

# 2016 APNA

## Arkansas Prevention Needs Assessment Survey

### Statewide Report

**Arkansas Department of Human Services  
Division of Behavioral Health Services  
Prevention Services  
And  
University of Arkansas at Little Rock  
MidSOUTH Center for Prevention and Training**

Conducted by International Survey Associates dba Pride Surveys



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# **Arkansas Prevention Needs Assessment (APNA) Student Survey**

## **State Report 2016**

Sponsored by the University of Arkansas  
at Little Rock MidSOUTH Center for Prevention and Training through funding  
from Arkansas Department of Human Services Division of Behavioral Health Services

Conducted by:  
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We would like to extend our sincere appreciation to the 511 schools in the 184 Arkansas school districts that participated in administering this survey. A special “thank you” to the students who completed the survey and their parents who supported their endeavors.

It took many individuals working together to make this effort a success, but it would be remiss for us not to give special recognition to the staff of Department of Human Services - Division of Behavioral Health Services (DHS-DBHS), University of Arkansas at Little Rock MidSOUTH Center for Prevention and Training and the Regional Prevention Providers for the support and effort they contributed to the project. Appreciation is also extended to the community anti-drug coalitions who helped to increase school participation in the survey.

The 2016 survey results represent the 15th annual survey since 2002; however, due to space limitations, the graphic images and tables display only the past six years of data. We hope schools and communities find this year’s data useful for their planning purposes. We invite ALL public schools in Arkansas to participate in the upcoming year’s survey. If interested, please contact UA Little Rock MidSOUTH at (501) 569-8237.

# Executive Summary

This report provides findings for the 2016 Arkansas Prevention Needs Assessment (APNA) Survey. The APNA, conducted annually since 2002, is administered to Arkansas' youth in grades 6, 8, 10, and 12. In November 2016, 82,984 students were surveyed, which resulted in a total of 75,027 Arkansas students providing valid survey data from 184 school districts (Table ES-1). Since 2002, (Figure ES-1) the APNA has provided Arkansas policy makers and prevention workers with one of the primary tools for understanding Arkansas' prevention needs in the area of alcohol, tobacco, and other drugs, antisocial behavior and delinquency, school dropout and violence. The University of Arkansas at Little Rock MidSOUTH Center for Prevention and Training and Arkansas Department of Human Services Division of Behavioral Health Services, are grateful for the cooperation and support of Arkansas' students, school administrators, and teachers, in making this survey a success.

The APNA survey measures the current student use of alcohol, tobacco, and other drugs (ATOD). The substances include: 1) alcohol; 2) cigarettes; 3) smokeless tobacco; 4) e-cigarettes; 5) marijuana; 6) inhalants; 7) hallucinogens; 8) cocaine; 9) methamphetamines; 10) synthetic marijuana; 11) bath salts; 12) ecstasy; 13) heroin; 14) prescription drugs; 15) over-the-counter drugs; and 16) alcopops. In 2012, to reflect emerging drugs and those in decline, APNA eliminated the drug categories of stimulants and sedatives but added synthetic marijuana and bath salts. In 2014, questions on e-cigarettes, e-cigars and e-hookahs were added; for 2016, no modifications were made. Students' use of these drugs are compared by grade with national data within this report, while county and regional comparisons can be found in Appendix C. The APNA measures the prevalence of risk and protective factors in four

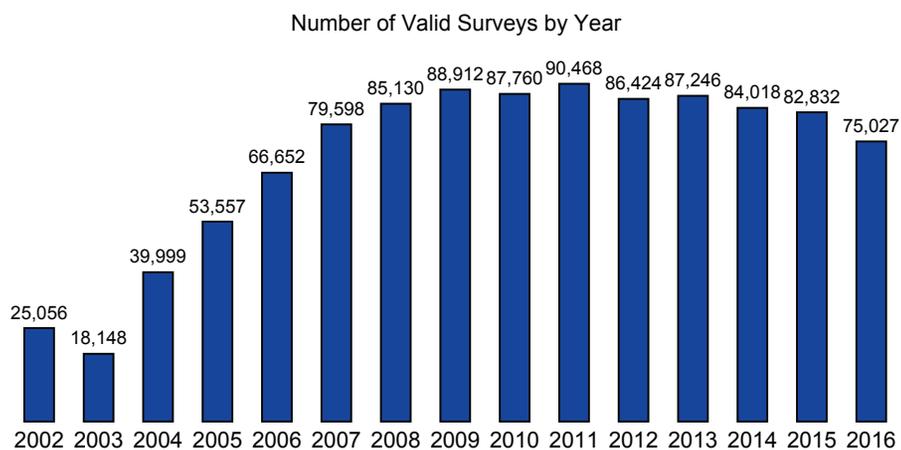
TABLE ES-1

Total Number and Percentage of Survey Respondents by Grade and Demographic Characteristics																				
	Grade 6		Grade 8		Grade 10		Grade 12		2016 Total		2015 Total		2014 Total		2013 Total		2012 Total		2011 Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Total Sample	21,320	28.4	20,604	27.5	19,187	25.6	13,916	18.5	75,027	100.0	82,832	100.0	84,018	100.0	87,246	100.0	86,424	100.0	90,468	100.0
<b>Gender</b>																				
Male	10,518	49.8	10,252	50.3	9,280	48.7	6,618	47.8	36,668	49.3	40,161	48.9	40,921	49.1	42,309	48.7	41,682	48.5	43,428	48.5
Female	10,620	50.2	10,144	49.7	9,777	51.3	7,217	52.2	37,758	50.7	41,997	51.1	42,490	50.9	44,538	51.3	44,322	51.5	46,195	51.5
<b>Race/Ethnicity</b>																				
White	13,286	50.6	13,517	52.8	12,960	55.6	9,622	58.5	49,385	53.9	55,685	55.2	57,268	56.5	58,805	57.4	57,957	57.5	61,357	58.3
Native American	4,592	5.2	4,583	5.1	4,596	5.2	4,568	5.1	4,689	5.2	4,869	4.8	5,125	5.0	5,270	5.2	5,379	5.3	5,394	5.1
Hispanic	2,865	10.9	3,149	12.3	2,787	12.0	1,847	11.2	10,648	11.6	11,883	11.8	10,607	10.5	11,141	10.9	10,006	9.9	10,184	9.7
African American	4,157	15.8	3,847	15.0	3,691	15.8	2,749	16.7	14,444	15.8	15,009	14.9	15,846	15.6	16,541	16.1	17,364	17.2	17,822	16.9
Asian or Pacific Islander	444.0	1.7	425.0	1.7	468.0	2.0	335.0	2.0	1,672	1.8	1,963	1.9	1,857	1.8	1,818	1.8	1,790	1.8	1,880	1.8
Other	3,339	12.7	3,070	12.0	2,153	9.2	1,248	7.6	9,810	10.7	10,511	10.4	9,821	9.7	8,061	7.9	7,559	7.5	7,836	7.4
<b>Family Structure</b>																				
Both Parents	11,315	53.1	10,448	50.7	9,315	48.5	6,340	45.6	37,418	49.9	41,818	50.5	41,345	49.2	42,662	48.9	41,613	48.1	44,376	49.1
Step-Families	4,007	18.8	4,210	20.4	3,854	20.1	2,559	18.4	14,630	19.5	16,366	19.8	16,661	19.8	17,109	19.6	16,904	19.6	17,483	19.3
Single Parent	5,042	23.6	4,933	23.9	4,881	25.4	3,803	27.3	18,659	24.9	20,384	24.6	21,605	25.7	22,693	26.0	23,056	26.7	23,865	26.4

\*Numbers and percentages listed here reflect only those students who answered each of the demographic questions. Therefore, the numbers and percentages in the Total column do not add up to the final completion rate indicated in the text of the report.

domains: community, family, school and individual/peer. Finally, the APNA also measures student involvement in a broad range of antisocial behaviors including carrying a gun and gang involvement.

FIGURE ES-1



## Arkansas Students' Age of Initiation

The APNA survey asks students when, or if ever, the student first used ATODs. As in past years, Arkansas youth begin using cigarettes earlier than any other substance (Figure ES-2). Of those youth who had used cigarettes, the average age of first use was 12.5 years. A period of about 19 months continues to separate the age of when the student reported first having more than a sip or two of alcohol and the first regular alcohol use. The first incidence of more than one sip occurs at 12.9 years, and the first regular use of alcohol at 14.4 years. On a positive note, the age of first alcohol sip has slowly grown slightly older, from 12.7 in 2011 to 12.9 in 2016. Also, age of first regular alcohol use increased very slightly from 14.2 years in 2011 to 14.4 years in 2016.

Of the youth who had used marijuana, the average age of first use was 13.8 years, which was slightly older than the previous five years. Students' age of initiation for e-cigarettes was the only category in which students were younger in 2016 vs 2014 (13.9 years vs. 14.5 years, respectively). In all other cases, students are waiting longer to try these substances; this could be indicative of a positive effect of prevention programming.

## The Lifetime Prevalence of ATOD Use

Lifetime prevalence is the use of a substance at least once in the student's lifetime, and is the best measure of youth experimentation with alcohol, tobacco, and other drugs. In the 2016 APNA survey, the substances with the highest lifetime prevalence rates include: alcohol (28.2%), cigarettes (18.2%), e-cigarettes (16.9%), alcopops (16.8%), marijuana (14.1%), and smokeless tobacco (11.1%). (Figure ES-3). In 2016, students from each grade level continued to report decreased levels of alcohol use since 2011 (Grade 6 from 12.4% to 7.9%; Grade 8 from 32.3% to 21.2%; Grade 10 from 53.4% to 39.5%; Grade 12 from 65.9% to 53.8%).

Compared with Monitoring the Future (MTF) survey results, which are the best measure of national trends for 8th, 10th and 12th grades, Arkansas youth have higher rates of cigarette and smokeless tobacco use than youth nationally. However, Arkansas students have lower rates than national youth in their use of alcohol, marijuana, hallucinogens, cocaine, inhalants and ecstasy. (Figure ES-4)

Yet, in general, the lifetime prevalence of drug use by Arkansas youth has declined. This decline generally mirrors the national findings. (Figure ES-4)

FIGURE ES-2

### Average Age of First Substance Use (of Students Who Indicated That They Had Used)

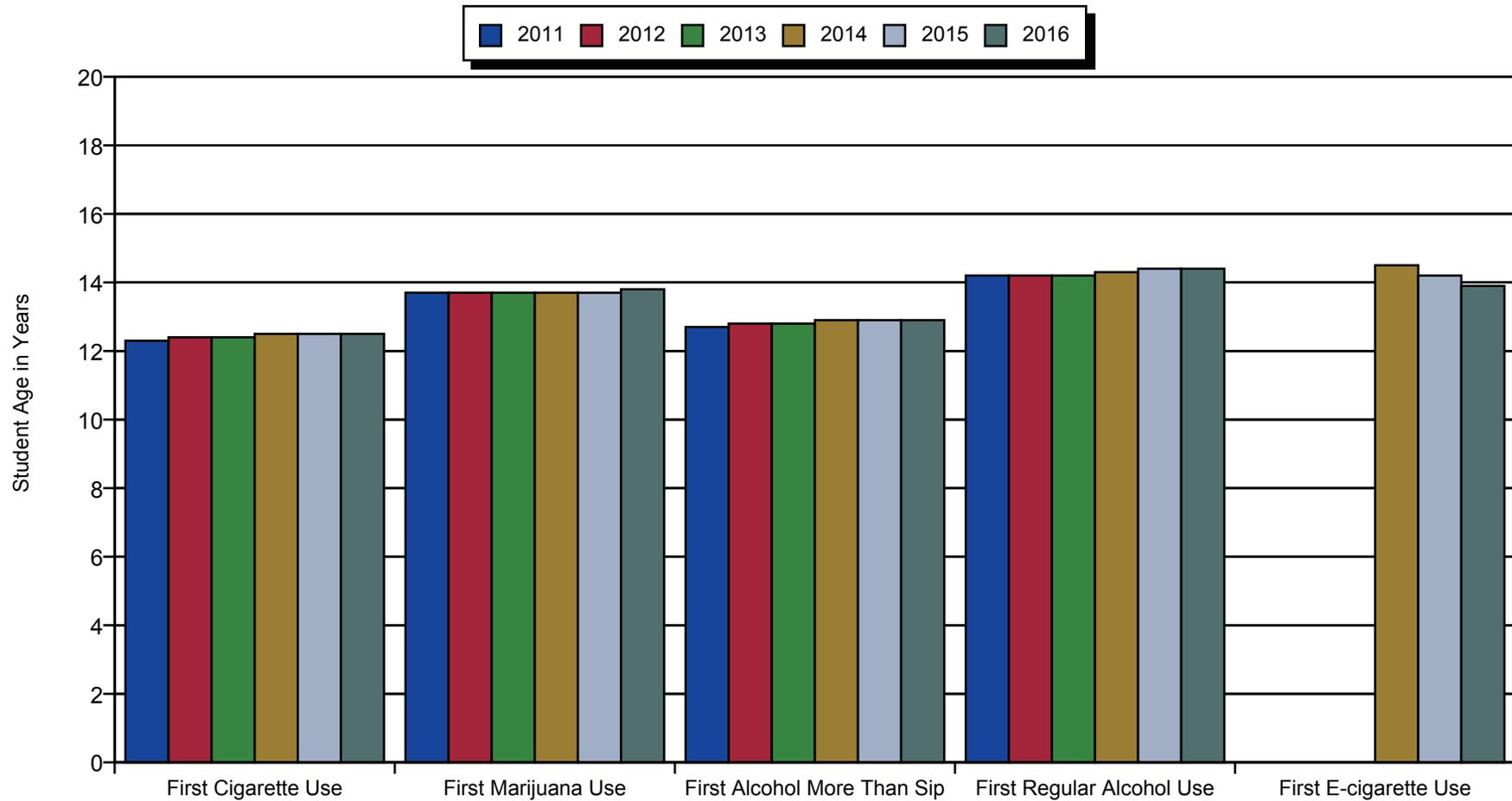


FIGURE ES-3

Lifetime ATOD Use:  
Arkansas (2011 thru 2016)

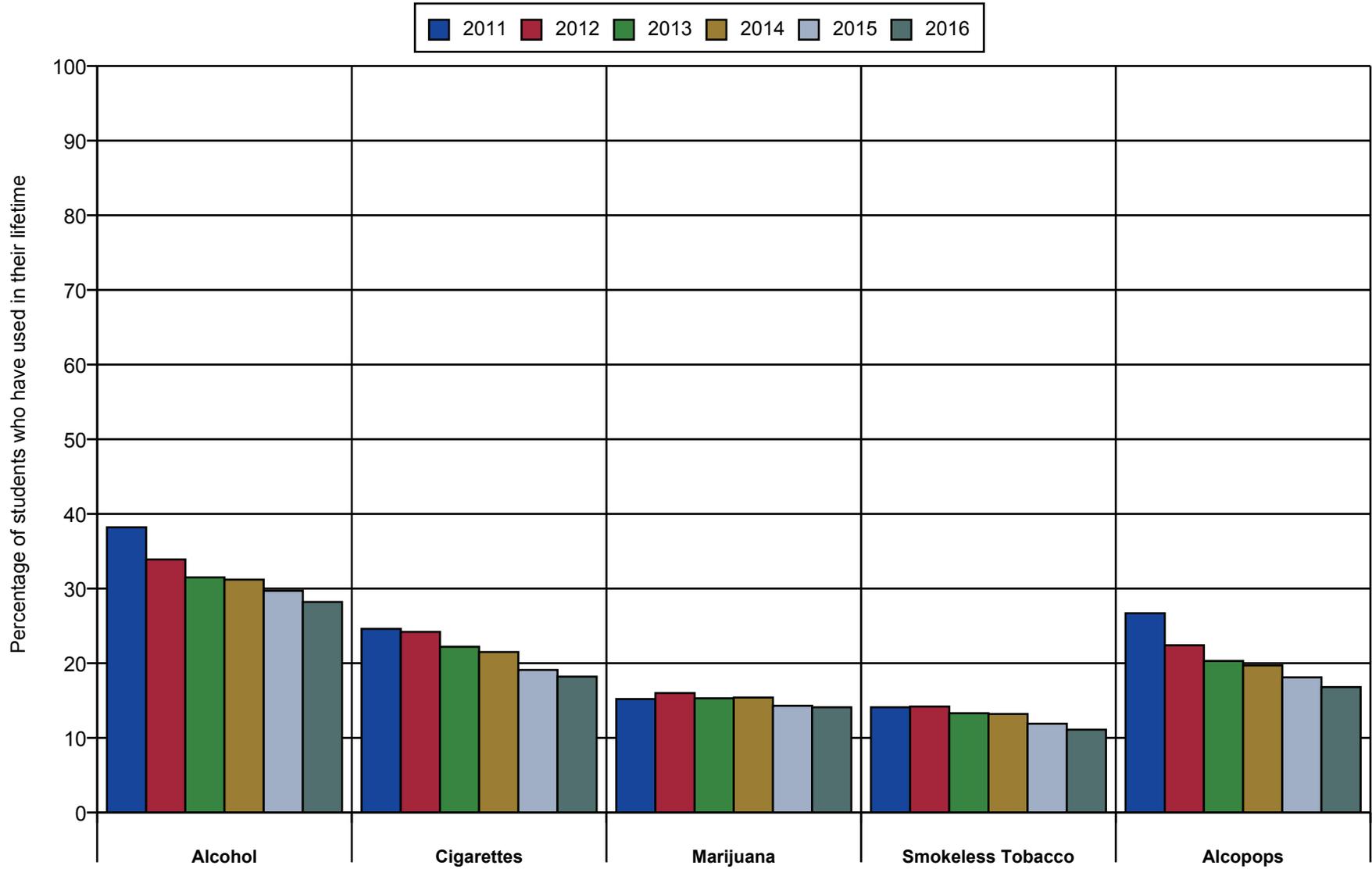
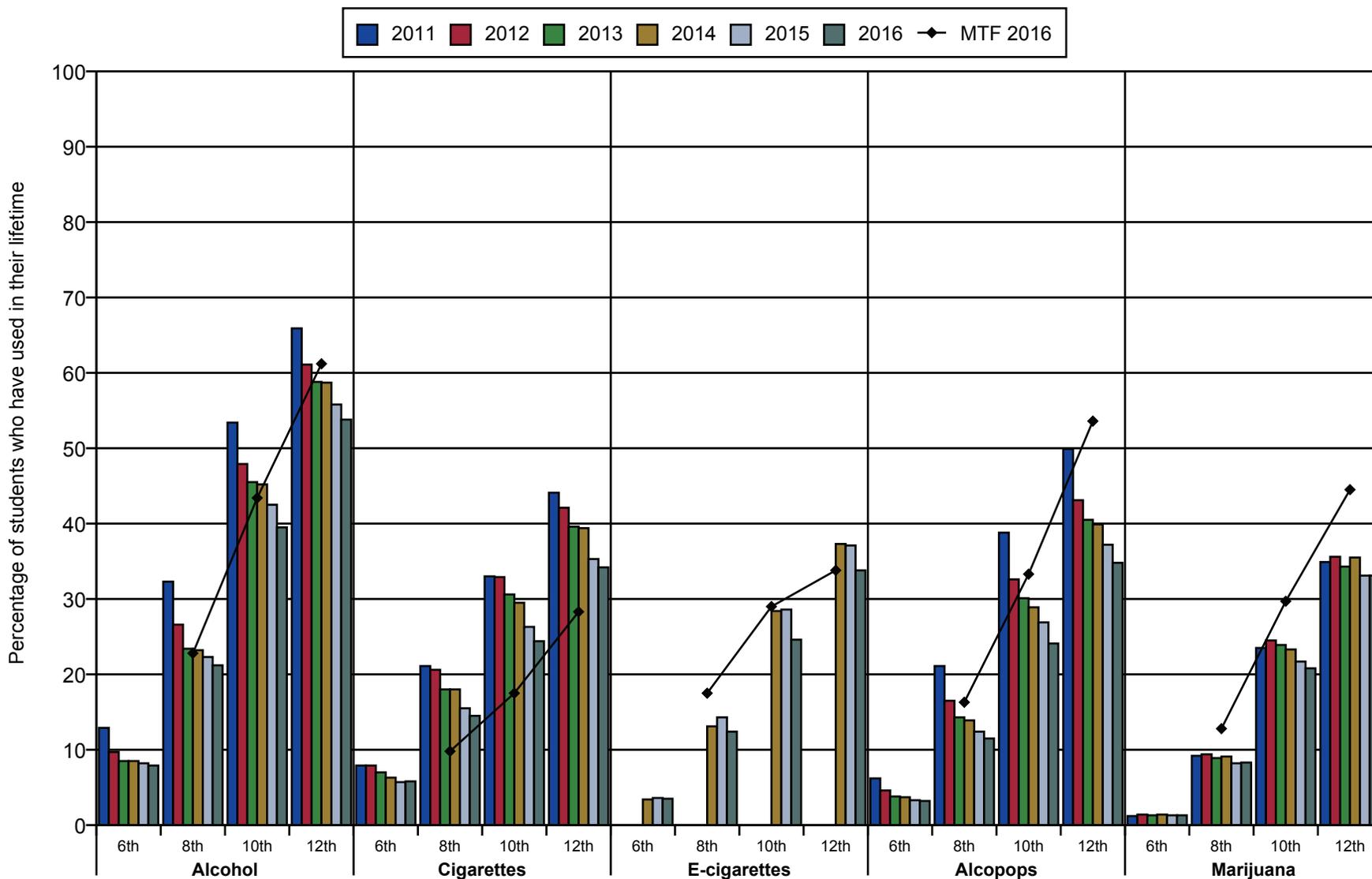


FIGURE ES-4

Lifetime ATOD Use:  
Arkansas (2011 thru 2016) Compared with National (2016)



MTF=Monitoring the Future, a national survey of 8th, 10th and 12th graders.

## Current ATOD Use by Arkansas Students

Past 30-day use is recorded when youth report that they have used a substance at least once in the past 30 days; it is the best measure of the current use of alcohol, tobacco, and other drugs. Figure ES-5 shows that the most commonly used substances in the past 30 days were alcohol, alcopops, marijuana, cigarettes, and smokeless tobacco, in that order. With a reported rate of 3.0%, prescription drugs were the only other substances that showed past 30-day prevalence rates >2%. Arkansas students had lower past 30-day prevalence rates than MTF students for alcohol, marijuana, and ecstasy. However, for tobacco products, 8th, 10th and 12th grade Arkansas students had higher prevalence rates for current tobacco use (both cigarettes and smokeless tobacco) than MTF reports. For most substances across the grades, the past 30-day substance use decreased or remained stable since the 2011 survey. While the declines are sometimes small, it is more important that the declines are consistent across time and occur across the full range of substances.

## Heavy ATOD Use Among Arkansas Students

The 2016 APNA survey measured heavy use for alcohol, cigarettes, and marijuana. Overall, binge drinking appears to be the largest heavy use problem among Arkansas youth. Table ES-2 shows that 6.6% of youth reported binge drinking (defined as having five or more drinks on a single occasion) at least once in the past two weeks. Notably, since 2011, binge drinking among Arkansas youth has declined by 3.4%. As is typical for most substances, binge drinking increases for Arkansas students as they progress through middle and high school.

Heavy cigarette use was defined as daily use of about a half-pack or more. Table ES-2 also shows that heavy cigarette use was relatively low, at .4% of all Arkansas students. Finally, heavy marijuana use was defined as the use of one or more marijuana cigarettes a day. Nearly four percent (3.8%) of Arkansas students reported heavy use of marijuana.

TABLE ES-2

Percentage of APNA Respondents (Grades 6, 8, 10, 12 and Total) Who Engaged in Heavy Substance Use																														
Drug Used	Grade 6						Grade 8						Grade 10						Grade 12						Total					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
Binge drinking	1.1	0.8	0.8	0.8	0.6	0.6	5.8	5.0	4.1	4.4	3.7	3.3	15.0	13.2	11.6	12.0	10.9	9.6	23.3	20.4	18.8	19.5	17.6	16.6	10.0	8.9	7.8	8.1	7.2	6.6
Half Pack / day cigarettes	0.1	0.1	0.1	0.1	0.0	0.0	0.4	0.4	0.3	0.3	0.2	0.2	1.1	1.1	0.9	0.7	0.7	0.5	2.0	2.1	1.6	1.5	1.2	1.1	0.8	0.8	0.6	0.6	0.5	0.4
Heavy marijuana use	0.6	0.6	0.6	0.5	0.4	0.4	3.5	3.3	3.0	3.1	2.5	2.4	7.8	7.8	7.2	6.7	5.9	5.6	10.4	10.2	9.8	9.3	8.4	8.6	5.1	5.0	4.7	4.5	3.9	3.8

TABLE ES-3

Percentage Using Multiple Drugs in the Past 30 Days (2016)					
	Grade 6	Grade 8	Grade 10	Grade 12	Total
Any Substance	5.1	12.7	25.0	37.0	18.1
Two or More Substances	1.4	5.2	12.3	20.1	8.6
Three or More Substances	0.5	2.6	6.0	9.7	4.2
Alcohol	1.2	6.4	16.1	26.2	11.1
Cigarettes	0.9	3.2	7.6	13.7	5.6
Smokeless Tobacco	1.0	3.2	6.2	8.7	4.3
Tobacco (cig. or smokeless)	1.5	5.1	11.0	17.5	7.9
Marijuana	0.4	3.5	10.0	16.2	6.7
Tobacco and Alcohol	0.4	2.4	6.1	11.0	4.4
Tobacco and Marijuana	0.2	1.5	4.3	7.0	2.9
Alcohol and Marijuana	0.2	1.9	6.2	10.9	4.2
Marijuana and Tobacco and Alcohol (all three)	0.1	1.1	3.2	5.4	2.1
Alcohol and Any Other Drug	0.4	2.7	7.4	12.3	5.0
Alcohol and Any 1 Other Drug	0.2	1.4	4.5	8.2	3.1
Alcohol and Any 2 Other Drugs	0.1	0.6	1.6	2.5	1.1
Tobacco and Any Other Drug	0.4	2.1	5.0	7.9	3.5
Tobacco and Any 1 Other Drug	0.2	1.1	2.9	4.8	2.0
Tobacco and Any 2 Other Drugs	0.1	0.4	1.2	1.8	0.8

The percentage of youth who used various ATOD substances, individually and in combination with other substances, is shown in Table ES-3. Overall, 8.6% of Arkansas youth reported using two or more substances within the past 30 days and 4.2% have used three or more substances. These 2016 rates have decreased since 2015 (8.6 vs. 9.3; 4.2 vs. 4.6, respectively). The most common combinations are that of alcohol and tobacco (4.4%) and alcohol and any other drug where 5.0% of Arkansas youth report using both in the past 30 days.

### Arkansas Students' Involvement in Antisocial Behavior

The APNA survey measures nine different antisocial behaviors or behavioral markers for antisocial behaviors, such as arrest or school suspension. Figure ES-6 summarizes the past-year prevalence of these behaviors. In 2016, the three highest prevalence rates were for school suspension (10.7%), attacking someone with the intent to harm them (7.8%), and being drunk or high at school (6.7%). Of note, the largest decrease in antisocial behaviors since 2011 was seen in attacking someone with intent to harm, which decreased by 5.3% during the time period. Lower prevalence rates were also found for other antisocial behaviors. For example, 6.1% of Arkansas students reported that they belonged to a gang in 2011 compared with 4.4% in 2016. Fortunately, some behaviors were quite rare. For example, .5% of the youth surveyed reported taking a handgun to school in the past 12 months. Prevalence rates this low are considered below the level of reliable detection in a school survey such as the APNA.

FIGURE ES-5

30-Day ATOD Use:  
Arkansas (2011 thru 2016)

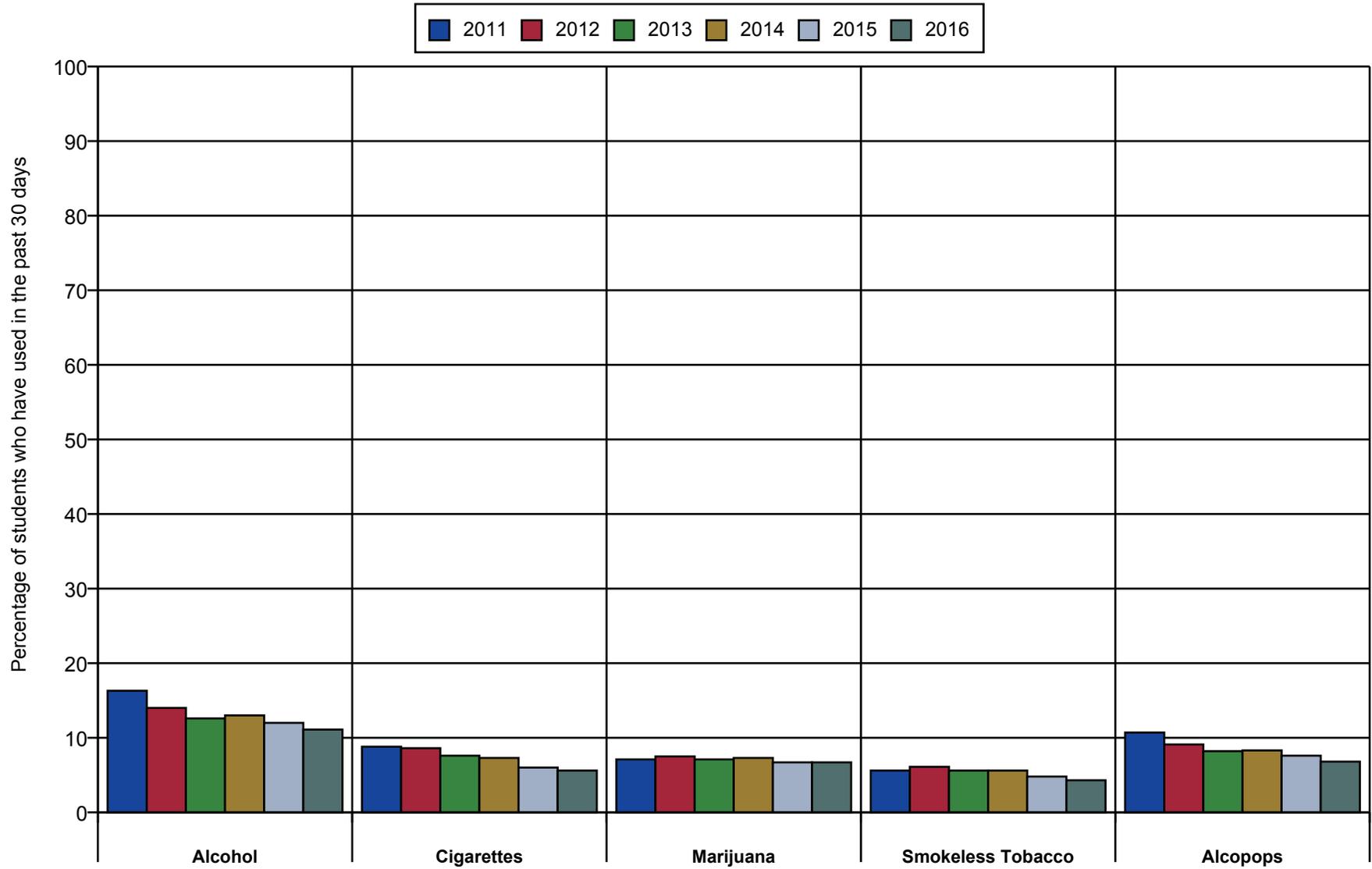
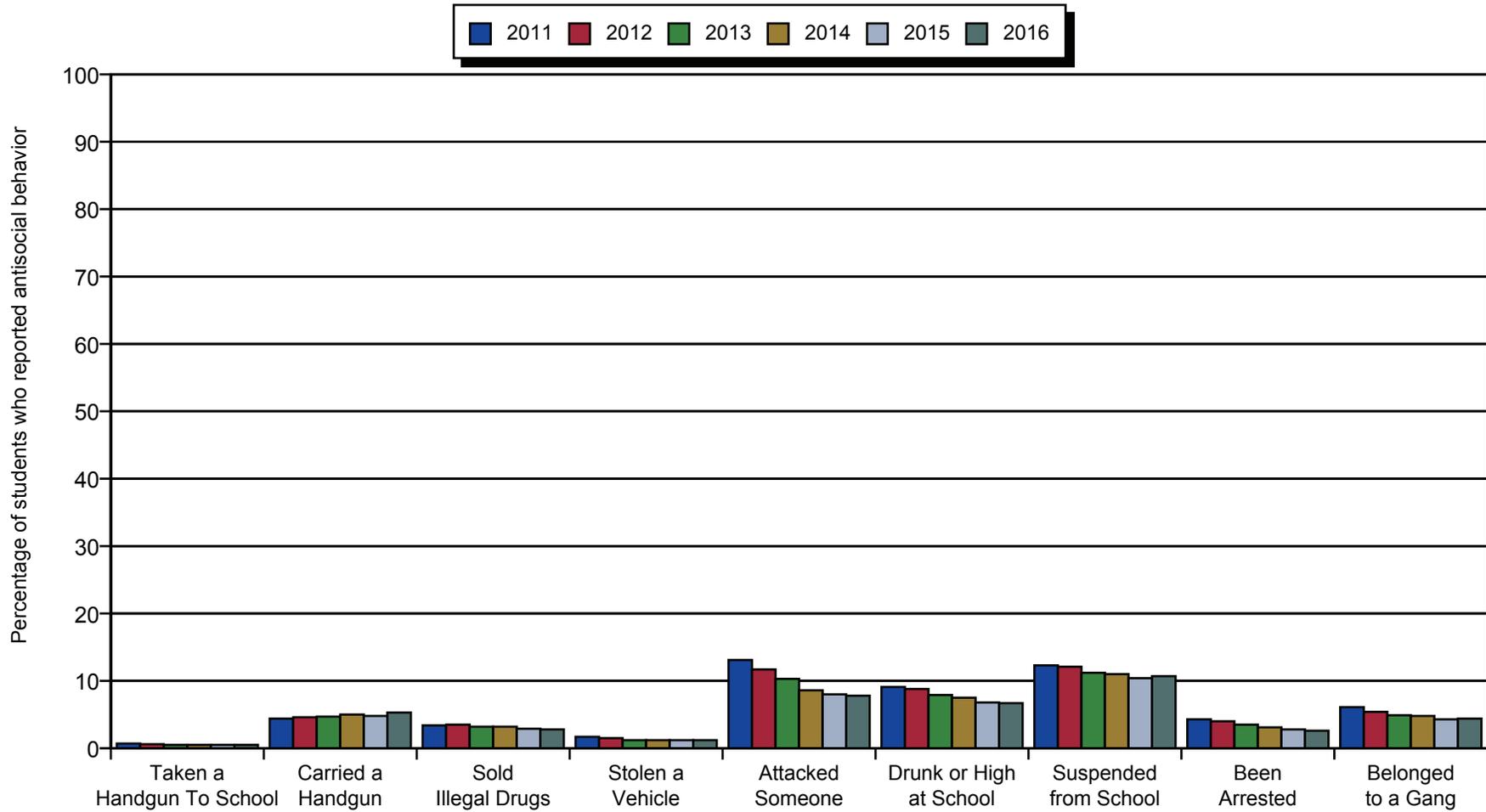


FIGURE ES-6

## Antisocial Behaviors



## The Risk and Protective Factor Profile of Arkansas Students

The APNA survey is based upon the risk and protective factor model of substance abuse prevention. For this model, social scientists have identified a set of risk factors that increase rates of problem behaviors (including substance abuse, delinquency, violence, teen pregnancy, and school dropout) among adolescents. A set of protective factors, which decrease the likelihood of youth involvement in problem behaviors, has also been identified.

Risk and protective factors are organized into four domains: 1) community, 2) family, 3) school, and 4) peer/individual. Figures ES-7 and ES-8 show the prevalence of risk and protective factors for Arkansas students. Two features of these charts are key to understanding the information: 1) the cut points for the risk and protective factor scales; and 2) the dashed lines that indicate a “national” normative value. The cut point indicates the threshold level at which a population of students is considered to be elevated on the risk or protective factor. The dashed line on the chart is the national norm—i.e., the

average value for students nationally—based on the 200,000 students whose results were used to create the risk and protective factor measurement system. When risk factors are above the norm (45% as indicated by the dashed lines on the figures), communities should be concerned; in contrast, levels of protective factors falling below the norm (56% as indicated by the dashed lines on figures) are also reason for concern.

In comparison to the national norm, risk factor scores for Arkansas youth in all four domains are generally lower, which is a good thing (Figure ES-7). The only risk factors elevated for Arkansas students were Transitions and Mobility and Low Perceived Risk of Drug Use.

For two of the three protective factors assessed in the 2016 APNA, Arkansas students compare favorably to the national norm: Religiosity and School Opportunities for Prosocial Involvement.

FIGURE ES-7

## Risk Factors - Percent of Students Above the Cutoff - 2016

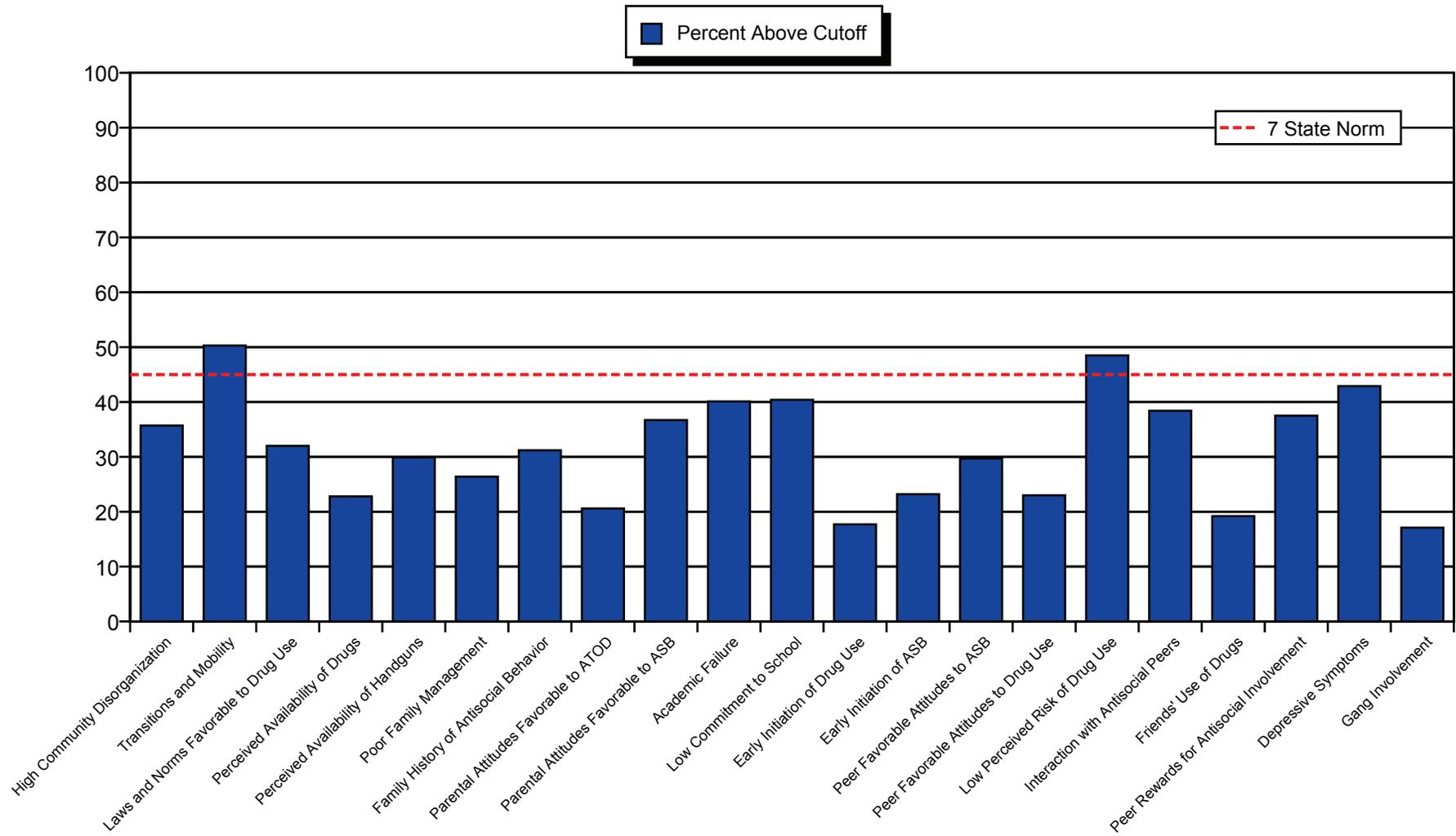
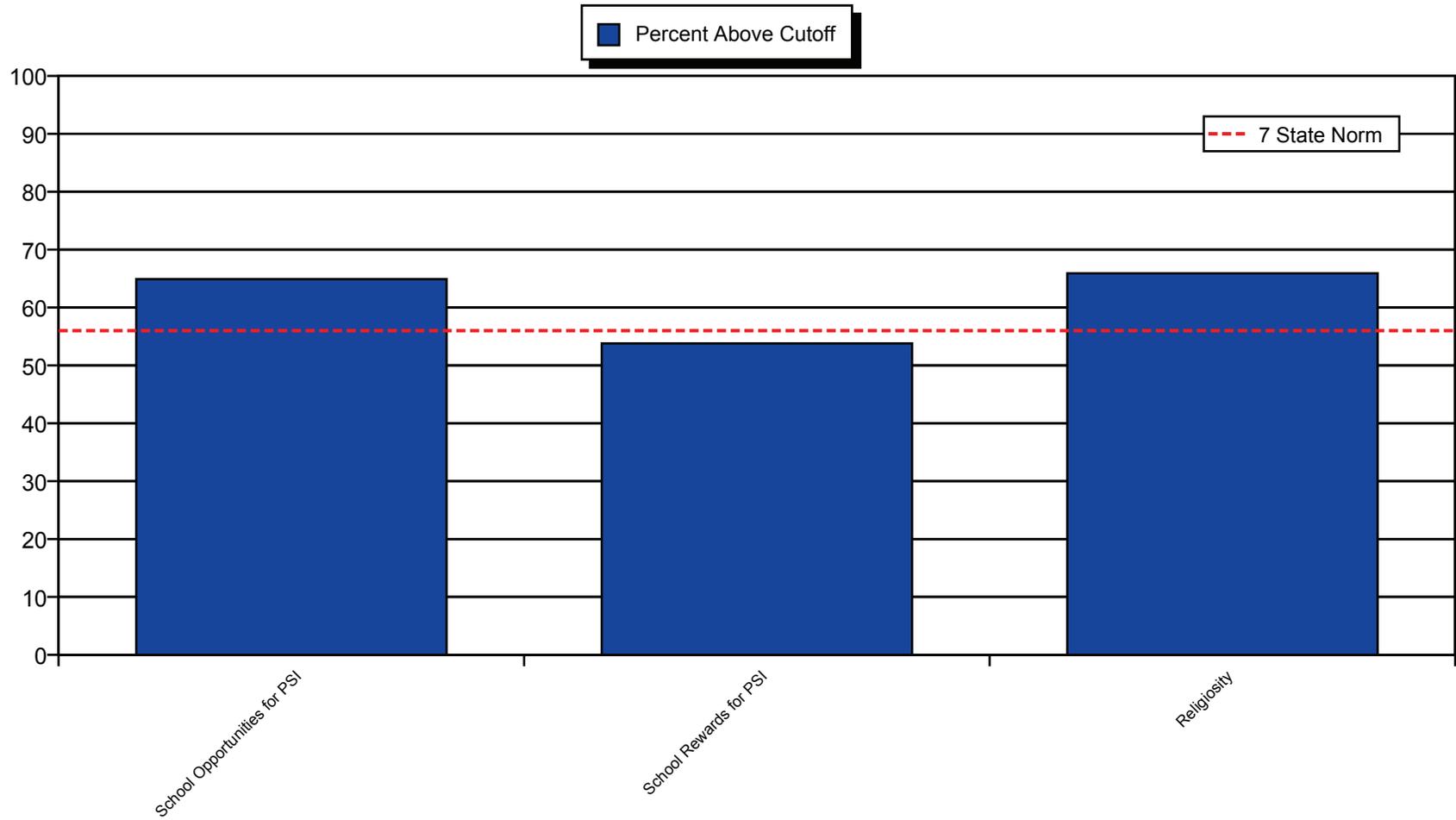


FIGURE ES-8

## Protective Factors - Percent of Students Above the Cutoff - 2016



# Section I. Summary of Survey Methodology

## 1.1 Overview of the 2016 APNA Report

This report is divided into four sections. The first section, **Summary of Survey Methodology**, describes how the survey was conducted, who participated, and procedures that were used to ensure that valid information was collected. It is written as a brief report accessible to all readers.

The second section, **Risk and Protective Factors for Substance Abuse and Other Youth Problem Behaviors**, begins with a discussion of the Risk and Protective Factor Model of substance abuse prevention, including the four domains of risk and protection (community, family, school, and peer/individual). This is followed by a detailed analysis of the risk and protective factor results for each of the four domains and an analysis of the role of aggregated risk and protective factors for Arkansas students.

The third section, **Substance Use Outcomes**, describes ATOD use among Arkansas youth. This section begins with a discussion of what substances were measured in the APNA, and the particular prevalence periods employed. Then, in sequence, this section discusses the detailed APNA findings related to lifetime use, use in the past 30-days, and a series of special topics. The special topics include students' heavy use of ATOD, the simultaneous use of multiple substances, sources and location of ATOD use, and several other topics. Whenever possible, these results are compared with the results of the national survey, Monitoring the Future (MTF).

The fourth section, **Behavioral Outcomes Other Than Substance Use**, provides information on student behaviors and attitudes regarding a number of topics. First, the prevalence of several antisocial behaviors in Arkansas students is discussed. Other behaviors reported include violence and the use of handguns, disciplinary problems in school, assault, and arrest.

These behaviors have been measured consistently by the APNA for the past several years. Long-term trend data show the progress of Arkansas students on these issues.

### How to Make the Best Use of This Report

This report is designed primarily as an electronic document and can be viewed with Adobe Reader. Viewing the report electronically will allow the reader to more effectively and efficiently digest the findings. Hyperlinks, clickable phrases or words, will take you to a new location of the report. You will know that you have encountered a hyperlink when the normal cursor image changes to the “hand” cursor. When this occurs, a mouse click will change your location in the report. This feature is useful when you want to compare findings from different sections of the report.

## 1.2 The APNA Survey Form

### 1.2.1 Development of the APNA Survey Form

The original survey questionnaire on which the APNA survey is based was developed by the Social Development Research Group at the University of Washington. The development process was funded by the Center for Substance Abuse Prevention (CSAP). The goal of the project was to develop a survey that provided scientifically sound information about: 1) the prevalence of youth ATOD use and antisocial behavior in the community; and 2) the prevalence of risk and protective factors in a community. The survey was further refined through a second project, the “Diffusion Consortium Project,” which involved seven states and was funded by four federal agencies: the National Institute of Drug Abuse (NIDA), Safe and Drug Free Schools

Program, Office of Juvenile Justice and Delinquency Prevention, and CSAP. Normative data for the survey were developed in these two studies based on testing with more than 200,000 students in the United States.

Several steps were taken during the development of the resulting survey instrument to maximize the validity of the collected survey data. These steps included: careful cognitive pretesting of the questionnaire to ensure that students understood the meaning of each question; creation of a well-developed and debugged administration protocol; and the development of uniform instructions read to all students who participated in the survey.

This original questionnaire was modified in 2002 to create the APNA survey. Modifications, including the addition of specific questions about substance use, tobacco availability, and tobacco use, allowed the APNA survey to better meet the needs of Arkansas. For 2014, questions on the prevalence and age of initiation of use of e-cigarettes were added. However, the measurement of risk and protective factors, along with the prevalence of ATOD use and antisocial behaviors, has always maintained core elements to allow for year-to-year comparisons. See [Appendix A](#) for a copy of the 2016 APNA survey questionnaire.

## 1.2.2 Content and Focus of the APNA Survey Form

**Prevalence of ATOD Use and Antisocial Behavior.** The APNA survey measures the current prevalence of a broad range of ATOD substances. For 2016, the substances include: alcohol, cigarettes, smokeless tobacco, e-cigarettes, marijuana, inhalants, hallucinogens, cocaine, methamphetamines, synthetic marijuana, bath salts, ecstasy, heroin, prescription drugs, over-the-counter drugs, and alcopops. The questions that ask about substance use are similar to those used in the Monitoring the Future Survey. Using comparable ATOD questions means that comparisons between the two surveys can be made.

**Risk and Protective Factors.** Arkansas uses the Risk and Protective Framework to guide prevention efforts aimed at reducing youth problem behaviors. This framework, developed by J. David Hawkins, PhD, Richard F. Catalano, PhD, and their colleagues at the University of Washington, Social Development Research Group, explains the relationship between risk and protective factors and youth problem behaviors. Risk factors predict increased likelihood of drug use, delinquency, school dropout, teen pregnancy, and violent behavior among youth. For example, Hawkins and Catalano found that children who live in families with high levels of conflict are more likely to become involved in problem behaviors such as delinquency and drug use than children who live in families with low levels of family conflict.

Protective factors exert a positive influence or buffer against the negative influence of risk, thus reducing the likelihood that adolescents will engage in problem behaviors. Protective factors identified through research by Hawkins and Catalano include: bonding to family, school, community and peers; healthy beliefs and clear standards for behavior; and individual characteristics. For bonding to serve as a protective influence, it must occur through involvement with peers and adults who communicate healthy values and set clear standards for behavior.

Research on risk and protective factors has important implications for prevention efforts. The premise of the risk and protective factor model is that, in order to promote positive youth development and prevent problem behaviors, it is necessary to address those factors that predict the problem behaviors. By measuring risk and protective factors in a population, prevention programs can be implemented that will reduce the elevated risk factors and increase the protective factors. For example, if academic failure is identified as an elevated risk factor in a community, then mentoring, tutoring, and increased opportunities and rewards for classroom participation can be provided to improve academic performance.

A total of 21 risk factors and 3 protective factors were measured in the 2016 APNA survey. To find a complete list of the risk and protective factors and the corresponding risk and protective factor scales within the Risk and Protective Factor Model, please go to <https://arkansas.pridesurveys.com/regions.php?year=2016>. A discussion explaining the scales and use of cut-points can be found in Section 2.1

In the 2016 APNA survey, students responded to a total of 127 items (Appendix A). The questions were printed in a test booklet that was scored by a machine. To find a complete item dictionary that lists the risk and protective factor scales and the items they contain, as well as the outcome variables and a document with tabulations for the number and percentages of collected responses for each item in the 2016 APNA survey, please go to <https://arkansas.pridesurveys.com/regions.php?year=2016>.

## 1.3 Administration Procedures

### 1.3.1 Description of APNA Administration Procedures

In August 2016, a recruiting packet was developed and emailed to each regional prevention provider (RPP) by the project director. The recruiting packet included a school agreement form, survey fact sheet, a copy of the survey instrument, administration instructions for the district coordinator as well as the school coordinator, teacher administration instructions, and a copy of the parent notification letter.

RPP personnel were encouraged to personally visit each of their school sites to obtain school participation. A phone call to the previous year's participants was also initiated as needed. RPP personnel followed up by phone, fax and email to obtain the school participation agreement form from superintendents. A concerted effort was made to contact every public school district in the state to participate in the survey.

Surveys were shipped to participating schools during October 2016. Administration of the surveys took place during November 2016. The school contacts were given specific instructions on how to maintain student confidentiality and how to collect and return the completed surveys. Teachers in surveyed classrooms were given a script to read. Completed surveys were to be returned to the sub-contractor, International Survey Associates, by December 1, 2016. Regional Prevention Providers followed up with phone calls directly to school contacts who had not returned surveys by December 13, 2016 to ensure that all completed and unused surveys were returned.

### 1.3.2 Description of Procedures to Protect Student and Parent Rights

A special emphasis was placed on appropriately notifying parents regarding the risks and benefits of their child's participation in the survey, and the process for passive consent. As appropriate, state- and local-level employees participating in the APNA administration process were instructed on the procedures to protect student and parent rights. In addition, school contacts were given detailed instructions on how to maintain student confidentiality, including how to package and seal the envelopes containing the surveys, and return them to the school coordinator. The school coordinator then repacked the surveys into their boxes to return them to the district coordinator who promptly returned them to International Survey Associates.

Finally, teachers were provided a script, which used developmentally appropriate language and described student rights to participate or not participate in the survey as a whole or to provide information on any specific question. Teachers read the script in each classroom participating in the survey and emphasized the confidentiality of the survey to Arkansas students through the instructions and administration procedures. Students were assured multiple times that the survey was voluntary, anonymous, and confidential. They were told that no one would see their answers and that a survey could not be traced back to an individual student.

### 1.3.3 Description of Survey Scanning and Scoring Procedures

Once returned to International Survey Associates, the survey forms were checked to eliminate blank or damaged and unusable forms. The surveys were then processed by ISA staff and the data moved to servers where it can be further analyzed. As part of the database development process, International Survey Associates' scoring system automatically suppresses the calculation of results when the specific subgroup that is being analyzed (e.g., a school, or school grade level) contains less than 10 students. This is done to provide an additional layer of confidentiality protection to participating students. While student data are not included in any report including groups smaller than 10 students, their data still contribute to the reports for larger geographic areas, such as the district-, regional- and state-level reports.

## 1.4 Creation of the 2016 APNA Survey Database

### 1.4.1 Survey Distribution and Processing

Districts participating in the APNA Survey were contacted and shipped the necessary number of surveys along with a small number of extra surveys; having an excess of surveys at the school site allows for a more efficient and speedier survey administration, minimizing the burden of APNA participation at the school level.

Once returned to International Survey Associates, blank, defaced or otherwise unreadable surveys were excluded from the database. Surveys that failed to pass the validity checks, as well as surveys from students from grades 7, 9 and 11 were also excluded from the survey database. As seen in Table 1-1, a total of 7,957 surveys were removed for these and other validity reasons prior to further analysis. After all checks were completed (see 1.4.2), a total of 75,027 students contributed their data to the final database for analysis.

TABLE 1-1 NUMBER OF STUDENTS SURVEYED

<b>Total Students Surveyed</b>	<b>82,984</b>
Total Students Surveyed Providing Invalid Surveys	7,957
Number Valid Surveys in Grade 6	21,320
Number Valid Surveys in Grade 8	20,604
Number Valid Surveys in Grade 10	19,187
Number Valid Surveys in Grade 12	13,916
<b>Total Number of Valid Surveys</b>	<b>75,027</b>

### 1.4.2 Assessment of the Validity of the Individual Survey Protocols

Because the survey was anonymous, most of the reasons for students to exaggerate or deny behaviors were eliminated. However, several checks were built into the data screening process to minimize the inclusion of students who were not truthful in their responses. All surveys that were deemed to be not truthful were eliminated from the final analysis. Invalid individual student surveys were identified using five specific criteria: 1) the student indicated that he or she was “Not Honest at All” in completing the survey; 2) the student indicated that he or she had used the non-existent drug Daztrex; 3) the student reported an impossibly high frequency of multiple drug use; 4) there was a large age differential between grade level and the student’s age as reported by the students; and 5) the student report contained logical inconsistencies between past 30-day use and lifetime use rates. For these reasons and those cited in 1.4.1, a total of 7,957 surveys were removed from the final dataset and later analyses (Table 1-1).

### 1.4.3 Survey Participants by County and Region

The State of Arkansas has 75 counties, divided into 8 Regional Prevention Providers. Several tables have been prepared that supply regional- and county-level results for the 16 types of substances. Results for the substance use rates for the past 30 days and lifetime for each of the 8 participating regions and 70 participating counties can be found at: [http://www.arkansas.gov/dhs/dmhs/adap\\_survey.htm](http://www.arkansas.gov/dhs/dmhs/adap_survey.htm) and a Sample Profile Report can be found in Appendix C.

Grade level participation by region for 2016 and previous years can be found in Table 1-2.

TABLE 1-2

Total Number and Percentage of Survey Respondents by Grade and Participating Region										
	Grade 6		Grade 8		Grade 10		Grade 12		2016 Total	
	#	%	#	%	#	%	#	%	#	%
Region 1	3,873	18.2	4,067	19.7	3,729	19.4	2,519	18.1	14,188	18.9
Region 2	3,124	14.7	2,925	14.2	2,639	13.8	2,041	14.7	10,729	14.3
Region 3	3,113	14.6	3,061	14.9	2,740	14.3	2,039	14.7	10,953	14.6
Region 4	1,748	8.2	1,573	7.6	1,590	8.3	1,250	9.0	6,161	8.2
Region 5	3,394	15.9	3,271	15.9	3,166	16.5	2,174	15.6	12,005	16.0
Region 6	1,316	6.2	1,266	6.1	1,170	6.1	851	6.1	4,603	6.1
Region 7	1,270	6.0	1,251	6.1	1,126	5.9	959	6.9	4,606	6.1
Region 8	3,482	16.3	3,190	15.5	3,027	15.8	2,083	15.0	11,782	15.7
Total	21,320	100.0	20,604	100.0	19,187	100.0	13,916	100.0	75,027	100.0

## 1.5 Student Demographics

The characteristics of the youth who participated in the 2016 APNA survey are presented in Table 1-3 and Figures 1-1, 1-2, and 1-3. The 2016 student demographics are shown separately for grades 6, 8, 10, and 12. A nearly equal number of males and females took the survey in all grades (female

– 50.7% and males – 49.3%). The majority of respondents were White (53.9%), followed by African American (15.8%), Hispanic (11.6%), Native American (5.2%), Asian or Pacific Islander (1.8%) or Other (10.7%).

Regarding family structure, 49.9% lived with both of their biological parents, 19.5% lived in a step-family structure, and 24.9% lived with a single parent.

TABLE 1-3

Total Number and Percentage of Survey Respondents by Grade and Demographic Characteristics																				
	Grade 6		Grade 8		Grade 10		Grade 12		2016 Total		2015 Total		2014 Total		2013 Total		2012 Total		2011 Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Total Sample	21,320	28.4	20,604	27.5	19,187	25.6	13,916	18.5	75,027	100.0	82,832	100.0	84,018	100.0	87,246	100.0	86,424	100.0	90,468	100.0
<b>Gender</b>																				
Male	10,518	49.8	10,252	50.3	9,280	48.7	6,618	47.8	36,668	49.3	40,161	48.9	40,921	49.1	42,309	48.7	41,682	48.5	43,428	48.5
Female	10,620	50.2	10,144	49.7	9,777	51.3	7,217	52.2	37,758	50.7	41,997	51.1	42,490	50.9	44,538	51.3	44,322	51.5	46,195	51.5
<b>Race/Ethnicity</b>																				
White	13,286	50.6	13,517	52.8	12,960	55.6	9,622	58.5	49,385	53.9	55,685	55.2	57,268	56.5	58,805	57.4	57,957	57.5	61,357	58.3
Native American	4,592	5.2	4,583	5.1	4,596	5.2	4,568	5.1	4,689	5.2	4,869	4.8	5,125	5.0	5,270	5.2	5,379	5.3	5,394	5.1
Hispanic	2,865	10.9	3,149	12.3	2,787	12.0	1,847	11.2	10,648	11.6	11,883	11.8	10,607	10.5	11,141	10.9	10,006	9.9	10,184	9.7
African American	4,157	15.8	3,847	15.0	3,691	15.8	2,749	16.7	14,444	15.8	15,009	14.9	15,846	15.6	16,541	16.1	17,364	17.2	17,822	16.9
Asian or Pacific Islander	444.0	1.7	425.0	1.7	468.0	2.0	335.0	2.0	1,672	1.8	1,963	1.9	1,857	1.8	1,818	1.8	1,790	1.8	1,880	1.8
Other	3,339	12.7	3,070	12.0	2,153	9.2	1,248	7.6	9,810	10.7	10,511	10.4	9,821	9.7	8,061	7.9	7,559	7.5	7,836	7.4
<b>Family Structure</b>																				
Both Parents	11,315	53.1	10,448	50.7	9,315	48.5	6,340	45.6	37,418	49.9	41,818	50.5	41,345	49.2	42,662	48.9	41,613	48.1	44,376	49.1
Step-Families	4,007	18.8	4,210	20.4	3,854	20.1	2,559	18.4	14,630	19.5	16,366	19.8	16,661	19.8	17,109	19.6	16,904	19.6	17,483	19.3
Single Parent	5,042	23.6	4,933	23.9	4,881	25.4	3,803	27.3	18,659	24.9	20,384	24.6	21,605	25.7	22,693	26.0	23,056	26.7	23,865	26.4
*Numbers and percentages listed here reflect only those students who answered each of the demographic questions. Therefore, the numbers and percentages in the Total column do not add up to the final completion rate indicated in the text of the report.																				

FIGURE I-1

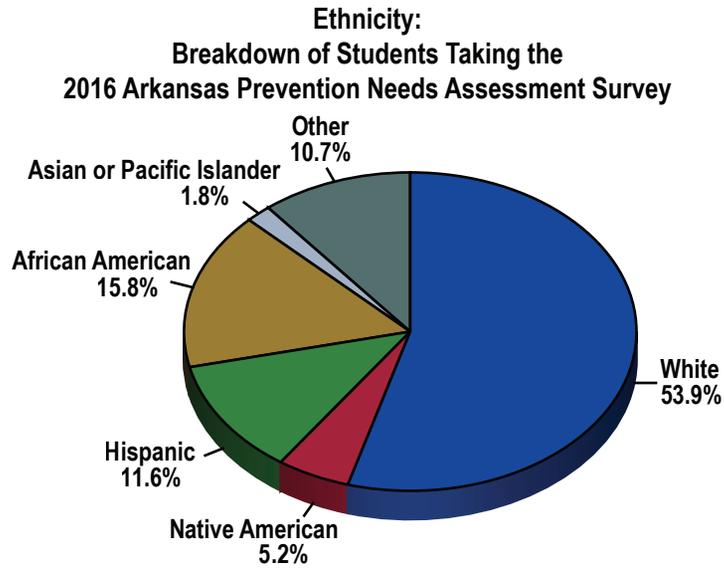


FIGURE I-2

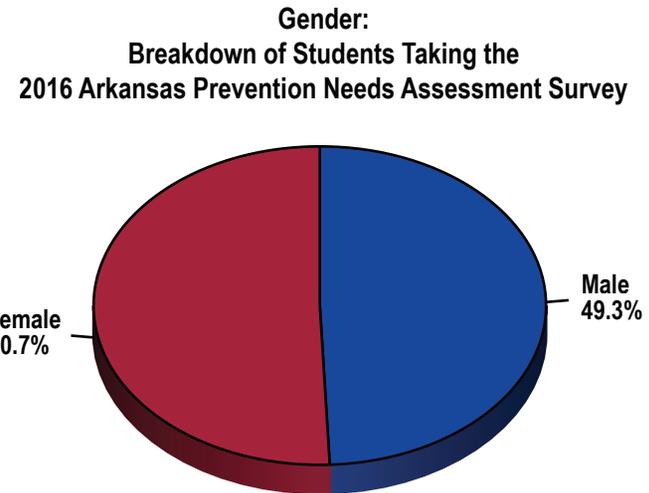
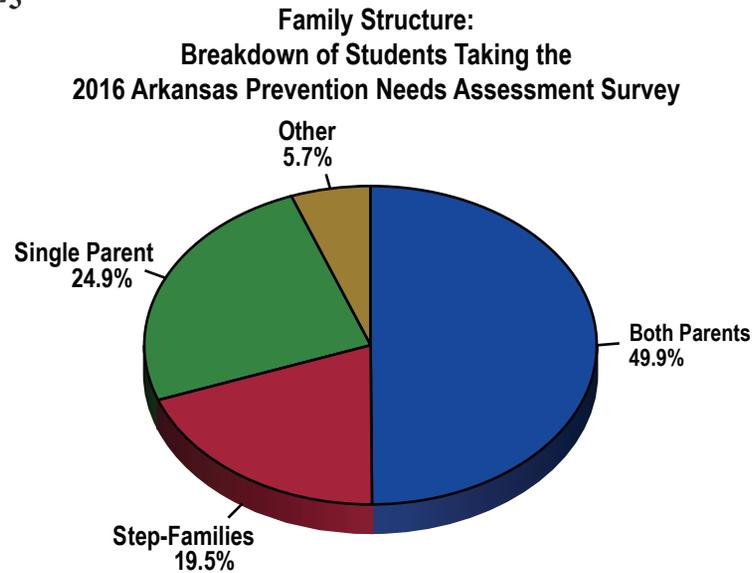


FIGURE I-3



## Section 2. Risk and Protective Factors

### 2.1 The Risk and Protective Factor Model

The Arkansas Prevention Needs Assessment (APNA) Survey is grounded in the risk and protective factor model of substance abuse prevention. In medical research, both risk and protective factors have been found for heart disease and other health problems. For example, risk factors for heart disease include excessive consumption of high-fat foods, smoking, chronic stress, and being overweight. Protective factors, on the other hand, decrease the likelihood of a negative event occurring. For example, adequate exercise and proper nutrition reduce the risk of heart disease. Just as medical research discovered the risk and protective factors for heart disease, social scientists have discovered a set of risk and protective factors that place young people at risk for the problem behaviors of substance abuse, delinquency, violence, teen pregnancy, and school dropout.

J. David Hawkins, PhD, Richard F. Catalano, PhD, and their colleagues at the University of Washington reviewed more than 30 years of existing work on risk factors from various fields and completed extensive work of their own to identify risk factors for youth problem behaviors. They identified risk and protective factors in four domains: 1) the community, 2) the family, 3) the

school, and 4) peer/individual. Many of the problem behaviors faced by youth – delinquency, substance abuse, violence, school dropout, and teen pregnancy – share many common risk and protective factors. Programs designed to reduce those common risk factors, or increase protective factors, will also work toward reducing several problem behaviors.

Using the risk and protective factor model, Hawkins, Catalano and their colleagues developed an approach that communities can use to reduce youth problem behaviors. An overview of the risk factors and protective factors that have been shown to be related to youth problem behaviors and their link to the APNA survey can be found at <https://arkansas.pridesurveys.com/regions.php?year=2016>.

This section of the report is organized according to these four domains: community, family, school, and peer/individual. For each domain, the definition of each risk or protective factor is presented, followed by risk and protective factor results for Arkansas students by grade. Risk and protective factor charts are also provided to illustrate Arkansas risk and protection compared with students from a seven state sample in the United States.

## How to Read the Risk and Protective Factor Charts in this Section

Two components of the risk and protective factor charts are key to understanding the information that the charts contain: 1) the cut points for the risk and protective factor scales; and 2) the dashed lines that indicate a “national” value.

### Cut Points

For risk factors, having an elevated risk factor increases the adolescent’s probability of engaging in a problem behavior. Conversely, for a protective factor, having an elevated protective factor reduces the adolescent’s probability of engaging in a problem behavior. Before the percentage of youth who are elevated on either risk or protective factors can be calculated, a scale value (traditionally called a cut point) was needed to define the point at which the risk or protective factor could meaningfully affect the probability of the negative behavior occurring. The APNA survey instrument was designed to assess adolescent substance use, antisocial behavior and the risk and protective factors that predict these adolescent problem behaviors. During the instrument development process, risk and protective factor-based surveys were given to more than 200,000 youth nationwide. Because of this, it was possible to identify two groups of youth, one that was more at risk for problem behaviors and another group that was less at risk, on the basis of their risk and protective factor scores. For each risk and protective factor, a

cut-point value was then determined that best discriminated between youth involved in problem behaviors and those who were not. Various outcomes were used for determining the cut-point values, including ATOD use, a variety of antisocial behaviors, and the students’ self-report of academic grades (the more at-risk group received “D” and “F” grades, the less at-risk group received “A” and “B” grades).

The cut points that were determined have remained stable over more than a decade and are used to produce the profiles for future surveys. Since the cut points are stable, the percentage of youth above the cut point on a scale (at-risk) can be consistently measured and used to evaluate the progress of prevention programs over time. For example, if the percentage of youth at-risk for family conflict prior to implementing a community-wide family/parenting program was 60% and then decreased to 50% one year after the program was implemented, the program would be viewed as helping to reduce family conflict.

### Dashed Line

Levels of risk and protection in your community also can be compared to a national sample. The dashed line on each risk and protective factor chart represents the percentage of youth at-risk or with protection for the seven-state sample of 200,000 students upon which the cut points were established. The seven states included in the norm group were: Colorado, Illinois, Kansas, Maine, Oregon, Utah, and Washington. All the states have a mix of urban and rural students.

## 2.1.1 Community Domain Risk and Protective Factors

TABLE 2-1

Youth at Risk	Problem Behaviors				
	Substance Abuse	Delinquency	Teen Pregnancy	School Dropout	Violence
Community					
Availability of drugs	✓				✓
Availability of firearms		✓			✓
Community laws and norms favorable toward drug use, firearms and crime	✓	✓			✓
Media portrayals of violence					✓
Transitions and mobility	✓	✓		✓	
Low neighborhood attachment and community disorganization	✓	✓			✓
Extreme economic and social deprivation	✓	✓	✓	✓	✓

Community domain risk and protective factors focus on the public environment in which the adolescent is living. When looking at the community domain, it is important to consider other factors beyond simply how members of a community interact with the youth of the community. Youth benefit from living in an area where neighbors and community members show concern for

them, offer them support, and give encouragement and praise. Youth benefit from living in a community that functions in a socially healthy manner. What is the community like? Are drugs and guns readily available? Is there an active presence of law enforcement officers in the community? Is the community lacking in economic resources? Do community members, businesses, or police turn a blind eye toward drug use and antisocial behaviors, or condone such behaviors? Is there a sense of community disorganization or do members of the community work together toward common goals?

All of these community issues, and more, play significant roles in shaping the behaviors of the youth who live within a particular community. By understanding how youth perceive their neighborhood, Arkansas communities can get a better sense of how they need to change in order to reduce the risk that youth will participate in problem behaviors.

Table 2-1 shows the links between the community risk factors and five problem behaviors: substance abuse, delinquency, teen pregnancy, school dropout, and violence. The check marks indicate where at least two well-designed, peer-reviewed research studies have shown a link between the risk factor and the problem behavior. Definitions of all community domain risk factors, as well as scale scores for the community domain are provided on the next pages and Table 2-2 and Figure 2-1.

### COMMUNITY DOMAIN RISK FACTORS

**Availability of Drugs.** As drugs become more available in a community, there is a higher risk that young people will abuse drugs in that community. Perceived availability of drugs is also associated with increased risk of ATOD use. For example, in schools where youth just think drugs are more available, a higher rate of drug use occurs.

**Availability of Firearms.** Firearm availability is directly linked to the probability of serious assault, suicide, and homicide. If a gun is present in the home, it is much more likely to be used against a relative or friend than an intruder or stranger. Also, when a firearm is used in a crime or assault instead of another weapon or no weapon, the outcome is much more likely to be fatal. Most studies show a positive relationship between the presence of firearms and the probability of violent crime. Given the lethality of firearms, and the increased likelihood of conflict escalating into homicide when guns are present, firearm availability is included as a risk factor.

**Community Laws and Norms Favorable to Drug Use, Firearms, and Crime.** Community norms—the attitudes and policies a community holds about drug use and crime—are communicated in a variety of ways: through laws and written policies, through informal social practices, and through the expectations parents and other community members have of young people. When laws and community standards are favorable toward drug use or crime, or even if they are just unclear, youth are at higher risk.

**Transitions and Mobility.** Even normal school transitions predict increases in problem behaviors. When children move from elementary school to middle school, or from middle school to high school, increases in the rates of drug use, school misbehavior, and delinquency are measurable.

Communities with high rates of mobility appear to be linked to an increased risk of drug use and crime problems. The more often people in a community move, the greater the risk of both criminal behavior and drug-related problems in families. While some people find buffers against the negative effects of mobility by quickly making connections in new communities, others are less likely to have the resources to deal with the effects of frequent moves and are more likely to have problems.

### **Low Neighborhood Attachment and Community**

**Disorganization.** Higher rates of drug problems, juvenile delinquency and violence occur in communities or neighborhoods where people have little attachment to the community, where the rates of vandalism are high, and where there is low surveillance of public places. These conditions are not limited to low-income neighborhoods; they can also be found in wealthier neighborhoods. The less homogeneous a community (in terms of race, class, religion, and even the mix of industrial to residential neighborhoods), and the less connected its residents may feel to the overall community, the more difficult it is to establish clear community goals and identity. The challenge of creating neighborhood attachment and organization is greater in these neighborhoods.

Perhaps the most significant issue affecting community attachment is whether residents feel they can make a difference in their lives. If the key players in the neighborhood – merchants, teachers, police, and human services personnel – live outside the neighborhood, residents' sense of commitment will be less. Lower rates of voter participation and parental involvement in schools also indicate lower attachment to the community.

**Extreme Economic Deprivation.** Children who live in neighborhoods characterized by extreme poverty are more likely to develop problems with delinquency, violence, teen pregnancy, and school dropout. Children who live in these areas are also more likely to have problems with drugs later on. Please note that a scale has not been developed for this risk factor, and the APNA survey does not gather results for this risk factor.

**Media Portrayals of Violence.** The role of media violence on the behavior of viewers, especially young viewers, has been debated for more than three decades. Research over that time period has shown a clear correlation between media portrayal of violence and the development of aggressive and violent behavior. It must be noted that a correlation or link does not necessarily imply causation. Exposure to violence in the media appears to have an impact on children in several ways: 1) children learn violent behavior from watching actors model that behavior; 2) they learn violent problem-solving strategies; and 3) media portrayals of violence appear to alter children’s attitudes and sensitivity to violence. Please note that a scale has not been developed for this risk factor, and the APNA survey does not gather results for this risk factor.

*COMMUNITY DOMAIN PROTECTIVE FACTORS*

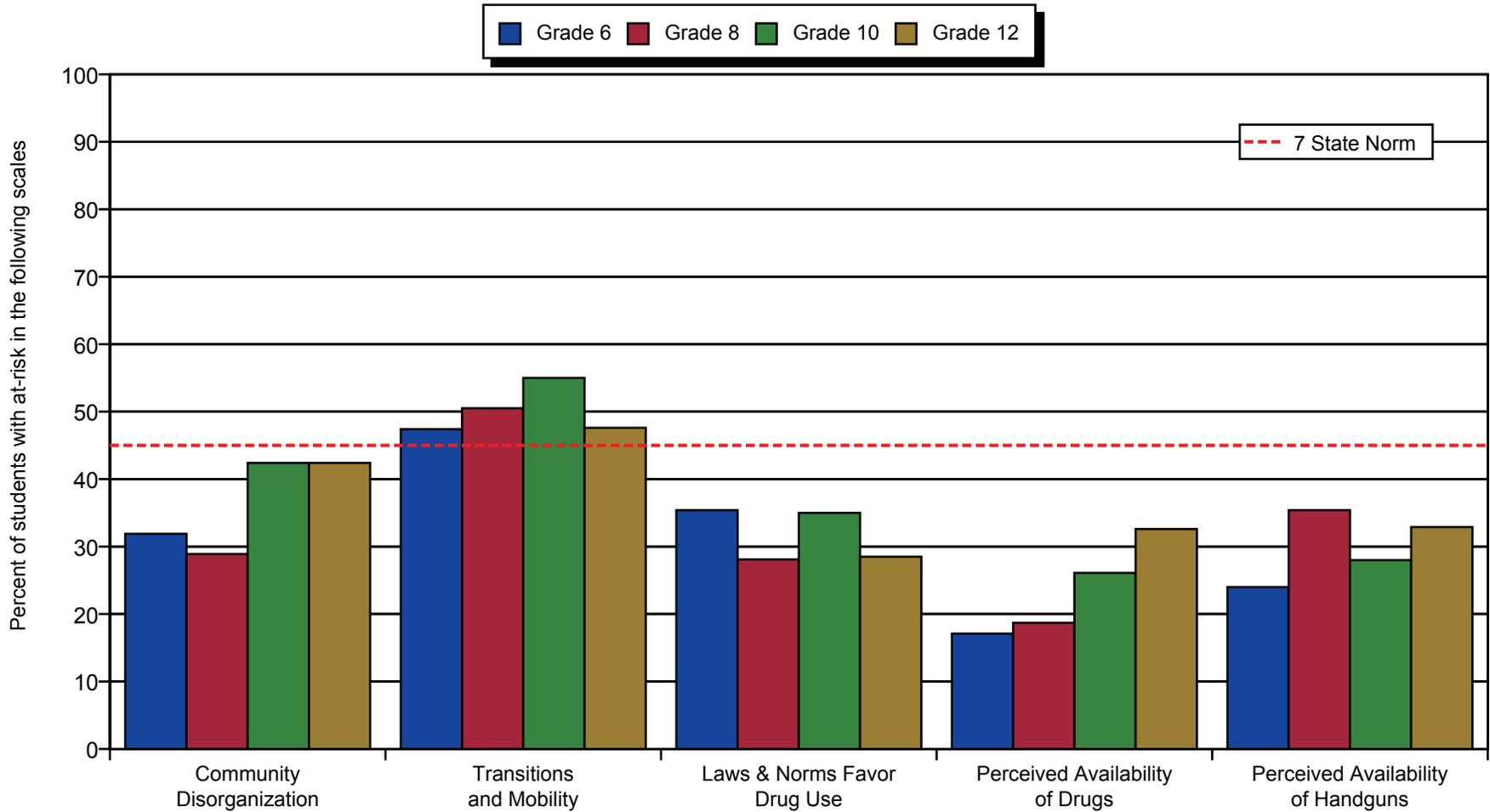
**Community Opportunities for Prosocial Involvement and Community Rewards for Prosocial Involvement.** Community Opportunities for Prosocial Involvement measures student perceptions on the ways that they can become positively involved in their community. For example, youth sports teams, 4-H clubs, police Explorer organizations, and community service clubs are all examples of avenues through which youth could engage in prosocial community activity. Community Rewards for Prosocial Involvement measures the likelihood that youth feel that community members (e.g., neighbors, family friends) recognize, support, and encourage youth to be positively involved in the community. Both of these protective factors generally increase the likelihood that youth will not engage in antisocial behavior. Please note that the 2016 APNA survey did not gather data for these protective factors.

TABLE 2-2

Community Domain Risk Factor Scores																								
	Grade 6						Grade 8						Grade 10						Grade 12					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
<b>RISK FACTORS</b>																								
Community Disorganization	35.6	35.7	34.4	32.8	33.0	31.9	31.7	31.8	29.7	29.3	28.7	28.9	43.7	43.8	43.1	41.9	41.8	42.4	42.9	42.6	41.8	41.2	41.4	42.4
Transitions and Mobility	49.5	46.9	46.9	46.9	48.0	47.4	52.7	52.7	52.2	51.3	51.9	50.5	59.6	58.7	57.1	57.6	56.4	55.0	51.5	49.4	50.2	48.9	48.2	47.6
Laws & Norms Favor Drug Use	35.5	34.2	33.2	35.4	34.2	35.4	30.8	29.4	27.7	28.9	27.1	28.1	37.4	37.3	36.4	36.7	34.5	35.0	31.9	29.5	29.0	29.1	27.6	28.5
Perceived Availability of Drugs	18.8	17.9	17.2	16.9	17.0	17.1	23.0	23.0	20.5	20.4	19.2	18.7	33.0	32.6	30.4	29.1	27.7	26.1	39.5	37.7	36.5	34.2	34.0	32.6
Perceived Availability of Handguns	24.6	24.0	23.4	23.8	23.1	24.0	36.4	35.3	35.6	35.6	34.4	35.4	29.3	30.7	30.1	29.7	28.3	28.0	35.9	35.6	35.3	34.2	32.7	32.9

FIGURE 2-1

### Risk Factors: Community Domain (2016)



## 2.1.2 Family Domain Risk and Protective Factors

TABLE 2-3

Youth at Risk	Problem Behaviors				
	Substance Abuse	Delinquency	Teen Pregnancy	School Dropout	Violence
<b>Family</b>					
Family History of the Problem Behavior	✓	✓	✓	✓	✓
Family Management Problems	✓	✓	✓	✓	✓
Family Conflict	✓	✓	✓	✓	✓
Favorable Parental Attitudes and Involvements in the Problem Behavior	✓	✓			✓

For the family domain, one must consider more than parents' personal interaction with their children. Youth benefit from being bonded with their family and from belonging to a family in which their parents offer support, encouragement, and praise. Other important factors that can contribute to youth problem behaviors are whether or not the youth's parents or siblings have used substances, approve of the use of substances, or have participated in antisocial behaviors. If a youth's living situation is full of conflict (fights and arguments) and disorganization (lack of family communication or parents' not knowing the whereabouts or doings of their children), youth will be at-risk for problem behaviors.

Table 2-3 shows the links between the family risk factors and the five problem behaviors. The check marks indicate where at least two well-designed, peer-reviewed research studies have shown an association between the risk factor and the problem behavior. Definitions of all family domain risk factors, as well as scores for the family domain (Table 2-4, Figure 2-2), are provided on the following pages.

### FAMILY DOMAIN RISK FACTORS

**Family History of Antisocial Behavior.** If children are raised in a family with a history of addiction to alcohol or other drugs, the risk of the child having alcohol and other drug problems increases. If children are born or raised in a family with a history of criminal activity, their risk of juvenile delinquency increases. Similarly, children who are raised by a teenage mother are more likely to become teen parents, and children of dropouts are more likely to drop out of school themselves.

**Poor Family Management.** Poor family management practices include lack of clear expectations for behavior, failure of parents to monitor their children (knowing where they are and who they are with), and excessively severe or inconsistent punishment.

**Family Conflict.** Persistent, serious conflict between primary caregivers or between caregivers and children appears to enhance risk for children raised in these families. Conflict between family members appears to be more important than family structure. Whether the family is headed by two biological parents, a single parent, or some other primary caregiver, children raised in families high in conflict appear to be at risk for all of the problem behaviors. The 2016 APNA did not gather data for this risk factor.

**Parental Attitudes Favorable to ATOD Use and Parental Attitudes Favorable to Antisocial Behavior.** Parental attitudes and behavior toward drugs, crime, and violence influence the attitudes and behavior of their children. Parental approval of young people’s moderate drinking, even under parental supervision, increases the risk of the young person using marijuana. Similarly, children of parents who excuse their children for breaking the law are more likely to develop problems with juvenile delinquency. In families where parents display violent behavior toward those outside or inside the family, there is an increased risk of that child becoming violent. Further, in families where parents involve children in their own drug or alcohol behavior, for example, asking the child to light the parent’s cigarette or to get the parent a beer, there is an increased likelihood that their children will become drug abusers in adolescence.

*FAMILY DOMAIN PROTECTIVE FACTORS*

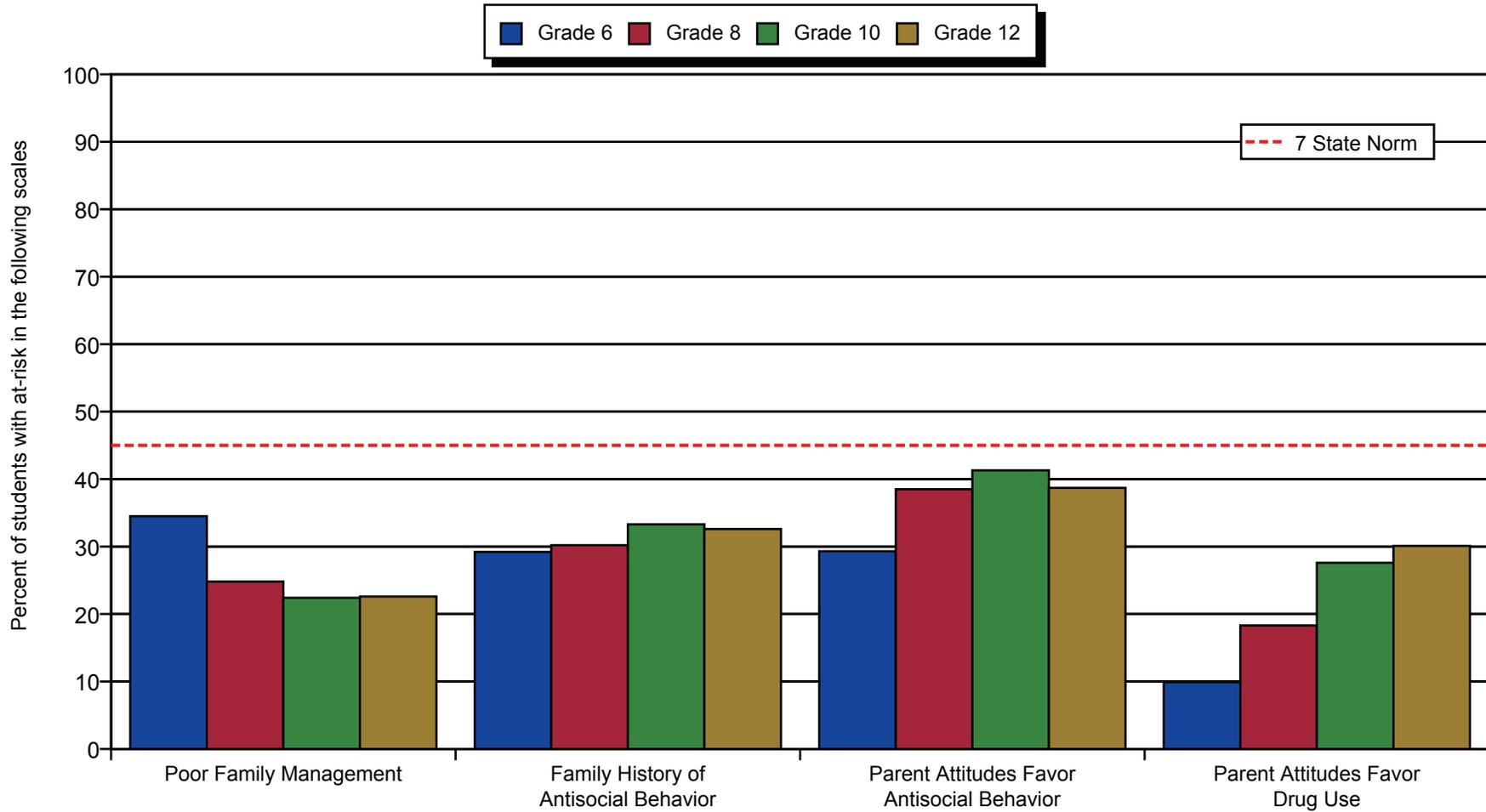
**Family Attachment.** When children feel a strong, emotional attachment to their family, this serves as a powerful positive influence in their lives. Strong, positive family attachment can ameliorate the negative influences of numerous risk factors, including community and peer influences that otherwise would lead a child to involvement in problem behaviors. The 2016 APNA survey did not gather data for this protective factor.

TABLE 2-4

Family Domain Risk Factor Scores																								
	Grade 6						Grade 8						Grade 10						Grade 12					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
<b>RISK FACTORS</b>																								
Poor Family Management	35.2	33.5	32.3	33.6	33.0	34.5	36.7	33.0	32.1	25.9	24.2	24.8	35.2	32.5	32.7	24.5	22.4	22.4	36.9	34.2	34.2	22.9	22.7	22.6
Family History of Antisocial Behavior	33.1	30.2	28.9	29.2	29.2	29.2	33.8	33.5	31.2	31.2	29.8	30.2	37.0	37.5	36.9	35.8	33.5	33.3	36.3	35.9	34.1	33.7	31.9	32.6
Parent Attitudes Favor Antisocial Behavior	31.4	28.0	27.0	26.7	27.7	29.3	43.4	40.1	38.2	38.0	38.5	38.5	48.5	43.4	43.0	42.9	41.3	41.3	48.0	41.0	40.7	40.3	38.1	38.7
Parent Attitudes Favor Drug Use	12.4	9.0	8.6	8.9	9.0	9.9	24.9	18.1	17.6	18.5	17.1	18.3	38.1	29.8	29.7	29.6	27.3	27.6	39.8	30.2	30.3	30.2	27.6	30.1

FIGURE 2-2

### Risk Factors: Family Domain (2016)



**Family Opportunities for Prosocial Involvement and Family Rewards for Prosocial Involvement.** Family opportunities for prosocial involvement refer to the opportunities for positive, rewarding interactions between children and their families. The specifics of the opportunities can vary enormously, making measurement of this protective factor difficult, but examples include family outings that the children find rewarding, positive family rituals around holidays, and positive behavioral interaction between the adult caregivers and the children. Rewards for prosocial involvement are different, in that they are the contingencies the child experiences in the family for acting in a prosocial manner. For example, rewarding the child for behavior such as helping siblings with a task, completing assigned chores on time, or following family rules will reinforce that behavior, which in turn leads to numerous positive benefits. The 2016 APNA survey did not gather data for these protective factors.

### 2.1.3 School Domain Risk and Protective Factors

TABLE 2-5

Youth at Risk	Problem Behaviors				
	Substance Abuse	Delinquency	Teen Pregnancy	School Dropout	Violence
<b>School</b>					
Poor Academic Achievement	✓	✓	✓	✓	✓
Low School Commitment	✓	✓	✓	✓	✓

In the school domain, the early years are important for creating or decreasing the level of risk for children. Academic failure in elementary school puts children at risk for substance use, delinquency, teen pregnancy, school drop out, and violence later in life. It appears that the experience of failure, not necessarily the student’s ability, increases the risk of problem behaviors. Further, a child with early and persistent antisocial behavior is at risk for substance use and other problems later in life.

These two risk factors (academic failure and early engagement in antisocial behavior) indicate that prevention programs should begin early in a student’s schooling. Programs that can effectively target the needs of the school population will help to decrease the level of risk, thereby decreasing problem behaviors later in school. The Arkansas data will help schools target the problem behaviors and student populations that are at the greatest need for services.

As with the community and family domains, school domain protective factors buffer against the effects of risk factors and increase protection. When youth have healthy relationships with their teachers, when they feel as if they are able to play an active role in their classes and in their school, and when they receive encouragement and support, they are more bonded to their school and their commitment to school is less likely to falter.

Table 2-5 shows the links between the school risk factors and the five problem behaviors. The check marks indicate where at least two well-designed, peer-reviewed research studies have shown an association between the risk factor and the problem behavior.

Definitions for all school domain risk and protective factors, as well as scores for the school domain (Table 2-6 and Figure 2-3) are provided on the following pages.

## SCHOOL DOMAIN RISK FACTORS

**Low School Commitment.** Lack of commitment to school means the young person has ceased to see the role of student as a viable one. Young people who have lost this commitment to school are at higher risk for all five problem behaviors.

**Poor Academic Achievement.** The measurement of poor academic achievement is based on students' self-reports of their school grades. Poor achievement in school operates in numerous ways to limit students' future opportunities.

## SCHOOL DOMAIN PROTECTIVE FACTORS

**School Opportunities for Prosocial Involvement and School Rewards for Prosocial Involvement.** Comparable to family opportunities and rewards, school opportunities for prosocial involvement refers to the students' perception that there are numerous rewarding prosocial activities that they can participate in within the school environment. The ability of the student to engage in prosocial opportunities at school is important to keeping the student engaged and involved with school. That, of course, leads to a cascade of other positive consequences in the student's life. Rewards for prosocial involvement are also analogous to family rewards for prosocial involvement. In this domain, the issue is whether the school environment actively reinforces the student's prosocial behavior (appropriate conduct, dress, interaction with others). School environments that positively reinforce appropriate behavior can significantly increase the success of their school as well as help the individual student succeed.

TABLE 2-6

School Domain Risk and Protective Factor Scores																								
	Grade 6						Grade 8						Grade 10						Grade 12					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
<b>RISK FACTORS</b>																								
Academic Failure	40.6	39.7	38.9	39.0	39.1	39.2	42.0	40.8	39.9	40.4	38.9	39.9	43.8	42.3	43.5	43.9	42.6	42.8	37.3	36.7	36.7	37.1	36.7	37.9
Low Commitment to School	38.3	38.9	39.7	36.8	36.8	37.3	33.2	34.2	34.5	36.7	37.0	37.8	37.7	38.5	41.9	43.1	43.3	43.9	41.0	42.1	45.7	41.9	44.4	44.0
<b>PROTECTIVE FACTORS</b>																								
Opportunities for Prosocial Involvement	49.1	50.6	52.7	54.0	54.5	56.1	66.3	65.5	67.4	67.4	70.5	70.7	65.6	65.0	65.2	64.3	66.9	67.8	66.2	66.3	65.7	65.4	65.8	65.4
Rewards for Prosocial Involvement	57.9	57.5	56.4	54.6	54.7	53.8	56.3	55.5	55.3	53.7	53.6	53.1	64.9	62.9	62.5	60.9	61.5	60.4	50.4	49.6	48.4	47.5	46.2	46.0

FIGURE 2-3

### Risk Factors: School Domain (2016)

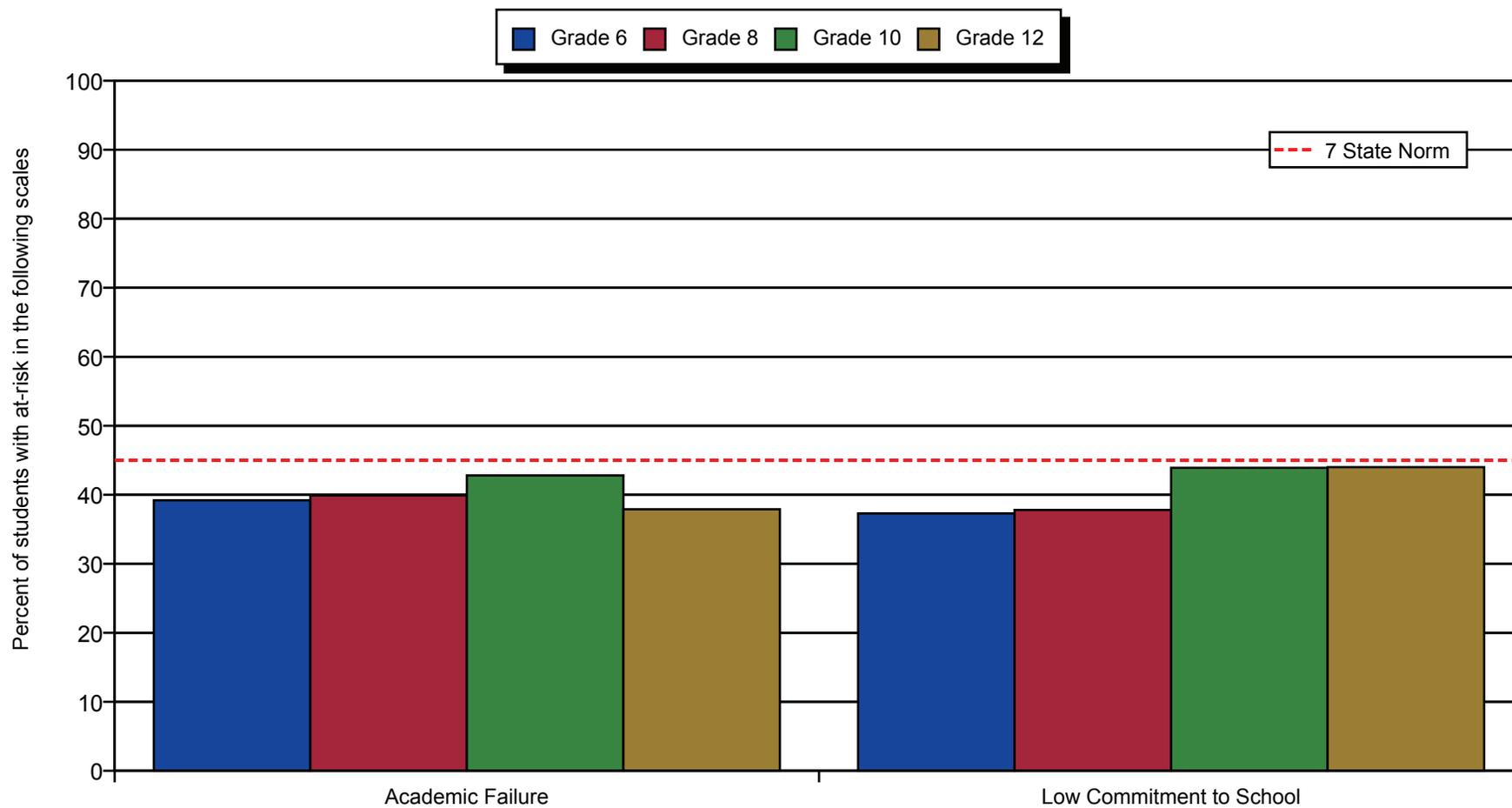
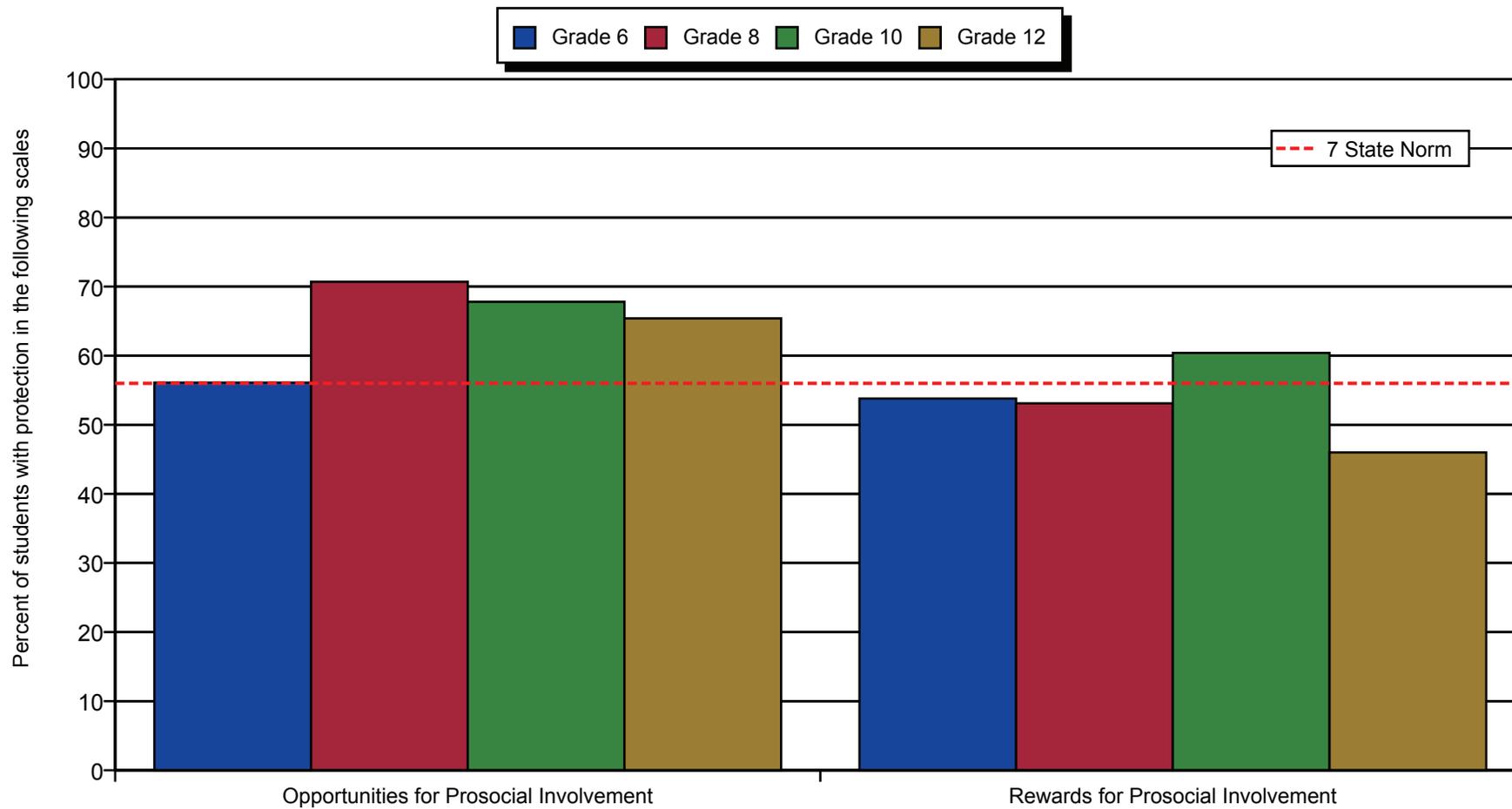


FIGURE 2-4

### Protective Factors: School Domain (2016)



## 2.1.4 Peer/Individual Domain Risk and Protective Factors

The fourth domain, peer/individual, addresses peer influence as well as factors that spring from the individual. Youth are at-risk for problem behaviors when they have friends who engage in unfavorable behaviors or when they have friends who have favorable attitudes toward these behaviors (i.e., it is seen as “cool”). In addition, youth are at-risk for problem behaviors when they are depressed, rebellious, or feel alienation. Biological factors also play a part in whether or not a student is at-risk for ATOD use or antisocial behaviors.

TABLE 2-7

Youth at Risk	Problem Behaviors				
	Substance Abuse	Delinquency	Teen Pregnancy	School Dropout	Violence
<b>Peer/Individual</b>					
Early and Persistent Antisocial Behavior	✓	✓	✓	✓	✓
Rebelliousness	✓	✓		✓	
Friends Who Engage in a Problem Behavior	✓	✓	✓	✓	✓
Gang Involvement	✓	✓			✓
Favorable Attitudes Toward the Problem Behavior	✓	✓	✓	✓	
Early Initiation of the Problem Behavior	✓	✓	✓	✓	✓
Depressive Symptoms	✓	✓			
Intention to Use ATODs	✓				
Biological Factors	✓	✓			✓

Definitions of all peer/individual domain risk and protective factors, as well as a description of individual characteristics, bonding, and healthy beliefs and clear standards, are presented in this section. Table 2-7 shows the links between the peer/individual risk factors and the five problem behaviors. The check marks indicate where at least two well-designed, peer-reviewed research studies have shown an association between the risk factor and the problem behavior. Scores for the peer/individual domain can be found in Table 2-8; Figures 2-5 and 2-6 show how Arkansas’ student reports compare with the national norm.

### PEER/INDIVIDUAL DOMAIN RISK FACTORS

**Early Initiation of Drug Use.** The earlier young people begin using drugs, committing crimes, engaging in violent activity, becoming sexually active, and dropping out of school, the greater the likelihood that they will have problems with these behaviors later on. For example, research shows that young people who initiate drug use before 15 years of age are at twice the risk of having drug problems as those whose initial use is after 19 years of age.

**Early Initiation of Antisocial Behavior.** Boys who are aggressive in grades K-3 are at higher risk for substance abuse and delinquency. When a boy’s aggressive behavior in the early grades is combined with isolation or withdrawal, there is an even greater risk of problems in adolescence. This increased risk also applies to aggressive behavior combined with hyperactivity or attention deficit disorder.

This risk factor also includes persistent antisocial behavior in early adolescence, like misbehaving in school, skipping school, and getting into fights with other children. Young people, both girls and boys, who engage in these behaviors during early adolescence are at increased risk for drug abuse, delinquency, teen pregnancy, school dropout, and violence.

**Favorable Attitudes Toward Antisocial Behavior.** Favorable attitudes toward antisocial behavior can take the form of approval of the behavior, a desire to participate, or approval of others who engage in the behavior. Any of these specific attitudes are known to directly lead to greater involvement in antisocial behavior.

**Favorable Attitudes Toward Drug Use.** Favorable attitudes toward drug use can take the form of approval of the use of substances in general, or in the use of a specific substance, a desire to participate in drug use, or approval of others who engage in the behavior. Any of these specific attitudes are known to directly lead to greater involvement in drug use.

**Perceived Risks of Drug Use.** When students perceive that drug use carries significant personal risk, they are less likely to engage in use. Perceived risk has been recognized for decades as a significant predictor of drug use, and student beliefs about drug-related risk have been well-measured since the 1970s. The perceived risks are influenced by a number of cultural- and peer-related factors, which can either increase or decrease the perceived risk.

Please note that the item on “Perceived risk of drug use” was re-worded for the 2012 APNA survey to reflect requirements of federal funding agencies. As a result, the data can not be compared to previous years’ data.

**Interaction with Antisocial Peers.** Research has demonstrated that youth who associate with peers who engage in problem behaviors are much more likely to engage in the same problem behaviors. Even when young people come from well-managed families and do not experience other risk factors, just hanging out with those who engage in problem behaviors greatly increases their risks. However, young people who experience a low number of risk factors are less likely to associate with those who are involved in problem behaviors.

**Friends’ Use of Drugs.** Modeling of peer behavior is part of the adolescent experience. When a significant proportion of the student’s friends are using drugs, especially without any apparent negative consequences, this leads to an increased likelihood of drug involvement.

**Rewards for Antisocial Involvement.** Adolescents will have opportunities to become involved with various student subgroups, some of whom will support and promote antisocial behavior. If the student is involved with peers who positively reinforce the student for their antisocial behavior, this increases the likelihood of further involvement in problem behavior.

**Gang Involvement.** Youth who belong to gangs are more at-risk for antisocial behavior and drug use. Gang membership has been linked to violence, shootings, destruction of public property, and involvement in other illegal behaviors including distribution of drugs.

**Depressive Symptoms.** Young people who are depressed are more frequently involved in the criminal justice system and are more likely to use drugs. When depressed, youth have difficulty in identifying and engaging in pro-social activities. They consequently do not gain recognition for demonstrating positive behaviors or do not develop attachments to their schools or communities. In the 2016 APNA survey, youth who scored highest on the items measuring depressive symptoms also scored significantly higher on all of the drug use questions.

#### *PEER/INDIVIDUAL DOMAIN PROTECTIVE FACTORS*

**Religiosity.** Involvement with a faith community can protect the adolescent from involvement in problem behaviors.

## PEER/INDIVIDUAL DOMAIN RISK AND PROTECTIVE FACTORS NOT MEASURED ON 2016 APNA SURVEY

Data on several factors were not collected in 2016. However, these peer/individual risk and protective factors influence youth behavior and are important to keep in mind.

### ADDITIONAL RISK FACTORS

**Rebelliousness.** Young people who feel they are not part of society, are not bound by rules, don't believe in trying to be successful or responsible, or who take an active rebellious stance toward society, are at higher risk of drug abuse, delinquency, and school dropout.

**Intentions to Use.** Many prevention programs focus on reducing the intention of participants to use ATODs later in life. Reduction of intention to use ATODs often follows successful prevention interventions.

**Sensation Seeking.** Constitutional factors have a biological or physiological basis. These factors are often seen in young people with behaviors such as sensation-seeking, low harm-avoidance, and lack of impulse control. These factors appear to increase the risk of young people abusing drugs, engaging in delinquent behavior, and/or committing violent acts.

### ADDITIONAL PROTECTIVE FACTORS

**Involvement with Prosocial Peers.** As might be expected, when adolescents are involved with prosocial peers, numerous positive effects are seen. They are more likely to engage in prosocial activities, be rewarded for those activities, and have a greater personal commitment to not engaging in problem behaviors.

**Social Skills.** Social skills—the ability to successfully and positively interact with others—are known to facilitate life success in a number of ways. Students are frequently faced with social situations in which they can either become involved with or avoid problem behaviors. Having good social skills, which allows youth to navigate these situations without negative social consequences, is known to predict healthy development.

**Belief in the Moral Order.** This protective factor measures the student's commitment to a common body of ethical and moral precepts generally accepted by all members of a society. For example, questions ask about the student's commitment to not stealing, cheating, and to being honest with others. Commitment to a shared ethical system binds the youth to the culture, promotes prosocial involvement, and reduces the likelihood that the student will become involved in antisocial behavior.

**Prosocial Involvement.** There are a number of ways that adolescents can be involved with their peers in prosocial activities. The list of potential activities is virtually limitless (which makes this protective factor difficult to measure), but not all adolescents avail themselves of the opportunities. When they do, involvement in prosocial activities is known to increase the likelihood that they will remain drug-free.

**Rewards for Prosocial Involvement.** Peer relationships can reward the adolescent for prosocial involvement. Those that do are known to increase the extent of the adolescent's prosocial involvement, and consequently have a beneficial effect in helping the adolescent avoid problem behaviors.

TABLE 2-8

Peer/Individual Domain Risk and Protective Factor Scores																								
	Grade 6						Grade 8						Grade 10						Grade 12					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
<b>RISK FACTORS</b>																								
Early Initiation of Antisocial Behavior	23.5	22.8	22.0	16.7	16.2	16.4	33.1	32.0	30.2	24.9	23.1	23.6	36.8	35.6	34.2	27.5	26.1	27.2	36.8	35.7	33.7	27.9	26.2	27.4
Early Initiation of Drug Use	20.3	19.6	17.7	17.0	16.2	16.4	22.4	21.4	18.7	18.7	16.7	15.7	25.5	25.5	24.0	23.1	20.2	18.8	27.7	26.3	24.7	23.8	21.7	21.2
Attitudes Favorable to Antisocial Behavior	36.7	34.9	33.9	22.8	23.3	25.7	32.2	30.1	27.8	26.8	25.4	26.5	40.5	38.4	36.6	36.6	34.2	33.9	37.7	35.5	34.8	35.7	34.6	34.5
Attitudes Favorable to Drug Use	15.1	15.3	14.5	13.1	12.6	13.5	21.4	21.5	19.8	20.6	18.8	19.7	32.2	33.1	32.5	32.6	30.3	31.2	32.8	32.4	32.4	33.1	30.4	31.2
Perceived Risk of Drug Use	33.9	36.9	36.7	36.9	35.5	38.3	37.7	44.0	43.8	46.5	44.6	48.4	38.7	47.0	47.5	50.3	48.1	51.7	45.3	52.8	54.7	56.5	57.3	59.6
Interaction with Antisocial Peers	38.8	38.1	36.0	33.2	32.4	32.2	48.1	47.3	44.7	42.8	40.4	40.5	48.5	48.1	46.5	44.1	41.4	41.6	46.6	45.6	45.0	43.4	41.0	40.2
Friends' Use of Drugs	18.1	17.1	16.1	14.9	14.6	13.7	28.1	26.2	22.5	23.0	20.7	19.8	30.2	29.7	28.0	26.8	23.6	22.3	29.0	27.7	26.0	26.2	23.0	22.2
Rewards for Antisocial Behavior	23.9	24.1	22.9	24.4	24.5	26.1	37.2	37.0	33.5	36.2	34.1	35.3	42.8	42.9	41.7	42.4	39.8	40.3	56.6	56.0	55.4	56.9	53.8	53.9
Depression Scale	38.1	35.3	34.5	35.5	34.6	35.3	41.7	42.1	41.1	42.5	42.1	42.9	44.1	43.3	46.0	48.1	47.1	48.6	39.6	37.7	40.1	42.6	44.5	46.6
Gang Involvement	18.5	16.4	16.0	15.1	14.8	15.7	17.0	15.3	13.3	13.0	11.7	12.1	24.4	23.6	21.9	20.1	19.6	20.4	25.2	23.5	23.0	21.6	21.6	22.1
<b>PROTECTIVE FACTORS</b>																								
Religiosity	62.3	62.3	61.5	61.9	63.4	60.0	67.0	67.1	66.9	67.1	66.9	65.0	65.3	65.2	63.9	64.1	64.1	62.3	85.2	85.2	84.4	83.7	82.0	81.0

FIGURE 2-5

## Risk Factors: Peer/Individual Domain (2016)

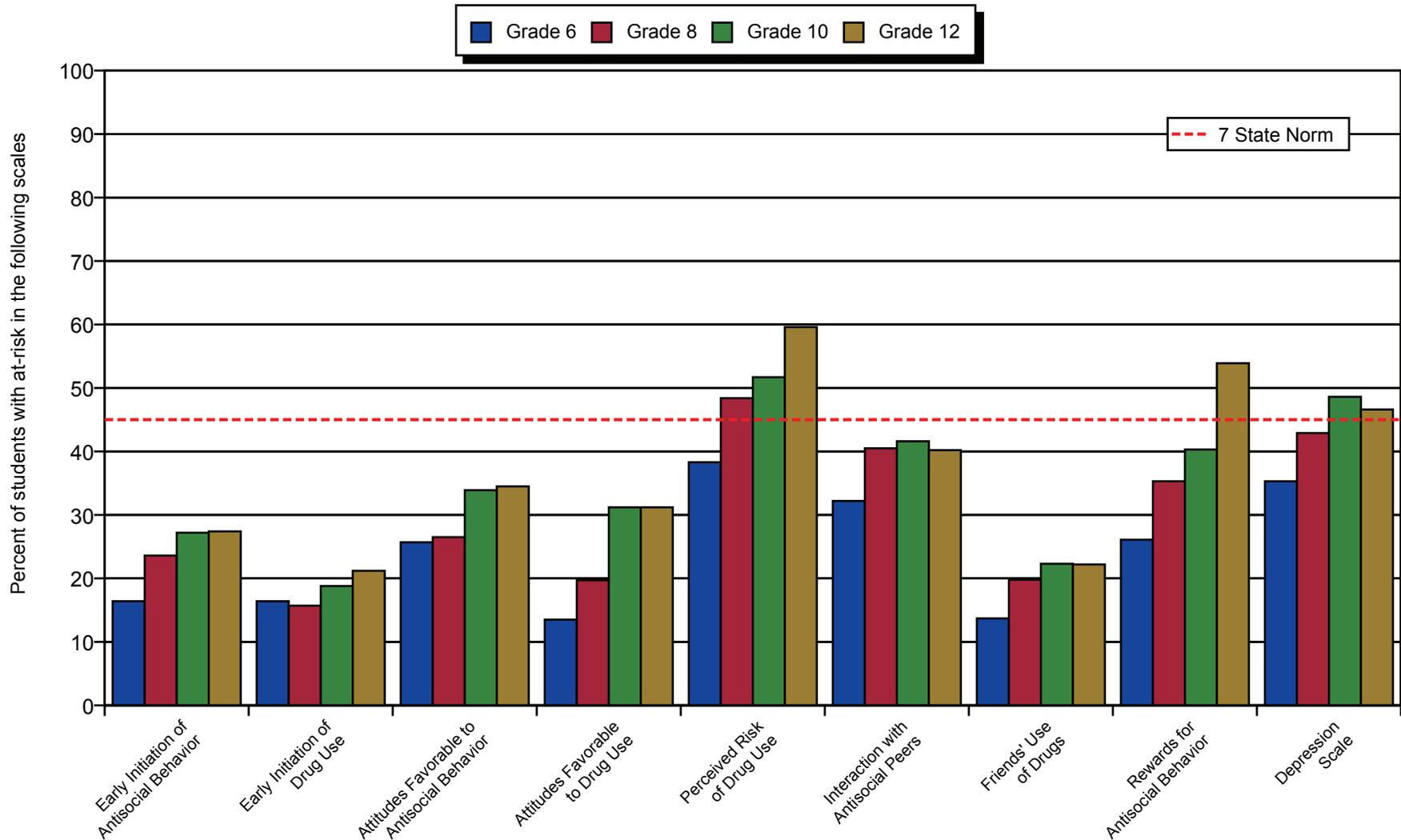
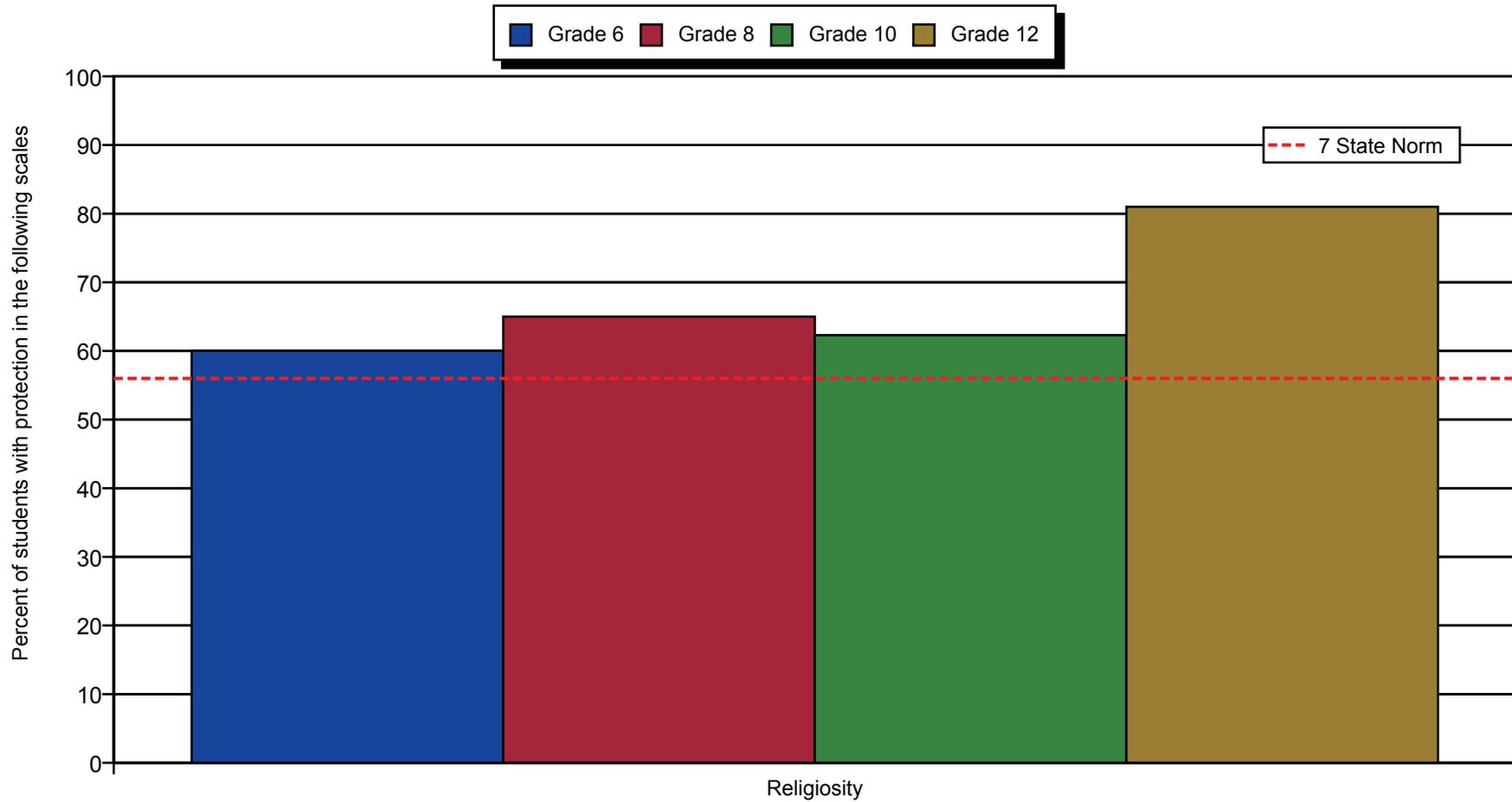


FIGURE 2-6

## Protective Factors: Peer/Individual Domain (2016)



## 2.2 Risk and Protective Factor Results for Arkansas Students

### 2.2.1 Summary of Findings from the 2016 APNA

#### *RISK FACTORS*

In comparison with the national norm, risk factor scores for Arkansas youth in all four domains are generally lower, which is a good thing. Those risk factors that were elevated for Arkansas students were: Transitions and Mobility (all grades), Perceived Risk of Drug Use among 8th, 10th and 12th graders, Rewards for Antisocial Behaviors among 12th graders, and Depression among 10th and 12th graders. On all other risk factors, Arkansas students had notably lower risk scores.

In general, the grade level changes were as expected. For many risk factor scales, the levels of risk most often increase with increasing age and peak in the 10th or 12th grades. For example, in the Rewards for Antisocial Behavior risk scale, 26.1% of 6th graders, 35.3% of 8th graders, 40.3% of 10th graders, and 53.9% of 12th graders were at risk. The jump in risk from grade 6 to grade 8 is similar to the jump in drug and alcohol use that usually occurs during that time frame. Another example is Parent Attitudes Favor Antisocial Behavior. In the 6th grade only 29.3% of students report this risk factor, but this increases to 41.3% and 38.7% in the 10th and 12th grades, respectively. So it is likely that students will increase in their number of elevated risk factors as they progress through adolescence.

However, for many other risk factors, there is only limited progression with age, if any. For example, Poor Family Management risk factor actually declines from 6th to 12th grade among Arkansas students.

For Arkansas students, two grade-related findings should be noted. For Transitions and Mobility, 10th grade students were higher (55.0%) than the other grade levels. In addition, a greater percentage of 6th and 10th graders (35.4% and 35%, respectively) reported Laws and Norms Favor Drug Use compared with 8th (28.1%) and 12th graders (28.5%).

#### *PROTECTIVE FACTORS*

In general, Arkansas students show a high number of protective factors, and they compare favorably with the national norm. Arkansas students are most elevated on Religiosity (up to 81%), and School Opportunities for Prosocial Involvement (>60% for grades 8, 10 and 12) and Rewards for Prosocial Involvement (grade 10).

# Section 3. Substance Use Outcomes

This section reports the use of alcohol, tobacco, and other drugs (ATOD) by Arkansas youth. A number of important topics are investigated by the APNA, including experimentation, current use, heavy use, and a variety of contextual factors such as the location of use and student and parent attitudes toward ATOD.

## 3.1 Introduction to the Measurement of Substance Use Outcomes

### 3.1.1 Substances and Prevalence Periods Measured in the APNA Survey

The APNA measures the prevalence of use of 16 substances among Arkansas youth (Table 3-1). Because most substances in the APNA have been routinely measured since the inception of APNA, the survey effort provides long-term trend data for policy and planning purposes. A few substances have been added throughout the years to reflect current usage trends and include: prescription drugs and over-the-counter drugs (2009); synthetic marijuana and bath salts (2012); and e-cigarettes (2014). The 2016 APNA report compares findings from APNA data collected from 2011-2016 and compares the use of these substances to a national dataset, Monitoring the Future (MTF), which has been conducted since 1976.

Lifetime use is recorded when a student reports that they have used a substance at least once in their lifetime. Lifetime use is typically viewed as the best measure of youth experimentation with ATOD. Past 30-day use is recorded when youth report that they have used a substance at least once in the past 30 days. Past 30-day use is typically viewed as the best measure of the

ongoing use of alcohol, tobacco, and other drugs. For alcohol use only, binge drinking is measured using a two-week prevalence period.

### 3.1.2 Comparison Groups

In this report there are six major comparisons on which the presentations of the results are based. First, 2016 findings are compared with the most recent findings of the MTF, which is considered the “gold standard” regarding national assessment of adolescent substance use. One limitation of the MTF survey is that data are collected only on 8th, 10th, and 12th grade students.

TABLE 3-1 - SUBSTANCES AND PREVALENCE PERIOD MEASURED

DRUG	PREVALENCE PERIOD
Alcohol	Lifetime, Past 30 Days, Binge in Past Two Weeks
Cigarettes	Lifetime, Past 30 Days
Smokeless Tobacco	Lifetime, Past 30 Days
E-cigarettes	Lifetime
Marijuana	Lifetime, Past 30 Days
Inhalants	Lifetime, Past 30 Days
Hallucinogens	Lifetime, Past 30 Days
Cocaine	Lifetime, Past 30 Days
Methamphetamines	Lifetime, Past 30 Days
Synthetic Marijuana	Lifetime, Past 30 Days
Bath Salts	Lifetime, Past 30 Days
Ecstasy	Lifetime, Past 30 Days
Heroin	Lifetime, Past 30 Days
Prescription Drugs	Lifetime, Past 30 Days
Over-The-Counter Drugs	Lifetime, Past 30 Days
Alcopops	Lifetime, Past 30 Days
Any Drug	Lifetime, Past 30 Days

The 2016 APNA findings are also compared against five previous APNA findings from 2011-2015. Long-term trend data are one of the most valuable resources for policy makers and prevention planners in regard to ATOD prevention efforts. Annual collection of APNA data gives Arkansas prevention providers tools that are not always available in other states.

## 3.2 Age of Initiation

Arkansas youth were asked to report when, if ever, they first used ATODs. In calculating the average age of initiation, only data from those youth who had indicated they had used the substance were taken into account. As a result, the number of students included in these analyses is a fraction of those included in the other analyses.

Table 3.2 and Figure 3-1 show that youth begin using cigarettes before any other substance. Of those youth who had used cigarettes, the average age of first use was 12.5 years. As with the previous year, a period of about 19 months continues to separate the age of when the student reported first having more than a sip or two of alcohol and the first regular alcohol use. The first incidence of more than one sip occurs at 12.9 years, and the first regular use of alcohol at 14.4 years. Of the youth who had used marijuana, the average age of first use was 13.8 years, which is slightly older than the previous five years. In 2014, a question on age of initiation of e-cigarette use was added. In this third year reporting on e-cigarette age of initiation, students reported a slightly younger age than in the previous 2 years (13.9, 14.2, 14.5, respectively).

Comparing 2011 results to this year's results, the largest differences occur in first cigarette use (12.3 vs 12.5, respectively) and first regular alcohol use (14.2 vs. 14.4, respectively). Similarly, for other substances, with the exception of e-cigarettes, students' age of initiation has changed little or students are waiting longer to try these substances; this could be indicative of a positive effect of prevention programming.

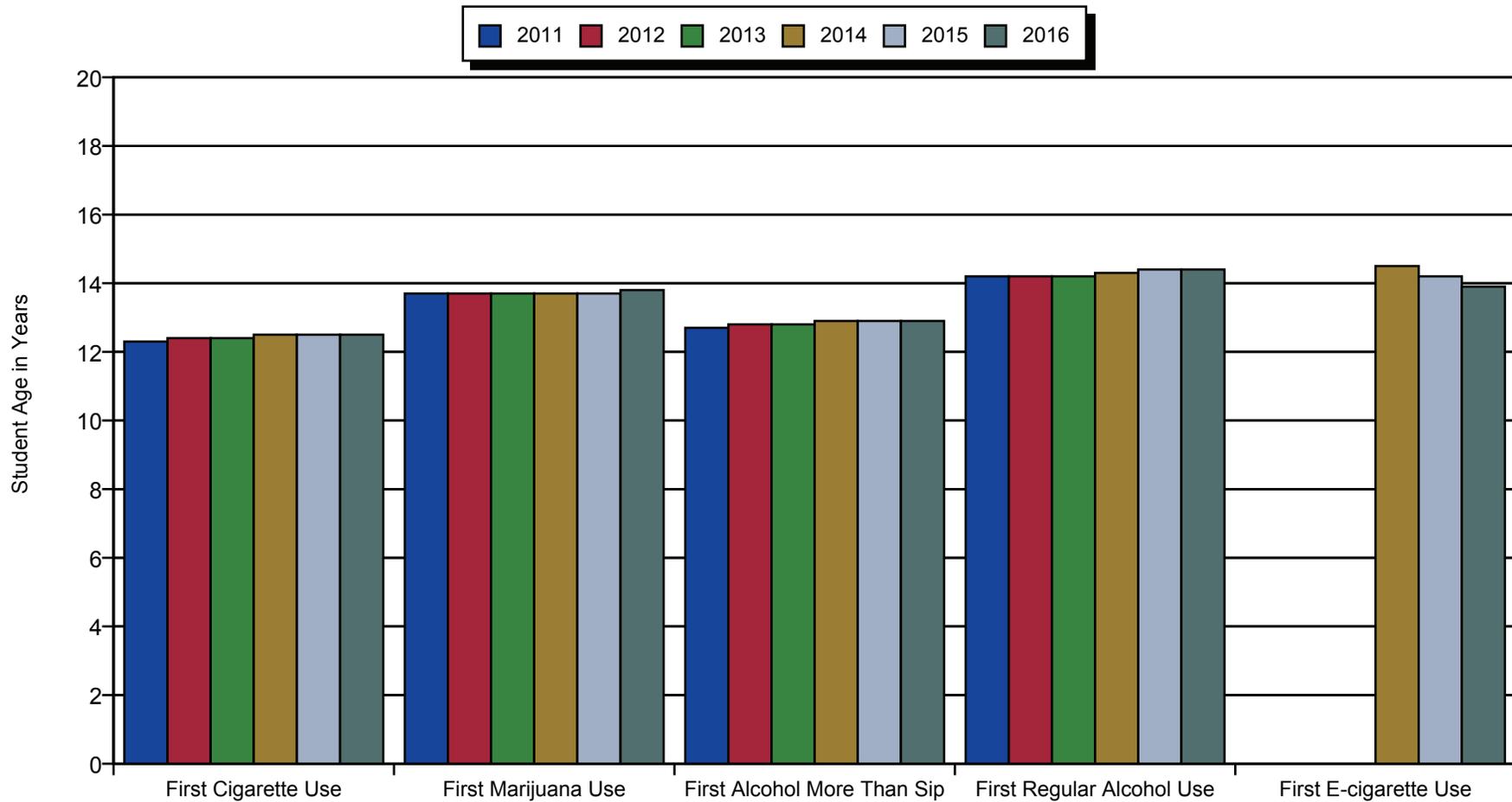
TABLE 3-2

Age of Initiation						
Drug Used	Average Age of First Use (Of Students Who Indicated That They Had Used)					
	2011	2012	2013	2014	2015	2016
First Cigarette Use	12.3	12.4	12.4	12.5	12.5	12.5
First Marijuana Use	13.7	13.7	13.7	13.7	13.7	13.8
First Alcohol More Than Sip	12.7	12.8	12.8	12.9	12.9	12.9
First Regular Alcohol Use	14.2	14.2	14.2	14.3	14.4	14.4
First E-cigarette Use	--	--	--	14.5	14.2	13.9

*NOTE: Cells containing the -- symbol indicate an area where data are not available because the question was not asked in that year's survey.*

FIGURE 3-1

### Average Age of First Substance Use (of Students Who Indicated That They Had Used)



### 3.3 Lifetime ATOD Use

#### 3.3.1 Arkansas Results Compared with National Results

Lifetime use is recorded when a student reports that they have used a substance at least once in their lifetime. Lifetime use is typically viewed as the best measure of youth experimentation. In the 2016 APNA survey, the substances with the highest lifetime prevalence rates include: alcohol (28.2%), cigarettes (18.2%), e-cigarettes (16.9%), alcopops (16.8%), marijuana (14.1%), and smokeless tobacco (11.1%). Since the 2015 APNA, reported rates have declined for all of these substances.

Overall, youth in Arkansas report rates of decline in ATOD use over the last several years that generally mirror the national sample. Tables 3-3, 3-4 and Figure 3-2 show the lifetime ATOD use by Arkansas 8th, 10th, and 12th grade participants and compares with MTF participants. Alcohol is by far the most frequently reported substance by Arkansas students. Lifetime prevalence of alcohol ranged from 7.9% for 6th graders to 53.8% for 12th grade students. (Table 3-4)

Compared with the national sample, Arkansas youth also reported substantially less lifetime use of alcohol, marijuana, LSD/Hallucinogens, cocaine, inhalants and ecstasy. (Table 3-3) However, Arkansas' 8th, 10th and 12th graders reported higher lifetime experience with cigarettes and smokeless tobacco; its 10th and 12th graders reported slightly elevated use of methamphetamines and heroin / opiates compared with MTF results. (Tables 3-3).

TABLE 3-3 - Difference in Lifetime Prevalence Rates on Directly Comparable Measures between Arkansas Students and MTF 2016 Findings

Grade Level	Alcohol	Cigarettes	Smokeless Tobacco	Marijuana	LSD/Hallucinogens	Cocaine	Inhalants	Methamphetamines	Heroin/Opiates	MDMA(Ecstasy)
8th	-1.6%	4.7%	2.2%	-4.5%	-0.6%	-0.7%	-2.0%	-0.1%	0.0%	-1.3%
10th	-3.9%	6.9%	5.0%	-8.9%	-1.4%	-0.8%	-1.4%	0.2%	0.1%	-1.6%
12th	-7.4%	5.9%	5.3%	-11.4%	-0.9%	-1.2%	-1.1%	0.1%	0.6%	-2.5%

Values above 0 (pink background) indicate Arkansas use above MTF value. Values below 0 (green background) indicate Arkansas use below MTF findings.

#### 3.3.2 2016 Results Compared with Previous Years' Results

Since the 2011 APNA survey, lifetime use of most substances by Arkansas youth has decreased, sometimes dramatically. Table 3-4 and Figure 3-2 show the long-term trend for lifetime prevalence for ATOD substances for Arkansas students. The parallel trend for MTF is also shown.

Table 3-4 shows that the long-term trend has been positive since 2011, and this downward trend continues for most categories between 2015 and 2016 data for all grade levels.

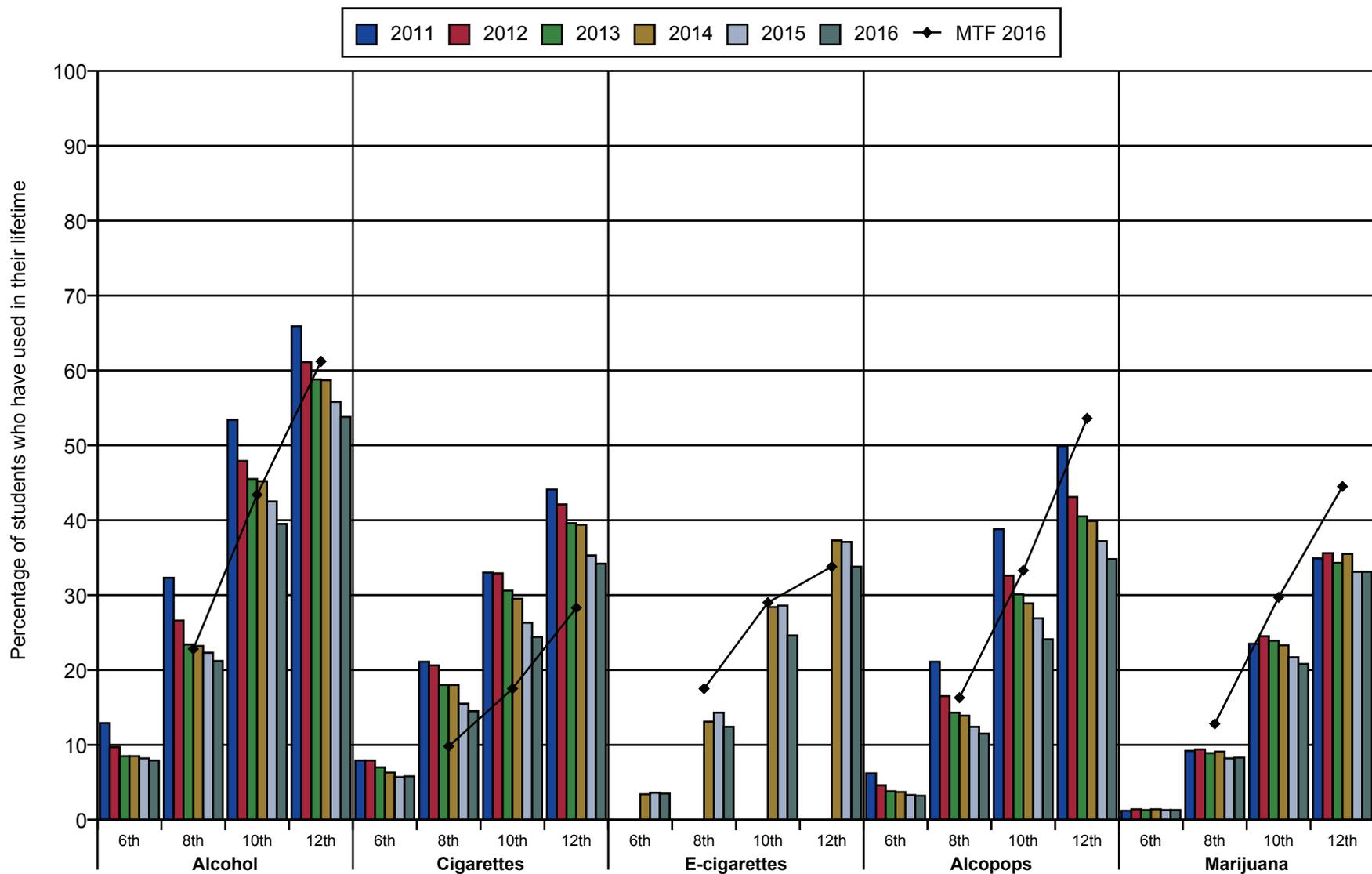
TABLE 3-4

Percentage of Arkansas Respondents Who Used ATODs During Their Lifetime, by Grade																																	
Drug Used	Arkansas Grade 6						Arkansas Grade 8						MTF Grade 8	Arkansas Grade 10						MTF Grade 10	Arkansas Grade 12						MTF Grade 12	Total					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2016	2011	2012	2013	2014	2015	2016	2016	2011	2012	2013	2014	2015	2016	2016	2011	2012	2013	2014	2015	2016
Alcohol	12.9	9.7	8.5	8.5	8.2	7.9	32.3	26.6	23.4	23.2	22.3	21.2	22.8	53.4	47.9	45.5	45.2	42.5	39.5	43.4	65.9	61.1	58.8	58.7	55.8	53.8	61.2	38.2	33.9	31.5	31.2	29.7	28.2
Cigarettes	7.9	7.9	7.0	6.3	5.7	5.8	21.1	20.6	18.0	18.0	15.5	14.5	9.8	33.0	32.9	30.6	29.5	26.3	24.4	17.5	44.1	42.1	39.6	39.4	35.3	34.2	28.3	24.6	24.2	22.2	21.5	19.1	18.2
Smokeless Tobacco	5.4	5.3	4.7	4.7	4.1	4.0	12.4	12.1	11.1	11.3	9.9	9.1	6.9	18.6	19.5	18.8	18.4	16.9	15.2	10.2	23.8	23.6	22.2	22.4	19.9	19.5	14.2	14.1	14.2	13.3	13.2	11.9	11.1
E-cigarettes	--	--	--	3.4	3.6	3.5	--	--	--	13.1	14.3	12.4	17.5	--	--	--	28.4	28.6	24.6	29.0	--	--	--	37.3	37.1	33.8	33.8	--	--	--	18.7	19.1	16.9
Marijuana	1.2	1.4	1.3	1.4	1.3	1.3	9.2	9.4	8.9	9.1	8.2	8.3	12.8	23.5	24.5	23.9	23.3	21.7	20.8	29.7	34.9	35.6	34.3	35.5	33.1	33.1	44.5	15.2	16.0	15.3	15.4	14.3	14.1
Inhalants	6.8	4.0	3.5	3.5	3.1	3.1	11.6	8.5	7.1	6.9	5.7	5.7	7.7	11.9	8.8	7.7	6.8	5.9	5.2	6.6	9.4	7.4	6.1	5.6	5.0	3.9	5.0	9.9	7.1	6.1	5.7	4.9	4.5
Hallucinogens	0.2	0.1	0.2	0.2	0.2	0.2	0.6	0.7	0.7	0.7	0.6	0.6	1.2	1.9	2.3	1.9	2.1	2.2	1.8	3.2	3.5	3.6	3.6	3.8	4.2	4.0	4.9	1.3	1.5	1.4	1.5	1.6	1.4
Cocaine	0.3	0.3	0.4	0.3	0.3	0.3	0.8	0.9	0.9	0.9	0.7	0.7	1.4	1.7	1.8	1.5	1.6	1.5	1.3	2.1	2.9	2.8	2.6	2.6	2.8	2.5	3.7	1.3	1.3	1.2	1.2	1.2	1.1
Methamphetamines	0.3	0.3	0.3	0.2	0.2	0.2	0.8	0.8	0.7	0.7	0.6	0.5	0.6	1.5	1.8	1.4	1.3	1.2	0.9	0.7	1.9	2.2	2.1	2.0	1.6	1.3	1.2	1.0	1.2	1.0	0.9	0.8	0.7
Synthetic Marijuana	--	0.5	0.4	0.4	0.4	0.4	--	3.0	2.4	2.1	1.5	1.4	--	--	8.8	6.1	4.4	3.5	2.6	--	--	13.2	10.1	7.6	5.3	3.6	--	--	5.7	4.2	3.2	2.4	1.8
Bath Salts	--	1.2	1.2	1.5	1.8	2.1	--	1.2	0.9	1.1	1.4	1.6	--	--	1.0	0.8	0.7	0.7	0.9	--	--	0.8	0.7	0.7	0.6	0.6	--	--	1.1	1.0	1.0	1.2	1.4
Ecstasy	0.2	0.1	0.1	0.1	0.1	0.1	0.8	0.8	0.7	0.6	0.5	0.4	1.7	2.5	2.5	2.1	1.9	1.5	1.2	2.8	4.1	4.0	3.5	2.7	2.8	2.4	4.9	1.6	1.7	1.4	1.2	1.1	0.9
Heroin	0.2	0.1	0.2	0.2	0.1	0.1	0.6	0.6	0.5	0.5	0.3	0.5	0.5	0.9	1.2	1.0	0.9	0.8	0.7	0.6	1.7	2.0	1.7	1.5	1.6	1.3	0.7	0.8	0.9	0.8	0.7	0.6	0.6
Prescription Drugs	2.9	1.9	1.8	1.9	2.2	2.5	7.5	5.0	4.4	5.1	5.0	5.1	--	14.6	11.7	10.3	11.0	10.3	9.2	--	19.1	15.7	14.3	15.5	14.1	13.2	--	10.1	7.9	7.0	7.6	7.2	6.9
OTC Drugs	1.9	1.0	0.9	0.9	1.0	1.0	4.1	2.6	2.5	2.4	2.5	2.4	--	6.9	5.3	5.3	4.6	4.3	3.7	--	8.0	6.7	5.9	5.5	5.2	4.6	--	4.9	3.7	3.4	3.1	3.0	2.8
Alcopops	6.2	4.6	3.8	3.7	3.3	3.2	21.1	16.5	14.3	13.9	12.4	11.5	16.3	38.8	32.6	30.1	28.9	26.9	24.1	33.3	49.9	43.1	40.5	39.9	37.2	34.8	53.6	26.7	22.4	20.3	19.7	18.1	16.8
Any Drug	12.3	7.5	6.8	7.4	7.2	7.7	23.4	17.6	16.0	16.3	15.3	15.3	--	35.7	31.0	29.4	28.9	27.2	26.3	--	43.5	40.1	38.3	39.7	36.9	36.3	--	27.0	22.5	21.0	21.3	20.1	19.9

NOTE: Cells containing the -- symbol indicate an area where data are not available either due to the question not being asked in that year's survey, or the MTF data are not comparable to the Arkansas data.  
 NOTE: The Any Drug category includes all drugs that were included in the APNA that year. In 2012 the drug categories of stimulants and sedatives were dropped and the categories of synthetic marijuana and bath salts were added. In 2014, e-cigarette use was added.

FIGURE 3-2

Lifetime ATOD Use:  
Arkansas (2011 thru 2016) Compared with National (2016)



MTF=Monitoring the Future, a national survey of 8th, 10th and 12th graders.

### Special Note

On frequency tables providing the percentage of Arkansas students who used ATODs, please note that the Any Drug category includes all drugs that were included in the APNA that year. Therefore, each year is slightly different and cannot be compared. For example: the 2005 thru 2007 “Any Drug” category included the percent of students reporting use of the following drugs: marijuana, hallucinogens, cocaine, ecstasy, inhalants, stimulants, methamphetamines, sedatives, or heroin. The Any Drug category for 2008 was expanded to include the categories of prescription drugs and over-the-counter drugs. In 2009, the category of alcopops was added but this substance is treated uniquely and is reported separately from the alcohol category as it is considered a subcategory of alcohol. In 2012 the drug categories of stimulants and sedatives were dropped and the categories of synthetic marijuana and bath salts were added. In 2014, the category of e-cigarettes was added.

### 3.3.3 Substance Use by Gender

Being male is generally considered a risk factor for substance use; males often show higher levels of use. However, for Arkansas students in 2015, overall female substance use in seven categories was higher than that reported by males: alcohol, marijuana, inhalants, bath salts, prescription drugs, over-the-counter drugs, and alcopops. (Figure 3-3, Tables 3-5 and 3-6)

As is typically found, one of the largest percentage differences between genders was for smokeless tobacco use by 12th grade boys who use smokeless tobacco at about four times the rate of girls (31.9% vs. 8.4%). Other differences are less dramatic.

Student reports of e-cigarettes use revealed a high percentage of 12th grade males and females reporting lifetime use of e-cigarettes (39.0% and 29.2%, respectively). Tenth grade males and females also reported fairly high levels of e-cigarette use (27.9% and 21.5%, respectively).

Since 2015, total lifetime use for all substances decreased slightly or remained stable for females, with the exception of bath salts, which had a slight increase. Males also exhibited a similar pattern with general stability or decline in use across all drug categories. Overall, the gradual decline of all substance use since 2011 for both males and females is a positive, long-term trend. While some increases were found, the amount of the increase was so small that they should be of little concern unless future data collection should indicate that there has been a shift in substance use behavior.

FIGURE 3-3

Lifetime ATOD Use by Gender

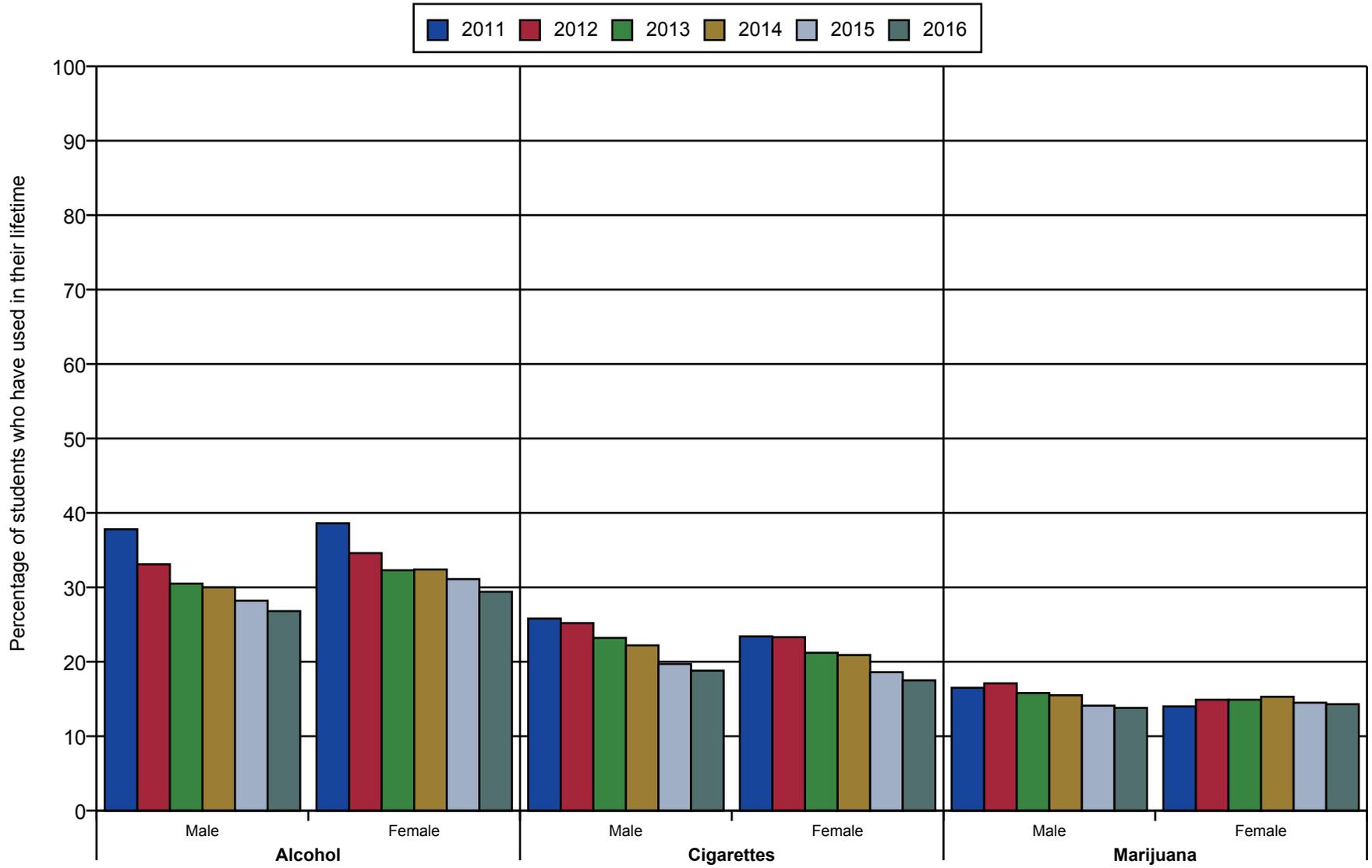


TABLE 3-5

Percentage of Males Who Used ATODs During Their Lifetime, by Grade																														
Drug Used	Arkansas Grade 6						Arkansas Grade 8						Arkansas Grade 10						Arkansas Grade 12						Total					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
Alcohol	14.8	11.2	9.8	10.0	9.0	9.1	32.0	25.8	21.9	22.5	21.3	20.1	52.0	46.2	44.0	42.7	39.8	37.0	65.4	60.6	58.4	56.7	53.7	51.2	37.8	33.1	30.5	30.0	28.2	26.8
Cigarettes	8.9	9.1	7.9	7.3	6.4	6.6	21.4	20.5	17.9	17.9	15.4	14.1	34.4	33.8	31.9	30.0	26.7	25.4	48.5	46.2	44.0	42.6	38.1	36.7	25.8	25.2	23.2	22.2	19.7	18.8
Smokeless Tobacco	7.8	8.3	7.1	7.0	6.0	5.9	18.9	18.5	16.3	16.2	14.5	12.9	30.1	31.0	29.9	29.4	26.2	23.5	38.8	38.7	37.3	36.9	33.0	31.9	21.9	22.3	20.8	20.5	18.2	16.9
E-cigarettes	--	--	--	4.3	4.2	4.2	--	--	--	14.4	15.3	13.5	--	--	--	31.5	31.1	27.9	--	--	--	42.7	42.2	39.0	--	--	--	20.8	20.8	19.0
Marijuana	1.5	1.8	1.5	1.9	1.4	1.6	10.4	10.1	9.0	9.4	8.1	8.4	25.2	26.3	25.0	23.0	21.5	20.2	38.9	39.3	36.8	36.8	33.6	32.8	16.5	17.1	15.8	15.5	14.1	13.8
Inhalants	6.8	4.0	3.4	3.7	2.9	3.0	9.1	6.5	5.5	5.2	4.5	4.3	9.7	7.5	6.2	5.6	4.8	4.4	9.9	7.3	6.2	5.4	4.5	3.8	8.7	6.2	5.2	4.9	4.1	3.9
Hallucinogens	0.2	0.2	0.2	0.3	0.2	0.2	0.8	0.8	0.7	0.8	0.7	0.6	2.3	2.5	2.3	2.6	2.7	2.2	4.8	4.8	5.1	5.3	5.5	5.2	1.7	1.8	1.7	1.9	1.9	1.7
Cocaine	0.3	0.4	0.4	0.4	0.4	0.3	0.7	0.9	0.8	0.8	0.5	0.6	1.9	2.1	1.7	2.0	1.6	1.5	3.9	3.5	3.3	3.7	4.0	3.2	1.5	1.5	1.4	1.5	1.4	1.2
Methamphetamines	0.3	0.4	0.3	0.2	0.3	0.3	0.6	0.7	0.6	0.6	0.5	0.5	1.5	1.9	1.4	1.3	1.1	0.9	2.1	2.7	2.5	2.3	1.8	1.3	1.0	1.3	1.1	1.0	0.8	0.7
Synthetic Marijuana	--	0.7	0.5	0.6	0.3	0.4	--	3.1	2.4	2.1	1.4	1.3	--	9.7	6.8	4.6	3.5	2.6	--	16.2	11.9	8.9	6.2	3.8	--	6.5	4.7	3.5	2.5	1.8
Bath Salts	--	0.9	0.9	1.0	1.3	1.6	--	1.0	0.5	0.7	0.8	1.0	--	0.9	0.6	0.6	0.4	0.6	--	0.9	0.8	0.8	0.7	0.6	--	0.9	0.7	0.8	0.8	1.0
Ecstasy	0.2	0.2	0.2	0.1	0.1	0.1	0.9	0.9	0.7	0.6	0.4	0.4	2.7	2.8	2.4	2.1	1.7	1.2	5.0	4.7	4.3	3.6	3.7	2.9	1.9	1.9	1.6	1.4	1.2	1.0
Heroin	0.3	0.2	0.2	0.2	0.1	0.1	0.5	0.5	0.4	0.4	0.3	0.4	1.1	1.4	1.1	1.0	0.9	0.8	2.4	2.6	2.3	1.9	2.1	1.8	0.9	1.0	0.9	0.8	0.7	0.7
Prescription Drugs	2.8	2.1	1.7	1.7	2.0	2.3	5.8	3.8	3.2	3.6	3.3	3.4	12.6	10.3	8.8	8.9	8.0	7.3	19.7	16.4	14.7	15.4	13.7	11.9	9.1	7.3	6.2	6.5	6.0	5.6
OTC Drugs	1.5	0.9	0.7	0.8	0.8	0.9	2.9	1.7	1.5	1.5	1.5	1.4	5.3	4.1	4.1	3.3	3.3	2.6	7.3	6.5	5.8	4.8	4.8	3.6	3.9	3.0	2.7	2.3	2.3	2.0
Alcopops	6.2	4.9	3.9	3.9	3.3	3.2	18.8	14.4	11.9	11.8	9.9	9.1	34.4	28.7	26.4	24.1	22.4	20.2	46.2	39.6	36.4	34.8	32.3	29.8	23.9	19.9	17.7	16.7	15.1	14.0
Any Drug	12.1	7.9	6.6	7.5	6.8	7.4	21.4	16.3	14.2	14.6	13.6	13.2	34.1	31.1	28.8	27.3	25.3	24.1	46.0	43.2	39.9	40.2	36.7	35.4	26.2	22.5	20.3	20.3	18.7	18.3

NOTE: Cells containing the -- symbol indicate an area where data is not available either due to the question not being asked in that years survey.

NOTE: The Any Drug category should not be compared across the years because the types of drugs assessed changed over the years in order to add emerging drugs being used (or drop those that had become unpopular). See full explanation in Section 3.3.2.

TABLE 3-6

Percentage of Females Who Used ATODs During Their Lifetime, by Grade																														
Drug Used	Arkansas Grade 6						Arkansas Grade 8						Arkansas Grade 10						Arkansas Grade 12						Total					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
Alcohol	11.1	8.4	7.1	7.1	7.3	6.7	32.5	27.2	24.8	23.9	23.2	22.2	54.4	49.6	46.8	47.4	45.0	41.7	66.3	61.6	59.0	60.5	57.6	56.0	38.6	34.6	32.3	32.4	31.1	29.4
Cigarettes	7.0	6.6	6.2	5.3	5.0	5.0	20.7	20.6	18.1	18.1	15.6	14.7	31.6	32.1	29.4	29.1	25.9	23.5	40.0	38.6	35.8	36.6	32.8	32.0	23.4	23.3	21.2	20.9	18.6	17.5
Smokeless Tobacco	3.1	2.4	2.4	2.5	2.2	2.2	6.3	6.1	6.1	6.4	5.5	5.2	8.5	9.1	9.0	8.5	8.5	7.7	10.5	10.6	9.1	9.7	8.4	8.4	6.8	6.8	6.5	6.5	6.0	5.6
E-cigarettes	--	--	--	2.5	2.9	2.7	--	--	--	11.9	13.3	11.2	--	--	--	25.5	26.3	21.5	--	--	--	32.7	32.6	29.2	--	--	--	16.8	17.5	14.9
Marijuana	0.9	1.0	1.1	1.0	1.2	1.0	8.0	8.7	8.9	8.8	8.2	8.0	21.9	22.9	22.9	23.5	21.9	21.3	31.3	32.4	32.2	34.4	32.5	33.3	14.0	14.9	14.9	15.3	14.5	14.3
Inhalants	6.9	3.9	3.5	3.4	3.4	3.3	13.9	10.4	8.6	8.6	6.8	6.9	13.7	9.9	9.0	7.9	6.8	6.0	8.9	7.4	6.0	5.8	5.3	4.0	10.9	7.9	6.8	6.5	5.6	5.1
Hallucinogens	0.1	0.0	0.2	0.1	0.1	0.2	0.5	0.7	0.6	0.6	0.6	0.5	1.5	2.0	1.5	1.6	1.8	1.6	2.3	2.6	2.4	2.5	3.0	2.9	1.0	1.2	1.1	1.1	1.2	1.2
Cocaine	0.3	0.2	0.3	0.2	0.3	0.2	0.9	0.9	1.1	0.9	0.9	0.8	1.4	1.5	1.4	1.2	1.5	1.2	2.1	2.2	1.9	1.7	1.8	2.0	1.1	1.1	1.1	0.9	1.0	1.0
Methamphetamines	0.2	0.2	0.2	0.1	0.2	0.2	0.9	0.8	0.9	0.7	0.7	0.6	1.4	1.7	1.5	1.3	1.3	0.9	1.7	1.9	1.7	1.8	1.3	1.3	1.0	1.1	1.0	0.9	0.8	0.7
Synthetic Marijuana	--	0.4	0.3	0.2	0.5	0.3	--	2.8	2.3	2.1	1.6	1.4	--	8.1	5.5	4.3	3.4	2.7	--	10.7	8.6	6.5	4.5	3.4	--	5.1	3.8	3.0	2.3	1.8
Bath Salts	--	1.5	1.6	1.9	2.2	2.6	--	1.5	1.3	1.5	2.0	2.1	--	1.0	1.1	0.9	1.0	1.1	--	0.7	0.6	0.6	0.5	0.5	--	1.2	1.2	1.3	1.5	1.7
Ecstasy	0.1	0.1	0.1	0.1	0.1	0.1	0.6	0.7	0.8	0.5	0.6	0.4	2.2	2.3	1.7	1.7	1.3	1.2	3.3	3.4	2.9	1.9	2.0	1.9	1.4	1.5	1.2	1.0	0.9	0.8
Heroin	0.2	0.1	0.2	0.1	0.1	0.1	0.6	0.7	0.6	0.5	0.4	0.5	0.7	1.0	1.0	0.7	0.8	0.6	1.1	1.4	1.2	1.2	1.1	1.0	0.6	0.7	0.7	0.6	0.5	0.5
Prescription Drugs	3.0	1.7	1.9	2.0	2.3	2.8	9.0	6.0	5.6	6.6	6.5	6.6	16.2	12.9	11.6	12.8	12.3	10.9	18.6	15.1	14.0	15.5	14.4	14.3	11.0	8.4	7.8	8.7	8.4	8.1
OTC Drugs	2.2	1.2	1.1	1.0	1.1	1.1	5.3	3.5	3.5	3.2	3.4	3.3	8.3	6.4	6.3	5.8	5.2	4.7	8.6	6.8	5.9	6.1	5.4	5.4	5.8	4.3	4.0	3.8	3.7	3.5
Alcopops	6.3	4.3	3.7	3.6	3.3	3.2	23.2	18.5	16.7	15.9	14.9	13.8	42.7	36.2	33.3	33.2	31.0	27.6	53.0	46.0	43.9	44.3	41.3	39.2	29.2	24.7	22.8	22.5	21.0	19.4
Any Drug	12.5	7.1	6.9	7.2	7.6	8.1	25.2	18.7	17.6	17.8	16.8	17.3	36.9	30.8	29.8	30.3	28.9	28.1	41.3	37.5	36.8	39.3	37.0	37.1	27.7	22.4	21.6	22.3	21.3	21.3

NOTE: Cells containing the -- symbol indicate an area where data is not available either due to the question not being asked in that years survey.

NOTE: The Any Drug category should not be compared across the years because the types of drugs assessed changed over the years in order to add emerging drugs being used (or drop those that had become unpopular). See full explanation in Section 3.3.2.

## 3.4 Past 30-Day ATOD Use

Students were asked to report if they had used a substance at least once in the past 30 days. Past 30-day use is typically viewed as the best measure of the ongoing use of ATOD. The most commonly used substances for 2016 were alcohol, alcopops, marijuana, cigarettes, and smokeless tobacco, in that order. In most categories, past 30-day prevalence rates in the 2016 survey remained stable or decreased since the 2015 survey. (Tables 3-8)

### 3.4.1 Arkansas Students' Substance Use Compared with National Results

Table 3-7 summarizes the statewide Arkansas findings as they compare with Monitoring the Future results and shows that Arkansas youth, compared with MTF respondents, have slightly higher rates of use of tobacco products. The higher prevalence of tobacco is common in many states in the Southeast. This may be due to a variety of cultural and economic factors that have traditionally supported greater tobacco use in the Southeast. Arkansas students, compared with MTF respondents, also reported slightly higher use of inhalants among its 8th and 10th graders; its 10th and 12th graders had slightly increased rate of heroin use; 10th graders reported higher rate of methamphetamine use; and 12th graders reported a slightly elevated use of LSD/hallucinogens.

On the positive side, Arkansas youth showed lower levels of use on other substances, including alcohol, marijuana, cocaine, and ecstasy. (Table 3-7)

Table 3-8 shows more details on the past 30-day results for all substances by grade level, with the results compared with MTF results. Figure 3-4 shows the past 30-day prevalence rates for alcohol, cigarettes, marijuana, smokeless tobacco and inhalants as compared with MTF findings.

TABLE 3-7 - Difference in Past 30-day Prevalence Rates: Arkansas Students vs. MTF 2016 Respondents

Grade Level	Alcohol	Cigarettes	Smokeless Tobacco	Marijuana	LSD/Hallucinogens	Cocaine	Inhalants	Methamphetamines	Heroin/Opiates	MDMA(Ecstasy)
8th	-0.9%	0.6%	0.7%	-1.9%	-0.2%	0.0%	0.2%	-0.1%	0.0%	-0.1%
10th	-3.8%	2.7%	2.7%	-4.0%	-0.1%	0.0%	0.4%	0.1%	0.1%	-0.2%
12th	-7.0%	3.2%	2.1%	-6.3%	0.2%	-0.2%	-0.1%	0.0%	0.3%	-0.2%

Values above 0 (pink background) indicate Arkansas use above MTF value. Values below 0 (green background) indicate Arkansas use below MTF findings.

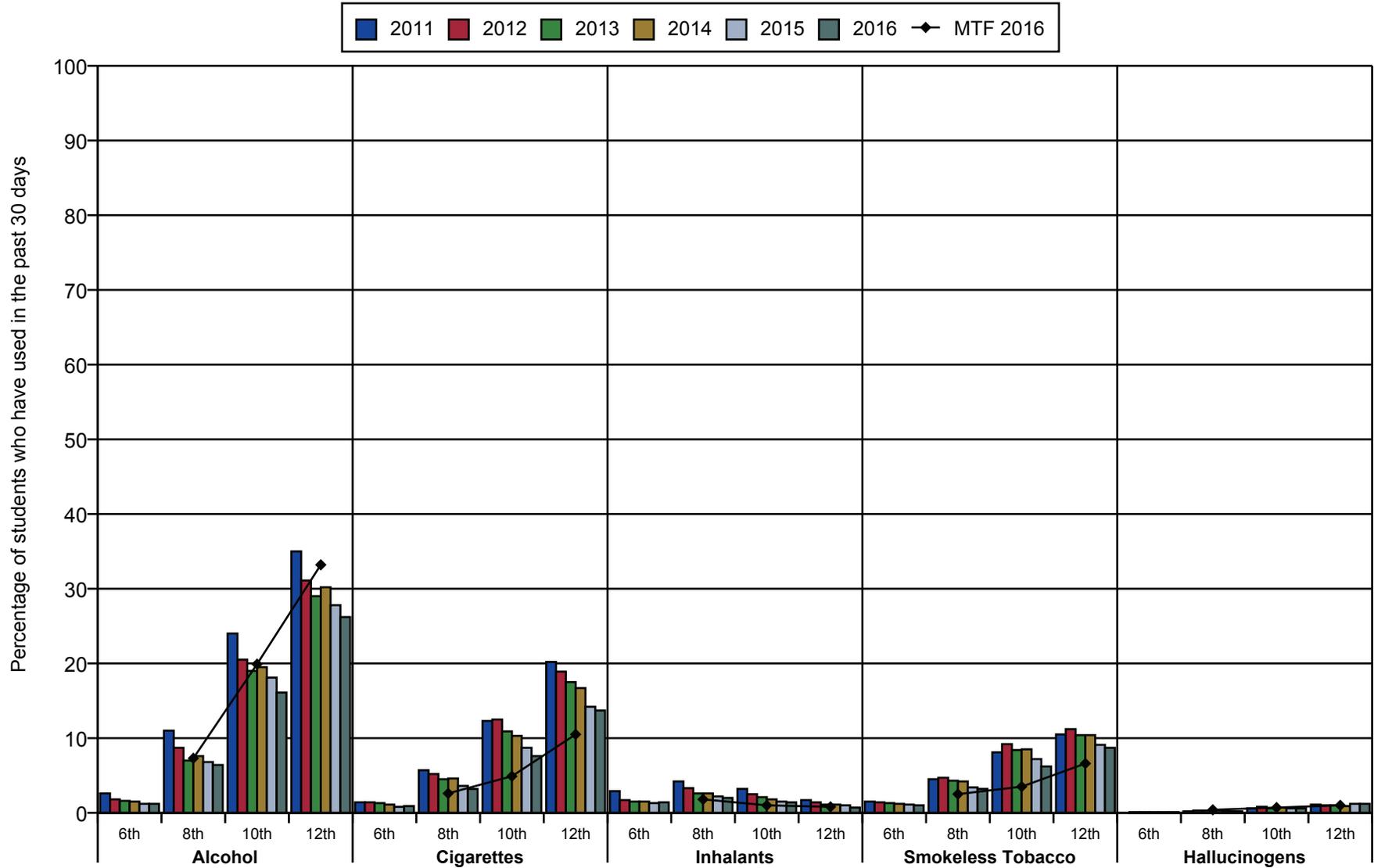
TABLE 3-8

Percentage of Arkansas Respondents Who Used ATODs During the Past 30 Days, by Grade																																							
Drug Used	Arkansas Grade 6						Arkansas Grade 8						MTF Grade 8	Arkansas Grade 10						MTF Grade 10	Arkansas Grade 12						MTF Grade 12	Total											
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2016	2011	2012	2013	2014	2015	2016	2016	2011	2012	2013	2014	2015	2016	2016	2011	2012	2013	2014	2015	2016	2016	2011	2012	2013	2014	2015
Alcohol	2.6	1.8	1.6	1.5	1.2	1.2	11.0	8.7	7.0	7.6	6.8	6.4	7.3	24.0	20.5	19.0	19.5	18.1	16.1	19.9	35.0	31.1	29.0	30.2	27.8	26.2	33.2	16.3	14.0	12.6	13.0	12.0	11.1						
Cigarettes	1.4	1.4	1.3	1.1	0.8	0.9	5.7	5.2	4.5	4.6	3.6	3.2	2.6	12.3	12.5	10.9	10.3	8.7	7.6	4.9	20.2	18.9	17.5	16.7	14.2	13.7	10.5	8.8	8.6	7.6	7.3	6.0	5.6						
Smokeless Tobacco	1.5	1.4	1.3	1.2	1.1	1.0	4.5	4.7	4.3	4.2	3.4	3.2	2.5	8.1	9.2	8.4	8.5	7.2	6.2	3.5	10.5	11.2	10.4	10.4	9.1	8.7	6.6	5.6	6.1	5.6	5.6	4.8	4.3						
Marijuana	0.4	0.4	0.5	0.6	0.5	0.4	4.0	4.1	3.9	4.3	3.5	3.5	5.4	11.1	11.8	11.2	11.4	10.2	10.0	14.0	16.8	17.0	16.3	16.6	16.2	16.2	22.5	7.1	7.5	7.1	7.3	6.7	6.7						
Inhalants	2.9	1.7	1.5	1.5	1.3	1.4	4.2	3.3	2.6	2.6	2.2	2.0	1.8	3.2	2.5	2.1	1.8	1.5	1.4	1.0	1.7	1.4	1.1	1.1	1.0	0.7	0.8	3.1	2.3	1.9	1.8	1.6	1.4						
Hallucinogens	0.0	0.1	0.1	0.1	0.1	0.1	0.2	0.3	0.3	0.3	0.2	0.2	0.4	0.6	0.8	0.6	0.7	0.6	0.6	0.7	1.1	1.0	1.0	0.9	1.2	1.2	1.0	0.4	0.5	0.4	0.4	0.4	0.5						
Cocaine	0.1	0.1	0.2	0.2	0.1	0.1	0.3	0.4	0.4	0.4	0.3	0.3	0.3	0.5	0.6	0.4	0.5	0.4	0.4	0.4	0.6	0.6	0.6	0.7	0.7	0.7	0.9	0.3	0.4	0.4	0.4	0.4	0.3						
Methamphetamines	0.1	0.1	0.1	0.1	0.1	0.1	0.3	0.3	0.3	0.3	0.2	0.2	0.3	0.4	0.6	0.4	0.4	0.4	0.3	0.2	0.5	0.7	0.5	0.6	0.5	0.3	0.3	0.3	0.4	0.3	0.3	0.3	0.2	0.2					
Synthetic Marijuana	--	0.2	0.2	0.1	0.2	0.1	--	1.2	0.9	0.8	0.6	0.6	--	--	2.3	1.6	1.1	0.9	0.9	--	--	2.6	1.4	1.1	0.8	0.6	--	--	1.5	1.0	0.7	0.6	0.5						
Bath Salts	--	0.4	0.5	0.6	0.7	0.9	--	0.5	0.4	0.5	0.6	0.7	--	--	0.5	0.3	0.3	0.3	0.3	--	--	0.3	0.3	0.2	0.3	0.2	--	--	0.5	0.4	0.4	0.5	0.6						
Ecstasy	0.1	0.1	0.1	0.1	0.1	0.1	0.3	0.3	0.3	0.2	0.2	0.2	0.3	0.7	0.8	0.6	0.6	0.4	0.3	0.5	0.8	1.0	0.7	0.6	0.7	0.7	0.9	0.4	0.5	0.4	0.3	0.3	0.3						
Heroin	0.1	0.0	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.3	0.1	0.2	0.2	0.3	0.4	0.4	0.3	0.3	0.3	0.2	0.5	0.7	0.6	0.5	0.5	0.5	0.2	0.2	0.3	0.3	0.3	0.2	0.2						
Prescription Drugs	1.4	0.8	0.9	0.9	1.1	1.1	3.3	2.2	2.2	2.5	2.3	2.4	--	6.6	5.4	4.7	5.1	4.8	4.0	--	7.8	7.0	5.7	6.4	5.8	5.2	--	4.4	3.5	3.1	3.4	3.2	3.0						
OTC Drugs	1.0	0.6	0.5	0.5	0.5	0.5	2.1	1.3	1.3	1.2	1.3	1.2	--	3.2	2.4	2.3	2.0	2.0	1.5	--	3.1	2.5	2.1	2.0	1.9	1.5	--	2.2	1.6	1.5	1.4	1.4	1.1						
Alcopops	1.8	1.4	1.3	1.1	0.9	1.0	7.7	6.2	5.2	5.2	4.5	4.1	--	15.7	13.7	12.2	12.4	11.3	9.5	--	21.8	18.4	17.3	18.4	17.1	15.9	5.4	10.7	9.1	8.2	8.3	7.6	6.8						
Any Drug	5.9	3.5	3.4	3.4	3.6	3.7	11.7	8.6	7.9	8.3	7.5	7.3	--	19.1	16.2	15.3	15.1	14.0	13.2	--	23.4	21.0	19.8	20.3	19.5	18.9	--	14.1	11.5	10.8	10.9	10.3	9.9						

NOTE: Cells containing the -- symbol indicate an area where data is not available either due to the question not being asked in that years survey, or the MTF data is not comparable to the Arkansas data.  
 NOTE: The Any Drug category includes all drugs that were included in the APNA that year. In 2012 the drugs categories of stimulants and sedatives were dropped and the categories of synthetic marijuana and bath salts were added.

FIGURE 3-4

30-Day ATOD Use:  
Arkansas (2011 thru 2016) Compared with National (2016)



MTF=Monitoring the Future, a national survey of 8th, 10th and 12th graders.

### 3.4.2 Arkansas Students' 30-Day Substance Use in 2016 Compared with Previous Years

Comparison of the 2016 APNA findings with the 2011-2015 surveys are presented in Table 3-8. Past 30-day use of all substances has decreased or remained relatively stable since the 2015 survey, as well as from 2011, with the exception of marijuana, where rates peaked at 8.4% in 2012; the 2015 rates at 6.8% is lower than the 2011 rates.

### 3.4.3 Past 30-Day Use by Gender

Tables 3-9 and 3-10 show the percentage of ATOD use in the past 30 days by males and females in the four grades and the total for all males and all females. Figure 3-5 graphically portrays the same data for selected substances.

As with male and female lifetime usage rates, past-month use followed similar trends for males and females; however, there are some differences worth mentioning, particularly at the 12th grade level. The past 30-day prevalence rate of smokeless tobacco was notably higher for males than females at the 12th grade level (15.6% vs. 2.6%), and the 10th, 8th grade students also showed the same pattern. Comparing males to females in the 12th grade, alcohol prevalence rate was somewhat comparable (26.3 vs 26.0, respectively); however, there was a 3.6% higher cigarette rate, and a 1.1% higher marijuana rate among 12th grade males vs. 12th grade females. In general, these past 30-day prevalence patterns are typical of what is found nationally, with males generally showing higher prevalence rates. Similar to 2015 findings, the drug categories where female substance use was higher than male substance use were: alcohol, inhalants, bath salts, prescription drugs, over-the-counter drugs, and alcopops.

TABLE 3-9

Percentage of Males Who Used ATODs During The Past 30 Days, by Grade																														
Drug Used	Arkansas Grade 6						Arkansas Grade 8						Arkansas Grade 10						Arkansas Grade 12						Total					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
Alcohol	2.8	2.1	1.7	1.7	1.2	1.2	10.5	8.2	6.0	7.2	5.7	5.6	24.5	20.6	19.2	18.7	17.3	15.3	38.4	33.9	30.9	31.0	28.4	26.3	16.7	14.2	12.5	12.7	11.4	10.6
Cigarettes	1.5	1.5	1.4	1.4	0.9	1.0	5.9	5.2	4.1	4.6	3.3	3.0	13.0	13.4	12.0	11.1	8.8	8.0	24.3	21.6	20.7	19.1	16.7	15.6	9.7	9.2	8.3	7.9	6.3	5.9
Smokeless Tobacco	2.2	2.2	1.9	1.9	1.6	1.5	7.2	7.7	6.7	6.4	5.3	4.8	14.7	16.4	14.8	14.8	12.3	10.6	19.6	20.7	19.6	18.9	16.7	15.6	9.8	10.7	9.6	9.4	8.0	7.2
Marijuana	0.5	0.6	0.6	0.8	0.5	0.5	4.6	4.3	3.8	4.3	3.3	3.7	12.2	13.2	12.0	11.6	10.7	10.2	20.5	20.4	18.0	18.4	17.8	16.7	8.1	8.4	7.5	7.6	6.9	6.8
Inhalants	2.6	1.5	1.4	1.5	1.1	1.1	2.9	2.2	1.8	1.9	1.5	1.4	2.5	2.1	1.7	1.3	1.1	1.2	1.9	1.4	1.0	0.9	0.9	0.7	2.5	1.8	1.5	1.5	1.2	1.1
Hallucinogens	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.4	0.3	0.3	0.3	0.3	0.7	0.9	0.7	0.9	0.7	0.6	1.7	1.4	1.3	1.3	1.5	1.7	0.6	0.6	0.5	0.6	0.6	0.6
Cocaine	0.1	0.1	0.2	0.2	0.1	0.1	0.3	0.3	0.3	0.3	0.3	0.2	0.6	0.6	0.5	0.6	0.5	0.5	0.8	0.7	0.8	0.9	1.0	0.8	0.4	0.4	0.4	0.5	0.4	0.4
Methamphetamines	0.1	0.2	0.1	0.1	0.1	0.1	0.3	0.3	0.2	0.3	0.2	0.2	0.5	0.6	0.5	0.4	0.5	0.3	0.7	0.9	0.6	0.7	0.5	0.3	0.3	0.5	0.3	0.3	0.3	0.2
Synthetic Marijuana	--	0.3	0.2	0.2	0.2	0.2	--	1.2	0.9	0.8	0.6	0.5	--	2.7	1.7	1.1	0.9	0.8	--	3.2	1.7	1.4	1.0	0.6	--	1.7	1.1	0.8	0.6	0.5
Bath Salts	--	0.4	0.4	0.5	0.5	0.8	--	0.4	0.2	0.3	0.4	0.5	--	0.5	0.3	0.3	0.2	0.2	--	0.4	0.3	0.3	0.3	0.2	--	0.4	0.3	0.3	0.4	0.5
Ecstasy	0.1	0.1	0.1	0.0	0.0	0.0	0.3	0.4	0.3	0.3	0.2	0.2	0.8	0.8	0.8	0.7	0.5	0.4	1.1	1.3	0.9	0.7	1.0	0.9	0.5	0.6	0.5	0.4	0.4	0.3
Heroin	0.1	0.0	0.1	0.1	0.0	0.1	0.2	0.3	0.2	0.3	0.2	0.2	0.3	0.5	0.4	0.3	0.3	0.3	0.8	0.9	0.8	0.7	0.7	0.7	0.3	0.4	0.3	0.3	0.3	0.3
Prescription Drugs	1.4	0.9	0.8	0.9	1.0	1.0	2.5	1.6	1.4	1.7	1.4	1.7	6.1	4.8	3.9	4.1	3.9	3.2	8.9	7.2	6.0	6.6	5.9	5.2	4.2	3.3	2.7	2.9	2.7	2.5
OTC Drugs	0.9	0.5	0.4	0.4	0.4	0.5	1.4	0.9	0.6	0.7	0.8	0.6	2.4	1.9	1.6	1.4	1.5	1.1	2.8	2.3	1.9	1.5	1.8	1.2	1.7	1.3	1.0	1.0	1.0	0.8
Alcopops	1.8	1.5	1.2	1.2	0.9	0.9	7.1	5.5	4.1	4.6	3.5	3.4	14.3	12.1	10.9	10.5	9.6	8.2	20.8	16.8	15.2	15.9	14.7	13.6	9.8	8.1	7.0	7.1	6.3	5.8
Any Drug	5.8	3.7	3.4	3.6	3.2	3.3	10.2	7.6	6.6	7.2	6.2	6.3	18.4	16.7	15.1	14.3	13.4	12.4	26.2	24.0	21.4	21.5	20.7	19.4	13.8	11.7	10.4	10.5	9.7	9.3

NOTE: Cells containing the -- symbol indicate an area where data is not available either due to the question not being asked in that years survey.  
 NOTE: The Any Drug category should not be compared across the years because the types of drugs assessed changed over the years in order to add emerging drugs being used (or drop those that had become unpopular). See full explanation in Section 3.3.2.

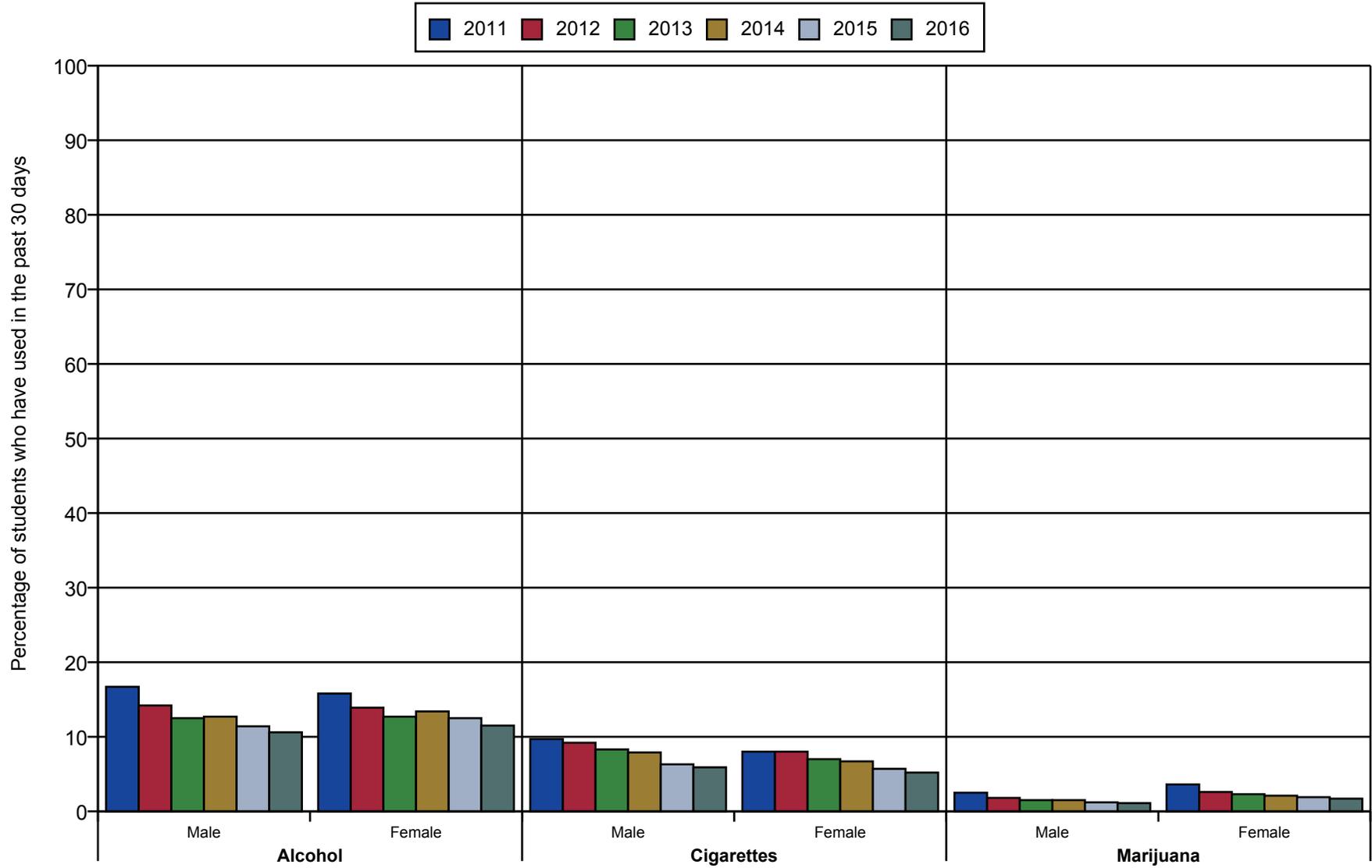
TABLE 3-10

Percentage of Females Who Used ATODs During The Past 30 Days, by Grade																															
Drug Used	Arkansas Grade 6						Arkansas Grade 8						Arkansas Grade 10						Arkansas Grade 12						Total						
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	
Alcohol	2.4	1.5	1.6	1.3	1.2	1.1	11.3	9.2	7.9	7.9	7.6	6.9	23.5	20.4	18.7	20.1	18.8	16.7	31.9	28.7	27.4	29.5	27.2	26.0	15.8	13.9	12.7	13.4	12.5	11.5	
Cigarettes	1.3	1.3	1.2	0.8	0.8	0.7	5.5	5.2	4.8	4.6	3.9	3.2	11.6	11.6	9.9	9.6	8.4	7.2	16.4	16.4	14.7	14.5	11.9	12.0	8.0	8.0	7.0	6.7	5.7	5.2	
Smokeless Tobacco	0.7	0.7	0.8	0.6	0.6	0.5	1.8	1.8	1.9	2.0	1.6	1.6	2.3	2.7	2.7	2.7	2.6	2.1	2.5	2.9	2.6	3.0	2.5	2.6	1.8	1.9	1.9	2.0	1.8	1.6	
Marijuana	0.3	0.3	0.5	0.4	0.4	0.4	3.5	3.9	4.0	4.3	3.7	3.3	10.0	10.5	10.4	11.1	9.9	9.9	13.4	14.1	14.8	15.2	14.7	15.6	6.2	6.6	6.8	7.1	6.5	6.5	
Inhalants	3.1	1.8	1.7	1.4	1.6	1.6	5.5	4.3	3.4	3.3	2.7	2.6	3.8	2.8	2.4	2.2	1.9	1.4	1.5	1.4	1.3	1.3	1.0	0.7	3.6	2.6	2.3	2.1	1.9	1.7	
Hallucinogens	0.0	0.0	0.1	0.0	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.1	0.4	0.7	0.5	0.5	0.4	0.5	0.5	0.6	0.7	0.6	0.8	0.9	0.2	0.4	0.4	0.3	0.3	0.4	
Cocaine	0.1	0.1	0.2	0.1	0.1	0.1	0.2	0.5	0.4	0.4	0.3	0.3	0.4	0.5	0.3	0.4	0.4	0.3	0.4	0.5	0.5	0.5	0.5	0.5	0.3	0.4	0.3	0.3	0.3	0.3	
Methamphetamines	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.3	0.3	0.3	0.2	0.3	0.4	0.6	0.4	0.4	0.3	0.3	0.4	0.6	0.4	0.4	0.4	0.3	0.3	0.4	0.3	0.3	0.3	0.2	0.2
Synthetic Marijuana	--	0.1	0.2	0.1	0.2	0.1	--	1.1	0.9	0.8	0.6	0.7	--	2.0	1.5	1.1	0.9	0.9	--	2.0	1.2	0.8	0.7	0.5	--	1.2	0.9	0.7	0.6	0.5	
Bath Salts	--	0.5	0.5	0.7	0.9	1.1	--	0.7	0.6	0.6	0.8	1.0	--	0.5	0.3	0.3	0.5	0.4	--	0.3	0.2	0.2	0.2	0.1	--	0.5	0.4	0.5	0.6	0.7	
Ecstasy	0.1	0.1	0.0	0.1	0.1	0.1	0.2	0.3	0.3	0.2	0.3	0.2	0.5	0.7	0.4	0.5	0.4	0.3	0.5	0.7	0.6	0.4	0.4	0.6	0.3	0.4	0.3	0.3	0.3	0.2	
Heroin	0.0	0.0	0.0	0.0	0.1	0.1	0.2	0.2	0.2	0.3	0.1	0.2	0.2	0.3	0.3	0.3	0.2	0.2	0.3	0.5	0.4	0.4	0.4	0.3	0.2	0.3	0.2	0.2	0.2	0.2	
Prescription Drugs	1.5	0.7	1.0	0.9	1.1	1.1	4.1	2.7	2.8	3.2	3.1	3.0	7.1	5.8	5.4	5.9	5.5	4.7	7.0	6.8	5.5	6.2	5.7	5.2	4.7	3.8	3.5	3.9	3.7	3.3	
OTC Drugs	1.2	0.7	0.6	0.6	0.7	0.5	2.7	1.7	1.9	1.7	1.7	1.7	3.9	2.9	3.0	2.5	2.5	1.9	3.2	2.6	2.2	2.3	1.9	1.8	2.7	1.9	1.9	1.7	1.7	1.4	
Alcopops	1.8	1.3	1.3	0.9	0.9	1.0	8.3	6.8	6.2	5.8	5.3	4.7	16.9	15.1	13.4	14.1	12.8	10.7	22.6	19.6	19.2	20.5	19.1	18.0	11.5	10.0	9.3	9.5	8.7	7.8	
Any Drug	6.1	3.4	3.5	3.3	4.0	4.0	13.0	9.6	9.2	9.4	8.6	8.2	19.7	15.8	15.5	15.8	14.5	13.8	20.8	18.3	18.5	19.3	18.2	18.5	14.3	11.2	11.1	11.3	10.7	10.5	

NOTE: Cells containing the -- symbol indicate an area where data is not available either due to the question not being asked in that years survey.  
 NOTE: The Any Drug category should not be compared across the years because the types of drugs assessed changed over the years in order to add emerging drugs being used (or drop those that had become unpopular). See full explanation in Section 3.3.2.

FIGURE 3-5

30-Day ATOD Use by Gender



## 3.5 Special Topics in Substance Use

A number of special topics are important to student ATOD use. Heavy ATOD use (3.5.1) and the simultaneous use of multiple substances (3.5.2) can assist prevention planners and policy makers in assessing the current prevalence of serious use and also help in predicting future treatment needs. Several topics are predictive of general use in adolescence. These include: age of initiation (3.2), perceived harmfulness (3.5.5), parental influence on substance use (3.5.7) and depressive symptoms and substance use (3.5.8). Specific prevention strategies can be applied at the community level if these issues are found to be of local concern. Information related to the sources and locations of alcohol use (3.5.3) will be of particular interest to prevention practitioners involved with environmental strategies to prevent ATOD use. Finally, the relationship between ATOD use and academic performance (3.5.6) will allow educators to assess how ATOD use affects student learning.

### 3.5.1 Heavy Alcohol, Cigarette, and Marijuana Use

The 2016 APNA survey measured heavy use for alcohol, cigarettes, and marijuana. These are the substances that all students, in Arkansas and across the nation, are most likely to use heavily.

Overall, binge drinking appears to be the largest heavy use problem among Arkansas youth. Binge drinking is unique in that the measured prevalence period is the past two weeks. The students are asked on the survey “Think back over the last two weeks. How many times have you had five or more alcoholic drinks in a row?” Table 3-11 shows that 6.6% of youth reported binge drinking at least once in the past two weeks. Compared with 2011 findings, binge

drinking in Arkansas youth has declined by 3.4%. As is typical for most substances, binge drinking increases predictably for Arkansas students as they progress through middle and high school.

Heavy use of tobacco was measured by the question “How frequently have you smoked cigarettes during the past 30 days?” Response options ranged from “Not at All” to “Two packs or more per day.” Heavy cigarette use was defined as about one-half pack per day or more. Table 3-11 shows the results for heavy tobacco use. The findings show that heavy use was relatively low at .4% of all Arkansas students.

Heavy marijuana use was measured by the question: “During the last month, about how many marijuana cigarettes, or the equivalent, did you smoke a day, on the average?” Response options ranged from “None” to “11 or more a day.” Heavy use was defined as reporting use of one or more marijuana cigarettes a day. The findings (Table 3-11) show a prevalence rate of 3.8% for all Arkansas students, with 8.6% of 12th graders reporting heavy marijuana use.

Male-female differences were also observed with the heavy use of ATOD substances. Figure 3-6 and Tables 3-12 and 3-13 show that, overall males report heavier use for cigarettes and marijuana; however, in 2015, females’ heavy use of alcohol surpassed that of males (7.0% vs. 6.2%, respectively) overall. Females in grades 8 and 10 reported higher rates of binge drinking compared with their male counterparts. For heavy marijuana use, males, in general, report higher usage rates (4.1% vs. 3.5% for females) and this holds true across the grades. For example, 9.6% of 12th grade boys said they used marijuana heavily vs. only 7.6% of 12th grade girls. Relatively little difference was found between boys and girls in heavy cigarette use but boys reported a slightly higher prevalence.

TABLE 3-11

Percentage of APNA Respondents Who Engaged in Heavy Substance Use, by Grade																														
Drug Used	Grade 6						Grade 8						Grade 10						Grade 12						Total					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
Binge drinking	1.1	0.8	0.8	0.8	0.6	0.6	5.8	5.0	4.1	4.4	3.7	3.3	15.0	13.2	11.6	12.0	10.9	9.6	23.3	20.4	18.8	19.5	17.6	16.6	10.0	8.9	7.8	8.1	7.2	6.6
Half Pack / day cigarettes	0.1	0.1	0.1	0.1	0.0	0.0	0.4	0.4	0.3	0.3	0.2	0.2	1.1	1.1	0.9	0.7	0.7	0.5	2.0	2.1	1.6	1.5	1.2	1.1	0.8	0.8	0.6	0.6	0.5	0.4
Heavy marijuana use	0.6	0.6	0.6	0.5	0.4	0.4	3.5	3.3	3.0	3.1	2.5	2.4	7.8	7.8	7.2	6.7	5.9	5.6	10.4	10.2	9.8	9.3	8.4	8.6	5.1	5.0	4.7	4.5	3.9	3.8

TABLE 3-12

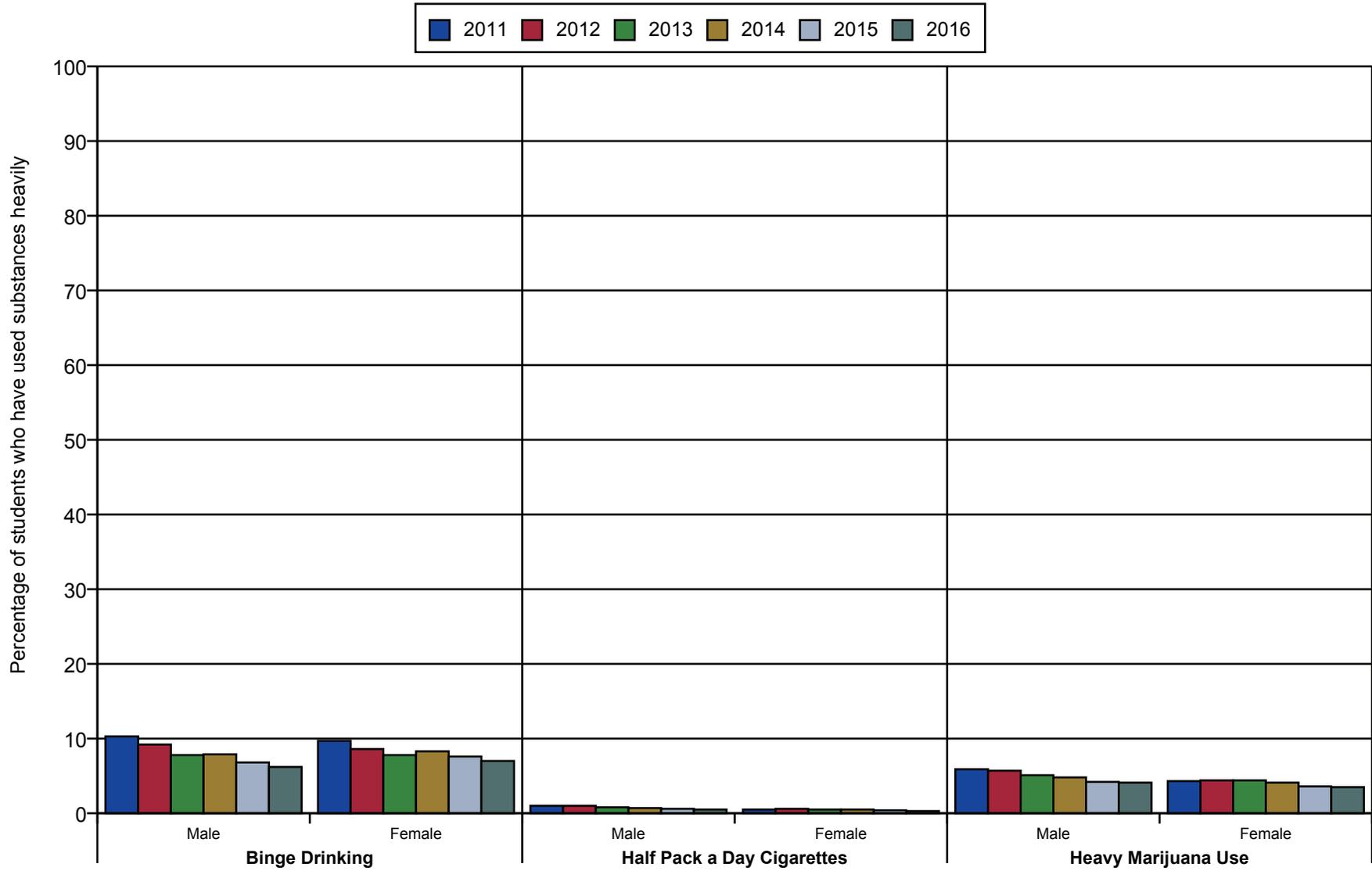
Percentage of Males Who Engaged in Heavy Substance Use, by Grade																														
Drug Used	Grade 6						Grade 8						Grade 10						Grade 12						Total					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
Binge drinking	1.1	0.9	0.7	1.0	0.6	0.5	5.4	4.6	3.3	4.0	3.0	2.6	15.1	13.6	12.1	11.4	10.1	9.2	26.4	23.0	20.3	20.4	18.2	16.4	10.3	9.2	7.8	7.9	6.8	6.2
Half Pack / day cigarettes	0.2	0.2	0.2	0.2	0.0	0.1	0.5	0.4	0.4	0.3	0.3	0.3	1.4	1.5	1.1	0.8	0.8	0.7	2.7	2.4	2.1	2.0	1.7	1.3	1.0	1.0	0.8	0.7	0.6	0.5
Heavy marijuana use	0.8	0.7	0.7	0.7	0.4	0.5	3.9	3.4	3.1	3.1	2.5	2.5	8.8	9.0	7.7	7.3	6.2	6.0	13.1	12.3	11.6	10.7	10.0	9.6	5.9	5.7	5.1	4.8	4.2	4.1

TABLE 3-13

Percentage of Females Who Engaged in Heavy Substance Use, by Grade																														
Drug Used	Grade 6						Grade 8						Grade 10						Grade 12						Total					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
Binge drinking	1.1	0.7	0.8	0.6	0.5	0.7	6.1	5.3	4.8	4.7	4.4	3.8	14.8	12.9	11.2	12.5	11.7	9.9	20.5	18.3	17.5	18.8	16.9	16.7	9.7	8.6	7.8	8.3	7.6	7.0
Half Pack / day cigarettes	0.1	0.1	0.1	0.0	0.0	0.0	0.2	0.3	0.2	0.3	0.2	0.1	0.8	0.8	0.7	0.7	0.5	0.4	1.4	1.7	1.3	1.1	0.9	0.9	0.5	0.6	0.5	0.5	0.4	0.3
Heavy marijuana use	0.5	0.5	0.6	0.3	0.4	0.3	3.1	3.2	3.0	3.1	2.5	2.2	6.9	6.8	6.8	6.2	5.6	5.2	7.9	8.4	8.3	8.1	7.0	7.6	4.3	4.4	4.4	4.1	3.6	3.5

FIGURE 3-6

### Heavy Substance Use Male - Female



### 3.5.2 Simultaneous Use of Multiple Substances

The percentage of youth who used various substances individually and in combination with other substances is shown in Table 3-14. “Any Substance” is defined as using one or more of the 16 substances measured by the survey. The data shown are all based on past 30-day use. As is typical, the prevalence rates increase with grade level. The combined grade prevalence rate is shown in the far right column. For easier reference, the overall percentage of students using alcohol, tobacco, and marijuana are also shown.

A substantial number of students report using two or more and three or more substances. Across all grades, 8.6% of Arkansas youth have used two or more substances in the past 30 days, and 4.2% have used three or more substances. These 2016 rates have decreased since 2015 (8.6% vs. 9.3%; 4.2% vs. 4.6%, respectively). The most common combinations are that of alcohol and tobacco (4.4%), and alcohol and any other drug, where 5.0% of Arkansas youth overall report using both in the past 30 days. The next most popular combination was alcohol and marijuana at 4.2%. Use of all three substances - alcohol, tobacco, and marijuana, within the past 30 days was reported by 2.1% of all students.

TABLE 3-14

Percentage Using Multiple Drugs in the Past 30 Days (2016)					
	Grade 6	Grade 8	Grade 10	Grade 12	Total
Any Substance	5.1	12.7	25.0	37.0	18.1
Two or More Substances	1.4	5.2	12.3	20.1	8.6
Three or More Substances	0.5	2.6	6.0	9.7	4.2
Alcohol	1.2	6.4	16.1	26.2	11.1
Cigarettes	0.9	3.2	7.6	13.7	5.6
Smokeless Tobacco	1.0	3.2	6.2	8.7	4.3
Tobacco (cig. or smokeless)	1.5	5.1	11.0	17.5	7.9
Marijuana	0.4	3.5	10.0	16.2	6.7
Tobacco and Alcohol	0.4	2.4	6.1	11.0	4.4
Tobacco and Marijuana	0.2	1.5	4.3	7.0	2.9
Alcohol and Marijuana	0.2	1.9	6.2	10.9	4.2
Marijuana and Tobacco and Alcohol (all three)	0.1	1.1	3.2	5.4	2.1
Alcohol and Any Other Drug	0.4	2.7	7.4	12.3	5.0
Alcohol and Any 1 Other Drug	0.2	1.4	4.5	8.2	3.1
Alcohol and Any 2 Other Drugs	0.1	0.6	1.6	2.5	1.1
Tobacco and Any Other Drug	0.4	2.1	5.0	7.9	3.5
Tobacco and Any 1 Other Drug	0.2	1.1	2.9	4.8	2.0
Tobacco and Any 2 Other Drugs	0.1	0.4	1.2	1.8	0.8

### 3.5.3 Sources of Alcohol and Location of Alcohol Use

Tables 3-15 and 3-16 and Figures 3-7 and 3-8 provide data related to sources and places of alcohol use for Arkansas youth, if they used at all. While youth using alcohol may have obtained alcohol in various ways and used alcohol in various locations, they were asked to select the one best answer that described their typical method for obtaining alcohol and the place where they usually drank alcohol.

Across all grades, the most prominent source of alcohol was from someone aged 21 years or older. This source becomes increasingly used as youth progress from the 6th grade (.7%) to the 12th grade (19.0%). The next most prevalent sources were getting alcohol from someone under age 21 (2.8%), getting it from home with parent's permission (3.0%), getting it at home without parent's permission (1.9%) and "other" (4.4%). As might be expected, the percentage of students reporting each of these sources increases with grade level.

Encouragingly, buying alcohol—with or without a fake ID—was rare. Only .1% of 6th graders, .1% of 8th graders, .2% of 10th graders, and .6% of 12th graders indicated that they obtained alcohol by buying it with a fake ID and 1.2% of 12th graders said they bought alcohol without a fake ID. (Table 3-15)

When consuming alcohol, students indicated that they most often drank alcohol at someone else's house (10.0%). Students became more likely to drink at someone else's house as they advance thru grades 6, 8, 10 and 12 (1.1%, 5.0%, 14.7%, and 24.7%, respectively). The second most popular place where youth in these grades drank was at their home (2.1%, 6.5%, 10.7%, and 12.6%, respectively). The likelihood of drinking in an open area, a sporting event or concert, a restaurant, bar, or club, a hotel or motel, in a car, and at school were much less common locations for consuming alcohol, yet all increased with grade level. This pattern of use is essentially the same as last year (Table 3-16).

A separate question on the survey asked students about whether they had been drunk or high at school in the past year. This is a hybrid question in the sense that it is asking about location (i.e., school setting), the level of use (being drunk or high), and multiple substances (drunk or high). Because of the format of the specific question, the reported percentages for this behavior are based on a past year prevalence period, which makes them more difficult to directly compare with other ATOD questions. Nevertheless, the prevalence for being drunk or high at school in the past year is smaller than the past 30-day prevalence rate for alcohol use, or the past two-week prevalence period for binge drinking. Figure 3-9 illustrates trends per grade since 2011 in student reports of being drunk or high at school. Percentage rates have remained relatively the same over this six-year period.

TABLE 3-15

Percentage of Students Indicating Usual Source of Obtaining Alcohol					
	Grade 6	Grade 8	Grade 10	Grade 12	Total
	2016	2016	2016	2016	2016
Did not drink	94.6	85.5	69.2	54.8	78.2
Bought it with a fake ID	0.1	0.1	0.2	0.6	0.2
Bought it without a fake ID	0.0	0.1	0.3	1.2	0.3
I got it from someone over 21	0.7	2.6	8.7	19.0	6.7
I got it from someone under 21	0.2	1.3	4.7	6.4	2.8
I got it from a brother or sister	0.2	0.8	1.1	1.5	0.8
I got it from home with a parent's permission	0.9	2.5	4.3	5.2	3.0
I got it from home without a parent's permission	0.5	2.3	3.2	1.7	1.9
I got it from another relative	0.3	1.2	1.8	1.8	1.2
A stranger bought it for me	0.0	0.2	0.4	0.8	0.3
I took it from a store	0.0	0.1	0.1	0.2	0.1
Other	2.3	3.3	6.0	7.0	4.4

TABLE 3-16

Percentage of Students Indicating Where They Usually Consumed Alcohol					
	Grade 6	Grade 8	Grade 10	Grade 12	Total
	2016	2016	2016	2016	2016
Did not drink	96.0	86.1	70.1	55.6	79.1
At home	2.1	6.5	10.7	12.6	7.5
At someone else's home	1.1	5.0	14.7	24.7	10.0
At an open area	0.4	1.2	2.5	4.1	1.8
At a sporting event or concert	0.1	0.2	0.3	0.5	0.3
At a restaurant, bar, or club	0.1	0.2	0.3	0.7	0.3
At an empty building or construction site	0.1	0.2	0.1	0.2	0.1
At a hotel or motel	0.1	0.2	0.3	0.6	0.3
In a car	0.1	0.2	0.5	0.7	0.3
At school	0.0	0.2	0.4	0.3	0.2

FIGURE 3-7

### Students' Sources of Obtaining Alcohol (2016)

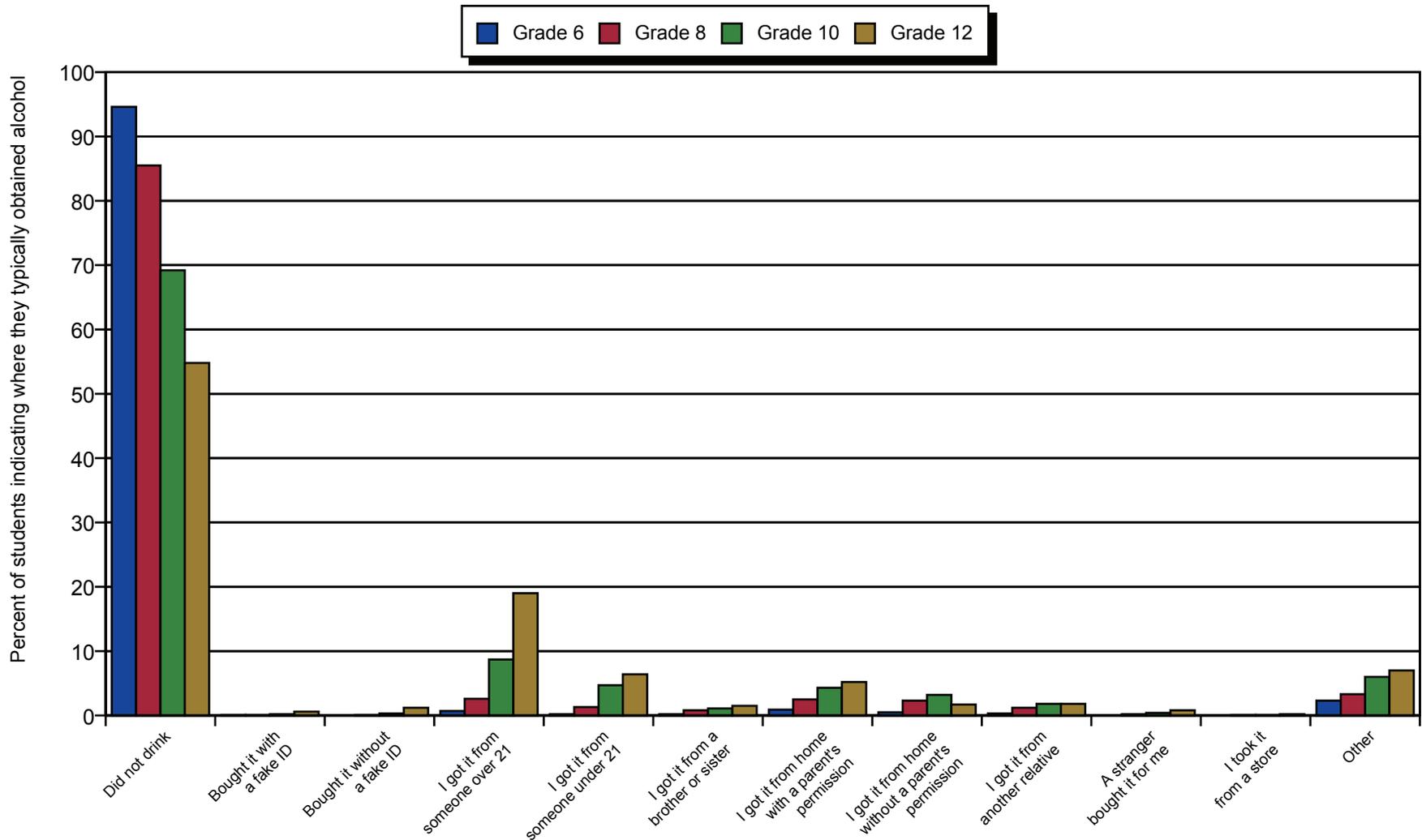


FIGURE 3-8

### Usual Place of Student Alcohol Use (2016)

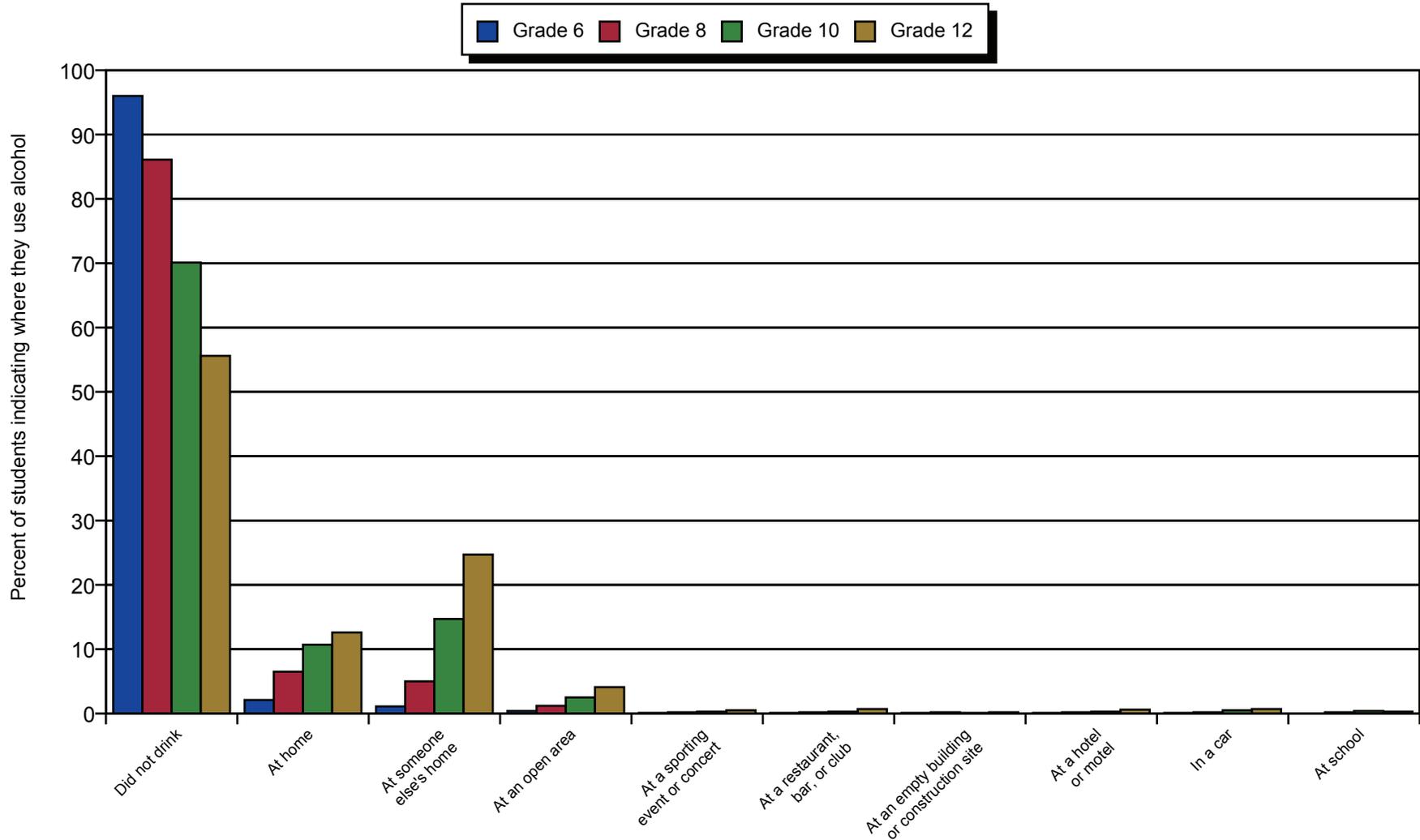
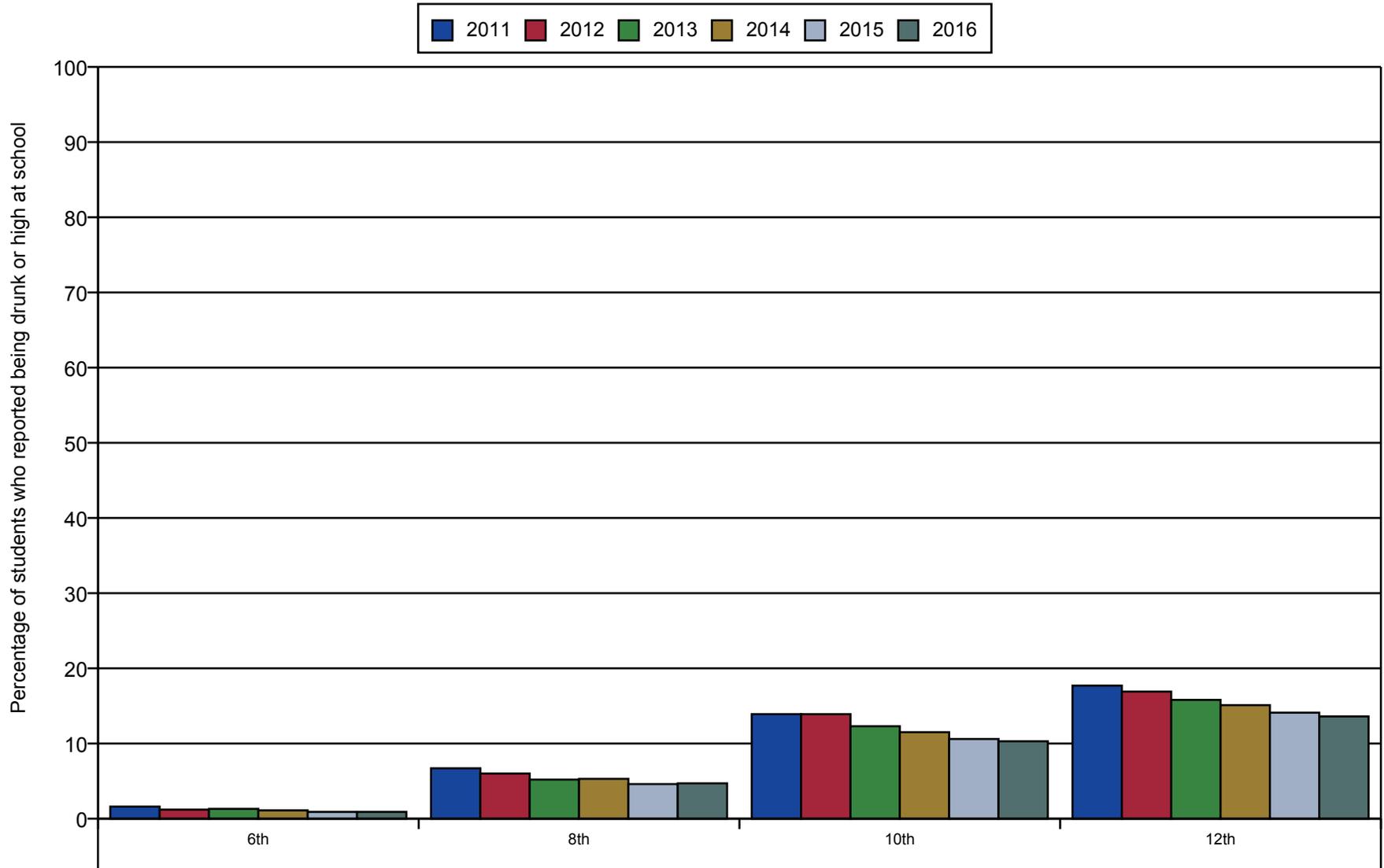


FIGURE 3-9

### Been Drunk or High at School by Grade



### 3.5.4 Ease of Obtaining Substances

Arkansas students reported on how easy they thought it was to get cigarettes, alcohol, marijuana, cocaine, e-cigarettes, a handgun, prescription drugs, synthetic marijuana, or steroids. Table 3-17 provides percentage of students who reported certain substances to be “sort of easy” or “very easy.” Of note, approximately two-thirds of 12th graders thought cigarettes, alcoholic beverages and marijuana (65.5%, 62.7% and 58.4%, respectively) were easily

obtained while only one in five (20.7%) thought cocaine was easy to get and a little more than half (52.7%) thought e-cigarettes were easy to get. In contrast, fewer 6th graders thought the substances were easy to get: 12.6% for cigarettes; 13.0% for alcoholic beverages; 4.7% for marijuana; 2.6% for cocaine; and 6.6% for e-cigarettes. Compared with Monitoring the Future respondents, fewer Arkansas students reported substances as “sort of easy” or “very easy” to get across all grades (8,10, 12) and substances.

TABLE 3-17

Percentage of Arkansas and Monitoring the Future Respondents Who Perceive the Four Substances as “Sort of Easy” or “Very Easy” to Get																																	
Question	Arkansas Grade 6						Arkansas Grade 8						MTF Grade 8	Arkansas Grade 10						MTF Grade 10	Arkansas Grade 12						MTF Grade 12	Total					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2016	2011	2012	2013	2014	2015	2016	2016	2011	2012	2013	2014	2015	2016	2016	2011	2012	2013	2014	2015	2016
Cigarettes	14.5	13.9	13.0	12.4	12.6	12.6	32.8	31.6	29.0	28.6	27.2	25.5	45.6	55.8	54.8	52.2	50.6	47.4	44.3	62.9	76.7	74.4	72.3	71.3	67.7	65.5	--	42.0	41.2	39.1	38.1	36.1	34.5
Alcoholic Beverage	14.4	13.4	12.8	13.2	13.4	13.0	36.3	34.9	32.5	32.6	31.5	30.9	52.7	60.3	58.9	56.6	56.0	54.3	50.7	71.1	72.9	70.3	68.8	67.8	65.3	62.7	85.4	43.3	42.3	40.5	40.2	38.9	37.2
Marijuana	5.3	5.4	5.0	4.6	4.6	4.7	20.4	21.7	20.0	19.9	18.9	18.6	34.6	47.9	48.6	47.1	47.1	44.5	43.4	64.0	64.0	62.8	61.3	61.3	59.4	58.4	81.0	31.6	32.4	31.0	30.8	29.3	29.0
Cocaine, LSD, or Amphetamines	3.2	3.2	2.8	2.8	2.6	2.6	8.1	7.7	7.1	6.7	6.3	6.0	--	17.6	15.9	15.4	14.2	14.7	13.1	--	24.6	21.6	21.6	19.5	20.8	20.7	--	12.3	11.3	10.9	10.0	10.2	9.8
E-cigarettes	--	--	--	7.1	6.9	6.6	--	--	--	19.7	19.8	17.3	--	--	--	--	43.1	42.1	36.0	--	--	--	--	60.0	57.5	52.7	--	--	--	--	30.2	29.2	26.1

NOTE: Cells containing the -- symbol indicate an area where data are not available due to the question not being asked in that year's survey.

### 3.5.5 Perceived Harmfulness

When youth perceive that a substance is harmful, they are less likely to use it. The APNA survey asked youth, “How much do you think people risk harming themselves (physically or in other ways) if they”: smoked cigarettes heavily, tried marijuana, smoked marijuana regularly, drank alcohol regularly, or engaged in binge drinking regularly. Students could respond that these substances placed them at “no risk,” “slight risk,” “moderate risk,” or “great risk.” The results for “great risk” are presented in Table 3-18 and Figures 3-10, 3-11 and 3-12.

In reviewing responses from Arkansas 8th, 10th, and 12th grade students compared with the national responses recorded by MTF, it appears Arkansas students perceived less risk in some of the categories but not necessarily within in each group for any one category. For example, for smoking marijuana regularly, fewer Arkansas 8th, 10th and 12th graders perceived “great risk” than the MTF students in these grades (8th graders: 46.0% vs 57.5%; 10th graders: 30.8% vs 44.0%; 12th graders: 24.0% vs. 31.0%, respectively). This lower perception of risk among Arkansas’ students was also found among 10th and 12th graders for “smoking one or more packs of cigarettes per day,” and “having 5 or more drinks once or twice a weekend.” Of note, for the e-cigarette category, more than a third of Arkansas students (36.4%) thought e-cigarettes placed them at “great risk.” (Table 3-18)

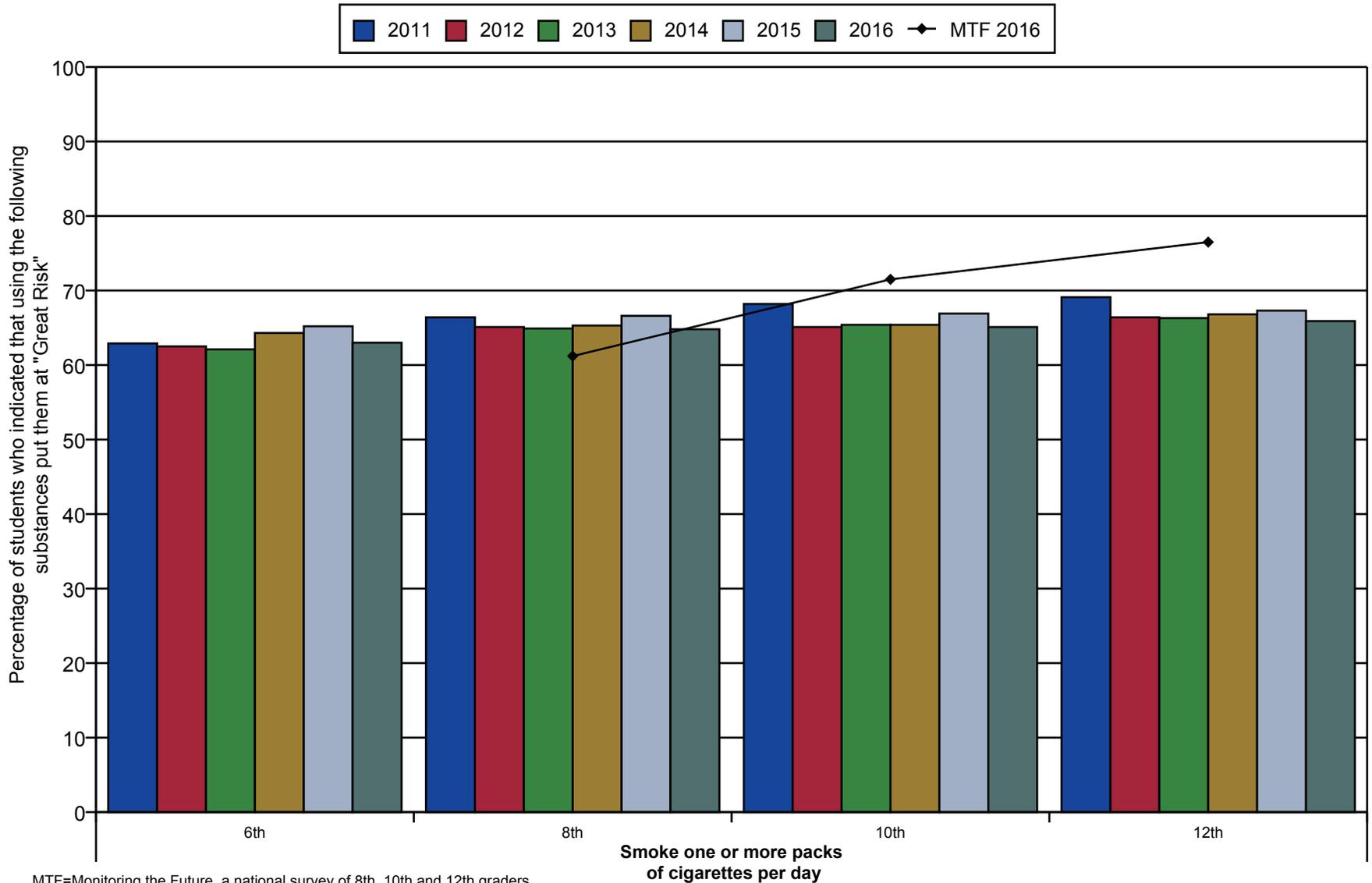
TABLE 3-18

Percentage of Arkansas and Monitoring the Future Respondents Who Perceive that Using the Five Categories of Substances Places People at “Great Risk”																																	
Question	Arkansas Grade 6						Arkansas Grade 8						MTF Grade 8	Arkansas Grade 10						MTF Grade 10	Arkansas Grade 12						MTF Grade 12	Total					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2016	2011	2012	2013	2014	2015	2016	2016	2011	2012	2013	2014	2015	2016	2016	2011	2012	2013	2014	2015	2016
Smoke one or more packs of cigarettes per day	62.9	62.5	62.1	64.3	65.2	63.0	66.4	65.1	64.9	65.3	66.6	64.8	61.2	68.2	65.1	65.4	65.4	66.9	65.1	71.5	69.1	66.4	66.3	66.8	67.3	65.9	76.5	66.4	64.6	64.5	65.3	66.4	64.6
Try marijuana once or twice	40.9	42.2	41.5	41.2	42.2	39.3	37.6	34.7	34.7	31.6	33.4	30.2	36.8	26.8	23.6	23.3	20.1	22.0	19.3	24.4	22.6	20.1	19.9	17.8	18.1	15.9	17.1	33.0	31.2	30.9	28.9	30.1	27.3
Smoke marijuana regularly	71.9	58.2	58.1	57.5	58.9	56.5	69.6	51.8	52.3	48.4	49.9	46.0	57.5	55.0	37.6	36.7	32.8	35.1	30.8	44.0	45.8	31.5	30.3	28.2	27.2	24.0	31.1	62.2	46.1	45.8	43.3	44.4	41.0
Drink one or two alcoholic beverages nearly every day	40.4	48.4	48.5	47.8	48.8	47.2	35.6	43.7	44.6	43.0	44.3	43.3	30.7	33.0	37.3	37.9	36.7	39.0	37.4	32.2	33.0	37.0	36.1	34.8	36.0	34.8	21.6	35.9	42.1	42.4	41.2	42.7	41.3
5 or more drinks once or twice a weekend	55.1	56.9	56.6	56.8	58.1	56.1	53.8	55.9	56.8	55.2	56.3	55.0	53.4	48.7	49.2	49.4	48.4	49.9	48.2	54.5	44.7	45.4	45.2	44.1	45.0	43.2	48.4	51.2	52.5	52.7	51.9	53.1	51.4
Use e-cigarettes, e-cigars, or e-hookahs	--	--	--	48.3	51.1	50.9	--	--	--	37.8	39.4	38.9	--	--	--	--	26.4	28.2	26.8	--	--	--	--	22.7	24.3	24.1	--	--	--	--	35.1	37.0	36.4

NOTE: Cells containing the -- symbol indicate an area where data is not available due to the question not being asked in that years survey.

FIGURE 3-10

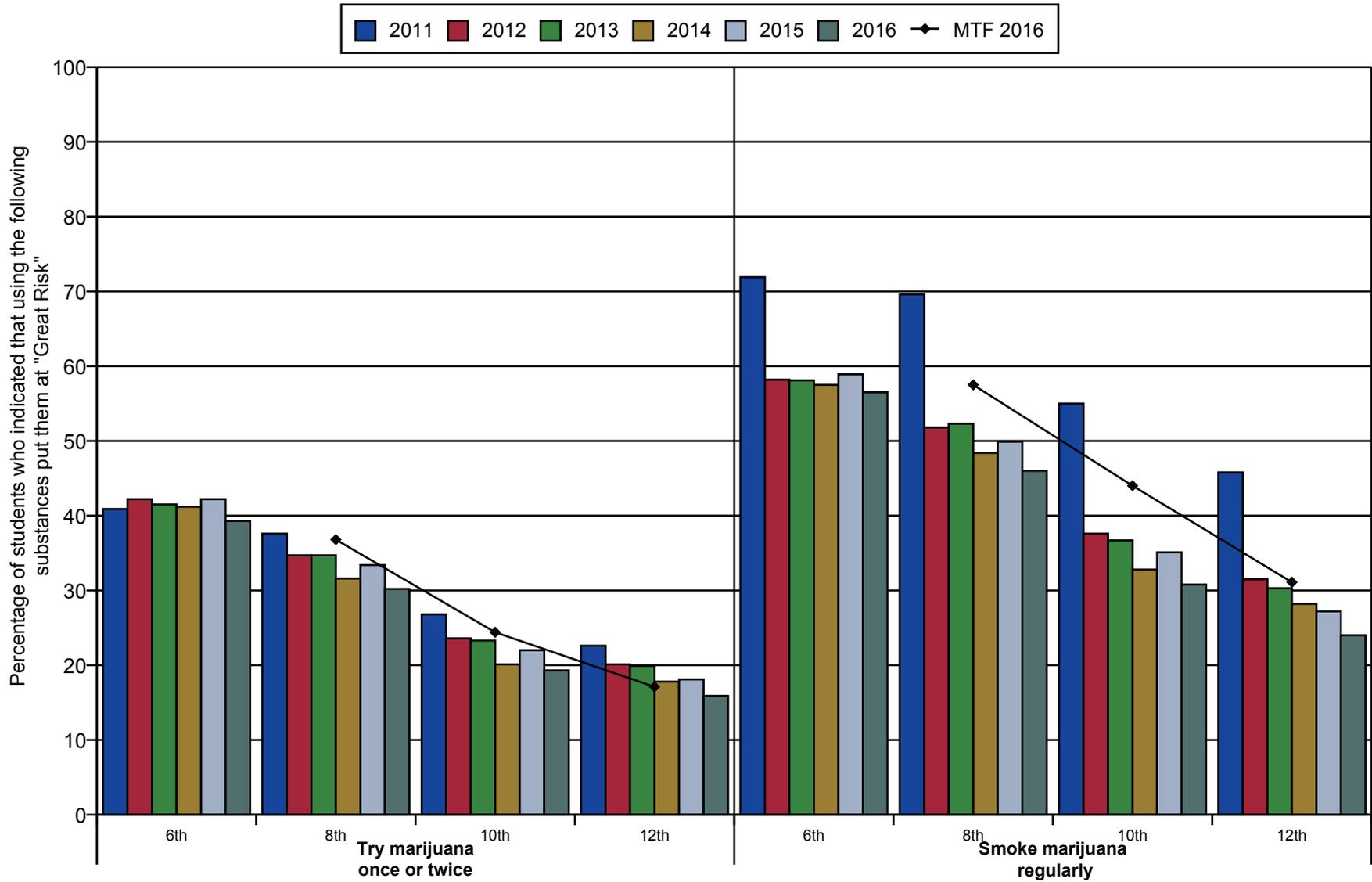
Perceived Harmfulness of Using Cigarettes  
 Arkansas (2011 thru 2016) Compared with National (2016)



MTF=Monitoring the Future, a national survey of 8th, 10th and 12th graders.

FIGURE 3-11

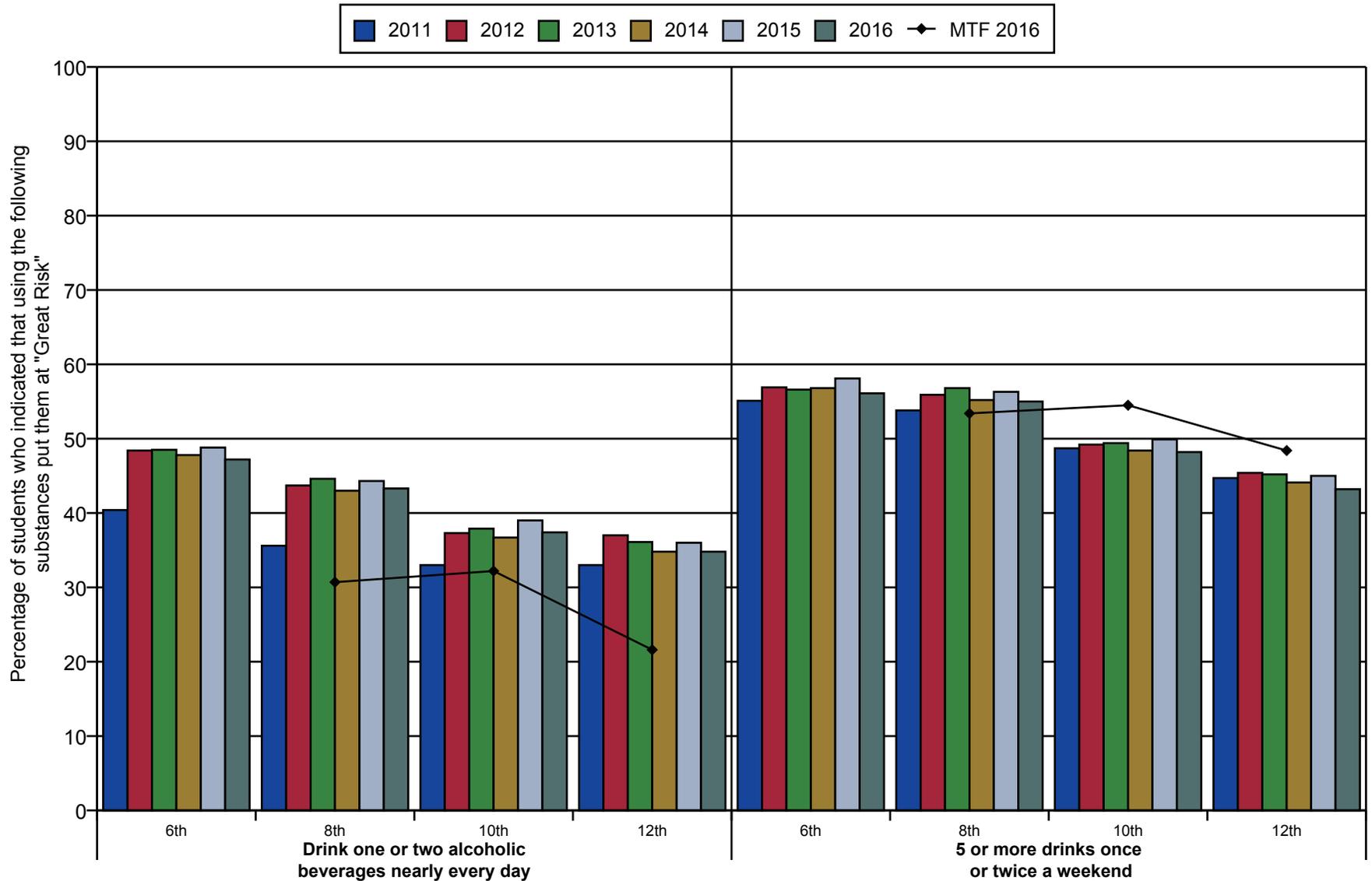
Perceived Harmfulness of Using Marijuana  
Arkansas (2011 thru 2016) Compared with National (2016)



MTF=Monitoring the Future, a national survey of 8th, 10th and 12th graders.

FIGURE 3-12

Perceived Harmfulness of Using Alcohol  
Arkansas (2011 thru 2016) Compared with National (2016)



MTF=Monitoring the Future, a national survey of 8th, 10th and 12th graders.

### 3.5.6 Academic Performance and Substance Use

A strong correlation between substance use and academic performance was found in the 2016 APNA survey (Table 3-19 and Figure 3-13). Of the youth who reported getting better grades, fewer have tried ATODs and fewer are currently using ATODs than those who report poorer grades. Failing youth (earning grades of D or F) are more than twice as likely to have used alcohol in the past 30 days, four times more likely to have used cigarettes in the past 30 days, almost five times more likely to have used marijuana in the past 30 days, and more than three times more likely to have used any drug in the past 30 days than students earning grades of A.

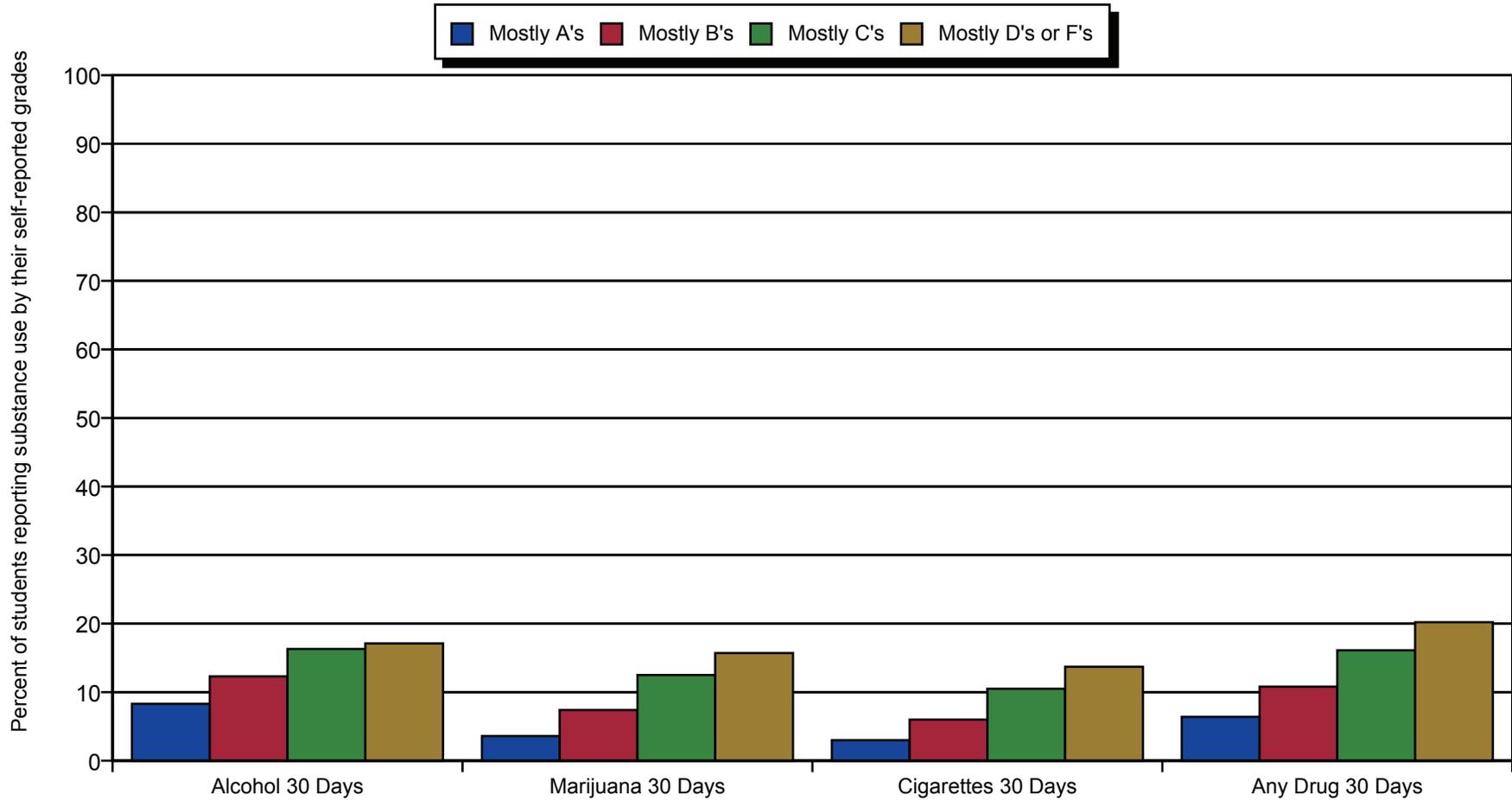
It is likely that the youth earning As are more invested in the education process and more bonded to school than their peers receiving poorer grades. One of the challenges for prevention programs is to develop methods of keeping all youth interested in learning and feeling attached to school.

TABLE 3-19

Percentage Using ATODs by Academic Performance (2016)				
Drugs Used	Academic Performance			
	Mostly A's	Mostly B's	Mostly C's	Mostly D's or F's
Alcohol Lifetime	22.9	31.4	37.3	36.9
Alcohol 30 Days	8.3	12.3	16.3	17.1
Marijuana Lifetime	8.7	16.2	24.0	26.8
Marijuana 30 Days	3.6	7.4	12.5	15.7
Cigarettes Lifetime	11.4	20.6	29.3	33.9
Cigarettes 30 Days	3.0	6.0	10.5	13.7
Any Drug Lifetime	14.7	21.7	29.5	32.2
Any Drug 30 Days	6.4	10.8	16.1	20.2

FIGURE 3-13

### Percentage Using ATODs by Academic Performance (2016)



### 3.5.7 Parental Influence on Student ATOD Use

To determine how parents may influence a student’s behavior, students were asked to report on “how wrong do your parents feel it would be for you to smoke marijuana?” Students also provided parents’ education level. For both items, data analysis was conducted to associate a student’s ATOD use with perception of parental acceptability and level of parental education.

Of students who said that their parents felt it would be very wrong if the student smoked marijuana, only 3.4% reported marijuana use in past 30 days and 8.8% reported lifetime use. In contrast, of students who perceived that their parents felt it was “not wrong at all” to smoke marijuana, 44.9% reported marijuana use in past 30 days and 64.6% reported lifetime use (Table 3-20, Figure 3-14).

Students of parents with the highest level of education (completed college or graduate school) were less likely than students of parents with less education to report lifetime or 30-day use for all categories: alcohol, marijuana, cigarettes and “any drug.” (Table 3-21, Figure 3-15).

TABLE 3-20

Use in Relation to Perceived Parental Acceptability of Marijuana Use (2016)		
How wrong do your parents feel it would be for you to smoke marijuana?	Has Used Marijuana	
	At Least Once in Lifetime	At Least Once in Past 30 Days
Very Wrong	8.8	3.4
Wrong	38.6	17.9
A Little Bit Wrong	57.5	33.0
Not Wrong At All	64.6	44.9

TABLE 3-21

Percentage Using ATODs by Parents’ Education (2016)				
Question	Parents’ Education			
	Not Graduated High School	Graduated High School	Some College	Completed College or Graduate School
Alcohol Lifetime	40.1	34.2	35.1	26.6
Alcohol 30 Days	17.5	13.6	13.7	10.6
Marijuana Lifetime	24.5	18.6	18.3	11.7
Marijuana 30 Days	12.4	8.8	8.2	5.5
Cigarettes Lifetime	28.4	23.9	21.8	14.9
Cigarettes 30 Days	9.4	7.2	6.7	4.7
Any Drug Lifetime	30.3	23.8	24.9	17.7
Any Drug 30 Days	16.3	12.0	11.8	8.6

FIGURE 3-14

### Marijuana Use in Relation to Perceived Parental Acceptability (2016)

How wrong do your parents feel it would be for you to smoke marijuana?

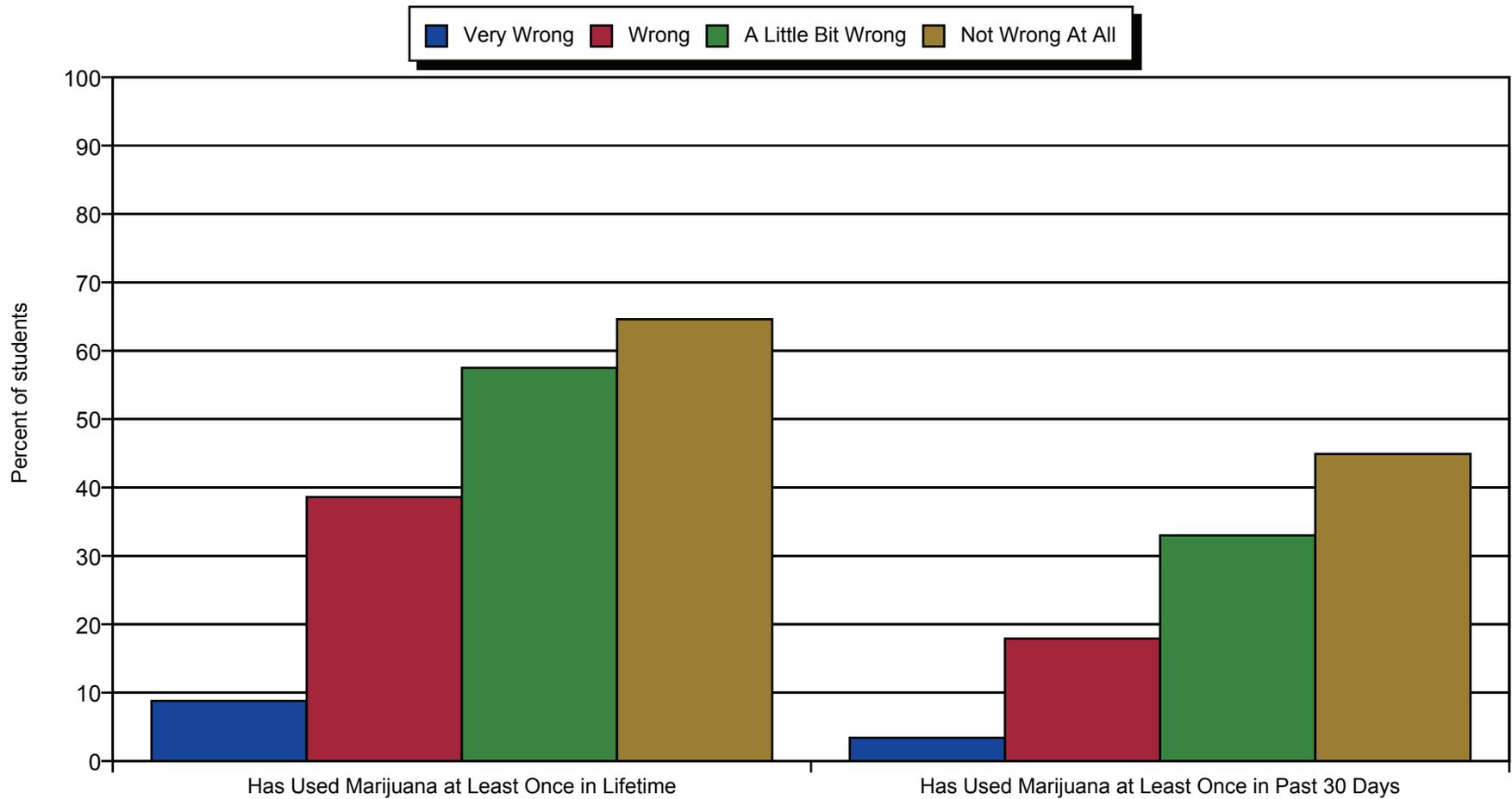
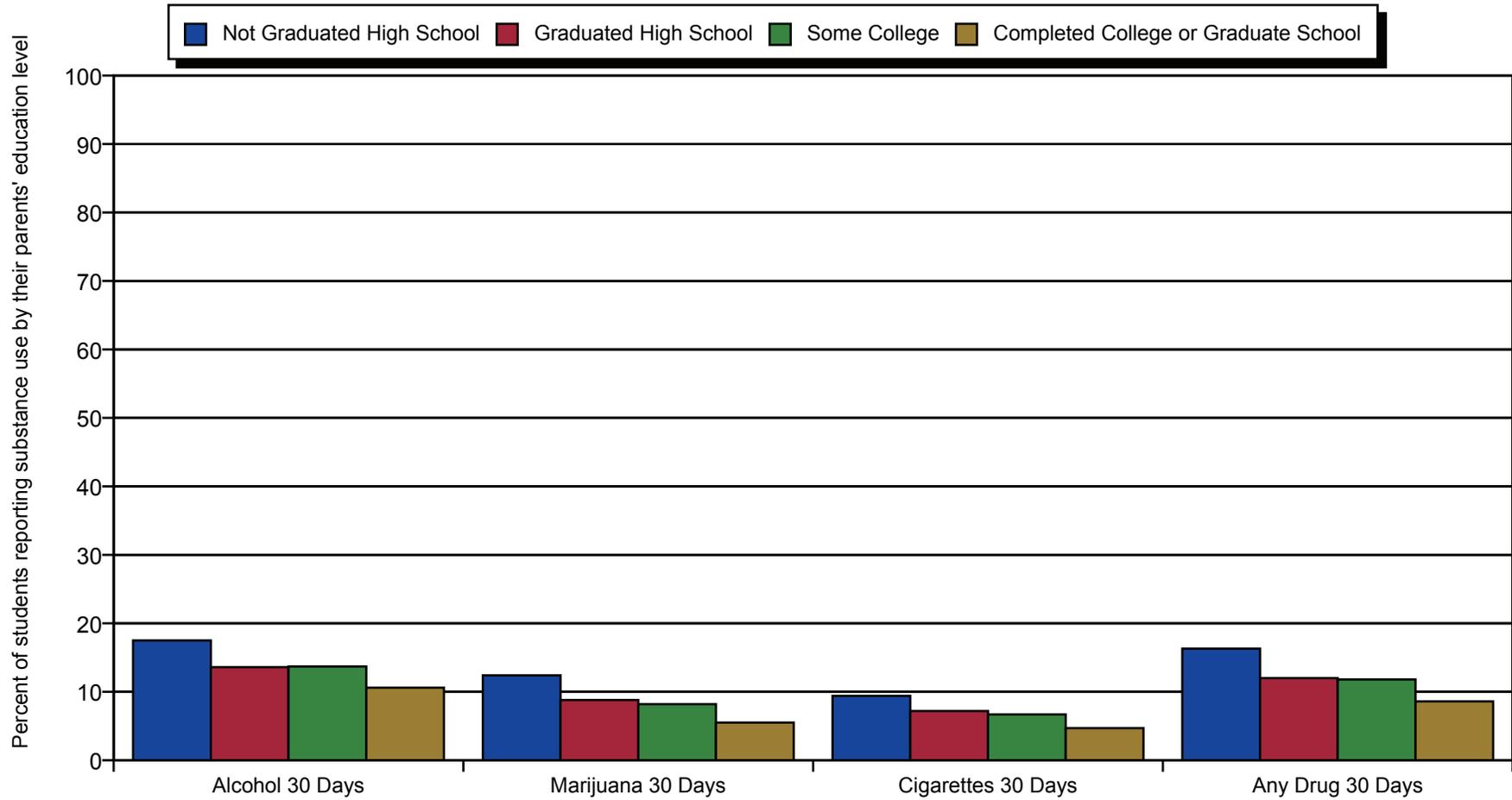


FIGURE 3-15

### Percentage Using ATODs by Parents' Education (2016)



### 3.5.8 Depressive Symptoms and Substance Use

Youth who reported depressive symptoms were more likely to report substance use than those who had a more positive outlook on life. The four items to assess depressive symptoms on the survey questionnaire were: 1) Sometimes I think that life is not worth it; 2) At times I think I am no good at all; 3) All in all, I am inclined to think that I am a failure; and 4) In the past year, have you felt depressed or sad MOST days, even if you felt okay sometimes? The questions were scored on a scale of 1 to 4 (NO!, no, yes, YES!). The survey respondents were divided into three groups. Those who scored a mean of greater than 3.75 were categorized as depressed. These youth marked “YES!” to all four items or marked “yes” to one item and “YES!” to three. Those who marked “NO!” to all four items were categorized as optimistic; a middle category was assigned to all remaining respondents. According to this methodology, the APNA survey categorized 4,444 (6.2%) youth as depressed, 15,093 (20.9%) youth as optimistic and 52,558 (72.9%) youth in the middle category. (Table 3-22)

A strong link exists between youth who reported depressive symptoms and ATOD use. When compared with the optimistic group, the depressed youth were about three times as likely to use alcohol in the past 30 days (23.9% vs. 7.5%), almost five times as likely to use cigarettes in the past 30 days (15.5% vs. 3.6%), more than four times as likely to use marijuana in the past 30 days (16.8% vs. 3.8%), and five times as likely to have used any drug in the past 30 days (26.4% vs. 5.2%).

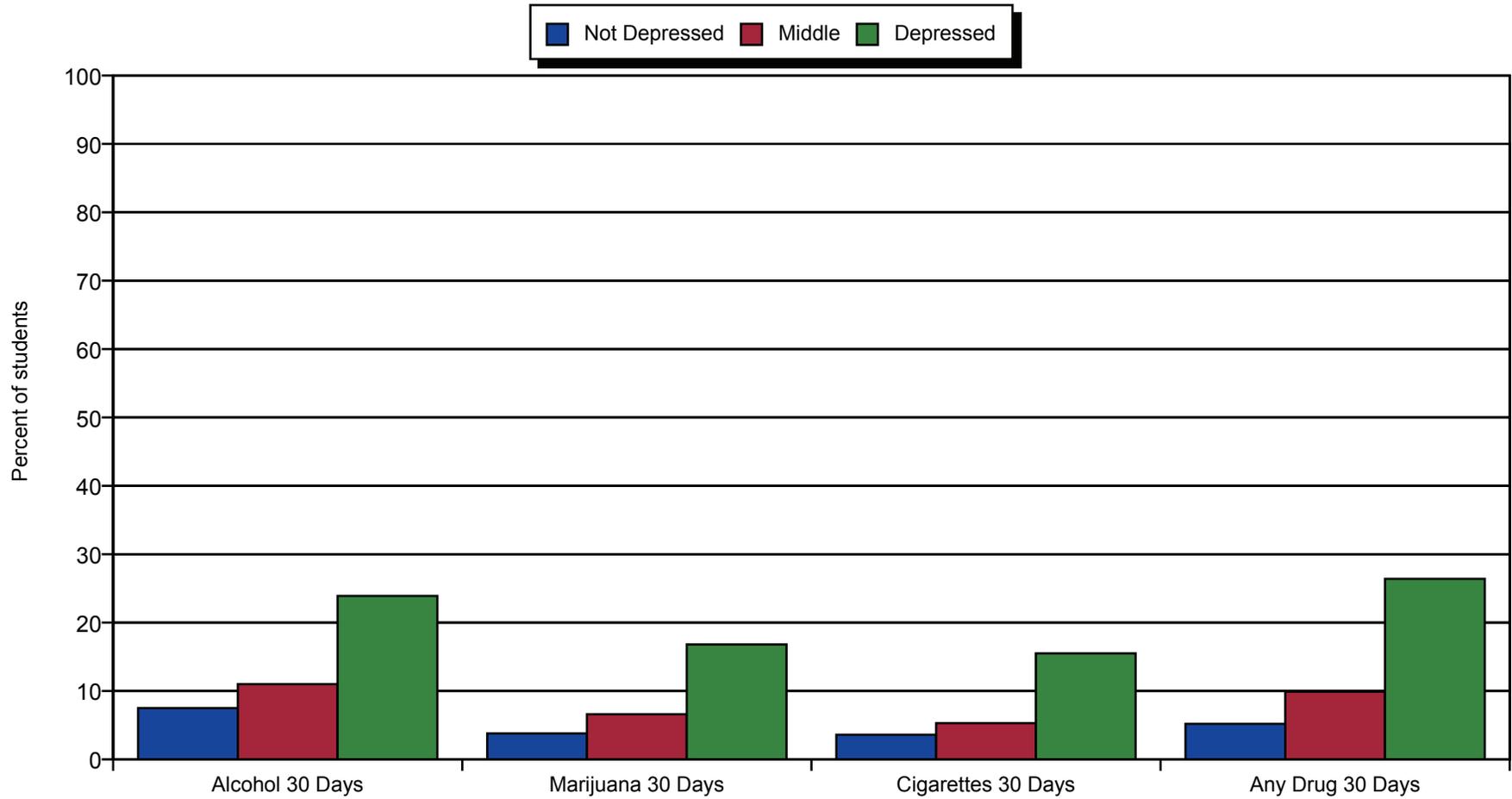
The ATOD use rates of the youth in the middle group, comprising most youth, were closer to the rates of the optimistic group than they were to the depressed. For example, for past 30-day alcohol use, the prevalence rates were 7.5%, 11.0% and 23.9% for the optimistic, middle, and depressed groups, respectively. In short, individuals with a positive outlook on life (even with some depressive symptoms) tend to use fewer substances than students with a high level of depressive symptoms. (Table 3-22, Figure 3-16)

TABLE 3-22

Percentage Using ATODs and Level of Depressive Symptoms (2016)			
	Level of Depressive Symptoms		
	Optimistic	Middle	Depressed
Number of Youth	15,093	52,558	4,444
Alcohol Lifetime	17.8	29.0	54.1
Alcohol 30 Days	7.5	11.0	23.9
Marijuana Lifetime	8.0	14.4	31.5
Marijuana 30 Days	3.8	6.6	16.8
Cigarettes Lifetime	10.6	18.4	41.4
Cigarettes 30 Days	3.6	5.3	15.5
Any Drug Lifetime	10.4	20.5	44.3
Any Drug 30 Days	5.2	9.9	26.4

FIGURE 3-16

### Percentage Using ATODs and Level of Depressive Symptoms (2016)



# Section 4. Behavioral Outcomes Other Than Substance Use

## 4.1 Introduction to the Measurement of Antisocial Behavior

In the APNA survey, antisocial behavior is measured through two different sets of questions. First, a series of questions asks students whether they engaged in six specific behaviors in the past year (carrying a handgun, taking a handgun to school, selling illegal drugs, vehicle theft, attacking someone with the intention of seriously hurting them, or having been drunk or high at school); and, also for the past year, whether they were suspended from school, arrested, or belonged to a gang. Second, in another series of questions, students were asked the age at which the following events or behaviors first happened: school suspension, arrest, carrying a handgun, attacking someone

with the intent of seriously hurting them, and gang involvement. The age of initiation questions allow for lifetime prevalence to be derived for these specific behaviors.

Table 4-1 summarizes the prevalence of the antisocial behavior variables measured for the past year. Tables 4-2 and 4-3 and Figures 4-1 and 4-2 provide a breakdown of male/ female responses to these questions.

In the following subsections, specific antisocial behaviors are discussed in greater detail, and age of initiation questions are presented in Section 4.3.

TABLE 4-1

Percentage of APNA Respondents (Grades 6, 8, 10, 12 and total) Who Engaged in Antisocial Behavior in the Past Year																														
Antisocial Behavior	Grade 6						Grade 8						Grade 10						Grade 12						Total					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
Taken a handgun to school	0.4	0.3	0.3	0.3	0.2	0.3	0.6	0.6	0.4	0.4	0.3	0.4	0.9	0.7	0.7	0.6	0.6	0.7	1.1	0.9	0.8	0.9	0.9	0.9	0.7	0.6	0.5	0.5	0.5	0.5
Carried a handgun	3.6	4.2	4.2	4.3	4.2	4.3	4.4	4.7	4.7	5.1	4.9	5.6	4.7	4.8	5.2	5.3	5.2	5.6	5.0	4.8	4.8	5.3	5.2	6.2	4.4	4.6	4.7	5.0	4.8	5.3
Sold illegal drugs	0.2	0.3	0.4	0.4	0.2	0.3	1.9	1.9	1.8	1.8	1.7	1.6	5.6	5.7	5.3	5.0	4.7	4.3	7.8	7.5	6.8	7.1	6.4	6.4	3.4	3.5	3.2	3.2	2.9	2.8
Stolen a vehicle	1.0	0.9	0.8	0.9	0.8	0.7	1.8	1.5	1.3	1.2	1.3	1.3	2.3	2.1	1.7	1.6	1.6	1.7	1.7	1.6	1.3	1.3	1.2	1.2	1.7	1.5	1.2	1.2	1.2	1.2
Attacked someone to harm	11.1	9.4	8.2	7.0	6.3	6.8	14.8	13.2	11.5	9.2	8.9	8.5	14.3	13.4	11.7	9.9	9.2	8.7	11.8	10.9	9.6	8.3	7.4	7.2	13.1	11.7	10.3	8.6	8.0	7.8
Drunk or high at school	1.6	1.2	1.3	1.1	0.9	0.9	6.7	6.0	5.2	5.3	4.6	4.7	13.9	13.9	12.3	11.5	10.6	10.3	17.7	16.9	15.8	15.1	14.1	13.6	9.1	8.8	7.9	7.5	6.8	6.7
Suspended from school	10.6	11.2	10.1	10.0	9.5	9.9	14.8	14.3	13.5	13.4	12.5	12.7	13.2	12.6	11.4	11.4	10.5	11.3	10.1	9.4	8.8	8.5	8.1	7.9	12.3	12.1	11.2	11.0	10.4	10.7
Been arrested	1.6	1.4	1.4	1.2	1.1	1.1	4.3	4.0	3.3	3.1	2.5	2.6	6.0	5.8	4.9	4.5	4.0	3.6	6.1	5.4	5.0	4.3	4.0	3.6	4.3	4.0	3.5	3.1	2.8	2.6
Belonged to a gang	4.7	4.4	3.9	4.1	3.7	3.9	6.9	5.9	5.2	5.2	4.5	4.8	6.4	6.1	5.5	5.1	4.8	4.4	6.3	5.5	4.9	4.8	4.3	4.5	6.1	5.4	4.9	4.8	4.3	4.4

TABLE 4-2

Percentage of Males Who Engaged in Antisocial Behavior in the Past Year																														
Antisocial Behavior	Grade 6						Grade 8						Grade 10						Grade 12						Total					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
Taken a handgun to school	0.7	0.4	0.4	0.5	0.3	0.4	1.0	1.0	0.6	0.6	0.5	0.5	1.5	1.3	1.1	1.0	1.1	1.2	1.8	1.7	1.5	1.7	1.5	1.7	1.2	1.0	0.9	0.9	0.8	0.9
Carried a handgun	5.9	6.9	6.6	7.0	6.8	6.7	7.3	7.7	7.4	8.0	7.8	8.6	8.4	8.4	9.1	9.1	8.6	9.4	8.9	8.9	8.7	9.3	9.1	10.9	7.4	7.9	7.8	8.2	8.0	8.7
Sold illegal drugs	0.4	0.4	0.6	0.6	0.4	0.4	2.7	2.8	2.3	2.4	2.1	2.2	7.7	8.2	7.3	6.7	6.0	5.9	11.5	11.1	10.2	10.3	9.1	8.6	4.8	5.0	4.4	4.3	3.8	3.8
Stolen a vehicle	1.2	1.2	1.0	1.4	0.9	0.8	2.3	1.9	1.4	1.6	1.5	1.5	2.9	2.8	2.1	2.2	2.0	2.1	2.6	2.3	1.8	1.8	1.6	1.8	2.2	2.0	1.5	1.7	1.5	1.5
Attacked someone to harm	14.3	12.3	10.7	9.4	7.9	8.6	16.5	14.4	12.7	10.6	10.3	9.6	16.5	15.2	13.6	11.8	10.9	10.4	14.4	13.4	11.6	10.5	9.4	8.6	15.5	13.8	12.2	10.5	9.6	9.4
Drunk or high at school	1.8	1.4	1.4	1.3	1.0	0.9	6.5	5.6	4.8	5.0	4.2	4.4	14.9	15.3	13.0	12.0	11.1	10.4	22.5	21.0	19.1	18.0	16.2	14.9	10.0	9.6	8.4	8.0	7.1	6.8
Suspended from school	15.3	15.8	14.0	14.0	13.3	13.4	18.4	18.1	16.8	16.9	16.0	16.5	16.4	15.5	13.8	14.2	12.9	14.0	12.9	11.7	11.2	11.2	10.3	9.9	16.0	15.6	14.3	14.4	13.5	13.8
Been arrested	2.3	1.9	2.1	1.8	1.6	1.5	5.5	5.0	4.0	3.8	3.3	2.9	7.5	7.2	6.1	5.7	5.1	4.5	8.7	7.5	6.6	5.7	5.5	4.9	5.6	5.1	4.5	4.0	3.6	3.2
Belonged to a gang	6.2	5.6	4.9	5.4	4.5	4.7	9.2	7.7	6.4	6.5	5.7	6.0	9.0	8.8	7.9	7.3	6.8	6.2	9.9	8.4	7.6	7.5	7.1	6.9	8.4	7.5	6.6	6.5	5.9	5.8

TABLE 4-3

Percentage of Females Who Engaged in Antisocial Behavior in the Past Year																														
Antisocial Behavior	Grade 6						Grade 8						Grade 10						Grade 12						Total					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
Taken a handgun to school	0.1	0.1	0.1	0.1	0.2	0.1	0.2	0.2	0.1	0.2	0.2	0.2	0.4	0.2	0.3	0.2	0.2	0.2	0.4	0.2	0.2	0.3	0.3	0.3	0.3	0.2	0.2	0.2	0.2	0.2
Carried a handgun	1.3	1.5	1.8	1.7	1.7	1.9	1.5	1.7	2.0	2.3	2.0	2.5	1.5	1.5	1.7	1.8	2.0	2.2	1.5	1.3	1.3	1.7	1.6	2.0	1.5	1.5	1.8	1.9	1.8	2.2
Sold illegal drugs	0.1	0.2	0.3	0.1	0.1	0.2	1.1	1.1	1.3	1.1	1.3	0.9	3.6	3.4	3.4	3.3	3.4	2.9	4.5	4.3	3.8	4.2	4.1	4.4	2.1	2.1	2.1	2.0	2.0	1.9
Stolen a vehicle	0.7	0.7	0.6	0.4	0.6	0.6	1.2	1.1	1.1	0.9	1.1	1.1	1.7	1.5	1.4	1.1	1.2	1.3	0.9	1.0	0.8	0.8	0.7	0.7	1.2	1.1	1.0	0.8	0.9	0.9
Attacked someone to harm	7.9	6.6	5.7	4.5	4.6	4.9	13.1	11.9	10.3	7.8	7.6	7.2	12.5	11.7	9.9	8.0	7.6	7.1	9.3	8.7	7.8	6.3	5.5	5.8	10.7	9.8	8.5	6.7	6.4	6.3
Drunk or high at school	1.4	1.1	1.2	0.9	0.9	1.0	6.8	6.4	5.6	5.4	5.0	5.0	12.9	12.7	11.6	11.1	10.2	10.2	13.4	13.4	13.0	12.5	12.2	12.4	8.1	7.9	7.4	7.0	6.6	6.6
Suspended from school	6.0	6.6	6.2	5.9	5.5	6.3	11.3	10.6	10.2	9.8	9.2	8.8	10.3	9.8	9.3	8.8	8.3	8.8	7.5	7.4	6.8	6.0	6.1	6.1	8.8	8.7	8.3	7.8	7.4	7.6
Been arrested	1.0	0.8	0.7	0.6	0.6	0.7	3.1	3.1	2.6	2.4	1.8	2.2	4.5	4.5	3.8	3.3	3.0	2.8	3.8	3.6	3.7	3.1	2.8	2.3	3.0	2.9	2.6	2.3	2.0	2.0
Belonged to a gang	3.3	3.0	2.9	2.7	2.9	3.1	4.7	4.3	4.0	3.9	3.3	3.6	4.1	3.6	3.3	3.0	3.0	2.7	3.1	3.0	2.6	2.5	1.9	2.3	3.8	3.5	3.3	3.1	2.9	3.0

FIGURE 4-1

Antisocial Behaviors  
Male - Female

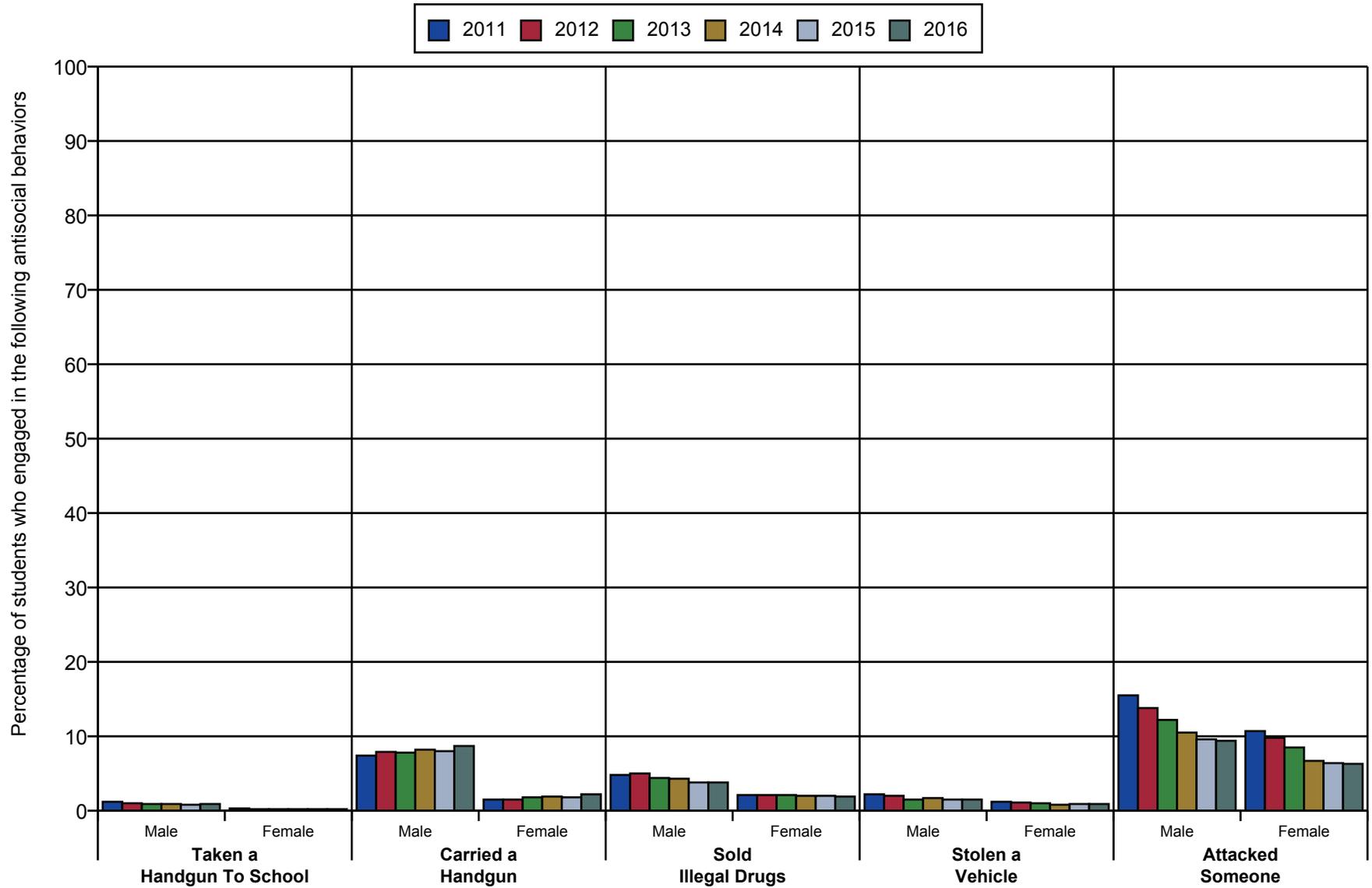
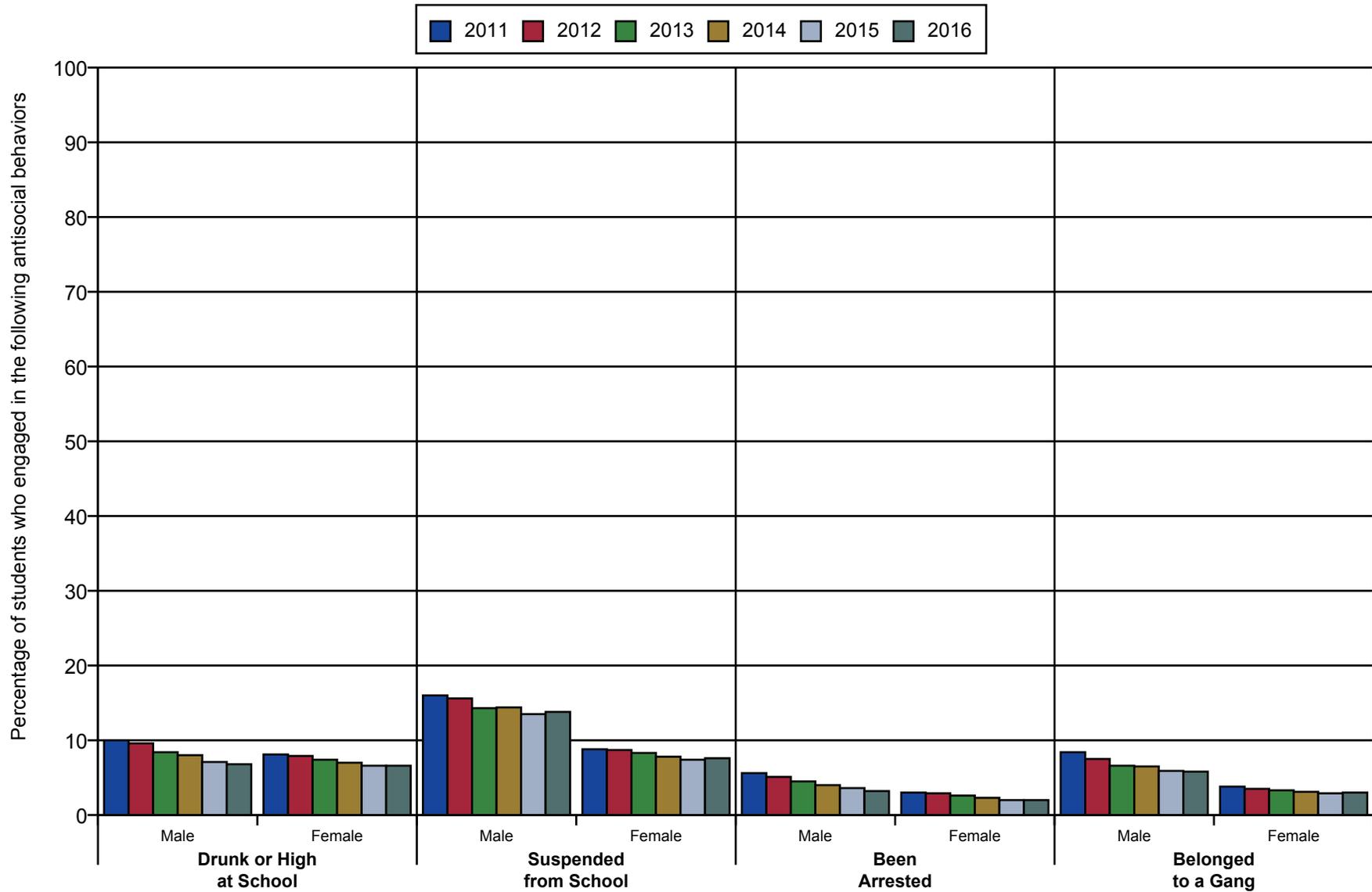


FIGURE 4-2

### Antisocial Behaviors Male - Female



## 4.2 Antisocial Behavior During the Past Year

Fluctuations of prevalence rates between 2011 and 2016 are worth noting. All variables but one have seen significant or modest reduction in prevalence between 2011 and 2016. Most significant were: attacked someone to harm (13.1% vs. 7.8%); drunk or high at school (9.1% vs. 6.7%); suspended from school (12.3% vs. 10.7%); been arrested (4.3% vs. 2.6%); belonged to a gang (6.1% vs. 4.4%).

### 4.2.1 School Suspension

Students were asked whether they had been suspended from school in the past year. Overall, 10.7% of students reported that they had been suspended from school. Students in 8th and 10th grades were most likely to report suspension. While the 2016 reported rate for being suspended from school was slightly higher than the 2015 rate, the overall rate of reported suspension has declined since 2011 (12.4% vs. 10.7%) (Table 4-1).

### 4.2.2 Carrying a Handgun/Taking a Handgun to School

The issue of youth carrying handguns is a serious concern for communities, schools, and families. The APNA survey has two questions about behaviors related to handguns as shown in Table 4-1. Most of the responses show a low percentage of students who carry handguns or take them to school. For example, .5% of the youth surveyed reported taking a handgun to school in the past 12 months, and 5.3% of youth surveyed reported carrying a handgun in the

past 12 months. The results from these two questions must be interpreted differently. Taking a handgun to school is, under any circumstances, an extremely deviant event. The extremely low percentage of youth reporting this behavior is encouraging. In fact, with the overall prevalence measurement this low, this is well below the range of the survey to reliably detect the true prevalence.

On the other hand, carrying a handgun is not necessarily a deviant act. Under proper supervision and training, the use of a handgun by a 6th through 12th grade student may not be a concern.

Both of these survey questions also show grade-related effects. When looking at the results by grade, 10th and 12th graders reported the highest rate of taking a handgun to school in the past year (.7% and .9%, respectively) and carrying a handgun in the past year (5.6% and 6.2%, respectively). Eighth graders reported taking a gun to school and carrying a handgun in the past year at the rates of .4% and 5.6%, respectively. Slight increases in all grade levels for both of these survey questions should be noted by school authorities.

### 4.2.3 Selling Illegal Drugs

Students were asked about whether they had sold illegal drugs, by answering the question “How many times in the past year (12 months) have you sold illegal drugs?” Overall, 2.8% of Arkansas students reported that they had sold illegal drugs in the past year. As is typical, the percentage reporting that they had sold drugs increased with grade level, from .3% in the 6th grade to 6.4% in the 12th grade. These results are similar to 2016.

#### 4.2.4 Vehicle Theft

Students were asked about whether they had stolen a vehicle, by answering the question “How many times in the past year (12 months) have you stolen or tried to steal a motor vehicle such as a car or motorcycle?” Overall, very few students, 1.2%, reported that they had stolen a vehicle in the past year. There is only a slight rise in the prevalence of this behavior with age. These results are mostly unchanged since 2015, but have decreased from 1.7% in 2011 to 1.2% in 2016.

#### 4.2.5 Arrest

Arrest is not actually a behavior, but a consequence of problem behavior. Its prevalence can be measured like all other antisocial events. As with other antisocial behaviors, the students were asked whether they had been arrested in the past 12 months. Students’ interpretations of exactly what the survey question means may vary as they age. Adults think of arrest as a formal detainment with legal consequences. Sixth graders, on the other hand, may mistakenly believe that they have been “arrested” when a much less formal and much more frequent interaction with a police officer, such as a field interview, has occurred. As adolescents mature they acquire a greater understanding and sophistication; what they would have counted as an arrest when they answered the survey at age 11 no longer qualifies at age 16 or 17. Nevertheless, relying on the interpretation of the trend of the results over time, this question is a good marker for current antisocial behavior.

Across all the surveyed grade levels, a total of 2.6% of Arkansas students reported that they were arrested in the past year. Arrest prevalence was at the highest rate for 10th and 12th graders (3.6%), followed by 8th graders (2.6%), and 6th graders (1.1%).

#### 4.2.6 Attacking Someone with the Intention of Seriously Hurting Them

A review of the 2016 data reveals that 7.8% of the youth in Arkansas have attacked someone with the idea of seriously hurting them in the past 12 months. This prevalence rate is significantly lower than in 2011 (13.1%).

When looking at the results by grade, it appears that 8th and 10th graders have the most problems with violent behavior and attitudes. Tenth graders reported the highest rates of attacking someone in the past 12 months (8.7%), followed by 8th graders (8.5%).

#### 4.2.7 Gang Involvement

Overall, 4.4% of Arkansas students reported that they belonged to a gang sometime in their lifetime. Students’ understanding of this question varies depending on their definition of a gang, but it is the ongoing trend data that make this question useful. The 4.4% prevalence rate compares to a 4.3% prevalence in 2015, and a 6.1% prevalence in 2011. (Table 4-1)

By grade level, the rates for 6th, 8th, 10th, and 12th grade students were, respectively, 3.9%, 4.8%, 4.4%, 4.5%, respectively, all a slight increase over 2015 reports, with the exception of 10th graders.

## 4.3 Age of Initiation of Antisocial Behavior

Age of initiation questions ask students about their age when they first engaged in a specific behavior or about their age when a specific event (e.g., school suspension) first occurred. Table 4-4 and Figure 4-3 show results from the age of initiation questions. These data are based only on students who reported the events had happened.

### 4.3.1 School Suspension

The average age for first being suspended from school was 11.8 and is almost identical to 2011 thru 2016 results.

### 4.3.2 Arrest

The average age for arrest for Arkansas students was 13.2, again is similar to results from 2011 thru 2016.

### 4.3.3 Carrying a Handgun

The average age that Arkansas students started carrying a handgun was 12.2 years. This value is similar to previous years.

### 4.3.4 Age of Initiation for Gang Involvement

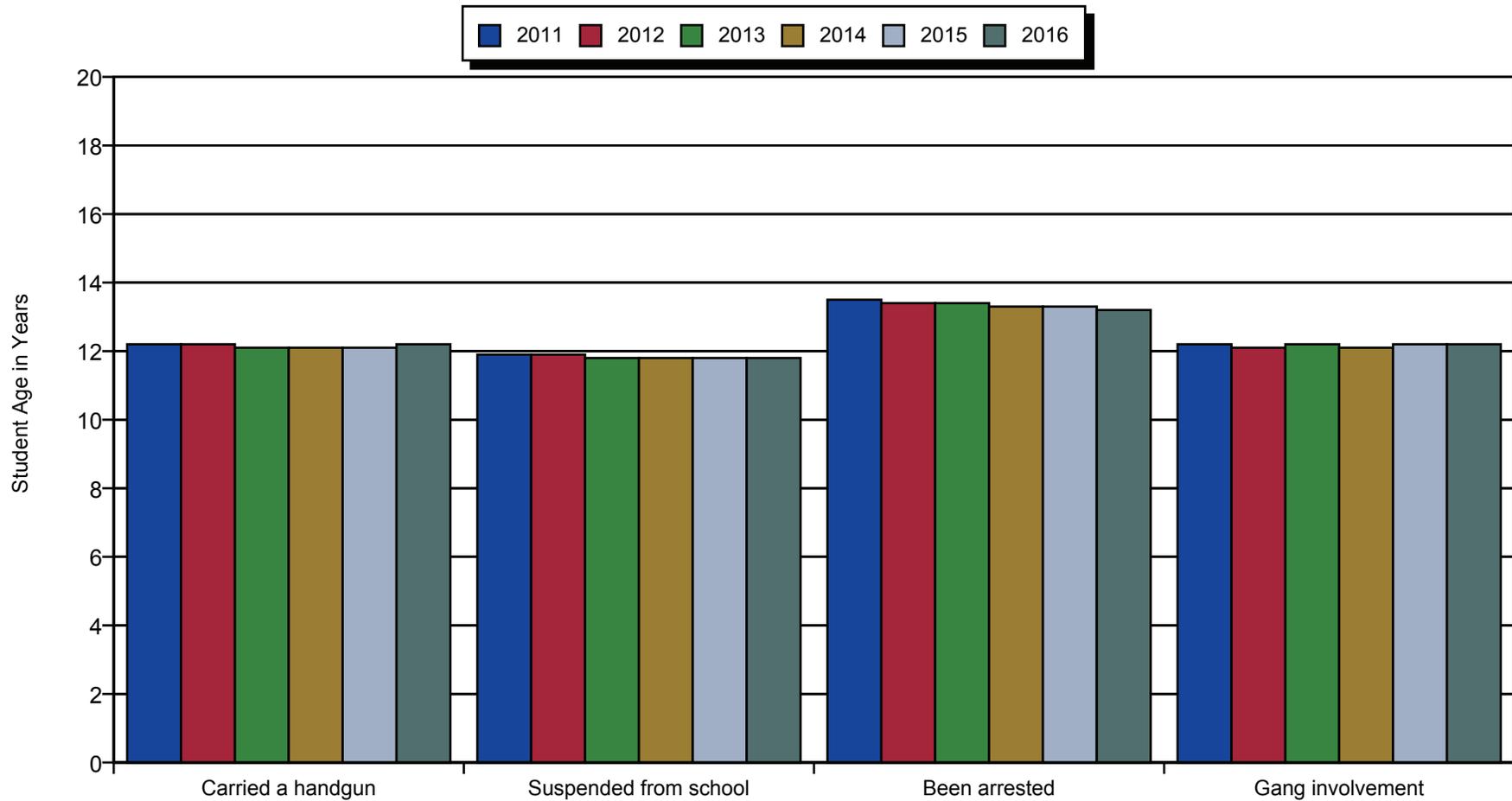
The 2016 results were similar for gang involvement, at a rate of 12.2 or 12.1 for 2011 to 2016.

TABLE 4-4

Age of Initiation of Antisocial Behavior						
Antisocial Behavior	Average Age of First AntiSocial Behavior (Of Students Who Reported Such Behaviors)					
	2011	2012	2013	2014	2015	2016
Carried a handgun	12.2	12.2	12.1	12.1	12.1	12.2
Suspended from school	11.9	11.9	11.8	11.8	11.8	11.8
Been arrested	13.5	13.4	13.4	13.3	13.3	13.2
Gang involvement	12.2	12.1	12.2	12.1	12.2	12.2

FIGURE 4-3

### Average Age of First Incidence of Antisocial Behavior (of Students Who Indicated That They Had Engaged in Behavior)



# Appendices

## Appendices

**Appendix A. Arkansas Prevention Needs Assessment 2016 Student Survey ..... App:76**

**Appendix B. Sample Profile Report ..... App:84**

**Appendix C. Lifetime and 30-Day ATOD Use for Participating Regions and Counties ..... App:147**

**Appendices Available Online (<https://arkansas.pridesurveys.com/regions.php?year=2016>)**

**Appendix D. Item Dictionary for 2016 APNA Survey**

**Appendix E. Risk and Protective Factors and Associated Survey Scales**

**Appendix F. Arkansas Prevention Needs Assessment Survey Item-Level Results**

**Appendix G. Selected Charts for Males Compared with Females**

# APPENDIX A: ARKANSAS PREVENTION NEEDS ASSESSMENT 2016 STUDENT SURVEY

## Arkansas Prevention Needs Assessment Student Survey

1. Thank you for agreeing to participate in this survey. The purpose of this survey is to learn how students in our schools feel about their community, family, peers, and school. The survey also asks about health behaviors.
2. **The survey is completely voluntary and anonymous. DO NOT put your name on the questionnaire.**
3. This is not a test, so there are no right or wrong answers. We would like you to work quickly so you can finish.
4. All of the questions should be answered by completely filling in one of the answer spaces. If you do not find an answer that fits exactly, use the one that comes closest. If any question does not apply to you, or you are not sure what it means, just leave it blank. You can skip any question that you do not wish to answer.
5. For questions that have the following answers: **NO!** no **yes YES!**  
 Mark (the BG) **YES!** if you think the statement is **DEFINITELY TRUE** for you.  
 Mark (the little) **yes** if you think the statement is **MOSTLY TRUE** for you.  
 Mark (the little) **no** if you think the statement is **MOSTLY NOT TRUE** for you.  
 Mark (the BG) **NO!** if you think the statement is **DEFINITELY NOT TRUE** for you.

Example: Chocolate is the best ice cream flavor.

NO!    no    yes    YES!

In the example above, that student marked "yes" because he or she thinks the statement is mostly true.

6. Please mark only one answer for each question, unless otherwise directed, by completely filling in the oval with a #2 pencil.

1. Are you:

Male    Female

2. How old are you?

10 or younger    15  
 11    16  
 12    17  
 13    18  
 14    19 or older

3. What grade are you in?

6th    9th  
 7th    10th  
 8th    11th  
    12th

4. Are you Hispanic or Latino?

No    Yes

5. What is your race? Select one or more.

Black or African American  
 Asian  
 American Indian  
 Alaska Native  
 White  
 Native Hawaiian or Other Pacific Islander  
 Other

6. What is the highest level of schooling completed by your mother or father?

Completed grade school or less  
 Some high school  
 Completed high school  
 Some college  
 Completed college  
 Graduate or professional school after college  
 Don't know  
 Does not apply

7. Think of where you live most of the time. Which of the following people live there with you? (Choose all that apply.)

Mother    Grandfather  
 Stepmother    Uncle  
 Foster Mother    Other Adults  
 Grandmother    Brother(s)  
 Aunt    Stepbrother(s)  
 Father    Sister(s)  
 Stepfather    Stepister(s)  
 Foster Father    Other Children

The next section asks about your experiences at school.

	NO!	no	yes	YES!
8. In my school, students have lots of chances to help decide things like class activities and rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Teachers ask me to work on special classroom projects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. My teacher(s) notices when I am doing a good job and lets me know about it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. There are lots of chances for students in my school to talk with a teacher one-on-one.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. I feel safe at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. The school lets my parents know when I have done something well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. My teachers praise me when I work hard in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Are your school grades better than the grades of most students in your class?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. I have lots of chances to be part of class discussions or activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PLEASE DO NOT WRITE IN THIS AREA



[SERIAL]

18. Now thinking back over the past year in school, how often did you:

	Almost always	Often	Sometimes	Rarely	Never
a. enjoy being in school?	<input type="radio"/>				
b. hate being in school?	<input type="radio"/>				
c. try to do your best work in school?	<input type="radio"/>				

19. How often do you feel that the school work you are assigned is meaningful and important?

<input type="radio"/>				
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20. Putting them all together, what were your grades like last year?

- Mostly F's
- Mostly D's
- Mostly C's
- Mostly B's
- Mostly A's

21. How important do you think the things you are learning in school are going to be for your later life?

- Very important
- Quite important
- Fairly important
- Slightly important
- Not at all important

22. During the LAST FOUR WEEKS how many whole days of school have you missed because you skipped or 'cut'?

- None
- 1
- 2
- 3
- 4-5
- 6-10
- 11 or more

23. Do your parents care about your skipping or cutting school?

- Yes
- No

The next questions ask about your feelings and experiences in other parts of your life.

24. What are the chances you would be seen as cool if you:

	Very good chance	Pretty good chance	Some chance	Little chance	No or very little chance
a. smoked cigarettes?	<input type="radio"/>				
b. worked hard at school?	<input type="radio"/>				
c. began drinking alcoholic beverage regularly, that is, at least once or twice a month?	<input type="radio"/>				
d. defended someone who was being bullied?	<input type="radio"/>				
e. smoked marijuana?	<input type="radio"/>				
f. carried a handgun?	<input type="radio"/>				
g. used e-cigarettes, e-cigars or e-hookahs?	<input type="radio"/>				
h. bullied someone or cyber bullied someone?	<input type="radio"/>				

25. Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have:

	0	1	2	3	4
a. participated in clubs, organizations or activities at school?	<input type="radio"/>				
b. smoked cigarettes?	<input type="radio"/>				
c. tried beer, wine or hard liquor (for example, vodka, whiskey, or gin) when their parents didn't know about it?	<input type="radio"/>				
d. used e-cigarettes, e-cigars or e-hookahs?	<input type="radio"/>				
e. used marijuana?	<input type="radio"/>				
f. used prescription drugs or non-prescription drugs for the purpose of getting high?	<input type="radio"/>				
g. used synthetic marijuana (K2, spice) or bath salts?	<input type="radio"/>				
h. used LSD, cocaine, amphetamines, or other illegal drugs?	<input type="radio"/>				
i. been bullied?	<input type="radio"/>				
j. been suspended from school?	<input type="radio"/>				
k. carried a handgun?	<input type="radio"/>				
l. sold illegal drugs?	<input type="radio"/>				
m. regularly attended religious services?	<input type="radio"/>				
n. stolen or tried to steal a motor vehicle such as a car or motorcycle?	<input type="radio"/>				
o. been arrested?	<input type="radio"/>				
p. dropped out of school?	<input type="radio"/>				
q. been members of a gang?	<input type="radio"/>				

26. How old were you when you first:

	10 or younger	11	12	13	14	15	16	17 or older
a. smoked marijuana?	<input type="radio"/>							
b. smoked a cigarette, even just a puff?	<input type="radio"/>							
c. had more than a sip or two of beer, wine or hard liquor (for example, vodka, whiskey, or gin)?	<input type="radio"/>							
d. began drinking alcoholic beverages regularly, that is, at least once or twice a month?	<input type="radio"/>							
e. used Daztrex?	<input type="radio"/>							
f. got suspended from school?	<input type="radio"/>							
g. got arrested?	<input type="radio"/>							
h. carried a handgun?	<input type="radio"/>							
i. used e-cigarettes, e-cigars, or e-hookahs?	<input type="radio"/>							
j. belonged to a gang?	<input type="radio"/>							
k. used prescription drugs not prescribed to you?	<input type="radio"/>							

27. How wrong do you think it is for someone your age to:

	Not at all wrong	A little bit wrong	Wrong	Very wrong
a. take a handgun to school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. steal anything?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. pick a fight with someone?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. attack someone with the idea of seriously hurting them?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. stay away from school all day when their parents think they are at school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. drink beer, wine or hard liquor (for example, vodka, whiskey, or gin) regularly?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. smoke cigarettes?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. smoke marijuana?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. use prescription drugs or non-prescription drugs for the purpose of getting high?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. use synthetic marijuana (K2, spice) or bath salts?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. use LSD, cocaine, amphetamines or another illegal drug?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. use e-cigarettes, e-cigs, or e-hookahs?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. At school during the past 12 months, did you receive help from the resource teacher, speech therapist or other special education teacher?

No  Yes

29. How many times in the past year (12 months) have you:

	Never	1 to 2 times	3 to 5 times	6 to 9 times	10 to 19 times	20 to 29 times	30 to 39 times	40+ times
a. been suspended from school?	<input type="radio"/>							
b. carried a handgun?	<input type="radio"/>							
c. sold illegal drugs?	<input type="radio"/>							
d. stolen or tried to steal a motor vehicle such as a car or motorcycle?	<input type="radio"/>							
e. participated in clubs, organizations or activities at school?	<input type="radio"/>							
f. been arrested?	<input type="radio"/>							
g. attacked someone with the idea of seriously hurting them?	<input type="radio"/>							
h. been drunk or high at school?	<input type="radio"/>							
i. taken a handgun to school?	<input type="radio"/>							

30. Are you currently on probation, or assigned a probation officer with Juvenile Court?

No  Yes

31. Have you ever belonged to a gang?

No  No, but would like to  Yes, in the past  Yes, belong now  Yes, but would like to get out

32. If you have ever belonged to a gang, did that gang have a name?

No  Yes  I have never belonged to a gang

33. You are at a party at someone's house, and one of your friends offers you a drink containing alcohol. What would you say or do?

Drink it  Tell your friend, "No thanks, I don't drink" and suggest that you and your friend go and do something else  Just say, "No thanks" and walk away  Make up a good excuse, tell your friend you had something else to do, and leave

34. How often do you attend religious services or activities?

Never  Rarely  1-2 times a month  About once a week or more

	NOI	no	yes	YES
35. I think sometimes it's okay to cheat at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36. It is important to think before you act.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37. Sometimes I think that life is not worth it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38. At times I think I am no good at all.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39. All in all, I am inclined to think that I am a failure.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. In the past year, have you felt depressed or sad MOST days, even if you felt okay sometimes?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41. It is all right to beat up people if they start the fight.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42. I think it is okay to take something without asking if you can get away with it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

43. Where do you get information about living a drug and alcohol free life?

	All the time	Most	Some	Very little
a. Parents/guardians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Family members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Social media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PLEASE DO NOT WRITE IN THIS AREA

[SERIAL]

44. How much do you think people risk harming themselves (physically or in other ways) if they:
- |   | Great risk            | Moderate risk         | Slight risk           | No risk               |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| a. smoke one or more packs of cigarettes per day?   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. try marijuana once or twice?   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. smoke marijuana once or twice a week?  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. have five or more drinks of an alcoholic beverage once or twice a weekend?             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. use prescription drugs that are not prescribed to them?                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. use non-prescription drugs to get high?  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. use e-cigarettes, e-cigs, or e-hookahs?  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

45. Have you ever used smokeless tobacco (chew, snuff, plug, dipping tobacco, or chewing tobacco)?

- Never
- Once or twice
- Once in a while but not regularly
- Regularly in the past
- Regularly now

46. How often have you used smokeless tobacco during the past 30 days?

- Not at all
- Once or twice
- Once or twice per week
- Three to five times per week
- About once a day
- More than once a day

47. Have you ever smoked cigarettes?

- Never
- Once or twice
- Once in a while but not regularly
- Regularly in the past
- Regularly now

48. How frequently have you smoked cigarettes during the past 30 days?

- Not at all
- Less than one cigarette per day
- One to five cigarettes per day
- About one-half pack per day
- About one pack per day
- About one and one-half packs per day
- Two packs or more per day

49. Which statement best describes rules about smoking inside your home or your family cars?

- Smoking is not allowed anywhere inside your home or cars
- Smoking is allowed in some places and at some times or in some cars
- Smoking is allowed anywhere inside the home or cars
- There are no rules about smoking inside the home or cars
- I don't know

50. Have you ever used e-cigarettes, e-cigs or e-hookahs?

- Never
- Once or twice
- Once in a while but not regularly
- Regularly in the past
- Regularly now

51. How frequently have you used e-cigarettes, e-cigs, or e-hookahs?

- Not at all
- Less than 10 puffs per day
- 10 to 50 puffs per day
- About one-half cartomiser per day
- About one cartomiser per day
- About one and one-half cartomisers per day
- Two cartomisers or more per day

Almost always

Often

Sometimes

Rarely

Never

52. During this school year, were you taught in any of your classes about the dangers of tobacco use?

- 
- 
- 
- 

53. During the past 12 months, have you participated in any community activities to discourage people your age from using cigarettes, chewing tobacco, snuff, dip, cigars, e-cigarettes, e-cigs, or e-hookahs?

- 
- 
- 
- 

54. Think back over the last two weeks. How many times have you had five or more alcoholic drinks in a row?

- None
- Once
- Twice
- 3-5 times
- 6-9 times
- 10 or more times

55. During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been drinking alcohol or using drugs to get high?

- 0 times
- 1 time
- 2 or 3 times
- 4 or 5 times
- 6 or more times

56. During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol or using drugs to get high?

- I did not drive a car in the past 30 days
- 0 times
- 1 time
- 2 or 3 times
- 4 or 5 times
- 6 or more times

57. If you drank alcohol (not just a sip or taste) in the past year, how did you usually get it? Select the one best answer.

- I did not drink alcohol in the past year
- I bought it myself with a fake ID
- I bought it myself without a fake ID
- I got it from someone I know age 21 or older
- I got it from someone I know under age 21
- I got it from my brother or sister
- I got it from home with my parents' permission
- I got it from home without my parents' permission
- A stranger bought it for me
- I took it from a store or shop
- Other

58. If you drank alcohol (not just a sip or taste) in the past year, where did you usually drink it? Select the one best answer.

- I did not drink alcohol in the past year
- at my home
- at someone else's home
- at an open area like a park, beach, field, back road, woods, or a street corner
- at a sporting event or concert
- at a restaurant, bar, or a nightclub
- at an empty building or a construction site
- at a hotel/motel
- in a car
- at school

59. How do you feel about someone your age having one or two drinks of an alcoholic beverage nearly every day?

- Neither approve nor disapprove
- Somewhat disapprove
- Strongly disapprove
- Don't know or can't say

	OCCASIONS						
	0	1-2	3-5	6-9	10-19	20-39	40+
<b>On how many occasions (if any) have you:</b>							
60. had alcoholic beverages (beer, wine or hard liquor) to drink in your <b>lifetime</b> – more than just a few sips?	<input type="radio"/>						
61. drunk one or more drinks of an alcoholic beverage during the <b>past 30 days</b> ?	<input type="radio"/>						
62. used marijuana (grass, pot) or hashish (hash, hash oil) in your <b>lifetime</b> ?	<input type="radio"/>						
63. used marijuana (grass, pot) or hashish (hash, hash oil) during the <b>past 30 days</b> ?	<input type="radio"/>						
64. used LSD or other psychedelics in your <b>lifetime</b> ?	<input type="radio"/>						
65. used LSD or other psychedelics during the <b>past 30 days</b> ?	<input type="radio"/>						
66. used cocaine or crack in your <b>lifetime</b> ?	<input type="radio"/>						
67. used cocaine or crack during the <b>past 30 days</b> ?	<input type="radio"/>						
68. sniffed glue, breathed the contents of an aerosol spray can, or inhaled other gases or sprays, in order to get high in your <b>lifetime</b> ?	<input type="radio"/>						
69. sniffed glue, breathed the contents of an aerosol spray can, or inhaled other gases or sprays, in order to get high during the <b>past 30 days</b> ?	<input type="radio"/>						
70. used Daztrex in your <b>lifetime</b> ?	<input type="radio"/>						
71. used Daztrex during the <b>past 30 days</b> ?	<input type="radio"/>						
72. used synthetic marijuana (K2, spice) in your <b>lifetime</b> ?	<input type="radio"/>						
73. used synthetic marijuana (K2, spice) during the <b>past 30 days</b> ?	<input type="radio"/>						
74. used methamphetamines (meth, speed, crank, crystal meth) in your <b>lifetime</b> ?	<input type="radio"/>						
75. used methamphetamines (meth, speed, crank, crystal meth) during the <b>past 30 days</b> ?	<input type="radio"/>						
76. used other chemical products (bath salts, plant food, etc.) in your <b>lifetime</b> ?	<input type="radio"/>						
77. used other chemical products (bath salts, plant food, etc.) during the <b>past 30 days</b> ?	<input type="radio"/>						
78. used heroin or other opiates in your <b>lifetime</b> ?	<input type="radio"/>						
79. used heroin or other opiates during the <b>past 30 days</b> ?	<input type="radio"/>						
80. used MDMA ('X', 'E', or ecstasy) in your <b>lifetime</b> ?	<input type="radio"/>						
81. used MDMA ('X', 'E', or ecstasy) during the <b>past 30 days</b> ?	<input type="radio"/>						
82. taken prescription drugs (such as Valium, Xanax, Ritalin, Adderall, OxyContin, Darvocet, sleeping pills, etc.) not prescribed to you in your <b>lifetime</b> ?	<input type="radio"/>						
83. taken prescription drugs (such as Valium, Xanax, Ritalin, Adderall, OxyContin, Darvocet, sleeping pills, etc.) not prescribed to you during the <b>past 30 days</b> ?	<input type="radio"/>						
84. taken non-prescription medicines such as diet pills (for example, Dietac, Dexatrim or Prolamine), stay-awake pills (for example No-Doz, Vivarin, or Wake), or cough or cold medicines (robos, DXM, etc.) to get high in your <b>lifetime</b> ?	<input type="radio"/>						
85. taken non-prescription medicines such as diet pills (for example, Dietac, Dexatrim or Prolamine), stay-awake pills (for example No-Doz, Vivarin, or Wake), or cough or cold medicines (robos, DXM, etc.) to get high during the <b>past 30 days</b> ?	<input type="radio"/>						
86. been drunk or very high from drinking alcoholic beverages during the <b>past 30 days</b> ?	<input type="radio"/>						
87. drunk flavored alcoholic beverages, sometimes called 'alcopops' (like Mike's Hard Lemonade, Smirnoff Ice, Bacardi Breezers, etc.) in your <b>lifetime</b> ?	<input type="radio"/>						
88. drunk flavored alcoholic beverages, sometimes called 'alcopops' (like Mike's Hard Lemonade, Smirnoff Ice, Bacardi Breezers, etc.) during the <b>past 30 days</b> ?	<input type="radio"/>						

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14605

89. If you used prescription drugs or over the counter drugs without a doctor telling you to use it or for the purpose of getting high, where did you get these drugs? Select all answers that apply.

- I did not use prescription drugs or over the counter drugs to get high.
- I bought it or took it from a store or shop.
- I got it from my parents with permission.
- I got it from home without permission.
- I got it from a relative without permission.
- I got it from a relative with permission.
- I got it from a friend's home with permission.
- I got it from a friend's home without permission.
- I got it from a friend while at school.
- I got it from a friend while at a party.
- I got it from a friend elsewhere.
- I got it from an internet sale.

90. During the last month, about how many marijuana cigarettes, or the equivalent, did you smoke a day, on the average? (If you shared them with other people, count only the amount YOU smoked).

- None
- Less than 1 a day
- 1 a day
- 2-3 a day
- 4-6 a day
- 7-10 a day
- 11 or more a day

91. How wrong do your friends feel it would be for you to:

	Not at all wrong	A little bit wrong	Wrong	Very wrong
a. have one or two drinks of an alcoholic beverage nearly every day?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. smoke tobacco?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. smoke marijuana?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. use prescription drugs not prescribed to you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

These questions ask about the neighborhood and community where you live.

92. How wrong would most adults (over 21) in your neighborhood think it is for kids your age:

	Not at all wrong	A little bit wrong	Wrong	Very wrong
a. to use marijuana?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. to drink alcohol?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. to smoke cigarettes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

93. How much do each of the following statements describe your neighborhood?

	NOI	no	yes	YES!
a. crime and/or drug selling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. fights	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. lots of empty or abandoned buildings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. lots of graffiti	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

94. I feel safe in my neighborhood.

	NOI	no	yes	YES!
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	NO!	no	yes	YES!
95. If a kid smoked marijuana in your neighborhood would he or she be caught by the police?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
96. If a kid drank some beer, wine or hard liquor (for example, vodka, whiskey, or gin) in your neighborhood would he or she be caught by the police?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
97. If a kid carried a handgun in your neighborhood would he or she be caught by the police?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Very easy	Sort of easy	Sort of hard	Very hard
98. If you wanted to get some cigarettes, how easy would it be for you to get some?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
99. If you wanted to get some beer, wine or hard liquor (for example, vodka, whiskey, or gin), how easy would it be for you to get some?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
100. If you wanted to get a drug like cocaine, LSD, or amphetamines, how easy would it be for you to get some?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
101. If you wanted to get a handgun, how easy would it be for you to get one?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
102. If you wanted to get some marijuana, how easy would it be for you to get some?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
103. If you wanted to get prescription drugs for the purpose of getting high, how easy would it be for you to get some?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
104. If you wanted to get synthetic marijuana such as K2 or chemical products such as bath salts to get high, how easy would it be for you to get some?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
105. If you wanted to get steroids to use or to enhance athletic performance, how easy would it be for you to get some?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
106. If you wanted to get some e-cigarettes, e-cigs, or e-hookahs, how easy would it be for you to get some?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

107. During the past 12 months, have you participated in any alcohol prevention programs or seen any alcohol prevention messages in your school or community? (Please check all that apply)

- Yes, a school-based program focused on preventing underage drinking and/or driving.
- Yes, a community-based program focused on preventing underage drinking and/or drinking and driving (for example, through your church or temple or through youth groups like Boys and Girls Club or 4-H).
- Yes, a media campaign addressing underage drinking and/or drinking and driving (for example, newspaper ads, posters, pamphlets, radio, TV).
- No



The next few questions ask about your family. When answering these questions please think about the people you consider to be your family, for example, parents, stepparents, grandparents, aunts, uncles, etc.

**108. How wrong do your parents feel it would be for YOU to:**

	Not at all wrong	A little bit wrong	Wrong	Very wrong
a. have one or two drinks of an alcoholic beverage nearly every day?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. smoke tobacco?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. smoke marijuana?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. use prescription drugs not prescribed to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. steal something?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. draw graffiti, write things, or draw pictures on buildings or other property (without the owner's permission)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. pick a fight with someone?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**109. During the past 12 months, have you talked with at least one of your parents about the dangers of underage drinking and/or drinking and driving? By parents, we mean either your biological parents, adoptive parents, stepparents, or adult guardians - whether or not they live with you.**

No  Yes

	NO!	no	yes	YES!
110. The rules in my family are clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
111. People in my family have serious arguments about the same things, and often insult or yell at each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
112. When I am not at home, one of my parents knows where I am and who I am with.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
113. My family has clear rules about alcohol and drug use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
114. If you skipped school would you be caught by your parents?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
115. My parents ask if I've gotten my homework done.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
116. Would your parents know if you did not come home on time?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**117. Do you know how to properly dispose of leftover prescription drugs?**

No  Yes

**118. Have any of your brothers or sisters ever:**

	I don't have any brothers or sisters	
	Yes	No
a. drunk beer, wine or hard liquor (for example, vodka, whiskey or gin)?	<input type="radio"/>	<input type="radio"/>
b. smoked marijuana?	<input type="radio"/>	<input type="radio"/>
c. smoked cigarettes?	<input type="radio"/>	<input type="radio"/>
d. taken a handgun to school?	<input type="radio"/>	<input type="radio"/>
e. been suspended or expelled from school?	<input type="radio"/>	<input type="radio"/>
f. used e-cigarettes, e-cigars, or e-hookahs?	<input type="radio"/>	<input type="radio"/>
g. used prescription drugs not prescribed for him/her?	<input type="radio"/>	<input type="radio"/>

**119. Have you changed homes in the past year (the last 12 months)?**

No  Yes

**120. How many times have you changed homes since kindergarten?**

Never  5 or 6 times  
 1 or 2 times  7 or more times  
 3 or 4 times

**121. Have you changed schools (including changing from elementary to middle and middle to high school) in the past year?**

No  Yes

**122. How many times have you changed schools since kindergarten (including changing from elementary to middle and middle to high school)?**

Never  5 or 6 times  
 1 or 2 times  7 or more times  
 3 or 4 times

**123. Has anyone in your family ever had a severe alcohol or drug problem?**

No  Yes

**124. About how many adults (over 21) have you known personally who in the past year have:**

	Number of Adults				
	0	1	2	3-4	5+
a. used marijuana, crack, cocaine, or other drugs?	<input type="radio"/>				
b. sold or dealt drugs?	<input type="radio"/>				
c. done other things that could get them in trouble with the police, like stealing, selling stolen goods, mugging or assaulting others, etc.?	<input type="radio"/>				
d. gotten drunk or high?	<input type="radio"/>				

PLEASE DO NOT WRITE IN THIS AREA

[SERIAL]

14607

Now we would like to ask you some questions about information on underage drinking you may have seen or heard on the radio, TV, newspaper, internet, or other sources in the past 12 months.

125. Have you seen or heard information about underage drinking in the past 12 months from the following sources?

	Yes	No
a. Radio.	<input type="radio"/>	<input type="radio"/>
b. TV.	<input type="radio"/>	<input type="radio"/>
c. Print. (This includes information on underage drinking you may have seen in the newspaper, on a billboard, in pamphlets, on stickers, etc.)	<input type="radio"/>	<input type="radio"/>
d. Website or social media? (Facebook, Myspace, website, etc.)	<input type="radio"/>	<input type="radio"/>

126. The next questions ask about your opinions of the information you saw or heard. If you have seen or heard more than one ad, please think about your favorite ad when answering these questions.

	YES!	Yes	no	NO!
a. The information about underage drinking that I saw or heard was convincing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The information about underage drinking that I saw or heard grabbed my attention.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. The information about underage drinking that I saw or heard said something important to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Seeing or hearing this information about underage drinking made me want to stop or decrease my drinking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I have not seen or heard any ads about underage drinking in the past 12 months.

127. How honest were you in filling out this survey?

I was very honest

I was honest pretty much of the time

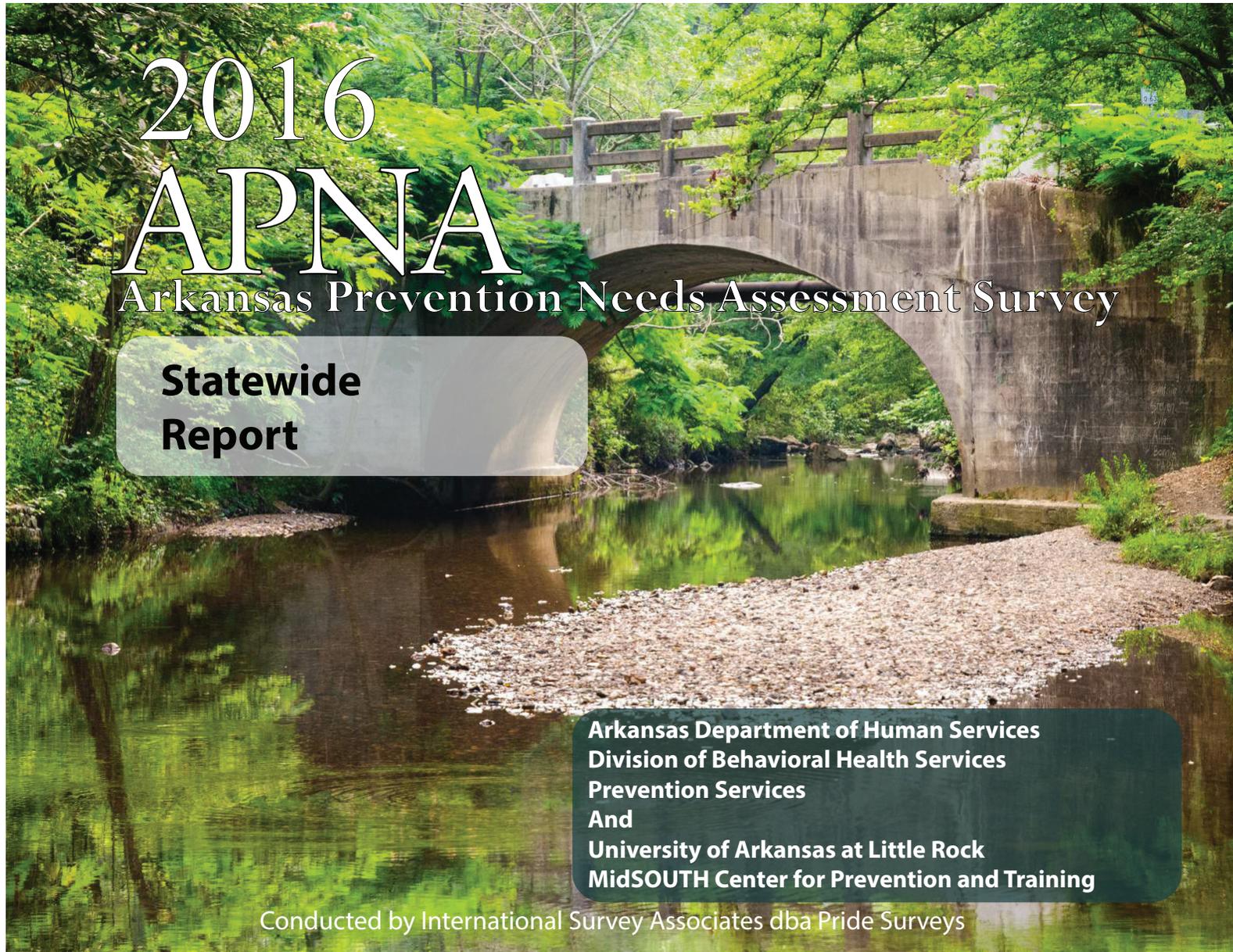
I was honest some of the time

I was honest once in a while

I was not honest at all

Thank you for completing the survey.

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## 1 INTRODUCTION

This report summarizes findings from the Arkansas Prevention Needs Assessment Survey (APNA), a survey of 6th, 8th, 10th and 12th grade school students, conducted in the fall of 2016. This survey was available free of charge to all Arkansas public school districts that chose to participate. The survey was designed to assess adolescent substance use and related behaviors, and risk and protective factors that predict these behaviors. In this report, the results are presented for each grade along with the overall results for the State. Table 1 provides information on the total number of students statewide. Table 2 provides information on the number and percent of students at each grade. Table 3 provides information on the number and percent of students by sex. Table 4 provides information on the number and percent of students by ethnic origin.

The APNA Survey was first administered in the fall of 2002 and has been administered in the fall of each school year since then. Because trends over time are very important to prevention planning, readers are encouraged to review the results from the previous surveys. By comparing the results of the previous surveys, changes in ATOD (alcohol, tobacco and other drugs) use, rates of ASB (antisocial behavior), and levels of risk and protective factors can be determined for a specific grade. It is important to note that the results in this report are for students who were not sampled in the even grades (6, 8, 10, and 12) during the previous year's survey. Those students are now in grades 7, 9, 11 or are out of school. Together, the results of the current and past APNA surveys provide a complete picture of ATOD use, antisocial behavior, risk, and protection for students in Arkansas.

## Appendix B: Sample Profile Report

Table 1: Student Totals

Response	Group	2013-14	2014-15	2015-16	2016-17
Total Students	state	87,246	84,018	82,832	75,027

Table 2: Grade

Response	Group	2013-14		2014-15		2015-16		2016-17	
		pct	n	pct	n	pct	n	pct	n
6	state	27.4	23,878	28.3	23,745	27.6	22,836	28.4	21,320
8	state	29.4	25,646	28.4	23,866	28.8	23,884	27.5	20,604
10	state	24.5	21,356	24.6	20,634	25.1	20,773	25.6	19,187
12	state	18.8	16,366	18.8	15,773	18.5	15,339	18.5	13,916

Table 3: Sex

Response	Group	2013-14		2014-15		2015-16		2016-17	
		pct	n	pct	n	pct	n	pct	n
Male	state	48.7	42,309	49.1	40,921	48.9	40,161	49.3	36,668
Female	state	51.3	44,538	50.9	42,490	51.1	41,997	50.7	37,758

Table 4: Ethnic Origin

Response	Group	2013-14		2014-15		2015-16		2016-17	
		pct	n	pct	n	pct	n	pct	n
Hispanic	state	10.9	11,141	10.5	10,607	11.8	11,883	11.6	10,648
Black or African American	state	16.1	16,541	15.6	15,846	14.9	15,009	15.8	14,444
Asian	state	1.8	1,818	1.8	1,857	1.9	1,963	1.8	1,672
American Indian	state	5.0	5,097	4.8	4,916	4.7	4,720	5.0	4,550
Alaska Native	state	0.2	173	0.2	209	0.1	149	0.2	139
White	state	57.4	58,805	56.5	57,268	55.2	55,685	53.9	49,385
Native Hawaiian	state	0.8	853	0.9	896	0.9	938	1.0	913
Other	state	7.9	8,061	9.7	9,821	10.4	10,511	10.7	9,810

### 1.1 The Risk and Protective Factor Model of Prevention

Risk and protective factor-focused prevention is based on a simple premise: To prevent a problem from happening, we need to identify the factors that increase the risk of that problem developing and then find ways to reduce the risks. Just as medical researchers have found risk factors for heart attacks such as diets high in fats, lack of exercise, and smoking, a team of researchers, the Social Development Research Group (SDRG), at the University of Washington, have defined a set of risk factors for drug abuse. The research team also found that some children exposed to multiple risk factors manage to avoid behavior problems later even though they were exposed to the same risks as children who exhibited behavior problems. Based on research, they identified protective factors and processes that work together to buffer children from the effects of high risk exposure and lead to the development of healthy behaviors.

Risk factors include characteristics of school, community, and family environments, as well as characteristics of students and their peer groups that are known to predict increased likelihood of drug use, delinquency, and violent behaviors among youth (Hawkins, Catalano & Miller, 1992; Hawkins, Arthur & Catalano, 1995; Brewer, Hawkins, Catalano & Neckerman, 1995).

## 2 TOOLS FOR ASSESSMENT AND PLANNING

Protective factors exert a positive influence or buffer against the negative influence of risk, thus reducing the likelihood that adolescents will engage in problem behaviors. Protective factors, identified through research reviewed by the Social Development Research Group, include social bonding to family, school, community and peers; and healthy beliefs and clear standards for behavior.

Research on risk and protective factors has important implications for prevention efforts. The premise of this approach is that in order to promote positive youth development and prevent problem behaviors, it is necessary to address those factors that predict the problem. By measuring risk and protective factors in a population, specific risk factors that are elevated and widespread can be identified and targeted by preventive interventions that also promote related protective factors. For example, if academic failure is identified as an elevated risk factor in a community, then mentoring and tutoring interventions can be provided that will improve academic performance, and also increase opportunities and rewards for classroom participation.

Risk and protective factor-focused drug abuse prevention is based on the work of J. David Hawkins, Ph.D., Richard F. Catalano, Ph.D.; and a team of researchers at

the University of Washington in Seattle. Beginning in the early 1980's, the group researched adolescent problem behaviors and identified risk factors for adolescent drug abuse and delinquency. The chart below shows the links between the 16 risk factors and the five problem behaviors. The check marks have been placed in the chart to indicate where at least two well designed, published research studies have shown a link between the risk factor and the problem behavior.

YOUTH AT RISK	PROBLEM BEHAVIORS				
	Substance Abuse	Delinquency	Teen Pregnancy	School Drop-Out	Violence
<b>Community</b>					
Availability of Drugs and Firearms	?				?
Community Laws and Norms Favorable Toward Drug Use	?				
Transitions and Mobility	?	?		?	
Low Neighborhood Attachment and Community Disorganization	?	?			?
Extreme Economic and Social Deprivation	?	?	?	?	?
<b>Family</b>					
Family History of High Risk Behavior	?	?	?	?	
Family Management Problems	?	?	?	?	?
Family Conflict	?	?	?	?	?
Favorable Parental Attitudes and Involvement in the Problem Behavior	?	?			?
<b>School</b>					
Early and Persistent Antisocial Behavior	?	?	?	?	?
Academic Failure in Elementary School	?	?	?	?	?
Lack of Commitment to School	?	?	?	?	
<b>Individual/Peer</b>					
Alienation and Rebelliousness	?	?		?	
Friends Who Engage in a Problem Behavior	?	?	?	?	?
Favorable Attitudes Toward the Problem Behavior	?	?	?	?	
Early Initiation of the Problem Behavior	?	?	?	?	?

### 3 SCHOOL IMPROVEMENT USING SURVEY DATA

Data from the Arkansas Prevention Needs Assessment Survey can be used to help school and community planners assess current conditions and prioritize areas of greatest need.

Each risk and protective factor can be linked to specific types of interventions that have been shown to be effective in either reducing the risk(s) and enhancing the protection(s). The steps outlined below will help your school and community make key decisions regarding allocation of resources, how and when to address specific needs, and which strategies are most effective and known to produce results.

#### 3.1 What are the numbers telling you?

Review the charts and data tables presented in this report. Using the table in section 3.3, note your findings as you discuss the following questions

- Which 3 to 5 risk factors appear to be higher than you would want?
- Which 3 to 5 protective factors appear to be lower than you would want?
- Which levels of 30 day drug use are increasing and/or unacceptably high?
  - Which substances are your students using the most?
  - At which grades do you see unacceptable usage levels?
- Which levels of antisocial behaviors are increasing and/or unacceptably high?
  - Which behaviors are your students exhibiting the most?
  - At which grades do you see unacceptable behavior levels?

#### 3.2 How to decide if a rate is "unacceptable."

- Look across the charts to determine which items stand out as either much higher or much lower than the others.
- Compare your data to statewide data and national data. Differences of 5% or more between the local and other data should be carefully reviewed.
- Determine the standards and values held in your area. For example: Is it acceptable in your community for 75% of high school students to drink alcohol regularly even when the statewide percentage is 90?

#### 3.3 Use these data for planning:

- Substance use and antisocial behavior data - raise awareness about the problems and promote dialogue.
- Risk and protective factor data - identify exactly where the community needs to take action.
- Promising approaches - talk with resources listed on the last page of this report for ideas about programs that have been proven effective in addressing the risk factors that are high in your area, and in improving the protective factors that are low.

Measure	Unacceptable Rate #1	Unacceptable Rate #2	Unacceptable Rate #3	Unacceptable Rate #4
30 Day Drug Use				
Antisocial Behavior				
Risk Factors				
Protective Factors				

**How do I decide which intervention(s) to employ?**

- Strategies should be selected based on the risk factors that are high in your community and the protective factors that are low.
- Strategies should be age appropriate and employed prior to the onset of the problem behavior.
- Strategies chosen should address more than a single risk and protective factor.
- No single strategy offers the solution.

**How do I know whether or not the intervention was effective?**

- Participation in the annual administration of the survey provides trend data necessary for determining the effectiveness of the implemented intervention(s) and also provides data for determining any new efforts that are needed.

## 4 HOW TO READ THE CHARTS AND TABLES

1. Student responses for risk and protective factors, substance use and antisocial behavior questions are displayed by grade on the following pages.
2. The factors are grouped into 4 domains: community, family, school, and peer-individual.
3. The bars represent the percent of students in the grade who reported elevated risk or protection, substance use, antisocial behaviors or school safety concerns.
4. Scanning across these charts, you can easily determine which factors are most (or least) prevalent, thus identifying which are the most important for your community to address.
5. Bars will be complemented by a small dash. The dash shows the comparison from the state and provides additional information for you in determining the relative importance of each risk or protective factor.
6. A dashed line on each risk and protective factor chart represents the percentage of youth at risk or with protection for the seven state sample upon which the cut-points were developed. The seven states included in the norm group were Colorado, Illinois, Kansas, Maine, Oregon, Utah and Washington. This gives you a comparison to a national sample.
7. Brief definitions of the risk and protective factors can be found following the graphs.
8. The tables provide more detailed information and are broken down by grade level. The combined category consists of all the grade levels represented in this report combined together (ie. if the report is based on 10th and 12th graders then the combined category will be all the 10th and 12th graders combined). For the tables on substance use, some substances also have a comparison to the Monitoring the Future (MTF) data. Monitoring the Future is an annual federally funded national survey of substance use across the country for students in grade 8, 10 and 12. For some substances and for some years or some grades, there is no corresponding MTF data.
9. The following abbreviations are sometimes used in the tables and charts due to space constraints:

**ATOD** stands for Alcohol, Tobacco and Other Drug Use.

**ASB** stands for Antisocial Behaviors.

**PSI** stands for Prosocial Involvement.

**MTF** stands for Monitoring the Future.

Alcohol, Tobacco and Other Drug Use - Grade 6  
State Profile Report

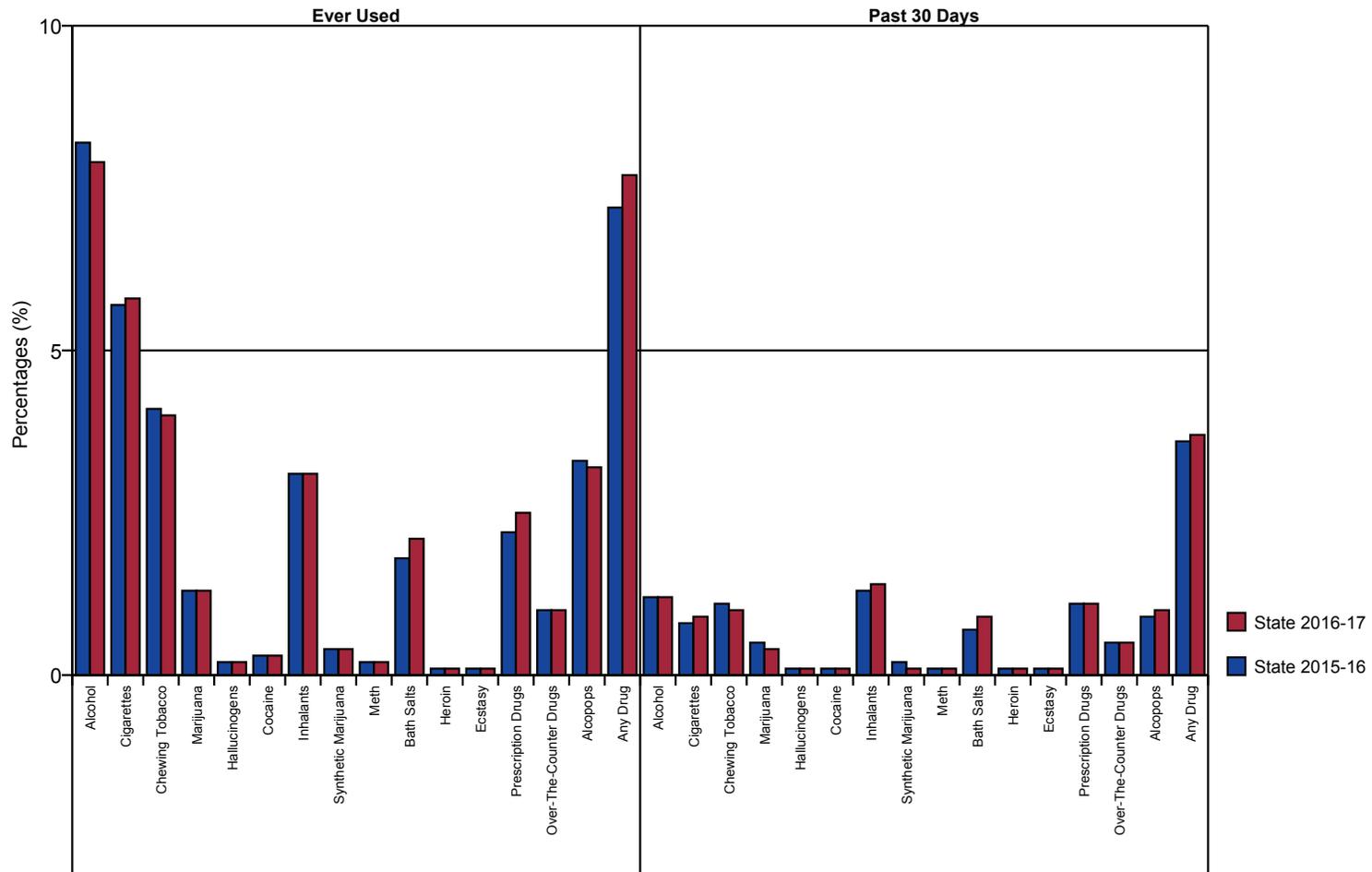


Figure 1: Alcohol, Tobacco and Other Drug Use - Grade 6

Alcohol, Tobacco and Other Drug Use - Grade 8  
State Profile Report

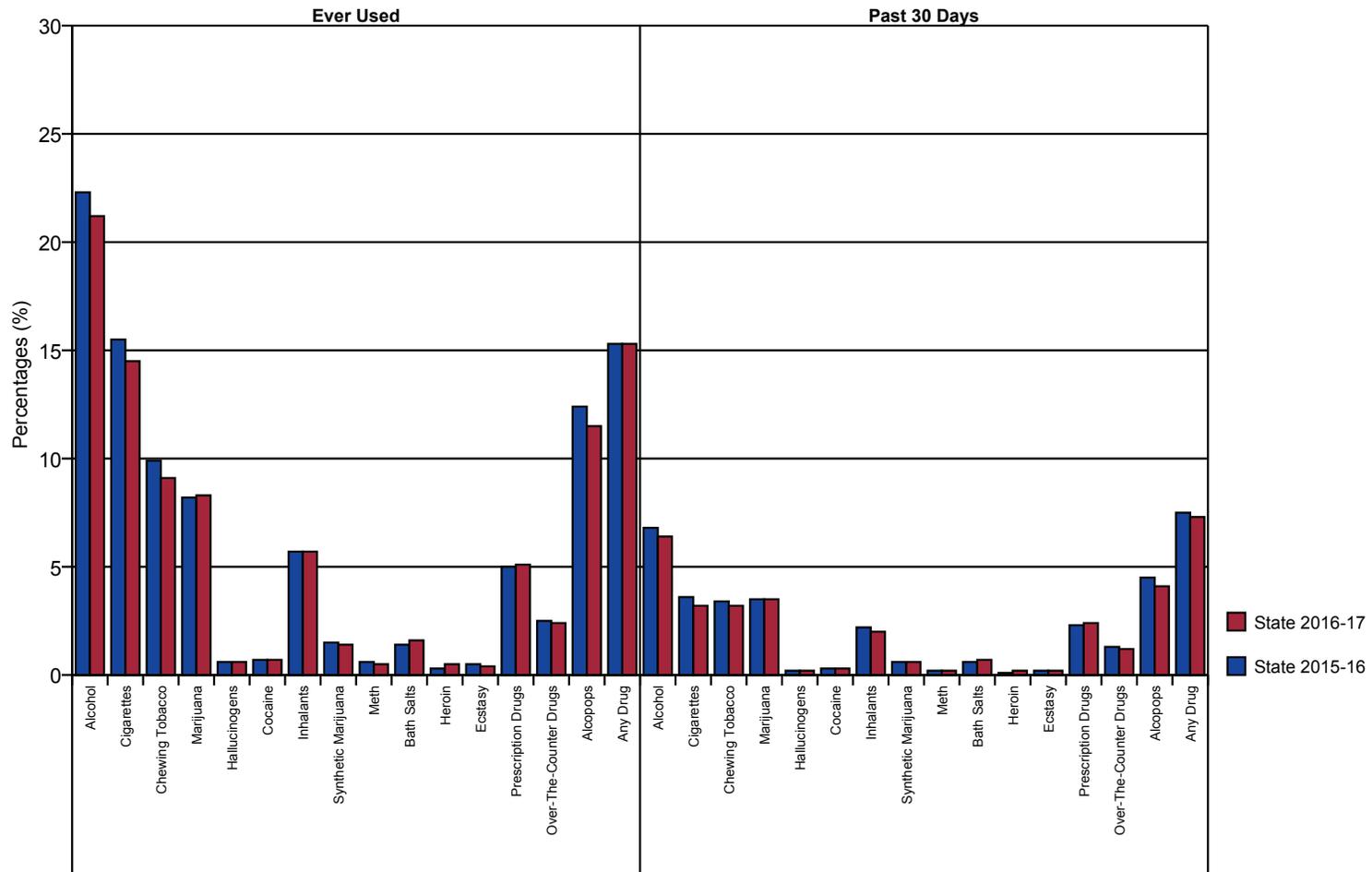


Figure 2: Alcohol, Tobacco and Other Drug Use - Grade 8

Alcohol, Tobacco and Other Drug Use - Grade 10  
State Profile Report

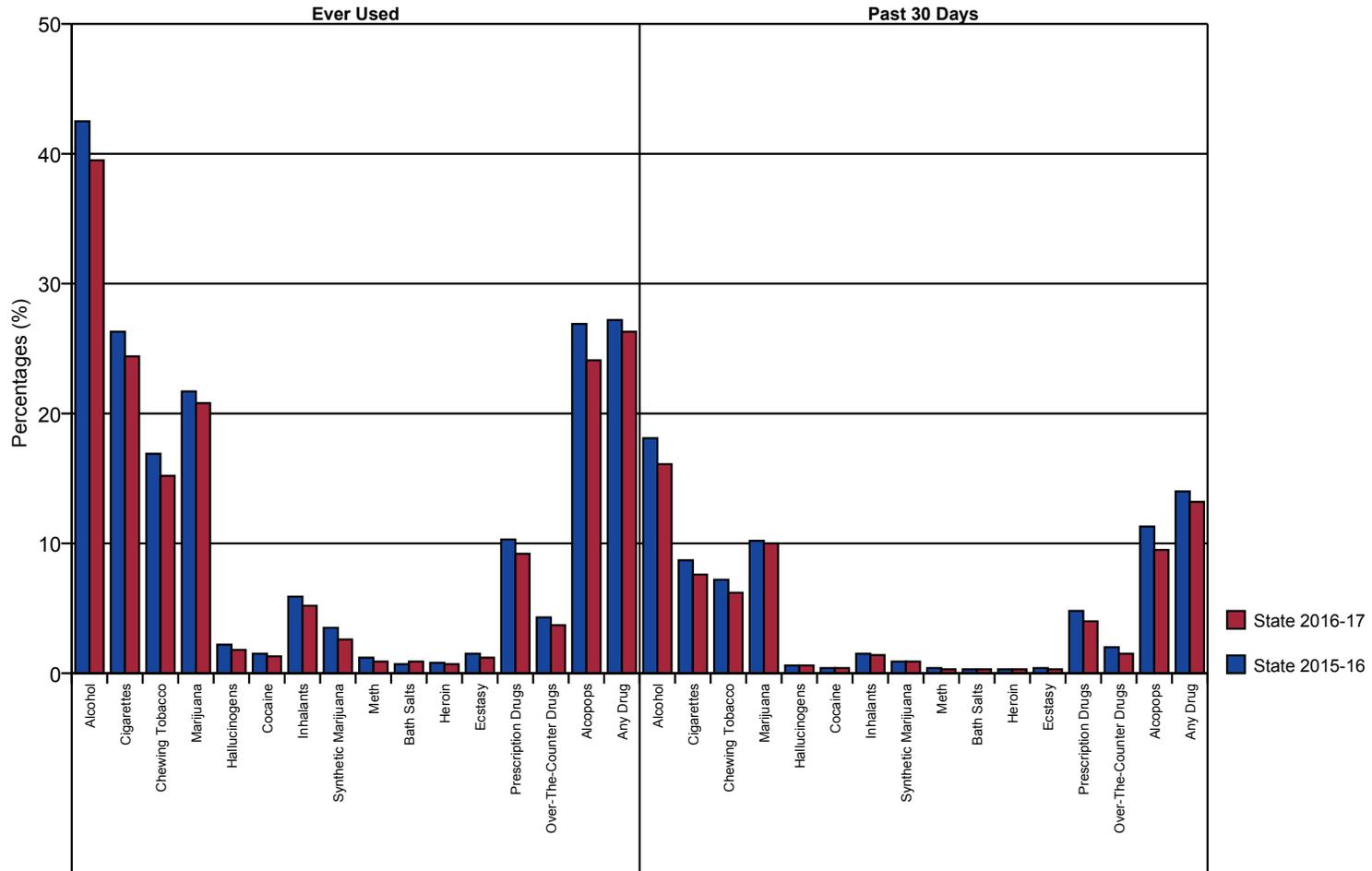


Figure 3: Alcohol, Tobacco and Other Drug Use - Grade 10

Alcohol, Tobacco and Other Drug Use - Grade 12  
State Profile Report

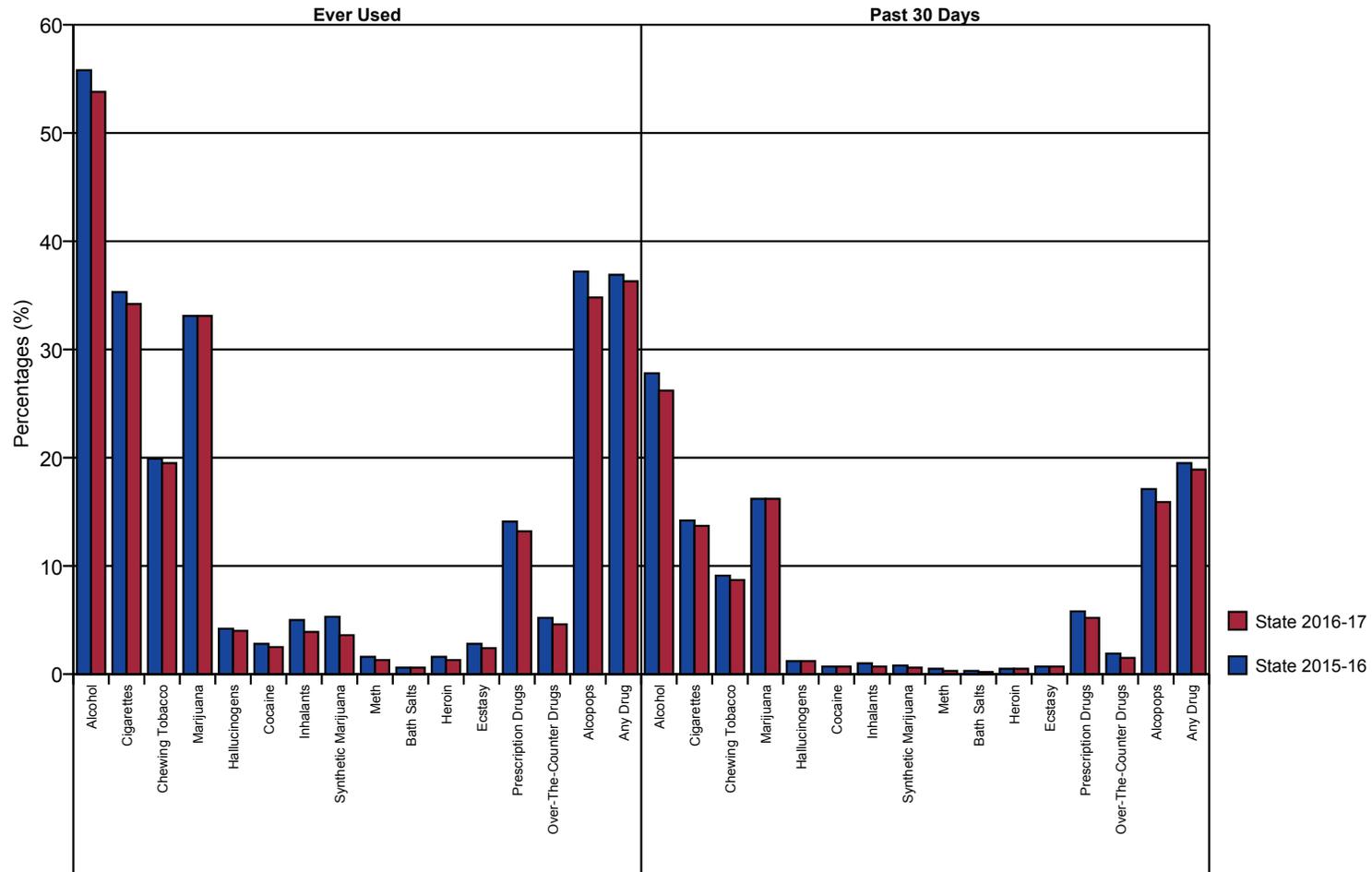


Figure 4: Alcohol, Tobacco and Other Drug Use - Grade 12

Heavy Use and Antisocial Behavior - Grade 6  
State Profile Report

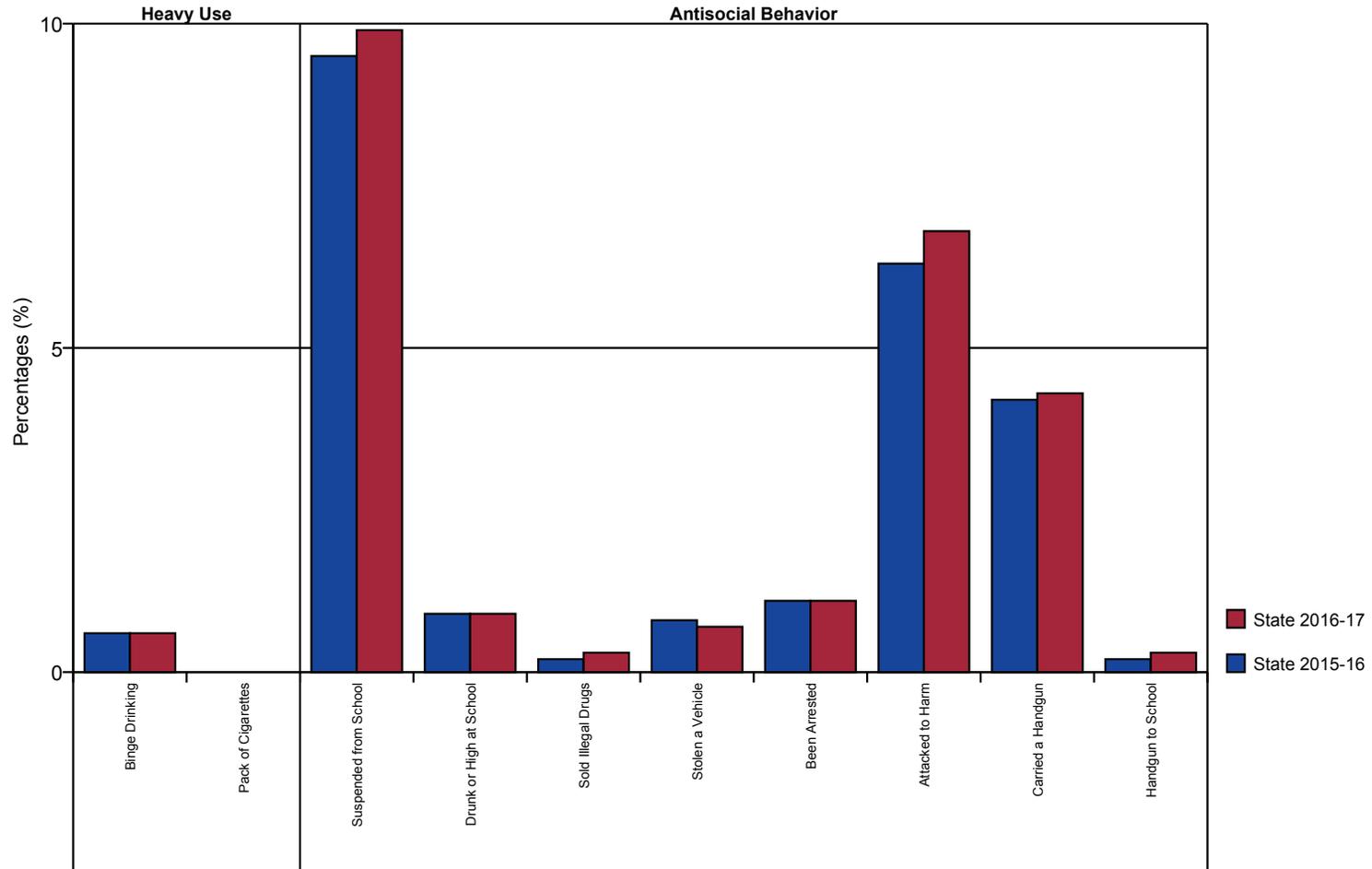


Figure 5: Heavy Use and Antisocial Behavior - Grade 6

Heavy Use and Antisocial Behavior - Grade 8  
State Profile Report

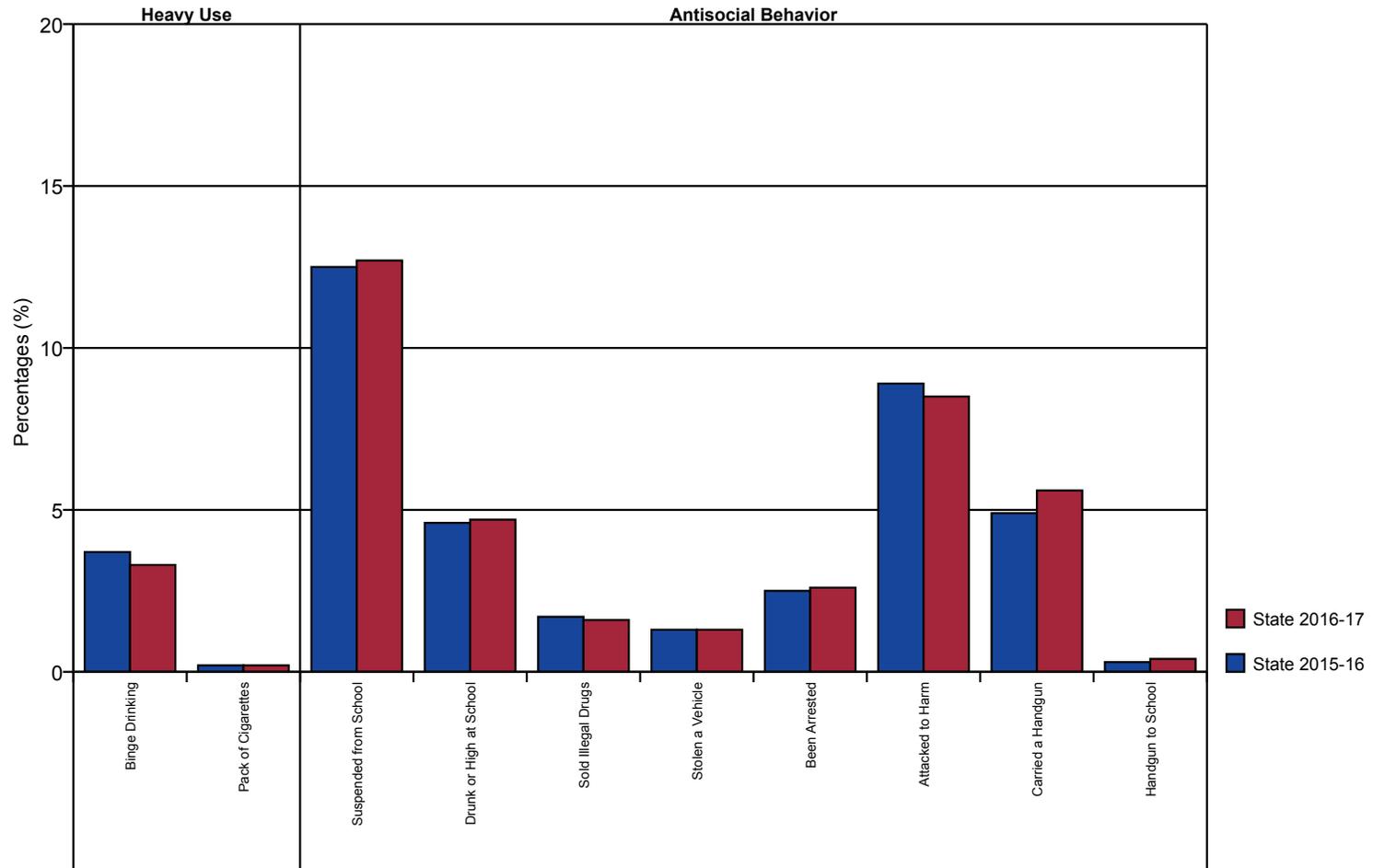


Figure 6: Heavy Use and Antisocial Behavior - Grade 8

Heavy Use and Antisocial Behavior - Grade 10  
State Profile Report

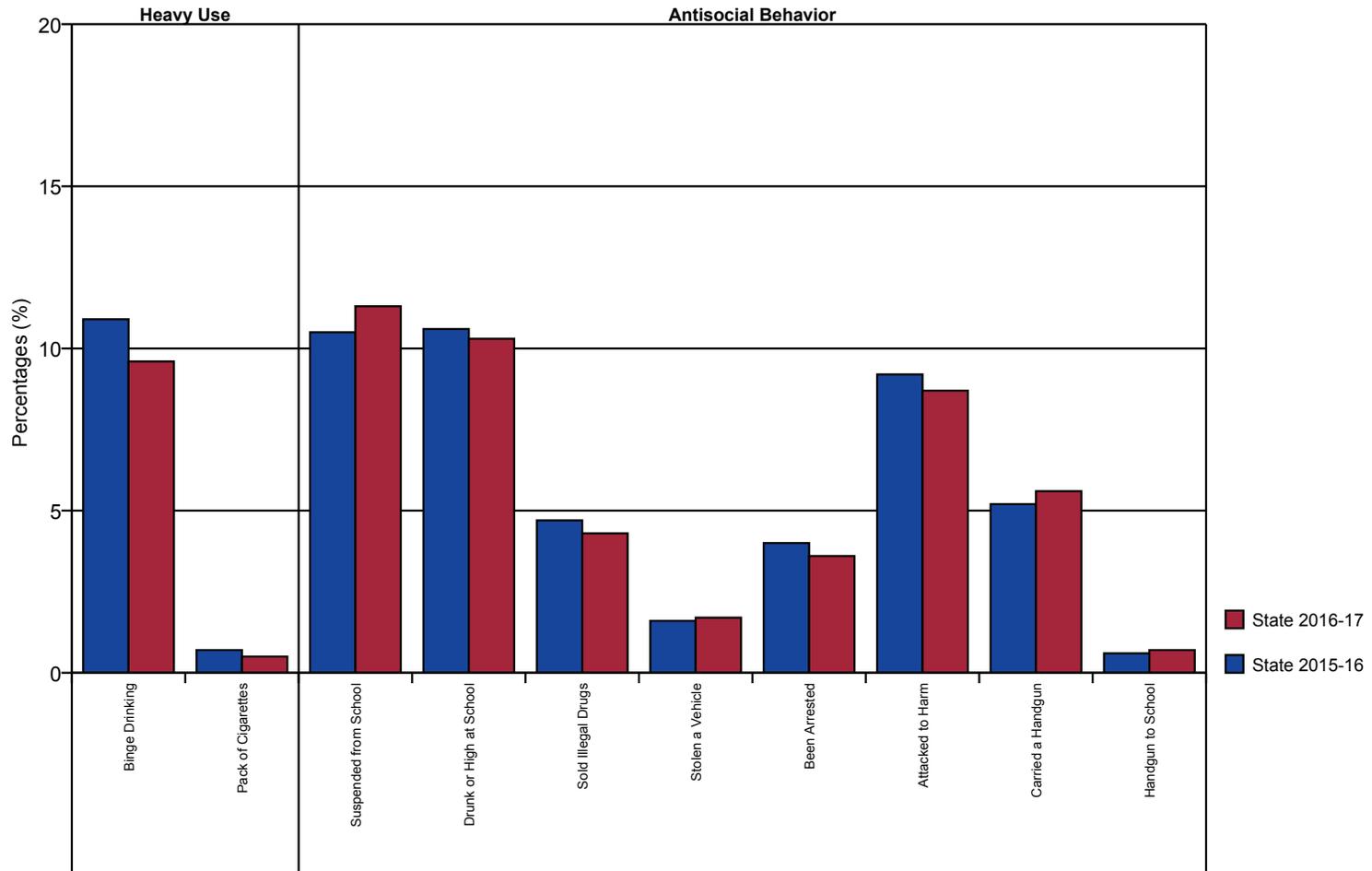


Figure 7: Heavy Use and Antisocial Behavior - Grade 10

Heavy Use and Antisocial Behavior - Grade 12  
State Profile Report

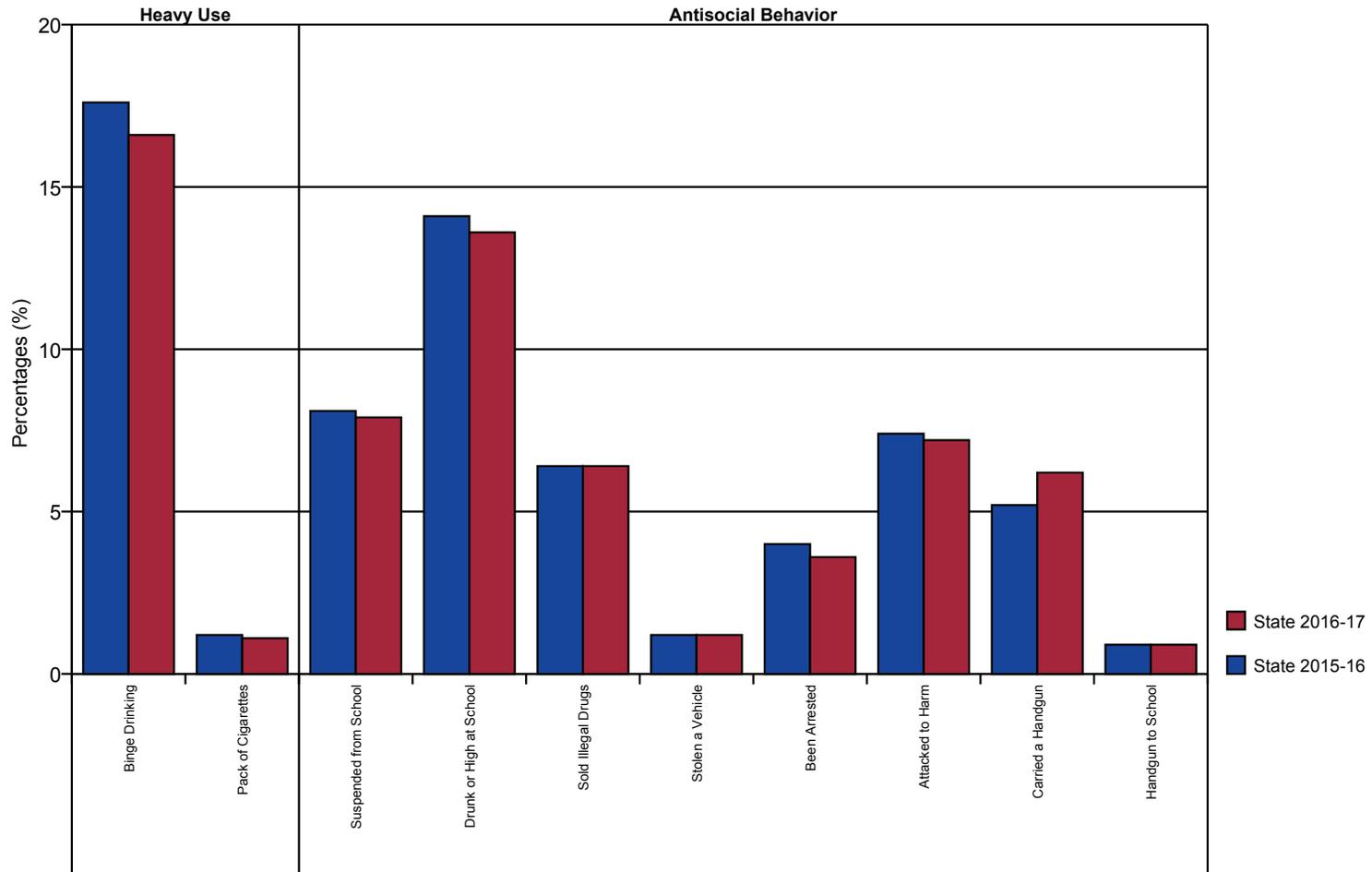


Figure 8: Heavy Use and Antisocial Behavior - Grade 12

Risk Factors - Grade 6  
State Profile Report

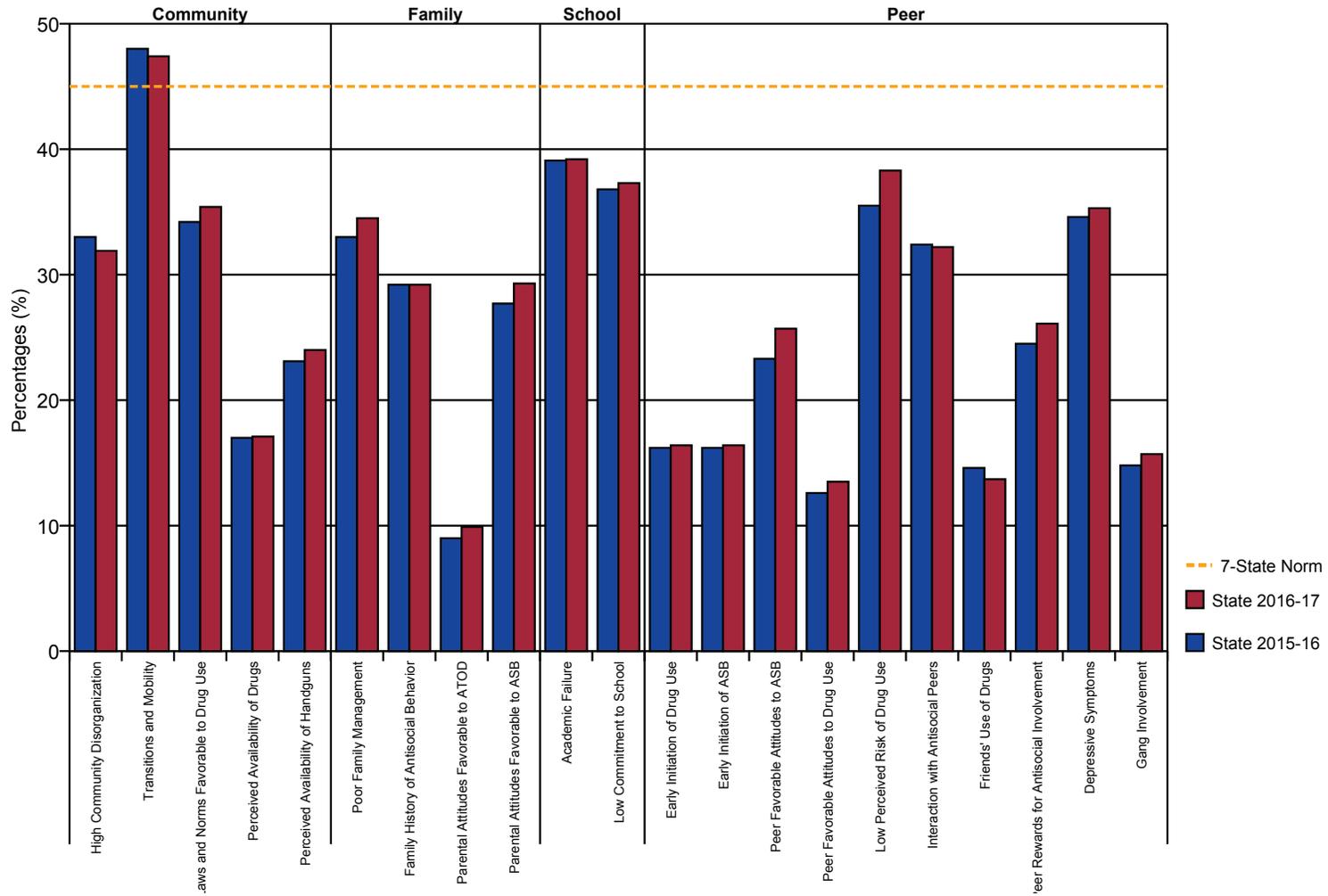


Figure 9: Risk Factors - Grade 6

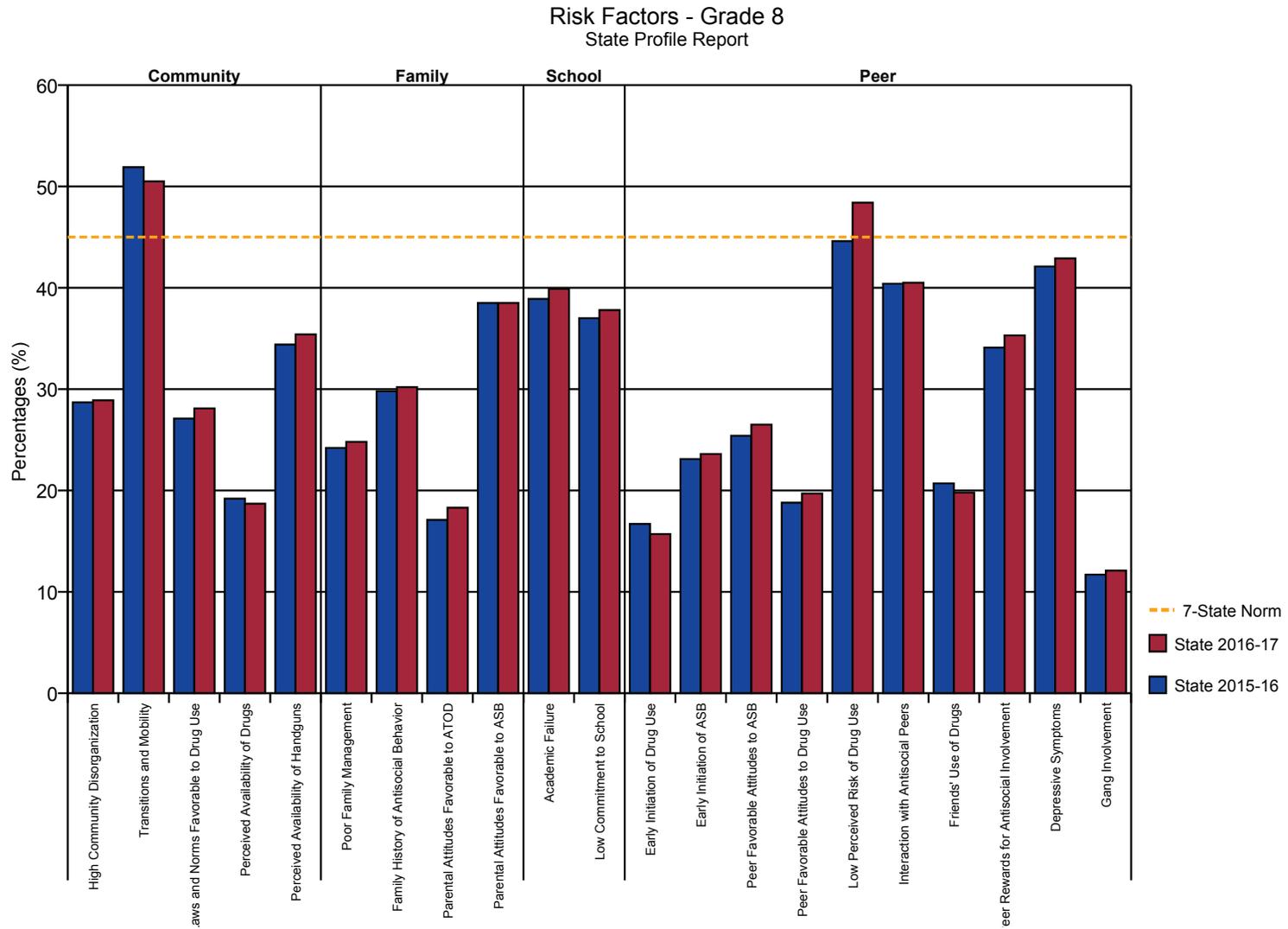


Figure 10: Risk Factors - Grade 8

Risk Factors - Grade 10  
State Profile Report

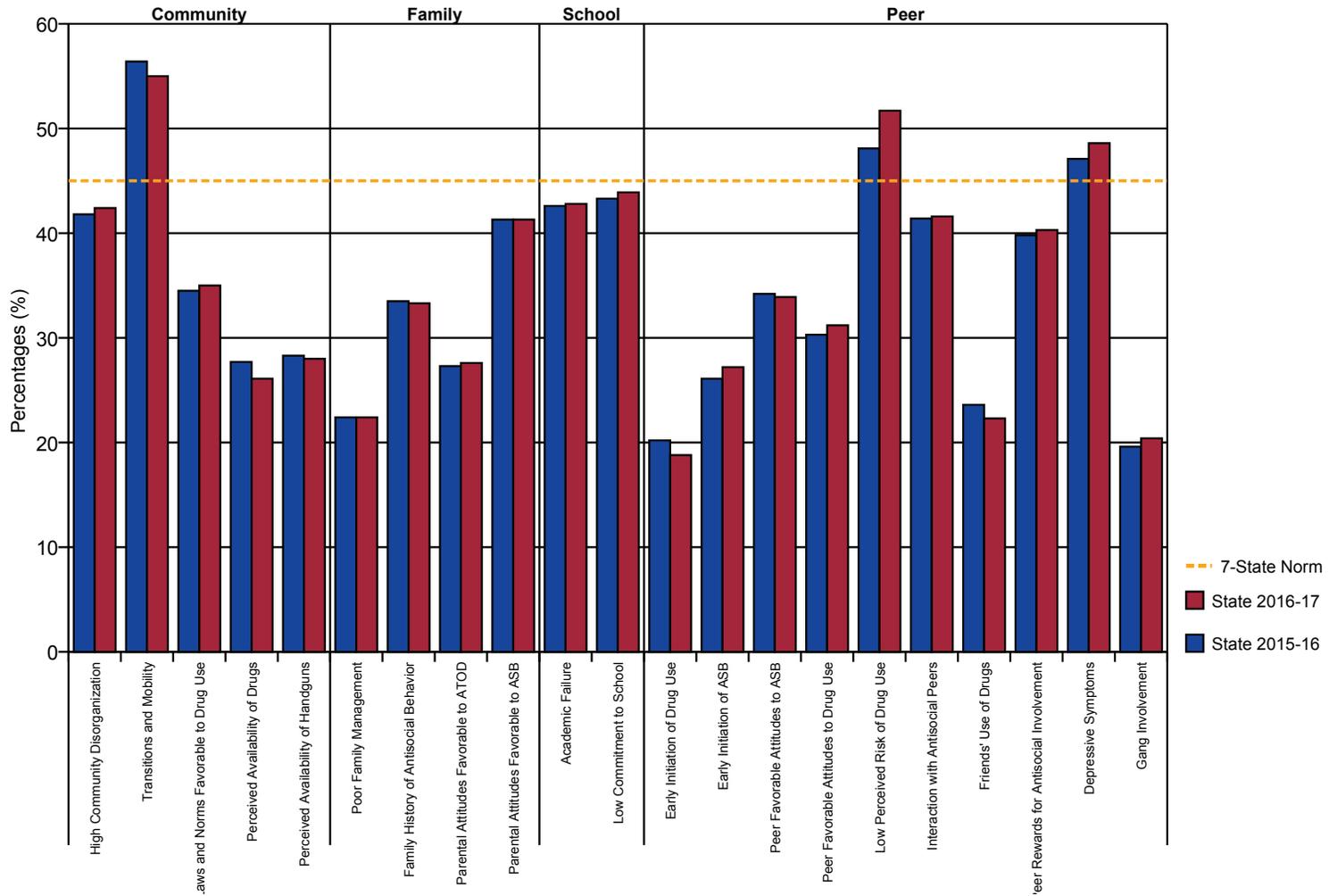


Figure 11: Risk Factors - Grade 10

Risk Factors - Grade 12  
State Profile Report

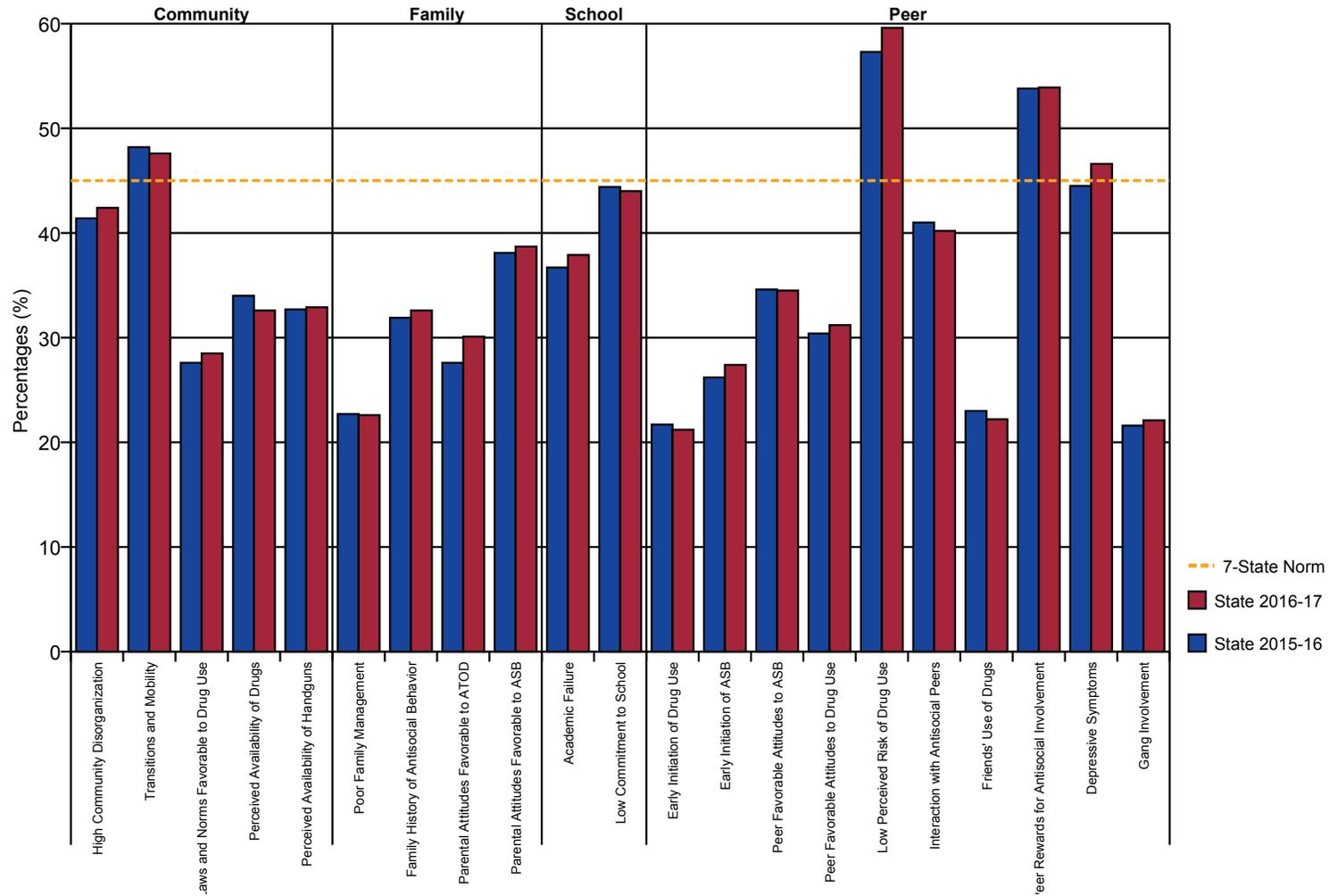


Figure 12: Risk Factors - Grade 12

Protective Factors - Grade 6  
State Profile Report

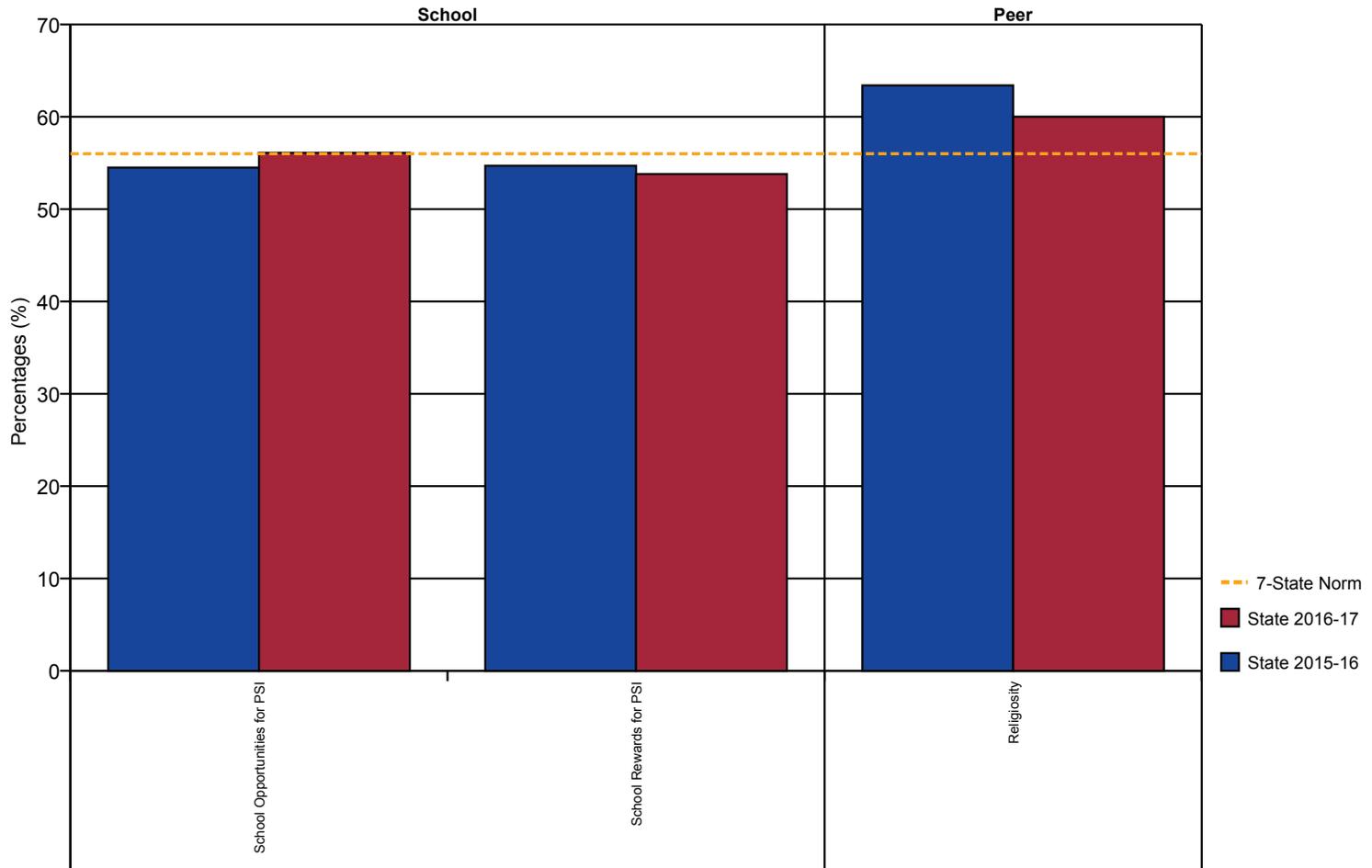


Figure 13: Protective Factors - Grade 6

Protective Factors - Grade 8  
State Profile Report

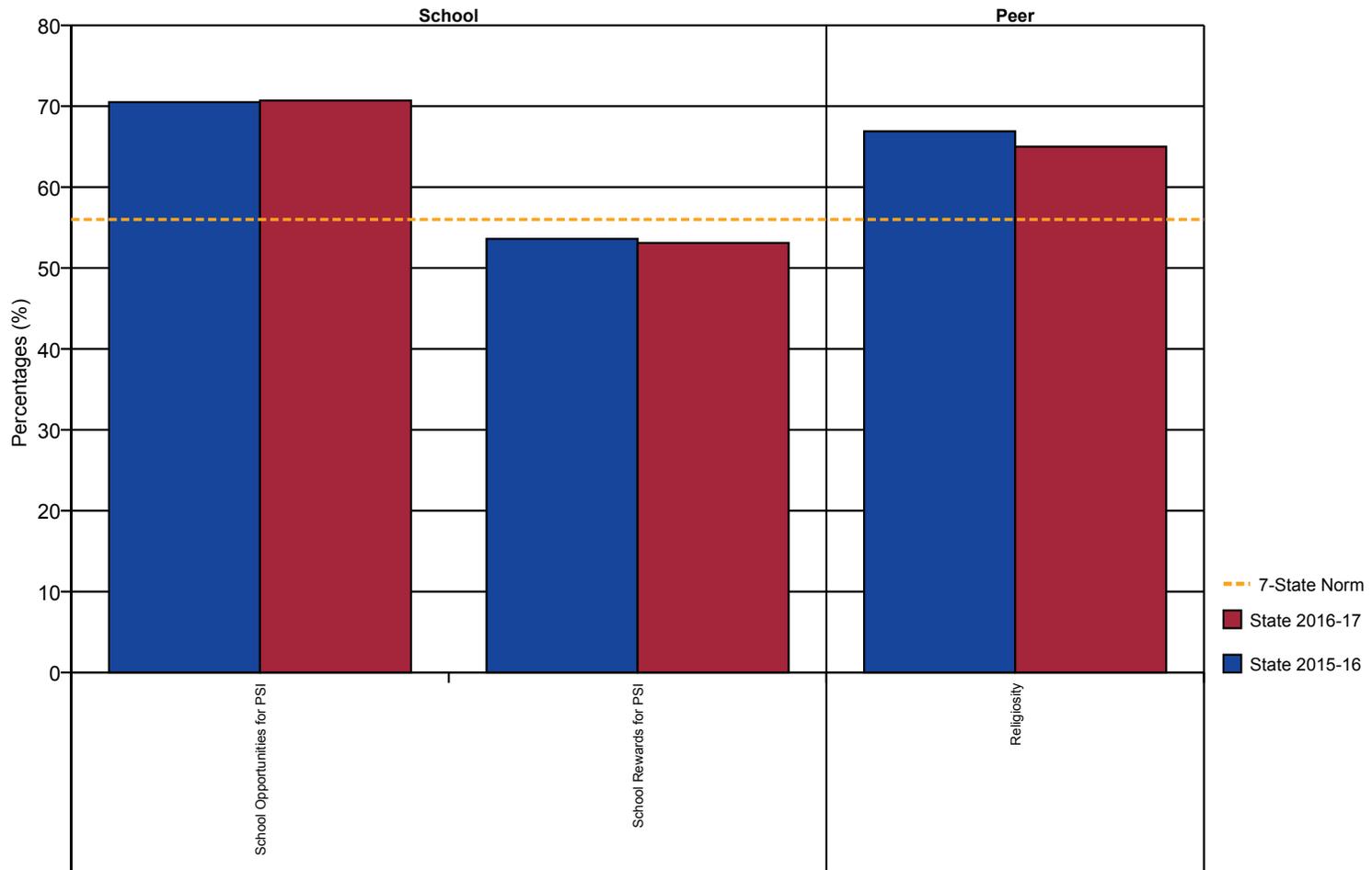


Figure 14: Protective Factors - Grade 8

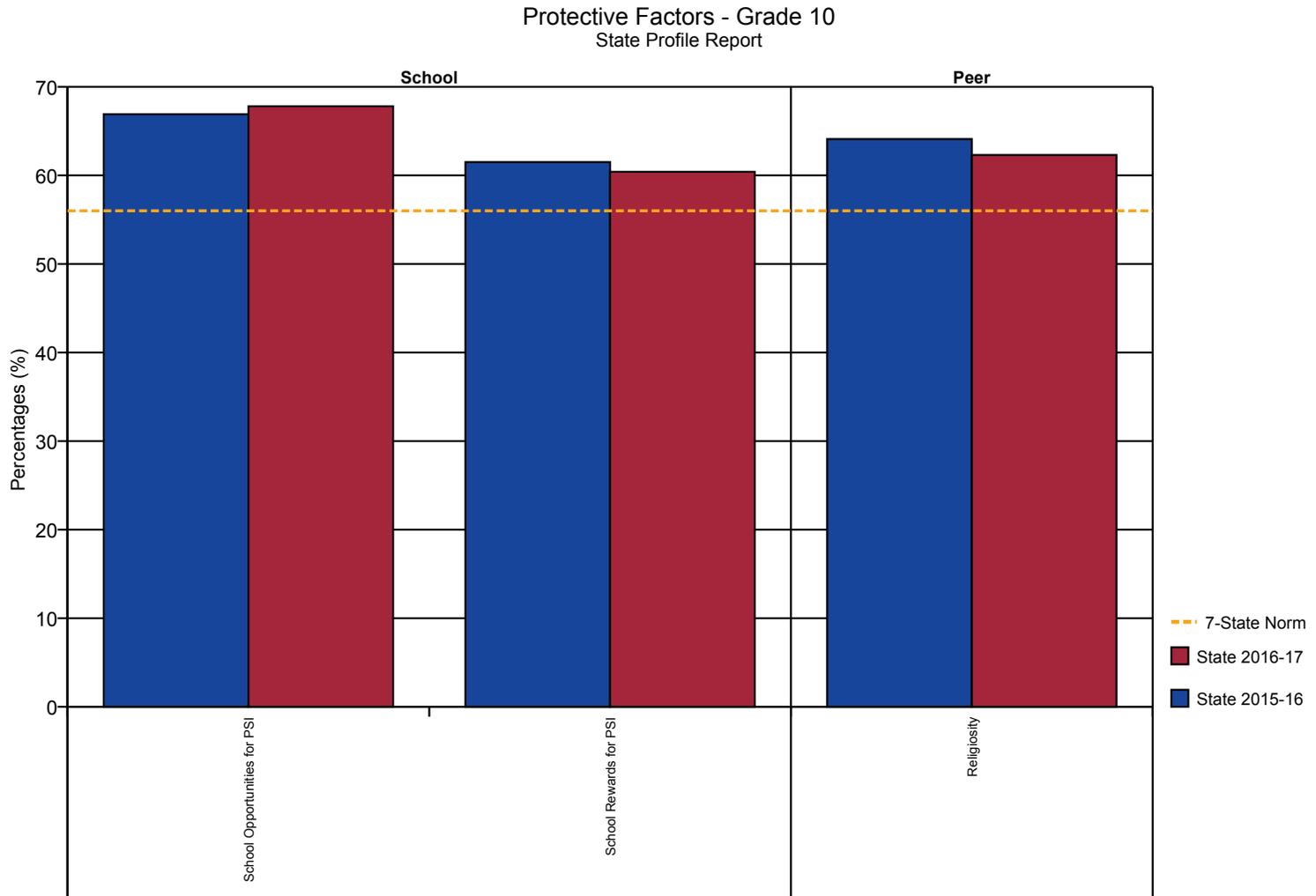


Figure 15: Protective Factors - Grade 10

Protective Factors - Grade 12  
State Profile Report

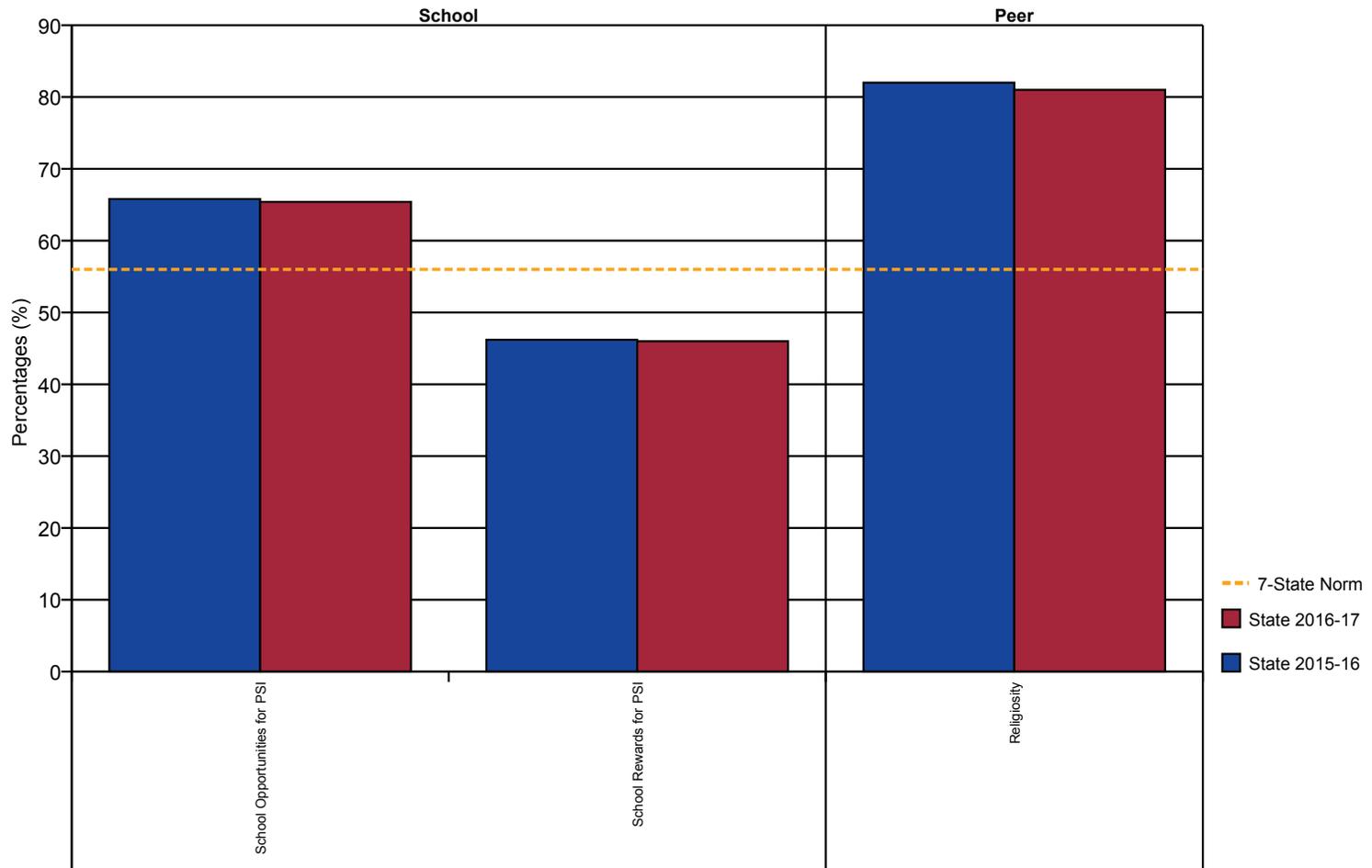


Figure 16: Protective Factors - Grade 12

School Safety Profile - Grade 6  
State Profile Report

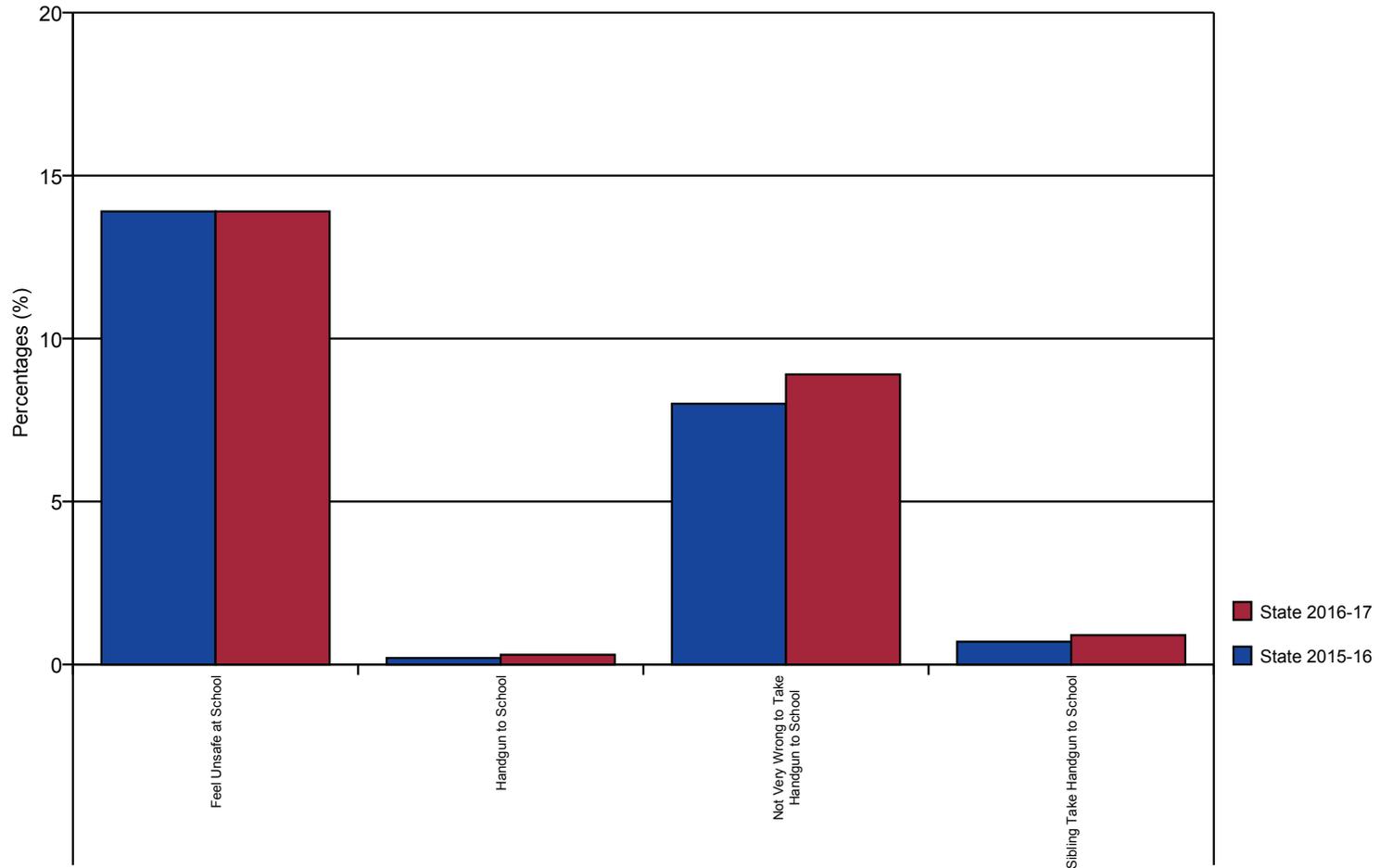


Figure 17: School Safety Profile - Grade 6

School Safety Profile - Grade 8  
State Profile Report

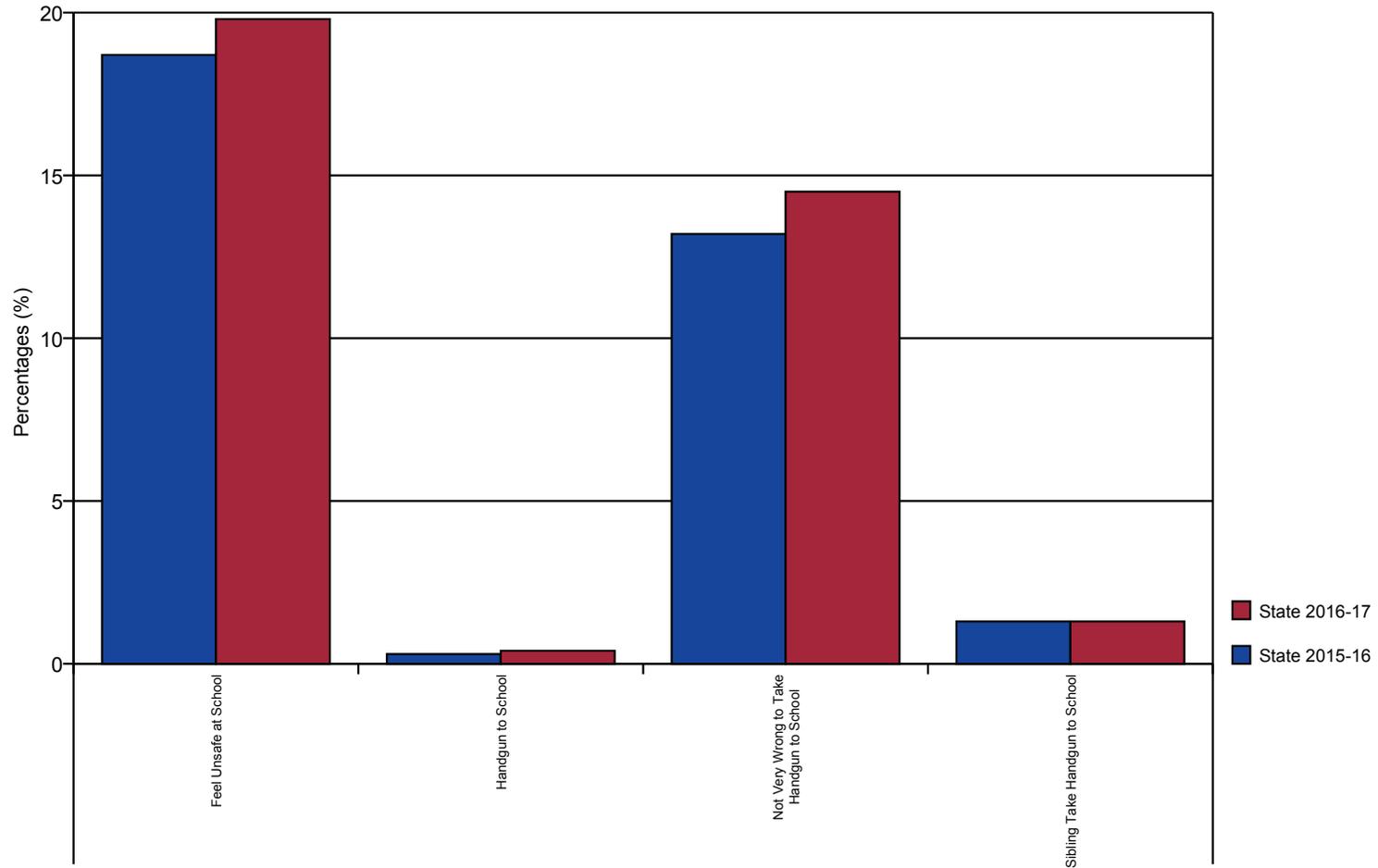


Figure 18: School Safety Profile - Grade 8

School Safety Profile - Grade 10  
State Profile Report

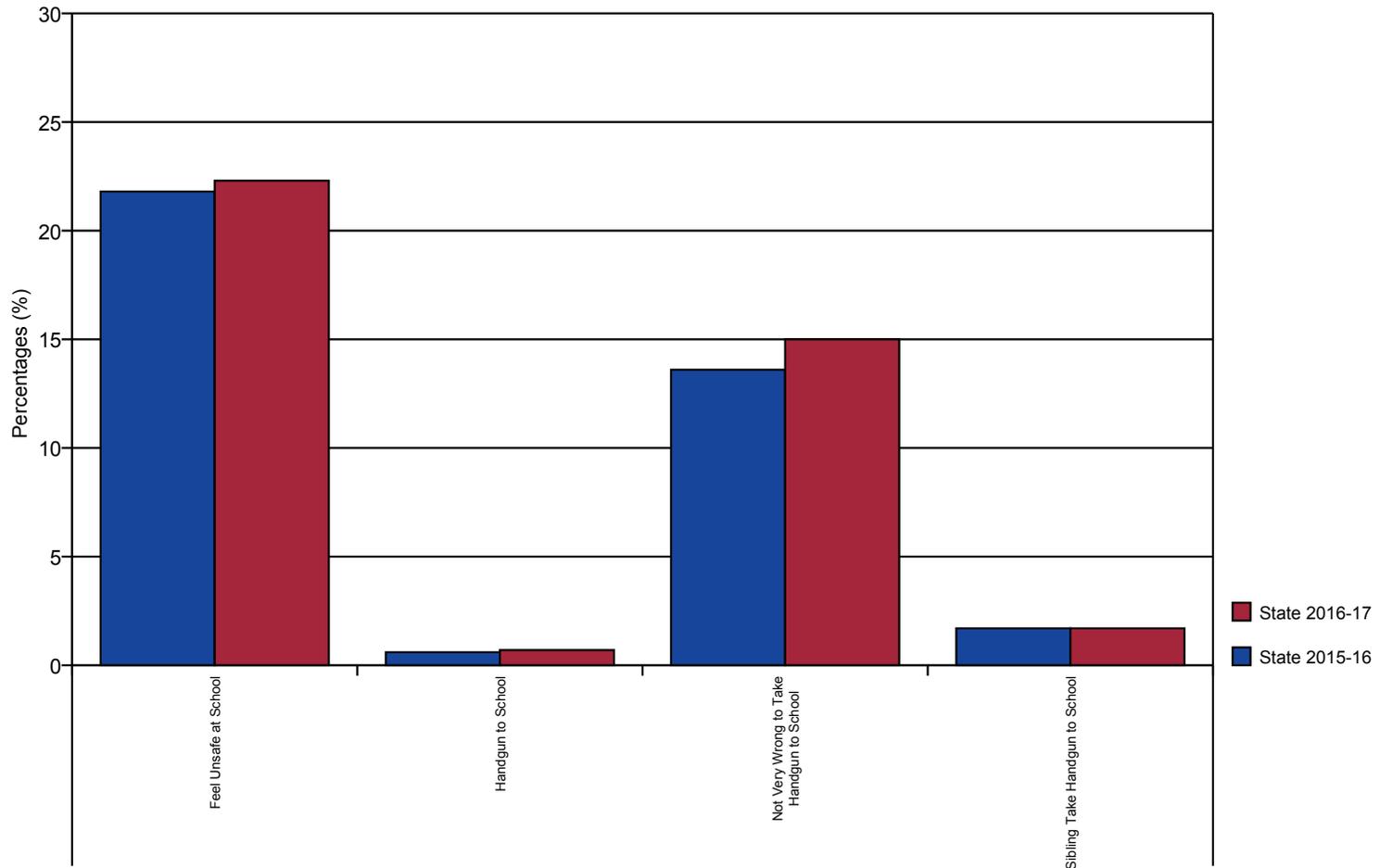


Figure 19: School Safety Profile - Grade 10

School Safety Profile - Grade 12  
State Profile Report

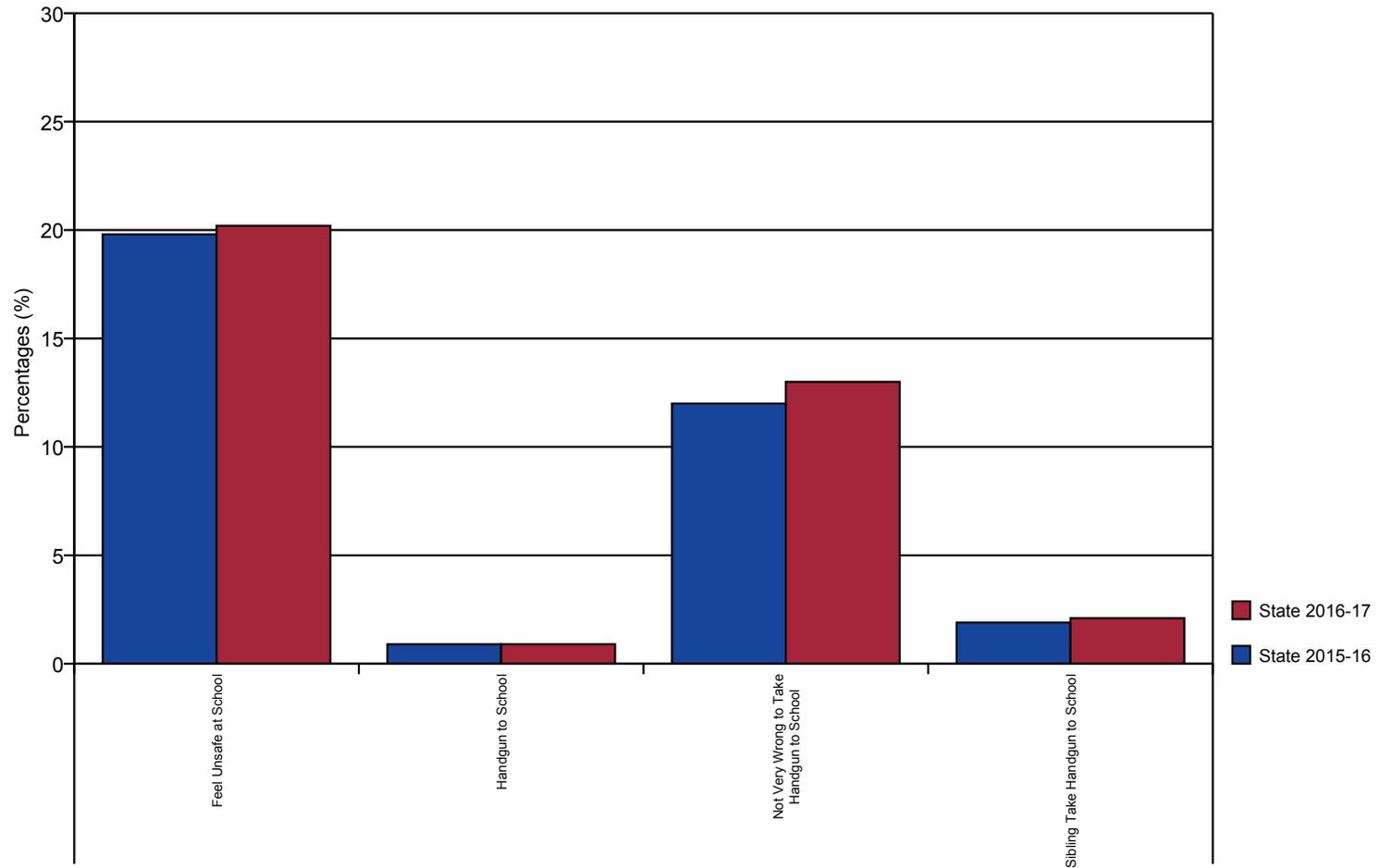


Figure 20: School Safety Profile - Grade 12

Sources and Locations of Alcohol Use - Grade 6  
State Profile Report

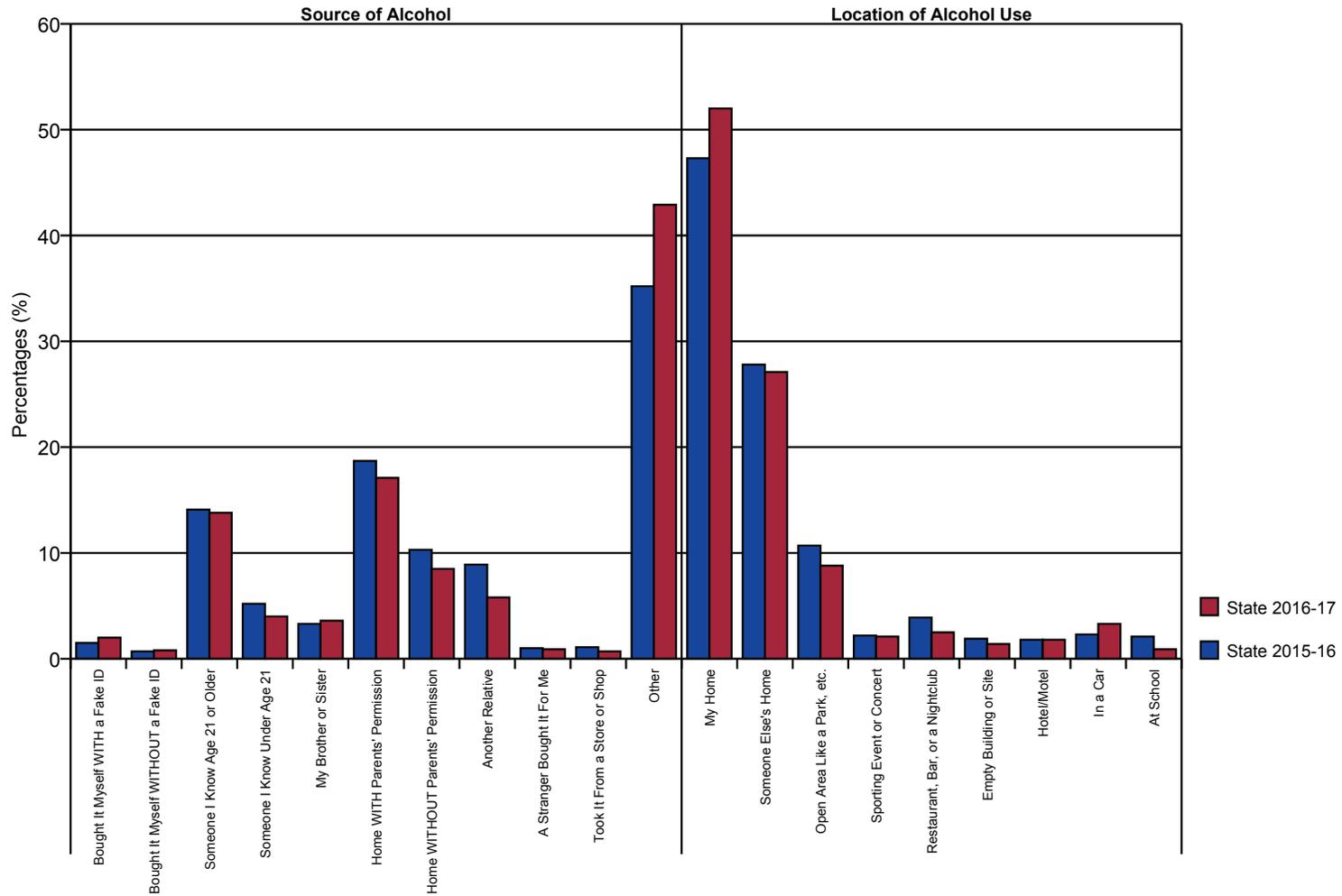


Figure 21: Sources and Locations of Alcohol Use - Grade 6

Sources and Locations of Alcohol Use - Grade 8  
State Profile Report

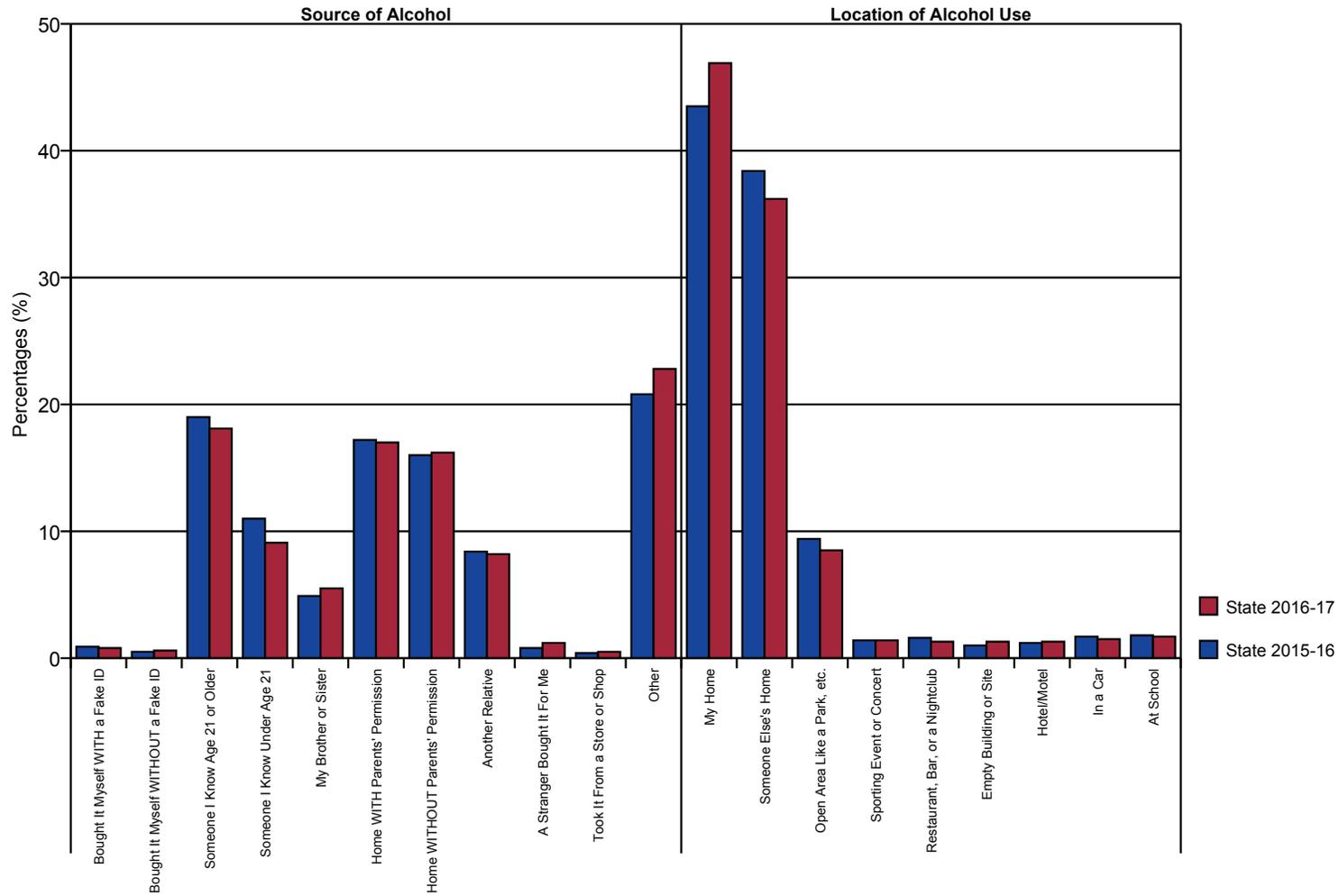


Figure 22: Sources and Locations of Alcohol Use - Grade 8

Sources and Locations of Alcohol Use - Grade 10  
State Profile Report

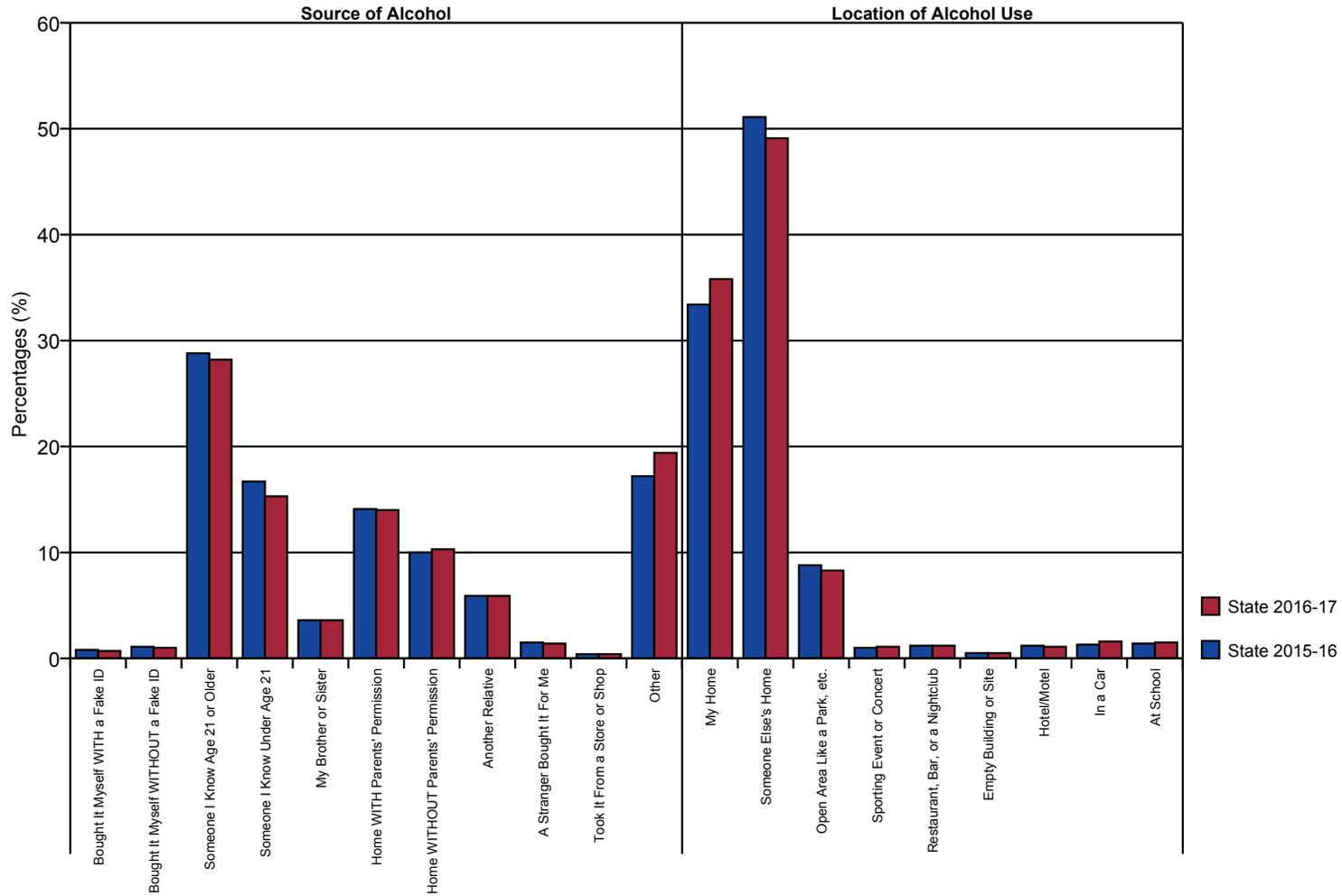


Figure 23: Sources and Locations of Alcohol Use - Grade 10

Sources and Locations of Alcohol Use - Grade 12  
State Profile Report

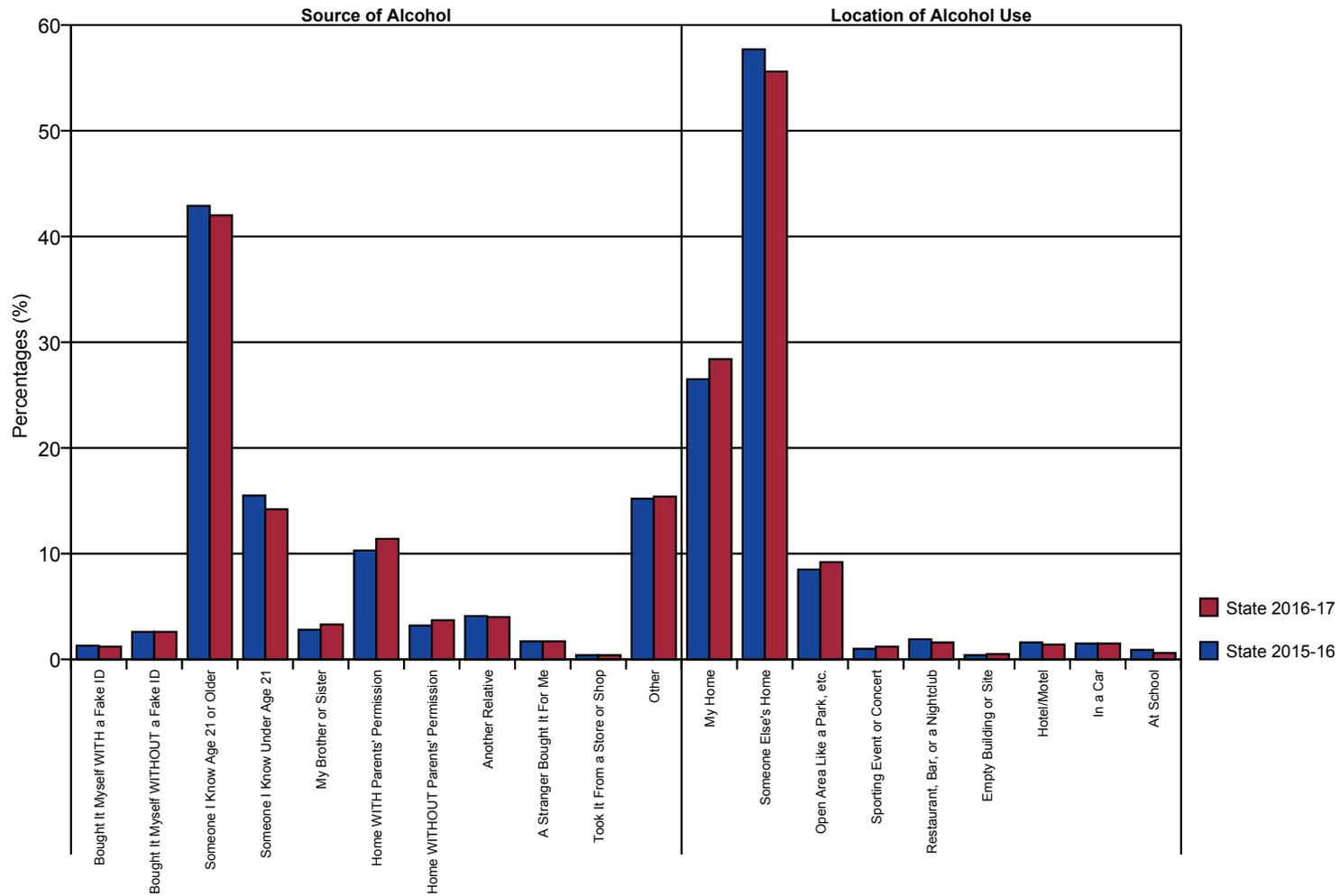


Figure 24: Sources and Locations of Alcohol Use - Grade 12

Table 5: Risk and Protective Factor Scale Definition

Community Domain Risk Factors	
<b>Community Disorganization</b>	Research has shown that neighborhoods with high population density, lack of natural surveillance of public places, physical deterioration, and high rates of adult crime also have higher rates of juvenile crime and drug selling.
<b>Transitions and Mobility</b>	Research has shown that transitions from school to school may be accompanied by significant increases in rates of drug use, school dropout and antisocial behavior.
<b>Laws and Norms Favorable Toward Drug Use</b>	Research has shown that legal restrictions on alcohol and tobacco use, such as raising the legal drinking age, restricting smoking in public places, and increased taxation have been followed by decreases in consumption. Moreover, national surveys of high school seniors have shown that shifts in normative attitudes toward drug use have preceded changes in prevalence of use.
<b>Perceived Availability of Drugs</b>	The availability of cigarettes, alcohol, marijuana, and other illegal drugs has been related to the use of these substances by adolescents.
<b>Perceived Availability of Handguns</b>	The availability of handguns has also been related to the use of these substances by adolescents.
Family Domain Risk Factors	
<b>Poor Family Management</b>	Parents' use of inconsistent and/or unusually harsh or severe punishment with their children places them at higher risk for substance use and other problem behaviors. Also, parents' failure to provide clear expectations and to monitor their children's behavior makes it more likely that they will engage in drug abuse whether or not there are family drug problems.
<b>Family History of Antisocial Behavior</b>	When children are raised in a family with a history of problem behaviors (e.g., violence or ATOD use), the children are more likely to engage in these behaviors.
<b>Parental Attitudes Favorable Toward Drug Use</b>	In families where parents use illegal drugs, are heavy users of alcohol, or are tolerant of children's use, children are more likely to become drug abusers during adolescence. The risk is further increased if parents involve children in their own drug (or alcohol) using behavior, for example, asking the child to light the parent's cigarette or get the parent a beer from the refrigerator.

*continued on the next column*

Risk and Protective Factor Scale Definition (continued)

<b>Parental Attitudes Favorable Toward Antisocial Behavior</b>	In families where parents are tolerant of their child's antisocial behavior (i.e. fighting, stealing, defacing property, etc.), children are more likely to become drug abusers during adolescence.
School Domain Risk Factors	
<b>Academic Failure</b>	Beginning in the late elementary grades (grades 4-6) academic failure increases the risk of both drug abuse and delinquency. It appears that the experience of failure itself, for whatever reasons, increases the risk of problem behaviors.
<b>Low Commitment to School</b>	Surveys of high school seniors have shown that the use of hallucinogens, cocaine, heroin, stimulants, and sedatives or non-medically prescribed tranquilizers is significantly lower among students who expect to attend college than among those who do not. Factors such as liking school, spending time on homework, and perceiving the coursework as relevant are also negatively related to drug use.
School Domain Protective Factors	
<b>Opportunities for Prosocial Involvement</b>	When young people are given more opportunities to participate meaningfully in important activities at school, they are less likely to engage in drug use and other problem behaviors.
<b>Rewards for Prosocial Involvement</b>	When young people are recognized and rewarded for their contributions at school, they are less likely to be involved in substance use and other problem behaviors.
Individual/Peer Risk Factors	
<b>Early Initiation of Drug Use</b>	Early onset of drug use predicts misuse of drugs. The earlier the onset of any drug use, the greater the involvement in other drug use and the greater frequency of use. Onset of drug use prior to the age of 15 is a consistent predictor of drug abuse, and a later age of onset of drug use has been shown to predict lower drug involvement and a greater probability of discontinuation of use.
<b>Early Initiation of Antisocial Behavior</b>	Early onset of antisocial behaviors such as being suspended from school, arrests, carrying handguns, fighting, etc. makes young people more likely to be involved in substance abuse.
<b>Attitudes Favorable Toward Drug Use</b>	During the elementary school years, most children express anti-drug, anti-crime, and pro-social attitudes and have difficulty imagining why people use drugs. However, in middle school, as more youth are exposed to others who use drugs, their attitudes often shift toward greater acceptance of these behaviors. Youth who express positive attitudes toward drug use are more likely to engage in a variety of problem behaviors, including drug use.

*continued on the next column*

Risk and Protective Factor Scale Definition (continued)

<b>Attitudes Favorable Toward Antisocial Behavior</b>	During the elementary school years, most children express anti-drug, anti-crime, and pro-social attitudes and have difficulty imagining why people engage in antisocial behaviors. However, in middle school, as more youth are exposed to others who engage in antisocial behavior, their attitudes often shift toward greater acceptance of these behaviors. Youth who express positive attitudes toward antisocial behavior are more likely to engage in a variety of problem behaviors, including antisocial behavior.
<b>Low Perceived Risk of Drug Use</b>	Young people who do not perceive drug use to be risky are far more likely to engage in drug use.
<b>Interaction with Antisocial Peers</b>	Young people who associate with peers who engage in problem behaviors are at higher risk for engaging in antisocial behavior themselves.
<b>Friends' Use of Drugs</b>	Young people who associate with peers who engage in alcohol or substance abuse are much more likely to engage in the same behavior. Peer drug use has consistently been found to be among the strongest predictors of substance use among youth. Even when young people come from well-managed families and do not experience other risk factors, spending time with friends who use drugs greatly increases the risk of that problem developing.
<b>Rewards for Antisocial Involvement</b>	Young people who receive rewards for their antisocial behavior are at higher risk for engaging further in antisocial behavior and substance use.
<b>Depressive Symptoms</b>	Young people who express feelings of sadness for long periods over the past year and who have negative attitudes about themselves and life in general are more likely to use drugs.
<b>Gang Involvement</b>	Gang involvement by young people is strongly related to many problem behaviors including drug use.
<b>Individual/Peer Protective Factors</b>	
<b>Religiosity</b>	Young people who regularly attend religious services are less likely to engage in problem behaviors.

Appendix B: Sample Profile Report

Table 6: Alcohol - Lifetime Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	8.5	8.5	8.2	7.9
8	state	23.4	23.2	22.3	21.2
	MTF	27.8	26.8	26.1	22.8
10	state	45.5	45.2	42.5	39.5
	MTF	52.1	49.3	47.1	43.4
12	state	58.8	58.7	55.8	53.8
	MTF	68.2	66.0	64.0	61.2
<b>Combined</b>	<b>state</b>	<b>31.5</b>	<b>31.2</b>	<b>29.7</b>	<b>28.2</b>

Table 7: Cigarettes - Lifetime Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	7.0	6.3	5.7	5.8
8	state	18.0	18.0	15.5	14.5
	MTF	14.8	13.5	13.3	9.8
10	state	30.6	29.5	26.3	24.4
	MTF	25.7	22.6	19.9	17.5
12	state	39.6	39.4	35.3	34.2
	MTF	38.1	34.4	31.1	28.3
<b>Combined</b>	<b>state</b>	<b>22.2</b>	<b>21.5</b>	<b>19.1</b>	<b>18.2</b>

Table 8: Chewing Tobacco - Lifetime Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	4.7	4.7	4.1	4.0
8	state	11.1	11.3	9.9	9.1
	MTF	7.9	8.0	8.6	6.9
10	state	18.8	18.4	16.9	15.2
	MTF	14.0	13.6	12.3	10.2
12	state	22.2	22.4	19.9	19.5
	MTF	17.2	15.1	13.2	14.2
<b>Combined</b>	<b>state</b>	<b>13.3</b>	<b>13.2</b>	<b>11.9</b>	<b>11.1</b>

Table 9: Marijuana - Lifetime Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	1.3	1.4	1.3	1.3
8	state	8.9	9.1	8.2	8.3
	MTF	16.5	15.6	15.5	12.8
10	state	23.9	23.3	21.7	20.8
	MTF	35.8	33.7	31.1	29.7
12	state	34.3	35.5	33.1	33.1
	MTF	45.5	44.4	44.7	44.5
<b>Combined</b>	<b>state</b>	<b>15.3</b>	<b>15.4</b>	<b>14.3</b>	<b>14.1</b>

Table 10: Hallucinogens - Lifetime Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	0.2	0.2	0.2	0.2
8	state	0.7	0.7	0.6	0.6
	MTF	1.4	1.1	1.3	1.2
10	state	1.9	2.1	2.2	1.8
	MTF	2.7	2.6	3.0	3.2
12	state	3.6	3.8	4.2	4.0
	MTF	3.9	3.7	4.3	4.9
<b>Combined</b>	<b>state</b>	<b>1.4</b>	<b>1.5</b>	<b>1.6</b>	<b>1.4</b>

Table 11: Cocaine - Lifetime Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	0.4	0.3	0.3	0.3
8	state	0.9	0.9	0.7	0.7
	MTF	1.7	1.8	1.6	1.4
10	state	1.5	1.6	1.5	1.3
	MTF	3.3	2.6	2.7	2.1
12	state	2.6	2.6	2.8	2.5
	MTF	4.5	4.6	4.0	3.7
<b>Combined</b>	<b>state</b>	<b>1.2</b>	<b>1.2</b>	<b>1.2</b>	<b>1.1</b>

Appendix B: Sample Profile Report

Table 12: Inhalants - Lifetime Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	3.5	3.5	3.1	3.1
8	state	7.1	6.9	5.7	5.7
	MTF	10.8	10.8	9.4	7.7
10	state	7.7	6.8	5.9	5.2
	MTF	8.7	8.7	7.2	6.6
12	state	6.1	5.6	5.0	3.9
	MTF	6.9	6.5	5.7	5.0
<b>Combined</b>	<b>state</b>	<b>6.1</b>	<b>5.7</b>	<b>4.9</b>	<b>4.5</b>

Table 13: Synthetic Marijuana - Lifetime Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	0.4	0.4	0.4	0.4
8	state	2.4	2.1	1.5	1.4
10	state	6.1	4.4	3.5	2.6
12	state	10.1	7.6	5.3	3.6
<b>Combined</b>	<b>state</b>	<b>4.2</b>	<b>3.2</b>	<b>2.4</b>	<b>1.8</b>

Table 14: Meth - Lifetime Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	0.3	0.2	0.2	0.2
8	state	0.7	0.7	0.6	0.5
	MTF	1.4	1.0	0.8	0.6
10	state	1.4	1.3	1.2	0.9
	MTF	1.6	1.4	1.3	0.7
12	state	2.1	2.0	1.6	1.3
	MTF	1.5	1.9	1.0	1.2
<b>Combined</b>	<b>state</b>	<b>1.0</b>	<b>0.9</b>	<b>0.8</b>	<b>0.7</b>

Table 15: Bath Salts - Lifetime Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	1.2	1.5	1.8	2.1
8	state	0.9	1.1	1.4	1.6
10	state	0.8	0.7	0.7	0.9
12	state	0.7	0.7	0.6	0.6
<b>Combined</b>	<b>state</b>	<b>1.0</b>	<b>1.0</b>	<b>1.2</b>	<b>1.4</b>

Table 16: Heroin - Lifetime Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	0.2	0.2	0.1	0.1
8	state	0.5	0.5	0.3	0.5
	MTF	1.0	0.9	0.5	0.5
10	state	1.0	0.9	0.8	0.7
	MTF	1.0	0.9	0.7	0.6
12	state	1.7	1.5	1.6	1.3
	MTF	1.0	1.0	0.8	0.7
<b>Combined</b>	<b>state</b>	<b>0.8</b>	<b>0.7</b>	<b>0.6</b>	<b>0.6</b>

Table 17: Ecstasy - Lifetime Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	0.1	0.1	0.1	0.1
8	state	0.7	0.6	0.5	0.4
	MTF	1.8	1.4	2.3	1.7
10	state	2.0	1.9	1.5	1.2
	MTF	5.7	3.7	3.8	2.8
12	state	3.5	2.7	2.8	2.4
	MTF	7.1	5.6	5.9	4.9
<b>Combined</b>	<b>state</b>	<b>1.4</b>	<b>1.2</b>	<b>1.1</b>	<b>0.9</b>

Table 18: Prescription Drugs - Lifetime Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	1.8	1.9	2.2	2.5
8	state	4.4	5.1	5.0	5.1
10	state	10.3	11.0	10.3	9.2
12	state	14.3	15.5	14.1	13.2
	MTF	21.5	19.9	18.3	-
<b>Combined</b>	<b>state</b>	<b>7.0</b>	<b>7.6</b>	<b>7.2</b>	<b>6.9</b>

Table 19: Over-The-Counter Drugs - Lifetime Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	0.9	0.9	1.0	1.0
8	state	2.5	2.4	2.5	2.4
10	state	5.3	4.6	4.3	3.7
12	state	5.9	5.5	5.2	4.6
<b>Combined</b>	<b>state</b>	<b>3.4</b>	<b>3.1</b>	<b>3.0</b>	<b>2.8</b>

Appendix B: Sample Profile Report

Table 20: Alcopops - Lifetime Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	3.8	3.7	3.3	3.2
8	state	14.3	13.9	12.4	11.5
	MTF	21.9	19.2	19.3	16.3
10	state	30.1	28.9	26.9	24.1
	MTF	44.9	42.3	38.7	33.3
12	state	40.5	39.9	37.2	34.8
	MTF	58.9	57.5	55.6	53.6
<b>Combined</b>	<b>state</b>	<b>20.3</b>	<b>19.7</b>	<b>18.1</b>	<b>16.8</b>

Table 21: Any Drug - Lifetime Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	6.8	7.4	7.2	7.7
8	state	16.0	16.3	15.3	15.3
10	state	29.4	28.9	27.2	26.3
12	state	38.3	39.7	36.9	36.3
<b>Combined</b>	<b>state</b>	<b>21.0</b>	<b>21.3</b>	<b>20.1</b>	<b>19.9</b>

Table 22: Alcohol - Past 30 Day Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	1.6	1.5	1.2	1.2
8	state	7.0	7.6	6.8	6.4
	MTF	10.2	9.0	9.7	7.3
10	state	19.0	19.5	18.1	16.1
	MTF	25.7	23.5	21.5	19.9
12	state	29.0	30.2	27.8	26.2
	MTF	39.2	37.4	35.3	33.2
<b>Combined</b>	<b>state</b>	<b>12.6</b>	<b>13.0</b>	<b>12.0</b>	<b>11.1</b>

Table 23: Cigarettes - Past 30 Day Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	1.3	1.1	0.8	0.9
8	state	4.5	4.6	3.6	3.2
	MTF	4.5	4.0	3.6	2.6
10	state	10.9	10.3	8.7	7.6
	MTF	9.1	7.2	6.3	4.9
12	state	17.5	16.7	14.2	13.7
	MTF	16.3	13.6	11.4	10.5
<b>Combined</b>	<b>state</b>	<b>7.6</b>	<b>7.3</b>	<b>6.0</b>	<b>5.6</b>

Table 24: Chewing Tobacco - Past 30 Day Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	1.3	1.2	1.1	1.0
8	state	4.3	4.2	3.4	3.2
	MTF	2.8	3.0	3.2	2.5
10	state	8.4	8.5	7.2	6.2
	MTF	6.4	5.3	4.9	3.5
12	state	10.4	10.4	9.1	8.7
	MTF	8.1	8.4	6.1	6.6
<b>Combined</b>	<b>state</b>	<b>5.6</b>	<b>5.6</b>	<b>4.8</b>	<b>4.3</b>

Table 25: Marijuana - Past 30 Day Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	0.5	0.6	0.5	0.4
8	state	3.9	4.3	3.5	3.5
	MTF	7.0	6.5	6.5	5.4
10	state	11.2	11.4	10.2	10.0
	MTF	18.0	16.6	14.8	14.0
12	state	16.3	16.6	16.2	16.2
	MTF	22.7	21.2	21.3	22.5
<b>Combined</b>	<b>state</b>	<b>7.1</b>	<b>7.3</b>	<b>6.7</b>	<b>6.7</b>

Table 26: Hallucinogens - Past 30 Day Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	0.1	0.1	0.1	0.1
8	state	0.3	0.3	0.2	0.2
	MTF	0.5	0.3	0.4	0.4
10	state	0.6	0.7	0.6	0.6
	MTF	0.6	0.6	0.6	0.7
12	state	1.0	0.9	1.2	1.2
	MTF	0.8	1.0	1.1	1.0
<b>Combined</b>	<b>state</b>	<b>0.4</b>	<b>0.4</b>	<b>0.4</b>	<b>0.5</b>

Appendix B: Sample Profile Report

Table 27: Cocaine - Past 30 Day Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	0.2	0.2	0.1	0.1
8	state	0.4	0.4	0.3	0.3
	MTF	0.5	0.5	0.5	0.3
10	state	0.4	0.5	0.4	0.4
	MTF	0.8	0.6	0.8	0.4
12	state	0.6	0.7	0.7	0.7
	MTF	1.1	1.0	1.1	0.9
<b>Combined</b>	<b>state</b>	<b>0.4</b>	<b>0.4</b>	<b>0.4</b>	<b>0.3</b>

Table 28: Inhalants - Past 30 Day Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	1.5	1.5	1.3	1.4
8	state	2.6	2.6	2.2	2.0
	MTF	2.3	2.2	2.0	1.8
10	state	2.1	1.8	1.5	1.4
	MTF	1.3	1.1	1.2	1.0
12	state	1.1	1.1	1.0	0.7
	MTF	1.0	0.7	0.7	0.8
<b>Combined</b>	<b>state</b>	<b>1.9</b>	<b>1.8</b>	<b>1.6</b>	<b>1.4</b>

Table 29: Synthetic Marijuana - Past 30 Day Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	0.2	0.1	0.2	0.1
8	state	0.9	0.8	0.6	0.6
10	state	1.6	1.1	0.9	0.9
12	state	1.4	1.1	0.8	0.6
<b>Combined</b>	<b>state</b>	<b>1.0</b>	<b>0.7</b>	<b>0.6</b>	<b>0.5</b>

Table 30: Meth - Past 30 Day Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	0.1	0.1	0.1	0.1
8	state	0.3	0.3	0.2	0.2
	MTF	0.4	0.2	0.3	0.3
10	state	0.4	0.4	0.4	0.3
	MTF	0.4	0.3	0.3	0.2
12	state	0.5	0.6	0.5	0.3
	MTF	0.4	0.5	0.4	0.3
<b>Combined</b>	<b>state</b>	<b>0.3</b>	<b>0.3</b>	<b>0.3</b>	<b>0.2</b>

Table 31: Bath Salts - Past 30 Day Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	0.5	0.6	0.7	0.9
8	state	0.4	0.5	0.6	0.7
10	state	0.3	0.3	0.3	0.3
12	state	0.3	0.2	0.3	0.2
<b>Combined</b>	<b>state</b>	<b>0.4</b>	<b>0.4</b>	<b>0.5</b>	<b>0.6</b>

Table 32: Heroin - Past 30 Day Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	0.1	0.1	0.1	0.1
8	state	0.2	0.3	0.1	0.2
	MTF	0.3	0.3	0.1	0.2
10	state	0.4	0.3	0.3	0.3
	MTF	0.3	0.4	0.2	0.2
12	state	0.6	0.5	0.5	0.5
	MTF	0.3	0.4	0.3	0.2
<b>Combined</b>	<b>state</b>	<b>0.3</b>	<b>0.3</b>	<b>0.2</b>	<b>0.2</b>

Table 33: Ecstasy - Past 30 Day Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	0.1	0.1	0.1	0.1
8	state	0.3	0.2	0.2	0.2
	MTF	0.5	0.4	0.5	0.3
10	state	0.6	0.6	0.4	0.3
	MTF	1.2	0.8	0.9	0.5
12	state	0.7	0.6	0.7	0.7
	MTF	1.5	1.4	1.1	0.9
<b>Combined</b>	<b>state</b>	<b>0.4</b>	<b>0.3</b>	<b>0.3</b>	<b>0.3</b>

Table 34: Prescription Drugs - Past 30 Day Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	0.9	0.9	1.1	1.1
8	state	2.2	2.5	2.3	2.4
10	state	4.7	5.1	4.8	4.0
12	state	5.7	6.4	5.8	5.2
	MTF	7.0	6.4	5.9	-
<b>Combined</b>	<b>state</b>	<b>3.1</b>	<b>3.4</b>	<b>3.2</b>	<b>3.0</b>

Table 35: Over-The-Counter Drugs - Past 30 Day Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	0.5	0.5	0.5	0.5
8	state	1.3	1.2	1.3	1.2
10	state	2.3	2.0	2.0	1.5
12	state	2.1	2.0	1.9	1.5
<b>Combined</b>	<b>state</b>	<b>1.5</b>	<b>1.4</b>	<b>1.4</b>	<b>1.1</b>

Table 36: Alcopops - Past 30 Day Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	1.3	1.1	0.9	1.0
8	state	5.2	5.2	4.5	4.1
	MTF	6.3	5.7	5.5	4.0
10	state	12.2	12.4	11.3	9.5
	MTF	15.5	14.0	12.8	11.0
12	state	17.3	18.4	17.1	15.9
	MTF	21.0	19.9	20.8	18.3
<b>Combined</b>	<b>state</b>	<b>8.2</b>	<b>8.3</b>	<b>7.6</b>	<b>6.8</b>

Table 37: Any Drug - Past 30 Day Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	3.4	3.4	3.6	3.7
8	state	7.9	8.3	7.5	7.3
10	state	15.3	15.1	14.0	13.2
12	state	19.8	20.3	19.5	18.9
<b>Combined</b>	<b>state</b>	<b>10.8</b>	<b>10.9</b>	<b>10.3</b>	<b>9.9</b>

Table 38: Binge Drinking

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	0.8	0.8	0.6	0.6
8	state	4.1	4.4	3.7	3.3
10	state	11.6	12.0	10.9	9.6
12	state	18.8	19.5	17.6	16.6
<b>Combined</b>	<b>state</b>	<b>7.8</b>	<b>8.1</b>	<b>7.2</b>	<b>6.6</b>

Table 39: Pack of Cigarettes

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	0.1	0.1	0.0	0.0
8	state	0.3	0.3	0.2	0.2
10	state	0.9	0.7	0.7	0.5
12	state	1.6	1.5	1.2	1.1
<b>Combined</b>	<b>state</b>	<b>0.6</b>	<b>0.6</b>	<b>0.5</b>	<b>0.4</b>

Table 40: Suspended from School

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	10.1	10.0	9.5	9.9
8	state	13.5	13.4	12.5	12.7
10	state	11.4	11.4	10.5	11.3
12	state	8.8	8.5	8.1	7.9
<b>Combined</b>	<b>state</b>	<b>11.2</b>	<b>11.0</b>	<b>10.4</b>	<b>10.7</b>

Table 41: Drunk or High at School

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	1.3	1.1	0.9	0.9
8	state	5.2	5.3	4.6	4.7
10	state	12.3	11.5	10.6	10.3
12	state	15.8	15.1	14.1	13.6
<b>Combined</b>	<b>state</b>	<b>7.9</b>	<b>7.5</b>	<b>6.8</b>	<b>6.7</b>

Table 42: Sold Illegal Drugs

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	0.4	0.4	0.2	0.3
8	state	1.8	1.8	1.7	1.6
10	state	5.3	5.0	4.7	4.3
12	state	6.8	7.1	6.4	6.4
<b>Combined</b>	<b>state</b>	<b>3.2</b>	<b>3.2</b>	<b>2.9</b>	<b>2.8</b>

Table 43: Stolen a Vehicle

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	0.8	0.9	0.8	0.7
8	state	1.3	1.2	1.3	1.3
10	state	1.7	1.6	1.6	1.7
12	state	1.3	1.3	1.2	1.2
<b>Combined</b>	<b>state</b>	<b>1.2</b>	<b>1.2</b>	<b>1.2</b>	<b>1.2</b>

Table 44: Been Arrested

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	1.4	1.2	1.1	1.1
8	state	3.3	3.1	2.5	2.6
10	state	4.9	4.5	4.0	3.6
12	state	5.0	4.3	4.0	3.6
<b>Combined</b>	<b>state</b>	<b>3.5</b>	<b>3.1</b>	<b>2.8</b>	<b>2.6</b>

Table 45: Attacked to Harm

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	8.2	7.0	6.3	6.8
8	state	11.5	9.2	8.9	8.5
10	state	11.7	9.9	9.2	8.7
12	state	9.6	8.3	7.4	7.2
<b>Combined</b>	<b>state</b>	<b>10.3</b>	<b>8.6</b>	<b>8.0</b>	<b>7.8</b>

Table 46: Carried a Handgun

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	4.2	4.3	4.2	4.3
8	state	4.7	5.1	4.9	5.6
10	state	5.2	5.3	5.2	5.6
12	state	4.8	5.3	5.2	6.2
<b>Combined</b>	<b>state</b>	<b>4.7</b>	<b>5.0</b>	<b>4.8</b>	<b>5.3</b>

Table 47: Handgun to School

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	0.3	0.3	0.2	0.3
8	state	0.4	0.4	0.3	0.4
10	state	0.7	0.6	0.6	0.7
12	state	0.8	0.9	0.9	0.9
<b>Combined</b>	<b>state</b>	<b>0.5</b>	<b>0.5</b>	<b>0.5</b>	<b>0.5</b>

Table 48: Community Risk - High Community Disorganization

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	34.4	32.8	33.0	31.9
8	state	29.7	29.3	28.7	28.9
10	state	43.1	41.9	41.8	42.4
12	state	41.8	41.2	41.4	42.4
<b>Combined</b>	<b>state</b>	<b>36.6</b>	<b>35.7</b>	<b>35.5</b>	<b>35.7</b>

Table 49: Community Risk - Transitions and Mobility

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	46.9	46.9	48.0	47.4
8	state	52.2	51.3	51.9	50.5
10	state	57.1	57.6	56.4	55.0
12	state	50.2	48.9	48.2	47.6
<b>Combined</b>	<b>state</b>	<b>51.7</b>	<b>51.3</b>	<b>51.3</b>	<b>50.3</b>

Table 50: Community Risk - Laws and Norms Favorable to Drug Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	33.2	35.4	34.2	35.4
8	state	27.7	28.9	27.1	28.1
10	state	36.4	36.7	34.5	35.0
12	state	29.0	29.1	27.6	28.5
<b>Combined</b>	<b>state</b>	<b>31.6</b>	<b>32.7</b>	<b>31.0</b>	<b>32.0</b>

Table 51: Community Risk - Perceived Availability of Drugs

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	17.2	16.9	17.0	17.1
8	state	20.5	20.4	19.2	18.7
10	state	30.4	29.1	27.7	26.1
12	state	36.5	34.2	34.0	32.6
<b>Combined</b>	<b>state</b>	<b>25.3</b>	<b>24.3</b>	<b>23.6</b>	<b>22.8</b>

Table 52: Community Risk - Perceived Availability of Handguns

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	23.4	23.8	23.1	24.0
8	state	35.6	35.6	34.4	35.4
10	state	30.1	29.7	28.3	28.0
12	state	35.3	34.2	32.7	32.9
<b>Combined</b>	<b>state</b>	<b>31.0</b>	<b>30.7</b>	<b>29.6</b>	<b>29.9</b>

Table 53: Family Risk - Poor Family Management

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	32.3	33.6	33.0	34.5
8	state	32.1	25.9	24.2	24.8
10	state	32.7	24.5	22.4	22.4
12	state	34.2	22.9	22.7	22.6
<b>Combined</b>	<b>state</b>	<b>32.7</b>	<b>27.0</b>	<b>25.7</b>	<b>26.4</b>

Table 54: Family Risk - Family History of Antisocial Behavior

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	28.9	29.2	29.2	29.2
8	state	31.2	31.2	29.8	30.2
10	state	36.9	35.8	33.5	33.3
12	state	34.1	33.7	31.9	32.6
<b>Combined</b>	<b>state</b>	<b>32.6</b>	<b>32.3</b>	<b>31.0</b>	<b>31.2</b>

Table 55: Family Risk - Parental Attitudes Favorable to ATOD

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	8.6	8.9	9.0	9.9
8	state	17.6	18.5	17.1	18.3
10	state	29.7	29.6	27.3	27.6
12	state	30.3	30.2	27.6	30.1
<b>Combined</b>	<b>state</b>	<b>20.7</b>	<b>20.9</b>	<b>19.5</b>	<b>20.6</b>

Table 56: Family Risk - Parental Attitudes Favorable to ASB

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	27.0	26.7	27.7	29.3
8	state	38.2	38.0	38.5	38.5
10	state	43.0	42.9	41.3	41.3
12	state	40.7	40.3	38.1	38.7
<b>Combined</b>	<b>state</b>	<b>36.9</b>	<b>36.6</b>	<b>36.3</b>	<b>36.7</b>

Table 57: School Risk - Academic Failure

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	38.9	39.0	39.1	39.2
8	state	39.9	40.4	38.9	39.9
10	state	43.5	43.9	42.6	42.8
12	state	36.7	37.1	36.7	37.9
<b>Combined</b>	<b>state</b>	<b>39.9</b>	<b>40.2</b>	<b>39.5</b>	<b>40.1</b>

Table 58: School Risk - Low Commitment to School

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	39.7	36.8	36.8	37.3
8	state	34.5	36.7	37.0	37.8
10	state	41.9	43.1	43.3	43.9
12	state	45.7	41.9	44.4	44.0
<b>Combined</b>	<b>state</b>	<b>39.8</b>	<b>39.3</b>	<b>39.9</b>	<b>40.4</b>

Table 59: Peer Risk - Early Initiation of Drug Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	17.7	17.0	16.2	16.4
8	state	18.7	18.7	16.7	15.7
10	state	24.0	23.1	20.2	18.8
12	state	24.7	23.8	21.7	21.2
<b>Combined</b>	<b>state</b>	<b>20.8</b>	<b>20.3</b>	<b>18.4</b>	<b>17.7</b>

Table 60: Peer Risk - Early Initiation of ASB

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	22.0	16.7	16.2	16.4
8	state	30.2	24.9	23.1	23.6
10	state	34.2	27.5	26.1	27.2
12	state	33.7	27.9	26.2	27.4
<b>Combined</b>	<b>state</b>	<b>29.6</b>	<b>23.8</b>	<b>22.5</b>	<b>23.2</b>

Table 61: Peer Risk - Peer Favorable Attitudes to ASB

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	33.9	22.8	23.3	25.7
8	state	27.8	26.8	25.4	26.5
10	state	36.6	36.6	34.2	33.9
12	state	34.8	35.7	34.6	34.5
<b>Combined</b>	<b>state</b>	<b>32.9</b>	<b>29.8</b>	<b>28.7</b>	<b>29.7</b>

Table 62: Peer Risk - Peer Favorable Attitudes to Drug Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	14.5	13.1	12.6	13.5
8	state	19.8	20.6	18.8	19.7
10	state	32.5	32.6	30.3	31.2
12	state	32.4	33.1	30.4	31.2
<b>Combined</b>	<b>state</b>	<b>23.8</b>	<b>23.8</b>	<b>22.1</b>	<b>23.0</b>

Table 63: Peer Risk - Low Perceived Risk of Drug Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	36.7	36.9	35.5	38.3
8	state	43.8	46.5	44.6	48.4
10	state	47.5	50.3	48.1	51.7
12	state	54.7	56.5	57.3	59.6
<b>Combined</b>	<b>state</b>	<b>44.8</b>	<b>46.6</b>	<b>45.3</b>	<b>48.5</b>

Table 64: Peer Risk - Interaction with Antisocial Peers

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	36.0	33.2	32.4	32.2
8	state	44.7	42.8	40.4	40.5
10	state	46.5	44.1	41.4	41.6
12	state	45.0	43.4	41.0	40.2
<b>Combined</b>	<b>state</b>	<b>42.8</b>	<b>40.5</b>	<b>38.6</b>	<b>38.4</b>

Table 65: Peer Risk - Friends' Use of Drugs

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	16.1	14.9	14.6	13.7
8	state	22.5	23.0	20.7	19.8
10	state	28.0	26.8	23.6	22.3
12	state	26.0	26.2	23.0	22.2
<b>Combined</b>	<b>state</b>	<b>22.8</b>	<b>22.2</b>	<b>20.2</b>	<b>19.2</b>

Table 66: Peer Risk - Peer Rewards for Antisocial Involvement

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	22.9	24.4	24.5	26.1
8	state	33.5	36.2	34.1	35.3
10	state	41.7	42.4	39.8	40.3
12	state	55.4	56.9	53.8	53.9
<b>Combined</b>	<b>state</b>	<b>36.8</b>	<b>38.3</b>	<b>36.6</b>	<b>37.5</b>

Table 67: Peer Risk - Depressive Symptoms

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	34.5	35.5	34.6	35.3
8	state	41.1	42.5	42.1	42.9
10	state	46.0	48.1	47.1	48.6
12	state	40.1	42.6	44.5	46.6
<b>Combined</b>	<b>state</b>	<b>40.3</b>	<b>41.9</b>	<b>41.7</b>	<b>42.9</b>

Table 68: Peer Risk - Gang Involvement

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	16.0	15.1	14.8	15.7
8	state	13.3	13.0	11.7	12.1
10	state	21.9	20.1	19.6	20.4
12	state	23.0	21.6	21.6	22.1
<b>Combined</b>	<b>state</b>	<b>18.0</b>	<b>16.9</b>	<b>16.4</b>	<b>17.1</b>

Table 69: School Protective - School Opportunities for PSI

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	52.7	54.0	54.5	56.1
8	state	67.4	67.4	70.5	70.7
10	state	65.2	64.3	66.9	67.8
12	state	65.7	65.4	65.8	65.4
<b>Combined</b>	<b>state</b>	<b>62.5</b>	<b>62.5</b>	<b>64.3</b>	<b>64.9</b>

Table 70: School Protective - School Rewards for PSI

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	56.4	54.6	54.7	53.8
8	state	55.3	53.7	53.6	53.1
10	state	62.5	60.9	61.5	60.4
12	state	48.4	47.5	46.2	46.0
<b>Combined</b>	<b>state</b>	<b>56.0</b>	<b>54.6</b>	<b>54.5</b>	<b>53.8</b>

Table 71: Peer Protective - Religiosity

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	61.5	61.9	63.4	60.0
8	state	66.9	67.1	66.9	65.0
10	state	63.9	64.1	64.1	62.3
12	state	84.4	83.7	82.0	81.0
<b>Combined</b>	<b>state</b>	<b>68.0</b>	<b>68.1</b>	<b>68.0</b>	<b>65.9</b>

## Appendix B: Sample Profile Report

Table 72: Sources of Alcohol

		Bought It Myself WITH a Fake ID	Bought It Myself WITHOUT a Fake ID	Someone I Know Age 21 or Older	Someone I Know Under Age 21	My Brother or Sister	Home WITH Parents' Permission	Home WITHOUT Parents' Permission	Another Relative	A Stranger Bought It For Me	Took It From a Store or Shop	Other
6	state	2.0	0.8	13.8	4.0	3.6	17.1	8.5	5.8	0.9	0.7	42.9
8	state	0.8	0.6	18.1	9.1	5.5	17.0	16.2	8.2	1.2	0.5	22.8
10	state	0.7	1.0	28.2	15.3	3.6	14.0	10.3	5.9	1.4	0.4	19.4
12	state	1.2	2.6	42.0	14.2	3.3	11.4	3.7	4.0	1.7	0.4	15.4
Combined	state	1.0	1.5	30.6	13.0	3.8	13.8	8.7	5.6	1.5	0.5	20.1

Table 73: Location of Alcohol Use

		My Home	Someone Else's Home	Open Area Like a Park, etc.	Sporting Event or Concert	Restaurant, Bar, or a Nightclub	Empty Building or Site	Hotel/Motel	In a Car	At School
6	state	52.0	27.1	8.8	2.1	2.5	1.4	1.8	3.3	0.9
8	state	46.9	36.2	8.5	1.4	1.3	1.3	1.3	1.5	1.7
10	state	35.8	49.1	8.3	1.1	1.2	0.5	1.1	1.6	1.5
12	state	28.4	55.6	9.2	1.2	1.6	0.5	1.4	1.5	0.6
Combined	state	35.8	48.1	8.7	1.3	1.5	0.7	1.3	1.6	1.1

## Appendix B: Sample Profile Report

Table 74: I feel safe at my school.

		NO!	no	yes	YES!
6	state	5.1	8.9	39.6	46.5
8	state	6.3	13.5	52.2	28.1
10	state	7.0	15.3	56.6	21.1
12	state	6.7	13.5	57.9	21.9
Combined	state	6.2	12.6	50.8	30.3

Table 75: How often have you taken a handgun to school?

		Never	1-2 times	3-5 times	6-9 times	10-19 times	20-29 times	30-39 times	40+ times
6	state	99.7	0.2	0.0	0.0	0.0	0.0	0.0	0.0
8	state	99.6	0.2	0.1	0.0	0.0	0.0	0.0	0.1
10	state	99.3	0.2	0.1	0.0	0.0	0.0	0.0	0.2
12	state	99.1	0.4	0.1	0.1	0.1	0.0	0.0	0.2
Combined	state	99.5	0.2	0.1	0.0	0.0	0.0	0.0	0.1

## Appendix B: Sample Profile Report

Table 76: How wrong do you think it is for someone your age to take a handgun to school?

		Very Wrong	Wrong	A Little Bit Wrong	Not Wrong at All
6	state	91.1	6.7	1.6	0.6
8	state	85.5	10.9	2.8	0.8
10	state	85.0	10.4	3.2	1.3
12	state	87.0	8.8	3.0	1.3
Combined	state	87.2	9.2	2.6	1.0

Table 77: Have any of your brothers/sisters ever taken a handgun to school?

		No	Yes	I don't have any brothers or sisters
6	state	95.5	0.9	3.6
8	state	94.5	1.3	4.2
10	state	93.8	1.7	4.5
12	state	92.7	2.1	5.2
Combined	state	94.2	1.5	4.3

## 5 AGE OF FIRST USE

The No Child Left Behind Profile looks specifically at student responses to the questions "How old were you when you first ...". The questions cover both first incidences of drug use (marijuana, cigarettes, alcohol, and regular use of alcohol) and first incidences of antisocial behaviors (suspension, arrest, carrying a gun, attacking someone and belonging to a gang). Possible responses to these questions range from age 10 to age 17 or the student can respond to the question with "Never". The average age figures are based only on those students who responded to the question with an answer other than "Never".

Table 78: Avg Age of First Marijuana

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	10.9	11.0	11.0	10.9
8	state	12.2	12.2	12.2	12.1
10	state	13.5	13.5	13.5	13.5
12	state	14.6	14.7	14.7	14.7
<b>Combined</b>	<b>state</b>	<b>13.7</b>	<b>13.7</b>	<b>13.7</b>	<b>13.8</b>

Table 79: Avg Age of First Cigarettes

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	10.4	10.4	10.5	10.4
8	state	11.4	11.4	11.4	11.4
10	state	12.5	12.5	12.6	12.6
12	state	13.6	13.7	13.7	13.8
<b>Combined</b>	<b>state</b>	<b>12.4</b>	<b>12.5</b>	<b>12.5</b>	<b>12.5</b>

Table 80: Avg Age of First Alcohol

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	10.4	10.5	10.4	10.4
8	state	11.6	11.7	11.7	11.6
10	state	13.0	13.1	13.1	13.2
12	state	14.3	14.3	14.4	14.4
<b>Combined</b>	<b>state</b>	<b>12.8</b>	<b>12.9</b>	<b>12.9</b>	<b>12.9</b>

Table 81: Avg Age of First Regular Alcohol Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	10.8	10.8	11.0	11.1
8	state	12.3	12.3	12.3	12.2
10	state	13.9	14.0	14.1	14.2
12	state	15.4	15.4	15.4	15.5
<b>Combined</b>	<b>state</b>	<b>14.2</b>	<b>14.3</b>	<b>14.4</b>	<b>14.4</b>

Table 82: Avg Age of First E-Cigarettes, E-Cigars or E-Hookahs

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	0.0	10.8	10.8	10.7
8	state	0.0	12.6	12.4	12.2
10	state	0.0	14.4	14.1	13.8
12	state	0.0	16.1	15.6	15.2
<b>Combined</b>	<b>state</b>	<b>0.0</b>	<b>14.5</b>	<b>14.2</b>	<b>13.9</b>

Table 83: Avg Age of First Prescription Drugs

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	0.0	10.6	10.5	10.6
8	state	0.0	11.9	11.9	11.8
10	state	0.0	13.5	13.6	13.4
12	state	0.0	14.8	14.7	14.6
<b>Combined</b>	<b>state</b>	<b>0.0</b>	<b>13.6</b>	<b>13.5</b>	<b>13.4</b>

Table 84: Avg Age of First School Suspension

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	10.4	10.4	10.4	10.5
8	state	11.4	11.4	11.4	11.4
10	state	12.2	12.2	12.2	12.2
12	state	13.0	13.0	12.9	12.8
<b>Combined</b>	<b>state</b>	<b>11.8</b>	<b>11.8</b>	<b>11.8</b>	<b>11.8</b>

Table 85: Avg Age of First Been Arrested

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	10.7	10.7	10.7	10.8
8	state	12.1	12.2	12.2	12.1
10	state	13.5	13.5	13.5	13.5
12	state	14.8	14.6	14.7	14.6
<b>Combined</b>	<b>state</b>	<b>13.4</b>	<b>13.3</b>	<b>13.3</b>	<b>13.2</b>

Table 86: Avg Age of First Carried a Handgun

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	10.7	10.7	10.7	10.7
8	state	11.6	11.6	11.6	11.7
10	state	12.6	12.6	12.6	12.7
12	state	13.6	13.6	13.6	13.7
<b>Combined</b>	<b>state</b>	<b>12.1</b>	<b>12.1</b>	<b>12.1</b>	<b>12.2</b>

Table 87: Avg Age of First Belonged to a Gang

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	10.8	10.8	10.8	10.9
8	state	12.0	12.0	12.0	12.1
10	state	12.7	12.5	12.8	12.9
12	state	13.0	13.2	13.2	13.0
<b>Combined</b>	<b>state</b>	<b>12.2</b>	<b>12.1</b>	<b>12.2</b>	<b>12.2</b>

Avg. Age of First Use - Grade 6  
State Profile Report

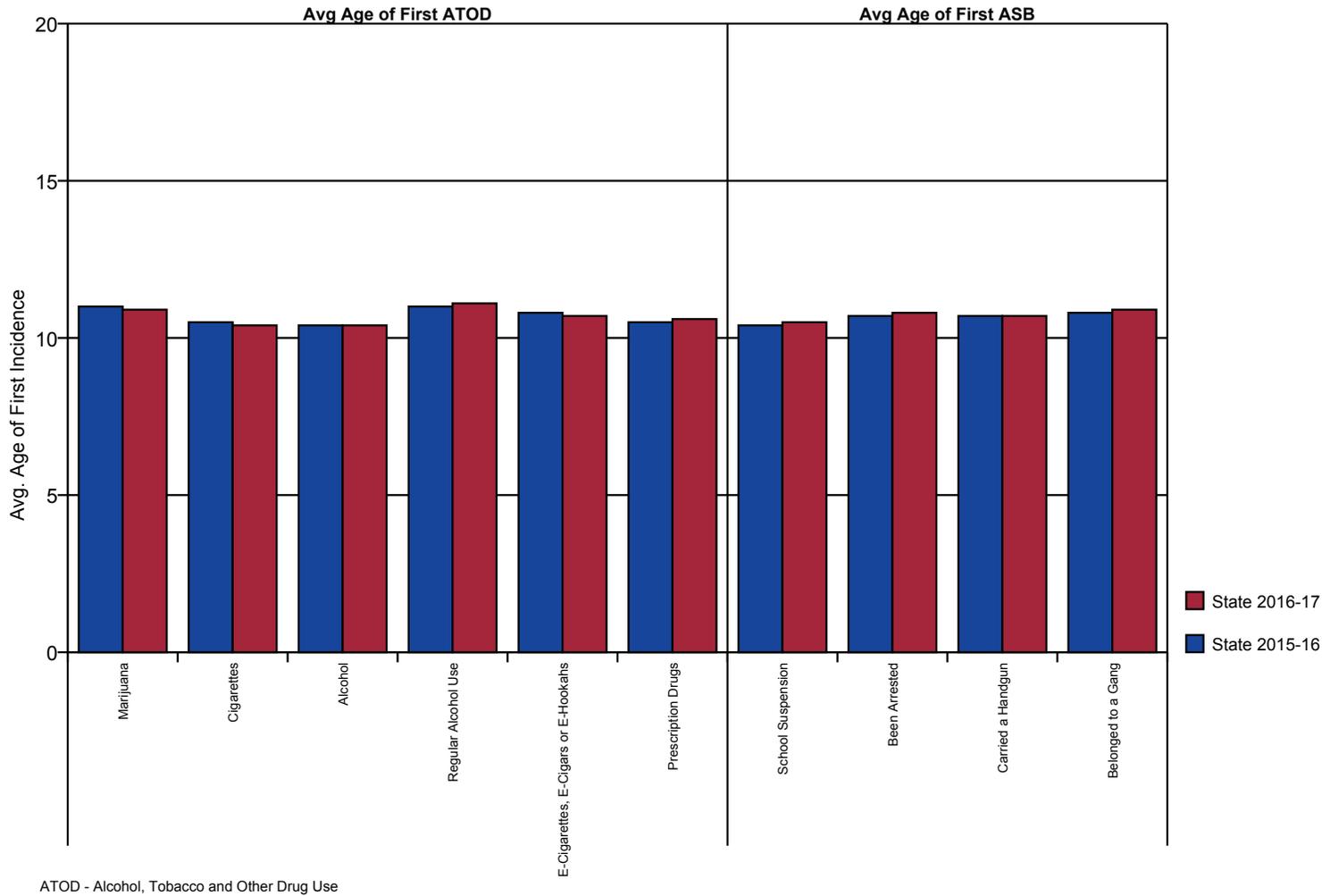


Figure 25: Avg. Age of First Use - Grade 6

Avg. Age of First Use - Grade 8  
State Profile Report

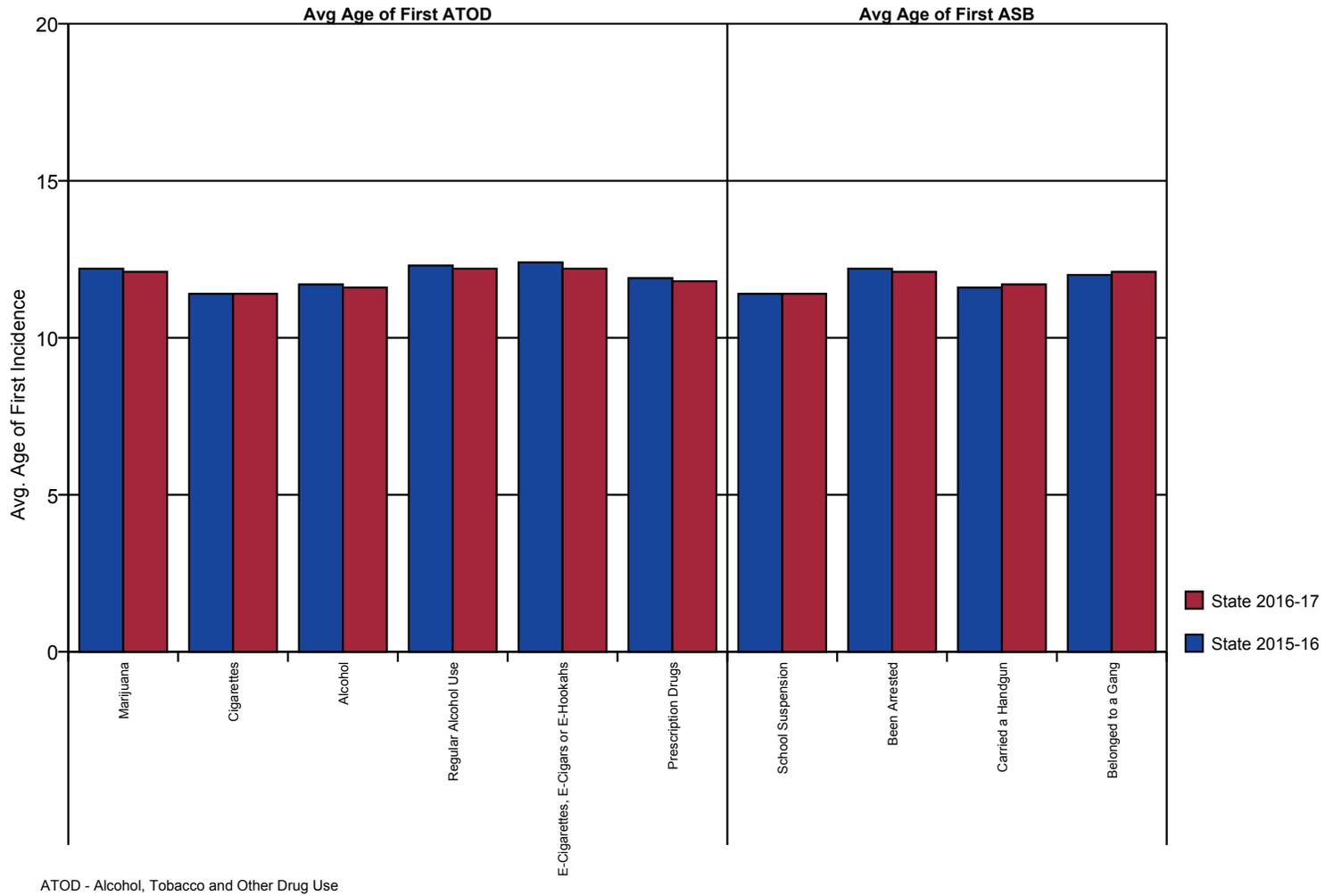


Figure 26: Avg. Age of First Use - Grade 8

Avg. Age of First Use - Grade 10  
State Profile Report

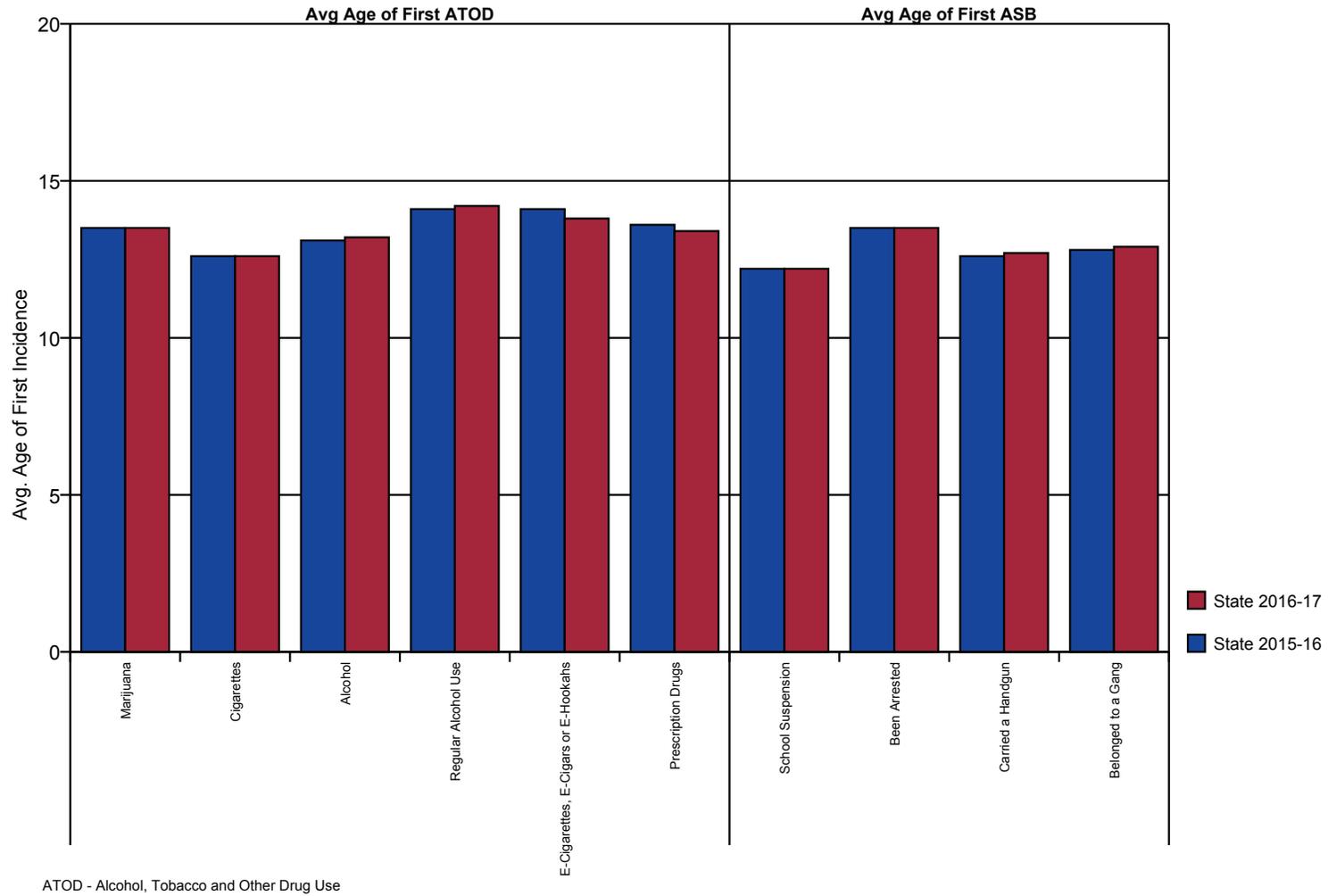


Figure 27: Avg. Age of First Use - Grade 10

Avg. Age of First Use - Grade 12  
State Profile Report

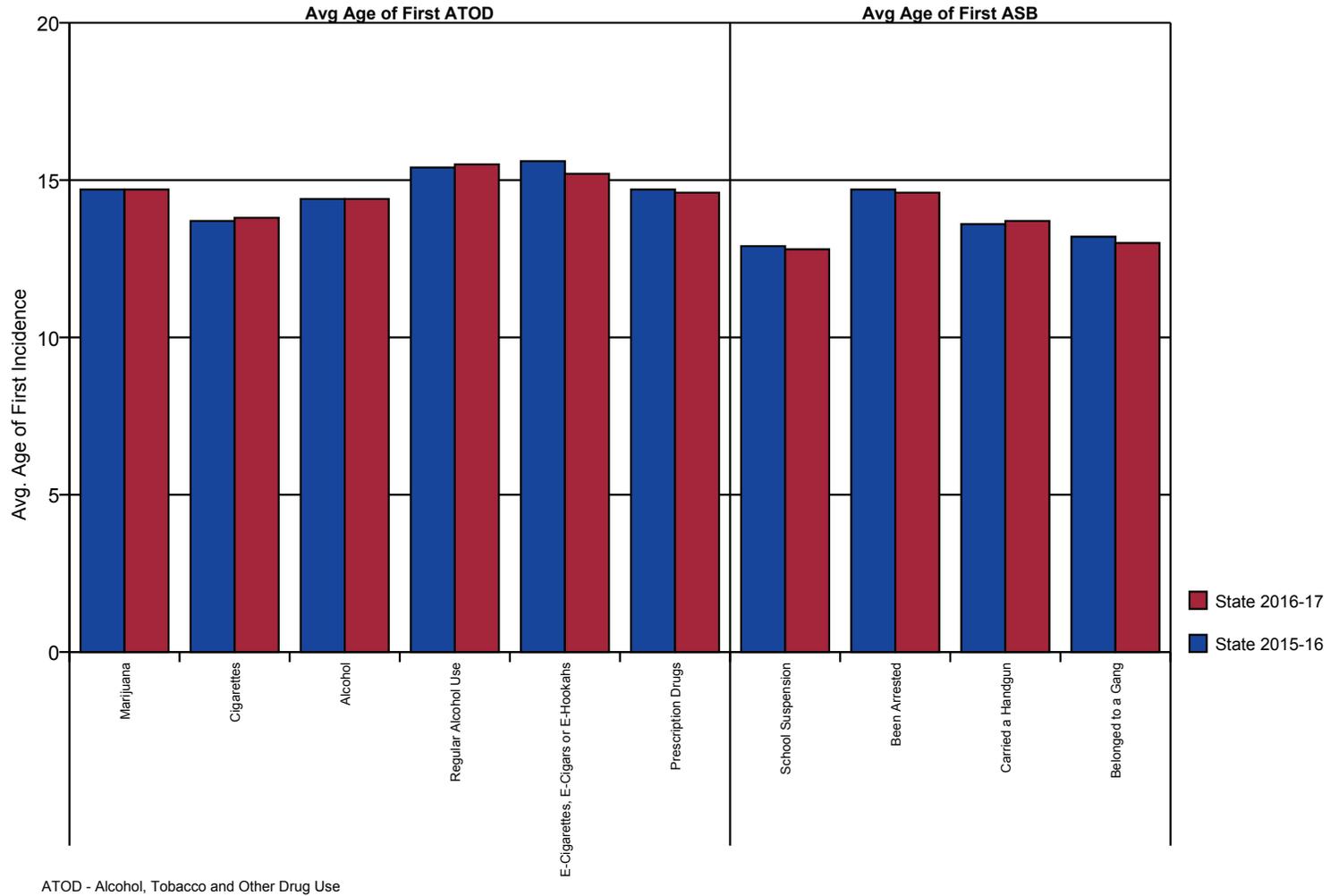


Figure 28: Avg. Age of First Use - Grade 12

## 6 STUDENT TOBACCO USE, EXPERIENCES AND PREVENTION SERVICES

Tobacco use is the leading preventable cause of death in the United States. The 2014 survey added five new tobacco-related questions (Q49-Q53) to the already existing items (Q45-Q48) to explore this topic.

Arkansas youth typically have higher rates of tobacco use, including both cigarettes and smokeless tobacco, than the national average. Higher tobacco prevalence rates are common across the Southeast United States. This is due to a variety of cultural and economic factors that have traditionally supported greater tobacco use. The following table shows the results of the lifetime and past 30 day use of cigarettes and chewing tobacco.

Table 88: Cigarettes - Lifetime Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	7.0	6.3	5.7	5.8
8	state	18.0	18.0	15.5	14.5
10	state	30.6	29.5	26.3	24.4
12	state	39.6	39.4	35.3	34.2
<b>Combined</b>	<b>state</b>	<b>22.2</b>	<b>21.5</b>	<b>19.1</b>	<b>18.2</b>

Table 89: Chewing Tobacco - Lifetime Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	4.7	4.7	4.1	4.0
8	state	11.1	11.3	9.9	9.1
10	state	18.8	18.4	16.9	15.2
12	state	22.2	22.4	19.9	19.5
<b>Combined</b>	<b>state</b>	<b>13.3</b>	<b>13.2</b>	<b>11.9</b>	<b>11.1</b>

Table 90: Cigarettes - Past 30 Day Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	1.3	1.1	0.8	0.9
8	state	4.5	4.6	3.6	3.2
10	state	10.9	10.3	8.7	7.6
12	state	17.5	16.7	14.2	13.7
<b>Combined</b>	<b>state</b>	<b>7.6</b>	<b>7.3</b>	<b>6.0</b>	<b>5.6</b>

Table 91: Chewing Tobacco - Past 30 Day Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	state	1.3	1.2	1.1	1.0
8	state	4.3	4.2	3.4	3.2
10	state	8.4	8.5	7.2	6.2
12	state	10.4	10.4	9.1	8.7
<b>Combined</b>	<b>state</b>	<b>5.6</b>	<b>5.6</b>	<b>4.8</b>	<b>4.3</b>

The new tobacco-related items, Q49, explores rules regarding smoking at the student's home or car. Q50-Q51 explores the use of electronic tobacco products and Q52-Q53 assess the availability of tobacco prevention programming within school and community settings. The following tables show the results for these five items.

Table 92: Which statement best describes rules about smoking inside your home or your family cars?

		Smoking is not allowed anywhere inside your home or cars	Smoking is allowed in some places and at some times or in some cars	Smoking is allowed anywhere inside the home or cars	There are no rules about smoking inside the home or cars	I don't know
6	state	67.0	10.4	2.4	3.1	17.1
8	state	67.3	10.1	3.4	4.5	14.7
10	state	68.6	10.8	3.4	5.5	11.7
12	state	69.9	11.1	3.5	6.5	9.0
Combined	state	68.0	10.6	3.1	4.7	13.6

Table 93: Have you ever used e-cigarettes, e-cigars, or e-hookahs?

		Never	Once or Twice	Once in a while but not regularly	Regularly in the past	Regularly now
6	state	96.5	2.7	0.4	0.2	0.1
8	state	87.6	7.7	2.7	1.2	0.8
10	state	75.4	12.8	6.5	3.1	2.1
12	state	66.2	15.7	9.6	5.3	3.3
Combined	state	83.1	9.0	4.3	2.2	1.4

Table 94: How frequently have you used e-cigarettes, e-cigars, or e-hookahs?

		Not at all	Less than 10 puffs per day	10 to 50 puffs per day	About one-half cartomiser per day	About one cartomiser per day	About one and one-half cartomisers per day	Two cartomisers or more per day
6	state	98.9	0.8	0.1	0.1	0.1	0.0	0.0
8	state	94.8	3.4	1.1	0.3	0.1	0.1	0.2
10	state	88.8	6.9	2.5	0.7	0.4	0.2	0.5
12	state	83.0	9.9	4.0	1.1	0.8	0.4	0.8
Combined	state	92.3	4.7	1.7	0.5	0.3	0.2	0.3

Table 95: During this school year, were you taught in any of your classes about the dangers of tobacco use?

		Never	Rarely	Sometimes	Often	Almost always
6	state	21.3	13.5	21.5	23.3	20.4
8	state	24.2	17.3	24.2	19.9	14.3
10	state	37.6	20.5	21.6	13.1	7.2
12	state	46.8	19.8	18.5	9.7	5.2
Combined	state	31.0	17.5	21.7	17.2	12.5

Table 96: During the past 12 months, have you participated in any community activities to discourage people your age from using cigarettes, chewing tobacco, snuff, dip or cigars, e-cigarettes, e-cigars, or e-hookahs?

		Never	Rarely	Sometimes	Often	Almost always
6	state	62.4	13.3	11.5	6.6	6.1
8	state	63.8	15.3	11.1	5.7	4.1
10	state	72.2	13.1	8.5	3.8	2.4
12	state	76.2	11.2	7.5	3.2	2.0
Combined	state	67.9	13.4	9.9	5.0	3.8

## 7 DRUG-FREE COMMUNITIES SUPPORT PROGRAM CORE MEASURES

The Drug-Free Communities Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which is typically referred to as the Core Measures. The drug categories measured are cigarettes/tobacco, alcohol, marijuana and prescription drugs and the table is broken down by grade level. For each drug, and at each grade level, the percentage of students who responded positively to the question and the number of students who responded to the question are reported.

**Past 30-Day Use** The question *"On how many occasions (if any) have you ... in the past 30 days?"* is used to measure this statistic by reporting the percentage of students who report any use in the past 30 days.

**Perception of Risk** The question *"How much do you think people risk harming themselves (physically or in other ways) if they ...?"* is used to measure this statistic by reporting the percentage of students who report that using the drug is a *"Moderate Risk"* or a *"Great Risk"* to their health.

**Perception of Parental Disapproval** The question *"How wrong do your parents feel it would be for you to ...?"* is used to measure this statistic by reporting the percentage of students who report that parents would feel it is *"Wrong"* or *"Very Wrong"* to use tobacco, alcohol and marijuana.

**Perception of Friends Disapproval** The question *"How wrong do your friends feel it would be for you to ...?"* is used to measure this statistic by reporting the percentage of students who report that friends would feel it is *"Wrong"* or *"Very Wrong"* to use tobacco, alcohol and marijuana.

Table 97: Core Measure by Grade for Past 30 Day Use

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	0.9	20021	1.2	19354	0.4	19311	1.1	18823
Grade 8	3.2	19297	6.4	18799	3.5	18768	2.4	18539
Grade 10	7.6	17869	16.1	17461	10.0	17441	4.0	17319
Grade 12	13.7	12934	26.2	12678	16.2	12658	5.2	12570
Combined	5.6	70121	11.1	68292	6.7	68178	3.0	67251

Table 98: Core Measure by Grade for Perception of Risk

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	79.6	19885	70.0	19680	64.0	19636	81.4	19629
Grade 8	83.9	19345	70.5	19234	52.6	19234	85.1	19192
Grade 10	84.7	17923	67.2	17849	36.4	17824	85.1	17809
Grade 12	84.9	12983	64.4	12951	29.5	12959	85.1	12932
Combined	83.0	70136	68.4	69714	47.4	69653	84.1	69562

Table 99: Core Measure by Grade for Parental Disapproval

Grade	Tobacco		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	98.4	17679	97.5	17767	98.6	17480	98.4	17540
Grade 8	97.4	17601	95.6	17638	95.4	17507	97.3	17501
Grade 10	95.1	16565	92.9	16589	90.4	16507	96.3	16520
Grade 12	89.8	12059	89.4	12072	86.0	12030	95.5	12023
Combined	95.7	63904	94.2	64066	93.2	63524	97.0	63584

Table 100: Core Measure by Grade for Friends Disapproval

Grade	Tobacco		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	95.7	18457	93.7	18577	96.0	18399	96.3	18415
Grade 8	88.6	18195	84.0	18276	83.1	18197	91.7	18157
Grade 10	77.9	16979	71.2	17014	65.4	16957	85.7	16945
Grade 12	68.5	12335	63.4	12365	55.3	12320	83.5	12316
Combined	84.1	65966	79.6	66232	77.0	65873	89.9	65833

Table 101: Core Measure by Sex for Past 30 Day Use

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	5.9	33664	10.6	32670	6.8	32605	2.5	32078
Female	5.2	35972	11.5	35153	6.5	35101	3.3	34720
Combined	5.6	69636	11.0	67823	6.7	67706	2.9	66798

Table 102: Core Measure by Sex for Perception of Risk

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	82.3	33699	65.1	33470	46.7	33482	83.0	33389
Female	83.9	35950	71.6	35761	48.1	35691	85.2	35693
Combined	83.1	69649	68.5	69231	47.4	69173	84.1	69082

Table 103: Core Measure by Sex for Parental Disapproval

Sex	Tobacco		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	95.3	30320	93.8	30442	93.3	30141	97.4	30166
Female	96.1	33153	94.6	33195	93.2	32954	96.6	32994
Combined	95.7	63473	94.2	63637	93.2	63095	97.0	63160

Table 104: Core Measure by Sex for Friends Disapproval

Sex	Tobacco		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	82.3	31369	77.9	31523	76.5	31303	89.6	31282
Female	85.8	34152	81.2	34252	77.4	34117	90.2	34116
Combined	84.1	65521	79.6	65775	77.0	65420	89.9	65398

## 8 PREVENTION RESOURCES

### 8.1 Regional Prevention Providers (RPP)

#### Region 1

Operated by Preferred Family Healthcare dba Decision Pt (RPP)

(Counties: Benton, Carroll, Madison, Washington)

Ms. Laurie Reh, Representative  
 614 East Emma Avenue, Suite M426  
 Springdale, AR 72764  
 (479) 927-2655  
 Fax: (479) 927-2752  
 E-MAIL: [lreh@decision-point.org](mailto:lreh@decision-point.org)

#### Region 2

Operated by Preferred Family Healthcare dba Health Resources of Arkansas (RPP)

(Counties: Izard, Newton, Searcy, Stone, Van Buren)

Ms. Margaret Morrison, Representative

<u>Mailing Address</u>	<u>Physical Address</u>
P O Box 492	106 Mountain Place Sq.
Mountain View, AR 72560	Mountain View, AR 72560
(870) 269-6770	
Fax: (870) 269-2196	
E-MAIL: <a href="mailto:mmorrison@hra.pfh.org">mmorrison@hra.pfh.org</a>	

(Counties: Cleburne, Independence, Jackson, White, Woodruff)

Ms. Stacy Taylor, Representative  
 1800 Myers Street  
 Batesville, AR 72501  
 (870) 793-8925 ext 1009  
 Fax: (870) 793-8929  
 EMAIL: [staylor@hra.pfh.org](mailto:staylor@hra.pfh.org)

(Counties: Baxter, Boone, Fulton, Marion, Sharp)

Ms. Tarrah Powell, Representative

<u>Mailing Address</u>	<u>Physical Address</u>
P O Box 2698	8 Medical Plaza
Mountain Home, AR 72654	Mountain Home, AR 72654
(870) 424-0699	
Fax: (870) 269-2196	
E-MAIL: <a href="mailto:tpowell@hra.pfh.org">tpowell@hra.pfh.org</a>	

#### Region 3

Operated by Crowley's Ridge Development Council (RPP)

(Counties: Clay, Craighead, Lawrence, Mississippi, Randolph)

Ms. Dorothy Newsom, Representative

<u>Mailing Address</u>	<u>Physical Address</u>
P O Box 16720	2401 Fox Meadow Lane
Jonesboro, AR 72403	Jonesboro, AR 72404
(870) 933-0033	
Fax: (870) 933-0048 ext. 148	
E-MAIL: <a href="mailto:dnewsom@crdcnea.com">dnewsom@crdcnea.com</a>	

(Counties: Crittenden, Cross, Greene, Poinsett)

Ms. Sandra Drennin, Representative  
 EMAIL: [sdrennin@crdcnea.com](mailto:sdrennin@crdcnea.com)

(Counties: Lee, Monroe, Phillips, St. Francis)

Mr. Kendon Gray, Representative  
 593 Highway 243  
 Marianna Civic Center  
 Marianna, AR 72360  
 (870) 298-2250  
 Fax: (870) 298-2249  
 EMAIL: [kendongray@yahoo.com](mailto:kendongray@yahoo.com)

#### Region 4

Operated by Harbor House, Inc. (RPP)

(Counties: Crawford, Franklin, Logan, Polk, Scott, Sebastian)

Ms. Tabitha Fondrem, Representative

<u>Mailing Address</u>	<u>Physical Address</u>
P O Box 4207	3900 Armour Avenue
Fort Smith, AR 72914	Fort Smith, AR 72904
(479) 785-4083 ext. 212 (Tabitha)	
Fax: (479) 783-1914	
E-MAIL: <a href="mailto:tfondren@recoveryhhi.org">tfondren@recoveryhhi.org</a>	

**Region 5**

**Operated by Community Service, Inc. (RPP)**

*(Counties: Conway, Faulkner, Perry)*

Ms. Shannon Cook, Representative

<u>Mailing Address</u>	<u>Physical Address</u>
PO Box 679 Morrilton, AR 72110 (501) 354-4589 Fax: (501) 354-5410 E-MAIL: <a href="mailto:scook@csiyouth.com">scook@csiyouth.com</a>	100 South Cherokee Morrilton, AR 72210

*(Counties: Clark, Garland, Hot Springs, Montgomery, Pike)*

Ms. Darla Kelsay, Representative  
Ms. Susie Reece, Representative  
1401 Malvern Avenue, Suite 200C  
Hot Springs, AR 71901 (Rix Building)  
(501) 624-5636  
EMAIL: [dkelsay@csiyouth.com](mailto:dkelsay@csiyouth.com)  
EMAIL: [sreece@csiyouth.com](mailto:sreece@csiyouth.com)

*(Counties: Johnson, Pope, Yell)*

Ms. Amy Mellick, Representative  
818 N. Creek Drive  
Conway, AR 72032  
(501) 327-9788  
EMAIL: [amellick@csiyouth.com](mailto:amellick@csiyouth.com)

**Region 6**

**Operated by Phoenix Youth and Family Services (RPP)**

*(Counties: Ashley, Bradley, Chicot, Desha, Drew)*

Ms. Christie Lindsey, Representative

<u>Mailing Address</u>	<u>Physical Address</u>
P O Box 654 Crossett, AR 71635 (870) 364-1676 Fax: (870) 364-1779 E-MAIL: <a href="mailto:clindsey@phoenixyouth.com">clindsey@phoenixyouth.com</a>	310 North Alabama St. Crossett, AR 71635

*(Counties: Arkansas, Cleveland, Grant, Jefferson, Lincoln)*

Mr. Hank Wilkins, V, Representative  
717 West 2nd Avenue  
Pine Bluff, AR 71601  
(870) 835-0038  
Fax: (870) 536-6327  
E-MAIL: [hwilkins@phoenixyouth.com](mailto:hwilkins@phoenixyouth.com)

**Region 7**

**Operated by Harbor House, Inc (RPP)**

*(Counties: Calhoun, Columbia, Dallas, Union)*

Ms. Annette Sharp, Representative  
124 S. Jackson Street, Suite 411  
Magnolia, AR 71754  
(870) 901-3551  
Fax: (870) 901-3552  
EMAIL: [asharp@recoveryhhi.org](mailto:asharp@recoveryhhi.org)

*(Counties: Hempstead, Lafayette, Nevada, Ouachita)*

Mr. Elbert Bradley, Representative  
South Central Service Cooperative  
400 Maul Road  
Camden, AR 71701  
(870) 807-0139  
EMAIL: [ebradley@recoveryhhi.org](mailto:ebradley@recoveryhhi.org)

*(Counties: Howard, Little River, Miller, Sevier)*

Ms. Trena Goings, Representative  
4425 Jefferson Avenue, Suite 115  
Texarkana, AR 71854  
(870) 773-0994  
Fax: (870) 773-0097  
EMAIL: [tgoings@recoveryhhi.org](mailto:tgoings@recoveryhhi.org)

**Region 8**

**Operated by Family Service Agency, Inc.**

*(Counties: Lonoke, Prairie, Pulaski, Saline)*

Mr. Hayse Miller, Representative  
628 West Broadway Street, Ste 300  
North Little Rock, AR 72114  
(501) 372-4242 ext. 752 & 753  
Fax: (501) 372-4758  
EMAIL: [hmillers@fsainc.org](mailto:hmillers@fsainc.org)

## 8.2 State and National Contacts

Arkansas Department of Human Services  
 Division of Behavioral Health Services  
 Prevention Services  

<u>Mailing Address</u>	<u>Physical Address</u>
305 South Palm St	4800 W. 7th Street
Little Rock, AR 72205	Little Rock, AR 72205

 Telephone: (501) 686-9982  
 FAX: (501) 686-9396  
 Website: <http://www.humanservices.arkansas.gov/dbhs>

Tenesha Barnes  
 Early Intervention and Prevention Manager  
 Arkansas Department of Human Services  
 EMAIL: [tenesha.barnes@dhs.arkansas.gov](mailto:tenesha.barnes@dhs.arkansas.gov)

University of Arkansas at Little Rock  
 School of Social Work  
 MidSOUTH Center for Prevention and Training

Address  
 2801 South University Avenue  
 Dickinson Hall 622  
 Little Rock, AR 72204  
 Telephone: (501) 569-8237  
 Fax: (501) 569-3364  
 Website: <http://www.midsouth.ualr.edu/>

Chuks Odor  
 Prevention Program Manager  
 MidSOUTH Center for Prevention and Training  
 EMAIL: [ccodor@midsouth.ualr.edu](mailto:ccodor@midsouth.ualr.edu)

International Survey Associates  
 dba Pride Surveys  
 Jay Gleaton  
 2140 Newmarket Parkway  
 Suite 116  
 Marietta, GA 30067  
 Telephone: (800) 279-6361  
 Fax: (770) 726-9327  
 Website: <http://www.pridesurveys.com>  
 EMAIL: [info@pridesurveys.com](mailto:info@pridesurveys.com)

Southwest Center for the Application of Prevention Technology  
 Website: <http://captus.samhsa.gov/southwest>

Southwest Prevention Center/ The University of Oklahoma  
 Website: <http://swpc.ou.edu/>

Substance Abuse and Mental Health  
 Services Administration (SAMHSA)  
 Website: <http://www.samhsa.gov>

Electronic copies of reports can be found at  
<https://arkansas.pridesurveys.com>  
 Some reports require passwords.

## APPENDIX C: LIFETIME AND 30-DAY ATOD USE FOR PARTICIPATING REGIONS AND COUNTIES

Percentage of Youth Who Used Alcohol, Cigarettes, Smokeless Tobacco or Marijuana in Their Lifetime by Region																								
Region	Alcohol						Cigarettes						Smokeless Tobacco						Marijuana					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
1	35.4	32.1	29.8	28.1	27.8	26.4	20.0	20.3	17.7	17.0	15.1	14.6	10.6	11.7	10.4	9.8	8.5	8.5	14.6	16.3	15.2	14.5	13.6	13.8
2	38.1	34.8	32.8	33.8	31.9	30.6	28.8	28.2	26.0	25.5	23.4	22.4	18.4	17.6	19.1	18.9	16.9	15.8	15.1	16.1	14.2	15.6	13.7	14.1
3	40.6	35.7	28.3	28.5	27.6	26.0	28.9	27.8	22.2	22.2	20.1	18.7	20.9	19.8	13.0	13.1	12.3	11.3	14.5	15.3	12.8	12.9	12.5	11.7
4	36.3	32.3	31.7	29.7	32.1	31.4	27.4	25.8	22.7	20.5	21.0	19.8	15.9	15.7	14.1	12.1	13.9	12.6	13.5	13.7	15.3	15.7	16.0	16.1
5	40.1	35.2	32.1	31.8	30.2	28.0	25.9	24.3	21.8	21.5	19.5	17.4	15.1	15.6	14.5	13.9	12.9	11.0	17.2	16.5	15.2	15.1	14.7	13.9
6	37.9	33.6	34.2	34.9	32.2	28.1	22.9	22.7	26.2	25.7	23.0	20.1	14.6	14.5	14.3	16.4	14.9	11.8	14.8	15.2	16.4	15.6	14.2	12.7
7	38.1	32.0	37.1	36.3	32.5	32.6	25.3	24.0	27.3	26.3	22.9	23.3	12.5	11.8	15.4	15.9	14.3	13.7	13.9	13.7	16.3	16.3	14.1	15.8
8	37.6	33.9	30.1	30.7	27.8	26.7	23.8	25.2	19.9	18.9	15.5	15.1	15.2	15.4	9.1	9.6	7.2	7.4	13.8	15.9	18.1	17.7	16.1	15.8

Cells containing the -- symbol indicate an area where data are not available due to the region not participating for that year.

Percentage of Youth Who Used Inhalants, Hallucinogens, Cocaine or Methamphetamines in Their Lifetime by Region																								
Region	Inhalants						Hallucinogens						Cocaine						Methamphetamines					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
1	9.2	7.0	5.5	5.2	4.4	3.8	1.6	1.9	1.7	1.9	2.2	2.1	1.3	1.5	1.3	1.3	1.2	1.4	0.9	1.2	1.1	0.9	0.8	0.9
2	10.3	7.1	7.0	6.7	5.6	5.2	1.7	2.1	1.4	1.4	1.4	1.6	1.1	1.4	1.2	1.3	1.2	1.0	1.0	1.8	1.3	1.1	0.9	0.7
3	10.4	7.3	5.7	5.0	4.6	4.3	1.2	1.5	1.1	1.1	1.4	1.0	1.3	1.4	1.2	0.7	1.1	1.0	1.1	1.3	0.8	0.6	0.8	0.6
4	10.6	6.6	6.2	5.9	5.3	4.9	1.1	1.3	1.4	1.8	1.7	1.1	1.2	1.0	1.3	1.4	1.4	1.0	0.9	1.1	1.3	1.5	1.1	0.7
5	9.7	7.6	6.0	5.9	5.2	4.6	1.9	1.8	1.4	1.5	1.4	1.5	1.6	1.6	1.2	1.3	1.2	1.0	1.6	1.8	1.0	1.0	0.7	0.7
6	10.1	6.7	6.3	5.3	5.1	4.2	1.5	1.7	1.0	1.2	0.9	1.0	1.4	1.6	1.1	1.1	1.3	0.8	1.1	1.2	0.9	1.0	0.7	0.6
7	8.9	6.8	6.7	6.2	4.9	5.0	1.0	0.7	1.1	0.8	1.0	1.0	1.0	1.0	1.4	1.3	1.3	1.2	0.5	0.8	1.1	1.1	1.0	0.8
8	10.9	7.5	5.8	5.6	4.8	4.5	1.1	1.4	1.6	1.6	1.5	1.3	1.7	1.3	1.3	1.3	1.1	1.0	1.1	0.9	0.9	0.8	0.7	0.5

Cells containing the -- symbol indicate an area where data are not available due to the region not participating for that year.

Appendix C: Lifetime and 30-Day ATOD Use for Participating Regions and Counties

Percentage of Youth Who Used Synthetic Marijuana, Bath Salts, Ecstasy or Heroin in Their Lifetime by Region																							
Region	Synthetic Marijuana					Bath Salts					Ecstasy						Heroin						
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	
1	6.7	4.4	3.0	2.1	1.8	1.3	1.1	1.1	1.3	1.6	1.4	1.7	1.6	1.1	1.3	1.0	0.7	0.9	0.8	0.6	0.6	0.7	
2	7.1	4.7	4.1	3.0	2.2	1.1	1.0	1.0	1.0	1.5	1.9	1.7	1.4	1.2	1.2	0.9	1.0	1.5	0.9	0.9	0.8	0.8	
3	6.3	3.3	2.4	2.2	1.6	0.8	0.8	0.9	1.2	1.0	1.5	1.7	1.3	0.8	1.0	0.8	0.8	0.9	0.6	0.5	0.6	0.4	
4	4.8	5.3	3.7	2.6	1.9	0.9	0.9	1.3	1.0	1.0	1.5	1.3	1.6	1.6	1.2	0.7	0.7	0.7	1.0	0.9	0.9	0.5	
5	7.0	4.6	3.4	2.7	2.1	1.1	0.8	1.0	1.3	1.3	2.5	2.0	1.5	1.3	0.9	0.9	1.1	1.1	0.8	0.7	0.5	0.5	
6	6.8	4.6	3.8	2.5	1.6	1.0	0.8	0.8	1.0	1.0	2.1	1.8	1.3	1.1	0.8	0.6	0.8	1.0	0.5	0.5	0.5	0.5	
7	2.7	4.2	3.8	2.9	2.7	1.0	1.0	1.0	0.8	1.3	0.9	1.1	1.3	0.9	1.0	1.4	0.6	0.7	0.7	0.7	0.7	0.5	
8	5.8	3.3	2.5	1.7	1.3	1.2	1.1	1.1	1.4	1.8	1.6	2.2	1.4	1.3	0.9	0.8	0.9	0.7	0.8	0.7	0.5	0.6	

Cells containing the -- symbol indicate an area where data are not available due to the region not participating for that year.

Percentage of Youth Who Used Prescription Drugs, Over-The-Counter Drugs, Alcopops or Any Drug In Their Lifetime by Region																								
Region	Prescription Drugs						Over-The-Counter Drugs						Alcopops						Any Drug					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
1	9.2	7.9	7.1	7.0	6.9	6.5	4.4	3.6	3.3	2.9	2.7	2.6	23.5	21.2	19.3	17.7	16.6	15.5	25.3	22.8	20.6	20.1	19.2	19.0
2	10.9	8.7	7.3	8.3	7.4	7.5	4.9	4.2	3.8	3.7	3.2	3.0	28.2	24.2	22.1	22.2	20.7	19.0	26.7	22.4	20.2	21.6	19.4	19.8
3	10.9	8.5	6.4	6.7	7.4	7.4	5.4	4.0	3.0	2.7	3.2	2.9	29.2	24.1	17.8	18.3	17.3	15.5	26.6	21.9	18.4	18.6	18.5	17.6
4	10.8	8.0	6.7	7.2	7.8	7.2	5.4	3.8	3.4	2.9	3.5	2.5	26.5	21.7	20.1	17.9	19.7	18.3	25.9	20.0	20.5	21.4	21.2	22.0
5	10.1	7.8	7.6	8.2	8.1	6.9	5.2	3.6	3.6	3.1	3.0	2.8	27.7	23.0	21.0	20.2	18.9	16.4	27.4	22.7	20.6	21.2	20.9	19.6
6	10.6	8.0	6.3	7.3	6.7	5.6	5.3	3.4	3.3	3.0	3.1	2.1	26.8	22.4	22.2	21.8	20.2	16.1	26.5	21.1	22.2	21.4	20.0	17.7
7	9.0	6.4	7.2	7.5	6.5	7.8	4.7	3.1	3.5	3.1	3.2	3.0	26.3	21.8	24.1	22.2	19.5	20.0	26.3	20.8	23.1	22.7	19.8	22.2
8	10.4	8.4	7.2	8.2	6.7	6.5	4.9	3.8	3.4	3.3	3.0	2.8	25.2	21.9	18.7	19.1	15.5	15.8	26.4	22.7	23.7	23.7	21.9	22.1

Cells containing the -- symbol indicate an area where data are not available due to the region not participating for that year.

Appendix C: Lifetime and 30-Day ATOD Use for Participating Regions and Counties

Percentage of Youth Who Used Alcohol, Cigarettes, Smokeless Tobacco or Marijuana During the Past 30 Days by Region																								
Region	Alcohol						Cigarettes						Smokeless Tobacco						Marijuana					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
1	14.4	13.1	11.8	11.7	10.9	10.8	6.6	6.1	5.6	5.4	4.4	4.3	4.1	4.8	4.2	3.9	3.3	3.6	6.9	7.9	7.7	7.3	6.9	6.8
2	16.8	13.9	12.8	14.2	12.7	12.0	11.6	11.3	9.5	9.7	7.8	8.0	8.0	7.4	8.1	8.0	6.8	6.2	6.3	6.7	5.8	6.7	5.5	6.2
3	17.6	14.4	11.2	11.9	11.1	10.1	10.8	11.2	7.9	7.5	6.8	6.0	8.6	8.8	5.7	5.5	5.2	4.5	6.6	6.4	5.9	5.6	5.6	5.1
4	15.1	13.2	12.5	11.7	12.9	12.1	10.6	9.6	8.1	6.3	6.6	5.5	6.6	6.5	5.9	5.1	5.0	4.5	6.1	6.3	7.5	7.4	8.0	7.3
5	17.8	14.5	12.9	12.9	12.2	10.6	8.9	8.2	7.2	7.3	5.8	5.1	5.9	6.3	6.1	5.9	5.1	4.2	8.3	7.7	6.4	7.2	6.5	6.4
6	15.9	14.4	14.1	15.8	13.8	11.2	8.5	8.5	9.4	9.5	8.2	5.9	5.7	6.2	6.5	7.5	6.1	4.3	6.9	7.0	7.6	7.3	6.5	6.1
7	15.5	13.6	16.2	15.8	13.8	13.4	7.9	6.8	9.7	9.2	7.4	7.4	4.8	4.1	6.6	6.8	6.2	6.0	6.3	6.5	7.1	7.3	6.8	7.9
8	14.9	13.6	12.0	12.8	11.0	10.4	8.2	8.9	6.3	5.7	4.4	4.1	5.8	6.4	3.7	3.9	3.0	2.8	5.8	7.4	9.0	9.2	8.1	8.2

Cells containing the -- symbol indicate an area where data are not available due to the region not participating for that year.

Percentage of Youth Who Used Inhalants, Hallucinogens, Cocaine or Methamphetamines During the Past 30 Days by Region																								
Region	Inhalants						Hallucinogens						Cocaine						Methamphetamines					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
1	2.5	2.1	1.8	1.5	1.2	0.9	0.4	0.7	0.6	0.6	0.6	0.6	0.3	0.4	0.3	0.4	0.4	0.5	0.2	0.4	0.3	0.3	0.3	0.3
2	2.8	2.3	2.3	1.8	1.7	1.7	0.4	0.6	0.3	0.4	0.4	0.5	0.3	0.4	0.3	0.3	0.3	0.3	0.2	0.4	0.4	0.2	0.3	0.1
3	3.5	2.5	1.8	1.8	1.6	1.4	0.3	0.3	0.3	0.4	0.4	0.3	0.3	0.5	0.3	0.2	0.3	0.3	0.3	0.5	0.2	0.2	0.2	0.2
4	3.2	1.9	1.9	1.9	1.9	1.4	0.4	0.5	0.6	0.6	0.5	0.4	0.4	0.3	0.3	0.5	0.4	0.2	0.3	0.4	0.4	0.5	0.3	0.2
5	2.8	2.3	1.7	1.9	1.7	1.6	0.6	0.5	0.3	0.4	0.4	0.5	0.4	0.5	0.3	0.3	0.3	0.3	0.4	0.5	0.3	0.3	0.2	0.2
6	2.8	2.1	2.0	2.2	1.5	1.6	0.5	0.5	0.3	0.3	0.3	0.4	0.3	0.3	0.5	0.4	0.5	0.3	0.4	0.4	0.3	0.3	0.3	0.2
7	2.9	2.7	2.2	2.1	1.6	1.6	0.4	0.4	0.4	0.2	0.3	0.3	0.4	0.4	0.4	0.5	0.4	0.3	0.1	0.5	0.3	0.4	0.4	0.3
8	3.8	2.2	1.9	1.7	1.5	1.5	0.3	0.4	0.6	0.4	0.6	0.5	0.3	0.3	0.5	0.5	0.4	0.3	0.3	0.4	0.3	0.3	0.3	0.2

Cells containing the -- symbol indicate an area where data are not available due to the region not participating for that year.

Appendix C: Lifetime and 30-Day ATOD Use for Participating Regions and Counties

Percentage of Youth Who Used Synthetic Marijuana, Bath Salts, Ecstasy or Heroin During the Past 30 Days by Region																							
Region	Synthetic Marijuana					Bath Salts					Ecstasy						Heroin						
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	
1	1.4	0.9	0.7	0.6	0.6	0.6	0.4	0.4	0.6	0.6	0.3	0.6	0.4	0.4	0.4	0.3	0.2	0.3	0.3	0.2	0.2	0.3	
2	1.3	1.0	1.0	0.6	0.5	0.4	0.4	0.2	0.5	0.6	0.4	0.3	0.3	0.3	0.3	0.2	0.2	0.5	0.3	0.4	0.3	0.2	
3	1.4	0.8	0.6	0.6	0.5	0.3	0.3	0.3	0.5	0.4	0.3	0.4	0.3	0.3	0.3	0.2	0.3	0.3	0.2	0.1	0.2	0.1	
4	1.5	1.2	0.9	0.6	0.5	0.3	0.4	0.5	0.4	0.4	0.3	0.4	0.5	0.5	0.4	0.2	0.3	0.2	0.4	0.4	0.3	0.2	
5	2.3	0.8	0.6	0.6	0.6	0.5	0.3	0.4	0.6	0.6	0.6	0.6	0.3	0.4	0.2	0.2	0.4	0.3	0.2	0.3	0.1	0.2	
6	1.8	1.5	1.4	0.6	0.4	0.3	0.4	0.5	0.4	0.5	0.4	0.6	0.6	0.4	0.3	0.3	0.2	0.4	0.2	0.2	0.2	0.3	
7	0.9	1.4	1.1	0.8	0.8	0.8	0.4	0.4	0.5	0.6	0.3	0.4	0.4	0.3	0.4	0.7	0.3	0.4	0.3	0.3	0.3	0.2	
8	1.3	0.7	0.4	0.5	0.5	0.5	0.4	0.6	0.6	0.8	0.6	0.6	0.4	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.2	0.3	

Cells containing the -- symbol indicate an area where data are not available due to the region not participating for that year.

Percentage of Youth Who Used Prescription Drugs, Over-The-Counter Drugs, Alcopops or Any Drug During the Past 30 Days by Region																								
Region	Prescription Drugs						Over-The-Counter Drugs						Alcopops						Any Drug					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
1	3.9	3.5	3.3	3.1	3.2	2.8	1.9	1.5	1.5	1.2	1.1	1.0	8.5	8.2	7.6	7.0	6.8	6.3	12.7	11.6	11.0	10.4	10.0	9.4
2	4.8	4.2	2.8	3.5	3.1	3.1	2.2	1.7	1.4	1.5	1.5	1.3	11.5	9.7	8.7	9.2	8.3	7.7	12.7	10.6	9.4	10.2	9.2	9.5
3	4.7	3.6	2.9	3.4	3.3	3.2	2.2	1.9	1.4	1.3	1.5	1.2	11.6	9.2	7.2	8.0	6.8	6.5	14.0	10.6	9.4	9.3	9.4	8.6
4	4.9	3.6	3.0	3.2	3.8	2.7	2.3	1.6	1.6	1.3	1.6	1.1	10.6	8.1	8.2	7.2	8.2	7.1	13.1	10.1	11.0	11.5	11.5	10.2
5	4.2	3.0	3.3	3.6	3.5	2.9	2.2	1.5	1.4	1.4	1.3	1.1	11.3	8.7	8.1	8.1	7.7	6.5	14.2	11.6	10.0	10.7	10.3	9.7
6	4.6	3.8	3.4	3.6	2.8	2.8	2.5	1.5	1.6	1.6	1.3	0.9	10.3	9.5	9.5	10.8	8.8	7.4	13.7	10.6	11.7	11.4	9.7	9.6
7	4.4	3.1	3.0	3.6	2.9	3.4	2.6	1.5	1.7	1.5	1.7	1.4	10.8	11.0	10.7	10.1	8.8	8.2	14.6	11.5	11.5	11.4	10.4	11.8
8	4.4	3.8	3.3	3.5	3.0	2.9	2.4	1.9	1.4	1.2	1.4	1.2	10.1	9.0	7.4	8.1	7.0	6.5	13.6	11.2	12.8	12.8	11.8	11.7

Cells containing the -- symbol indicate an area where data are not available due to the region not participating for that year.

Appendix C: Lifetime and 30-Day ATOD Use for Participating Regions and Counties

Percentage of Youth Who Used Alcohol, Cigarettes or Smokeless Tobacco In Their Lifetime by County																		
County	Alcohol						Cigarettes						Smokeless Tobacco					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
Arkansas	51.3	45.4	38.8	45.6	38.0	35.7	33.8	32.7	28.5	33.2	20.1	21.8	17.3	15.1	13.5	22.1	12.1	12.9
Ashley	47.3	40.5	35.8	37.5	47.8	33.9	34.4	30.6	26.7	27.2	35.0	24.4	24.9	20.0	16.0	17.8	24.2	16.2
Baxter	34.2	32.7	31.5	34.3	35.1	28.0	25.8	22.8	25.0	25.9	23.6	19.4	13.5	12.9	15.9	16.3	15.4	12.6
Benton	32.8	32.3	30.2	28.0	27.9	28.7	18.4	19.6	17.5	17.1	15.2	16.0	9.1	10.4	9.6	9.7	8.2	9.0
Boone	36.4	31.4	28.7	32.4	30.4	31.3	27.4	25.9	22.3	23.9	22.3	22.0	17.0	16.2	15.9	15.7	15.1	13.0
Bradley	47.4	33.5	30.6	34.0	27.8	20.4	35.0	28.6	24.4	20.4	20.1	12.2	17.6	16.3	16.5	20.4	9.6	7.6
Calhoun	53.1	49.5	49.0	39.3	27.5	40.7	44.0	37.3	41.1	33.3	22.5	34.8	36.0	27.5	31.8	24.1	26.8	31.1
Carroll	47.0	35.7	38.0	37.1	30.7	33.2	27.0	26.3	25.1	24.3	20.1	22.8	20.0	15.9	18.1	16.4	15.1	14.7
Chicot	35.9	35.9	36.4	20.2	19.3	19.7	24.9	27.1	23.8	16.1	12.0	14.6	7.7	6.4	6.8	4.2	6.6	6.5
Clark	35.7	33.6	30.1	30.7	40.6	30.5	23.6	22.3	19.3	17.3	23.7	18.7	12.2	12.5	11.8	9.2	16.0	10.4
Clay	38.2	40.3	33.5	37.4	34.9	32.7	31.7	34.3	30.6	31.8	26.3	27.6	25.2	25.9	22.2	21.7	20.8	17.5
Cleburne	39.7	36.7	31.1	36.5	30.0	31.9	24.8	26.7	22.8	27.5	22.5	22.8	18.6	18.4	21.9	21.2	17.5	18.0
Cleveland	39.7	40.5	34.2	33.1	27.9	27.1	29.9	21.9	21.4	21.1	22.5	17.1	21.1	16.6	14.5	16.1	18.3	17.1
Columbia	45.9	44.1	39.4	29.9	34.0	32.0	31.9	34.7	33.2	24.1	24.3	22.4	15.8	20.3	19.1	20.7	13.5	23.6
Conway	43.6	37.9	33.3	30.9	31.5	31.4	28.9	26.6	25.3	22.9	22.4	21.4	18.9	16.2	16.7	14.3	16.3	14.4
Craighead	35.6	30.1	25.0	26.3	25.4	25.3	24.6	21.2	19.2	19.1	17.6	17.3	13.2	12.7	11.1	10.3	9.4	8.8
Crawford	38.2	33.9	28.4	26.8	31.2	36.1	26.3	24.1	21.9	18.9	26.3	25.7	17.3	18.5	13.7	12.6	19.5	22.8
Crittenden	35.7	--	--	26.6	22.5	--	21.2	--	--	14.1	7.8	--	10.6	--	--	1.5	4.9	--
Cross	47.6	38.0	34.1	32.1	34.0	31.4	34.8	28.6	27.8	24.8	22.5	21.0	19.8	16.8	14.6	14.4	16.1	16.5
Dallas	38.8	39.5	37.4	34.0	--	--	28.0	30.8	31.2	28.7	--	--	16.3	16.9	21.3	20.7	--	--
Desha	41.7	41.9	41.4	34.5	34.2	34.2	31.1	27.0	34.6	27.5	28.7	28.4	11.7	11.6	17.6	14.3	13.9	10.2
Drew	47.6	33.6	29.0	31.1	25.8	30.0	36.8	27.5	25.5	25.2	19.8	23.0	17.7	13.8	12.8	14.6	11.9	15.8
Faulkner	37.7	31.7	32.5	30.7	29.1	26.2	21.6	21.3	20.6	19.6	16.8	15.0	13.9	13.8	13.1	13.2	11.0	10.0
Franklin	38.4	35.3	34.2	36.1	31.7	33.3	26.6	24.5	25.3	28.5	20.5	22.8	19.8	19.3	20.8	24.8	18.1	16.9
Fulton	36.1	38.4	33.6	33.7	19.8	26.1	26.8	31.7	26.3	26.4	17.3	28.9	24.9	24.1	23.2	22.5	11.3	18.0

Cells containing the -- symbol indicate an area where data are not available due to the county not participating or not having enough data for that year.

Appendix C: Lifetime and 30-Day ATOD Use for Participating Regions and Counties

Percentage of Youth Who Used Alcohol, Cigarettes or Smokeless Tobacco In Their Lifetime by County, Cont.																		
County	Alcohol						Cigarettes						Smokeless Tobacco					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
Garland	36.3	34.6	33.9	32.6	30.9	28.7	22.0	26.3	23.6	22.4	19.1	17.3	12.2	15.3	13.7	13.6	12.2	10.2
Grant	42.6	36.2	34.9	35.7	30.2	27.8	26.8	25.8	26.6	24.6	22.8	19.0	16.3	18.8	19.0	18.9	16.0	13.7
Greene	36.0	31.0	24.4	27.7	25.8	24.5	26.0	26.4	20.4	22.5	20.8	16.9	16.3	15.8	13.9	14.6	13.7	11.4
Hempstead	41.2	40.2	38.7	43.2	31.4	36.3	24.7	27.9	26.1	28.5	21.4	23.8	13.3	14.3	11.1	14.9	8.2	9.2
Hot Spring	40.0	30.8	34.1	32.5	30.7	29.7	26.0	23.0	25.8	22.5	22.0	20.2	20.3	15.3	18.8	15.4	15.0	12.7
Howard	40.8	37.6	38.9	31.1	24.9	34.7	28.6	31.5	30.4	25.1	18.4	29.5	21.2	21.1	20.7	16.7	12.6	23.5
Independence	40.4	32.9	35.6	33.3	32.1	25.3	28.1	25.5	26.8	25.2	23.8	21.4	21.9	19.0	20.4	18.9	15.6	15.2
Izard	39.3	37.1	34.0	37.1	35.8	44.5	28.7	31.8	28.9	29.2	25.9	34.6	22.3	26.7	24.8	25.9	22.2	26.6
Jackson	44.9	37.9	32.8	34.0	29.2	27.0	36.4	32.1	29.1	27.1	23.6	18.1	25.4	20.6	18.1	20.7	18.4	11.8
Jefferson	33.2	31.4	30.5	28.5	35.7	19.5	20.6	22.5	23.8	21.9	24.8	16.2	8.4	9.9	10.0	12.4	16.5	3.5
Johnson	39.0	32.7	30.6	41.5	28.8	26.4	23.1	23.9	19.9	30.9	20.2	14.7	13.2	13.7	13.8	19.7	12.8	8.8
Lafayette	45.2	34.7	--	24.6	40.8	--	33.7	31.2	--	18.2	34.5	--	14.9	16.5	--	13.1	20.0	--
Lawrence	42.1	38.0	33.6	32.4	24.8	27.5	33.6	33.9	25.9	27.2	18.4	24.8	25.6	23.7	22.0	19.6	15.3	17.2
Lee	19.8	16.9	24.9	18.5	12.1	29.0	13.1	13.7	12.2	13.5	5.3	12.3	7.1	5.3	3.5	3.8	5.3	3.8
Lincoln	41.3	38.7	42.8	--	--	--	24.7	23.1	29.5	--	--	--	17.1	16.9	19.1	--	--	--
Little River	50.8	40.1	48.2	39.5	39.6	35.9	30.4	24.1	32.7	28.0	27.7	23.7	20.7	16.7	22.1	19.6	22.2	20.0
Logan	44.8	38.6	41.3	28.8	31.5	37.7	29.2	26.5	27.4	20.5	22.5	20.9	19.8	22.0	20.0	19.5	19.6	19.8
Lonoke	37.6	32.5	31.3	29.7	29.7	29.0	22.6	22.5	21.6	19.4	24.7	20.0	12.5	14.1	14.1	13.0	10.5	12.3
Madison	50.1	40.5	39.2	35.8	36.1	20.0	35.8	29.7	27.2	27.0	28.2	15.1	29.7	23.5	24.7	19.2	18.4	13.7
Marion	46.0	42.5	34.3	39.1	32.7	37.6	34.1	38.4	29.7	31.0	25.3	29.5	24.2	24.5	17.2	22.1	19.2	18.7
Miller	39.9	36.9	39.0	37.4	31.3	25.5	27.1	25.8	29.4	25.4	22.6	15.9	15.9	12.9	15.8	16.2	15.4	9.1
Mississippi	32.8	29.3	30.7	26.8	26.9	23.1	27.4	23.1	23.7	21.1	19.0	15.2	10.2	9.7	10.7	11.0	8.9	9.8
Monroe	40.4	33.3	41.4	30.6	28.4	26.4	37.8	32.8	32.2	24.7	20.0	23.7	15.6	12.8	12.4	12.2	5.6	14.9
Montgomery	38.9	42.3	35.6	37.5	31.1	31.4	26.2	38.2	35.8	30.4	24.9	24.8	21.5	30.3	31.8	22.8	17.3	14.7
Nevada	41.2	29.8	32.9	37.6	30.7	28.0	29.6	22.4	29.9	27.9	25.7	21.5	12.6	12.1	14.6	17.0	16.0	10.9

Cells containing the -- symbol indicate an area where data are not available due to the county not participating or not having enough data for that year.

Appendix C: Lifetime and 30-Day ATOD Use for Participating Regions and Counties

Percentage of Youth Who Used Alcohol, Cigarettes or Smokeless Tobacco In Their Lifetime by County, Cont.																		
County	Alcohol						Cigarettes						Smokeless Tobacco					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
Newton	39.8	37.6	30.4	23.2	29.7	21.4	32.3	32.3	29.2	22.7	27.4	20.1	25.7	26.0	20.8	14.5	19.6	12.3
Ouachita	38.2	33.8	28.5	32.9	26.9	25.5	25.4	29.0	21.9	27.2	18.4	17.9	15.1	15.6	13.1	15.2	12.7	11.2
Perry	35.8	27.8	22.2	27.0	32.1	27.9	27.1	20.4	16.0	18.6	23.6	18.3	17.8	12.8	11.7	10.8	14.1	12.7
Phillips	34.4	32.3	28.9	28.2	24.0	24.8	23.0	20.5	20.2	21.9	13.0	19.5	11.0	10.9	7.3	10.5	5.9	11.2
Pike	40.5	34.5	38.6	38.0	32.1	36.2	27.8	24.3	28.2	25.7	26.1	26.6	21.5	15.9	22.6	12.9	18.7	25.9
Poinsett	38.8	36.7	28.3	29.2	30.5	29.4	31.7	32.5	24.6	24.7	28.4	23.5	18.8	19.5	14.9	13.4	15.6	11.3
Polk	41.9	39.7	38.7	29.9	35.0	33.8	29.6	28.3	30.9	22.3	22.4	25.9	21.8	19.4	22.3	16.8	19.5	19.3
Pope	34.4	32.9	29.5	30.0	27.8	28.1	21.7	23.1	19.5	20.0	18.6	18.6	13.4	14.7	13.4	13.9	12.1	11.2
Prairie	49.6	45.1	32.5	59.2	37.3	39.3	33.6	36.6	28.8	38.2	32.8	26.4	23.7	22.1	11.7	21.0	25.4	15.7
Pulaski	37.4	31.3	30.3	29.6	26.3	24.7	21.6	20.7	19.6	17.6	14.0	12.8	7.2	7.2	7.1	6.5	5.5	4.9
Randolph	39.2	36.6	33.9	34.5	36.7	25.3	29.3	31.1	28.4	28.6	27.4	20.2	22.7	25.2	20.4	22.9	22.1	18.9
Saint Francis	35.7	25.1	27.7	22.0	--	21.1	20.7	20.2	16.4	7.8	--	11.1	6.8	6.5	6.7	3.9	--	3.4
Saline	35.7	36.3	27.1	32.7	30.7	29.5	23.4	24.0	18.7	20.7	17.2	18.4	14.9	14.6	11.4	13.1	10.0	11.4
Scott	48.1	33.9	34.0	--	32.4	33.3	31.5	27.1	28.9	--	24.2	23.0	26.3	20.4	23.2	--	24.5	22.3
Searcy	44.3	39.4	31.4	37.3	36.0	34.5	32.7	34.0	25.2	27.5	25.6	28.0	25.5	19.4	17.8	21.3	21.4	22.0
Sebastian	39.9	34.5	30.3	30.7	31.8	29.2	24.1	23.0	19.9	20.4	19.9	17.0	10.6	11.2	9.9	9.7	10.4	7.7
Sevier	49.5	48.9	37.8	35.4	35.3	--	29.0	44.4	24.7	20.3	20.8	--	17.4	35.8	13.9	13.6	15.2	--
Sharp	43.4	39.8	34.9	35.4	39.0	31.0	32.1	29.3	29.3	26.4	32.0	25.9	26.3	25.9	24.3	25.3	23.5	20.3
Stone	40.8	35.2	37.1	33.1	31.2	28.5	34.2	28.9	32.7	26.7	26.1	23.9	21.0	16.8	20.7	20.4	16.0	19.1
Union	42.8	35.5	35.2	37.7	35.9	36.9	25.1	26.8	25.1	28.2	26.0	27.8	14.2	14.6	12.9	14.6	13.3	13.3
Van Buren	41.7	29.9	30.9	32.2	26.1	34.3	28.8	25.1	25.8	26.3	16.7	24.9	20.6	21.0	21.0	18.3	13.6	19.1
Washington	35.8	30.9	27.7	26.2	27.0	24.4	19.6	19.5	16.3	15.2	13.8	12.8	9.7	11.2	9.3	8.3	7.5	7.3
White	40.2	35.8	32.9	32.5	31.0	31.4	28.2	27.7	24.8	23.3	21.3	20.6	18.8	18.0	17.5	17.4	15.9	14.8
Woodruff	42.4	35.8	42.9	43.3	39.9	34.4	25.2	24.7	34.6	30.5	36.1	23.5	16.6	14.4	24.8	15.3	23.6	14.4
Yell	43.1	42.3	33.9	30.5	37.8	24.2	24.8	24.6	24.0	23.9	24.6	15.3	17.9	16.8	22.7	20.3	18.3	11.0

Cells containing the -- symbol indicate an area where data are not available due to the county not participating or not having enough data for that year.

Appendix C: Lifetime and 30-Day ATOD Use for Participating Regions and Counties

Percentage of Youth Who Used Marijuana, Inhalants or Hallucinogens In Their Lifetime by County																		
County	Marijuana						Inhalants						Hallucinogens					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
Arkansas	23.1	19.7	19.8	19.7	13.9	15.6	9.6	6.9	4.2	5.8	3.0	5.3	1.6	0.3	2.0	1.6	0.5	0.3
Ashley	13.7	13.4	12.4	14.7	19.6	12.3	9.6	5.3	7.1	6.8	5.0	5.0	0.8	0.5	0.7	1.0	1.1	0.8
Baxter	14.6	14.5	15.1	19.5	17.7	13.7	11.2	7.5	8.1	7.5	6.8	4.1	1.8	2.1	1.6	2.4	1.6	1.6
Benton	13.4	15.7	15.0	14.0	13.6	15.4	8.6	6.7	5.0	5.1	4.3	4.6	1.5	1.3	1.7	1.8	2.5	2.0
Boone	14.2	14.2	13.4	15.0	13.7	16.0	10.2	5.9	5.0	6.6	4.7	4.9	1.8	1.8	1.4	1.7	2.0	2.4
Bradley	13.0	13.5	15.1	11.3	10.8	9.3	9.0	8.9	5.1	3.8	4.1	1.0	0.0	0.8	1.5	0.0	0.0	0.8
Calhoun	15.5	14.3	20.0	13.3	4.3	17.8	15.2	9.2	13.0	8.4	2.9	12.2	1.0	0.0	2.0	0.0	0.0	0.0
Carroll	17.7	17.4	16.5	18.7	12.9	17.3	10.2	7.7	6.0	6.8	3.9	5.4	2.2	1.4	0.7	1.4	1.0	1.7
Chicot	9.8	17.8	22.9	13.9	10.3	10.8	10.9	5.9	8.5	0.9	6.2	3.8	0.4	1.1	0.0	1.8	0.0	0.9
Clark	11.0	15.6	8.3	9.8	17.1	12.1	9.6	7.3	6.0	5.4	5.4	6.1	0.6	1.2	0.5	0.9	0.4	0.9
Clay	14.4	19.4	16.1	16.4	15.1	15.1	11.2	10.4	7.2	6.4	5.8	4.8	0.3	1.8	1.8	1.4	1.9	2.6
Cleburne	13.0	16.3	12.2	16.5	14.9	13.4	10.6	4.7	6.8	6.9	7.0	5.3	1.9	1.0	1.6	1.6	1.0	1.6
Cleveland	11.9	7.7	13.2	12.5	11.3	9.3	6.7	3.6	4.4	3.1	2.0	2.9	1.2	0.6	1.8	0.0	0.7	0.0
Columbia	15.1	12.5	14.5	13.3	10.2	10.5	13.2	9.0	4.8	9.1	2.0	4.6	0.6	0.7	0.5	0.0	0.0	0.0
Conway	14.9	19.1	13.7	13.4	14.9	14.4	10.8	7.0	6.5	6.2	6.1	4.2	1.5	1.5	0.9	1.4	0.8	0.6
Craighead	13.6	12.0	10.9	11.1	11.7	11.0	9.9	5.5	5.1	4.8	4.0	4.3	1.3	1.6	0.9	1.0	1.6	1.2
Crawford	16.6	15.7	13.1	12.4	14.8	15.6	9.5	8.2	5.8	5.7	7.2	7.4	1.7	2.0	1.1	1.6	2.2	2.2
Crittenden	14.1	--	--	19.5	10.9	--	8.4	--	--	3.2	3.0	--	0.8	--	--	0.8	0.0	--
Cross	18.6	16.5	16.1	14.3	16.3	16.1	13.4	7.9	7.2	5.8	5.4	6.4	1.1	1.0	1.8	1.8	1.4	0.5
Dallas	12.1	12.9	15.3	13.0	--	--	6.6	7.6	8.2	3.1	--	--	0.5	0.0	0.6	1.9	--	--
Desha	14.5	14.4	18.7	14.2	16.0	13.4	9.6	6.1	6.4	5.0	3.3	4.6	0.3	0.5	1.0	1.3	1.3	0.7
Drew	16.6	15.3	16.4	16.1	14.5	14.1	14.0	7.0	6.3	6.7	5.1	5.2	1.0	0.7	0.6	1.2	1.5	0.7
Faulkner	16.4	16.0	16.8	15.3	14.3	14.1	10.0	6.0	5.9	5.6	5.1	3.8	1.8	1.6	1.7	1.5	1.8	1.8
Franklin	11.2	14.3	12.6	14.6	10.3	13.8	7.8	8.1	6.8	6.8	5.6	6.1	1.0	1.2	0.6	1.5	0.9	0.5
Fulton	11.3	14.4	7.3	11.3	5.6	10.6	8.0	10.3	4.1	6.4	1.1	3.6	1.1	1.5	0.5	1.1	1.1	1.2

Cells containing the -- symbol indicate an area where data are not available due to the county not participating or not having enough data for that year.

Appendix C: Lifetime and 30-Day ATOD Use for Participating Regions and Counties

Percentage of Youth Who Used Marijuana, Inhalants or Hallucinogens In Their Lifetime by County, Cont.																		
County	Marijuana						Inhalants						Hallucinogens					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
Garland	13.9	18.0	18.7	17.1	16.1	14.7	11.4	7.7	6.7	6.2	5.8	5.4	1.3	1.9	1.7	1.3	1.2	1.6
Grant	15.9	17.4	14.7	15.8	12.5	12.6	9.5	6.9	6.9	4.2	5.8	4.0	0.9	1.1	1.3	1.3	1.2	2.1
Greene	12.8	14.3	10.4	11.5	10.9	9.5	13.9	8.2	5.7	5.4	5.7	5.1	1.2	1.3	1.8	1.0	1.6	1.2
Hempstead	12.0	12.4	13.7	17.3	10.5	16.8	9.7	8.2	6.8	9.3	5.3	5.9	0.2	0.9	0.3	1.2	0.8	1.3
Hot Spring	16.1	13.7	16.2	15.9	17.0	15.4	10.2	7.1	6.2	6.6	5.8	5.7	1.1	0.7	0.6	0.9	2.0	0.9
Howard	14.4	12.5	14.7	12.5	7.1	8.9	9.7	7.0	5.8	3.3	1.8	2.7	0.2	0.6	1.1	0.6	0.2	0.7
Independence	12.3	13.4	13.6	15.1	13.3	11.6	10.1	6.6	8.9	5.8	5.8	5.9	0.6	1.2	1.6	1.5	1.8	1.7
Izard	12.6	13.3	12.6	12.7	10.1	18.5	9.0	10.3	6.2	8.2	4.7	7.7	0.3	1.3	0.5	0.3	0.5	1.7
Jackson	18.3	16.4	15.8	19.9	11.2	10.6	13.8	7.2	9.0	7.5	4.9	3.8	1.4	2.0	1.6	0.7	1.2	0.3
Jefferson	11.6	14.1	16.8	13.9	17.5	13.7	8.2	6.6	5.5	4.9	6.9	4.0	0.5	1.0	0.8	1.2	1.1	0.2
Johnson	13.1	13.3	12.7	20.3	13.0	11.3	13.5	7.9	6.8	8.4	4.8	5.2	0.9	1.9	1.6	2.1	1.1	0.9
Lafayette	7.8	15.2	--	6.2	8.2	--	9.6	8.9	--	6.1	4.1	--	1.2	1.3	--	0.0	2.0	--
Lawrence	14.3	13.7	11.3	13.4	7.3	9.4	12.1	7.1	6.7	4.5	4.5	2.7	1.0	0.9	1.3	1.8	1.0	0.6
Lee	3.6	4.8	11.9	10.9	3.0	16.0	4.9	4.1	4.7	3.8	0.0	6.2	1.2	0.0	0.6	0.8	0.0	0.0
Lincoln	11.8	13.4	15.7	--	--	--	7.8	7.8	7.7	--	--	--	0.6	1.4	1.3	--	--	--
Little River	13.8	13.2	17.7	15.7	17.1	14.5	12.2	8.7	7.8	4.8	5.7	5.0	0.2	0.9	0.8	0.2	1.6	1.2
Logan	11.1	10.8	16.6	11.8	11.9	15.0	9.6	7.8	10.8	5.4	7.0	4.6	0.5	0.4	1.0	0.8	0.0	0.3
Lonoke	16.6	16.2	15.0	14.0	16.3	11.6	8.6	5.6	4.7	5.8	8.5	5.7	1.7	1.6	1.3	1.2	1.8	0.5
Madison	23.4	19.7	18.0	19.5	19.0	8.4	12.7	9.2	7.9	4.2	7.8	3.3	1.1	1.5	0.9	1.6	2.5	1.0
Marion	18.1	20.6	15.0	17.9	14.7	19.4	11.5	5.9	7.3	5.6	4.1	7.6	1.8	2.3	1.0	1.1	1.2	1.7
Miller	16.4	19.5	21.8	20.4	15.9	13.8	9.8	7.5	9.5	5.1	5.2	2.9	1.4	1.3	1.9	1.4	1.6	0.6
Mississippi	13.5	13.6	16.9	13.9	13.6	10.6	9.4	6.9	6.2	4.0	3.9	2.8	0.7	0.5	1.1	0.9	1.5	0.2
Monroe	20.0	21.0	21.8	19.4	19.3	17.8	7.4	6.6	6.3	4.2	4.6	3.4	2.2	0.0	2.7	2.8	0.0	0.0
Montgomery	10.2	14.1	11.7	16.2	15.6	16.3	9.3	9.1	4.8	4.0	3.7	3.6	0.9	0.8	1.9	1.7	1.4	0.9
Nevada	15.2	8.9	14.8	15.9	16.7	13.2	10.8	3.6	5.5	6.5	4.5	3.0	1.2	0.8	0.7	1.1	1.6	0.4

Cells containing the -- symbol indicate an area where data are not available due to the county not participating or not having enough data for that year.

Appendix C: Lifetime and 30-Day ATOD Use for Participating Regions and Counties

Percentage of Youth Who Used Marijuana, Inhalants or Hallucinogens In Their Lifetime by County, Cont.																		
County	Marijuana						Inhalants						Hallucinogens					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
Newton	15.0	18.6	14.8	13.8	13.4	10.7	8.6	8.8	4.7	4.1	5.1	4.2	1.5	2.4	1.3	1.2	1.5	2.1
Ouachita	13.6	18.2	14.1	18.2	11.3	13.0	6.8	7.0	6.4	7.6	6.3	4.7	0.9	0.8	0.6	0.4	0.4	1.3
Perry	11.4	11.6	8.2	10.8	13.7	10.2	5.0	5.0	4.0	5.8	3.2	4.0	0.8	1.2	0.6	1.2	1.6	0.9
Phillips	11.2	12.3	14.1	18.4	14.2	12.8	6.4	5.6	4.5	4.5	4.3	4.6	1.0	0.8	0.4	0.8	0.2	0.5
Pike	11.2	10.7	11.4	12.1	12.3	13.0	11.5	7.1	5.7	6.4	5.6	5.1	0.2	0.8	1.0	1.5	1.6	1.5
Poinsett	13.8	16.7	13.2	13.1	14.4	14.7	8.4	5.4	5.8	4.3	5.0	3.3	0.7	1.4	0.7	0.7	0.7	0.8
Polk	16.4	16.2	17.0	12.7	13.9	16.6	12.3	7.3	7.1	6.6	4.6	5.5	1.2	1.7	1.7	1.2	1.7	0.5
Pope	13.7	14.8	14.3	13.0	13.5	13.8	9.4	7.0	5.6	5.7	4.2	4.8	1.4	2.0	1.6	2.1	1.4	2.0
Prairie	14.3	18.5	13.6	21.3	18.8	14.3	16.4	11.1	3.3	11.5	6.2	3.6	2.2	0.3	0.6	0.6	2.3	0.0
Pulaski	19.9	20.2	20.5	20.1	16.8	17.3	9.9	7.9	6.4	5.6	4.8	4.5	1.5	1.8	1.9	1.8	1.3	1.5
Randolph	11.3	12.6	13.1	13.4	13.5	9.6	10.4	6.4	7.2	7.4	4.8	4.8	1.4	0.9	1.1	1.5	1.4	1.1
Saint Francis	10.6	9.9	11.0	8.0	--	16.1	7.4	7.8	3.9	4.0	--	4.7	0.6	0.7	0.6	0.0	--	0.3
Saline	16.2	17.6	9.7	15.8	13.8	13.7	8.3	6.1	5.3	5.1	4.3	4.4	2.0	1.6	0.7	1.6	1.8	1.2
Scott	17.5	13.0	15.9	--	12.4	15.2	12.5	4.8	6.5	--	5.4	5.9	1.3	0.9	1.2	--	1.2	1.0
Searcy	15.0	18.6	12.0	13.6	13.4	16.6	8.2	9.4	4.3	6.2	4.0	7.6	1.2	2.4	1.2	0.6	0.7	1.0
Sebastian	19.2	18.7	16.3	18.1	17.9	16.6	9.4	7.6	5.6	5.8	5.0	4.2	2.4	2.2	1.6	2.2	2.0	1.3
Sevier	18.4	21.5	13.6	14.5	14.1	--	12.2	6.7	5.1	5.0	6.1	--	1.0	0.6	1.7	0.8	1.3	--
Sharp	15.5	14.8	16.5	14.5	18.6	13.5	11.6	10.6	8.5	7.8	9.3	6.4	2.5	2.0	2.3	1.7	2.3	1.4
Stone	16.3	16.7	20.0	18.2	14.7	12.9	9.9	5.9	9.0	7.1	4.7	5.2	2.1	0.8	0.3	1.4	1.2	0.8
Union	15.8	16.8	17.5	17.0	17.2	19.7	11.5	8.5	6.0	6.9	4.1	6.1	0.9	0.7	1.2	0.9	0.8	1.3
Van Buren	15.9	13.4	14.5	11.9	9.0	14.5	8.1	9.1	5.7	7.2	4.8	6.8	2.3	1.7	2.3	0.0	0.7	2.1
Washington	15.0	16.4	15.1	14.0	13.4	12.7	9.4	7.1	5.9	5.2	4.3	3.1	1.7	2.3	1.9	2.1	2.0	2.3
White	15.3	16.5	14.5	15.2	12.8	14.4	10.8	6.7	7.0	6.6	5.4	4.8	1.0	1.5	1.2	1.1	1.4	1.7
Woodruff	13.2	14.7	14.4	17.9	14.8	11.5	9.3	6.3	5.9	4.3	7.7	2.3	0.7	2.6	0.7	3.7	0.7	0.8
Yell	13.0	13.1	10.5	18.2	16.6	11.1	10.6	7.7	6.0	5.3	6.8	3.7	1.9	1.8	1.6	2.3	0.3	0.7

Cells containing the -- symbol indicate an area where data are not available due to the county not participating or not having enough data for that year.

Appendix C: Lifetime and 30-Day ATOD Use for Participating Regions and Counties

Percentage of Youth Who Used Cocaine, Methamphetamines or Synthetic Marijuana In Their Lifetime by County																		
County	Cocaine						Methamphetamines						Synthetic Marijuana					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	
Arkansas	1.6	1.3	2.3	1.0	1.3	1.0	0.3	0.0	1.0	1.5	0.5	0.0	4.9	2.8	3.1	1.3	1.7	
Ashley	0.8	0.6	0.8	1.2	1.6	0.5	1.3	0.9	0.7	1.2	0.9	0.6	3.7	3.7	3.5	3.0	1.7	
Baxter	1.4	1.6	1.0	1.5	0.9	0.6	1.0	1.9	1.7	1.4	0.8	0.5	6.2	5.0	4.1	2.4	1.5	
Benton	1.3	1.2	1.4	1.1	1.1	1.6	0.9	1.2	1.1	0.7	0.7	0.7	7.3	4.5	3.4	2.2	2.3	
Boone	1.4	0.7	1.0	0.9	1.1	0.9	0.8	1.1	1.3	1.0	0.9	0.4	6.7	4.4	3.9	2.4	1.9	
Bradley	0.0	1.5	1.0	1.0	0.6	0.5	0.3	0.8	0.5	0.0	0.6	0.0	3.8	2.6	0.9	1.0	1.3	
Calhoun	2.0	1.0	1.0	2.8	0.0	1.1	1.0	1.0	0.0	2.8	0.0	1.2	2.0	6.0	3.7	0.0	3.4	
Carroll	1.7	1.7	0.8	1.6	1.2	1.4	0.9	1.4	0.6	1.4	1.4	1.6	6.1	3.5	3.9	2.7	1.8	
Chicot	0.0	1.5	0.9	0.9	0.6	0.0	0.9	0.4	0.0	0.0	0.0	0.5	1.1	2.2	5.7	1.1	0.5	
Clark	1.0	1.2	0.9	0.9	1.4	0.9	0.8	0.7	1.0	0.9	0.7	0.7	5.0	1.0	2.0	2.9	2.2	
Clay	1.2	1.3	1.7	1.4	1.6	1.1	1.3	2.6	0.6	1.0	0.6	0.6	12.4	8.3	6.1	7.0	3.5	
Cleburne	1.1	1.0	1.0	1.8	2.3	0.5	1.5	1.4	1.5	1.8	1.6	0.5	7.0	4.6	4.7	3.0	2.9	
Cleveland	0.6	0.6	1.8	0.6	1.0	0.7	0.3	0.0	0.0	0.0	0.3	0.0	1.8	3.5	5.0	1.7	1.4	
Columbia	0.9	0.7	1.0	0.7	1.0	0.5	1.3	0.0	1.0	0.7	1.0	0.5	3.5	3.8	5.6	4.1	1.4	
Conway	1.0	1.5	1.2	1.4	1.2	0.6	1.2	2.2	0.8	0.9	0.9	0.5	8.3	4.8	4.6	1.2	2.2	
Craighead	1.1	1.0	1.0	0.5	1.2	1.1	0.6	0.9	0.4	0.5	0.6	0.6	3.4	2.7	2.0	1.5	1.6	
Crawford	1.5	1.8	1.1	0.8	0.8	1.1	1.1	2.1	0.9	1.2	0.5	1.4	8.3	4.0	3.0	1.8	1.9	
Crittenden	0.9	--	--	0.8	0.0	--	0.7	--	--	0.0	0.0	--	--	--	0.8	1.0	--	
Cross	1.4	2.1	1.4	0.6	1.6	1.2	0.7	1.7	0.8	0.5	1.5	1.0	3.5	2.9	2.0	2.3	1.4	
Dallas	1.1	0.0	1.2	1.9	--	--	0.0	0.0	1.2	1.3	--	--	4.5	2.9	2.5	--	--	
Desha	0.2	1.1	2.0	0.7	0.0	1.1	0.9	0.6	0.5	0.9	0.0	0.0	2.3	5.4	1.7	2.9	0.7	
Drew	1.5	1.6	0.5	1.8	1.3	0.9	1.0	1.5	1.2	1.4	0.5	0.9	4.9	5.5	5.6	2.3	2.2	
Faulkner	1.7	1.6	1.3	1.1	1.2	1.1	1.0	1.0	1.1	1.1	0.7	0.7	6.9	5.6	3.9	2.5	1.9	
Franklin	0.9	1.2	1.0	0.0	0.4	0.9	1.0	1.2	1.2	0.8	0.7	0.9	6.3	3.2	3.8	0.9	1.2	
Fulton	1.4	2.6	0.3	1.1	0.0	1.2	0.8	2.4	0.8	1.1	0.0	2.4	6.5	3.2	4.1	0.0	1.2	

Cells containing the -- symbol indicate an area where data are not available due to the county not participating or not having enough data for that year.

Appendix C: Lifetime and 30-Day ATOD Use for Participating Regions and Counties

Percentage of Youth Who Used Cocaine, Methamphetamines or Synthetic Marijuana In Their Lifetime by County, Cont.																		
County	Cocaine						Methamphetamines						Synthetic Marijuana					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	
Garland	2.1	1.3	1.4	1.2	1.2	0.9	1.2	1.0	1.1	0.6	0.9	0.9	7.1	4.8	3.2	3.9	3.7	
Grant	1.2	1.5	1.0	1.1	1.5	1.2	0.9	0.9	1.2	0.9	0.9	0.9	8.9	5.0	3.6	2.1	2.2	
Greene	1.2	1.2	1.2	0.6	1.4	1.0	1.4	1.0	1.1	0.6	1.4	0.8	6.5	4.0	3.2	2.5	2.3	
Hempstead	0.6	1.3	1.0	3.6	1.4	1.0	0.4	0.5	0.8	2.0	1.6	1.6	2.8	3.5	3.5	2.6	2.9	
Hot Spring	1.6	1.0	1.0	1.7	1.8	0.4	1.3	0.8	1.2	1.6	0.8	0.3	4.0	4.6	3.4	3.1	1.4	
Howard	1.1	0.8	0.9	0.9	0.9	0.7	0.7	0.8	1.0	0.9	0.7	0.0	2.2	3.0	3.8	0.9	1.4	
Independence	1.0	1.4	1.4	1.3	0.7	1.3	1.0	1.5	1.7	1.1	1.0	0.9	6.8	4.8	4.3	4.8	2.1	
Izard	1.0	1.6	0.5	0.8	1.3	1.4	0.8	1.1	0.5	0.8	0.5	0.6	6.5	3.5	5.8	2.6	4.7	
Jackson	1.8	1.0	1.6	1.9	1.5	0.0	1.4	1.5	2.5	0.9	1.5	0.8	4.0	5.2	5.4	4.2	1.0	
Jefferson	0.5	1.1	1.0	1.1	2.1	0.6	0.5	0.8	0.7	0.6	1.4	0.6	4.2	4.9	4.4	5.3	0.6	
Johnson	0.7	2.0	0.6	2.3	0.6	1.4	1.0	1.4	0.9	2.1	0.3	0.8	5.3	4.1	4.2	1.6	1.4	
Lafayette	1.2	0.4	--	0.0	2.0	--	1.8	0.0	--	0.0	2.1	--	3.6	--	0.8	4.1	--	
Lawrence	1.3	1.5	1.3	0.8	1.0	1.0	1.2	1.5	1.9	1.2	0.6	0.8	6.2	4.5	3.4	1.4	0.8	
Lee	0.0	0.0	0.6	0.8	0.0	1.0	0.0	0.0	0.6	0.0	0.0	0.0	1.6	0.6	0.8	0.0	2.0	
Lincoln	0.6	1.6	1.3	--	--	--	1.7	0.3	1.0	--	--	--	7.4	5.7	--	--	--	
Little River	1.0	2.7	1.2	0.2	0.8	1.7	0.6	0.6	1.4	0.7	1.0	1.2	4.8	5.9	4.2	6.2	2.7	
Logan	0.0	0.7	1.0	1.3	0.7	0.0	0.6	1.5	1.3	1.4	1.0	0.3	3.3	4.8	2.2	1.7	2.0	
Lonoke	1.1	1.2	1.2	1.0	1.1	0.7	0.8	0.8	0.9	0.8	1.8	0.5	5.7	3.7	2.8	2.9	1.0	
Madison	0.7	2.1	0.9	0.9	2.4	1.0	0.2	1.5	0.9	1.4	1.7	0.4	11.5	6.3	4.0	4.9	0.7	
Marion	0.3	2.3	0.8	0.8	1.2	1.7	1.3	2.8	1.0	1.1	0.3	0.7	8.2	3.1	3.3	2.9	1.3	
Miller	1.1	0.8	1.7	1.2	1.1	0.9	1.2	0.9	1.3	0.9	1.1	0.3	5.4	9.7	6.3	4.5	2.1	
Mississippi	0.9	0.5	1.0	0.9	0.8	0.2	0.8	0.6	0.6	0.6	0.5	0.2	2.3	3.2	1.7	2.1	0.7	
Monroe	3.7	0.0	2.7	1.4	1.1	2.2	2.2	0.0	1.8	0.0	1.2	1.2	3.5	3.6	2.8	1.1	2.3	
Montgomery	0.9	1.5	1.0	2.0	2.3	1.3	0.9	0.0	1.0	1.0	0.9	0.0	5.3	1.0	3.6	0.5	1.4	
Nevada	1.2	0.8	1.4	1.4	0.6	1.1	0.6	0.8	2.1	1.8	1.9	0.7	4.9	2.1	4.7	2.5	2.2	

Cells containing the -- symbol indicate an area where data are not available due to the county not participating or not having enough data for that year.

Appendix C: Lifetime and 30-Day ATOD Use for Participating Regions and Counties

Percentage of Youth Who Used Cocaine, Methamphetamines or Synthetic Marijuana In Their Lifetime by County, Cont.																	
County	Cocaine						Methamphetamines						Synthetic Marijuana				
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
Newton	0.8	1.0	1.3	0.6	0.4	0.8	0.8	2.7	1.3	0.6	0.7	0.4	5.1	3.8	2.4	2.9	1.7
Ouachita	0.9	0.9	1.2	1.2	0.4	0.5	0.5	0.5	0.7	1.3	0.5	0.7	4.7	2.7	3.0	1.3	2.5
Perry	0.6	0.6	0.6	0.3	1.3	1.3	0.6	0.0	0.6	0.3	1.1	1.3	4.1	2.5	1.7	3.8	1.3
Phillips	0.7	0.8	0.4	0.7	0.2	0.5	0.1	0.5	0.6	0.0	0.7	0.0	2.4	0.8	1.3	1.9	0.0
Pike	1.1	1.6	1.0	1.5	1.3	1.5	0.2	0.8	0.0	0.8	0.7	0.7	3.6	3.7	3.8	2.5	2.9
Poinsett	1.6	0.9	1.6	0.9	0.9	1.1	1.2	1.4	1.5	1.2	1.2	0.8	4.4	2.5	1.4	1.2	1.2
Polk	1.8	1.0	1.3	1.0	1.1	1.0	1.6	2.2	2.1	0.6	1.1	0.8	6.5	7.3	2.2	3.2	1.5
Pope	1.4	1.4	1.1	1.2	1.1	1.2	1.0	1.0	1.1	0.8	0.6	0.8	7.3	4.8	2.9	2.2	1.5
Prairie	2.2	1.2	0.6	0.6	0.8	0.0	3.0	0.9	1.9	0.0	1.6	0.0	4.4	1.3	1.9	3.9	0.7
Pulaski	1.2	1.3	1.4	1.3	1.1	1.0	0.9	1.1	0.9	0.9	0.6	0.6	4.5	3.3	2.2	1.5	1.2
Randolph	2.6	1.3	1.5	1.1	0.9	1.4	1.4	1.3	1.3	0.7	0.9	1.1	6.4	5.9	3.7	4.0	2.5
Saint Francis	0.4	0.5	1.0	0.0	--	0.6	0.2	0.2	0.2	0.0	--	0.3	1.6	1.0	0.0	--	1.5
Saline	1.1	1.9	0.9	1.6	1.2	1.2	0.6	1.5	0.5	0.6	0.8	0.3	6.9	2.2	2.9	1.7	1.6
Scott	1.3	1.5	2.1	--	0.9	1.4	2.6	0.6	1.5	--	0.6	1.0	4.2	6.8	--	1.8	3.5
Searcy	1.5	2.1	0.9	0.6	1.0	1.7	1.5	1.8	1.2	0.9	1.0	1.7	10.9	4.6	3.4	2.4	2.4
Sebastian	1.8	1.8	1.4	1.8	1.8	1.0	2.0	1.9	1.2	1.9	1.2	0.5	7.6	5.8	4.4	2.9	1.9
Sevier	3.0	0.0	2.4	1.0	2.4	--	2.4	1.1	2.0	0.6	0.7	--	5.1	2.9	3.3	1.7	--
Sharp	1.6	1.4	1.5	1.9	1.8	1.0	2.3	1.4	1.7	1.6	1.8	1.4	8.7	6.8	7.8	5.5	2.7
Stone	0.8	1.0	0.3	2.3	0.9	0.8	0.8	1.0	0.8	2.0	0.0	0.6	9.4	8.7	6.6	5.3	3.9
Union	0.7	0.8	1.3	1.1	1.6	1.5	0.9	1.4	0.8	0.9	1.1	0.7	3.6	3.3	2.8	3.1	3.2
Van Buren	1.1	1.5	1.0	0.7	0.9	0.8	0.7	1.3	1.3	0.0	0.7	0.8	7.2	4.9	2.5	1.6	3.7
Washington	1.3	1.5	1.4	1.4	1.3	1.3	1.0	1.2	1.1	1.0	0.7	0.9	6.0	4.2	2.6	1.8	1.4
White	1.5	1.4	1.5	1.2	1.3	1.2	1.1	1.1	1.0	1.0	0.9	0.8	5.2	4.2	3.0	2.2	1.9
Woodruff	0.0	1.6	0.7	1.2	0.7	0.0	0.0	1.6	0.7	0.6	0.7	0.0	3.7	0.7	5.6	2.1	0.0
Yell	1.9	1.9	1.9	0.8	1.0	0.4	1.8	1.6	0.6	1.5	0.0	0.4	6.0	2.5	3.0	1.7	0.4

Cells containing the -- symbol indicate an area where data are not available due to the county not participating or not having enough data for that year.

Appendix C: Lifetime and 30-Day ATOD Use for Participating Regions and Counties

Percentage of Youth Who Used Bath Salts, Ecstasy or Heroin In Their Lifetime by County																	
County	Bath Salts					Ecstasy						Heroin					
	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
Arkansas	0.8	1.5	0.5	1.0	0.7	2.6	1.3	3.6	1.1	1.0	0.7	0.3	1.0	0.8	0.3	0.5	0.3
Ashley	0.8	0.2	0.8	1.1	1.2	1.6	0.8	0.8	0.8	0.9	0.5	0.5	0.7	0.2	0.8	0.2	0.6
Baxter	1.6	1.5	1.5	1.8	1.0	2.3	2.4	2.1	2.8	1.7	0.8	1.6	2.5	1.4	1.1	0.9	0.6
Benton	1.4	1.0	1.1	1.2	1.5	1.4	1.4	1.6	1.0	1.4	1.0	0.6	0.7	0.9	0.5	0.7	0.9
Boone	0.9	1.5	1.1	0.8	2.3	2.2	1.3	1.1	1.3	1.6	1.1	0.7	0.8	0.8	1.0	1.1	0.7
Bradley	1.0	1.0	0.0	0.3	0.8	0.3	1.0	1.3	1.0	0.6	0.3	0.0	0.5	0.0	0.0	0.3	0.3
Calhoun	1.0	1.0	1.0	0.0	1.1	0.0	0.0	2.0	0.0	0.0	2.3	0.0	0.0	1.0	1.0	0.0	0.0
Carroll	1.8	0.9	1.4	2.2	0.6	1.5	1.1	1.5	1.6	1.0	1.0	1.1	0.7	0.5	0.8	0.6	1.1
Chicot	0.7	0.0	0.9	0.9	1.0	0.9	1.5	1.4	0.0	0.3	0.0	0.4	0.0	0.0	0.0	0.0	0.0
Clark	1.3	0.7	0.9	0.7	1.5	0.4	1.5	0.3	1.1	1.1	0.7	0.4	0.2	0.3	0.4	0.4	0.7
Clay	1.3	1.2	0.0	1.0	0.4	1.5	1.6	1.2	0.4	1.4	0.7	0.8	0.5	0.6	1.2	1.0	0.7
Cleburne	1.1	0.6	0.8	0.9	1.1	0.8	1.8	0.9	1.4	1.1	0.9	1.0	0.6	0.7	1.4	1.1	0.9
Cleveland	0.0	0.9	0.0	1.0	0.0	0.9	0.6	1.8	1.2	1.0	0.7	0.0	0.0	0.9	0.0	0.0	0.0
Columbia	0.7	1.4	0.0	0.0	0.5	1.6	0.7	1.4	0.0	2.1	1.9	0.9	0.0	0.0	0.0	0.0	0.0
Conway	1.0	0.8	1.1	0.9	0.3	2.2	1.9	1.9	1.2	0.2	0.3	0.0	0.4	0.5	0.3	0.5	0.0
Craighead	0.7	0.8	0.8	1.1	1.0	1.4	1.5	1.3	0.8	1.0	1.0	0.5	0.8	0.3	0.3	0.2	0.6
Crawford	1.0	0.9	1.1	0.5	1.4	2.9	2.3	1.4	1.3	0.8	1.1	0.9	1.1	1.3	0.4	1.5	0.8
Crittenden	--	--	3.1	0.0	--	0.8	--	--	0.0	0.0	--	0.8	--	--	0.0	0.0	--
Cross	0.8	0.6	1.5	1.7	1.6	1.7	1.7	3.4	1.0	1.3	0.5	1.0	1.1	1.4	0.2	1.2	0.5
Dallas	0.6	1.8	1.2	--	--	0.6	0.0	1.8	0.6	--	--	0.0	1.3	1.2	0.0	--	--
Desha	1.1	2.0	0.9	1.3	1.8	0.2	0.3	0.0	0.6	0.4	0.4	0.4	0.6	1.0	0.6	0.0	0.4
Drew	0.6	0.9	1.1	1.0	1.9	0.5	1.1	1.1	1.4	0.3	0.7	0.0	0.3	0.8	0.5	0.3	0.7
Faulkner	1.0	0.9	1.3	1.5	1.7	2.6	2.0	1.8	1.5	0.9	1.3	1.1	1.3	0.9	0.7	0.4	0.6
Franklin	1.5	0.4	3.0	1.5	1.4	0.8	1.9	1.3	0.0	0.8	0.5	0.4	0.9	0.4	0.8	0.2	0.4
Fulton	1.2	0.5	0.3	0.0	1.1	1.9	1.2	0.5	0.3	0.0	1.2	0.8	1.8	0.0	0.8	0.0	2.3

Cells containing the -- symbol indicate an area where data are not available due to the county not participating or not having enough data for that year.

Appendix C: Lifetime and 30-Day ATOD Use for Participating Regions and Counties

Percentage of Youth Who Used Bath Salts, Ecstasy or Heroin In Their Lifetime by County, Cont.																	
County	Bath Salts					Ecstasy						Heroin					
	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
Garland	1.1	0.8	1.1	1.4	1.3	1.9	2.6	2.0	1.5	1.0	0.7	0.8	0.9	1.0	0.8	0.8	0.4
Grant	1.0	0.8	0.7	1.0	1.0	2.0	2.6	1.3	1.1	1.0	0.9	0.7	1.2	0.7	0.7	0.7	0.8
Greene	0.8	1.3	0.8	1.8	1.1	1.7	1.5	1.0	0.8	1.2	0.8	1.0	1.3	1.4	0.7	0.8	0.3
Hempstead	1.7	1.0	0.8	1.6	2.9	1.5	1.4	0.1	0.8	0.4	1.3	0.2	0.6	0.1	1.7	0.6	1.3
Hot Spring	1.3	1.0	0.8	1.1	1.1	1.8	1.7	1.1	1.2	1.9	0.6	1.2	0.9	1.0	0.9	0.8	0.4
Howard	0.4	0.8	0.5	0.7	0.7	1.1	0.8	1.0	0.5	0.2	0.7	0.2	0.8	0.6	0.3	0.2	0.7
Independence	0.9	1.0	1.0	1.1	1.6	0.8	1.1	1.4	0.8	1.4	0.9	0.5	1.0	0.9	0.7	0.6	0.9
Izard	1.4	0.8	0.8	0.3	2.8	1.8	1.9	1.1	0.5	0.5	0.8	0.8	1.1	0.5	0.5	0.3	1.1
Jackson	1.2	2.3	0.9	1.2	0.8	2.3	2.2	0.9	0.9	0.7	0.5	1.1	0.7	0.9	1.4	0.8	0.5
Jefferson	1.2	0.6	1.2	1.0	0.6	0.7	1.7	1.1	1.3	1.3	0.2	0.3	1.0	0.4	0.4	1.0	0.4
Johnson	1.0	1.0	0.4	1.0	1.1	1.0	1.7	1.1	1.7	0.6	0.8	0.6	0.7	1.1	0.8	0.7	0.5
Lafayette	0.9	--	0.8	2.1	--	1.2	1.8	--	0.0	0.0	--	0.6	0.9	--	0.8	0.0	--
Lawrence	1.5	0.6	0.7	0.6	1.1	1.8	1.5	1.7	0.8	0.8	1.1	0.7	0.4	0.5	0.7	0.5	0.6
Lee	0.0	1.2	1.5	0.0	2.0	0.0	0.0	0.6	0.8	0.0	0.0	0.0	0.8	1.2	0.0	0.0	0.0
Lincoln	1.1	1.3	--	--	--	0.8	0.8	1.5	--	--	--	0.3	0.3	0.5	--	--	--
Little River	0.9	0.8	0.7	0.8	0.3	0.8	2.1	1.2	1.4	0.8	1.0	0.2	0.9	0.8	0.5	1.3	0.0
Logan	1.0	0.0	1.1	0.0	0.6	0.8	1.1	1.6	0.5	0.7	0.6	0.3	0.4	0.0	1.1	0.3	0.3
Lonoke	0.9	0.9	0.7	1.8	1.3	1.9	1.3	1.5	1.1	0.7	0.3	0.7	0.6	0.8	0.6	0.4	0.3
Madison	1.0	0.6	1.1	1.2	1.1	1.1	1.3	1.3	1.2	2.2	1.1	0.9	1.5	1.3	0.7	1.5	0.0
Marion	1.0	0.5	1.1	0.9	1.0	1.0	2.3	0.8	1.4	0.6	0.0	0.8	2.1	0.8	1.9	0.9	1.3
Miller	0.5	0.8	1.3	0.8	1.2	3.3	1.7	2.2	0.8	1.1	1.1	0.7	0.8	0.7	0.7	0.7	0.3
Mississippi	1.1	1.0	0.8	1.0	0.8	1.5	1.2	1.3	0.6	1.0	0.5	0.7	0.1	0.4	0.4	0.8	0.1
Monroe	1.3	0.9	0.0	0.0	4.5	2.2	0.9	3.6	1.4	0.0	0.0	0.0	0.4	0.9	1.4	0.0	0.0
Montgomery	2.3	1.9	0.7	1.4	2.2	1.9	4.6	0.0	0.7	0.5	0.0	0.9	0.0	0.0	0.3	0.9	0.4
Nevada	0.8	0.7	1.4	0.3	0.8	2.4	2.0	1.4	1.1	2.3	1.5	0.6	0.8	1.0	1.1	1.0	0.7

Cells containing the -- symbol indicate an area where data are not available due to the county not participating or not having enough data for that year.

Appendix C: Lifetime and 30-Day ATOD Use for Participating Regions and Counties

Percentage of Youth Who Used Bath Salts, Ecstasy or Heroin In Their Lifetime by County, Cont.																	
County	Bath Salts					Ecstasy						Heroin					
	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
Newton	0.7	0.9	0.6	1.8	1.7	0.8	1.7	1.7	0.0	0.7	0.9	0.4	1.4	1.3	0.0	0.7	0.8
Ouachita	0.9	1.0	1.6	0.7	1.1	1.5	1.4	1.3	1.2	0.5	0.7	0.5	0.7	0.9	0.8	0.3	0.4
Perry	0.6	0.0	0.3	0.8	1.8	1.4	0.3	0.3	0.9	1.6	0.4	0.3	0.3	0.3	0.3	0.5	0.9
Phillips	1.4	0.2	1.5	2.2	0.9	0.2	1.1	0.4	1.0	0.5	0.5	0.5	0.5	0.2	0.6	0.5	0.0
Pike	1.0	0.0	0.8	0.9	0.0	0.9	1.2	0.8	1.5	0.7	0.7	0.7	0.6	0.3	0.8	0.5	0.7
Poinsett	0.2	0.5	0.7	0.3	0.3	1.4	0.7	0.9	0.7	0.3	0.8	0.5	0.6	0.5	0.5	0.3	0.5
Polk	1.6	1.2	1.3	0.9	1.2	2.1	1.4	0.7	0.9	1.3	0.4	1.2	0.8	0.9	0.6	0.4	0.4
Pope	0.8	0.8	1.0	1.1	1.2	1.6	1.7	1.3	0.8	0.8	1.1	0.8	1.1	0.6	1.0	0.4	0.7
Prairie	0.6	0.0	0.6	0.8	0.0	1.5	2.2	0.7	1.9	1.2	0.0	0.8	0.3	0.6	0.0	0.4	0.0
Pulaski	1.2	1.1	1.3	1.4	1.8	1.6	1.7	1.5	1.3	0.8	0.8	0.6	0.9	0.8	0.8	0.4	0.6
Randolph	0.7	0.8	1.1	1.6	1.2	1.9	1.1	1.5	1.1	1.2	0.9	1.2	0.9	0.4	0.6	0.7	0.5
Saint Francis	0.9	0.8	0.0	--	0.3	0.4	0.7	0.4	0.0	--	0.0	0.0	0.5	0.4	0.0	--	0.0
Saline	0.9	1.1	1.3	1.3	1.8	1.6	1.8	0.8	1.2	1.2	0.9	0.9	0.9	0.3	0.7	0.7	0.6
Scott	1.2	1.8	--	0.6	1.0	1.3	0.6	1.2	--	0.3	1.7	1.0	0.9	0.9	--	0.3	0.7
Searcy	1.2	0.9	0.0	0.7	1.0	1.5	0.9	1.8	0.9	0.3	0.7	1.5	0.9	0.3	0.6	0.7	1.1
Sebastian	1.0	0.9	1.3	1.1	0.9	2.8	2.2	1.9	2.0	1.4	0.7	1.5	1.4	1.0	1.2	1.0	0.5
Sevier	0.6	1.4	0.8	0.6	--	1.0	1.1	0.7	0.7	0.7	--	1.0	1.1	0.4	0.8	0.4	--
Sharp	0.8	1.2	1.0	1.0	1.2	3.4	1.5	2.0	1.4	1.6	0.8	1.8	0.9	1.5	1.1	1.4	1.0
Stone	0.5	0.8	0.6	1.2	1.6	1.1	1.3	0.5	1.2	0.6	1.1	0.0	0.2	0.3	0.9	0.3	1.1
Union	1.3	1.1	1.1	1.0	1.5	1.3	1.3	1.6	1.0	1.7	1.9	1.1	0.6	0.9	0.7	1.1	0.6
Van Buren	0.9	1.3	1.1	0.2	1.0	2.0	1.5	1.8	0.2	0.7	1.0	1.1	1.1	1.6	0.0	0.9	1.2
Washington	1.3	1.2	1.1	1.3	1.7	1.5	2.1	1.5	1.1	1.2	1.0	0.8	1.1	0.8	0.6	0.5	0.6
White	0.6	0.8	1.0	1.1	1.5	1.5	2.0	1.5	1.3	1.3	1.0	0.7	0.9	0.9	0.7	0.7	0.6
Woodruff	0.0	0.0	0.0	0.0	0.8	0.0	1.6	0.0	1.9	0.7	0.8	0.0	1.1	0.0	0.6	1.4	0.8
Yell	1.2	0.3	0.8	1.7	1.1	2.1	2.3	0.6	3.1	0.7	0.4	0.7	0.7	0.3	0.8	0.0	0.4

Cells containing the -- symbol indicate an area where data are not available due to the county not participating or not having enough data for that year.

Appendix C: Lifetime and 30-Day ATOD Use for Participating Regions and Counties

Percentage of Youth Who Used Prescription Drugs, Over-The-Counter Drugs, Alcopops or Any Drug In Their Lifetime by County																								
County	Prescription Drugs						Over-The-Counter Drugs						Alcopops						Any Drug					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
Arkansas	14.0	9.5	5.6	8.7	4.5	5.0	4.2	2.3	2.5	3.6	1.3	2.0	36.0	31.1	28.0	30.4	25.1	21.9	34.5	28.5	24.1	25.7	18.9	20.7
Ashley	12.2	6.3	4.4	7.2	10.6	7.0	4.4	3.9	2.0	3.1	3.4	2.6	36.0	25.4	22.1	24.1	29.9	21.6	27.8	19.3	18.5	20.8	26.5	18.7
Baxter	9.8	8.7	8.6	10.9	9.4	6.8	5.3	4.3	4.2	3.9	3.7	3.2	23.9	21.4	21.4	23.8	23.0	18.4	27.3	21.7	22.0	26.3	23.4	17.5
Benton	8.6	7.5	7.3	6.8	7.5	8.0	4.3	3.6	3.4	2.9	2.9	3.0	22.1	21.0	19.7	17.8	16.8	18.0	23.8	22.2	20.1	19.4	19.3	21.3
Boone	12.0	7.6	6.4	6.9	6.5	7.4	4.9	4.0	3.0	3.1	2.8	3.1	27.0	22.9	18.9	22.5	20.1	20.7	26.3	20.2	18.2	20.2	18.5	21.5
Bradley	8.5	6.1	4.6	2.9	3.2	3.6	3.6	5.1	3.1	1.0	1.9	1.3	31.7	19.1	19.6	15.4	16.8	10.5	24.8	20.5	19.5	15.1	14.5	12.1
Calhoun	10.2	10.1	5.1	6.7	3.0	11.2	9.2	4.0	3.0	3.8	1.5	1.1	35.7	32.7	26.5	19.8	14.5	25.8	32.3	27.3	26.5	25.0	10.0	29.7
Carroll	10.3	8.3	6.0	9.7	5.5	7.4	5.1	3.9	2.8	3.6	3.3	2.3	32.0	23.8	27.3	27.4	19.4	21.4	28.0	24.1	22.0	25.7	19.4	21.6
Chicot	6.6	5.2	8.5	6.5	4.3	3.4	3.1	1.9	2.7	5.7	2.0	1.5	21.1	20.5	21.6	14.3	11.7	13.1	24.6	22.9	30.7	20.0	17.5	14.9
Clark	8.3	6.0	4.6	5.6	9.7	7.8	4.6	3.7	1.9	3.2	3.3	4.2	22.7	22.5	18.0	18.1	28.8	21.1	23.0	21.3	14.6	15.5	23.0	18.7
Clay	10.0	10.8	6.6	7.6	7.1	6.9	6.1	6.0	2.7	3.7	5.1	3.1	27.0	29.2	23.0	24.7	23.3	21.4	24.8	26.4	22.7	21.7	19.6	18.9
Cleburne	9.5	8.2	5.9	9.1	6.5	7.6	3.4	4.0	3.3	4.4	3.6	2.7	26.5	25.1	18.6	22.3	19.0	18.4	25.0	21.2	18.2	23.0	20.5	19.4
Cleveland	5.5	2.4	3.6	8.1	5.1	3.6	3.2	1.8	2.7	3.1	3.4	2.2	27.5	23.1	21.4	19.4	17.6	15.1	22.3	11.8	18.3	18.6	16.2	14.3
Columbia	9.9	10.5	7.7	5.6	6.3	4.6	6.4	2.8	1.9	4.2	3.2	2.3	31.7	36.4	25.5	22.9	14.7	18.9	32.2	24.8	21.1	21.5	15.3	16.9
Conway	11.1	9.5	6.0	7.5	6.3	5.3	4.6	3.6	3.7	3.7	2.8	2.7	32.3	24.6	23.1	20.1	20.7	19.9	26.8	25.0	20.5	19.0	20.8	18.0
Craighead	10.8	7.2	6.3	6.6	7.7	8.0	5.7	3.6	2.8	3.0	2.9	3.1	26.1	19.5	16.0	16.3	15.8	15.1	26.5	18.3	16.5	16.9	17.9	17.0
Crawford	12.4	10.1	6.9	6.8	8.8	7.5	5.7	4.6	3.4	3.2	2.8	2.8	26.8	23.4	17.7	15.7	16.9	21.5	27.4	22.3	18.6	18.1	21.4	24.5
Crittenden	9.0	--	--	4.8	2.0	--	4.9	--	--	0.8	2.0	--	24.7	--	--	15.4	15.3	--	26.9	--	--	26.6	16.7	--
Cross	13.8	9.1	8.2	8.8	8.9	8.9	7.6	4.7	3.1	3.1	4.4	3.3	37.8	28.4	22.6	21.2	23.0	19.4	34.3	23.4	23.2	22.6	23.6	24.2
Dallas	7.7	7.1	7.1	5.6	--	--	4.4	3.2	4.8	1.2	--	--	27.4	25.8	26.8	18.8	--	--	25.7	21.7	22.1	17.9	--	--
Desha	8.1	4.5	7.9	6.5	3.8	6.5	4.4	3.1	5.9	2.6	1.7	1.8	28.0	27.6	28.2	19.8	16.4	15.0	28.9	21.5	27.6	21.0	20.4	19.2
Drew	9.3	8.0	5.9	6.0	7.0	5.6	5.9	3.5	3.1	2.7	3.4	2.6	32.2	18.7	17.4	20.1	14.1	19.1	29.0	21.5	20.3	22.3	20.2	18.8
Faulkner	11.8	8.5	9.0	8.5	8.1	7.1	6.0	3.3	4.4	3.1	2.7	2.5	27.2	21.0	22.3	19.3	18.0	15.3	28.1	21.5	22.4	21.4	20.4	19.8
Franklin	7.9	6.8	4.1	6.8	6.8	6.8	5.6	2.8	2.3	2.3	1.7	1.6	25.3	24.6	24.3	23.7	18.6	21.5	20.1	20.6	17.2	22.6	17.4	19.8
Fulton	7.5	7.7	3.8	6.4	6.7	11.5	4.4	3.0	2.7	3.3	1.1	1.2	26.1	29.3	22.6	23.5	18.0	19.3	20.3	23.7	12.4	17.1	12.1	20.5

Cells containing the -- symbol indicate an area where data are not available due to the county not participating or not having enough data for that year.

Appendix C: Lifetime and 30-Day ATOD Use for Participating Regions and Counties

Percentage of Youth Who Used Prescription Drugs, Over-The-Counter Drugs, Alcopops or Any Drug In Their Lifetime by County, Cont.																								
County	Prescription Drugs						Over-The-Counter Drugs						Alcopops						Any Drug					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
Garland	10.9	9.7	9.4	9.7	9.3	8.1	5.1	4.3	4.1	3.3	3.6	3.2	24.4	22.2	22.4	21.2	19.9	15.9	27.1	24.9	24.2	23.5	23.0	21.3
Grant	11.7	9.3	7.9	9.3	6.3	6.7	6.3	4.2	4.1	3.0	3.2	2.1	33.1	25.8	23.8	22.2	20.3	16.1	27.6	23.4	21.1	21.3	18.9	17.4
Greene	12.7	8.2	6.6	5.7	8.0	8.5	6.5	4.8	3.2	2.5	3.7	3.6	26.5	21.8	15.8	18.5	16.6	15.4	28.1	20.0	16.4	17.6	18.2	16.5
Hempstead	7.3	6.8	6.6	6.5	5.4	8.4	3.4	3.3	3.0	3.7	4.2	2.9	28.4	23.3	22.7	24.6	15.3	20.0	24.8	22.0	21.1	25.6	17.8	22.9
Hot Spring	10.0	7.6	7.1	7.2	10.9	8.2	4.1	3.2	3.5	2.7	3.4	2.9	26.8	20.0	21.4	18.1	20.1	17.9	26.8	20.7	20.8	22.4	23.1	21.8
Howard	7.8	4.1	6.2	5.1	2.7	4.7	3.3	2.0	3.5	2.1	2.3	3.4	30.1	22.4	25.4	16.1	15.6	19.7	24.7	18.7	20.7	17.6	10.9	16.0
Independence	9.6	8.6	7.0	8.9	7.0	5.8	5.3	3.9	3.4	3.7	2.7	2.8	29.0	21.2	24.2	22.5	21.5	15.5	25.1	19.6	19.6	20.7	19.0	17.7
Izard	8.3	7.6	7.6	6.3	7.0	9.5	3.6	3.0	3.6	2.6	2.1	4.5	31.3	26.2	23.6	26.3	20.8	29.4	24.1	21.8	20.6	19.4	16.1	27.0
Jackson	13.1	7.2	8.0	7.0	5.2	5.9	5.9	4.0	7.0	2.6	2.7	2.0	34.2	24.3	23.1	22.7	18.0	14.4	31.9	23.3	24.4	26.6	17.0	15.7
Jefferson	6.7	4.8	5.6	5.7	10.2	3.8	3.3	2.7	2.9	2.8	5.2	1.9	22.3	20.2	19.3	17.3	22.9	7.8	22.2	21.0	22.6	19.4	23.6	18.7
Johnson	10.3	8.5	6.3	12.0	6.5	5.2	4.5	3.7	3.5	4.2	2.8	2.6	24.7	20.4	17.5	26.9	16.7	14.8	25.6	20.0	18.4	27.4	18.5	17.4
Lafayette	9.1	5.8	--	3.1	0.0	--	6.1	2.7	--	2.3	0.0	--	37.4	22.5	--	10.1	21.7	--	21.4	23.3	--	15.2	12.2	--
Lawrence	10.7	9.6	6.2	7.0	4.8	6.7	5.8	3.1	2.9	3.0	2.4	2.9	31.1	27.3	19.8	22.6	15.9	17.6	26.4	20.8	17.5	17.5	12.4	14.4
Lee	1.2	3.3	0.0	0.8	0.0	4.0	0.0	0.8	0.6	0.0	0.0	1.0	12.5	9.1	10.8	6.2	3.6	11.1	14.5	8.1	15.4	15.4	3.0	20.0
Lincoln	11.2	7.6	8.5	--	--	--	4.5	4.6	4.4	--	--	--	28.6	28.4	28.4	--	--	--	26.7	21.1	22.4	--	--	--
Little River	11.2	7.2	9.6	8.5	7.8	5.0	4.8	4.8	3.9	2.5	4.9	3.5	38.1	28.1	32.1	25.1	24.5	23.3	30.6	21.2	26.2	20.5	23.3	19.5
Logan	6.6	5.9	8.9	6.0	6.4	7.8	3.3	2.5	3.2	3.3	2.7	2.3	32.0	25.3	29.5	21.9	21.5	21.6	23.8	19.0	23.7	18.2	18.5	21.2
Lonoke	11.9	8.4	7.8	8.8	7.5	6.8	5.2	3.3	3.2	3.5	2.9	3.3	25.2	21.8	20.8	19.6	18.3	16.2	28.9	21.8	20.4	20.7	23.9	17.4
Madison	17.8	12.1	10.2	9.4	9.8	3.9	7.0	5.8	5.5	3.2	4.6	2.4	37.0	30.1	27.4	24.4	23.7	12.5	38.5	26.3	25.9	24.6	24.1	12.2
Marion	12.3	9.2	7.6	10.3	6.5	7.3	4.7	5.1	3.1	4.5	1.5	4.3	36.1	27.1	21.0	21.2	19.8	21.5	28.2	25.3	20.7	24.1	17.5	25.2
Miller	11.1	8.9	9.5	7.9	8.2	7.0	5.5	4.2	4.3	3.2	3.3	3.2	29.4	24.9	24.5	22.7	18.3	15.2	28.5	25.9	29.0	25.8	21.9	19.1
Mississippi	9.5	7.2	6.9	7.5	7.0	5.9	4.4	2.7	4.4	2.4	3.5	2.0	22.4	17.2	20.1	17.4	15.0	12.0	25.2	20.7	22.8	19.1	18.8	16.0
Monroe	10.4	7.1	11.9	4.2	4.7	4.5	5.1	1.8	4.5	1.4	3.5	2.3	30.4	24.7	32.4	15.3	9.3	16.9	30.9	29.1	27.0	20.8	21.6	26.7
Montgomery	11.1	10.0	1.9	11.3	8.7	8.4	5.6	6.2	1.0	4.3	3.7	3.1	32.4	24.6	18.8	25.7	18.3	17.9	23.1	22.7	17.3	24.5	22.4	21.3
Nevada	10.6	5.7	6.6	8.0	3.5	6.5	3.2	2.9	2.1	3.3	3.5	3.4	30.6	18.4	21.8	23.4	18.1	14.8	27.8	16.1	21.1	22.6	20.4	17.2

Cells containing the -- symbol indicate an area where data are not available due to the county not participating or not having enough data for that year.

Appendix C: Lifetime and 30-Day ATOD Use for Participating Regions and Counties

Percentage of Youth Who Used Prescription Drugs, Over-The-Counter Drugs, Alcopops or Any Drug In Their Lifetime by County, Cont.																								
County	Prescription Drugs						Over-The-Counter Drugs						Alcopops						Any Drug					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
Newton	9.1	9.5	5.6	1.8	5.1	5.0	1.9	3.7	2.1	1.2	2.6	2.1	30.3	27.2	21.5	15.7	18.7	9.7	22.4	24.7	16.5	16.6	18.4	15.6
Ouachita	7.8	7.3	5.9	8.7	6.5	6.4	4.9	4.6	4.2	3.9	2.1	1.7	27.0	23.2	19.0	19.9	17.2	14.7	24.6	25.8	20.6	25.9	18.8	18.2
Perry	10.3	4.7	4.4	5.2	9.6	5.3	2.0	1.9	1.3	2.6	2.5	2.7	26.2	16.2	13.1	17.7	21.2	17.7	19.4	15.3	10.6	15.3	18.9	13.7
Phillips	6.2	5.6	6.4	5.9	6.1	6.6	2.7	2.7	1.1	3.2	1.5	3.7	21.2	19.8	17.6	16.9	14.3	14.9	21.2	19.0	18.7	23.1	20.1	18.5
Pike	10.9	5.9	6.0	6.1	7.9	7.4	5.8	2.6	1.3	1.9	3.1	4.4	27.1	22.5	25.7	23.6	22.1	23.7	25.9	17.7	18.3	17.4	18.4	21.0
Poinsett	10.9	9.7	6.3	7.4	6.9	7.6	4.1	4.0	2.8	1.8	2.8	2.6	30.0	25.3	17.2	18.9	18.5	18.2	23.3	22.5	18.1	19.2	20.0	19.2
Polk	10.2	6.7	7.0	5.8	6.3	6.2	7.7	3.3	4.3	2.6	2.9	2.8	31.5	23.4	26.1	17.5	19.5	21.2	28.5	21.0	22.8	19.4	18.5	23.8
Pope	8.7	7.5	6.6	6.3	6.0	6.3	5.6	3.7	3.3	2.7	2.8	2.6	24.2	23.3	19.4	19.5	16.8	16.4	25.2	20.4	18.9	18.6	19.0	19.5
Prairie	15.2	8.8	6.5	14.1	7.8	5.7	6.8	3.5	2.0	3.2	3.5	0.0	33.1	29.2	20.3	36.9	26.4	25.0	32.6	28.2	18.8	31.2	23.8	17.9
Pulaski	9.8	7.8	7.3	7.6	6.1	6.1	4.8	3.6	3.6	3.3	2.8	2.6	25.0	19.6	18.6	17.6	13.7	14.2	31.6	27.1	26.2	25.8	22.5	23.2
Randolph	11.3	6.7	7.8	7.0	8.8	6.4	4.2	2.9	4.5	2.6	2.8	2.5	29.4	28.3	19.0	23.4	26.4	14.7	22.4	16.3	18.5	18.6	18.7	15.1
Saint Francis	6.4	3.7	2.5	4.0	--	5.1	3.2	2.3	1.0	4.0	--	1.8	20.3	15.8	15.8	12.0	--	9.5	21.4	18.6	15.8	12.0	--	22.0
Saline	11.1	10.2	5.2	8.9	8.2	7.2	4.7	4.5	2.6	3.4	3.5	3.3	27.2	25.6	15.6	21.4	19.1	18.4	27.7	22.6	15.8	21.8	19.7	20.7
Scott	8.7	3.9	7.1	--	5.5	7.9	4.2	2.4	5.0	--	3.0	3.1	27.7	20.1	20.0	--	20.2	22.7	28.2	18.2	22.3	--	17.4	21.1
Searcy	10.7	10.6	5.2	6.2	4.7	6.3	4.8	4.1	1.2	3.1	2.4	2.1	32.2	29.7	19.6	22.9	23.6	20.1	25.4	25.5	16.0	20.1	18.1	21.3
Sebastian	9.6	7.8	6.8	7.7	8.4	7.3	4.6	3.7	3.3	2.9	4.0	2.6	27.4	22.2	18.3	18.3	20.0	16.1	28.5	24.8	21.1	23.4	22.8	21.9
Sevier	10.2	11.9	4.8	5.7	6.7	--	5.2	5.6	2.9	2.6	3.0	--	35.8	37.1	23.7	24.1	22.8	--	32.4	29.8	19.9	18.0	20.2	--
Sharp	12.2	10.3	8.6	9.3	10.3	7.9	8.5	3.8	5.6	4.5	3.9	3.6	31.9	25.8	24.8	26.9	29.5	21.6	25.0	23.1	21.7	20.3	25.7	18.8
Stone	13.6	5.0	5.6	6.3	6.3	4.4	5.8	4.3	3.1	3.4	3.3	2.2	29.7	23.8	24.9	21.6	21.2	16.9	28.2	21.5	25.8	22.7	19.6	16.9
Union	11.4	7.6	7.8	9.5	7.5	10.2	5.2	3.6	3.3	3.1	3.3	3.5	31.0	23.0	24.2	24.3	22.1	24.0	29.9	24.5	24.1	24.3	22.1	27.7
Van Buren	10.1	6.3	6.3	5.9	6.5	7.9	5.6	2.4	3.1	2.0	3.9	2.9	30.7	19.2	19.3	17.3	14.7	22.2	26.7	19.4	19.8	18.3	14.2	20.9
Washington	9.1	7.9	6.8	6.6	6.3	5.5	4.2	3.4	3.2	2.8	2.3	2.3	22.9	20.3	17.3	15.7	15.7	13.3	25.5	22.8	20.6	19.4	18.9	17.5
White	11.9	9.6	8.2	9.0	8.2	9.2	5.6	4.7	4.2	4.3	3.7	3.3	28.0	24.5	22.5	20.4	19.4	19.2	28.0	22.9	20.9	21.6	19.3	20.9
Woodruff	5.3	6.9	7.8	9.8	7.7	6.9	4.0	1.6	2.6	2.5	2.8	0.8	35.3	24.7	32.9	27.0	28.2	24.4	24.5	19.9	20.3	20.1	21.0	19.1
Yell	9.5	7.1	6.0	8.3	7.7	3.0	4.5	3.5	3.2	3.8	3.1	1.1	28.9	28.9	18.8	20.5	20.3	12.3	26.0	21.2	17.3	22.0	23.2	14.7

Cells containing the -- symbol indicate an area where data are not available due to the county not participating or not having enough data for that year.

Appendix C: Lifetime and 30-Day ATOD Use for Participating Regions and Counties

Percentage of Youth Who Used Alcohol, Cigarettes or Smokeless Tobacco During the Past 30 Days by County																		
County	Alcohol						Cigarettes						Smokeless Tobacco					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
Arkansas	28.6	20.4	14.3	25.0	14.9	18.5	14.2	13.3	10.6	14.4	7.8	8.0	6.3	4.8	5.5	11.0	6.0	4.2
Ashley	25.8	19.4	17.0	18.9	23.3	13.5	14.0	11.5	9.4	11.8	14.4	7.7	12.0	7.3	7.1	8.0	9.8	5.8
Baxter	13.6	13.4	13.5	14.8	15.0	10.4	10.3	8.9	9.3	12.0	8.5	7.1	6.4	6.1	6.2	7.0	5.6	4.1
Benton	12.7	12.5	11.8	12.0	10.8	11.9	5.8	6.0	5.3	5.6	4.9	4.9	3.1	4.1	3.8	3.5	2.8	3.5
Boone	17.2	11.0	10.9	12.6	11.2	12.6	11.1	10.2	9.0	7.9	6.8	8.9	7.7	6.1	6.3	6.5	6.6	4.9
Bradley	17.1	13.2	12.8	18.1	10.0	9.5	12.3	10.8	8.4	6.5	7.6	5.3	5.2	6.6	7.0	7.5	4.1	3.1
Calhoun	22.2	19.4	23.8	18.7	5.7	16.5	13.0	10.8	12.1	6.3	2.9	1.1	15.0	10.8	14.2	9.9	5.6	10.9
Carroll	22.0	14.3	13.9	18.6	13.8	13.8	8.8	7.6	7.6	7.3	5.9	6.9	7.7	6.8	8.5	6.9	5.5	5.4
Chicot	13.2	11.1	14.7	8.3	5.0	6.1	2.8	5.4	6.0	1.7	1.6	1.8	3.3	3.9	3.8	3.4	1.3	1.3
Clark	12.9	13.7	13.9	11.0	20.7	10.6	7.1	7.9	6.7	6.2	10.1	5.2	4.8	5.0	4.8	3.6	8.4	2.3
Clay	15.9	17.0	16.4	17.4	13.0	11.0	11.1	13.6	12.7	11.6	10.1	8.7	10.2	9.7	8.6	7.9	9.2	7.7
Cleburne	17.4	15.5	11.6	16.7	12.5	14.6	9.7	11.1	9.1	11.9	7.5	9.5	8.4	7.8	11.2	9.7	7.8	6.0
Cleveland	19.5	17.2	11.4	13.0	12.8	10.7	13.6	10.1	7.7	6.8	8.7	7.1	10.1	8.3	5.1	6.8	5.7	5.0
Columbia	22.6	23.8	15.9	15.3	11.1	10.1	11.5	17.6	14.0	9.0	1.9	5.9	7.0	13.7	8.6	4.1	3.9	5.9
Conway	18.2	16.5	12.9	13.7	11.6	10.7	11.1	9.7	9.8	8.1	7.2	5.8	6.4	5.6	6.0	7.5	7.0	6.6
Craighead	15.0	11.5	9.6	10.3	10.8	10.0	10.0	7.6	6.8	6.3	6.0	5.7	5.6	4.8	4.8	4.2	4.1	3.4
Crawford	16.5	13.1	9.2	7.9	10.8	12.4	9.9	9.1	7.3	5.6	7.4	7.0	7.1	7.9	4.9	4.3	6.9	7.2
Crittenden	14.0	--	--	11.0	7.9	--	5.7	--	--	2.3	1.0	--	3.6	--	--	0.0	1.9	--
Cross	20.3	16.8	14.7	12.4	15.6	13.7	11.9	8.7	10.0	7.9	7.9	7.0	7.9	5.5	6.9	5.2	6.8	6.9
Dallas	22.3	14.6	21.5	13.0	--	--	10.2	10.0	11.9	7.9	--	--	9.0	11.2	7.3	5.5	--	--
Desha	19.4	19.0	19.8	14.3	14.3	11.8	9.4	8.6	16.1	10.6	11.4	7.4	4.2	5.1	9.8	6.1	6.4	2.8
Drew	17.1	13.7	10.8	13.3	8.9	11.4	10.0	11.6	8.5	7.6	6.5	4.7	6.2	5.5	5.9	6.0	5.7	5.1
Faulkner	17.1	13.8	13.4	11.5	12.2	10.2	8.3	8.1	7.4	6.6	4.6	4.6	5.2	6.2	5.5	5.5	4.4	3.9
Franklin	19.7	15.0	13.1	15.0	11.2	11.6	9.2	10.3	8.8	13.2	5.5	7.5	9.4	8.2	10.1	15.3	6.4	6.6
Fulton	13.5	14.5	8.9	13.5	11.0	13.3	9.1	14.2	6.0	9.2	10.2	10.1	11.0	10.2	9.7	6.4	5.1	6.7

Cells containing the -- symbol indicate an area where data are not available due to the county not participating or not having enough data for that year.

Appendix C: Lifetime and 30-Day ATOD Use for Participating Regions and Counties

Percentage of Youth Who Used Alcohol, Cigarettes or Smokeless Tobacco During the Past 30 Days by County, Cont.																		
County	Alcohol						Cigarettes						Smokeless Tobacco					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
Garland	14.2	13.9	13.9	14.7	12.2	10.4	7.9	9.2	7.2	6.8	5.2	4.3	4.7	6.3	6.5	5.3	4.7	3.8
Grant	17.9	17.1	14.1	13.9	13.2	10.9	11.1	11.5	10.4	8.5	7.0	6.5	6.5	10.4	9.2	9.2	6.8	6.0
Greene	16.1	12.3	9.7	13.1	10.9	8.7	10.3	9.8	7.8	7.6	7.1	5.6	6.7	6.3	6.2	6.7	6.2	4.3
Hempstead	15.5	15.2	17.1	18.5	9.6	16.8	9.0	7.9	7.8	11.0	5.6	7.1	5.1	6.7	3.5	7.2	3.4	3.9
Hot Spring	16.7	12.8	14.5	11.8	14.0	12.0	8.8	8.0	7.0	7.2	9.1	6.5	6.6	5.8	7.6	6.7	7.2	5.3
Howard	18.4	14.1	17.0	11.5	9.9	13.4	11.7	12.7	10.7	9.2	5.2	10.1	9.4	11.4	10.6	8.2	6.3	14.9
Independence	16.7	12.5	14.9	14.3	14.5	9.8	10.2	10.9	9.0	10.8	8.4	7.4	9.1	9.3	9.3	8.4	7.2	6.9
Izard	14.9	14.5	13.7	16.8	16.0	18.2	7.5	11.6	10.8	12.6	9.6	13.7	10.4	13.0	10.8	11.9	8.4	13.9
Jackson	21.0	14.8	13.8	14.7	11.1	8.8	13.9	13.7	11.4	9.8	6.3	4.7	7.9	9.3	6.4	9.1	7.5	3.4
Jefferson	14.1	13.4	12.2	12.0	17.2	6.5	6.6	6.5	7.8	7.3	9.5	3.5	3.3	4.9	4.3	5.1	6.4	2.3
Johnson	13.3	12.4	10.6	15.9	9.9	8.6	7.4	8.3	6.6	13.7	5.8	4.5	6.0	4.9	5.2	6.7	3.9	2.2
Lafayette	25.0	16.6	--	5.4	18.8	--	14.9	14.2	--	6.6	18.2	--	8.9	9.5	--	2.9	12.7	--
Lawrence	18.2	18.5	12.2	14.3	8.5	9.7	15.0	13.6	9.0	11.6	6.8	8.6	12.0	10.2	8.4	7.7	5.2	6.9
Lee	3.6	4.8	8.3	7.8	6.1	11.1	1.2	1.5	1.7	3.8	0.0	2.8	1.2	1.5	1.7	2.3	5.3	1.9
Lincoln	18.2	14.1	19.9	--	--	--	8.0	8.0	12.3	--	--	--	11.0	8.2	9.1	--	--	--
Little River	26.0	18.9	21.8	18.9	19.1	13.0	13.0	10.4	14.6	12.9	11.3	9.1	9.7	8.7	9.9	10.8	10.6	9.8
Logan	19.2	14.2	19.3	12.4	14.2	13.1	8.8	8.5	10.3	7.9	7.5	6.5	6.3	9.5	6.9	9.2	8.9	7.1
Lonoke	17.1	14.4	12.3	12.5	14.9	11.1	8.5	9.0	7.7	7.2	8.6	6.7	4.8	6.3	6.3	6.0	5.8	5.5
Madison	23.2	18.2	17.8	14.7	15.8	6.7	13.0	10.2	8.4	9.4	9.8	4.2	13.4	9.2	9.9	9.2	8.9	5.1
Marion	19.4	16.9	14.0	16.1	10.0	14.3	15.2	15.6	12.5	11.8	9.3	12.8	9.0	10.5	5.4	8.2	7.0	3.6
Miller	19.4	14.3	17.0	16.8	14.0	9.7	11.6	8.8	10.7	8.9	7.3	4.6	7.4	4.6	7.6	6.6	6.7	3.3
Mississippi	11.6	10.3	12.2	10.0	8.5	8.3	8.2	6.2	7.3	5.9	5.1	5.0	4.0	4.0	5.1	5.8	4.4	5.0
Monroe	22.1	14.8	23.4	6.9	9.1	11.1	18.4	13.2	11.6	7.4	7.8	4.3	7.4	3.8	3.3	1.2	1.1	4.3
Montgomery	20.6	16.9	20.2	13.2	10.6	14.3	15.1	19.7	15.0	15.2	7.1	10.1	11.2	18.2	17.0	8.6	2.7	7.0
Nevada	17.9	7.7	14.5	15.9	13.2	11.5	9.7	7.4	9.8	9.9	7.3	6.4	3.8	5.5	5.8	6.4	8.9	6.0

Cells containing the -- symbol indicate an area where data are not available due to the county not participating or not having enough data for that year.

Appendix C: Lifetime and 30-Day ATOD Use for Participating Regions and Counties

Percentage of Youth Who Used Alcohol, Cigarettes or Smokeless Tobacco During the Past 30 Days by County, Cont.																		
County	Alcohol						Cigarettes						Smokeless Tobacco					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
Newton	19.9	17.7	12.2	7.7	12.3	8.3	10.8	13.1	11.2	5.2	8.4	6.1	10.0	10.7	10.8	4.7	5.4	5.3
Ouachita	12.0	13.7	11.5	14.5	10.6	11.2	8.4	9.6	7.6	7.6	5.5	5.9	6.0	7.4	6.1	6.2	4.7	5.2
Perry	16.7	9.1	9.2	11.9	13.2	12.8	10.8	6.4	6.6	6.0	7.6	6.5	5.8	4.0	4.2	5.4	6.3	6.5
Phillips	14.1	13.9	12.1	12.3	10.4	11.5	7.4	5.7	6.3	6.6	3.7	3.5	4.4	4.7	3.2	3.8	3.0	4.5
Pike	15.6	12.7	11.2	13.3	14.3	13.0	8.4	7.6	9.2	7.4	7.6	5.1	9.7	7.6	11.7	7.0	7.2	12.9
Poinsett	15.6	17.4	10.3	12.1	9.7	11.6	13.2	14.6	10.3	9.3	8.7	8.4	7.3	9.4	5.7	4.7	5.6	3.0
Polk	19.5	15.9	17.1	12.6	12.1	13.2	10.1	9.2	14.1	6.4	9.0	8.5	8.8	7.0	10.4	7.0	7.3	7.2
Pope	13.7	14.7	12.1	13.1	11.1	11.3	8.1	9.0	6.0	6.7	5.8	5.7	5.4	6.8	5.6	6.5	5.0	4.4
Prairie	21.5	22.2	13.0	22.3	15.6	10.7	16.4	12.3	12.4	10.2	13.3	3.6	14.3	11.7	2.6	8.9	10.6	5.0
Pulaski	15.4	12.1	12.4	12.2	10.0	9.4	7.0	6.4	5.8	4.3	3.6	3.1	2.6	3.0	2.7	2.4	2.3	2.0
Randolph	18.8	16.7	14.0	15.8	18.3	10.6	11.9	14.1	12.4	11.0	11.5	5.9	8.5	12.7	11.2	11.0	8.9	6.4
Saint Francis	13.4	9.6	8.9	6.0	--	9.9	5.2	3.7	4.3	2.0	--	2.3	2.7	2.0	2.6	0.0	--	0.9
Saline	16.7	18.1	8.8	14.0	13.1	12.0	9.7	10.4	6.3	7.5	5.4	5.8	5.4	6.8	5.3	5.1	3.9	3.8
Scott	20.4	13.4	13.3	--	11.8	11.5	9.5	7.7	10.9	--	5.4	9.1	12.6	10.1	9.4	--	7.2	9.4
Searcy	18.7	17.6	10.4	10.6	15.4	12.5	12.8	14.5	9.9	8.7	7.3	8.2	9.9	8.1	8.6	8.9	8.4	8.5
Sebastian	17.7	14.9	12.3	12.8	13.5	11.8	8.1	7.2	6.6	6.1	6.3	3.9	3.6	4.2	4.2	4.3	3.7	2.5
Sevier	23.3	24.7	16.2	15.4	16.4	--	11.7	22.2	7.6	8.0	7.0	--	8.0	17.8	5.4	7.2	5.5	--
Sharp	19.7	17.8	14.0	17.1	15.8	10.5	15.3	12.6	11.0	9.5	12.3	8.5	14.0	11.1	10.7	9.7	9.0	7.7
Stone	19.4	13.2	14.5	16.6	11.8	9.3	12.5	12.4	14.9	12.4	9.2	10.4	6.0	6.9	10.1	8.4	6.9	7.4
Union	19.1	16.5	15.1	16.8	16.0	15.9	9.3	9.7	9.3	9.5	9.3	9.6	5.8	7.0	4.8	5.8	5.9	5.8
Van Buren	18.6	14.7	12.5	12.9	8.8	14.7	11.2	7.7	8.1	8.5	5.5	10.4	11.6	8.6	8.4	9.6	5.5	10.0
Washington	14.6	13.1	11.1	10.2	10.5	9.9	6.6	5.6	5.5	4.6	3.5	3.7	3.9	4.8	3.8	3.3	3.2	3.4
White	17.5	14.5	12.8	13.4	11.4	12.6	10.5	10.8	8.5	7.8	6.7	6.4	7.1	8.1	7.1	7.3	6.2	5.4
Woodruff	20.5	11.6	9.2	19.8	21.7	13.2	9.3	6.7	14.4	13.9	14.7	8.3	5.3	6.2	10.5	8.9	10.4	6.2
Yell	16.7	18.1	11.0	14.5	12.5	7.7	8.7	9.2	7.4	9.4	5.3	1.8	8.1	7.4	8.0	9.4	4.7	2.9

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Appendix C: Lifetime and 30-Day ATOD Use for Participating Regions and Counties

Percentage of Youth Who Used Marijuana, Inhalants or Hallucinogens During the Past 30 Days by County																		
County	Marijuana						Inhalants						Hallucinogens					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
Arkansas	13.4	10.0	9.3	10.1	6.3	9.6	3.5	2.6	1.5	3.4	1.3	1.3	0.0	0.0	0.5	0.3	0.5	0.3
Ashley	5.4	6.5	4.0	6.6	8.7	4.3	3.9	0.9	2.2	3.1	1.4	2.3	0.3	0.1	0.0	0.1	0.2	0.1
Baxter	6.0	5.7	6.5	9.4	8.7	7.2	3.6	2.3	2.1	1.6	1.9	1.5	0.7	0.3	0.6	0.8	0.2	0.6
Benton	6.1	6.7	7.3	7.1	6.9	7.5	2.3	1.9	1.6	1.7	1.2	0.9	0.4	0.3	0.6	0.5	0.6	0.6
Boone	5.3	6.3	5.5	5.5	4.4	7.1	2.7	2.0	1.2	1.6	1.5	1.5	0.2	0.7	0.2	0.4	0.3	0.9
Bradley	5.8	5.1	7.2	7.5	7.2	4.5	2.9	3.6	1.6	0.0	1.0	0.8	0.0	0.5	1.0	0.0	0.0	0.0
Calhoun	4.0	1.0	6.1	8.3	0.0	6.7	9.1	4.0	3.0	0.9	0.0	4.5	0.0	0.0	0.0	0.0	0.0	0.0
Carroll	8.0	8.4	8.6	9.9	5.7	8.6	1.9	2.7	1.4	1.5	1.4	2.1	0.5	0.2	0.1	0.7	0.2	0.7
Chicot	3.8	7.4	10.3	6.4	4.5	3.3	5.2	2.2	2.3	0.9	2.8	2.4	0.4	1.1	0.0	0.9	0.0	0.0
Clark	3.5	6.6	2.4	5.5	5.7	5.1	4.5	2.2	1.5	2.8	1.8	2.9	0.0	0.5	0.3	0.4	0.7	0.2
Clay	5.5	9.5	7.0	7.6	7.6	4.2	2.8	2.7	2.5	3.1	1.6	1.8	0.0	0.9	0.4	0.2	0.2	0.6
Cleburne	6.8	9.2	5.6	6.0	7.0	7.8	3.5	2.5	2.8	2.6	2.4	2.1	1.1	0.4	0.1	0.5	0.4	0.4
Cleveland	3.8	3.0	1.8	3.8	3.7	2.9	1.5	0.6	0.0	0.0	0.7	1.4	0.0	0.0	0.0	0.0	0.7	0.0
Columbia	7.0	3.5	3.3	4.9	2.0	2.3	5.1	2.8	1.4	1.4	1.0	0.5	0.3	0.0	1.0	0.0	0.0	0.0
Conway	7.9	9.4	6.2	7.0	4.2	7.0	3.3	2.0	1.5	2.3	2.1	1.1	0.1	0.3	0.3	0.6	0.2	0.2
Craighead	6.2	5.5	4.9	4.4	5.2	5.1	2.7	1.8	1.3	1.6	1.3	1.3	0.5	0.6	0.2	0.4	0.6	0.4
Crawford	7.8	6.7	6.3	4.7	4.5	5.8	2.4	1.9	2.0	1.3	3.0	1.6	0.3	0.5	0.2	0.4	0.3	0.5
Crittenden	6.0	--	--	8.6	5.0	--	2.4	--	--	2.4	2.0	--	0.4	--	--	0.8	0.0	--
Cross	8.5	8.7	8.7	5.7	6.2	7.8	3.9	2.7	3.4	2.1	2.5	2.7	0.4	0.4	0.2	0.7	0.4	0.4
Dallas	7.1	5.1	8.8	6.8	--	--	2.7	1.9	2.3	1.2	--	--	0.5	0.0	0.0	0.6	--	--
Desha	5.8	6.9	6.9	7.8	4.6	8.2	4.9	2.2	2.5	3.0	1.3	1.1	0.0	0.2	0.5	0.2	0.0	0.7
Drew	8.3	6.7	6.8	7.5	6.6	6.1	4.9	2.5	2.0	2.5	1.5	1.9	0.5	0.1	0.2	0.4	0.5	0.4
Faulkner	8.0	7.7	7.8	7.7	6.9	6.8	2.7	1.7	1.4	1.5	1.7	1.4	0.7	0.3	0.4	0.4	0.4	0.5
Franklin	5.1	5.7	4.3	4.6	3.2	4.8	2.5	3.1	1.9	3.0	2.2	1.8	0.2	0.0	0.1	0.0	0.4	0.4
Fulton	3.9	4.7	3.2	4.7	3.3	3.7	1.7	4.7	1.6	0.6	1.1	0.0	0.3	0.0	0.0	0.0	0.0	1.2

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Appendix C: Lifetime and 30-Day ATOD Use for Participating Regions and Counties

Percentage of Youth Who Used Marijuana, Inhalants or Hallucinogens During the Past 30 Days by County, Cont.																		
County	Marijuana						Inhalants						Hallucinogens					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
Garland	6.2	8.1	8.4	7.8	7.4	7.1	4.0	2.3	2.3	1.7	1.8	2.0	0.4	0.5	0.5	0.4	0.6	0.5
Grant	6.7	9.0	6.5	6.2	5.5	5.9	2.3	1.9	2.0	1.5	1.8	0.8	0.2	0.2	0.3	0.4	0.3	0.9
Greene	6.1	6.6	4.3	5.0	5.1	3.7	5.0	1.8	1.6	2.0	1.8	1.8	0.8	0.5	0.5	0.4	0.6	0.3
Hempstead	6.4	4.9	5.2	8.6	4.9	10.4	4.0	1.7	2.5	2.7	2.4	3.1	0.0	0.3	0.3	0.5	0.4	0.8
Hot Spring	7.2	7.4	6.5	6.5	8.7	6.5	2.8	1.9	2.3	2.3	2.6	1.9	0.3	0.1	0.1	0.2	0.6	0.1
Howard	7.7	4.7	4.4	6.0	2.3	2.0	2.3	2.7	1.3	1.7	0.7	0.7	0.0	0.4	0.3	0.3	0.2	0.0
Independence	4.7	4.8	5.2	6.2	5.1	4.7	3.1	2.5	2.8	1.7	2.0	2.1	0.1	0.2	0.4	0.4	0.7	0.7
Izard	4.4	5.7	3.8	5.8	4.4	9.1	3.1	3.0	3.2	1.6	2.1	3.0	0.5	0.0	0.5	0.0	0.5	0.6
Jackson	8.3	7.7	7.2	7.0	3.6	3.0	5.2	2.7	3.8	2.1	2.2	1.0	0.7	0.5	0.7	0.0	0.7	0.0
Jefferson	5.3	7.2	9.4	6.9	9.1	8.2	3.3	2.5	2.1	1.7	1.4	2.1	0.2	0.4	0.4	0.4	0.3	0.0
Johnson	5.7	5.7	4.0	10.0	5.8	5.8	3.2	2.0	1.7	4.2	1.2	1.4	0.2	0.8	0.1	0.8	0.0	0.3
Lafayette	4.2	6.2	--	0.8	6.2	--	4.2	4.5	--	4.6	2.1	--	0.6	0.4	--	0.0	0.0	--
Lawrence	5.4	5.8	4.0	5.2	2.1	3.0	3.4	1.6	1.6	1.3	1.4	1.1	0.3	0.4	0.4	0.5	0.2	0.2
Lee	1.2	2.4	5.3	4.7	3.0	8.1	2.5	0.8	1.8	1.5	0.0	1.0	0.0	0.0	0.6	0.8	0.0	0.0
Lincoln	5.3	4.9	6.7	--	--	--	3.3	2.2	2.6	--	--	--	0.0	0.8	0.5	--	--	--
Little River	5.9	8.4	7.1	6.9	6.7	6.7	6.1	3.0	2.5	1.6	1.3	1.0	0.0	0.9	0.4	0.0	0.0	0.5
Logan	4.4	3.5	4.8	4.8	7.4	5.4	3.3	2.2	2.9	1.6	1.3	1.7	0.0	0.1	0.3	0.5	0.3	0.3
Lonoke	8.3	6.8	6.3	6.1	8.9	8.2	2.8	1.7	2.0	1.9	2.9	2.0	0.5	0.6	0.4	0.4	1.1	0.2
Madison	8.8	12.4	8.9	9.3	10.2	3.4	3.2	2.9	3.2	1.6	2.2	0.7	0.2	0.4	0.2	0.9	0.2	0.3
Marion	8.4	9.0	7.0	7.8	4.7	12.0	2.1	1.3	2.3	1.9	1.8	2.6	0.5	0.8	0.5	0.0	0.0	0.0
Miller	8.4	10.1	10.0	11.0	8.3	7.2	3.6	2.4	3.2	1.9	2.1	0.6	0.4	0.5	0.2	0.0	0.7	0.1
Mississippi	6.1	6.4	7.7	5.9	6.5	4.9	3.6	2.5	2.5	1.5	1.5	0.7	0.2	0.1	0.3	0.3	0.2	0.1
Monroe	11.0	8.7	9.9	9.9	12.6	4.4	1.5	2.6	0.9	4.2	3.4	2.2	0.0	0.0	0.0	2.8	0.0	0.0
Montgomery	4.7	9.1	4.8	9.3	5.9	7.1	3.7	3.1	1.0	0.3	1.8	2.7	0.9	0.0	1.0	0.0	0.5	0.0
Nevada	5.9	5.7	6.5	5.4	7.3	5.5	4.1	1.2	2.4	2.2	1.3	0.7	0.6	0.8	0.0	0.0	0.0	0.0

Cells containing the -- symbol indicate an area where data are not available due to the county not participating or not having enough data for that year.

Appendix C: Lifetime and 30-Day ATOD Use for Participating Regions and Counties

Percentage of Youth Who Used Marijuana, Inhalants or Hallucinogens During the Past 30 Days by County, Cont.																		
County	Marijuana						Inhalants						Hallucinogens					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
Newton	6.0	9.5	3.4	5.3	4.7	4.5	2.6	3.7	1.7	1.8	2.9	0.8	0.4	0.7	0.0	0.6	0.4	1.2
Ouachita	6.1	8.0	6.8	8.9	5.5	6.3	2.1	2.7	2.1	2.8	1.8	1.6	0.4	0.5	0.2	0.1	0.1	0.2
Perry	6.4	4.1	2.8	4.6	7.0	2.6	1.1	1.6	0.6	1.7	1.9	1.3	0.3	0.9	0.0	0.6	0.3	0.9
Phillips	4.4	5.5	8.5	10.0	7.5	5.6	3.0	2.4	1.1	2.4	2.7	2.3	0.9	0.5	0.2	0.6	0.0	0.0
Pike	3.1	4.2	3.1	5.3	4.5	5.8	4.6	1.8	1.8	2.7	2.0	0.7	0.0	0.2	0.0	0.0	0.2	0.0
Poinsett	6.3	8.0	6.2	6.1	4.5	6.7	1.4	1.4	1.6	1.5	0.7	1.2	0.1	0.4	0.2	0.1	0.3	0.5
Polk	7.1	8.0	7.3	5.8	5.8	7.8	3.2	2.5	1.9	1.8	1.6	1.4	0.3	0.2	0.3	0.3	0.4	0.5
Pope	6.2	7.0	5.5	6.1	5.8	6.3	2.9	2.6	1.6	2.1	1.2	1.4	0.5	0.6	0.3	0.6	0.3	0.7
Prairie	3.8	5.8	5.2	8.3	9.0	3.6	4.5	5.6	0.0	4.5	2.3	0.7	1.5	0.0	0.0	0.0	1.6	0.0
Pulaski	9.9	10.6	10.8	11.3	8.8	9.4	3.5	2.6	2.0	1.9	1.5	1.5	0.5	0.5	0.7	0.5	0.6	0.6
Randolph	5.8	4.9	7.2	6.3	7.1	3.4	3.5	1.6	3.2	1.3	2.2	0.9	0.0	0.2	0.2	0.4	0.3	0.2
Saint Francis	5.6	4.1	5.0	2.0	--	10.2	3.0	3.7	1.6	0.0	--	2.1	0.2	0.5	0.4	0.0	--	0.0
Saline	8.2	8.8	3.4	7.4	6.4	6.1	2.4	1.8	1.5	1.2	1.2	1.5	0.7	0.5	0.1	0.3	0.5	0.5
Scott	7.0	3.2	8.0	--	5.7	6.2	4.8	2.4	1.8	--	2.1	1.7	0.6	0.6	1.2	--	0.3	0.7
Searcy	6.8	5.6	4.6	3.1	6.7	6.3	2.1	2.9	1.8	1.4	0.7	3.5	0.3	0.6	0.3	0.0	0.0	0.3
Sebastian	9.8	9.8	9.0	9.3	9.6	8.1	2.9	2.4	1.8	2.1	1.9	1.2	0.8	0.7	0.8	0.8	0.6	0.4
Sevier	8.6	7.9	6.6	5.1	8.7	--	3.8	2.8	1.8	1.1	1.2	--	0.6	0.0	0.8	0.1	0.1	--
Sharp	8.6	6.4	5.7	5.9	6.8	5.0	3.4	3.7	2.3	2.2	2.5	2.0	0.7	0.6	0.3	0.6	0.8	0.2
Stone	9.7	7.2	6.7	10.0	5.3	4.1	1.6	2.0	2.8	2.0	1.5	1.6	0.3	0.0	0.3	0.6	0.3	0.6
Union	7.2	8.2	8.1	6.5	8.0	10.4	4.0	2.9	1.9	2.7	1.6	2.0	0.2	0.3	0.4	0.5	0.2	0.5
Van Buren	8.7	6.5	7.5	6.0	2.1	6.5	4.5	2.6	1.8	2.9	1.4	2.1	0.2	0.4	0.5	0.0	0.2	0.0
Washington	7.6	8.4	7.9	7.0	6.8	6.3	2.7	2.2	1.9	1.4	1.2	0.8	0.4	1.0	0.5	0.7	0.6	0.6
White	6.8	6.4	6.5	7.2	5.6	5.9	3.6	1.9	2.3	1.6	1.2	1.2	0.1	0.3	0.3	0.3	0.3	0.3
Woodruff	6.6	6.8	2.6	11.1	5.7	4.7	6.0	2.6	1.3	1.2	2.8	0.0	0.0	0.5	0.0	1.2	0.0	0.8
Yell	4.7	4.9	2.5	5.3	3.4	2.9	2.7	2.9	1.3	1.5	1.4	1.5	0.4	0.2	0.0	0.8	0.0	0.0

Cells containing the -- symbol indicate an area where data are not available due to the county not participating or not having enough data for that year.

Appendix C: Lifetime and 30-Day ATOD Use for Participating Regions and Counties

Percentage of Youth Who Used Cocaine, Methamphetamines or Synthetic Marijuana During the Past 30 Days by County																	
County	Cocaine						Methamphetamines						Synthetic Marijuana				
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
Arkansas	0.3	0.8	1.3	0.2	0.3	0.0	0.3	0.3	0.3	0.5	0.3	0.0	0.8	0.3	1.8	0.5	0.3
Ashley	0.8	0.1	0.3	0.5	0.2	0.6	0.5	0.3	0.5	0.4	0.2	0.4	0.5	0.5	1.8	0.5	0.5
Baxter	0.5	0.3	0.4	0.6	0.3	0.2	0.1	0.6	0.5	0.3	0.2	0.0	0.6	0.8	0.8	0.6	0.4
Benton	0.3	0.3	0.2	0.3	0.4	0.6	0.3	0.3	0.3	0.2	0.3	0.3	1.6	0.8	0.8	0.6	0.7
Boone	0.2	0.3	0.2	0.3	0.4	0.3	0.3	0.3	0.4	0.1	0.1	0.0	1.5	0.8	0.3	0.1	0.7
Bradley	0.0	1.0	0.5	0.0	0.6	0.3	0.0	0.3	0.5	0.0	0.6	0.0	1.0	1.0	0.0	0.3	0.3
Calhoun	0.0	0.0	0.0	1.9	0.0	1.1	0.0	0.0	0.0	0.9	0.0	1.1	0.0	1.0	1.9	0.0	0.0
Carroll	0.0	0.6	0.2	0.7	0.4	0.7	0.0	0.6	0.1	0.1	0.4	1.0	1.6	0.7	0.8	0.7	0.6
Chicot	0.9	0.7	0.0	0.9	0.0	0.0	0.4	0.0	0.0	0.0	0.0	0.5	0.7	0.4	4.7	0.3	0.0
Clark	0.0	0.2	0.3	0.4	0.0	0.4	0.0	0.3	0.3	0.4	0.7	0.4	1.2	0.0	0.4	1.8	1.1
Clay	1.0	0.5	1.0	0.8	0.2	0.2	0.8	1.1	0.4	0.2	0.2	0.4	4.2	1.8	1.4	2.2	0.7
Cleburne	0.5	0.1	0.6	0.3	0.6	0.4	0.3	0.4	0.4	0.0	0.4	0.0	1.0	1.5	1.0	0.1	1.1
Cleveland	0.0	0.0	0.9	0.0	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2	1.8	0.6	1.0	0.0
Columbia	0.7	0.0	1.0	0.0	0.0	0.0	0.1	0.0	0.5	0.0	0.0	0.5	0.0	1.9	1.4	0.0	0.9
Conway	0.0	0.4	0.3	0.6	0.5	0.3	0.7	0.4	0.5	0.5	0.3	0.2	1.3	0.8	0.5	0.3	0.8
Craighead	0.2	0.3	0.2	0.1	0.3	0.3	0.1	0.4	0.1	0.1	0.1	0.2	0.9	0.6	0.7	0.5	0.4
Crawford	0.3	0.3	0.2	0.4	0.3	0.0	0.4	0.2	0.2	0.2	0.0	0.3	1.9	0.9	0.2	0.8	0.0
Crittenden	0.1	--	--	0.0	0.0	--	0.1	--	--	0.0	0.0	--	--	--	0.0	0.0	--
Cross	0.7	0.6	0.6	0.2	0.6	0.4	0.1	1.0	0.0	0.0	0.3	0.4	1.1	0.5	0.3	0.6	0.7
Dallas	0.5	0.0	0.0	1.2	--	--	0.0	0.0	0.6	0.6	--	--	0.0	1.8	1.9	--	--
Desha	0.0	0.2	0.5	0.2	0.0	0.4	0.2	0.6	0.5	0.2	0.0	0.0	0.8	1.0	0.9	0.8	0.0
Drew	1.0	0.4	0.3	0.7	0.5	0.2	0.5	0.9	0.0	0.0	0.5	0.2	0.7	2.6	0.7	0.8	0.4
Faulkner	0.5	0.3	0.4	0.3	0.3	0.4	0.4	0.3	0.3	0.3	0.1	0.2	2.0	0.9	0.5	0.3	0.4
Franklin	0.2	0.3	0.0	0.0	0.2	0.5	0.0	0.5	0.1	0.0	0.0	0.4	2.3	0.4	0.8	0.4	0.7
Fulton	0.8	0.6	0.3	0.3	0.0	0.0	0.0	0.6	0.0	0.6	0.0	1.2	0.3	0.5	0.6	0.0	0.0

Cells containing the -- symbol indicate an area where data are not available due to the county not participating or not having enough data for that year.

Appendix C: Lifetime and 30-Day ATOD Use for Participating Regions and Counties

Percentage of Youth Who Used Cocaine, Methamphetamines or Synthetic Marijuana During the Past 30 Days by County, Cont.																		
County	Cocaine						Methamphetamines						Synthetic Marijuana					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	
Garland	0.2	0.2	0.4	0.3	0.3	0.2	0.4	0.5	0.5	0.2	0.2	0.2	1.6	0.9	0.5	1.2	0.9	
Grant	0.3	0.3	0.3	0.2	0.9	0.4	0.3	0.4	0.3	0.7	0.3	0.0	1.6	1.1	0.6	0.3	0.6	
Greene	0.5	0.3	0.1	0.3	0.4	0.4	0.7	0.4	0.4	0.3	0.5	0.2	2.2	1.2	0.6	0.7	0.7	
Hempstead	0.4	0.5	0.0	1.4	0.2	0.5	0.0	0.2	0.3	0.8	0.6	0.8	0.5	0.6	0.8	0.6	0.5	
Hot Spring	0.7	0.4	0.1	0.6	0.6	0.1	0.3	0.3	0.3	1.0	0.3	0.0	0.8	1.2	0.9	0.7	0.5	
Howard	0.4	0.2	0.2	0.2	0.0	0.0	0.2	0.6	0.2	0.5	0.2	0.0	0.4	0.5	0.6	0.2	0.0	
Independence	0.1	0.4	0.1	0.1	0.2	0.4	0.2	0.5	0.6	0.3	0.3	0.0	1.2	0.9	1.6	1.0	0.3	
Izard	0.5	0.8	0.0	0.0	0.3	0.6	0.0	0.8	0.3	0.0	0.0	0.0	1.6	0.5	1.3	1.0	1.4	
Jackson	0.7	1.2	0.5	0.0	0.2	0.0	0.4	0.2	2.0	0.0	0.7	0.0	1.5	2.0	0.9	1.0	0.5	
Jefferson	0.2	0.6	0.6	0.6	0.4	0.4	0.0	0.6	0.4	0.3	0.6	0.8	1.7	2.1	2.0	0.9	0.4	
Johnson	0.1	0.7	0.2	0.0	0.2	0.3	0.1	0.9	0.1	0.8	0.1	0.3	1.3	0.8	0.8	0.2	0.5	
Lafayette	0.6	0.4	--	0.0	2.0	--	0.6	0.4	--	0.0	2.1	--	0.4	--	0.0	0.0	--	
Lawrence	0.0	0.7	0.4	0.5	0.3	0.2	0.1	0.3	0.3	0.3	0.3	0.5	2.1	0.7	0.2	0.0	0.2	
Lee	0.0	0.0	0.6	0.8	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	1.8	0.0	0.0	0.0	
Lincoln	0.0	0.8	1.0	--	--	--	0.6	0.0	0.5	--	--	--	2.2	2.3	--	--	--	
Little River	0.2	1.2	0.4	0.0	0.3	0.5	0.2	0.3	0.2	0.2	0.5	0.5	2.1	1.8	1.4	0.8	0.2	
Logan	0.0	0.1	0.6	0.0	0.3	0.0	0.0	0.4	0.0	0.3	0.3	0.6	0.7	0.6	1.1	0.3	0.6	
Lonoke	0.4	0.2	0.2	0.4	0.4	0.2	0.4	0.1	0.5	0.2	0.4	0.0	1.1	0.5	0.3	1.1	0.5	
Madison	0.4	0.8	0.8	0.4	0.2	0.0	0.0	0.6	0.6	0.5	0.5	0.0	3.1	1.3	1.1	2.4	0.4	
Marion	0.3	1.0	0.0	0.0	0.0	0.3	0.3	0.5	0.3	0.0	0.0	0.3	1.5	0.5	0.0	0.3	0.0	
Miller	0.4	0.4	0.3	0.2	0.2	0.3	0.3	0.4	0.3	0.4	0.4	0.3	2.1	4.5	2.3	0.8	0.8	
Mississippi	0.4	0.3	0.3	0.1	0.4	0.2	0.3	0.3	0.1	0.1	0.1	0.2	0.8	1.0	0.6	0.5	0.3	
Monroe	1.5	0.0	0.9	1.4	0.0	1.1	0.0	0.4	0.0	0.0	0.0	0.0	0.9	0.9	1.4	0.0	0.0	
Montgomery	0.9	0.8	0.0	0.0	0.0	0.9	0.9	0.0	1.0	0.0	0.0	0.0	0.0	0.0	1.0	0.5	1.3	
Nevada	0.3	0.8	0.3	0.7	0.3	0.4	0.3	0.4	0.7	1.1	0.6	0.4	0.4	0.3	0.7	1.9	0.0	

Cells containing the -- symbol indicate an area where data are not available due to the county not participating or not having enough data for that year.

Appendix C: Lifetime and 30-Day ATOD Use for Participating Regions and Counties

Percentage of Youth Who Used Cocaine, Methamphetamines or Synthetic Marijuana During the Past 30 Days by County, Cont.																		
County	Cocaine						Methamphetamines						Synthetic Marijuana					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	
Newton	0.0	0.0	0.0	0.6	0.0	0.4	0.0	0.3	0.0	0.6	0.4	0.0	1.7	0.9	0.6	0.4	0.0	
Ouachita	0.3	0.4	0.5	0.5	0.3	0.0	0.4	0.1	0.1	0.3	0.0	0.4	1.2	0.9	0.7	0.4	0.9	
Perry	0.3	0.3	0.0	0.0	0.5	0.4	0.6	0.0	0.0	0.0	0.3	0.9	0.0	0.0	0.9	1.1	0.4	
Phillips	0.3	0.5	0.2	0.2	0.0	0.0	0.2	0.5	0.2	0.2	0.2	0.0	0.8	0.2	0.0	0.5	0.0	
Pike	0.0	0.2	0.8	0.0	0.0	0.0	0.0	0.4	0.3	0.0	0.2	0.7	1.4	1.6	1.1	0.0	0.7	
Poinsett	0.5	0.2	0.1	0.1	0.3	0.5	0.4	0.2	0.4	0.8	0.0	0.3	1.2	0.7	0.7	0.0	0.2	
Polk	0.4	0.3	0.4	0.4	0.6	0.0	0.3	0.5	0.6	0.3	0.4	0.3	2.4	2.5	1.0	0.6	0.5	
Pope	0.2	0.4	0.3	0.5	0.3	0.3	0.3	0.5	0.3	0.2	0.3	0.2	2.2	0.9	0.6	0.6	0.5	
Prairie	0.7	0.3	0.0	0.0	0.4	0.0	0.8	0.0	0.0	0.0	0.8	0.0	0.6	0.6	1.3	1.6	0.0	
Pulaski	0.4	0.4	0.6	0.6	0.4	0.3	0.4	0.4	0.3	0.4	0.3	0.3	1.0	0.8	0.4	0.5	0.5	
Randolph	1.2	0.4	0.6	0.4	0.3	0.9	0.2	0.0	0.2	0.4	0.5	0.5	1.6	0.8	0.4	1.7	0.5	
Saint Francis	0.4	0.2	0.6	0.0	--	0.0	0.0	0.0	0.0	0.0	--	0.0	0.9	0.8	0.0	--	0.9	
Saline	0.3	0.9	0.3	0.5	0.4	0.1	0.2	0.6	0.2	0.2	0.3	0.1	1.6	0.7	0.4	0.3	0.5	
Scott	0.3	0.9	0.9	--	0.0	0.0	0.6	0.6	0.3	--	0.3	0.4	0.6	1.5	--	0.6	1.4	
Searcy	0.6	0.6	0.6	0.3	0.7	0.3	0.6	0.3	0.6	0.6	0.3	0.0	2.1	0.6	1.1	0.3	1.0	
Sebastian	0.5	0.6	0.4	0.7	0.4	0.3	0.5	0.7	0.5	0.8	0.4	0.1	3.0	1.3	1.2	0.6	0.4	
Sevier	1.5	0.0	0.6	0.3	0.8	--	1.4	0.6	0.4	0.3	0.3	--	2.3	0.8	0.7	0.6	--	
Sharp	0.2	0.8	0.6	0.5	0.4	0.2	0.9	0.2	0.2	0.2	0.4	0.4	2.6	2.1	2.6	1.6	0.4	
Stone	0.0	0.2	0.0	0.9	0.0	0.6	0.0	0.5	0.0	1.7	0.0	0.6	3.0	1.5	2.3	0.6	0.3	
Union	0.2	0.3	0.6	0.5	0.5	0.4	0.1	0.6	0.4	0.2	0.5	0.1	1.6	1.2	1.0	1.1	1.2	
Van Buren	0.0	0.4	0.0	0.0	0.5	0.2	0.0	0.7	0.8	0.0	0.2	0.2	3.0	1.8	1.1	0.5	0.6	
Washington	0.2	0.4	0.5	0.4	0.4	0.4	0.2	0.4	0.3	0.4	0.2	0.3	1.2	1.0	0.6	0.6	0.6	
White	0.3	0.3	0.4	0.4	0.5	0.3	0.4	0.4	0.3	0.2	0.3	0.1	0.9	0.9	0.7	0.6	0.4	
Woodruff	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.0	1.1	0.0	0.0	0.7	0.0	
Yell	0.4	0.1	0.0	0.0	0.3	0.0	0.6	0.2	0.3	0.0	0.0	0.0	1.2	0.6	0.0	0.0	0.4	

Cells containing the -- symbol indicate an area where data are not available due to the county not participating or not having enough data for that year.

Appendix C: Lifetime and 30-Day ATOD Use for Participating Regions and Counties

Percentage of Youth Who Used Bath Salts, Ecstasy or Heroin During the Past 30 Days by County																	
County	Bath Salts					Ecstasy						Heroin					
	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
Arkansas	0.3	0.3	0.2	0.8	1.0	0.7	0.0	1.8	0.5	0.3	0.0	0.0	0.0	0.3	0.3	0.3	0.0
Ashley	0.3	0.5	0.8	0.5	0.3	1.3	0.1	0.3	0.7	0.2	0.4	0.0	0.3	0.2	0.3	0.2	0.5
Baxter	0.7	0.5	0.7	0.9	0.6	0.8	0.5	0.4	0.6	0.4	0.0	0.4	0.9	0.2	0.6	0.3	0.1
Benton	0.6	0.4	0.4	0.6	0.4	0.4	0.6	0.4	0.3	0.3	0.3	0.2	0.2	0.3	0.2	0.3	0.4
Boone	0.3	0.6	0.3	0.1	0.8	0.2	0.4	0.0	0.3	0.1	0.2	0.1	0.1	0.2	0.4	0.2	0.3
Bradley	0.5	0.8	0.0	0.3	0.3	0.0	0.3	1.3	0.0	0.6	0.3	0.0	0.3	0.0	0.0	0.3	0.5
Calhoun	0.0	1.0	0.0	0.0	1.1	0.0	0.0	0.0	0.9	0.0	1.1	0.0	0.0	0.0	0.0	1.5	0.0
Carroll	0.5	0.3	0.5	0.6	0.2	0.3	0.6	0.1	0.9	0.1	0.2	0.3	0.2	0.2	0.2	0.6	0.6
Chicot	0.4	0.5	0.0	0.3	1.0	0.4	0.4	0.5	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Clark	0.3	0.2	0.6	1.1	0.7	0.0	0.5	0.0	0.7	0.4	0.4	0.0	0.0	0.0	0.0	0.4	0.4
Clay	0.7	0.4	0.0	0.4	0.2	0.0	0.7	0.8	0.0	0.4	0.2	0.3	0.4	0.2	0.0	0.2	0.4
Cleburne	0.4	0.1	0.1	0.7	0.5	0.5	0.3	0.4	0.1	0.1	0.2	0.6	0.4	0.3	0.3	0.4	0.4
Cleveland	0.0	0.9	0.0	0.0	0.0	0.3	0.6	0.0	0.0	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Columbia	0.7	1.0	0.0	0.0	0.0	0.5	0.7	0.0	0.0	0.0	0.5	0.6	0.0	0.0	0.0	0.0	0.0
Conway	0.3	0.5	0.5	0.6	0.3	0.0	0.7	0.5	0.0	0.0	0.2	0.0	0.3	0.2	0.2	0.0	0.0
Craighead	0.2	0.3	0.2	0.5	0.6	0.3	0.3	0.3	0.4	0.3	0.1	0.3	0.3	0.1	0.1	0.1	0.1
Crawford	0.3	0.4	0.3	0.0	0.0	0.6	0.6	0.5	0.4	0.3	0.6	0.2	0.2	0.5	0.3	0.5	0.0
Crittenden	--	--	0.0	0.0	--	0.1	--	--	0.0	0.0	--	0.4	--	--	0.0	0.0	--
Cross	0.8	0.2	0.7	1.2	1.0	0.6	0.7	0.8	0.2	0.6	0.3	0.3	0.6	0.3	0.0	0.6	0.3
Dallas	0.0	0.6	1.9	--	--	0.0	0.0	1.8	0.0	--	--	0.0	0.6	0.6	0.0	--	--
Desha	0.5	1.5	0.7	0.8	0.7	0.0	0.3	0.0	0.0	0.4	0.4	0.2	0.6	1.0	0.2	0.0	0.0
Drew	0.1	0.2	0.5	0.3	0.7	0.0	0.3	0.5	0.4	0.3	0.4	0.0	0.2	0.2	0.2	0.0	0.2
Faulkner	0.4	0.4	0.4	0.6	0.8	0.6	0.6	0.3	0.4	0.2	0.4	0.3	0.4	0.3	0.2	0.1	0.2
Franklin	0.8	0.0	0.0	0.8	0.5	0.4	0.7	0.3	0.0	0.4	0.2	0.0	0.3	0.0	0.0	0.0	0.2
Fulton	0.3	0.5	0.0	0.0	0.0	0.0	0.6	0.3	0.0	0.0	0.0	0.0	0.3	0.3	0.3	0.0	0.0

Cells containing the -- symbol indicate an area where data are not available due to the county not participating or not having enough data for that year.

Appendix C: Lifetime and 30-Day ATOD Use for Participating Regions and Counties

Percentage of Youth Who Used Bath Salts, Ecstasy or Heroin During the Past 30 Days by County, Cont.																	
County	Bath Salts					Ecstasy						Heroin					
	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
Garland	0.6	0.1	0.4	0.7	0.4	0.6	0.6	0.5	0.4	0.4	0.1	0.2	0.3	0.3	0.3	0.2	0.1
Grant	0.5	0.4	0.4	0.2	0.5	0.1	0.4	0.3	0.0	0.2	0.4	0.3	0.2	0.4	0.4	0.3	0.1
Greene	0.4	0.3	0.4	0.6	0.3	0.4	0.4	0.4	0.3	0.2	0.3	0.5	0.5	0.4	0.2	0.1	0.1
Hempstead	0.9	0.1	0.3	1.2	0.5	0.4	0.3	0.0	0.2	0.2	0.5	0.0	0.0	0.1	0.7	0.0	0.0
Hot Spring	0.5	0.4	0.5	0.3	0.5	0.8	0.6	0.3	0.6	0.3	0.0	0.4	0.4	0.4	0.4	0.3	0.1
Howard	0.4	0.5	0.0	0.5	0.0	0.2	0.2	0.3	0.2	0.2	0.0	0.2	0.4	0.2	0.0	0.0	0.0
Independence	0.2	0.4	0.2	0.4	0.6	0.2	0.3	0.1	0.1	0.5	0.2	0.2	0.3	0.3	0.1	0.2	0.2
Izard	0.3	0.5	0.0	0.3	1.4	0.3	0.3	0.3	0.0	0.3	0.3	0.0	0.0	0.3	0.3	0.3	0.3
Jackson	0.8	1.6	0.0	0.2	0.3	0.7	0.2	0.9	0.0	0.5	0.0	0.4	0.5	0.5	0.5	0.2	0.0
Jefferson	0.6	0.3	0.6	0.4	0.4	0.3	0.8	0.4	0.5	0.4	0.2	0.0	0.6	0.2	0.2	0.4	0.4
Johnson	0.1	0.4	0.4	0.4	0.6	0.0	0.7	0.1	0.6	0.2	0.8	0.1	0.3	0.0	0.2	0.0	0.2
Lafayette	0.0	--	0.8	2.1	--	0.6	0.9	--	0.8	0.0	--	0.6	0.5	--	0.8	0.0	--
Lawrence	0.6	0.1	0.0	0.3	0.2	0.3	0.4	0.3	0.3	0.0	0.0	0.3	0.3	0.0	0.2	0.5	0.2
Lee	0.8	0.6	1.5	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.0	0.0	0.0
Lincoln	0.5	0.3	--	--	--	0.3	0.3	1.0	--	--	--	0.3	0.3	0.0	--	--	--
Little River	0.9	0.4	0.2	0.8	0.0	0.4	1.2	0.4	0.0	0.5	0.5	0.2	0.9	0.2	0.2	0.3	0.0
Logan	0.1	0.0	1.1	0.3	0.6	0.3	0.3	0.3	0.3	0.0	0.3	0.0	0.0	0.3	0.8	0.0	0.3
Lonoke	0.4	0.2	0.3	1.1	0.5	0.6	0.4	0.2	0.2	0.4	0.3	0.1	0.2	0.3	0.2	0.4	0.0
Madison	0.4	0.4	0.4	0.5	0.7	0.2	0.2	0.2	0.2	1.2	0.0	0.0	0.2	0.6	0.5	0.2	0.0
Marion	0.5	0.5	0.3	0.0	0.7	0.0	0.5	0.5	0.0	0.0	0.0	0.3	1.0	0.0	0.3	0.3	1.0
Miller	0.4	0.5	0.6	0.2	0.5	0.4	0.6	0.2	0.2	0.4	0.6	0.1	0.4	0.1	0.2	0.4	0.3
Mississippi	0.5	0.3	0.3	0.5	0.3	0.5	0.7	0.4	0.1	0.1	0.1	0.2	0.0	0.1	0.1	0.2	0.0
Monroe	0.4	0.0	0.0	0.0	2.3	0.8	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	0.0	0.0
Montgomery	1.5	1.0	0.3	0.9	1.4	1.9	0.8	0.0	0.0	0.0	0.0	0.9	0.0	0.0	0.3	0.0	0.5
Nevada	0.0	0.3	0.4	0.3	0.0	1.2	0.0	0.3	0.4	0.6	0.8	0.0	0.4	0.3	0.7	0.3	0.4

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Appendix C: Lifetime and 30-Day ATOD Use for Participating Regions and Counties

Percentage of Youth Who Used Bath Salts, Ecstasy or Heroin During the Past 30 Days by County, Cont.																	
County	Bath Salts					Ecstasy						Heroin					
	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
Newton	0.3	0.0	0.0	1.5	0.4	0.4	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.4	0.0
Ouachita	0.5	0.6	0.8	0.4	0.5	0.7	0.5	0.5	0.5	0.5	0.7	0.3	0.4	0.5	0.3	0.0	0.2
Perry	0.0	0.0	0.3	0.0	0.4	0.3	0.0	0.0	0.0	0.3	0.4	0.0	0.0	0.0	0.0	0.0	0.4
Phillips	0.8	0.4	0.8	1.0	0.5	0.2	0.6	0.2	0.4	0.7	0.0	0.5	0.3	0.4	0.2	0.2	0.0
Pike	0.4	0.0	0.0	0.5	0.7	0.2	0.6	0.0	0.0	0.0	0.0	0.2	0.0	0.3	0.0	0.2	0.7
Poinsett	0.1	0.0	0.5	0.3	0.2	0.1	0.2	0.1	0.4	0.0	0.3	0.0	0.1	0.1	0.4	0.1	0.0
Polk	0.5	0.5	1.0	0.6	0.4	0.4	0.3	0.0	0.1	0.4	0.0	0.1	0.2	0.5	0.1	0.3	0.1
Pope	0.3	0.4	0.4	0.6	0.5	0.4	0.5	0.5	0.3	0.2	0.2	0.1	0.5	0.1	0.4	0.1	0.2
Prairie	0.0	0.0	0.0	0.4	0.0	0.0	0.3	0.7	0.6	0.4	0.0	0.8	0.0	0.0	0.0	0.4	0.0
Pulaski	0.6	0.5	0.8	0.6	0.9	0.5	0.5	0.5	0.4	0.3	0.3	0.2	0.4	0.3	0.4	0.2	0.3
Randolph	0.0	0.2	0.7	0.5	0.5	0.0	0.4	0.2	0.2	0.7	0.0	0.2	0.2	0.0	0.4	0.3	0.0
Saint Francis	0.9	0.2	0.0	--	0.0	0.2	0.0	0.4	0.0	--	0.0	0.0	0.2	0.0	0.0	--	0.0
Saline	0.2	0.5	0.4	0.4	0.6	0.5	0.4	0.0	0.3	0.4	0.3	0.3	0.3	0.1	0.2	0.4	0.2
Scott	0.6	1.2	--	0.3	0.3	0.3	0.0	0.3	--	0.0	0.7	0.3	0.6	0.9	--	0.3	0.0
Searcy	0.0	0.3	0.0	0.3	0.0	0.3	0.0	1.2	0.0	0.3	0.4	0.3	0.0	0.3	0.0	0.3	0.4
Sebastian	0.7	0.4	0.5	0.4	0.5	0.6	0.6	0.7	0.7	0.5	0.2	0.6	0.5	0.4	0.4	0.4	0.2
Sevier	0.0	0.1	0.3	0.4	--	0.3	0.6	0.6	0.0	0.3	--	0.4	0.6	0.0	0.3	0.3	--
Sharp	0.5	0.2	0.3	0.2	0.4	0.5	0.6	0.5	0.2	0.6	0.4	0.2	0.3	0.5	0.3	0.2	0.2
Stone	0.5	0.3	0.0	0.9	0.6	0.0	0.0	0.0	0.6	0.0	0.6	0.0	0.0	0.0	0.6	0.3	0.3
Union	0.6	0.4	0.4	0.5	1.0	0.3	0.6	0.6	0.5	0.4	0.8	0.2	0.3	0.4	0.4	0.6	0.4
Van Buren	0.2	0.0	0.0	0.7	0.2	0.5	0.7	0.5	0.2	0.2	0.4	0.4	0.4	0.3	0.0	0.0	0.4
Washington	0.5	0.4	0.4	0.6	0.8	0.3	0.6	0.4	0.3	0.4	0.4	0.2	0.4	0.3	0.3	0.1	0.2
White	0.2	0.3	0.2	0.5	0.8	0.4	0.6	0.4	0.4	0.2	0.3	0.4	0.3	0.4	0.4	0.3	0.2
Woodruff	0.5	0.0	0.0	0.0	0.0	0.0	0.5	0.7	0.6	0.7	0.8	0.0	0.5	0.0	1.2	0.7	0.0
Yell	0.1	0.3	0.0	0.7	0.0	0.7	0.7	0.0	1.5	0.0	0.0	0.0	0.1	0.3	0.0	0.0	0.0

Cells containing the -- symbol indicate an area where data are not available due to the county not participating or not having enough data for that year.

Appendix C: Lifetime and 30-Day ATOD Use for Participating Regions and Counties

Percentage of Youth Who Used Prescription Drugs, Over-The-Counter Drugs, Alcopops or Any Drug During the Past 30 Days by County																								
County	Prescription Drugs						Over-The-Counter Drugs						Alcopops						Any Drug					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
Arkansas	4.9	4.6	3.3	4.1	1.5	2.7	1.6	1.0	2.0	2.3	1.0	0.3	18.4	13.5	10.6	16.7	9.4	12.3	20.8	16.5	11.2	14.4	8.8	12.2
Ashley	6.8	3.5	1.9	3.7	4.8	3.1	1.8	2.0	1.4	1.5	1.8	1.0	18.3	13.6	10.6	13.4	12.6	8.2	14.2	10.6	8.5	10.8	13.6	9.0
Baxter	5.4	3.3	3.6	3.9	4.6	2.2	2.4	1.4	2.0	2.0	1.8	0.8	9.3	8.5	8.8	10.2	11.2	6.8	13.8	9.9	9.6	13.5	12.1	10.0
Benton	3.7	2.8	3.4	2.8	3.6	3.5	1.9	1.3	1.6	1.4	1.1	1.1	8.0	7.9	8.0	7.4	6.8	7.2	11.5	10.1	10.7	10.0	10.1	10.6
Boone	4.5	4.6	2.5	2.8	2.8	2.9	2.2	1.6	1.0	1.0	0.9	1.5	11.8	8.9	6.6	8.4	6.7	8.1	12.2	9.7	8.2	8.2	7.8	10.0
Bradley	3.6	2.6	3.3	1.9	1.3	1.0	2.3	2.8	2.1	1.0	1.3	0.8	12.7	9.2	8.3	11.4	5.4	5.6	11.9	10.9	10.7	7.5	9.3	6.2
Calhoun	2.0	7.1	0.0	1.9	1.5	4.5	4.1	2.0	0.0	1.0	1.5	1.1	19.2	12.2	17.3	11.4	2.9	6.7	15.2	10.1	8.8	13.0	2.9	12.1
Carroll	3.5	4.3	2.4	4.6	2.8	3.5	1.4	1.8	1.0	1.3	2.0	1.1	12.5	10.8	9.6	10.0	9.3	7.8	13.1	12.6	11.0	12.7	9.5	11.5
Chicot	5.3	3.3	6.7	5.7	0.8	1.0	2.2	1.5	1.8	3.8	1.1	0.5	9.7	7.0	11.8	9.5	3.7	5.4	14.4	11.1	17.3	9.2	8.4	7.0
Clark	4.1	2.2	1.5	3.4	4.8	3.9	2.4	1.5	0.7	2.1	1.8	1.8	10.0	9.6	8.2	8.2	15.2	8.3	10.9	9.4	5.1	9.8	10.6	9.7
Clay	4.4	5.1	1.9	3.7	2.4	3.0	3.2	2.7	1.4	1.6	1.6	1.1	10.3	10.8	10.1	9.4	9.3	7.9	11.0	14.4	10.8	11.8	9.5	7.7
Cleburne	3.2	3.5	2.1	3.7	3.2	4.8	1.6	1.5	1.3	1.2	1.7	1.6	10.9	8.2	6.7	10.3	6.6	10.0	13.3	12.9	9.3	10.4	10.8	11.1
Cleveland	0.9	2.4	1.8	3.1	2.7	1.4	1.2	1.2	0.0	0.0	1.7	0.7	10.5	11.8	8.9	7.5	9.5	6.5	7.5	4.7	4.4	5.6	6.1	5.7
Columbia	4.3	3.5	3.4	2.1	0.0	1.4	3.6	2.1	1.4	1.4	1.1	0.5	16.4	11.2	11.1	8.5	10.5	2.8	17.3	11.1	9.6	7.6	3.1	3.7
Conway	5.5	3.8	1.9	3.2	3.1	2.9	2.2	0.7	1.2	1.7	1.5	0.8	12.2	10.5	8.0	7.5	7.0	7.4	15.1	12.9	9.5	10.6	9.2	9.2
Craighead	4.5	3.4	2.9	3.2	3.5	3.7	2.1	1.5	1.4	1.3	1.4	1.2	9.9	6.8	5.9	7.1	6.5	6.5	13.0	9.3	8.1	8.1	8.8	8.3
Crawford	5.4	3.4	3.4	2.8	3.5	1.7	2.4	1.4	1.7	1.9	1.8	1.4	10.4	8.0	6.1	4.5	8.0	7.6	13.4	10.5	9.8	8.7	8.7	8.9
Crittenden	3.3	--	--	1.6	0.0	--	2.3	--	--	0.8	1.0	--	8.5	--	--	7.3	5.9	--	12.9	--	--	12.5	7.8	--
Cross	6.6	5.0	3.4	5.1	4.4	4.1	3.9	2.3	2.3	1.3	1.9	2.2	15.0	13.6	10.9	8.8	9.1	9.0	18.6	14.1	12.6	10.9	11.9	13.1
Dallas	3.3	1.9	3.0	3.8	--	--	1.1	0.6	3.6	1.2	--	--	13.3	10.3	12.4	8.2	--	--	16.4	8.9	14.0	13.6	--	--
Desha	2.8	1.6	5.4	3.0	1.7	3.9	2.3	1.1	2.5	1.5	0.4	0.7	13.0	12.0	11.9	10.6	5.5	7.2	15.7	11.0	13.3	12.5	7.1	11.7
Drew	4.4	3.6	2.7	1.8	3.6	3.0	3.9	1.4	0.9	1.1	1.6	0.9	14.1	8.4	8.0	7.6	5.7	7.6	16.9	11.3	11.0	11.0	10.1	9.7
Faulkner	5.3	3.9	4.1	3.5	3.1	3.1	2.9	1.5	1.8	1.3	1.0	1.0	10.6	8.8	8.7	7.6	7.0	6.4	15.5	11.1	11.8	10.7	10.5	10.1
Franklin	3.6	2.0	1.8	0.8	2.3	2.7	1.9	0.8	0.7	0.0	0.6	0.7	10.9	10.3	10.0	10.5	7.7	7.6	10.4	9.6	6.8	8.3	7.0	7.8
Fulton	4.2	1.8	1.4	2.5	3.4	3.7	1.1	2.6	0.8	1.4	1.1	0.0	9.7	9.4	8.9	10.0	6.7	8.2	9.6	10.9	5.9	6.6	7.8	8.0

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Appendix C: Lifetime and 30-Day ATOD Use for Participating Regions and Counties

Percentage of Youth Who Used Prescription Drugs, Over-The-Counter Drugs, Alcopops or Any Drug During the Past 30 Days by County, Cont.																								
County	Prescription Drugs						Over-The-Counter Drugs						Alcopops						Any Drug					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
Garland	4.5	4.5	4.2	4.5	3.9	2.6	2.5	1.8	1.6	1.5	1.5	1.3	9.8	9.1	8.7	9.5	8.3	6.2	14.3	12.3	12.6	11.7	11.5	10.5
Grant	4.9	3.5	3.2	4.9	2.3	3.5	1.8	1.8	1.4	1.7	0.9	0.9	12.9	11.0	9.7	9.4	9.8	7.8	13.6	12.6	9.7	10.9	8.2	9.2
Greene	5.5	3.7	2.9	2.8	3.7	3.1	2.6	1.5	1.5	0.8	1.5	1.7	11.1	8.0	5.3	9.3	6.7	5.8	14.1	9.8	7.7	8.0	9.7	7.9
Hempstead	2.9	3.0	2.9	4.4	2.0	3.1	2.2	2.1	1.4	1.7	2.8	0.8	11.6	11.1	9.7	12.1	6.4	8.4	13.7	9.9	10.5	13.3	9.0	15.4
Hot Spring	3.8	3.9	3.7	3.2	6.2	3.2	2.0	1.9	1.5	1.4	1.8	1.2	10.1	7.9	9.2	7.2	8.4	8.0	13.4	10.9	9.5	9.6	13.1	10.4
Howard	4.7	1.8	3.0	1.4	1.6	2.0	2.2	0.4	1.4	1.4	0.7	0.0	11.2	6.6	11.1	5.9	7.3	6.8	13.8	8.3	7.6	8.4	4.8	4.7
Independence	3.8	3.8	2.4	3.2	2.9	3.1	2.4	1.5	1.5	1.2	1.2	1.3	11.8	7.9	9.6	9.9	9.1	5.9	12.1	9.1	8.7	9.4	8.8	8.0
Izard	2.1	2.7	1.9	2.9	3.4	5.0	1.3	1.4	1.6	1.6	1.3	2.5	9.5	9.5	10.1	11.1	9.3	13.3	9.0	11.9	9.1	8.4	7.7	13.8
Jackson	7.2	3.2	3.9	2.1	2.2	1.8	3.6	3.0	2.5	0.5	1.5	1.3	15.5	8.7	9.5	9.4	7.7	3.6	20.2	12.5	12.3	10.5	8.0	6.7
Jefferson	3.6	2.7	3.2	3.2	4.4	2.3	2.2	1.3	1.8	1.4	1.9	1.1	9.7	9.3	7.9	8.5	11.4	3.8	12.3	11.0	13.5	11.1	13.3	12.5
Johnson	4.0	4.0	2.5	5.7	2.4	2.6	1.9	1.7	0.8	2.5	1.3	1.4	8.2	7.6	7.1	10.1	6.3	5.6	11.3	9.0	7.8	15.4	8.7	7.9
Lafayette	5.5	2.7	--	1.5	0.0	--	2.5	1.3	--	2.3	0.0	--	16.6	12.1	--	3.9	10.4	--	13.2	11.9	--	8.3	8.2	--
Lawrence	3.9	4.3	2.7	3.0	2.7	1.9	2.5	1.5	1.5	1.0	1.3	1.1	12.1	10.2	8.4	9.0	4.0	7.1	12.0	9.7	7.4	8.1	5.6	5.7
Lee	2.5	0.0	0.0	0.8	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	6.2	4.9	5.9	3.1	0.0	3.0	9.6	3.2	8.3	8.5	3.0	11.0
Lincoln	6.4	3.3	4.9	--	--	--	2.5	3.3	1.5	--	--	--	14.3	9.8	12.9	--	--	--	15.6	9.7	12.5	--	--	--
Little River	4.2	4.5	4.3	3.4	5.4	2.0	2.6	2.1	1.6	1.4	2.8	1.3	18.1	16.4	13.5	10.8	11.6	8.5	15.3	13.4	12.2	10.5	11.5	9.2
Logan	2.5	2.1	2.5	2.4	1.7	2.9	0.8	0.7	1.0	0.8	1.0	1.1	11.9	8.0	13.7	9.8	9.1	8.1	9.6	7.3	9.1	9.7	10.0	9.3
Lonoke	5.4	3.4	3.3	3.9	2.2	4.6	3.0	1.0	1.4	1.3	0.7	1.8	11.3	9.5	7.8	8.2	9.0	8.1	15.8	10.3	10.3	9.7	13.7	11.2
Madison	5.8	7.5	5.1	4.2	5.6	2.1	3.4	3.3	2.3	1.2	2.2	1.7	13.8	11.8	11.0	9.6	11.5	2.8	17.4	16.8	14.7	13.4	14.0	5.6
Marion	5.5	5.4	4.7	4.5	2.1	2.3	1.6	2.6	1.8	2.2	0.3	2.0	12.6	12.5	8.6	8.6	5.9	11.3	13.6	11.8	12.2	12.2	7.3	14.8
Miller	5.9	3.2	4.0	5.5	4.2	3.4	2.0	1.5	2.0	1.7	1.7	1.7	12.9	10.1	11.7	10.6	8.7	6.3	16.6	13.8	15.7	15.5	13.3	10.6
Mississippi	5.3	3.2	3.7	4.1	3.5	2.8	2.4	1.8	2.2	2.0	1.7	1.0	9.1	7.0	8.8	7.3	5.7	4.8	14.0	10.9	12.2	10.0	10.5	7.7
Monroe	5.9	2.6	8.1	4.2	3.5	3.4	1.5	1.3	1.8	1.4	3.5	1.1	15.4	11.9	12.6	4.2	3.5	5.6	19.9	13.1	14.4	12.5	14.9	11.0
Montgomery	6.5	3.8	1.0	4.7	3.2	4.0	4.6	3.1	1.0	2.0	2.3	0.9	14.8	5.4	8.7	9.0	8.2	5.3	15.7	14.4	6.7	12.9	10.0	12.2
Nevada	6.2	4.1	2.4	4.3	1.6	1.9	1.5	0.8	1.0	1.8	1.6	1.5	11.8	4.9	9.4	11.3	7.7	7.5	14.3	10.1	10.5	9.0	9.6	7.3

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Appendix C: Lifetime and 30-Day ATOD Use for Participating Regions and Counties

Percentage of Youth Who Used Prescription Drugs, Over-The-Counter Drugs, Alcopops or Any Drug During the Past 30 Days by County, Cont.																								
County	Prescription Drugs						Over-The-Counter Drugs						Alcopops						Any Drug					
	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016	2011	2012	2013	2014	2015	2016
Newton	5.3	4.8	2.6	0.0	1.5	2.1	1.1	2.1	0.0	0.0	1.5	0.8	13.5	11.2	6.4	4.3	9.9	4.3	10.1	13.9	5.9	7.1	10.1	7.4
Ouachita	3.7	4.4	2.8	3.6	2.5	1.8	2.4	2.1	2.5	1.2	1.7	0.9	10.0	10.0	8.8	9.4	6.7	6.2	12.3	13.6	11.1	12.8	9.7	9.5
Perry	4.5	2.8	0.6	1.7	5.5	1.8	0.6	0.3	0.0	1.2	1.9	2.2	11.4	4.8	4.7	7.0	7.4	7.1	10.6	6.9	3.4	7.5	10.8	4.4
Phillips	3.8	2.7	3.4	3.6	2.9	3.3	2.0	1.5	0.4	1.7	1.2	0.9	9.5	10.8	9.3	8.4	6.8	9.3	12.2	10.2	12.2	14.4	12.9	10.8
Pike	5.1	2.0	1.8	2.7	2.7	2.2	2.9	2.0	0.3	1.1	1.4	0.7	11.1	10.5	7.1	7.5	8.5	5.2	13.6	7.4	6.9	9.4	8.0	10.1
Poinsett	5.2	5.1	3.2	3.3	2.4	3.4	1.8	1.6	1.2	1.0	1.0	0.9	12.4	10.9	6.6	7.4	5.3	7.1	12.4	11.8	9.5	9.6	6.8	9.7
Polk	4.6	3.5	3.1	1.8	2.9	1.8	4.0	2.1	2.0	0.6	1.6	1.4	12.9	9.6	10.3	7.8	6.9	6.4	15.5	11.1	10.9	9.5	8.8	10.7
Pope	3.5	3.9	2.8	3.0	3.0	2.8	2.7	1.9	1.2	1.0	1.1	1.2	9.3	10.5	7.0	7.7	7.7	6.2	12.0	10.7	8.9	9.5	8.9	9.7
Prairie	4.5	4.1	2.6	6.4	4.7	2.9	3.7	1.9	0.0	0.6	0.8	0.0	16.5	14.8	6.5	16.6	10.6	7.1	12.6	13.5	7.8	15.9	13.3	5.7
Pulaski	4.4	3.4	3.4	3.1	2.9	2.6	2.2	1.4	1.5	1.1	1.4	1.0	10.0	7.8	7.7	7.6	5.7	5.9	17.4	14.9	14.7	14.9	12.6	12.9
Randolph	5.9	1.6	2.3	3.1	3.5	2.5	1.9	0.7	1.5	0.9	1.0	0.9	13.6	9.9	7.2	10.2	12.3	6.5	12.9	6.8	10.3	9.0	11.2	6.6
Saint Francis	3.4	1.8	1.4	2.0	--	2.1	2.8	0.7	0.6	2.0	--	0.6	9.7	8.2	6.1	6.0	--	4.5	14.4	10.6	7.9	6.0	--	13.1
Saline	4.6	5.8	2.8	3.7	3.4	3.2	2.1	2.4	0.9	1.6	1.7	1.4	9.4	11.6	5.1	9.0	9.7	7.2	13.8	12.4	6.6	10.8	9.5	9.7
Scott	3.6	1.5	2.4	--	1.8	2.4	2.6	1.2	2.7	--	1.2	1.0	11.2	6.6	6.7	--	6.0	6.6	15.2	8.5	12.0	--	9.3	9.9
Searcy	3.3	3.5	1.8	2.6	3.4	1.0	2.1	1.5	0.0	1.4	2.0	1.7	13.3	10.3	6.8	7.1	10.1	8.4	11.4	11.1	6.7	7.1	9.0	10.7
Sebastian	3.7	3.1	3.0	3.9	4.5	3.1	1.9	1.7	1.6	1.3	1.9	1.0	11.5	8.9	8.0	7.8	8.7	7.1	15.3	13.6	12.5	13.3	13.3	10.8
Sevier	5.8	8.4	1.4	2.6	3.1	--	3.0	4.0	2.0	0.8	1.8	--	16.2	21.9	10.3	9.9	9.9	--	17.8	15.7	10.1	7.9	11.5	--
Sharp	5.6	4.1	2.9	3.2	3.9	3.3	2.7	1.7	1.8	2.1	1.6	2.0	11.9	11.4	9.2	11.3	12.7	7.5	14.1	11.3	10.6	9.3	11.6	8.9
Stone	6.5	2.3	1.8	4.0	2.1	1.1	2.1	2.0	0.8	1.7	1.5	0.6	14.6	9.1	10.8	9.2	8.1	6.9	16.4	9.9	9.9	12.2	9.4	6.3
Union	5.2	4.0	3.2	3.9	2.8	5.2	2.6	2.3	1.5	2.0	1.4	1.8	11.5	10.6	10.5	11.8	10.5	10.8	15.6	13.4	12.0	11.5	11.1	15.7
Van Buren	4.5	2.8	3.4	3.4	3.0	3.9	2.9	1.3	1.0	1.4	1.9	1.0	12.5	8.0	8.6	7.5	4.4	8.7	15.8	8.6	10.3	9.8	5.3	10.0
Washington	4.0	3.5	3.1	3.0	2.8	2.2	1.9	1.5	1.3	1.1	0.9	0.8	8.2	7.8	6.7	6.1	6.2	5.7	13.7	12.2	11.1	10.2	9.7	8.6
White	5.1	4.3	3.2	4.3	3.3	3.7	2.0	2.1	1.6	1.8	1.7	1.2	11.1	9.8	9.1	8.5	7.3	7.8	14.6	10.6	10.1	11.2	9.2	9.7
Woodruff	3.4	2.6	3.3	4.3	2.1	2.3	2.0	0.5	0.7	1.2	2.1	1.5	10.7	6.8	12.4	12.9	19.6	10.0	15.2	9.5	7.2	12.8	11.2	7.6
Yell	4.0	3.4	1.9	2.3	3.8	1.1	2.3	1.6	2.2	0.8	1.4	0.4	12.0	12.8	5.5	6.8	9.0	5.6	11.9	9.4	6.3	7.6	8.4	5.1

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