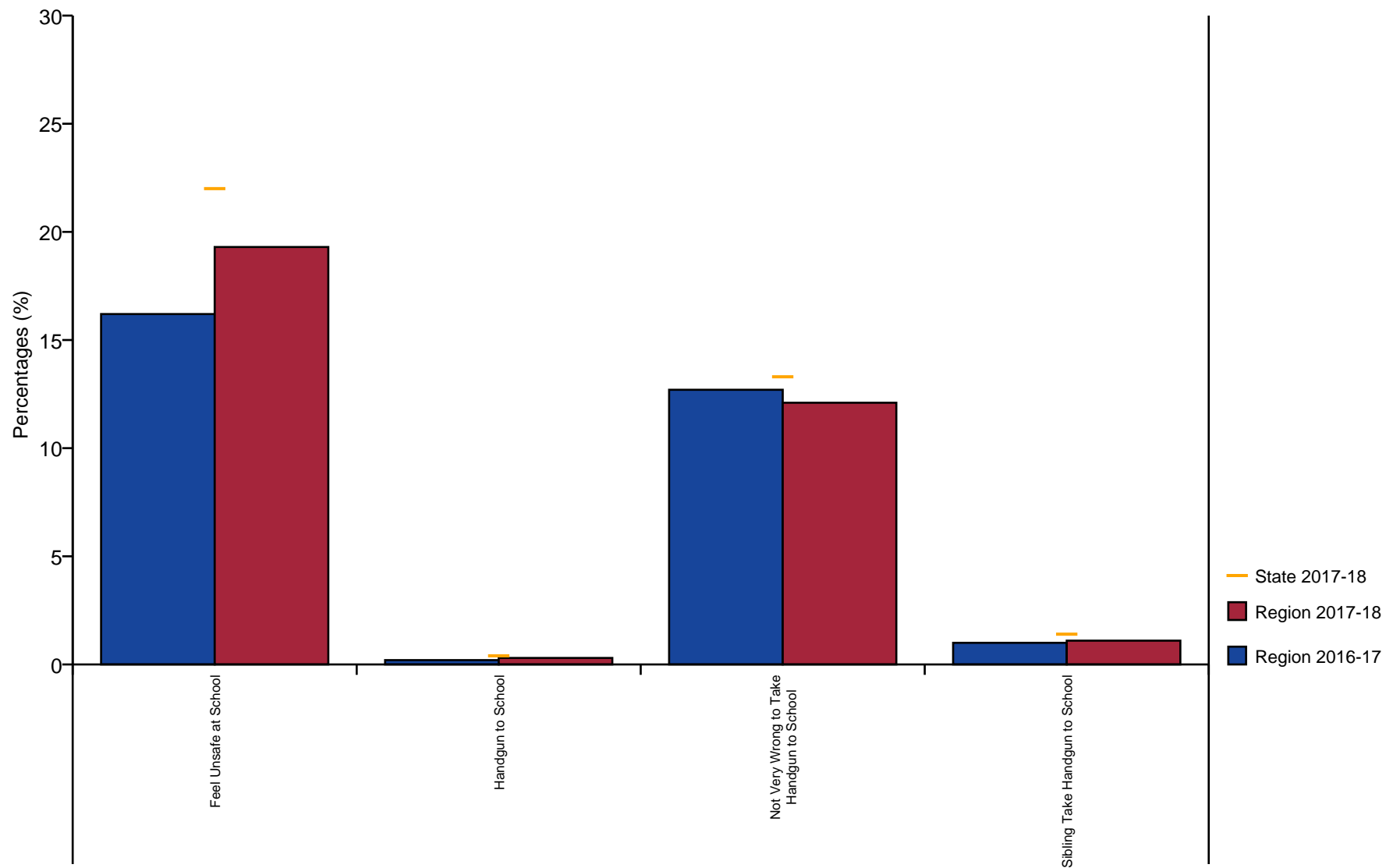


Figure 18: School Safety Profile - Grade 8

# School Safety Profile - Grade 10

Region 4

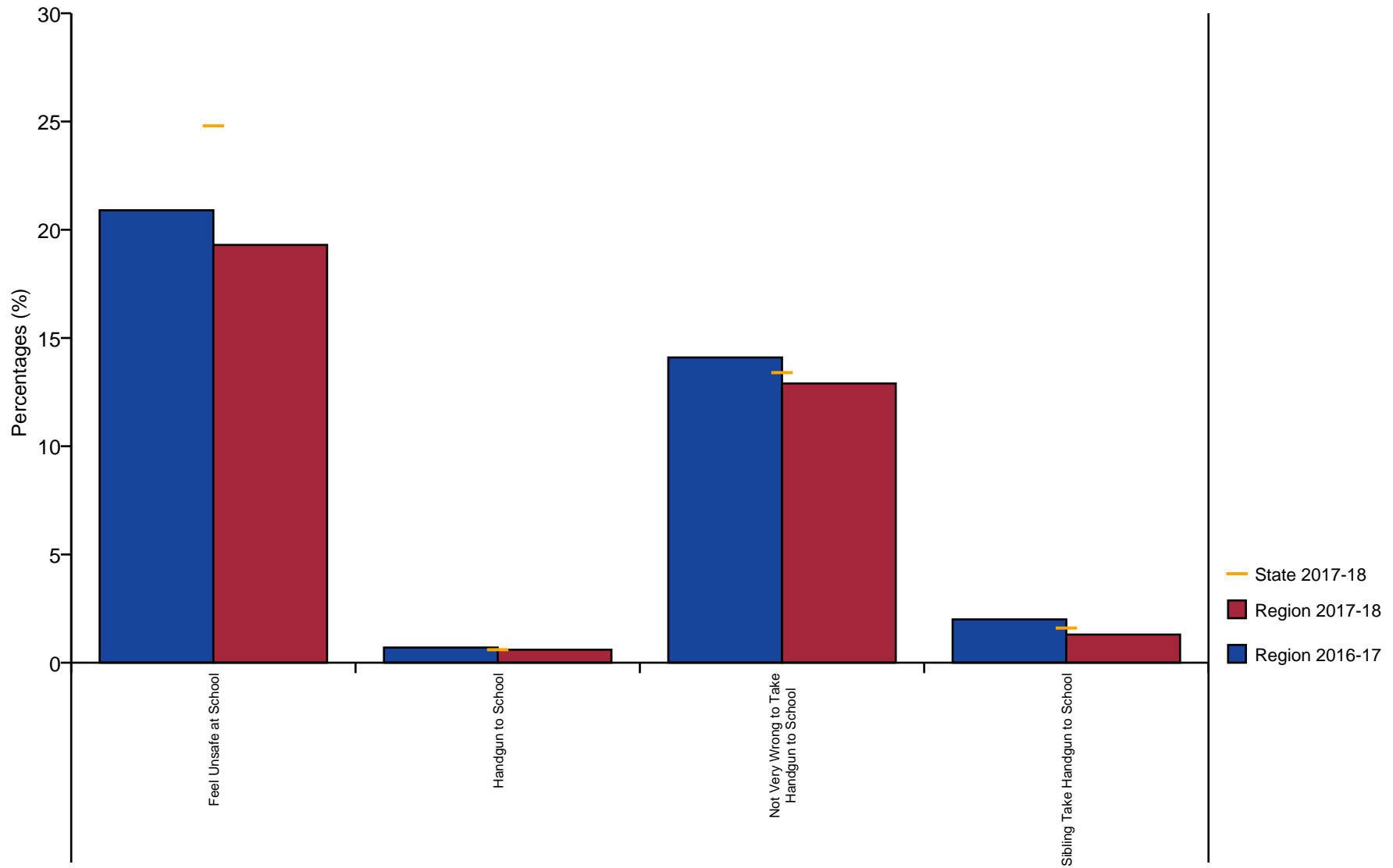


Figure 19: School Safety Profile - Grade 10

# School Safety Profile - Grade 12

Region 4

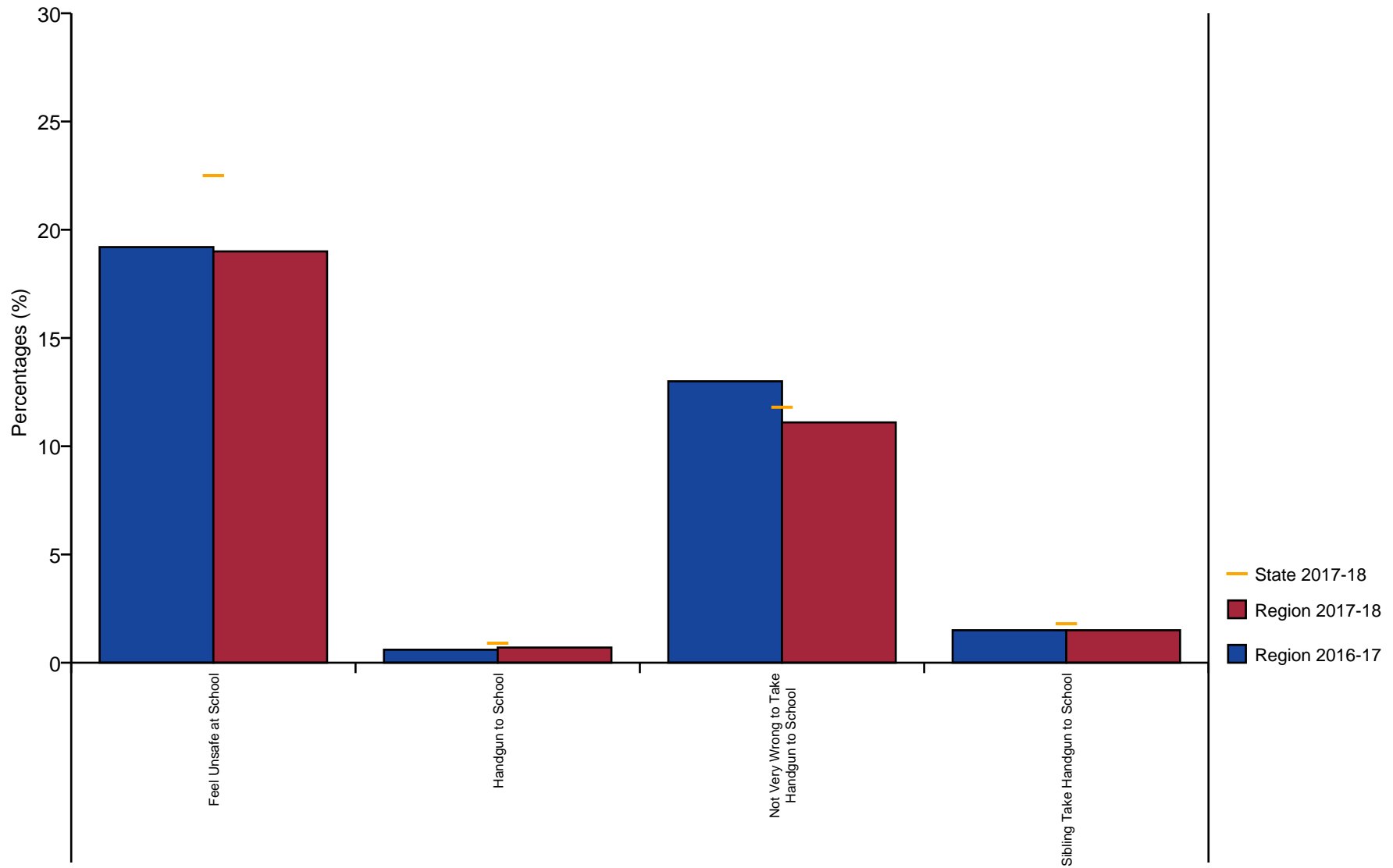


Figure 20: School Safety Profile - Grade 12



## Sources and Locations of Alcohol Use - Grade 6

Region 4

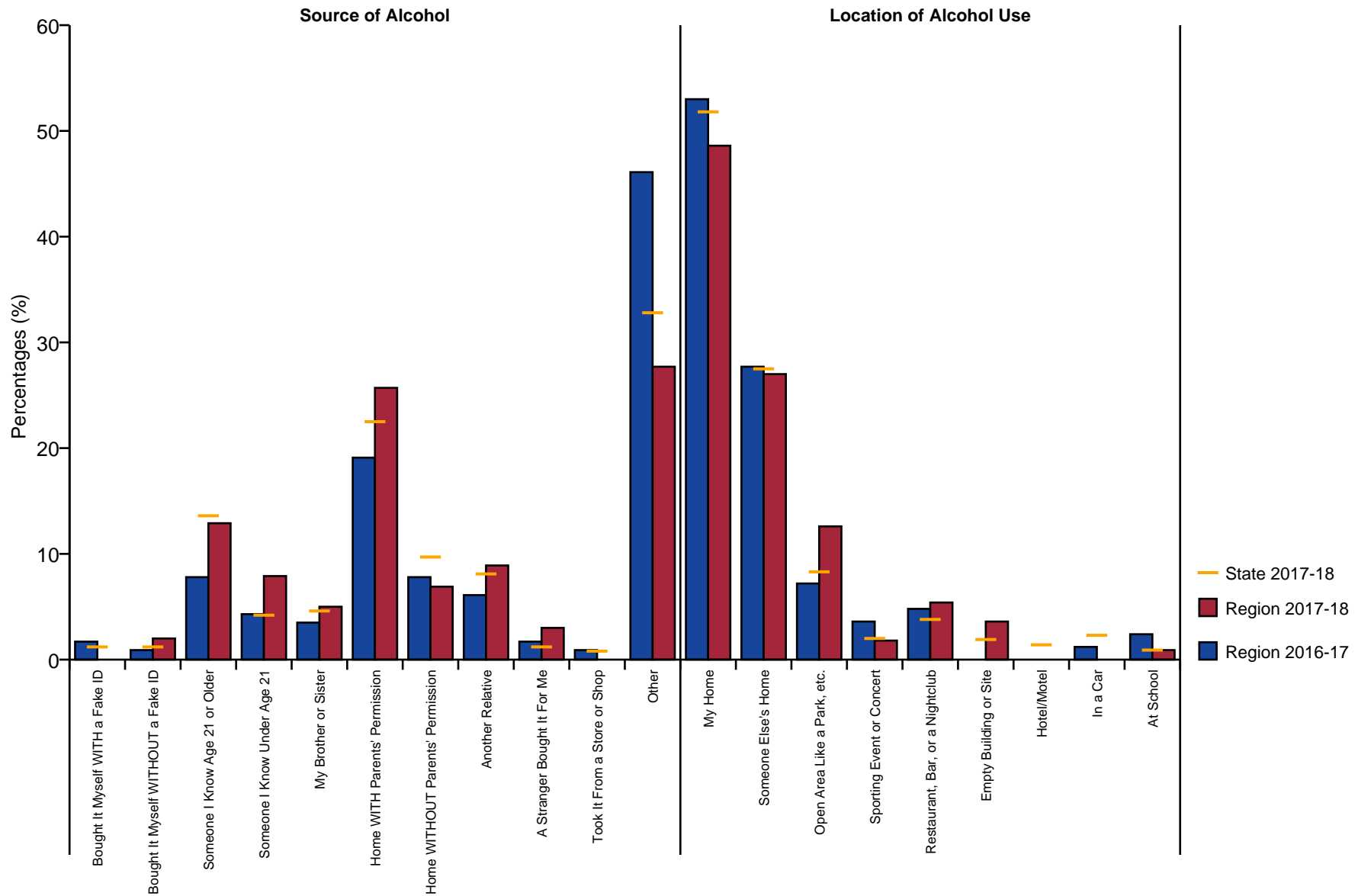


Figure 21: Sources and Locations of Alcohol Use - Grade 6

## Sources and Locations of Alcohol Use - Grade 8

Region 4

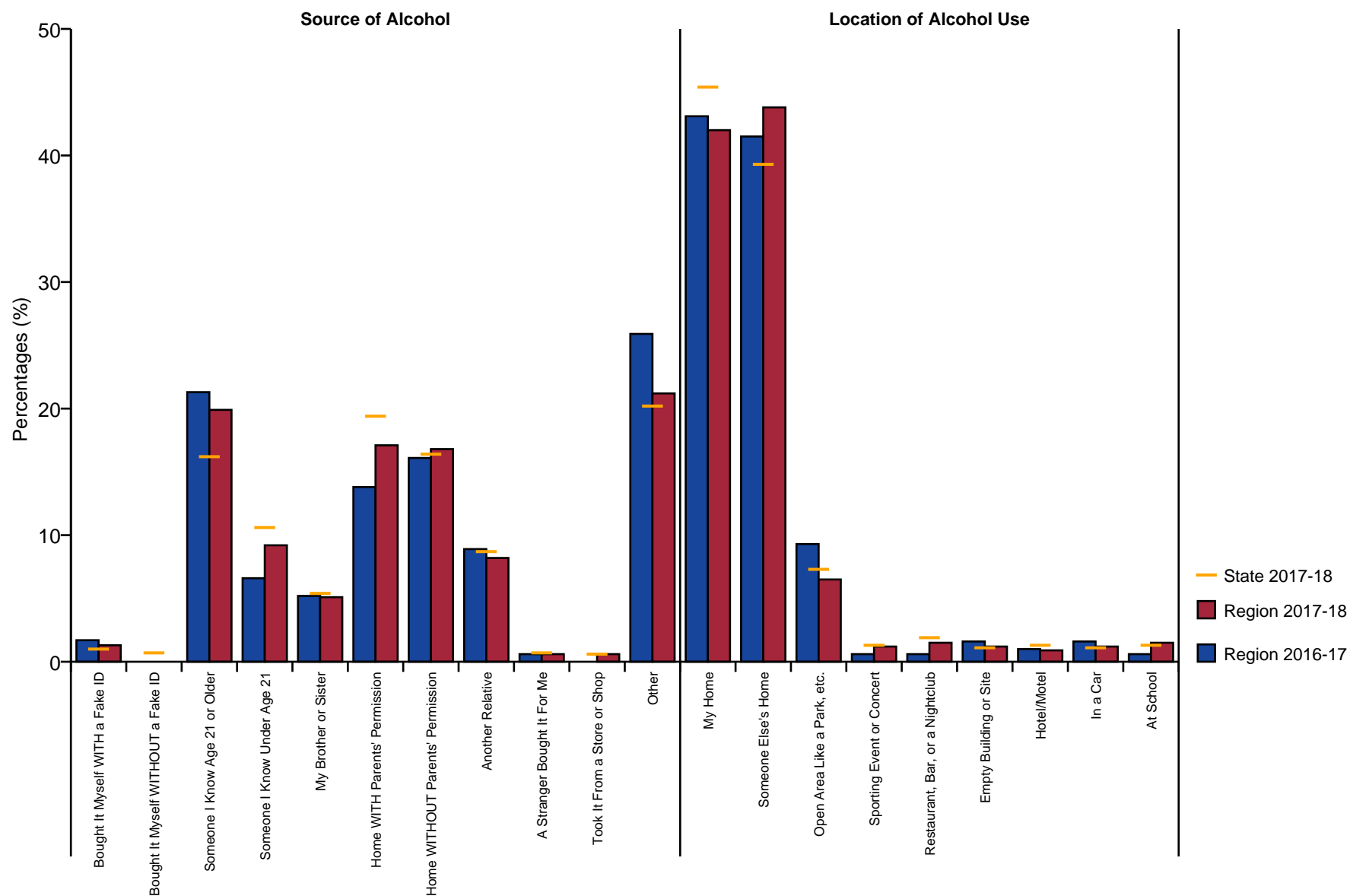


Figure 22: Sources and Locations of Alcohol Use - Grade 8

## Sources and Locations of Alcohol Use - Grade 10

Region 4

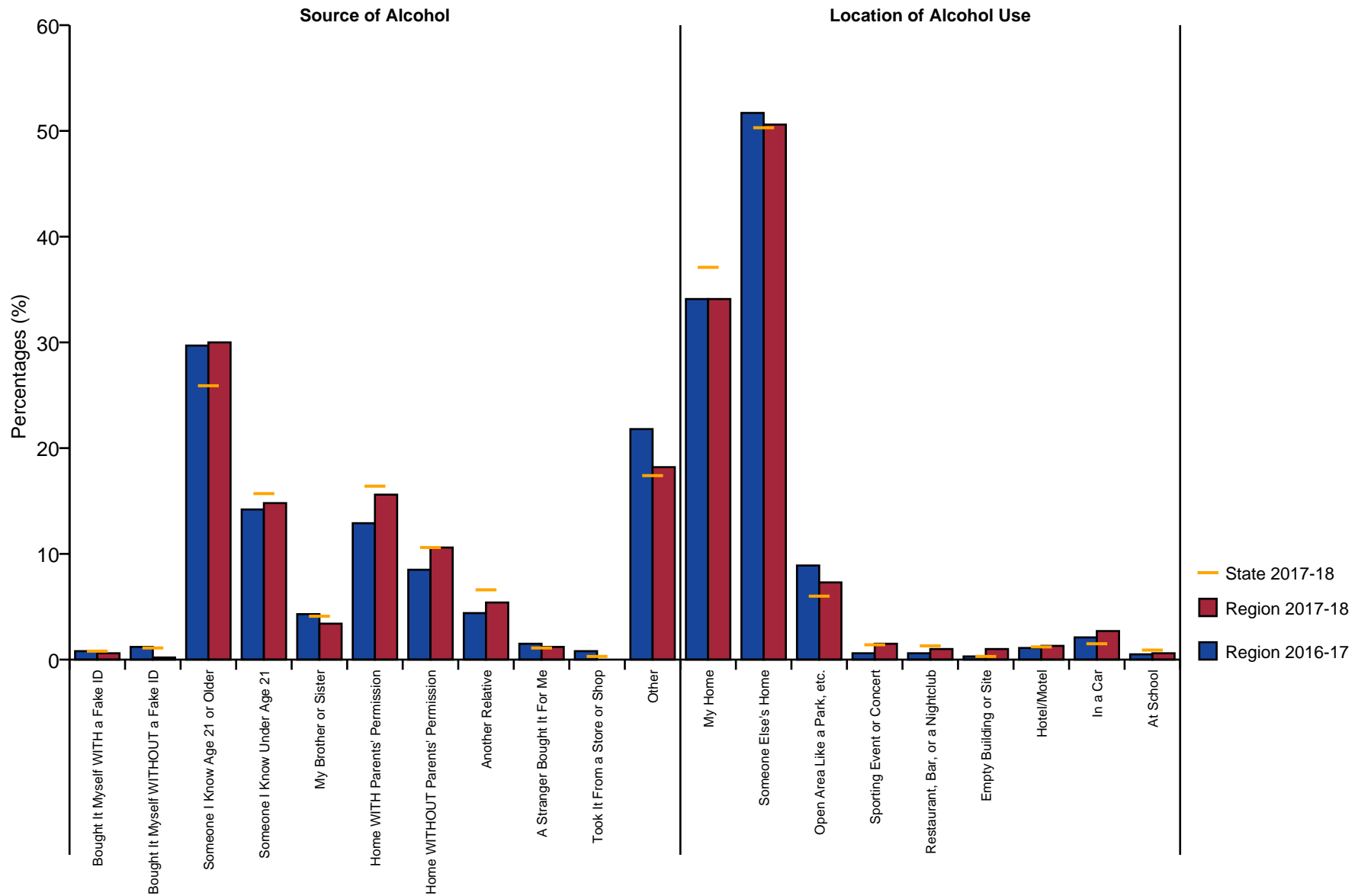


Figure 23: Sources and Locations of Alcohol Use - Grade 10

## Sources and Locations of Alcohol Use - Grade 12

Region 4

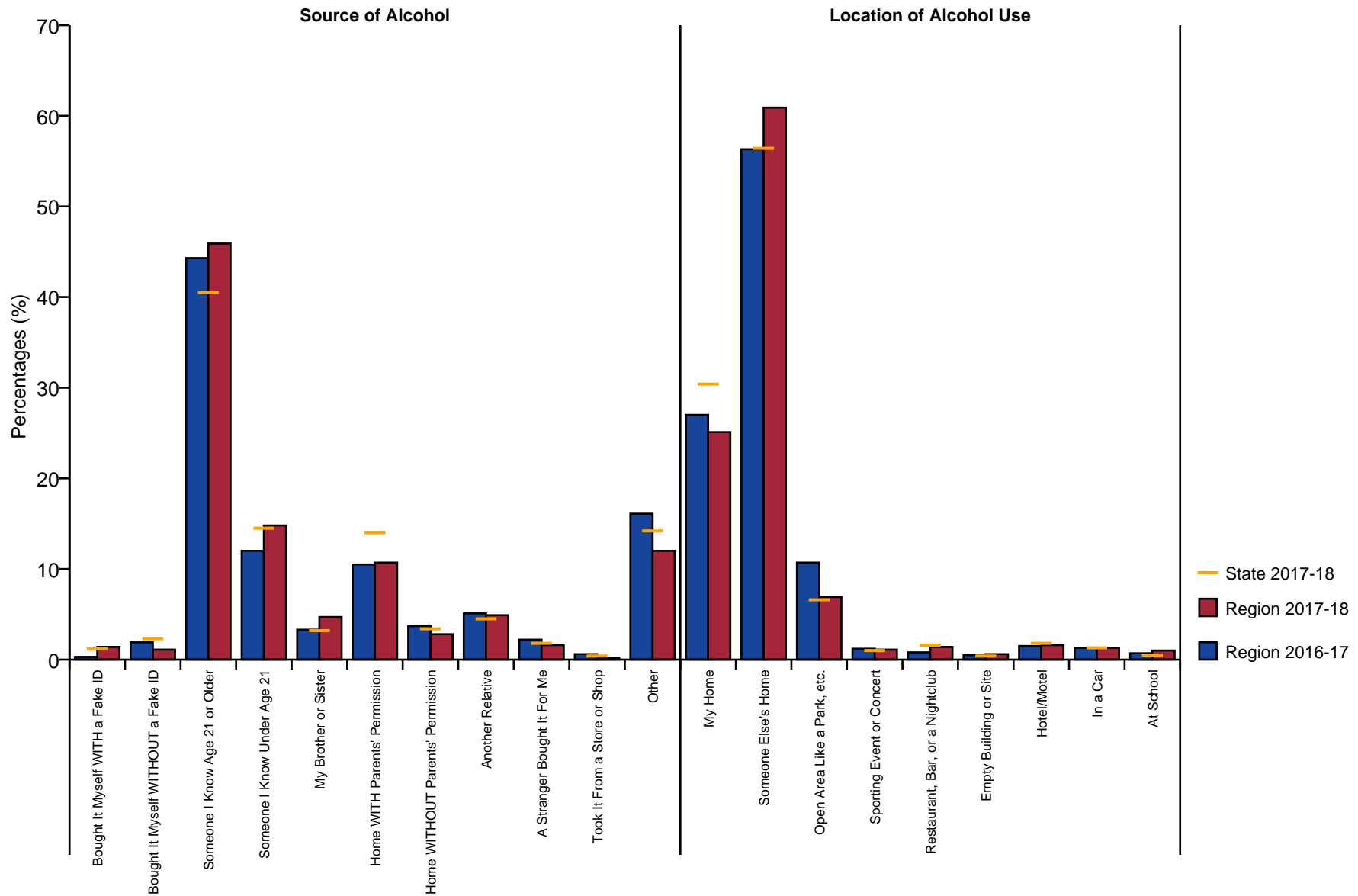


Figure 24: Sources and Locations of Alcohol Use - Grade 12

Table 5: Risk and Protective Factor Scale Definition

Community Domain Risk Factors	
<b>Community Disorganization</b>	Research has shown that neighborhoods with high population density, lack of natural surveillance of public places, physical deterioration, and high rates of adult crime also have higher rates of juvenile crime and drug selling.
<b>Transitions and Mobility</b>	Research has shown that transitions from school to school may be accompanied by significant increases in rates of drug use, school dropout and antisocial behavior.
<b>Laws and Norms Favorable Toward Drug Use</b>	Research has shown that legal restrictions on alcohol and tobacco use, such as raising the legal drinking age, restricting smoking in public places, and increased taxation have been followed by decreases in consumption. Moreover, national surveys of high school seniors have shown that shifts in normative attitudes toward drug use have preceded changes in prevalence of use.
<b>Perceived Availability of Drugs</b>	The availability of cigarettes, alcohol, marijuana, and other illegal drugs has been related to the use of these substances by adolescents.
<b>Perceived Availability of Handguns</b>	The availability of handguns has also been related to the use of these substances by adolescents.
Family Domain Risk Factors	
<b>Poor Family Management</b>	Parents' use of inconsistent and/or unusually harsh or severe punishment with their children places them at higher risk for substance use and other problem behaviors. Also, parents' failure to provide clear expectations and to monitor their children's behavior makes it more likely that they will engage in drug abuse whether or not there are family drug problems.
<b>Family History of Antisocial Behavior</b>	When children are raised in a family with a history of problem behaviors (e.g., violence or ATOD use), the children are more likely to engage in these behaviors.
<b>Parental Attitudes Favorable Toward Drug Use</b>	In families where parents use illegal drugs, are heavy users of alcohol, or are tolerant of children's use, children are more likely to become drug abusers during adolescence. The risk is further increased if parents involve children in their own drug (or alcohol) using behavior, for example, asking the child to light the parent's cigarette or get the parent a beer from the refrigerator.

*continued on the next column*

Risk and Protective Factor Scale Definition (continued)

<b>Parental Attitudes Favorable Toward Antisocial Behavior</b>	In families where parents are tolerant of their child's antisocial behavior (i.e. fighting, stealing, defacing property, etc.), children are more likely to become drug abusers during adolescence.
School Domain Risk Factors	
<b>Academic Failure</b>	Beginning in the late elementary grades (grades 4-6) academic failure increases the risk of both drug abuse and delinquency. It appears that the experience of failure itself, for whatever reasons, increases the risk of problem behaviors.
<b>Low Commitment to School</b>	Surveys of high school seniors have shown that the use of hallucinogens, cocaine, heroin, stimulants, and sedatives or non-medically prescribed tranquilizers is significantly lower among students who expect to attend college than among those who do not. Factors such as liking school, spending time on homework, and perceiving the coursework as relevant are also negatively related to drug use.
School Domain Protective Factors	
<b>Opportunities for Prosocial Involvement</b>	When young people are given more opportunities to participate meaningfully in important activities at school, they are less likely to engage in drug use and other problem behaviors.
<b>Rewards for Prosocial Involvement</b>	When young people are recognized and rewarded for their contributions at school, they are less likely to be involved in substance use and other problem behaviors.
Individual/Peer Risk Factors	
<b>Early Initiation of Drug Use</b>	Early onset of drug use predicts misuse of drugs. The earlier the onset of any drug use, the greater the involvement in other drug use and the greater frequency of use. Onset of drug use prior to the age of 15 is a consistent predictor of drug abuse, and a later age of onset of drug use has been shown to predict lower drug involvement and a greater probability of discontinuation of use.
<b>Early Initiation of Antisocial Behavior</b>	Early onset of antisocial behaviors such as being suspended from school, arrests, carrying handguns, fighting, etc. makes young people more likely to be involved in substance abuse.
<b>Attitudes Favorable Toward Drug Use</b>	During the elementary school years, most children express anti-drug, anti-crime, and pro-social attitudes and have difficulty imagining why people use drugs. However, in middle school, as more youth are exposed to others who use drugs, their attitudes often shift toward greater acceptance of these behaviors. Youth who express positive attitudes toward drug use are more likely to engage in a variety of problem behaviors, including drug use.

*continued on the next column*

### Risk and Protective Factor Scale Definition (continued)

<b>Attitudes Favorable Toward Antisocial Behavior</b>	During the elementary school years, most children express anti-drug, anti-crime, and pro-social attitudes and have difficulty imagining why people engage in antisocial behaviors. However, in middle school, as more youth are exposed to others who engage in antisocial behavior, their attitudes often shift toward greater acceptance of these behaviors. Youth who express positive attitudes toward antisocial behavior are more likely to engage in a variety of problem behaviors, including antisocial behavior.
<b>Low Perceived Risk of Drug Use</b>	Young people who do not perceive drug use to be risky are far more likely to engage in drug use.
<b>Interaction with Antisocial Peers</b>	Young people who associate with peers who engage in problem behaviors are at higher risk for engaging in antisocial behavior themselves.
<b>Friends' Use of Drugs</b>	Young people who associate with peers who engage in alcohol or substance abuse are much more likely to engage in the same behavior. Peer drug use has consistently been found to be among the strongest predictors of substance use among youth. Even when young people come from well-managed families and do not experience other risk factors, spending time with friends who use drugs greatly increases the risk of that problem developing.
<b>Rewards for Antisocial Involvement</b>	Young people who receive rewards for their antisocial behavior are at higher risk for engaging further in antisocial behavior and substance use.
<b>Depressive Symptoms</b>	Young people who express feelings of sadness for long periods over the past year and who have negative attitudes about themselves and life in general are more likely to use drugs.
<b>Gang Involvement</b>	Gang involvement by young people is strongly related to many problem behaviors including drug use.
<b>Individual/Peer Protective Factors</b>	
<b>Religiosity</b>	Young people who regularly attend religious services are less likely to engage in problem behaviors.

Table 6: Alcohol - Lifetime Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	7.4	7.8	6.9	8.3
	state	8.5	8.2	7.9	8.6
8	region	23.2	21.1	19.2	20.1
	state	23.2	22.3	21.2	21.2
	MTF	26.8	26.1	22.8	23.1
10	region	43.1	38.8	38.2	36.3
	state	45.2	42.5	39.5	39.2
	MTF	49.3	47.1	43.4	42.2
12	region	53.7	51.4	50.3	50.5
	state	58.7	55.8	53.8	51.4
	MTF	66.0	64.0	61.2	61.5
<b>Combined</b>	<b>region</b>	<b>28.5</b>	<b>27.4</b>	<b>25.8</b>	<b>25.9</b>
	<b>state</b>	<b>31.2</b>	<b>29.7</b>	<b>28.2</b>	<b>27.8</b>

Table 7: Cigarettes - Lifetime Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	6.3	6.4	5.8	5.6
	state	6.3	5.7	5.8	5.7
8	region	19.9	16.6	14.1	15.6
	state	18.0	15.5	14.5	13.7
	MTF	13.5	13.3	9.8	9.4
10	region	33.3	27.0	27.1	24.2
	state	29.5	26.3	24.4	22.5
	MTF	22.6	19.9	17.5	15.9
12	region	39.2	38.7	35.9	36.1
	state	39.4	35.3	34.2	31.5
	MTF	34.4	31.1	28.3	26.6
<b>Combined</b>	<b>region</b>	<b>22.4</b>	<b>20.4</b>	<b>18.8</b>	<b>18.3</b>
	<b>state</b>	<b>21.5</b>	<b>19.1</b>	<b>18.2</b>	<b>17.0</b>

Table 8: Chewing Tobacco - Lifetime Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	3.9	4.9	4.1	4.3
	state	4.7	4.1	4.0	4.2
8	region	11.7	10.3	9.0	10.4
	state	11.3	9.9	9.1	8.7
	MTF	8.0	8.6	6.9	6.2
10	region	20.4	16.3	15.8	15.7
	state	18.4	16.9	15.2	14.0
	MTF	13.6	12.3	10.2	9.1
12	region	23.7	22.2	20.4	20.9
	state	22.4	19.9	19.5	18.8
	MTF	15.1	13.2	14.2	11.0
<b>Combined</b>	<b>region</b>	<b>13.5</b>	<b>12.5</b>	<b>11.3</b>	<b>11.7</b>
	<b>state</b>	<b>13.2</b>	<b>11.9</b>	<b>11.1</b>	<b>10.6</b>

Table 9: Marijuana - Lifetime Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	0.9	1.3	0.8	0.8
	state	1.4	1.3	1.3	1.4
8	region	7.8	6.3	6.1	7.8
	state	9.1	8.2	8.3	8.2
	MTF	15.6	15.5	12.8	13.5
10	region	20.6	19.5	17.8	15.9
	state	23.3	21.7	20.8	20.4
	MTF	33.7	31.1	29.7	30.7
12	region	29.1	27.2	26.7	27.8
	state	35.5	33.1	33.1	31.0
	MTF	44.4	44.7	44.5	45.0
<b>Combined</b>	<b>region</b>	<b>12.4</b>	<b>12.1</b>	<b>11.0</b>	<b>11.2</b>
	<b>state</b>	<b>15.4</b>	<b>14.3</b>	<b>14.1</b>	<b>13.6</b>

Table 10: Hallucinogens - Lifetime Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	0.0	0.2	0.0	0.0
	state	0.2	0.2	0.2	0.3
8	region	0.7	0.8	0.4	0.8
	state	0.7	0.6	0.6	0.6
	MTF	1.1	1.3	1.2	1.3
10	region	1.9	2.0	1.9	1.1
	state	2.1	2.2	1.8	2.2
	MTF	2.6	3.0	3.2	3.0
12	region	2.3	3.6	2.7	3.3
	state	3.8	4.2	4.0	3.7
	MTF	3.7	4.3	4.9	5.0
<b>Combined</b>	<b>region</b>	<b>1.1</b>	<b>1.5</b>	<b>1.1</b>	<b>1.1</b>
	<b>state</b>	<b>1.5</b>	<b>1.6</b>	<b>1.4</b>	<b>1.5</b>

Table 11: Cocaine - Lifetime Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	0.4	0.5	0.1	0.3
	state	0.3	0.3	0.3	0.3
8	region	0.6	0.7	0.6	0.6
	state	0.9	0.7	0.7	0.7
	MTF	1.8	1.6	1.4	1.3
10	region	0.9	1.2	1.7	1.0
	state	1.6	1.5	1.3	1.3
	MTF	2.6	2.7	2.1	2.1
12	region	1.4	2.7	2.1	2.6
	state	2.6	2.8	2.5	2.3
	MTF	4.6	4.0	3.7	4.2
<b>Combined</b>	<b>region</b>	<b>0.7</b>	<b>1.1</b>	<b>1.0</b>	<b>1.0</b>
	<b>state</b>	<b>1.2</b>	<b>1.2</b>	<b>1.1</b>	<b>1.0</b>

Table 12: Inhalants - Lifetime Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	3.3	3.6	2.6	3.5
	state	3.5	3.1	3.1	3.4
8	region	6.0	5.2	4.7	6.4
	state	6.9	5.7	5.7	5.7
	MTF	10.8	9.4	7.7	8.9
10	region	5.8	5.0	5.2	4.3
	state	6.8	5.9	5.2	4.8
	MTF	8.7	7.2	6.6	6.1
12	region	5.0	4.4	3.8	3.5
	state	5.6	5.0	3.9	3.8
	MTF	6.5	5.7	5.0	4.9
<b>Combined</b>	<b>region</b>	<b>5.0</b>	<b>4.6</b>	<b>4.1</b>	<b>4.5</b>
	<b>state</b>	<b>5.7</b>	<b>4.9</b>	<b>4.5</b>	<b>4.5</b>

Table 13: Synthetic Marijuana - Lifetime Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	0.3	0.3	0.2	0.2
	state	0.4	0.4	0.4	0.4
8	region	1.8	1.4	1.2	1.7
	state	2.1	1.5	1.4	1.4
10	region	4.6	3.6	3.0	1.9
	state	4.4	3.5	2.6	2.2
12	region	4.9	4.6	2.9	3.3
	state	7.6	5.3	3.6	2.7
<b>Combined</b>	<b>region</b>	<b>2.6</b>	<b>2.2</b>	<b>1.7</b>	<b>1.6</b>
	<b>state</b>	<b>3.2</b>	<b>2.4</b>	<b>1.8</b>	<b>1.6</b>



Table 14: Meth - Lifetime Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	0.2	0.4	0.2	0.1
	state	0.2	0.2	0.2	0.2
8	region	0.6	0.6	0.5	0.5
	state	0.7	0.6	0.5	0.5
	MTF	1.0	0.8	0.6	0.7
10	region	0.9	1.0	0.9	0.6
	state	1.3	1.2	0.9	0.9
	MTF	1.4	1.3	0.7	0.9
12	region	1.4	1.3	1.3	1.2
	state	2.0	1.6	1.3	1.1
	MTF	1.9	1.0	1.2	1.1
<b>Combined</b>	<b>region</b>	<b>0.7</b>	<b>0.8</b>	<b>0.6</b>	<b>0.5</b>
	<b>state</b>	<b>0.9</b>	<b>0.8</b>	<b>0.7</b>	<b>0.6</b>

Table 15: Bath Salts - Lifetime Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	1.2	1.7	1.2	2.9
	state	1.5	1.8	2.1	2.5
8	region	0.6	1.6	1.3	1.7
	state	1.1	1.4	1.6	1.8
10	region	0.7	0.5	0.6	0.5
	state	0.7	0.7	0.9	0.8
12	region	0.4	0.5	0.3	0.5
	state	0.7	0.6	0.6	0.5
<b>Combined</b>	<b>region</b>	<b>0.8</b>	<b>1.1</b>	<b>0.9</b>	<b>1.5</b>
	<b>state</b>	<b>1.0</b>	<b>1.2</b>	<b>1.4</b>	<b>1.5</b>

Table 16: Heroin - Lifetime Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	0.2	0.2	0.0	0.1
	state	0.2	0.1	0.1	0.1
8	region	0.5	0.4	0.4	0.2
	state	0.5	0.3	0.5	0.4
	MTF	0.9	0.5	0.5	0.7
10	region	0.6	0.8	0.9	0.6
	state	0.9	0.8	0.7	1.0
	MTF	0.9	0.7	0.6	0.4
12	region	1.0	0.9	0.7	1.1
	state	1.5	1.6	1.3	1.3
	MTF	1.0	0.8	0.7	0.7
<b>Combined</b>	<b>region</b>	<b>0.5</b>	<b>0.5</b>	<b>0.5</b>	<b>0.4</b>
	<b>state</b>	<b>0.7</b>	<b>0.6</b>	<b>0.6</b>	<b>0.7</b>

Table 17: Ecstasy - Lifetime Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	0.1	0.2	0.0	0.0
	state	0.1	0.1	0.1	0.1
8	region	0.5	0.6	0.5	0.2
	state	0.6	0.5	0.4	0.4
	MTF	1.4	2.3	1.7	1.5
10	region	1.3	1.4	1.4	1.1
	state	1.9	1.5	1.2	1.5
	MTF	3.7	3.8	2.8	2.8
12	region	1.6	2.2	2.0	2.1
	state	2.7	2.8	2.4	2.2
	MTF	5.6	5.9	4.9	4.9
<b>Combined</b>	<b>region</b>	<b>0.8</b>	<b>1.0</b>	<b>0.9</b>	<b>0.7</b>
	<b>state</b>	<b>1.2</b>	<b>1.1</b>	<b>0.9</b>	<b>0.9</b>

Table 18: Prescription Drugs - Lifetime Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	2.1	2.3	2.9	3.4
	state	1.9	2.2	2.5	3.1
8	region	5.0	6.5	5.4	6.6
	state	5.1	5.0	5.1	5.9
10	region	10.8	10.0	11.9	9.7
	state	11.0	10.3	9.2	9.9
12	region	12.2	13.3	12.1	13.4
	state	15.5	14.1	13.2	11.7
	MTF	19.9	18.3	18.0	16.5
Combined	region	6.8	7.4	7.5	7.6
	state	7.6	7.2	6.9	7.2

Table 19: Over-The-Counter Drugs - Lifetime Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	0.5	1.2	1.0	1.6
	state	0.9	1.0	1.0	1.2
8	region	2.0	2.6	2.3	2.4
	state	2.4	2.5	2.4	2.2
10	region	4.7	4.4	4.4	3.8
	state	4.6	4.3	3.7	4.3
12	region	5.1	5.5	5.1	4.3
	state	5.5	5.2	4.6	3.9
Combined	region	2.7	3.2	2.9	2.9
	state	3.1	3.0	2.8	2.8

Table 20: Alcopops - Lifetime Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	3.2	4.2	2.8	3.5
	state	3.7	3.3	3.2	3.2
8	region	14.8	12.3	10.5	11.1
	state	13.9	12.4	11.5	11.2
	MTF	19.2	19.3	16.3	16.0
10	region	28.7	25.8	24.0	21.6
	state	28.9	26.9	24.1	23.2
	MTF	42.3	38.7	33.3	34.8
12	region	36.9	32.8	32.4	33.2
	state	39.9	37.2	34.8	32.4
	MTF	57.5	55.6	53.6	51.2
Combined	region	18.5	17.2	15.5	15.3
	state	19.7	18.1	16.8	16.0

Table 21: Any Drug - Lifetime Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	6.4	7.5	6.2	9.1
	state	7.4	7.2	7.7	8.7
8	region	14.4	14.3	13.2	15.9
	state	16.3	15.3	15.3	15.9
10	region	26.2	24.4	23.6	22.6
	state	28.9	27.2	26.3	25.9
12	region	32.9	30.9	30.5	32.2
	state	39.7	36.9	36.3	34.5
Combined	region	18.0	18.0	16.8	18.4
	state	21.3	20.1	19.9	19.9

Table 22: Alcohol - Past 30 Day Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	1.2	1.1	0.7	1.0
	state	1.5	1.2	1.2	1.4
8	region	7.9	6.7	5.8	6.5
	state	7.6	6.8	6.4	6.2
	MTF	9.0	9.7	7.3	8.0
10	region	18.6	16.6	16.2	13.6
	state	19.5	18.1	16.1	15.6
	MTF	23.5	21.5	19.9	19.7
12	region	28.3	24.1	21.9	24.0
	state	30.2	27.8	26.2	25.3
	MTF	37.4	35.3	33.2	33.2
<b>Combined</b>	<b>region</b>	<b>11.9</b>	<b>10.8</b>	<b>9.7</b>	<b>9.7</b>
	<b>state</b>	<b>13.0</b>	<b>12.0</b>	<b>11.1</b>	<b>10.8</b>

Table 23: Cigarettes - Past 30 Day Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	1.2	1.3	0.8	0.6
	state	1.1	0.8	0.9	0.9
8	region	4.8	4.1	3.4	4.0
	state	4.6	3.6	3.2	3.1
	MTF	4.0	3.6	2.6	1.9
10	region	12.1	9.7	9.0	8.1
	state	10.3	8.7	7.6	6.9
	MTF	7.2	6.3	4.9	5.0
12	region	17.8	15.9	15.9	16.4
	state	16.7	14.2	13.7	12.8
	MTF	13.6	11.4	10.5	9.7
<b>Combined</b>	<b>region</b>	<b>7.7</b>	<b>6.9</b>	<b>6.2</b>	<b>6.1</b>
	<b>state</b>	<b>7.3</b>	<b>6.0</b>	<b>5.6</b>	<b>5.3</b>

Table 24: Chewing Tobacco - Past 30 Day Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	1.3	1.4	1.0	1.0
	state	1.2	1.1	1.0	1.1
8	region	4.3	3.8	2.7	3.6
	state	4.2	3.4	3.2	3.2
	MTF	3.0	3.2	2.5	1.7
10	region	9.0	7.1	6.9	6.5
	state	8.5	7.2	6.2	5.7
	MTF	5.3	4.9	3.5	3.8
12	region	11.9	11.0	9.5	8.9
	state	10.4	9.1	8.7	8.6
	MTF	8.4	6.1	6.6	4.9
<b>Combined</b>	<b>region</b>	<b>5.8</b>	<b>5.3</b>	<b>4.4</b>	<b>4.5</b>
	<b>state</b>	<b>5.6</b>	<b>4.8</b>	<b>4.3</b>	<b>4.2</b>

Table 25: Marijuana - Past 30 Day Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	0.6	0.5	0.2	0.3
	state	0.6	0.5	0.4	0.6
8	region	3.3	2.7	2.2	3.6
	state	4.3	3.5	3.5	3.8
	MTF	6.5	6.5	5.4	5.5
10	region	9.6	8.3	8.2	5.9
	state	11.4	10.2	10.0	9.7
	MTF	16.6	14.8	14.0	15.7
12	region	10.6	12.9	10.9	12.4
	state	16.6	16.2	16.2	15.3
	MTF	21.2	21.3	22.5	22.9
<b>Combined</b>	<b>region</b>	<b>5.2</b>	<b>5.4</b>	<b>4.6</b>	<b>4.7</b>
	<b>state</b>	<b>7.3</b>	<b>6.7</b>	<b>6.7</b>	<b>6.6</b>

Table 26: Hallucinogens - Past 30 Day Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	0.0	0.1	0.0	0.0
	state	0.1	0.1	0.1	0.1
8	region	0.3	0.3	0.1	0.4
	state	0.3	0.2	0.2	0.2
	MTF	0.3	0.4	0.4	0.3
10	region	0.7	0.4	0.8	0.4
	state	0.7	0.6	0.6	0.7
	MTF	0.6	0.6	0.7	0.8
12	region	0.5	1.3	0.5	1.2
	state	0.9	1.2	1.2	1.1
	MTF	1.0	1.1	1.0	1.2
<b>Combined</b>	<b>region</b>	<b>0.3</b>	<b>0.5</b>	<b>0.3</b>	<b>0.4</b>
	<b>state</b>	<b>0.4</b>	<b>0.4</b>	<b>0.5</b>	<b>0.5</b>

Table 27: Cocaine - Past 30 Day Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	0.2	0.1	0.0	0.0
	state	0.2	0.1	0.1	0.2
8	region	0.1	0.3	0.2	0.2
	state	0.4	0.3	0.3	0.3
	MTF	0.5	0.5	0.3	0.4
10	region	0.4	0.3	0.4	0.2
	state	0.5	0.4	0.4	0.3
	MTF	0.6	0.8	0.4	0.5
12	region	0.2	0.8	0.7	0.6
	state	0.7	0.7	0.7	0.6
	MTF	1.0	1.1	0.9	1.2
<b>Combined</b>	<b>region</b>	<b>0.2</b>	<b>0.3</b>	<b>0.3</b>	<b>0.2</b>
	<b>state</b>	<b>0.4</b>	<b>0.4</b>	<b>0.3</b>	<b>0.3</b>

Table 28: Inhalants - Past 30 Day Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	1.4	1.6	0.8	1.8
	state	1.5	1.3	1.4	1.5
8	region	2.2	1.7	1.8	2.2
	state	2.6	2.2	2.0	2.0
	MTF	2.2	2.0	1.8	2.1
10	region	1.9	1.6	1.6	1.1
	state	1.8	1.5	1.4	1.4
	MTF	1.1	1.2	1.0	1.1
12	region	1.0	0.7	0.7	0.5
	state	1.1	1.0	0.7	0.8
	MTF	0.7	0.7	0.8	0.8
<b>Combined</b>	<b>region</b>	<b>1.7</b>	<b>1.5</b>	<b>1.3</b>	<b>1.5</b>
	<b>state</b>	<b>1.8</b>	<b>1.6</b>	<b>1.4</b>	<b>1.5</b>

Table 29: Synthetic Marijuana - Past 30 Day Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	0.1	0.2	0.1	0.0
	state	0.1	0.2	0.1	0.2
8	region	0.7	0.6	0.4	0.7
	state	0.8	0.6	0.6	0.6
10	region	1.1	1.0	1.0	0.4
	state	1.1	0.9	0.9	0.6
12	region	0.9	0.8	0.3	0.8
	state	1.1	0.8	0.6	0.6
<b>Combined</b>	<b>region</b>	<b>0.6</b>	<b>0.6</b>	<b>0.4</b>	<b>0.5</b>
	<b>state</b>	<b>0.7</b>	<b>0.6</b>	<b>0.5</b>	<b>0.5</b>

Table 30: Meth - Past 30 Day Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	0.1	0.1	0.1	0.0
	state	0.1	0.1	0.1	0.1
8	region	0.2	0.2	0.1	0.2
	state	0.3	0.2	0.2	0.2
	MTF	0.2	0.3	0.3	0.2
10	region	0.3	0.3	0.5	0.1
	state	0.4	0.4	0.3	0.2
	MTF	0.3	0.3	0.2	0.1
12	region	0.3	0.3	0.4	0.5
	state	0.6	0.5	0.3	0.4
	MTF	0.5	0.4	0.3	0.3
<b>Combined</b>	<b>region</b>	<b>0.2</b>	<b>0.2</b>	<b>0.2</b>	<b>0.2</b>
	<b>state</b>	<b>0.3</b>	<b>0.3</b>	<b>0.2</b>	<b>0.2</b>

Table 31: Bath Salts - Past 30 Day Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	0.4	0.7	0.5	1.2
	state	0.6	0.7	0.9	1.1
8	region	0.3	0.7	0.5	0.8
	state	0.5	0.6	0.7	0.8
10	region	0.2	0.2	0.2	0.4
	state	0.3	0.3	0.3	0.4
12	region	0.1	0.1	0.1	0.2
	state	0.2	0.3	0.2	0.2
<b>Combined</b>	<b>region</b>	<b>0.3</b>	<b>0.5</b>	<b>0.4</b>	<b>0.7</b>
	<b>state</b>	<b>0.4</b>	<b>0.5</b>	<b>0.6</b>	<b>0.7</b>

Table 32: Heroin - Past 30 Day Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	0.0	0.1	0.0	0.0
	state	0.1	0.1	0.1	0.1
8	region	0.1	0.2	0.1	0.2
	state	0.3	0.1	0.2	0.2
	MTF	0.3	0.1	0.2	0.2
10	region	0.2	0.2	0.2	0.2
	state	0.3	0.3	0.3	0.4
	MTF	0.4	0.2	0.2	0.1
12	region	0.3	0.3	0.2	0.6
	state	0.5	0.5	0.5	0.5
	MTF	0.4	0.3	0.2	0.3
<b>Combined</b>	<b>region</b>	<b>0.2</b>	<b>0.2</b>	<b>0.1</b>	<b>0.2</b>
	<b>state</b>	<b>0.3</b>	<b>0.2</b>	<b>0.2</b>	<b>0.3</b>

Table 33: Ecstasy - Past 30 Day Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	0.1	0.1	0.0	0.0
	state	0.1	0.1	0.1	0.1
8	region	0.2	0.2	0.1	0.1
	state	0.2	0.2	0.2	0.2
	MTF	0.4	0.5	0.3	0.4
10	region	0.6	0.3	0.4	0.4
	state	0.6	0.4	0.3	0.4
	MTF	0.8	0.9	0.5	0.5
12	region	0.3	0.3	0.2	0.8
	state	0.6	0.7	0.7	0.5
	MTF	1.4	1.1	0.9	0.9
<b>Combined</b>	<b>region</b>	<b>0.3</b>	<b>0.2</b>	<b>0.2</b>	<b>0.3</b>
	<b>state</b>	<b>0.3</b>	<b>0.3</b>	<b>0.3</b>	<b>0.3</b>

Table 34: Prescription Drugs - Past 30 Day Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	1.0	1.1	1.1	1.5
	state	0.9	1.1	1.1	1.4
8	region	2.2	2.9	2.4	3.2
	state	2.5	2.3	2.4	2.7
10	region	6.2	4.8	5.4	3.8
	state	5.1	4.8	4.0	4.1
12	region	5.2	5.5	4.8	4.9
	state	6.4	5.8	5.2	4.3
	MTF	6.4	5.9	5.4	4.9
<b>Combined</b>	<b>region</b>	<b>3.3</b>	<b>3.3</b>	<b>3.2</b>	<b>3.2</b>
	<b>state</b>	<b>3.4</b>	<b>3.2</b>	<b>3.0</b>	<b>3.0</b>

Table 35: Over-The-Counter Drugs - Past 30 Day Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	0.3	0.6	0.5	0.9
	state	0.5	0.5	0.5	0.7
8	region	0.9	1.6	1.1	1.5
	state	1.2	1.3	1.2	1.2
10	region	2.4	2.0	2.0	2.0
	state	2.0	2.0	1.5	1.7
12	region	1.8	1.6	1.4	1.8
	state	2.0	1.9	1.5	1.5
<b>Combined</b>	<b>region</b>	<b>1.2</b>	<b>1.4</b>	<b>1.2</b>	<b>1.5</b>
	<b>state</b>	<b>1.4</b>	<b>1.4</b>	<b>1.1</b>	<b>1.2</b>

Table 36: Alcopops - Past 30 Day Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	0.7	1.1	0.5	0.6
	state	1.1	0.9	1.0	0.9
8	region	5.6	4.2	3.9	3.5
	state	5.2	4.5	4.1	4.0
	MTF	5.7	5.5	4.0	4.4
10	region	13.0	10.2	10.5	8.6
	state	12.4	11.3	9.5	9.9
	MTF	14.0	12.8	11.0	12.9
12	region	17.9	14.3	13.8	14.3
	state	18.4	17.1	15.9	15.0
	MTF	19.9	20.8	18.3	20.2
<b>Combined</b>	<b>region</b>	<b>8.0</b>	<b>6.7</b>	<b>6.3</b>	<b>5.8</b>
	<b>state</b>	<b>8.3</b>	<b>7.6</b>	<b>6.8</b>	<b>6.7</b>

Table 37: Any Drug - Past 30 Day Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	3.1	3.8	2.8	4.7
	state	3.4	3.6	3.7	4.5
8	region	6.6	7.0	6.0	8.6
	state	8.3	7.5	7.3	8.0
10	region	14.1	11.9	11.9	10.2
	state	15.1	14.0	13.2	13.0
12	region	15.0	16.1	14.0	15.7
	state	20.3	19.5	18.9	17.9
<b>Combined</b>	<b>region</b>	<b>8.8</b>	<b>9.0</b>	<b>7.9</b>	<b>9.1</b>
	<b>state</b>	<b>10.9</b>	<b>10.3</b>	<b>9.9</b>	<b>10.1</b>

Table 38: Binge Drinking

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	0.8	0.5	0.5	0.5
	state	0.8	0.6	0.6	0.7
8	region	4.5	3.7	3.0	3.2
	state	4.4	3.7	3.3	3.3
10	region	11.9	9.9	9.2	7.1
	state	12.0	10.9	9.6	9.0
12	region	17.4	15.2	13.8	14.8
	state	19.5	17.6	16.6	15.1
<b>Combined</b>	<b>region</b>	<b>7.3</b>	<b>6.5</b>	<b>5.7</b>	<b>5.4</b>
	<b>state</b>	<b>8.1</b>	<b>7.2</b>	<b>6.6</b>	<b>6.2</b>

Table 39: Pack of Cigarettes

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	0.1	0.2	0.1	0.1
	state	0.1	0.0	0.0	0.1
8	region	0.3	0.2	0.2	0.3
	state	0.3	0.2	0.2	0.2
10	region	1.1	0.8	0.6	0.6
	state	0.7	0.7	0.5	0.5
12	region	2.1	1.8	1.4	1.4
	state	1.5	1.2	1.1	0.9
<b>Combined</b>	<b>region</b>	<b>0.7</b>	<b>0.6</b>	<b>0.5</b>	<b>0.5</b>
	<b>state</b>	<b>0.6</b>	<b>0.5</b>	<b>0.4</b>	<b>0.4</b>

Table 40: Suspended from School

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	10.1	9.0	8.5	8.4
	state	10.0	9.5	9.9	9.9
8	region	12.9	12.5	12.5	11.7
	state	13.4	12.5	12.7	12.3
10	region	11.0	11.8	11.5	9.0
	state	11.4	10.5	11.3	10.5
12	region	6.7	9.1	7.7	7.1
	state	8.5	8.1	7.9	7.9
<b>Combined</b>	<b>region</b>	<b>10.6</b>	<b>10.7</b>	<b>10.3</b>	<b>9.3</b>
	<b>state</b>	<b>11.0</b>	<b>10.4</b>	<b>10.7</b>	<b>10.3</b>

Table 41: Drunk or High at School

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	0.9	1.0	0.4	0.7
	state	1.1	0.9	0.9	0.8
8	region	4.2	3.6	3.4	4.3
	state	5.3	4.6	4.7	4.4
10	region	9.0	8.0	8.3	6.8
	state	11.5	10.6	10.3	9.8
12	region	10.6	11.9	10.6	9.7
	state	15.1	14.1	13.6	11.9
<b>Combined</b>	<b>region</b>	<b>5.5</b>	<b>5.6</b>	<b>5.1</b>	<b>4.8</b>
	<b>state</b>	<b>7.5</b>	<b>6.8</b>	<b>6.7</b>	<b>6.2</b>

Table 42: Sold Illegal Drugs

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	0.4	0.1	0.1	0.1
	state	0.4	0.2	0.3	0.3
8	region	1.2	1.5	0.8	1.3
	state	1.8	1.7	1.6	1.4
10	region	3.6	4.2	4.1	2.9
	state	5.0	4.7	4.3	4.2
12	region	5.4	6.0	5.3	4.3
	state	7.1	6.4	6.4	5.3
<b>Combined</b>	<b>region</b>	<b>2.3</b>	<b>2.6</b>	<b>2.2</b>	<b>1.9</b>
	<b>state</b>	<b>3.2</b>	<b>2.9</b>	<b>2.8</b>	<b>2.5</b>

Table 43: Stolen a Vehicle

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	0.9	1.0	0.6	0.7
	state	0.9	0.8	0.7	0.9
8	region	1.4	1.6	1.3	1.5
	state	1.2	1.3	1.3	1.4
10	region	1.5	1.7	1.9	1.0
	state	1.6	1.6	1.7	1.8
12	region	1.1	1.1	0.9	0.9
	state	1.3	1.2	1.2	1.2
<b>Combined</b>	<b>region</b>	<b>1.2</b>	<b>1.3</b>	<b>1.2</b>	<b>1.0</b>
	<b>state</b>	<b>1.2</b>	<b>1.2</b>	<b>1.2</b>	<b>1.3</b>

Table 44: Been Arrested

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	1.3	1.2	1.2	0.7
	state	1.2	1.1	1.1	1.2
8	region	3.0	3.2	2.0	2.5
	state	3.1	2.5	2.6	2.7
10	region	4.8	4.0	3.8	2.9
	state	4.5	4.0	3.6	3.5
12	region	4.6	4.0	3.2	2.5
	state	4.3	4.0	3.6	3.2
<b>Combined</b>	<b>region</b>	<b>3.2</b>	<b>3.0</b>	<b>2.4</b>	<b>2.1</b>
	<b>state</b>	<b>3.1</b>	<b>2.8</b>	<b>2.6</b>	<b>2.5</b>

Table 45: Attacked to Harm

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	6.6	6.1	6.9	6.0
	state	7.0	6.3	6.8	6.3
8	region	8.9	9.2	7.7	7.7
	state	9.2	8.9	8.5	8.1
10	region	10.8	9.7	9.0	6.4
	state	9.9	9.2	8.7	7.4
12	region	8.1	7.0	7.5	5.1
	state	8.3	7.4	7.2	6.2
<b>Combined</b>	<b>region</b>	<b>8.6</b>	<b>8.0</b>	<b>7.8</b>	<b>6.4</b>
	<b>state</b>	<b>8.6</b>	<b>8.0</b>	<b>7.8</b>	<b>7.1</b>

Table 46: Carried a Handgun

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	3.8	3.4	3.3	4.4
	state	4.3	4.2	4.3	4.7
8	region	5.7	5.8	5.7	5.6
	state	5.1	4.9	5.6	5.3
10	region	4.5	6.0	5.6	4.4
	state	5.3	5.2	5.6	5.5
12	region	5.7	5.0	5.7	5.5
	state	5.3	5.2	6.2	5.9
<b>Combined</b>	<b>region</b>	<b>4.9</b>	<b>5.0</b>	<b>5.0</b>	<b>5.0</b>
	<b>state</b>	<b>5.0</b>	<b>4.8</b>	<b>5.3</b>	<b>5.3</b>

Table 47: Handgun to School

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	0.4	0.2	0.3	0.0
	state	0.3	0.2	0.3	0.2
8	region	0.4	0.4	0.2	0.3
	state	0.4	0.3	0.4	0.4
10	region	0.4	0.6	0.7	0.6
	state	0.6	0.6	0.7	0.6
12	region	1.0	1.0	0.6	0.7
	state	0.9	0.9	0.9	0.9
<b>Combined</b>	<b>region</b>	<b>0.5</b>	<b>0.5</b>	<b>0.4</b>	<b>0.4</b>
	<b>state</b>	<b>0.5</b>	<b>0.5</b>	<b>0.5</b>	<b>0.5</b>

Table 48: Community Risk - High Community Disorganization

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	32.6	34.9	34.3	30.7
	state	32.8	33.0	31.9	29.2
8	region	30.3	29.9	27.8	27.0
	state	29.3	28.7	28.9	25.6
10	region	43.5	44.7	45.4	40.4
	state	41.9	41.8	42.4	37.9
12	region	42.7	45.0	45.3	38.1
	state	41.2	41.4	42.4	36.8
<b>Combined</b>	<b>region</b>	<b>36.3</b>	<b>37.8</b>	<b>37.0</b>	<b>33.3</b>
	<b>state</b>	<b>35.7</b>	<b>35.5</b>	<b>35.7</b>	<b>31.8</b>

Table 49: Community Risk - Transitions and Mobility

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	44.2	45.8	46.3	44.1
	state	46.9	48.0	47.4	48.4
8	region	51.0	51.5	48.7	50.7
	state	51.3	51.9	50.5	50.9
10	region	54.9	54.4	53.5	52.5
	state	57.6	56.4	55.0	55.0
12	region	42.9	44.3	44.8	44.1
	state	48.9	48.2	47.6	47.6
<b>Combined</b>	<b>region</b>	<b>48.5</b>	<b>49.2</b>	<b>48.5</b>	<b>48.1</b>
	<b>state</b>	<b>51.3</b>	<b>51.3</b>	<b>50.3</b>	<b>50.6</b>

Table 50: Community Risk - Laws and Norms Favorable to Drug Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	31.6	32.1	32.6	33.0
	state	35.4	34.2	35.4	37.5
8	region	27.4	26.4	26.0	25.7
	state	28.9	27.1	28.1	29.3
10	region	35.9	33.0	36.3	33.8
	state	36.7	34.5	35.0	36.2
12	region	26.1	27.2	28.8	26.0
	state	29.1	27.6	28.5	27.4
<b>Combined</b>	<b>region</b>	<b>30.5</b>	<b>29.8</b>	<b>30.9</b>	<b>29.8</b>
	<b>state</b>	<b>32.7</b>	<b>31.0</b>	<b>32.0</b>	<b>32.9</b>



Table 51: Community Risk - Perceived Availability of Drugs

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	14.2	16.6	17.2	15.0
	state	16.9	17.0	17.1	16.2
8	region	19.4	17.3	15.9	18.7
	state	20.4	19.2	18.7	18.8
10	region	26.0	26.7	24.3	23.6
	state	29.1	27.7	26.1	25.4
12	region	30.3	31.4	30.6	31.6
	state	34.2	34.0	32.6	30.7
<b>Combined</b>	<b>region</b>	<b>21.4</b>	<b>22.1</b>	<b>20.9</b>	<b>21.1</b>
	<b>state</b>	<b>24.3</b>	<b>23.6</b>	<b>22.8</b>	<b>22.0</b>

Table 52: Community Risk - Perceived Availability of Handguns

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	23.8	23.1	25.4	21.7
	state	23.8	23.1	24.0	22.0
8	region	35.8	36.2	35.5	35.3
	state	35.6	34.4	35.4	34.3
10	region	29.4	29.4	28.3	29.4
	state	29.7	28.3	28.0	26.6
12	region	33.8	33.3	34.4	31.9
	state	34.2	32.7	32.9	32.5
<b>Combined</b>	<b>region</b>	<b>30.3</b>	<b>30.3</b>	<b>30.7</b>	<b>29.4</b>
	<b>state</b>	<b>30.7</b>	<b>29.6</b>	<b>29.9</b>	<b>28.7</b>

Table 53: Family Risk - Poor Family Management

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	30.4	31.1	34.8	37.8
	state	33.6	33.0	34.5	39.9
8	region	28.8	24.9	23.9	26.5
	state	25.9	24.2	24.8	26.9
10	region	24.4	23.3	24.0	23.3
	state	24.5	22.4	22.4	24.2
12	region	24.7	25.0	23.4	22.4
	state	22.9	22.7	22.6	23.1
<b>Combined</b>	<b>region</b>	<b>27.5</b>	<b>26.2</b>	<b>26.9</b>	<b>28.2</b>
	<b>state</b>	<b>27.0</b>	<b>25.7</b>	<b>26.4</b>	<b>28.9</b>

Table 54: Family Risk - Family History of Antisocial Behavior

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	29.6	30.2	29.4	32.2
	state	29.2	29.2	29.2	29.2
8	region	32.7	31.2	28.9	31.2
	state	31.2	29.8	30.2	29.7
10	region	36.5	32.5	34.7	32.1
	state	35.8	33.5	33.3	32.0
12	region	31.5	30.0	32.2	30.3
	state	33.7	31.9	32.6	30.1
<b>Combined</b>	<b>region</b>	<b>32.5</b>	<b>31.0</b>	<b>31.0</b>	<b>31.6</b>
	<b>state</b>	<b>32.3</b>	<b>31.0</b>	<b>31.2</b>	<b>30.2</b>

Table 55: Family Risk - Parental Attitudes Favorable to ATOD

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	7.4	8.4	9.9	10.9
	state	8.9	9.0	9.9	10.5
8	region	18.2	16.6	16.4	18.1
	state	18.5	17.1	18.3	18.0
10	region	28.8	25.0	26.6	26.8
	state	29.6	27.3	27.6	28.3
12	region	30.4	26.7	29.5	28.7
	state	30.2	27.6	30.1	28.7
<b>Combined</b>	<b>region</b>	<b>19.5</b>	<b>18.3</b>	<b>19.4</b>	<b>20.0</b>
	<b>state</b>	<b>20.9</b>	<b>19.5</b>	<b>20.6</b>	<b>20.6</b>

Table 56: Family Risk - Parental Attitudes Favorable to ASB

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	24.5	26.1	28.5	28.1
	state	26.7	27.7	29.3	27.9
8	region	36.0	37.5	34.7	36.6
	state	38.0	38.5	38.5	37.3
10	region	42.5	39.7	40.3	37.1
	state	42.9	41.3	41.3	40.3
12	region	39.7	35.8	37.2	34.9
	state	40.3	38.1	38.7	36.3
<b>Combined</b>	<b>region</b>	<b>34.7</b>	<b>34.5</b>	<b>34.8</b>	<b>34.0</b>
	<b>state</b>	<b>36.6</b>	<b>36.3</b>	<b>36.7</b>	<b>35.3</b>

Table 57: School Risk - Academic Failure

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	39.5	38.7	42.7	41.1
	state	39.0	39.1	39.2	41.3
8	region	40.5	38.3	38.8	39.9
	state	40.4	38.9	39.9	40.9
10	region	43.1	43.0	41.4	38.3
	state	43.9	42.6	42.8	42.7
12	region	33.5	36.7	36.9	37.2
	state	37.1	36.7	37.9	38.9
<b>Combined</b>	<b>region</b>	<b>39.6</b>	<b>39.3</b>	<b>40.2</b>	<b>39.4</b>
	<b>state</b>	<b>40.2</b>	<b>39.5</b>	<b>40.1</b>	<b>41.1</b>

Table 58: School Risk - Low Commitment to School

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	37.6	36.2	37.6	43.4
	state	36.8	36.8	37.3	42.9
8	region	39.1	35.9	36.0	40.1
	state	36.7	37.0	37.8	41.1
10	region	42.8	46.1	44.9	42.1
	state	43.1	43.3	43.9	46.3
12	region	44.1	48.3	43.3	42.6
	state	41.9	44.4	44.0	44.7
<b>Combined</b>	<b>region</b>	<b>40.4</b>	<b>40.9</b>	<b>40.0</b>	<b>42.0</b>
	<b>state</b>	<b>39.3</b>	<b>39.9</b>	<b>40.4</b>	<b>43.6</b>

Table 59: Peer Risk - Early Initiation of Drug Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	16.3	14.5	15.2	15.0
	state	17.0	16.2	16.4	16.4
8	region	19.2	16.5	13.5	16.4
	state	18.7	16.7	15.7	15.3
10	region	22.9	19.2	18.7	16.4
	state	23.1	20.2	18.8	17.7
12	region	21.3	21.2	20.5	19.6
	state	23.8	21.7	21.2	19.4
<b>Combined</b>	<b>region</b>	<b>19.6</b>	<b>17.5</b>	<b>16.5</b>	<b>16.6</b>
	<b>state</b>	<b>20.3</b>	<b>18.4</b>	<b>17.7</b>	<b>17.0</b>

Table 60: Peer Risk - Early Initiation of ASB

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	16.8	15.6	16.0	15.8
	state	16.7	16.2	16.4	17.6
8	region	25.9	23.6	23.5	23.5
	state	24.9	23.1	23.6	23.7
10	region	26.3	28.5	26.4	24.3
	state	27.5	26.1	27.2	25.3
12	region	23.9	26.9	27.8	23.2
	state	27.9	26.2	27.4	25.9
<b>Combined</b>	<b>region</b>	<b>23.0</b>	<b>23.2</b>	<b>22.9</b>	<b>21.4</b>
	<b>state</b>	<b>23.8</b>	<b>22.5</b>	<b>23.2</b>	<b>22.8</b>

Table 61: Peer Risk - Peer Favorable Attitudes to ASB

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	22.2	22.6	24.9	25.7
	state	22.8	23.3	25.7	27.1
8	region	27.2	23.3	24.2	25.4
	state	26.8	25.4	26.5	26.7
10	region	36.0	33.8	32.0	30.8
	state	36.6	34.2	33.9	34.0
12	region	33.8	33.5	32.5	30.7
	state	35.7	34.6	34.5	32.6
<b>Combined</b>	<b>region</b>	<b>29.0</b>	<b>27.7</b>	<b>27.8</b>	<b>27.7</b>
	<b>state</b>	<b>29.8</b>	<b>28.7</b>	<b>29.7</b>	<b>29.8</b>

Table 62: Peer Risk - Peer Favorable Attitudes to Drug Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	11.4	11.5	12.6	12.5
	state	13.1	12.6	13.5	13.9
8	region	19.5	17.3	16.6	18.5
	state	20.6	18.8	19.7	19.4
10	region	31.9	28.4	29.1	26.1
	state	32.6	30.3	31.2	29.0
12	region	29.3	29.7	27.9	27.2
	state	33.1	30.4	31.2	28.2
<b>Combined</b>	<b>region</b>	<b>21.8</b>	<b>20.8</b>	<b>20.6</b>	<b>20.1</b>
	<b>state</b>	<b>23.8</b>	<b>22.1</b>	<b>23.0</b>	<b>21.9</b>

Table 63: Peer Risk - Low Perceived Risk of Drug Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	35.3	35.5	37.5	41.4
	state	36.9	35.5	38.3	42.9
8	region	47.3	43.3	43.9	50.1
	state	46.5	44.6	48.4	51.5
10	region	48.2	48.0	51.3	50.0
	state	50.3	48.1	51.7	53.9
12	region	53.6	56.0	57.9	58.9
	state	56.5	57.3	59.6	60.8
<b>Combined</b>	<b>region</b>	<b>45.1</b>	<b>44.7</b>	<b>46.4</b>	<b>49.1</b>
	<b>state</b>	<b>46.6</b>	<b>45.3</b>	<b>48.5</b>	<b>51.4</b>

Table 64: Peer Risk - Interaction with Antisocial Peers

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	32.4	31.2	31.5	30.6
	state	33.2	32.4	32.2	33.5
8	region	42.9	41.5	36.9	38.5
	state	42.8	40.4	40.5	40.6
10	region	43.1	43.3	41.6	35.8
	state	44.1	41.4	41.6	40.3
12	region	40.8	41.7	41.2	34.7
	state	43.4	41.0	40.2	37.3
<b>Combined</b>	<b>region</b>	<b>39.5</b>	<b>39.1</b>	<b>37.3</b>	<b>34.8</b>
	<b>state</b>	<b>40.5</b>	<b>38.6</b>	<b>38.4</b>	<b>37.9</b>

Table 65: Peer Risk - Friends' Use of Drugs

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	12.4	13.0	12.3	13.0
	state	14.9	14.6	13.7	14.3
8	region	22.8	18.7	17.4	18.7
	state	23.0	20.7	19.8	20.0
10	region	25.5	21.7	21.4	18.6
	state	26.8	23.6	22.3	20.8
12	region	25.0	21.3	21.4	18.4
	state	26.2	23.0	22.2	20.3
<b>Combined</b>	<b>region</b>	<b>20.8</b>	<b>18.4</b>	<b>17.7</b>	<b>16.9</b>
	<b>state</b>	<b>22.2</b>	<b>20.2</b>	<b>19.2</b>	<b>18.7</b>

Table 66: Peer Risk - Peer Rewards for Antisocial Involvement

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	20.0	21.0	25.7	25.0
	state	24.4	24.5	26.1	27.1
8	region	36.2	32.1	31.3	35.1
	state	36.2	34.1	35.3	35.6
10	region	41.4	38.8	40.0	35.6
	state	42.4	39.8	40.3	40.1
12	region	52.4	51.2	51.0	49.2
	state	56.9	53.8	53.9	51.8
<b>Combined</b>	<b>region</b>	<b>35.6</b>	<b>34.3</b>	<b>35.4</b>	<b>34.8</b>
	<b>state</b>	<b>38.3</b>	<b>36.6</b>	<b>37.5</b>	<b>37.4</b>

Table 67: Peer Risk - Depressive Symptoms

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	35.4	33.8	34.4	35.0
	state	35.5	34.6	35.3	36.4
8	region	42.7	42.2	42.2	43.7
	state	42.5	42.1	42.9	44.0
10	region	47.4	46.5	49.4	49.6
	state	48.1	47.1	48.6	50.6
12	region	41.2	45.3	46.7	46.8
	state	42.6	44.5	46.6	47.0
<b>Combined</b>	<b>region</b>	<b>41.4</b>	<b>41.5</b>	<b>42.6</b>	<b>43.1</b>
	<b>state</b>	<b>41.9</b>	<b>41.7</b>	<b>42.9</b>	<b>44.1</b>

Table 68: Peer Risk - Gang Involvement

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	13.8	15.0	13.2	15.6
	state	15.1	14.8	15.7	19.7
8	region	11.7	10.3	9.5	9.5
	state	13.0	11.7	12.1	11.8
10	region	19.1	21.3	21.3	18.8
	state	20.1	19.6	20.4	22.5
12	region	23.0	23.8	24.7	23.4
	state	21.6	21.6	22.1	24.8
<b>Combined</b>	<b>region</b>	<b>16.1</b>	<b>16.9</b>	<b>16.2</b>	<b>16.0</b>
	<b>state</b>	<b>16.9</b>	<b>16.4</b>	<b>17.1</b>	<b>19.1</b>

Table 69: School Protective - School Opportunities for PSI

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	57.8	59.9	57.5	53.9
	state	54.0	54.5	56.1	52.2
8	region	66.3	70.6	73.6	71.3
	state	67.4	70.5	70.7	68.8
10	region	62.7	64.6	67.5	70.8
	state	64.3	66.9	67.8	66.2
12	region	63.8	60.6	67.3	68.3
	state	65.4	65.8	65.4	64.4
<b>Combined</b>	<b>region</b>	<b>62.5</b>	<b>64.2</b>	<b>66.4</b>	<b>65.6</b>
	<b>state</b>	<b>62.5</b>	<b>64.3</b>	<b>64.9</b>	<b>62.7</b>

Table 70: School Protective - School Rewards for PSI

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	57.6	61.1	56.6	55.2
	state	54.6	54.7	53.8	51.8
8	region	50.5	54.7	54.3	54.4
	state	53.7	53.6	53.1	50.9
10	region	62.0	59.7	58.6	63.0
	state	60.9	61.5	60.4	58.5
12	region	47.5	45.8	47.4	46.6
	state	47.5	46.2	46.0	44.1
<b>Combined</b>	<b>region</b>	<b>54.8</b>	<b>56.0</b>	<b>54.8</b>	<b>55.3</b>
	<b>state</b>	<b>54.6</b>	<b>54.5</b>	<b>53.8</b>	<b>51.7</b>

Table 71: Peer Protective - Religiosity

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	62.8	64.8	59.7	59.1
	state	61.9	63.4	60.0	58.0
8	region	64.1	65.5	64.5	63.1
	state	67.1	66.9	65.0	64.0
10	region	63.6	61.5	60.0	61.5
	state	64.1	64.1	62.3	61.1
12	region	81.7	82.8	80.2	78.0
	state	83.7	82.0	81.0	80.5
<b>Combined</b>	<b>region</b>	<b>66.7</b>	<b>67.6</b>	<b>64.8</b>	<b>64.2</b>
	<b>state</b>	<b>68.1</b>	<b>68.0</b>	<b>65.9</b>	<b>64.7</b>

Table 72: Sources of Alcohol

		Bought It Myself WITH a Fake ID	Bought It Myself WITHOUT a Fake ID	Someone I Know Age 21 or Older	Someone I Know Under Age 21	My Brother or Sister	Home WITH Parents' Permission	Home WITHOUT Parents' Permission	Another Relative	A Stranger Bought It For Me	Took It From a Store or Shop	Other
6	region	0.0	2.0	12.9	7.9	5.0	25.7	6.9	8.9	3.0	0.0	27.7
	state	1.2	1.2	13.6	4.2	4.6	22.5	9.7	8.1	1.2	0.8	32.8
8	region	1.3	0.0	19.9	9.2	5.1	17.1	16.8	8.2	0.6	0.6	21.2
	state	1.0	0.7	16.2	10.6	5.4	19.4	16.4	8.7	0.7	0.6	20.2
10	region	0.6	0.2	30.0	14.8	3.4	15.6	10.6	5.4	1.2	0.0	18.2
	state	0.8	1.1	25.9	15.7	4.1	16.4	10.6	6.6	1.1	0.3	17.4
12	region	1.4	1.1	45.9	14.8	4.7	10.7	2.8	4.9	1.6	0.2	12.0
	state	1.2	2.3	40.5	14.5	3.2	14.0	3.4	4.5	1.8	0.4	14.2
Combined	region	1.0	0.6	32.8	13.1	4.4	14.7	8.7	6.1	1.3	0.2	17.1
	state	1.0	1.5	28.8	13.5	4.0	16.5	8.9	6.3	1.3	0.4	17.7

Table 73: Location of Alcohol Use

		My Home	Someone Else's Home	Open Area Like a Park, etc.	Sporting Event or Concert	Restaurant, Bar, or a Nightclub	Empty Building or Site	Hotel/Motel	In a Car	At School
6	region	48.6	27.0	12.6	1.8	5.4	3.6	0.0	0.0	0.9
	state	51.8	27.5	8.3	2.0	3.8	1.9	1.4	2.3	0.9
8	region	42.0	43.8	6.5	1.2	1.5	1.2	0.9	1.2	1.5
	state	45.4	39.3	7.3	1.3	1.9	1.1	1.3	1.1	1.3
10	region	34.1	50.6	7.3	1.5	1.0	1.0	1.3	2.7	0.6
	state	37.1	50.3	6.0	1.4	1.3	0.3	1.2	1.5	0.9
12	region	25.1	60.9	6.9	1.1	1.4	0.6	1.6	1.3	1.0
	state	30.4	56.4	6.6	1.0	1.6	0.4	1.8	1.3	0.5
Combined	region	33.2	51.6	7.4	1.3	1.6	1.1	1.3	1.6	1.0
	state	37.2	48.9	6.6	1.3	1.7	0.6	1.5	1.4	0.8

Table 74: Sources of Cigarettes

		Bought Them Myself WITH a Fake ID	Bought Them Myself WITHOUT a Fake ID	Someone I Know Age 18 or OLDER	Someone I know UNDER Age 18	My Brother or Sister	Home WITH Parent's Permission	Home WITHOUT Parent's Permission	Got Them From Another Relative	A Stranger Bought Them For Me	Took Them From a Store or Shop	Other
6	region	1.5	0.0	15.4	9.2	0.0	1.5	9.2	9.2	3.1	1.5	49.2
	state	2.3	0.7	10.7	9.5	3.2	2.8	13.4	5.2	1.5	1.7	49.0
8	region	2.8	1.1	20.6	15.0	6.7	3.3	20.0	6.1	0.6	0.6	23.3
	state	2.0	0.9	21.9	14.7	5.0	3.1	17.0	5.5	1.5	0.7	27.8
10	region	0.7	3.7	39.6	10.7	4.1	2.6	10.4	2.2	2.6	0.0	23.3
	state	1.4	3.0	36.2	16.4	3.2	3.4	10.2	4.0	2.3	0.5	19.5
12	region	0.6	21.3	45.3	7.7	1.8	3.0	3.0	1.5	1.5	0.6	13.9
	state	1.1	18.9	42.4	8.1	1.6	2.6	2.5	2.1	1.0	0.6	19.0
Combined	region	1.2	9.8	36.0	10.3	3.4	2.8	9.4	3.3	1.8	0.5	21.6
	state	1.5	8.3	33.3	12.3	3.0	3.0	9.0	3.7	1.6	0.7	23.7

## Sources of e-cigarettes, e-cigars, or e-hookahs

If you used e-cigarettes, e-cigars, or e-hookahs (not just a puff or drag) in the past year, how did you usually get them?

Table 75: I did not use e-cigarettes, e-cigars, or e-hookahs in the past year

Grade	Group	2017-18
6	region	97.1
	state	97.6
8	region	89.7
	state	90.6
10	region	80.8
	state	80.1
12	region	72.3
	state	73.9
<b>Combined</b>	<b>region</b>	<b>86.6</b>
	<b>state</b>	<b>86.7</b>

Table 76: I bought them in a store such as a convenience store, supermarket, discount store, or gas station

Grade	Group	2017-18
6	region	0.1
	state	0.2
8	region	0.3
	state	0.4
10	region	0.7
	state	0.8
12	region	2.3
	state	2.7
<b>Combined</b>	<b>region</b>	<b>0.7</b>
	<b>state</b>	<b>0.9</b>

Table 77: I got them on the Internet

Grade	Group	2017-18
6	region	0.2
	state	0.2
8	region	0.4
	state	0.5
10	region	0.8
	state	1.2
12	region	2.0
	state	1.4
<b>Combined</b>	<b>region</b>	<b>0.7</b>
	<b>state</b>	<b>0.7</b>

Table 78: I got them at a store that sells electronic cigarettes, such as a "vape shop"

Grade	Group	2017-18
6	region	0.2
	state	0.2
8	region	0.7
	state	0.5
10	region	1.4
	state	1.5
12	region	5.9
	state	5.5
<b>Combined</b>	<b>region</b>	<b>1.6</b>
	<b>state</b>	<b>1.6</b>

Table 79: I got them from a family member

Grade	Group	2017-18
6	region	1.1
	state	0.8
8	region	2.6
	state	2.6
10	region	2.9
	state	3.6
12	region	2.3
	state	2.3
<b>Combined</b>	<b>region</b>	<b>2.2</b>
	<b>state</b>	<b>2.3</b>

Table 80: I got them from a friend

Grade	Group	2017-18
6	region	0.7
	state	0.8
8	region	5.0
	state	4.8
10	region	11.6
	state	12.6
12	region	14.5
	state	14.0
<b>Combined</b>	<b>region</b>	<b>7.0</b>
	<b>state</b>	<b>7.4</b>

Table 81: A stranger got them for me

Grade	Group	2017-18
6	region	0.1
	state	0.1
8	region	0.1
	state	0.2
10	region	0.2
	state	0.3
12	region	0.2
	state	0.3
<b>Combined</b>	<b>region</b>	<b>0.1</b>
	<b>state</b>	<b>0.2</b>

Table 82: I took them from a store or shop

Grade	Group	2017-18
6	region	0.0
	state	0.1
8	region	0.2
	state	0.1
10	region	0.0
	state	0.1
12	region	0.0
	state	0.2
<b>Combined</b>	<b>region</b>	<b>0.1</b>
	<b>state</b>	<b>0.1</b>

Table 83: I got them some other way

Grade	Group	2017-18
6	region	0.9
	state	0.7
8	region	2.0
	state	1.7
10	region	3.1
	state	2.5
12	region	2.4
	state	2.3
<b>Combined</b>	<b>region</b>	<b>2.0</b>
	<b>state</b>	<b>1.7</b>



## Sources of marijuana

If you used marijuana (grass, pot) (not just a puff or drag) in the past year, how did you usually get it?

Table 84: I did not use marijuana (grass, pot) in the past year

Grade	Group	2017-18
6	region	98.5
	state	97.8
8	region	92.3
	state	91.7
10	region	85.7
	state	81.3
12	region	75.5
	state	73.1
<b>Combined</b>	<b>region</b>	<b>89.5</b>
	<b>state</b>	<b>87.2</b>

Table 85: I bought it myself

Grade	Group	2017-18
6	region	0.3
	state	0.4
8	region	1.8
	state	1.8
10	region	4.3
	state	6.8
12	region	10.6
	state	11.9
<b>Combined</b>	<b>region</b>	<b>3.5</b>
	<b>state</b>	<b>4.6</b>

Table 86: I got it from someone at school

Grade	Group	2017-18
6	region	0.1
	state	0.2
8	region	0.9
	state	1.4
10	region	1.7
	state	3.6
12	region	3.2
	state	4.2
<b>Combined</b>	<b>region</b>	<b>1.3</b>
	<b>state</b>	<b>2.1</b>

Table 87: I got it from someone with a medical marijuana card

Grade	Group	2017-18
6	region	0.1
	state	0.1
8	region	0.2
	state	0.3
10	region	0.5
	state	0.5
12	region	0.3
	state	0.5
<b>Combined</b>	<b>region</b>	<b>0.3</b>
	<b>state</b>	<b>0.3</b>

Table 88: I got it from my brother or sister

Grade	Group	2017-18
6	region	0.1
	state	0.2
8	region	0.9
	state	1.0
10	region	1.3
	state	1.7
12	region	1.5
	state	1.4
<b>Combined</b>	<b>region</b>	<b>0.9</b>
	<b>state</b>	<b>1.0</b>

Table 89: I got it from another relative

Grade	Group	2017-18
6	region	0.1
	state	0.3
8	region	1.3
	state	1.4
10	region	1.7
	state	2.1
12	region	1.1
	state	2.0
<b>Combined</b>	<b>region</b>	<b>1.0</b>
	<b>state</b>	<b>1.4</b>

Table 90: Other

Grade	Group	2017-18
6	region	1.1
	state	1.5
8	region	4.1
	state	4.0
10	region	5.8
	state	7.2
12	region	9.7
	state	10.0
<b>Combined</b>	<b>region</b>	<b>4.6</b>
	<b>state</b>	<b>5.3</b>

Table 91: I feel safe at my school.

		NO!	no	yes	YES!
6	region	4.7	8.5	38.2	48.6
	state	5.6	10.3	40.8	43.2
8	region	5.7	13.6	51.4	29.3
	state	7.1	14.9	52.4	25.6
10	region	5.8	13.5	57.0	23.7
	state	7.5	17.3	56.7	18.5
12	region	5.5	13.5	58.1	22.9
	state	7.3	15.2	57.7	19.8
Combined	region	5.4	12.0	50.1	32.4
	state	6.8	14.3	51.3	27.6

Table 92: How often have you taken a handgun to school?

		Never	1-2 times	3-5 times	6-9 times	10+ times
6	region	100.0	0.0	0.0	0.0	0.0
	state	99.8	0.2	0.0	0.0	0.0
8	region	99.7	0.1	0.0	0.1	0.1
	state	99.6	0.2	0.0	0.1	0.1
10	region	99.4	0.2	0.3	0.1	0.1
	state	99.4	0.3	0.1	0.1	0.1
12	region	99.3	0.3	0.1	0.1	0.3
	state	99.1	0.4	0.1	0.1	0.2
Combined	region	99.6	0.1	0.1	0.0	0.1
	state	99.5	0.3	0.1	0.0	0.1

Table 93: How wrong do you think it is for someone your age to take a handgun to school?

		Very Wrong	Wrong	A Little Bit Wrong	Not Wrong at All
6	region	92.1	5.6	1.5	0.8
	state	91.3	6.3	1.7	0.8
8	region	87.9	9.2	2.2	0.6
	state	86.7	10.1	2.4	0.9
10	region	87.1	9.4	2.4	1.1
	state	86.6	9.5	2.7	1.2
12	region	88.9	7.8	1.9	1.3
	state	88.2	7.6	2.9	1.4
Combined	region	89.2	7.9	2.0	0.9
	state	88.2	8.4	2.4	1.0

Table 94: Have any of your brothers/sisters ever taken a handgun to school?

		No	Yes	I don't have any brothers or sisters
6	region	96.0	0.6	3.4
	state	95.3	0.8	3.9
8	region	94.4	1.1	4.4
	state	94.4	1.4	4.1
10	region	94.5	1.3	4.3
	state	93.8	1.6	4.6
12	region	93.3	1.5	5.2
	state	93.2	1.8	5.0
Combined	region	94.7	1.1	4.2
	state	94.3	1.4	4.4

## 5 AGE OF FIRST USE

The Age of First Use Profile looks specifically at student responses to the questions *"How old were you when you first ..."*. The questions cover both first incidences of drug use (marijuana, cigarettes, alcohol, and regular use of alcohol) and first incidences of antisocial behaviors (suspension, arrest, carrying a gun, attacking someone and belonging to a gang). Possible responses to these questions range from age 10 to age 17 or the student can respond to the question with *"Never"*. The average age figures are based only on those students who responded to the question with an answer other than *"Never"*.

Table 95: Avg Age of First Marijuana

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	10.8	10.9	11.1	10.9
	state	11.0	11.0	10.9	11.0
8	region	12.3	12.4	12.2	12.1
	state	12.2	12.2	12.1	12.2
10	region	13.6	13.5	13.4	13.6
	state	13.5	13.5	13.5	13.6
12	region	14.9	14.7	14.6	14.9
	state	14.7	14.7	14.7	14.7
<b>Combined</b>	<b>region</b>	<b>13.9</b>	<b>13.8</b>	<b>13.7</b>	<b>13.8</b>
	<b>state</b>	<b>13.7</b>	<b>13.7</b>	<b>13.8</b>	<b>13.8</b>

Table 96: Avg Age of First Cigarettes

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	10.4	10.5	10.4	10.5
	state	10.4	10.5	10.4	10.4
8	region	11.5	11.4	11.4	11.2
	state	11.4	11.4	11.4	11.3
10	region	12.5	12.6	12.6	12.6
	state	12.5	12.6	12.6	12.6
12	region	13.6	13.6	13.7	13.9
	state	13.7	13.7	13.8	13.8
<b>Combined</b>	<b>region</b>	<b>12.4</b>	<b>12.5</b>	<b>12.5</b>	<b>12.5</b>
	<b>state</b>	<b>12.5</b>	<b>12.5</b>	<b>12.5</b>	<b>12.5</b>

Table 97: Avg Age of First Alcohol

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	10.4	10.5	10.5	10.5
	state	10.5	10.4	10.4	10.5
8	region	11.7	11.7	11.7	11.6
	state	11.7	11.7	11.6	11.6
10	region	13.2	13.2	13.2	13.3
	state	13.1	13.1	13.2	13.1
12	region	14.4	14.4	14.4	14.4
	state	14.3	14.4	14.4	14.3
<b>Combined</b>	<b>region</b>	<b>12.9</b>	<b>13.0</b>	<b>12.9</b>	<b>12.9</b>
	<b>state</b>	<b>12.9</b>	<b>12.9</b>	<b>12.9</b>	<b>12.8</b>

Table 98: Avg Age of First Regular Alcohol Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	10.9	11.7	11.1	11.3
	state	10.8	11.0	11.1	11.0
8	region	12.5	12.4	12.3	12.3
	state	12.3	12.3	12.2	12.2
10	region	14.0	14.1	14.2	14.1
	state	14.0	14.1	14.2	14.1
12	region	15.5	15.4	15.5	15.4
	state	15.4	15.4	15.5	15.5
<b>Combined</b>	<b>region</b>	<b>14.3</b>	<b>14.4</b>	<b>14.5</b>	<b>14.3</b>
	<b>state</b>	<b>14.3</b>	<b>14.4</b>	<b>14.4</b>	<b>14.3</b>

Table 99: Avg Age of First E-Cigarettes, E-Cigars or E-Hookahs

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	10.9	10.9	10.7	10.9
	state	10.8	10.8	10.7	10.8
8	region	12.7	12.5	12.2	12.4
	state	12.6	12.4	12.2	12.2
10	region	14.4	14.1	13.8	14.0
	state	14.4	14.1	13.8	13.9
12	region	16.2	15.7	15.3	15.3
	state	16.1	15.6	15.2	15.3
<b>Combined</b>	<b>region</b>	<b>14.5</b>	<b>14.2</b>	<b>13.9</b>	<b>13.9</b>
	<b>state</b>	<b>14.5</b>	<b>14.2</b>	<b>13.9</b>	<b>13.9</b>

Table 100: Avg Age of First Prescription Drugs

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	10.6	10.6	10.5	10.7
	state	10.6	10.5	10.6	10.5
8	region	11.8	11.7	11.8	11.8
	state	11.9	11.9	11.8	11.8
10	region	13.3	13.5	13.3	13.2
	state	13.5	13.6	13.4	13.3
12	region	14.8	14.6	14.4	14.4
	state	14.8	14.7	14.6	14.5
<b>Combined</b>	<b>region</b>	<b>13.2</b>	<b>13.2</b>	<b>13.1</b>	<b>13.1</b>
	<b>state</b>	<b>13.6</b>	<b>13.5</b>	<b>13.4</b>	<b>13.2</b>

Table 101: Avg Age of First School Suspension

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	10.4	10.5	10.5	10.5
	state	10.4	10.4	10.5	10.5
8	region	11.4	11.6	11.4	11.3
	state	11.4	11.4	11.4	11.4
10	region	12.2	12.2	12.3	12.4
	state	12.2	12.2	12.2	12.2
12	region	13.0	13.0	12.8	13.1
	state	13.0	12.9	12.8	12.9
<b>Combined</b>	<b>region</b>	<b>11.7</b>	<b>11.9</b>	<b>11.8</b>	<b>11.8</b>
	<b>state</b>	<b>11.8</b>	<b>11.8</b>	<b>11.8</b>	<b>11.8</b>

Table 102: Avg Age of First Been Arrested

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	11.0	11.0	10.5	10.7
	state	10.7	10.7	10.8	10.8
8	region	12.4	12.4	12.2	12.0
	state	12.2	12.2	12.1	12.0
10	region	13.6	13.4	13.6	13.7
	state	13.5	13.5	13.5	13.5
12	region	14.6	14.6	14.5	14.3
	state	14.6	14.7	14.6	14.5
<b>Combined</b>	<b>region</b>	<b>13.4</b>	<b>13.4</b>	<b>13.3</b>	<b>13.0</b>
	<b>state</b>	<b>13.3</b>	<b>13.3</b>	<b>13.2</b>	<b>13.2</b>

Table 103: Avg Age of First Carried a Handgun

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	10.8	10.9	10.8	10.7
	state	10.7	10.7	10.7	10.7
8	region	11.7	11.8	11.5	11.7
	state	11.6	11.6	11.7	11.7
10	region	12.6	12.5	12.8	12.4
	state	12.6	12.6	12.7	12.5
12	region	14.0	13.8	13.7	13.3
	state	13.6	13.6	13.7	13.6
<b>Combined</b>	<b>region</b>	<b>12.1</b>	<b>12.2</b>	<b>12.2</b>	<b>11.9</b>
	<b>state</b>	<b>12.1</b>	<b>12.1</b>	<b>12.2</b>	<b>12.1</b>

Table 104: Avg Age of First Belonged to a Gang

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	10.8	10.9	10.8	11.1
	state	10.8	10.8	10.9	10.9
8	region	12.1	12.3	12.0	12.2
	state	12.0	12.0	12.1	12.0
10	region	12.6	13.0	13.4	13.3
	state	12.5	12.8	12.9	12.9
12	region	13.7	13.7	13.3	13.9
	state	13.2	13.2	13.0	13.4
<b>Combined</b>	<b>region</b>	<b>12.2</b>	<b>12.5</b>	<b>12.3</b>	<b>12.6</b>
	<b>state</b>	<b>12.1</b>	<b>12.2</b>	<b>12.2</b>	<b>12.2</b>

# Avg. Age of First Use - Grade 6 Region 4

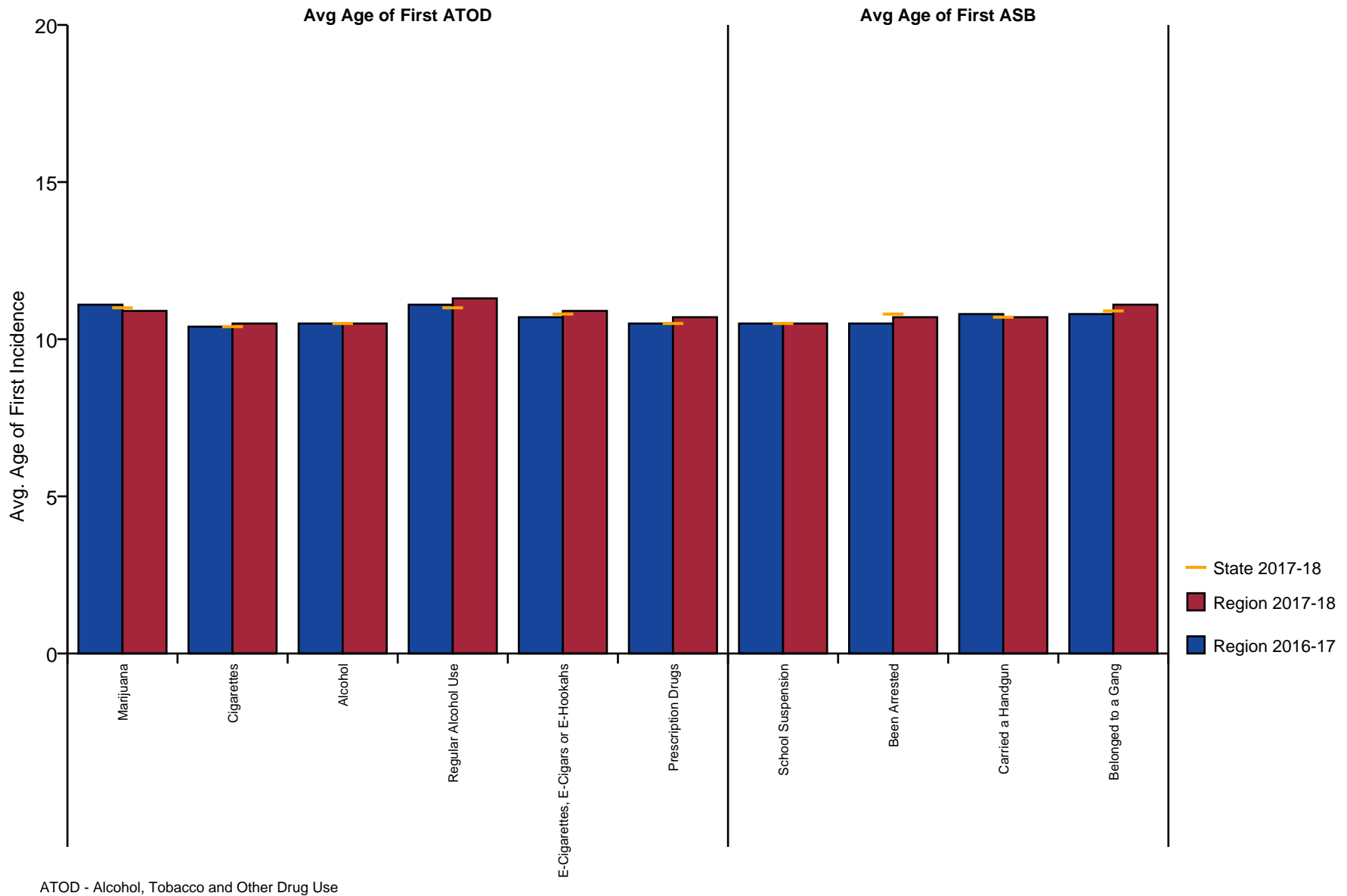


Figure 25: Avg. Age of First Use - Grade 6

# Avg. Age of First Use - Grade 8 Region 4

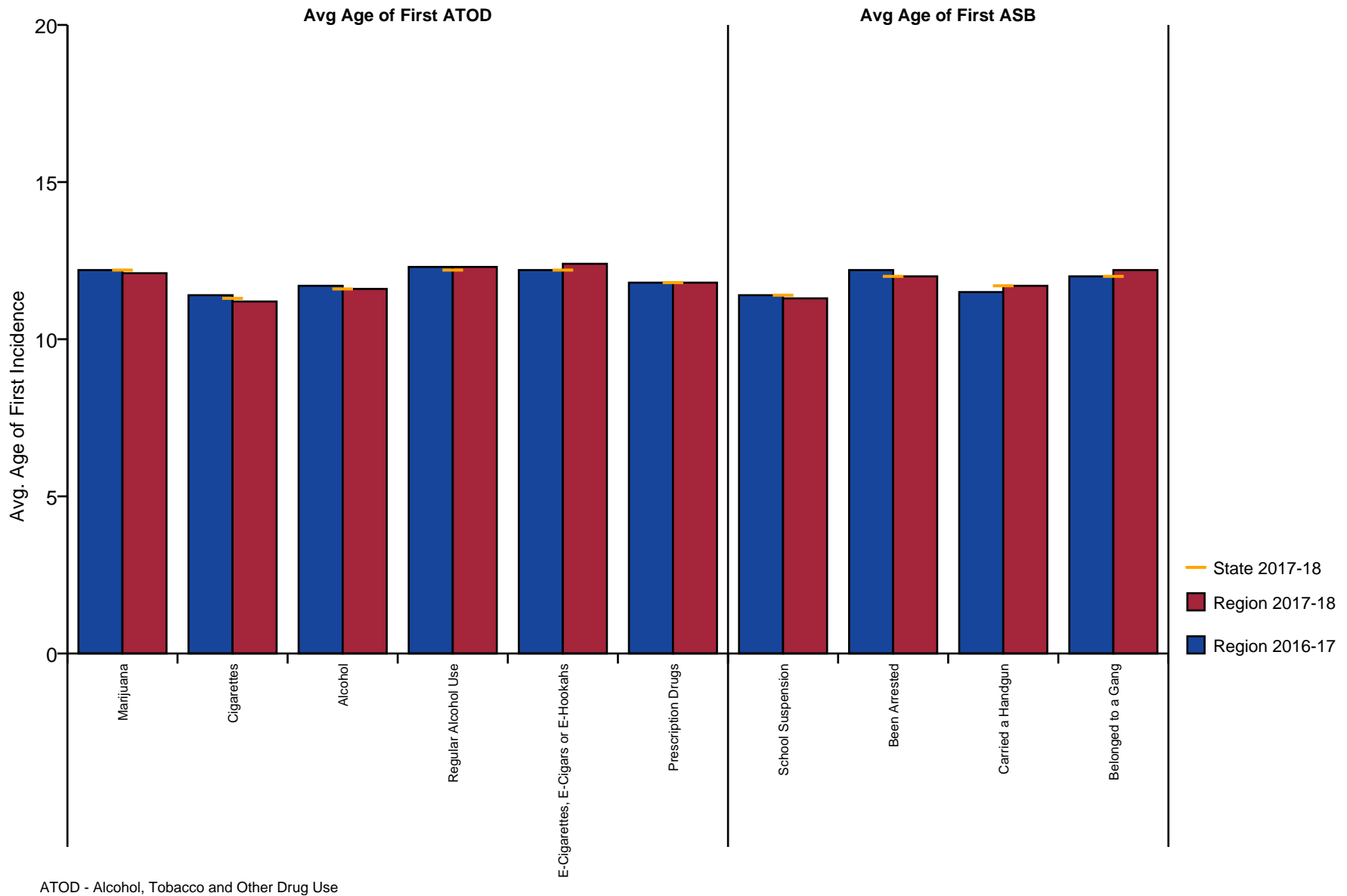


Figure 26: Avg. Age of First Use - Grade 8



# Avg. Age of First Use - Grade 10 Region 4

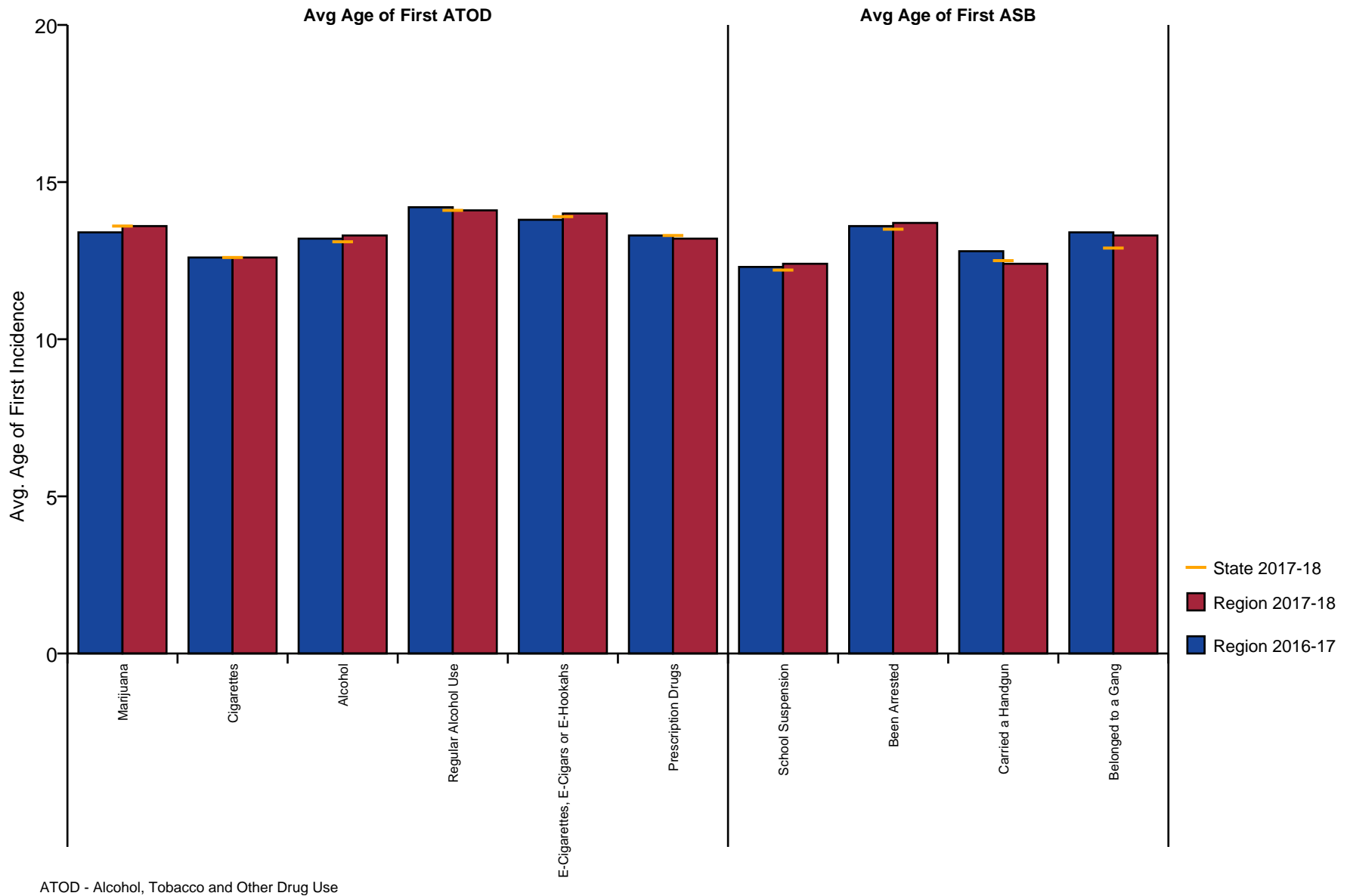


Figure 27: Avg. Age of First Use - Grade 10

# Avg. Age of First Use - Grade 12 Region 4

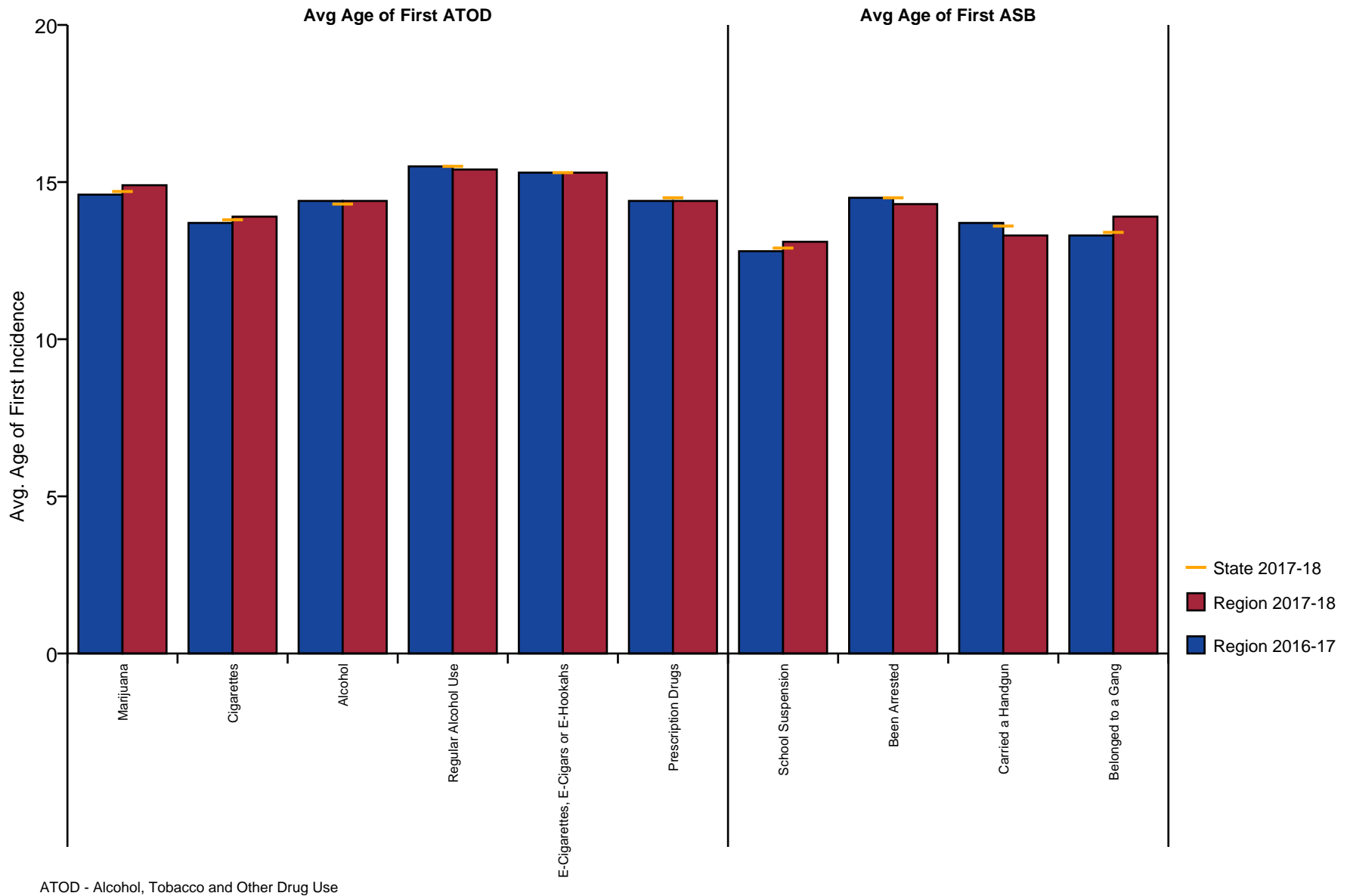


Figure 28: Avg. Age of First Use - Grade 12

## 6 STUDENT TOBACCO USE, EXPERIENCES AND PREVENTION SERVICES

Tobacco use is the leading preventable cause of death in the United States.

Arkansas youth typically have higher rates of tobacco use, including both cigarettes and smokeless tobacco, than the national average. Higher tobacco prevalence rates are common across the Southeast United States. This is due to a variety of cultural and economic factors that have traditionally supported greater tobacco use. The following table shows the results of the lifetime and past 30 day use of cigarettes and chewing tobacco.

Table 105: Cigarettes - Lifetime Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	6.3	6.4	5.8	5.6
	state	6.3	5.7	5.8	5.7
8	region	19.9	16.6	14.1	15.6
	state	18.0	15.5	14.5	13.7
10	region	33.3	27.0	27.1	24.2
	state	29.5	26.3	24.4	22.5
12	region	39.2	38.7	35.9	36.1
	state	39.4	35.3	34.2	31.5
<b>Combined</b>	<b>region</b>	<b>22.4</b>	<b>20.4</b>	<b>18.8</b>	<b>18.3</b>
	<b>state</b>	<b>21.5</b>	<b>19.1</b>	<b>18.2</b>	<b>17.0</b>

Table 106: Chewing Tobacco - Lifetime Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	3.9	4.9	4.1	4.3
	state	4.7	4.1	4.0	4.2
8	region	11.7	10.3	9.0	10.4
	state	11.3	9.9	9.1	8.7
10	region	20.4	16.3	15.8	15.7
	state	18.4	16.9	15.2	14.0
12	region	23.7	22.2	20.4	20.9
	state	22.4	19.9	19.5	18.8
<b>Combined</b>	<b>region</b>	<b>13.5</b>	<b>12.5</b>	<b>11.3</b>	<b>11.7</b>
	<b>state</b>	<b>13.2</b>	<b>11.9</b>	<b>11.1</b>	<b>10.6</b>

Table 107: Cigarettes - Past 30 Day Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	1.2	1.3	0.8	0.6
	state	1.1	0.8	0.9	0.9
8	region	4.8	4.1	3.4	4.0
	state	4.6	3.6	3.2	3.1
10	region	12.1	9.7	9.0	8.1
	state	10.3	8.7	7.6	6.9
12	region	17.8	15.9	15.9	16.4
	state	16.7	14.2	13.7	12.8
<b>Combined</b>	<b>region</b>	<b>7.7</b>	<b>6.9</b>	<b>6.2</b>	<b>6.1</b>
	<b>state</b>	<b>7.3</b>	<b>6.0</b>	<b>5.6</b>	<b>5.3</b>

Table 108: Chewing Tobacco - Past 30 Day Use

Grade	Group	2014-15	2015-16	2016-17	2017-18
6	region	1.3	1.4	1.0	1.0
	state	1.2	1.1	1.0	1.1
8	region	4.3	3.8	2.7	3.6
	state	4.2	3.4	3.2	3.2
10	region	9.0	7.1	6.9	6.5
	state	8.5	7.2	6.2	5.7
12	region	11.9	11.0	9.5	8.9
	state	10.4	9.1	8.7	8.6
<b>Combined</b>	<b>region</b>	<b>5.8</b>	<b>5.3</b>	<b>4.4</b>	<b>4.5</b>
	<b>state</b>	<b>5.6</b>	<b>4.8</b>	<b>4.3</b>	<b>4.2</b>

Table 109: Which statement best describes rules about smoking inside your home or your family cars?

		Smoking is not allowed anywhere inside your home or cars	Smoking is allowed in some places and at some times or in some cars	Smoking is allowed anywhere inside the home or cars	There are no rules about smoking inside the home or cars	I don't know
6	region	64.2	10.8	3.4	3.8	17.9
	state	65.8	9.4	3.1	3.0	18.7
8	region	61.6	11.2	4.3	5.7	17.2
	state	66.1	10.2	3.2	4.4	16.1
10	region	63.5	11.3	5.0	6.0	14.2
	state	68.2	10.2	4.0	4.7	12.9
12	region	65.0	12.7	5.9	6.6	9.7
	state	70.2	10.4	4.1	5.1	10.2
Combined	region	63.4	11.4	4.5	5.4	15.3
	state	67.3	10.0	3.5	4.2	14.9

Table 110: Have you ever used e-cigarettes, e-cigars, or e-hookahs (vaping)?

		Never	Once or Twice	Once in a while but not regularly	Regularly in the past	Regularly now
6	region	94.6	3.8	0.8	0.6	0.2
	state	95.1	3.5	0.8	0.4	0.2
8	region	83.0	9.2	4.1	2.0	1.7
	state	83.9	8.7	4.1	1.7	1.5
10	region	68.6	13.6	9.6	3.8	4.4
	state	69.5	13.0	9.1	3.7	4.6
12	region	59.2	14.8	11.5	6.9	7.7
	state	60.7	14.8	11.8	5.2	7.5
Combined	region	78.8	9.6	5.7	2.9	3.0
	state	79.1	9.5	5.9	2.5	3.0

Table 111: How frequently have you used e-cigarettes, e-cigars, or e-hookahs (vaping)?

		Not at all	Less than 10 puffs per day	10 to 50 puffs per day	About one- half cartomiser per day	About one cartomiser per day	About one and one- half cartomisers per day	Two cartomisers or more per day
6	region	98.3	1.1	0.3	0.0	0.1	0.1	0.0
	state	98.3	1.2	0.3	0.1	0.1	0.1	0.1
8	region	92.1	5.5	1.3	0.4	0.3	0.1	0.3
	state	92.8	4.7	1.5	0.4	0.2	0.1	0.3
10	region	83.6	9.5	4.1	1.1	0.6	0.6	0.5
	state	83.4	9.8	4.0	1.0	0.6	0.4	0.7
12	region	74.5	12.6	7.5	2.2	1.5	0.8	0.9
	state	76.6	12.3	6.0	1.7	1.4	0.8	1.2
Combined	region	88.8	6.4	2.8	0.8	0.5	0.4	0.4
	state	88.9	6.4	2.6	0.7	0.5	0.3	0.5

Table 112: During this school year, were you taught in any of your classes about the dangers of tobacco use?

		Never	Rarely	Sometimes	Often	Almost always
6	region	21.6	13.0	22.3	21.9	21.2
	state	22.6	13.7	21.8	21.7	20.1
8	region	25.3	18.1	24.6	19.0	13.0
	state	24.9	17.2	23.8	20.1	13.9
10	region	34.2	20.8	24.4	13.6	7.0
	state	37.1	20.4	21.7	13.4	7.4
12	region	45.5	20.4	19.5	8.8	5.8
	state	45.8	19.6	19.1	9.8	5.6
Combined	region	29.9	17.6	23.0	16.8	12.7
	state	31.2	17.5	21.9	16.9	12.5

Table 113: During the past 12 months, have you participated in any community activities to discourage people your age from using cigarettes, chewing tobacco, snuff, dip or cigars, e-cigarettes, e-cigars, or e-hookahs?

		Never	Rarely	Sometimes	Often	Almost always
6	region	57.7	12.9	13.5	8.6	7.3
	state	63.2	12.9	11.6	6.5	5.8
8	region	60.0	15.5	11.6	6.8	6.0
	state	64.7	15.3	10.8	5.6	3.7
10	region	63.1	14.6	11.4	6.4	4.5
	state	71.0	13.7	8.7	3.9	2.6
12	region	70.0	13.0	10.3	3.9	2.9
	state	75.5	11.6	7.4	3.1	2.3
Combined	region	61.8	14.1	11.9	6.7	5.5
	state	67.9	13.5	9.9	4.9	3.7

## 7 DRUG-FREE COMMUNITIES SUPPORT PROGRAM CORE MEASURES

The Drug-Free Communities Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which is typically referred to as the Core Measures. The drug categories measured are cigarettes/tobacco, alcohol, marijuana and prescription drugs and the table is broken down by grade level. For each drug, and at each grade level, the percentage of students who responded positively to the question and the number of students who responded to the question are reported.

**Past 30-Day Use** The question *"On how many occasions (if any) have you ... in the past 30 days?"* is used to measure this statistic by reporting the percentage of students who report any use in the past 30 days.

**Perception of Risk** The question *"How much do you think people risk harming themselves (physically or in other ways) if they ...?"* is used to measure this statistic by reporting the percentage of students who report that using the drug is a *"Moderate Risk"* or a *"Great Risk"* to their health.

**Perception of Parental Disapproval** The question *"How wrong do your parents feel it would be for you to ...?"* is used to measure this statistic by reporting the percentage of students who report that parents would feel it is *"Wrong"* or *"Very Wrong"* to use tobacco, alcohol and marijuana.

**Perception of Friends Disapproval** The question *"How wrong do your friends feel it would be for you to ...?"* is used to measure this statistic by reporting the percentage of students who report that friends would feel it is *"Wrong"* or *"Very Wrong"* to use tobacco, alcohol and marijuana.

Table 114: Core Measure by Grade for Past 30 Day Use

Grade	Cigarettes		Alcohol		Marijuana		Prescription
	pct	n	pct	n	pct	n	pct
Grade 6	0.6	2,403	1.0	2,346	0.3	2,335	1.5
Grade 8	4.0	2,333	6.5	2,293	3.6	2,292	3.2
Grade 10	8.1	1,913	13.6	1,893	5.9	1,890	3.8
Grade 12	16.4	1,437	24.0	1,415	12.4	1,414	4.9
<b>Combined</b>	<b>6.1</b>	<b>8,086</b>	<b>9.7</b>	<b>7,947</b>	<b>4.7</b>	<b>7,931</b>	<b>3.2</b>

Table 115: Core Measure by Grade for Perception of Risk

Grade	Cigarettes		Alcohol		Marijuana		Prescription
	pct	n	pct	n	pct	n	pct
Grade 6	78.3	2,397	69.4	2,371	62.4	2,376	80.5
Grade 8	82.6	2,335	68.1	2,332	50.0	2,321	84.7
Grade 10	84.0	1,930	64.5	1,925	37.3	1,919	83.1
Grade 12	84.2	1,442	59.8	1,442	32.2	1,440	83.2
<b>Combined</b>	<b>81.9</b>	<b>8,104</b>	<b>66.1</b>	<b>8,070</b>	<b>47.5</b>	<b>8,056</b>	<b>82.8</b>

Table 116: Core Measure by Grade for Parental Disapproval

Grade	Tobacco		Alcohol		Marijuana		Prescription
	pct	n	pct	n	pct	n	pct
Grade 6	97.9	2,183	96.8	2,193	98.6	2,163	97.9
Grade 8	97.8	2,211	95.5	2,216	96.0	2,188	97.2
Grade 10	93.8	1,812	93.2	1,818	91.9	1,807	95.8
Grade 12	89.2	1,331	88.5	1,333	88.1	1,331	95.4
<b>Combined</b>	<b>95.3</b>	<b>7,537</b>	<b>94.1</b>	<b>7,560</b>	<b>94.4</b>	<b>7,489</b>	<b>96.8</b>

Table 117: Core Measure by Grade for Friends Disapproval

Grade	Tobacco		Alcohol		Marijuana		Prescription
	pct	n	pct	n	pct	n	pct
Grade 6	96.0	2,250	94.9	2,275	96.7	2,237	96.4
Grade 8	88.4	2,229	85.4	2,240	86.1	2,232	92.1
Grade 10	79.0	1,840	74.6	1,838	72.6	1,836	88.2
Grade 12	66.9	1,361	66.3	1,363	63.0	1,359	85.5
<b>Combined</b>	<b>84.6</b>	<b>7,680</b>	<b>82.3</b>	<b>7,716</b>	<b>81.9</b>	<b>7,664</b>	<b>91.3</b>

Table 118: Core Measure by Sex for Past 30 Day Use

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	6.6	3,863	9.7	3,792	4.9	3,783	2.5	3,764
Female	5.6	4,082	9.6	4,017	4.5	4,011	3.8	3,986
<b>Combined</b>	<b>6.1</b>	<b>7,945</b>	<b>9.6</b>	<b>7,809</b>	<b>4.7</b>	<b>7,794</b>	<b>3.1</b>	<b>7,750</b>

Table 119: Core Measure by Sex for Perception of Risk

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	81.1	3,876	63.1	3,858	47.0	3,860	81.9	3,863
Female	83.0	4,084	69.2	4,070	48.1	4,054	84.0	4,072
<b>Combined</b>	<b>82.1</b>	<b>7,960</b>	<b>66.2</b>	<b>7,928</b>	<b>47.6</b>	<b>7,914</b>	<b>82.9</b>	<b>7,935</b>

Table 120: Core Measure by Sex for Parental Disapproval

Sex	Tobacco		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	95.2	3,584	93.9	3,604	94.7	3,559	97.6	3,576
Female	95.5	3,819	94.3	3,823	94.1	3,797	96.0	3,808
<b>Combined</b>	<b>95.3</b>	<b>7,403</b>	<b>94.1</b>	<b>7,427</b>	<b>94.4</b>	<b>7,356</b>	<b>96.8</b>	<b>7,384</b>

Table 121: Core Measure by Sex for Friends Disapproval

Sex	Tobacco		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	83.0	3,639	80.6	3,663	80.9	3,631	91.6	3,635
Female	86.3	3,905	84.0	3,920	82.8	3,897	91.0	3,899
<b>Combined</b>	<b>84.7</b>	<b>7,544</b>	<b>82.3</b>	<b>7,583</b>	<b>81.9</b>	<b>7,528</b>	<b>91.3</b>	<b>7,534</b>



## 8 PREVENTION RESOURCES

### 8.1 Regional Prevention Providers (RPP)

#### Region 1

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##### **Operated by Preferred Family Healthcare, Inc. dba Decision Point (RPP)**

*(Counties: Benton, Carroll, Madison, Washington)*

Laurie Reh, Representative  
614 East Emma Avenue, Suite M426  
Springdale AR 72764  
(479) 927-2655  
Fax: (479) 927-2752  
E-MAIL: [lreh@decision-point.org](mailto:lreh@decision-point.org)

Codi McCuiston, Representative  
614 East Emma Avenue, Suite M426  
Springdale AR 72764  
(479) 927-2655  
Fax: (479) 927-2752  
E-MAIL: [cmccuiston@decision-point.org](mailto:cmccuiston@decision-point.org)

#### Region 2

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##### **North Arkansas Partnership for Health Education (RPP)**

*(Counties: Baxter, Boone, Marion, Newton, Searcy)*

Cindy DeWitt, Representative  
303 N. Main  
Harrison, AR 72601  
(870) 365-6518  
Fax: (870) 391-3212  
E-MAIL: [cindy.dewitt@northark.edu](mailto:cindy.dewitt@northark.edu)

#### Region 3

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##### **Preferred Family Healthcare, Inc. dba Health Resources of Arkansas (RPP)**

*(Counties: Cleburne, Fulton, Independence, Izard, Jackson, Sharp, Stone, Van Buren, White, Woodruff)*

Margaret Morrison, Representative  
106 Mountain Place Square  
Mountain View, AR 72560  
(866) 533-1759 Ext. 1408  
Fax: (870) 269-2196  
E-MAIL: [mmorrison@hra.pfh.org](mailto:mmorrison@hra.pfh.org)

Tarrah Powell, Representative  
106 Mountain Place Square  
Mountain View, AR 72560  
(866) 533-1759 Ext. 1406  
Fax: (870) 269-2196  
E-MAIL: [tpowell@hra.pfh.org](mailto:tpowell@hra.pfh.org)

Stacy Taylor, Representative  
1800 Myers Avenue  
Batesville, AR 72501  
(870) 793-8925  
Fax: (870) 793-8929  
E-MAIL: [staylor@hra.pfh.org](mailto:staylor@hra.pfh.org)

#### Region 4

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##### **Crowley's Ridge Development Council, Inc. (RPP)**

*(Counties: Clay, Craighead, Greene, Lawrence, Mississippi, Poinsett, Randolph)*

Dr. Lisa Perry, Representative  
2401 Fox Meadow Lane  
Jonesboro, AR 72404  
(870) 933-0033  
Fax: (870) 933-0048  
E-MAIL: [lperry@crdcnea.com](mailto:lperry@crdcnea.com)

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**Region 5****Harbor House, Inc. (RPP)**

*(Counties: Crawford, Franklin, Logan, Polk, Scott, Sebastian)*

Tabitha Fondren, Representative  
3900 Armour Avenue  
Fort Smith, AR 72904  
(479) 785-4083 Ext. 212  
Fax: (479) 783-1914  
E-MAIL: [tfondren@recoveryhhi.org](mailto:tfondren@recoveryhhi.org)

Katie Priest, Representative  
3900 Armour Avenue  
Fort Smith, AR 72904  
(479) 785-4083 Ext. 204  
Fax: (479) 783-1914  
E-MAIL: [kpriest@recoveryhhi.org](mailto:kpriest@recoveryhhi.org)

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**Region 6****Conway County Community Service, Inc. (RPP)**

*(Counties: Conway, Faulkner, Johnson, Perry, Pope, Yell)*

Shannon Cook, Representative  
100 South Cherokee  
Morrilton, AR 72110  
(501) 354-4589  
Fax: (501) 354-5410  
E-MAIL: [scook@csiyoungth.com](mailto:scook@csiyoungth.com)

Amy Mellick, Representative  
1505 South Oswego Avenue  
Russellville, AR 72802  
(479) 967-3370  
Fax: (479) 967-2775  
E-MAIL: [amellick@csiyoungth.com](mailto:amellick@csiyoungth.com)

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**Region 7****Crowley's Ridge Development Council, Inc. (RPP)**

*(Counties: Crittendon, Cross, Lee, Monroe, Phillips, St. Francis)*

Kendon Gray, Representative  
593 Highway 243  
Marianna, AR 72360  
(870) 298-2250  
Fax: (870) 298-2249  
E-MAIL: [kendongray@yahoo.com](mailto:kendongray@yahoo.com)

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**Region 8****CHI St. Vincent Hospital Hot Springs (RPP)**

*(Counties: Clark, Garland, Hot Springs, Montgomery, Pike)*

Lindsay Mulkey, Representative  
1 Mercy Lane, Ste 507B  
Hot Springs, AR 71913  
(501) 622-4112  
Fax: (501) 622-1278  
E-MAIL: [lindsaymulkey@catholichealth.net](mailto:lindsaymulkey@catholichealth.net)

Katelyn Yamauchi, Representative  
1 Mercy Lane, Ste 507B  
Hot Springs, AR 71913  
(501) 622-4116  
Fax: (501) 622-1278  
E-MAIL: [katelynyamauchi@catholichealth.net](mailto:katelynyamauchi@catholichealth.net)

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**Region 9****Family Service Agency, Inc. (RPP)**

*(Counties: Lonoke, Prairie, Pulaski, Saline)*

Hayse Miller, Representative  
628 West Broadway Street, Suite 300  
North Little Rock, AR 72114  
(501) 372-4242 Ext. 753  
Fax: (501) 372-4758  
E-MAIL: [hmillier@fsainc.org](mailto:hmillier@fsainc.org)

Genine Perez, Representative  
628 West Broadway Street, Suite 300  
North Little Rock, AR 72114  
(501) 372-4242 Ext. 752  
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E-MAIL: [gperez@fsainc.org](mailto:gperez@fsainc.org)

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**Region 10****Harbor House, Inc. (RPP)**

*(Counties: Hempstead, Howard, Lafayette, Little River, Miller, Sevier)*

Trena Goings, Representative  
4425 Jefferson Avenue, Suite 115  
Texarkana, AR 71854  
(870) 773-0997  
Fax: (870) 773-0994  
E-MAIL: [tgoings@recoveryhhi.org](mailto:tgoings@recoveryhhi.org)

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**Region 11****Harbor House, Inc. (RPP)**

*(Counties: Calhoun, Columbia, Dallas, Nevada, Ouachita, Union)*

Annette Sharp, Representative  
124 South Jackson Street, Suite 411  
Magnolia, AR 71754  
(870) 901-3551  
Fax: (870) 901-3552  
E-MAIL: [asharp@recoveryhhi.org](mailto:asharp@recoveryhhi.org)

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**Region 12****Community Empowerment Council, Inc. (RPP)**

*(Counties: Arkansas, Cleveland, Grant, Jefferson, Lincoln)*

Jermaine Anderson, Representative  
4701 Dollarway Road  
Pine Bluff, AR 71602  
(870) 536-8549  
Fax: (870) 536-8500  
E-MAIL: [jermaineanderson@cecemp.org](mailto:jermaineanderson@cecemp.org)

Tanishia Lewis, Representative  
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(870) 536-8549  
Fax: (870) 536-8500  
E-MAIL: [tanishialewis@cecemp.org](mailto:tanishialewis@cecemp.org)

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**Region 13****Phoenix Youth and Family Services (RPP)**

*(Counties: Ashley, Bradley, Chicot, Desha, Drew)*

Christie Lindsey, Representative  
310 North Alabama Street  
Crossett, AR 71635  
(870) 364-1676 Ext. 3  
Fax: (870) 364-1779  
E-MAIL: [clindsey@phoenixyouth.com](mailto:clindsey@phoenixyouth.com)

## 8.2 State and National Contacts

**Arkansas Department of Human Services  
Division of Aging, Adults and Behavioral  
Health Services**

*Mailing Address*

305 South Palm St  
Little Rock, AR 72205

Telephone: (501) 686-9982

FAX: (501) 686-9396

Website: <http://www.arkansas.gov/dhhs/dmhs>

*Physical Address*

4800 W. 7th Street  
Little Rock, AR 72205

Tenesha Barnes  
Early Intervention and Prevention Manager  
Arkansas Department of Human Services  
EMAIL: [tenesha.barnes@dhs.arkansas.gov](mailto:tenesha.barnes@dhs.arkansas.gov)

**University of Arkansas at Little Rock  
School of Social Work  
MidSOUTH Center for Prevention and Training**

2801 South University Avenue  
Dickinson Hall 622  
Little Rock, AR 72204

Telephone: (501) 569-8237

Fax: (501) 569-3364

Website: <http://www.midsouth.ualr.edu/>

Chuks Odor  
Prevention Program Manager  
MidSOUTH Center for Prevention and Training  
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**International Survey Associates  
dba Pride Surveys**

Jay Gleaton

2140 Newmarket Parkway

Suite 116

Marietta, GA 30067

Telephone: (800) 279-6361

Fax: (770) 726-9327

Website: <http://www.pridesurveys.com>

EMAIL: [info@pridesurveys.com](mailto:info@pridesurveys.com)

Electronic copies of reports can be found at  
<https://arkansas.pridesurveys.com>.  
Some reports require passwords.